

Interlanguage of Japanese Learners of Turkish : Some characteristics



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*Contrastive Interlanguage Analysis : French, Japanese, Turkish :
Variations in the First Language and Interlanguage*

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Presentation flow

1. CIA and corpora
2. Frequency analysis
3. Adverbs and connectives
4. Bi-gram analysis

Concluding remarks

Contrastive interlanguage analysis (CIA)

| Spoken Turkish corpus | year | duration | tokens | types | |
|------------------------------|------|----------|--------|-------|--|
| TUFS_TR200501IS11 | 2005 | 26.05 | 3902 | 1387 | 6354 tokens 2212 types 39m. 23s. |
| TUFS_TR200701IS03 | 2007 | 13.18 | 2452 | 825 | |
| | | | | | |
| Learner corpus | year | duration | tokens | types | |
| jptrtu001005fc_ee_am | 2018 | 15.24 | 1827 | 479 | 6343 tokens 1648 types 52m. 59s. |
| jptrtu002007fc_nn_si | 2018 | 22.00 | 2657 | 662 | |
| jptrtu008006fc_cf_uc | 2018 | 15.35 | 1859 | 507 | |

Paralinguistic elements like bak channel, laugh, surprise are included in calculation.

Outline of two corpora

① Spoken Turkish corpus http://cblle.tufs.ac.jp/multilingual_corpus/tr/

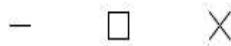
| | corpus id | speaker 1 | speaker 2 | duration | topic |
|---|-------------------|--------------------------------------|---------------------------------------|-----------|----------|
| 1 | TUFS_TR200501IS11 | AK 32 y/o (Elazığ) female student | DH 26 y/o(Istanbul) female student | 26m. 5s. | vacation |
| 2 | TUFS_TR200701IS03 | YS 25 y/o (Van) female student | ANK 26y/o(Trabzon) female student | 13m. 18s. | food |

② Learner corpus JSPS Kakenhi B: CIA of French, Portuguese, Japanese & Turkish

| | corpus id | speaker 1 | speaker 2 | duration | topic |
|---|----------------------|--|--|-----------|-------------------|
| 1 | jptrtu001005fc_ee_am | EE 22 y/o 4 th grade female student (CEFR C1) | AM 22y/o 2 nd grade female student | 15m. 24s. | journey |
| 2 | jptrtu002007fc_nn_si | NN 22 y/o 4 th grade female student | SI 21 y/o 3 rd grade female student (CEFR C1) | 22m. 00s. | job hunting |
| 3 | jptrtu008006fc_cf_uc | CF 23 y/o 4 th grade female student | UC 23 y/o 4 th grade female student | 15m. 35s. | origin of species |

Example of transcription

Transcriber 1.5.1



UC8- When I went to Çeşme <[back channel] _hömhöm> it was in winter. [back channel] _haaa. That's why we never went into the sea.

CF9- Which month did you go?

UC9- Which month ...

CF10- February.

UC10- Yah, February! [laughter]

CF11- February was definitely cold, wasn't it?

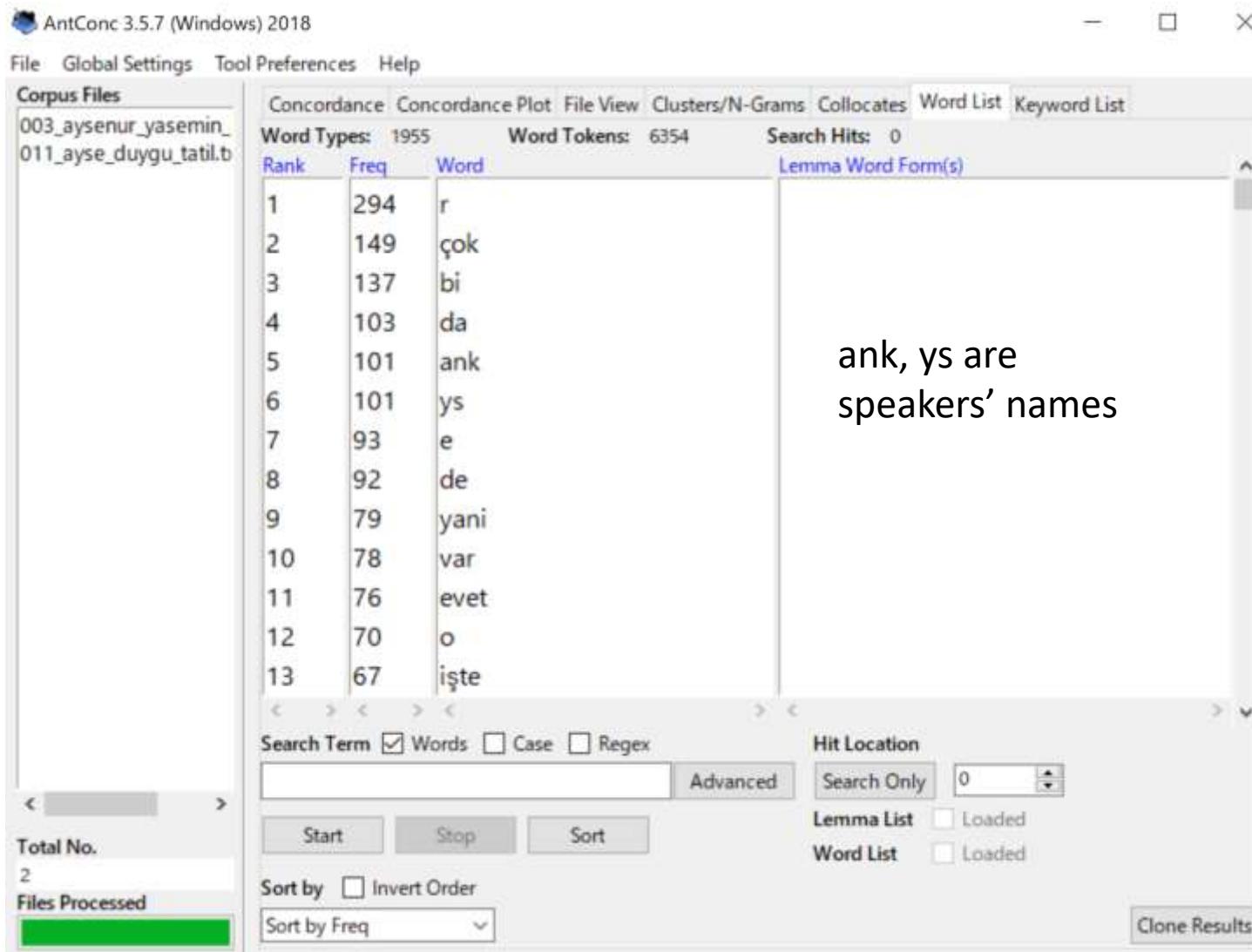
UC11- It was cold [V:] but still...

CF12- I think it was snowing in February last year, in Istanbul.

UC12- When I went to Istanbul, there was no snowfall.

CF13- Oh, is it so?

2. Frequency analysis by AntConc



CIA : Top 10 words

| Native | | | Learner | | |
|--------|-------------|------|---------|-------------|--------------|
| rank | occurrences | form | rank | occurrences | form |
| 1 | 294 | -r | 1 | 230 | back channel |
| 2 | 149 | çok | 2 | 152 | evet |
| 3 | 137 | bi | 3 | 149 | çok |
| 4 | 103 | da | 4 | 113 | laugh |
| 5 | 93 | e | 5 | 102 | ama |
| 6 | 92 | de | 6 | 81 | ee |
| 7 | 79 | yani | 7 | 79 | de |
| 8 | 78 | var | 8 | 78 | da |
| 9 | 76 | evet | 9 | 76 | ben |
| 10 | 70 | o | 10 | 76 | bir |

Notable difference

- Loss of –r sound

Learners' characteristic

- back channel 230 occ.
- laugh 113 occ.
- 1st pers. pronoun ben 76 occ.

Common traits

- Adverb çok “very, a lot”
- Connective de, da “then, and”
- Connective yani “in short”

Loss of final –r in Spoken Turkish

/r/ dropping

The /r/ sound in the final position of the word *bir* ‘one, certain’ and in the present tense morpheme *-Iyor* is generally dropped in a rapid conversation.

bir → bi, geliyor → geliyo

(Özsoy, 2004, Kawaguchi 2009)

| | bir “one, certain” | | -yor “3 rd pers. present tense” | |
|---------|---------------------------|-------------|---|-------------|
| | -r dropped | -r retained | -r dropped | -r retained |
| Native | 137 | 40 | 158 | 1 |
| Learner | 20 | 76 | 0 | 57 |

3. Adverbs and connectives in the first 30 words

| Native | | | Learner | | |
|--------|------|------|---------|------|--------------|
| rank | occ. | form | rank | occ. | form |
| 1 | 294 | -r | 1 | 230 | back channel |
| 2 | 149 | çok | 2 | 152 | evet |
| 3 | 137 | bi | 3 | 149 | çok |
| 4 | 103 | da | 4 | 113 | laugh |
| 5 | 93 | e | 5 | 102 | ama |
| 6 | 92 | de | 6 | 81 | ee |
| 7 | 79 | yani | 7 | 79 | de |
| 8 | 78 | var | 8 | 78 | da |
| 9 | 76 | evet | 9 | 76 | ben |
| 10 | 70 | o | 10 | 76 | bir |

| Native | | | Learner | | |
|--------|------|---------|---------|------|--------|
| rank | occ. | form | rank | occ. | form |
| 11 | 67 | iste | 11 | 73 | o |
| 12 | 66 | bu | 12 | 65 | yani |
| 13 | 53 | şey | 13 | 63 | ya |
| 14 | 52 | ama | 14 | 59 | e |
| 15 | 46 | ki | 15 | 59 | ve |
| 16 | 43 | böyle | 16 | 53 | ah |
| 17 | 43 | için | 17 | 53 | mi |
| 18 | 43 | ya | 18 | 51 | höm |
| 19 | 42 | ben | 19 | 47 | değil |
| 20 | 40 | bir | 20 | 45 | îçin |
| 21 | 37 | ve | 21 | 40 | jp |
| 22 | 36 | daha | 22 | 39 | gittim |
| 23 | 36 | kadar | 23 | 38 | var |
| 24 | 34 | mesela | 24 | 36 | iyi |
| 25 | 30 | Türkiye | 25 | 35 | şey |
| 26 | 28 | filan | 26 | 34 | Ankara |
| 27 | 28 | gibi | 27 | 32 | yok |
| 28 | 28 | her | 28 | 29 | güzel |
| 29 | 26 | Avrupa | 29 | 29 | kadar |
| 30 | 26 | hani | 30 | 27 | başka |

Two categories of adverbs and connectives

| | form | native | learner |
|------------|-------------------|-----------------------|--------------------|
| Category 2 | çok “very, a lot” | rank 2 (149 occ.) | rank 3 (149) |
| | da “and” | rank 4 (103) | rank 8 (78) |
| | de “and” | rank 6 (92) | rank 7 (79) |
| | yani “in short” | rank 7 (79) | rank 12 (65) |
| | ama “but” | rank 14 (52) | rank 5 (102) |
| | ya “or” | rank 18 (43) | rank 13 (63) |
| | ve “and” | rank 21 (37) | rank 15 (59) |
| Category 1 | işte “so” | rank 13 (67) | not attested (0) |
| | filan “so and so” | rank 26 (28, falan 4) | rank 91 (falang 9) |
| | hani “well” | rank 30 (26) | rank 174 (5) |

4. Bi-gram analysis

| Native | | 2-gram | Learner | |
|--------|------|-----------------------------|---------|------|
| rank | occ. | | rank | occ. |
| 7 | 17 | evet evet “yah, yah” | 9 | 24 |
| 8 | 15 | o yüzden “from that reason” | 17 | 17 |
| 13 | 14 | ya da “or” | 163 | 3 |
| 16 | 13 | çok fazla “too much” | | 0 |
| 17 | 11 | çok güzel “very beautiful” | 24 | 15 |
| 18 | 10 | o kadar “such” | 10 | 23 |
| 21 | 10 | tabii ki “of course” | 586 | 2 |
| 30 | 8 | en azından “at least” | 562 | 1 |

ya da “or” in spoken Turkish corpus

- (1) AK13 (...) şu anda Erzurum'un halkınin dışında **ya da** işte Kars'ın halkınin dışında (...) (... now, except for the people of Erzurum, **or** say except for those of Kars,
(default coordinate connective)
- (2) AK6 (...) ondan sonra or(a)dan da yine böyle tiren olursa tiren **ya da** kara yoluyla ee
Pakistan **ya da** Afganistan üzeri gerçi şu sıralar Afganistan çok tehlikeli bi(r) yer (...) (... after that, from there, if we go by train **or** highway, ee, around Pakistan, **or**
Afghanistan, really during that time, Afghanistan is a very dangerous place,
(suffixed coordinate connective)
- (3) DH4- neresi var mesela **ya da** nereye gitmek istiyo(r)sun (?)
is there a place, for instance, or where do you want to go ? (sentential connective)



ya da “or” in learner corpus

(4) EE25- Fark buldun mu? İstanbul'un **ya da** Ankara'nın... [arka kanal]_Yaa! şey ile [arka kanal]_Höm.

Can you see the difference ? of Istanbul or of Ankara... [back channel] Yah! with a kind of [back channel] Yah.

(5) AM57- Ankara'da mı? Ankara'da Ankara'da, **ya da** Ankara'nın dışında Ankara'nın dışında.

Is is at Ankara? At Ankara, at Ankara, or outside of Ankara, besides Ankara.

(6) AM57- (...) Ve bu yıl gittikten sonra, sen evet hamama gittik hemen sonra **ya da** [N]_bi_bir sene sonra [arka kanal]_a evet sonra, hemen kış olacak. Peki.

(...) and this year after going (there), you yes, we went to a public bath just after (that) or after one year [back channel] oh yes after, winter comes soon. Yes.

(default coordinate connective)

tabii ki “of course” in spoken Turkish corpus

(7) AK13 (...) son üç beş yılda çok revaçta { bu tip yerler}e **tabiî ki (tabiî ki)** iç turizm gittikçe canlandı

(...) in these three four years, many requests for this type of places, **then of course**, domestic travel has flourished (emphasis of result)

(8) DH3 (...) fazla bi(r) şey kalmadı {özellikle büyük şehirlerde} **tabiki (tabiî ki)** Anadolu için aynı şeyi söyleyemiyorum (söyledemeyeceğim) ama.

(...) not much left, especially in big cities, **but of course** I can not say the same thing for Anadolu (emphasis of contrast)

(9) DH12 (...) yavaş yavaş insanlar kendi ülkelerini de tanıtmaya merak sardılar
AK14- **tabiki (tabiî ki)** çünkü bizim ülkemizde gezecek ve görülecek çok fazla yer var

- (...) I'm starting to feel like I know my country.

- **Of course because**, there are so many places to visit in Turkey. (emphasis of reason)



tabii ki “of course” in learner corpus

(10) EE26- Hangisi güzeldi? AM29- İkinci. [gülümseme]

- Which one was beautiful ? - The second. [laugh]

EE27- Tabii ki! AM30- [arka kanal]_E, evet. – Of course ! – E, yes. (emphasis)

(11) UC3- [gülümseme] Neden güzeldi? Ne güzel?

[laugh] Why was it beautiful ? What was beautiful ?

CF4- İlk olarak, deniz **tabii ki** de, [N]_bi_bir de yemekler, [N]_bi_bir de sevgilimle gittiğim için.

First, its sea, **of course**, and then foods, and I went with my friend (emphasis)



Concluding remarks: some characteristics of Turkish interlanguage

Notable difference

- Loss of final –r in *bir* and –*yor*
Indicator of native-like proficiency of pronunciation

Underuse in Learner Corpus

- Some adverbs and connectives : *işte, falan, hani*

Syntactic or semantic simplification in interlanguage

- Connector *ya da* used only in the coordinate function
- Connector *tabii ki* used simply as an emphasis

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