

The 3rd International Workshop on Advanced Learning Sciences (2015)
國際工作坊「卓越した外国語教育科学」Tokyo University of Foreign Studies(TUFS)

【主催】東京外国語大学「学習の可視化・多様化を指向したe-Learning 教育システムの開発と教育の高度化」事業
科研基盤(B)「英日中国語ウェブ誤用コーパス構築と母語をふまえた英語・日本語・中国語教授法開発」(望月圭子代表)

【共催】国立台湾師範大学/Pennsylvania State University *The Advanced Center for the Study of Learning Sciences.*

科研基盤(B)「多言語コーパスの構築と言語教育への応用可能性」(川口裕司代表)、
科研基盤(B)「アジア諸語の社会・文化的多様性を考慮した通言語的言語能力達成度評価法の総合的研究」(富盛伸夫代表)

東京外国語大学国際日本研究センター国際日本語教育部門

【協賛】旺文社

Saturday, August 1, 2015, Main Conference Hall, 3F, Research Institute for Languages and Cultures of Asia and Africa , TUFS

Chair		
8:30-9:00		Registration
9:00-9:20		Opening Remarks(Tokyo University of Foreign Studies) Introduction to the Advanced Center for the Study of Learning Sciences Prof. Yao-Ting SUNG 宋曜廷教授 (National Taiwan Normal University)
9:20-10:20	Prof.Keiko MOCHIZUKI (TUFS)	Keynote Speaker 1: Prof. Tzeng, Ovid Jyh-Lang 曾志朗院士 (Academia Sinica 中央研究院) From R to L to L: Reading, Literacy, Leadership and the Neurobiological Approach to Human Cognition
10:20-10:40		Coffee Break
10:40-12:10	Prof. CHEN Howard Hao-Jan 陳浩然(NTNU)	Session1: Cross-Linguistic Learners' Corpra: English, Chinese and Japanese 1. Prof. Kumiko SAKODA 迫田久美子(National Institute for Japanese Language and Linguistics 国立国語研究所) 2.Prof. LU Jie 陸潔 (Shanghai International Studies University 上海外国語大学) Prof. Keiko MOCHIZUKI/ Caroline KANO/Ebeid Ehab /Ahmed Karim Ezz/ Laurence NEWBERY-PAYTON/Ya-Ming SHEN/ Wei-Lun YU(TUFS) 3. Chia-Hou WU (National Taiwan Normal University) Prof.Hiroshi SANO /Go INOUE (TUFS)
12:10-12:20		Commemorative Photographs
12:20-13:30		Lunch
13:30-14:30	Prof. CHEN Howard Hao-Jan 陳浩然(NTNU)	Keynote Speaker 2 Prof. TENG Shouhsin 鄧守信教授 (National Taiwan Normal University) A Pedagogical Grammar of L2 Chinese Parts of Speech
14:30-14:50		Coffee Break
14:50-15:40	Prof. Nobuo TOMIMORI 富盛伸夫名誉教授 (TUFS)	Keynote Speaker 3 : Prof. Hintat CHEUNG (The Hong Kong Institute of Education) CEFR in Taiwan and in Hong Kong: What and What Not Adopted
15:40-16:00		Coffee Break
16:00-17:30	Prof. Hintat CHEUNG (The Hong Kong Institute of Education)	Session2: CEFR and Language Learning 1. Prof. CHEN Po-Hsi 陳柏熹教授(National Taiwan Normal University) The Development of the Test of Chinese as a Foreign Language(CFL) 2. Prof. Ray Yueh-Min HUANG 黃悅民教授(National Cheng Kuang University) An Interactive e-Book Reading System 3. Prof. Nobuo TOMIMORI 富盛伸夫名誉教授·YI Yeong-il 李迎日(TUFS) Trends in CEFR Self Assessments by Native Speakers of Asian Languages and Issues Concerning Proficiency Descriptors - A 2014 Learner Survey-based Study

Sunday, August 2, 2015 Main Conference Hall, 3F, Research Institute for Languages and Cultures of Asia and Africa , TUFS

Chair		
9:00		Opening Remarks
9:10-10:00	Prof. Yao-Ting SUNG 宋曜廷(NTNU)	Keynote Speaker 4 : Prof. David MONK (Pennsylvania State University) Latest Developments in the Learning Sciences at Penn State
10:00-10:20		Coffee Break
10:20-11:10	Prof. CHEN Po-Hsi 陳柏熹 (NTNU)	Keynote Speaker 5 : Professor Yao-Ting SUNG 宋曜廷(NTNU) From Text Analysis to Text Learning: The Cases of Smart Reading and AES-HAN
11:10-12:00	Prof. Hintat CHEUNG (The Hong Kong Institute of Education)	Keynote Speaker 6 : Prof. LI Ping (Pennsylvania State University) The Bilingual Brain: Neuroplasticity as a Function of Second Language Learning
12:00-13:30		Lunch
13:30-14:30	Nobuko HASEGAWA (Kanda University of International Studies)	Session 3. Corpus and Language Learning Sciences 1. Prof.CHEN Howard Hao-Jan 陳浩然教授(NTNU) Using an Automatic Corpora Comparison Method to uncover Collocation Errors Made by EFL Learners 2. Prof. Yukio TONO 投野由紀夫教授 (TUFS) Constructing a Multimodal Corpus of NHK English Conversation Programs
14:30-15:20	Prof.Keiko MOCHIZUKI (TUFS)	Keynote Speaker 7 : Prof. Nobuko HASEGAWA 長谷川信子教授(Kanda University of International Studies) On the Interlanguage of Japanese EFL Learners: What Linguistics can Say about their Errors and Performances
15:20-15:40		Coffee Break
15:40-17:10	Prof. Yuji KAWAGUCHI 川口裕司 (TUFS)	Session 4 Exporing More Advanced Learning Sciences 1. Prof.CHEN Hsueh-Chih 陳學志教授 (NTNU) Neuropsychological Traits of Student with and without Autistic Syndrome on TOM and non-TOM Humor 2. Prof. DETEY, Sylvain(Waseda University) /Prof. Yuji KAWAGUCHI 川口裕司 教授(TUFS) A Phonological Learner Corpus of L2 French in Japan: from Compilation to Pedagogical Use 3. Prof. Hide TAKASHIMA 高島英幸教授(TUFS) / Prof. Mihoko MURAKAMI 村上美保子教授(Ibaraki Christian University) A Three-year Longitudinal Study of a Group of Grade 10 through Grade 13 Japanese Learners of English — Which Structures Did the Learners Find Most Problematic, and Why?
17:10-17:20		Concluding Remarks