2020

言語文化学部・国際社会学部・国際日本学部 英語による科目一覧

List of Undergraduate Lectures in English

東京外国語大学

Tokyo University of Foreign Studies

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授業によっては、履修希望者が多すぎる場合、授業担当者の意向で受講者数の制限や選抜を行うことがあります。これらの授業を履修するには、初回の授業に参加する必要があります。必ずシラバスを確認してください。
 In order to enhance learning, lecturers may opt to limit the number of students in a class or screen students for some courses. <u>Students must attend the first lesson to be eligible for selection</u>. Please refer to the syllabus of each course for details.

科目の種類によって、履修できる学年や条件が異なります。

Course categories with their target years and corresponding levels of content difficulty are shown below.

区分 Category	履修年次 Year	難易度 Difficulty
教養科目/世界教養科目	1年次以上	前提知識を必要としない入門レベル
Liberal Arts Courses/Global Liberal Arts Subjects	1st & above	assumes no background knowledge
導入科目	1 年次以上	最低限の前提知識が必要
导八杆日 Introductory Courses/Introductory Subjects	1 中八以上 1st & above	assumes minimum background
Introductory Courses/Introductory Subjects	ist & above	knowledge
概論科目	2年次以上	当該分野のごく基礎的な知識が必要
Survey Courses/Survey Subjects	2nd & above	assumes some background knowledge
	2/3 年次以上	当該分野の基礎的な知識が必要
等门杆百/迭扒杆百 Major Courses/Elective Subjects	2/3 平伏以上 2nd/3rd & above	assumes relatively advanced level of
Major Courses/Elective Subjects	2110/3ru & above	background knowledge

※「教養科目」「専門科目」は 2019 年度入学以降の学生対象の科目区分名、「世界教養科目」「選択科目」は 2018 年度以前入学の学生対象の科目区分名です。

 教養科目/世界教養科目のうちいくつかの授業は、英語のみによる講義に慣れていない学生向けに、より平易 な英語で開講されます。成績は原則英語力ではなく、授業への取り組みによって評価されます。詳細はシラバ スを参照してください。

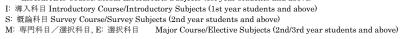
Some of the Liberal Arts courses are taught in simpler language than regular lectures in English. It is especially recommended to students who are not familiar with lectures taught in English only. Student performance is assessed by its content rather than the English language level. See the syllabus for details.

英語による科目 時間割 Timetable of Lectures in English 1.

春学期 Spring Quarter •

LA: 教養科目/世界教養科目

Liberal Arts Course/Global Liberal Arts Subjects (1st year students and above)



	Mon.	Tue.	Wed.	Thu.	Fri.
1		【教養/世界教養(LA)】Topics in Religion and Popular Culture in Japan フリードリック[FRIEDRICH, Daniel]		【教養/世界教養(LA)】Slovene for Intermediates 1 ブコヴェッ[BUKOVEC, Vesna]	
		【教養/世界教養(LA)】Japan and International Law ハイン[HEIN, Patrick]			
	【教養/世界教養(LA)】 Management and Culture in Japan 市瀬 博基[ICHINOSE, Hiroki]	【教養/世界教養(LA)]Topics in Film Analysis ハウカンプ[HAUKAMP, Iris]	【教養/世界教養(LA)】 International Law I 富田 麻理[TOMITA, Mari]	【教養/世界教養(LA)]Topics in Religion in Film 丸山 空大[MARUYAMA, Takao]	【教養/世界教養(LA)]Japan's Capitals: Tokyo and Kyoto モリス[MORRIS, Jon]
2	【選択(E)】Understanding Cross-cultural Issues of Collective Memory: The "History Issue" in East Asia シートン[SEATON, Philip]	【選択(E)】Psycholinguistics of Native and Non-native Language Use マシューズ[MATTHEWS, John]	【概論(S)]Key Topics in Sociolinguistics ボルロンガン[BORLONGAN, Ariane]	【教養/世界教養(LA)]Topics in City and Narrative: Film 逆井 聡人[SAKASAI, Akito]	【導入(I)]Introduction to Intercultural Communication and Language Education キャラカー[CARAKER, Richard]
	【導入(I)]Introduction to Japanese History 友常 勉[TOMOTSUNE, Tsutomu]	【選択(E)】Discussion and Debate in English リッチー[RITCHIE, Zane]	【教養/世界教養(LA)】Women in Japanese Religious History フリードリック[FRIEDRICH, Daniel]	【教養/世界教養(LA)】Topics in Japanese Films in Comparative Perspective 岡田 昭人[OKADA, Akito]	【選択(E)】Linguistics: Fundamentals of Syntax ポン[PENG, Pamela Hsiaowen]
	観습(S)]Poverty, Crime, and Prostitution in the Early Modern and Modern Megacity ポーター[PORTER, John Patrick]	【導入(I)]Introduction to Japan Studies 友常 勉[TOMOTSUNE, Tsutomu]	【教養/世界教養(LA)】Reading Japanese Literature in English translation キョウ[QIAO, Mina]	[選択(E)]Theory and Practice on International Cooperation A 加藤 珠比[KATOH, Tamahi]	[選択(E)]Literature after 1945: Japan and East Asia 逆井 聡人[SAKASAI, Akito]
3	(選択(E)]Gene-Culture Interaction カセラス[KARSERAS, Annette]	【概論(S)]Survey of Japanese Literature and Culture 1 セン[SEN, Raj Lakhi]	【選択(E)】Translation Exercise from English to Japanese 北代 美和子[KITADAI, Miwako]	【選択(E)】Second Language Acquisition 1: Introduction to Second Language Acquisition ハウザー[HAUSER, Eric]	【導入(I)】Introduction to Japanese Linguistics 中村 彰 [NAKAMURA, Akira]
	【専門/選択(M)】Catalan history, culture and society (Funded by the Institut Ramon Llull) ヴィラ・ヴィニャス [VILA VIÑAS, Raquel]		【選択(E)]Business English for Interpreters/Translators ロザリオ[ROSARIO, Paul del]	【選択(E)]Modern and Contemporary Japanese Literature A セン[SEN, Raj Lakhi]	
			【選択(E)】19th-century American Literature 松浦 恵美[MATSUURA, Megumi]	【選択(E)】Gender and Globalization 徳永 理彩[TOKUNAGA, Risa]	
				【選択(E)】Slovene History in Central European Context ブコヴェッ[BUKOVEC, Vesna]	
	【導入(I)】Introduction to Economics チョイ[CHOY, Yee Keong]	【教養/世界教養(LA)】Topics in the News Media and Its Role in Global Society スポサト[SPOSATO, William]	【教養/世界教養(LA)】Reading Space in Contemporary Japanese Literature: Reality and Beyond キョブ(QIAO, Mina]	【選択(E)】West Asian and North African Culture Studies A: Culture of Turkey: A Palimpsest Survey トゥレ「TURE, Fatma]	【教養/世界教養(LA)】 Intercultural Communication and Miscommunication 森田 京子[MORITA, Kyoko]
	【専門/選択(M)]The Allied Occupation of Japan 木村 正美[KIMURA, Masami]	【教養/世界教養(LA)】 Japanese Youth and Popular Culture 堀口 佐知子[HORIGUCHI, Sachiko]	【教養/世界教養(LA)]The Birth of Modern Japanese Poetry: From Meiji to Showa マチャード[MACHADO, Roberto Pinheiro]	【選択(E)]Japanese Performative Culture 小野 五弥子[ONO, Sayako]	【選択(E)】Social Movements and Democracy in Postwar Japan 安藤 丈将[ANDO, Takemasa]
4	(選択(E)]Survey of South Asian Culture Studies B, Course: Rabindranath Tagore, the First Asian Nobel laureate □IT(ROY, Naba Gopal]	[導入(I)]Introduction to Gender: Cultural Construction of Gender in Comparison 五十慮 ミュゲ[IGARASHI, Müge]	【教養/世界教養(LA)]Slovene for Beginners 1 ブコヴェツ[BUKOVEC, Vesna]		
		(選択(E)]Wars, Colonialism and Nation-States in the East and South East Asian Context 岡田泰平[OKADA, Taihei]			
	【教養/世界教養(LA)]Trends in Environment and Society 1 ウィルコックス[WILCOX, Richard]	【導入(I)]Introduction to Contemporary Japanese Culture 堀口 佐知子 [HORIGUCHI, Sachiko]	【教養/世界教養(LA)]Body in Japanese Literature Since 1945 キョウ[QIAO, Mina]	【教養/世界教養(LA)]Topics in World Geography 1 マーフィー[MURPHY, Michael]	【教養/世界教養(LA)】Topics in Global Business and Leadership – Innovation 三森 八重子[MITSUMORI, Yaeko]
5	【選択(E)】Global Synergy カセラス[KARSERAS, Annette]	【選択(E)】Central European Emigration and Samizdat Literature ゲブハルトヴァー[GEBHARTOVÁ, Markéta]	【教養/世界教養(LA)】 Naturalism and the Emergence of Human Rights Discourse in Japan マチャード[MACHADO, Roberto Pinheiro]	【教養/世界教養(LA)】Topics in Linguistics 河内 一博[KAWACHI, Kazuhiro]	【教養/世界教養(LA)]Topics in Japanese Food Culture モリス[MORRIS, Jon]
	【選択(E)】China's Economic Reform and Globalization 曽根 康雄[SONE, Yasuo]		【選択(E)】Slovene Culture in Central European Context ブコヴェツ[BUKOVEC, Vesna]	【選択(E)]Basque history, culture, and society [A] (Funded by Etxepare Euskal Institutua) オルティゴーサ・パスクアール [ORITIGOSA PASCUAL, Gari]	【教養/世界教養(LA)】 Multiculturalism in Japan 森田 京子[MORITA, Kyoko]

秋学期 Fall Quarter

LA: 教養科目/世界教養科目 Liberal Arts Course/Global Liberal Arts Subjects (1st year students and above)
I: 導入科目 Introductory Course/Introductory Subjects (1st year students and above)
S: 概論科目 Survey Course/Survey Subjects (2nd year students and above)
M: 専門科目/選択科目, E: 選択科目 Major Course/Elective Subjects (2nd/3rd year students and above)

	Mon.	Tue.	Wed.	Thu.	Fri.
1		【教養/世界教養(LA)】Japan's Relations with Cambodia, Sri Lanka and Myanmar ハイン[HEIN, Patrick]			
2	【選択(E)】An Introduction to Contents Tourism シートン[SEATON, Philip]	【教養/世界教養(LA)】Topics in Japanese Wartime Film and Society ハウカンプ[HAUKAMP, Iris]	【概論(S)]Key Topics in Sociolinguistics ボルロンガン[BORLONGAN, Ariane] 【専門/選択(M)]Theory and Practice of the United Nations 富田 麻理[TOMITA, Mari]	【教養/世界教養(LA)】 Slovene for Beginners 2 ブコヴェツ[BUKOVEC, Vesna]	【教養/世界教養(LA)】 Japanese Intellectual History <u>UJZ[MORRIS, Jon]</u> 【教養/世界教養(LA)]Topics in Modern Japanese History 木村 正美[KIMURA Masami]
	【概論(S)]Foreign Relations of Modern Japan: The Tokugawa Period to the Present 木村 正美[KIMURA, Masami]	【選択(E)】Discussion and Debate in English リッチー[RITCHIE, Zane]	教養/世界教養(LA)]Topics in Introductory Sociology ライチェック[RYCZEK, Matthew]	【教養/世界教養(LA)】Speech Communication 岡田 昭人[OKADA, Akito]	【概論(S)]Japanese Language from the Perspective of Sociolinguistics 嶋原 耕一[SHIMAHARA, Koichi]
	【選択(E)】Introduction to Evolutionary Cultural Psychology カセラス[KARSERAS, Annette]	【導入(I)】Introduction to Japanese Literature and Culture セン[SEN, Raj Lakhi]	【教養/世界教養(LA)】Living with Precarity (Depopulation) フリードリック[FRIEDRICH, Daniel]	【概論(S)】Survey of Cultural Studies: Representations of the Past in Popular Culture シートン[SEATON, Philip]	[専門/選択(M)]Theory and Practice of Peacebuilding 加藤 珠比[KATOH, Tamahi]
	【選択(È)]English Through Mass Media ヨウ[YEO, Mei Ling]		【教養/世界教養(LA)】 Introduction to Gender in Contemporary Japan 五十嵐 ミュゲ[IGARASHI, Müge]	【選択(E)]Second Language Acquisition 2: Repair and Correction in Second Language Acquisition ハウザー[HAUSER, Eric]	【導入(I)]Introduction to Japanese Society シートン[SEATON, Philip]
3			【選択(E)】Business English for Interpreters/Translators ロザリオ[ROSARIO, Paul del]	【選択(E)】Modern and Contemporary Japanese Literature B セン[SEN, Raj Lakhi]	
			【専門/選択(M)】Modern American Literature 松浦 恵美[MATSUURA, Megumi]	【専門/選択(M)]Portuguese Cultural Heritage and Luso- Brazilian-Japanese Relations 2 ロッシャ・デ・ソウザ[ROCHA DE SOUSA, Lucio Manuel]	
			【専門/選択(M)】 International Development and Japanese Experience of Development Cooperation 花谷 厚[HANATANI, Atsushi]	【概論(S)]An Introduction to Japanese Politics 春名 展生[HARUNA, Nobuo]	
				【選択(E)】Slovene History in Central European Context ブコヴェッ[BUKOVEC, Vesna]	
	【教養/世界教養(LA)】 Subaltern Studies in the Post War Period 友常 勉[TOMOTSUNE, Tsutomu]	【導入(I)】Introduction to Translation and Interpretation 土方 奈美[HIJIKATA, Nami]	【教養/世界教養(LA)】 Migration: Trends and Dynamics 五十嵐 ミュゲ[IGARASHI, Müge]	【選択(E)】West Asian and North African Culture Studies B: Images of Turkish Women in the Popular Literature トッレ「TURE, Fatma]	【教養/世界教養(LA)】 Culture, Power, Identities 森田 京子[MORITA, Kyoko]
4	【概論(S)]Survey of Asian Culture Studies 1 □I[ROY, Naba Gopal]	【選択(E)】An Introduction to Film Theory ハウカンプ[HAUKAMP, Iris]	【教養/世界教養(LA)】 Disasters in Contemporary Japan and Asia フィグロア[FIGUEROA Pablo Martin]		【教養/世界教養(LA)】 Introduction to Social Welfare Problems and Issues 陳礼美[CHEN, Li-Mei]
	【専門/選択(M)】Diplomatic Relations of Postwar Japan 木村 正美[KIMURA, Masami]		【教養/世界教養(LA)】[CAAS] Film & Society: Japan in the World, the World in Japan メス[MES, Tom]		【専門/選択(M)】 International Protection of Refugees 小尾 尚子[OBI, Naoko]
			【教養/世界教養(LA)】 Slovene for Beginners 2 ブコヴェツ[BUKOVEC, Vesna]		
	【教養/世界教養(LA)】Trends in Environment and Society 2 ウィルコックス[WILCOX, Richard]	【専門/選択(M)】Political Sociology of Citizenship and Nationalit 柏崎 正憲[KASHIWAZAKI, Masanori]	【教養/世界教養(LA)】 Intercultural Communication コミサロフ 喜美[KOMISAROF, Kimi]	【教養/世界教養(LA)][COIL] Instructional Design and Intercultural Competence 福田 彩[FUKUDA, Aya]	【教養/世界教養(LA)]Social Interaction in Culturally Diversifying Japan 森田 京子[MORITA, Kyoko]
	【導入(I)】Introduction to Japanese Language Education in the Era of Globalization 櫻井 勇介[SAKURAI,	【教養/世界教養(LA)]The United Nations: Organization and the Implementation of SDG 高瀬 千賀子[TAKASE,	【教養/世界教養(LA)】 Globalization and Social Change フィゲロア[FIGUEROA Pablo Martin]	【教養/世界教養(LA)】Topics in Introductory Linguistics 市橋 久美子[ICHIHASHI, Kumiko]	【概論(S)]Survey of Japanese Literature ローウェンスティン [Lowenstein]
	Yusuke]	Chikako]	【選択(E)】Studies in Bilingualism 森 聡美[MORI, Satomi]	【教養/世界教養(LA)】Topics in World Geography 2 マーフィー[MURPHY, Michael]	
5	【選択(E)】Global Synergy カセラス[KARSERAS, Annette]	【導入(I)]Introduction to American Short Stories ローウェンスティン [Lowenstein]	【選択(E)】Slovene Culture in Central European Context ブコヴェツ[BUKOVEC, Vesna]	【教養/世界教養(LA)】The Making and Re-making of Foreign Identities in Post- war Japan ハイン[HEIN, Patrick]	
				【教養/世界教養(LA)】 Japanese Linguistics 河内 一博[KAWACHI, Kazuhiro]	
				【選択(E)】Thai Society, Culture, and Literature ティップティエンポン [TIPTIEMPONG, Kosit]	
				【教養/世界教養(LA)】 Slovene for Beginners 1 ブコヴェッ[BUKOVEC, Vesna]	
時	間外 オンデマンド On-Demand	【選択(E)】Christianity: Unity ar	nd Diversity 丸山 空大[MARUYAI	MA, Takao]	

LA: 教養科目/世界教養科目

- LA: 教養科白/ 世外教養科白 Liberal Arts Course/Global Liberal Arts Subjects (1st year students and above) I: 導入科目 Introductory Course/Introductory Subjects (1st year students and above) S: 概論科目 Survey Course/Survey Subjects (2nd year students and above) M: 専門科目/選択科目, E: 選択科目
- Major Course/Elective Subjects (2nd/3rd year students and above)

夏学期 Summer Quarter

Intensive
【教養/世界教養(LA)】Dynamic Asia: Topics in Peace and Conflict Studies from Diverse Perspectives
福田 彩 [FUKUDA, Aya]
【教養/世界教養(LA)】Japan in International Organizations
イスマイロフ [ISMAILOV, Murod]
【教養/世界教養(LA)】Evolution of Japanese Diplomacy in Eurasia
ダダバエフ [DADABAEV, Timur]
【教養/世界教養(LA)】Japanese Language Variation and Change
ロング [LONG, Daniel]
【教養/世界教養(LA)】Political Economy of East Asia
バルボア [BALBOA, Jenny De Asis]
【教養/世界教養(LA)】Education in Japan
堀口 佐知子 [HORIGUCHI, Sachiko]
【教養/世界教養(LA)】Self, Culture and Illness
堀口 佐知子 [HORIGUCHI, Sachiko]
【教養/世界教養(LA)】[CAAS] The Pop Culture Media Mix
メス [MES, Tom]
【教養/世界教養(LA)】[COIL] Postwar U.SJapan Relations
春名 展生 [HARUNA, Nobuo]
【選択(E)】English Through Mass Media
ヨウ [YEO, Mei Ling]
【選択(E)】The Practical Aspects of the International Organizations
横井 幸生 [YOKOI, Yukio]
【選択(E)】International Cooperation and Governance
ダダバエフ [DADABAEV, Timur]

冬学期 Winter Quarter

Intensive
【教養/世界教養(LA)】Language Revitalization and Community Engagement
中山 俊秀 [NAKAYAMA, Toshihide]
【教養/世界教養(LA)】[CAAS] Video, From Revolution to Rubbish
メス [MES, Tom]
【教養/世界教養(LA)】Human Security in Japan's Foreign Policy
イスマイロフ [ISMAILOV, Murod]
【教養/世界教養(LA)】Topics in Japanese Traditional Culture
古瀬 珠水 [FURUSE. Tamami]
【教養/世界教養(LA)】Japanese Foreign Policy in Eurasia
ダダバエフ [DADABAEV, Timur]
【教養/世界教養(LA)】Japan-Southeast Asia Relations
バルボア [BALBOA, Jenny De Asis]
【教養/世界教養(LA)】[COIL] Designing the Peace: Japan's Policy on Human Security and Global Affairs
吉崎 知典 [YOSHIZAKI, Tomonori]
【教養/世界教養(LA)】Japanese Language Contact
ロング [LONG, Daniel]
【教養/世界教養(LA)】How does UN system work? Briefings by UN officials
高瀬 千賀子[TAKASE, Chikako]
【導入(I)】Introduction to Morpho-syntactic and Semantic Typology
河内 一博 [KAWACHI, Kazuhiro]
【導入(I)】Introduction to Cultural Studies
本橋 哲也 [MOTOHASHI, Tetsuya]
【概論(S)]Survey on Multicultural Japan
林 徳仁 [LIM, Dukin]
【専門/選択(M)】Gender and Career Development: An International Comparative Perspective
石黒 久仁子 [ISHIGURO, Kuniko]
【専門/選択(M)】Postcolonialism and Modern Japan
本橋 哲也 [MOTOHASHI, Tetsuya]
【専門/選択(M)】International Cooperation B
バリガ [BARRIGA, William]

2. 英語による科目 一覧 Course List

*2021年 1月 13日現在 As of January 13, 2021

最新の内容は学務情報システムや掲示板を参照のこと。科目名・時間割コードは、前者が2019年度以降入学 者用、後者が2018年度以前入学者用です。

<u>Please check the Academic Affairs System and the bulletin board for the latest</u> <u>information. Of the two Subject titles and Codes listed for each course, the first code is</u> <u>for students who entered TUFS in and after April, 2019 under the new curriculum,</u> <u>while the second code is for students who entered TUFS in and before AY 2018 under</u> the previous curriculum.

世界教養プログラム Global Liberal Arts Program

- 教養科目(2019 年度以降の入学者)Liberal Arts Courses (New Curriculum from AY 2019)
- 世界教養科目(2018 年度以前の入学者)Global Liberal Arts Subjects (Previous Curriculum)

★ Simple English : この授業は、英語のみによる講義に慣れていない学生向けに、より平易な英語で開講されます。 成績は原則英語力ではなく、授業への取り組みによって評価されます。

This course is taught in simpler language than regular lectures in English. It is especially recommended to students who are not familiar with lectures taught in English only. Student performance is assessed by its content rather than the English language level.

*履修者数を制限するため、担当教員による抽選・選抜がおこなわれる場合があります。Simple English クラスでは、 英語による講義に慣れていない学部生の履修が優先されます。履修希望者の数によっては、ISEP 生はこのクラスを履 修できない可能性があります。

To limit the number of students, the instructor might conduct a lottery or selection to determine who can register for the course. In Simple English courses, priority will be given to the undergraduates who are not used to lectures in English. ISEP students might not be able to take the course if the instructor should reduce class size.

科目名	授業題目名	担当教員名	学期	曜限	時間割 コード	^° −ÿ`
Subject Title	Course title	Course Instructor	Quarter	Day, Period	Code	Page
国際社会と地域 1/	Intercultural	森田 京子	春期	金 4	19180010/	15
地球社会と共生 1A	Communication and	MORITA, Kyoko	Spring	Fri.4	180014	
★ Simple English	Miscommunication					
国際社会と地域 2/	Culture, Power,	森田 京子	秋期	金 4	19180021/	15
地球社会と共生 1B	Identities	MORITA, Kyoko	Fall	Fri.4	180015	
★ Simple English						
多文化社会 1/	Language Revitalization	中山 俊秀	冬学期	集中	19180026/	15
地球社会と共生 2A	and Community	NAKAYAMA,	Winter	Intensive	180018	
	Engagement	Toshihide				
多文化社会 2/	[COIL] Instructional	福田 彩	秋期	木 5	19180029/	16
地球社会と共生 2B	Design and Intercultural	FUKUDA, Aya	Fall	Thu.5	180020	
	Competence					
キャリアデ゛サ゛イン論 1/	Topics in Global Business	三森 八重子	春期	金 5	19180231/	16
キャリアテ゛サ゛イン論 1A	and Leadership—	MITSUMORI, Yaeko	Spring	Fri.5	180022	
	Innovation					
教養としての言語学 2/	Speech Communication	岡田 昭人	秋期	木 3	19180035/	16
ことばとコミュニケーション B		OKADA, Akito	Fall	Thu.3	180044	
教養としての言語学 2/	Topics in Introductory	市橋 久美子	秋期	木 5	19180036/	16
ことばとコミュニケーション B	Linguistics	ICHIHASHI, Kumiko	Fall	Thu.5	180045	
文化と芸術 1/	Topics in Religion in Film	丸山 空大	春期	木 2	19180056/	16
文化のおもしろさ A1		MARUYAMA, Takao	Spring	Thu.2	180050	
文化と芸術 1/	Topics in City and	逆井 聡人	春期	木 2	19180058/	16
文化のおもしろさ A1	Narrative: Film	SAKASAI, Akito	Spring	Thu.2	180052	

))/ 11 <u>1</u>	曜限	時間割	• • •
科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	Day, Period	⊐−ド Code	へ゜ージ゛ Page
文化と芸術 1/	Topics in Japanese	岡田 昭人	春期	本 3	19180059/	17
文化のおもしろさ A1	Films in Comparative Perspective	OKADA, Akito	Spring	Thu.3	180053	
国際社会と地域 1/ 文化のおもしろさ A1	Topics in World Geography 1	マーフィー MURPHY, Michael	春期 Spring	木 5 Thu.5	19180015/ 180054	17
国際社会と地域 2/ 文化のおもしろさ B1	Topics in World Geography 2	マーフィー MURPHY, Michael	秋期 Fall	木 5 Thu.5	19180020/ 180060	17
日本の現在を知る 2/	Introduction to Social	陳 礼美	Tall 秋期	111u.5 金 4	19180065/	17
世界の中の日本 B ★ Simple English	Welfare Problems and Issues	CHEN, Li-Mei	Fall	Fri.4	180062	11
国際社会と地域 1/ 国際社会をひもとく A	Topics in the News Media and Its Role in Global Society	スポサト SPOSATO, William	春期 Spring	火 4 Tue.4	19180008/ 180069	17
国際社会と地域 1/ 国際社会をひもとく A	International Law I	富田 麻理 TOMITA, Mari	春期 Spring	水 2 Wed.2	19180011/ 180071	17
国際社会と地域 1/ 国際社会をひもとく A	Dynamic Asia: Topics in Peace and Conflict Studies from Diverse Perspectives	福田 彩 FUKUDA, Aya	夏学期 Summer	集中 Intensive	19180014/ 180073	18
国際社会と地域 2/ 人間と環境 B	Trends in Environment and Society 2	ウィルコックス WILCOX, Richard	秋期 Fall	月 5 Mon.5	19180016/ 180085	18
国際社会と地域 2/ 人間と環境 B ★ Simple English	Topics in Introductory Sociology	ライチェック RYCZEK, Matthew	秋期 Fall	水 3 Wed.3	19180017/ 180086	18
国際社会と地域 1/ 人間と環境 A	Trends in Environment and Society 1	ウィルコックス WILCOX, Richard	春期 Spring	月 5 Mon.5	19180022/ 180089	19
日本の現在を知る 1/ 世界の中の日本 A	Japan in International Organizations	イスマイロフ ISMAILOV, Murod	夏学期 Summer	集中 Intensive	19180085/ 180163	19
日本の文学と文化を知る 1/ 世界の中の日本 A	Topics in Film Analysis	ハウカンプ HAUKAMP, Iris	春期 Spring	火 2 Tue.2	19180126/ 180164	19
日本の現在を知る 1/ 世界の中の日本 A	Topics in Religion and Popular Culture in Japan	フリードリック FRIEDRICH, Daniel	春期 Spring	火 1 Tue.1	19180083/ 180165	19
日本の現在を知る 1/ 世界の中の日本 A	Evolution of Japanese Diplomacy in Eurasia	ダダバエフ DADABAEV, Timur	夏学期 Summer	集中 Intensive	19180084/ 180166	20
日本の言語を知る 1/ 世界の中の日本 A	Topics in Linguistics	河内 一博 KAWACHI, Kazuhiro	春期 Spring	木 5 Thu.5	19180113/ 180167	20
日本の言語を知る 1/ 世界の中の日本 A	Japanese Language Variation and Change	ロング LONG, Daniel	夏学期 Summer	集中 Intensive	19180114/ 180168	20
日本の文学と文化を知る 1/ 世界の中の日本 A	Japanese Youth and Popular Culture	堀口 佐知子 HORIGUCHI, Sachiko	春期 Spring	火 4 Tue.4	19180128/ 180170	20
日本の現在を知る 1/ 世界の中の日本 A	Management and Culture in Japan	市瀬 博基 ICHINOSE, Hiroki	春期 Spring	月 2 Mon.2	19180086/ 180171	20
日本の文学と文化を知る 1/ 世界の中の日本 A	Reading Space in Contemporary Japanese Literature: Reality and Beyond	キョウ QIAO, Mina	春期 Spring	水 4 Wed.4	19180131/ 180177	20
日本の文学と文化を知る 1/ 世界の中の日本 A	Body in Japanese Literature Since 1945	キョウ QIAO, Mina	春期 Spring	水 5 Wed.5	19180132/ 180178	21
歴史の中の日本を知る 1/ 世界の中の日本 A	Women in Japanese Religious History	フリードリック FRIEDRICH, Daniel	春期 Spring	水 3 Wed.3	19180148/ 180179	21
日本の現在を知る 1/ 世界の中の日本 A	Japan and International Law	ハイン HEIN, Patrick	春期 Spring	火 1 Tue.1	19180089/ 180180	21
日本の現在を知る 1/ 世界の中の日本 B	Japan's Relations with Cambodia, Sri Lanka and Myanmar	ハイン HEIN, Patrick	秋期 Fall	火 1 Tue.1	19180090/ 180181	21
日本の現在を知る 1/ 世界の中の日本 A	Political Economy of East Asia	バルボア BALBOA, Jenny De Asis	夏学期 Summer	集中 Intensive	19180091/ 180182	21

科目名	授業題目名	担当教員名	学期	曜限	時間割	∧° −シ`
Subject Title	Course title	Course Instructor	Quarter	Day,	コード	Page
-				Period	Code	
日本の文学と文化を知る 1/ 世界の中の日本 A	The Birth of Modern Japanese Poetry: From Meiji to Showa	マチャード MACHADO, Roberto Pinheiro	春期 Spring	水 4 Wed.4	19180133/ 180183	21
日本の文学と文化を知る 1/	Topics in Japanese	モリス	春期	金 5	19180134/	22
世界の中の日本 A	Food Culture	MORRIS, Jon	Spring	Fri.5	180184	
日本の文学と文化を知る 1/	Japan's Capitals:	モリス	春期	金 2	19180135/	22
世界の中の日本 A	Tokyo and Kyoto	MORRIS, Jon	Spring	Fri.2	180185	
日本の文学と文化を知る 1/	Multiculturalism in	森田 京子	春期	金 5	19180136/	22
世界の中の日本 A	Japan	MORITA, Kyoko	Spring	Fri.5	180186	
日本の現在を知る 1/ 世界の中の日本 A	Education in Japan	堀口 佐知子 HORIGUCHI, Sachiko	夏学期 Summer	集中 Intensive	19180092/ 180187	22
日本の文学と文化を知る 1/	Self, Culture and	堀口 佐知子	夏学期	集中	19180137/	23
世界の中の日本 A	Illness	HORIGUCHI, Sachiko	Summer	Intensive	180188	
日本の文学と文化を知る 2/ 世界の中の日本 B	[CAAS] Video, From Revolution to Rubbish	メス MES, Tom	冬学期 Winter	集中 Intensive	19180093/ 180197	23
日本の文学と文化を知る 1/	[CAAS] The Pop	メス	夏学期	集中	19180094/	23
世界の中の日本 A	Culture Media Mix	MES, Tom	Summer	Intensive	180198	
日本の現在を知る 1/	[COIL] Postwar U.S	春名 展生	夏学期	集中	19180096/	23
世界の中の日本 A	Japan Relations	HARUNA, Nobuo	Summer	Intensive	180199	
歴史の中の日本を知る 2/	Japanese Intellectual	モリス	秋期	金 2	19180155/	23
世界の中の日本 B	History	MORRIS, Jon	Fall	Fri.2	180200	
<u>し</u> 日本の現在を知る 2/ 世界の中の日本 B	Human Security in Japan's Foreign	イスマイロフ ISMAILOV, Murod	冬学期 Winter	集中 Intensive	19180101/ 180201	24
日本の現在を知る 2/ 世界の中の日本 B	Policy Intercultural Communication	コミサロフ 喜美 KOMISAROF, Kimi	秋期 Fall	水 5 Wed.5	19180099/ 180202	24
日本の言語を知る 2/	Japanese Language	ロング	冬学期	集中	19180117/	24
世界の中の日本 B	Contact	LONG, Daniel	Winter	Intensive	180203	
日本の現在を知る 2/	Living with Precarity	フリードリック	秋期	水 3	19180100/	24
世界の中の日本 B	(Depopulation)	FRIEDRICH, Daniel	Fall	Wed.3	180204	
日本の現在を知る 2/ 世界の中の日本 B	Introduction to Gender in Contemporary Japan	五十嵐 ミュゲ IGARASHI, Müge	秋期 Fall	水 3 Wed.3	19180098/ 180205	24
日本の現在を知る 2/	Migration: Trends	五十嵐 ミュゲ	秋期	水 4	19180097/	24
世界の中の日本 B	and Dynamics	IGARASHI, Müge	Fall	Wed.4	180206	
歴史の中の日本を知る 2/	Topics in Japanese	古瀬 珠水	冬学期	集中	19180156/	24
世界の中の日本 B	Traditional Culture	FURUSE, Tamami	Winter	Intensive	180211	
日本の文学と文化を知る 2/ 世界の中の日本 B	Topics in Japanese Wartime Film and Society	ハウカンプ HAUKAMP, Iris	秋期 Fall	火 2 Tue.2	19180141/ 180212	25
歴史の中の日本を知る 2/	Topics in Modern	木村 正美	秋期	金 2	19180152/	25
世界の中の日本 B	Japanese History	KIMURA, Masami	Fall	Fri.2	180213	
日本の現在を知る 2/	Japanese Foreign	ダダバエフ	冬学期	集中	19180102/	25
世界の中の日本 B	Policy in Eurasia	DADABAEV, Timur	Winter	Intensive	180214	
歴史の中の日本を知る 2/ 世界の中の日本 B	The Making and Re- making of Foreign Identities in Post-war Japan	ハイン HEIN, Patrick	秋期 Fall	木 5 Thu.5	19180153/ 180215	25
歴史の中の日本を知る 2/ 世界の中の日本 B	Subaltern Studies in the Post War Period	友常 勉 TOMOTSUNE, Tsutomu	秋期 Fall	月 4 Mon.4	19180154/ 180216	25
日本の現在を知る 2/ 世界の中の日本 B	Japan-Southeast Asia Relations	バルボア BALBOA, Jenny De Asis	冬学期 Winter	集中 Intensive	19180103/ 180217	26
日本の現在を知る 2/ 世界の中の日本 B	Disasters in Contemporary Japan and Asia	フィゲロア FIGUEROA, Pablo Martin	秋期 Fall	水 4 Wed.4	19180104/ 180218	26

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Subject Title	Course title	Course Instructor	Quarter	Day, Period	コード Code	Page
日本の現在を知る 2/ 世界の中の日本 B	Globalization and Social Change	フィゲロア FIGUEROA, Pablo Martin	秋期 Fall	水 5 Wed.5	19180105/ 180219	26
日本の文学と文化を知る 1/ 世界の中の日本 A	Naturalism and the Emergence of Human Rights Discourse in Japan	マチャード MACHADO, Roberto Pinheiro	春期 Spring	水 5 Wed.5	19180146/ 180220	26
日本の文学と文化を知る 2/ 世界の中の日本 B	Social Interaction in Culturally Diversifying Japan	森田 京子 MORITA, Kyoko	秋期 Fall	金 5 Fri.5	19180147/ 180221	27
日本の言語を知る 2/ 世界の中の日本 B	Japanese Linguistics	河内 一博 KAWACHI, Kazuhiro	秋期 Fall	木 5 Thu.5	19180119/ 180222	27
日本の言語を知る 1/ 世界の中の日本 A	Reading Japanese Literature in English translation	キョウ QIAO, Mina	春期 Spring	水 3 Wed.3	19180118/ 180224	27
日本の文学と文化を知る 2/ 世界の中の日本 B	[CAAS] Film & Society: Japan in the World, the World in Japan	メス MES, Tom	秋期 Fall	水 4 Wed.4	19180107/ 180227	27
日本の現在を知る 2/ 世界の中の日本 B	[COIL] Designing the Peace: Japan's Policy on Human Security and Global Affairs	吉崎 知典 YOSHIZAKI, Tomonori	冬学期 Winter	集中 Intensive	19180111/ 180231	27
国際社会と地域 2/ 国際社会をひもとく B	The United Nations: Organization and the Implementation of SDGs	高瀬 千賀子 TAKASE, Chikako	秋期 Fall	火 5 Tue.5	19180262/ 180249	28
^{ヨーロッハ°} の言語 1/ 世界のことば A	Slovene for Beginners 1	ブコヴェツ BUKOVEC, Vesna	春期 Spring	水 4 Wed.4	19180212/ 180133	28
ヨーロッパ の言語 1/ 世界のことば A	Slovene for Intermediates 1	ブコヴェツ BUKOVEC, Vesna	春期 Spring	木 1 Thu.1	19180213/ 180134	28
^{ヨーロッハ°} の言語 2/ 世界のことば B	Slovene for Beginners 2	ブコヴェツ BUKOVEC, Vesna	秋期 Fall	水 4 Wed.4	19180223/ 180158	28
^{ヨーロッハ°} の言語 2/ 世界のことば B	Slovene for Beginners 2	ブコヴェツ BUKOVEC, Vesna	秋期 Fall	木 2 Thu.2	19180224/ 180159	28
^{ヨーロッハ°} の言語 2/ 世界のことば B	Slovene for Beginners 1	ブコヴェツ BUKOVEC, Vesna	秋期 Fall	木 4 Thu.4	19180225/ 180162	28
国際社会と地域 2/ 国際社会をひもとく B	How does UN system work? Briefings by UN officials	高瀬 千賀子 TAKASE, Chikako	冬学期 Winter	集中 Intensive	19180273/ 180263	28

言語文化学部 School of Language and Culture Studies

導入科目 Introductory Courses •

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	∧° ー沙゛ Page
言語研究入門 8/ 言語研究入門 B	Introduction to Morpho- syntactic and Semantic Typology	河内 一博 KAWACHI, Kazuhiro	冬学期 Winter	集中 Intensive	19211007/ 211008	29
言語研究入門 8/ グローバルコミュニケーション研究入 門 A	Introduction to Intercultural Communication and Language Education	キャラカー CARAKER, Richard	春期 Spring	金 2 Fri. 2	19211008/ 212001	29
言語研究入門 8/ グローバルコミュニケーション研究入 門 B	Introduction to Translation and Interpretation	土方 奈美 HIJIKATA, Nami	秋期 Fall	火 4 Tue. 4	19211009/ 212002	29
言語研究入門 8/ グローバルコミュニケーション研究入 門 B	Introduction to Japanese Language Education in the Era of Globalization	櫻井 勇介 SAKURAI, Yusuke	秋期 Fall	月 5 Mon. 5	19211010/ 212003	29
文化研究入門 4/ 総合文化研究入門 A	Introduction to Contemporary Japanese Culture	堀口 佐知子 HORIGUCHI, Sachiko	春期 Spring	火 5 Tue. 5	19213004/ 213003	29
文化研究入門 4/ 総合文化研究入門 B	Introduction to American Short Stories	ローウェンスティン LOWENSTEIN, Marc	秋期 Fall	火 5 Tue. 5	19213005/ 213004	29

概論科目 Survey Courses •

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード	へ [°] ージ゛ Page
言語学概論 1/		ボルロンガン	春期	水 2	Code	0
	Key Topics in Sociolinguistics				19312110/	30
言語学概論 A		BORLONGAN,	Spring	Wed. 2	311002	
		Ariane				
言語学概論 2/	Key Topics in Sociolinguistics	ボルロンガン	秋期	水 2	19312112/	30
言語学概論 B		BORLONGAN,	Fall	Wed. 2	311006	
		Ariane				
多言語・多文化社会論概	Survey of Japanese	シートン	秋期	木 3	312114	30
論 B	Literature	SEATON, Philip	Fall	Thu. 3		
文化・文学概論 1/	Survey of Japanese	ローウェンスティン	秋期	金 5	19312125/	30
文化・文学概論 B	Literature	LOWENSTEIN,	Fall	Fri. 5	313003	
		Marc				
アジア文化概論 1/	Survey of Asian Culture	DI	秋期	月 4	19311020/	30
南アジア文化概論 B	Studies 1	ROY, Naba Gopal	Fall	Mon. 4	313021	

専門科目(2019 年度以降の入学者)Major Courses (New Curriculum from AY 2019) • 2021 年度開講予定 To be offered from AY 2021 選択科目(2018 年度以前の入学者)Elective Subjects (Previous Curriculum)

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科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	ヽ゜ーン゛ Page
言語学 A	Linguistics: Fundamentals of Syntax	ポン PENG, Pamela Hsiaowen	春期 Spring	金 3 Fri. 3	411002	31
言語教育学研究 A	Second Language Acquisition 1: Introduction to Second Language Acquisition	ハウザー HAUSER, Eric	春期 Spring	木 3 Thu. 3	412016	31
言語教育学研究 A	Psycholinguistics of Native and Non-native Language Use	マシューズ MATTHEWS, John	春期 Spring	火 2 Tue. 2	412017	31
言語教育学研究 B	Second Language Acquisition 2: Repair and Correction in Second Language Acquisition	ハウザー HAUSER, Eric	秋期 Fall	木 3 Thu. 3	412018	31
言語教育学研究 B	Studies in Bilingualism	森 聡美 MORI, Satomi	秋期 Fall	水 5 Wed. 5	412020	31
コミュニケーション論 A	Gene-Culture Interaction	カセラス KARSERAS, Annette	春期 Spring	月 3 Mon. 3	412026	32

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	へ [°] ージ [*] Page
コミュニケーション論 В	Introduction to Evolutionary Cultural Psychology	カセラス KARSERAS,	秋期 Fall	月 3 Mon. 3	412028	32
通訳・翻訳論 A	English Through Mass Media	Annette ヨウ YEO, Mei Ling	夏学期 Summer	集中 Intensive	412030	32
通訳・翻訳論 A	Translation Exercise from English to Japanese	北代 美和子 KITADAI, Miwako	春期 Spring	水 3 Wed. 3	412032	32
通訳・翻訳論 B	English Through Mass Media	ヨウ YEO, Mei Ling	秋期 Fall	月 3 Mon. 3	412037	32
実践英語 A	Business English for Interpreters/Translators	ロザリオ ROSARIO, Paul del	春期 Spring	水 3 Wed. 3	412044	32
実践英語 A	Discussion and Debate in English	リッチー RITCHIE, Zane	春期 Spring	火 3 Tue. 3	412045	32
実践英語 A	Global Synergy	カセラス KARSERAS, Annette	春期 Spring	月 5 Mon. 5	412046	33
実践英語 B	Business English for Interpreters/Translators	ロザリオ ROSARIO, Paul del	秋期 Fall	水 3 Wed. 3	412047	33
実践英語 B	Discussion and Debate in English	リッチー RITCHIE, Zane	秋期 Fall	火 3 Tue. 3	412048	33
実践英語 B	Global Synergy	カセラス KARSERAS, Annette	秋期 Fall	月 5 Mon. 5	412049	33
多言語・多文化社会論研 究 A	Understanding Cross- cultural Issues of Collective Memory: The "History Issue" in East Asia	シートン SEATON, Philip	春期 Spring	月 2 Mon. 2	412054	33
多言語・多文化社会論研 究 B	An Introduction to Contents Tourism	シートン SEATON, Philip	秋期 Fall	月 2 Mon. 2	412055	33
ヨーロッパ文化研究 A	Central European Emigration and Samizdat Literature	ゲブハルトヴァー GEBHARTOVÁ, Markéta	春期 Spring	火 5 Tue. 5	413005	33
ヨーロッパ文化研究 A	Slovene Culture in Central European Context	ブコヴェツ BUKOVEC, Vesna	春期 Spring	水 5 Wed. 5	413009	34
ヨーロッパ文化研究 B	Slovene Culture in Central European Context	ブコヴェツ BUKOVEC, Vesna	秋期 Fall	水 5 Wed. 5	413016	34
アメリカ文化研究 A	19th-century American Literature	松浦 恵美 MATSUURA, Megumi	春期 Spring	水 3 Wed. 3	413038	34
7メリカ文化研究 B	Modern American Literature	松浦 恵美 MATSUURA, Megumi	秋期 Fall	水 3 Wed. 3	413041	34
東南アジア文化研究 B	Thai Society, Culture, and Literature	ティップティエンポ ン TIPTIEMPONG, Kosit	秋期 Fall	木 5 Thu. 5	413071	34
南アジア文化研究 A	Survey of South Asian Culture Studies B, Course: Rabindranath Tagore, the First Asian Nobel laureate: His vision of Education, Art and Poetry	ㅂ포 ROY, Naba Gopal	春期 Spring	月 4 Mon. 4	413090	34
西アジア・北アフリカ文化研究A	West Asian and North African Culture Studies A: Culture of Turkey: A Palimpsest Survey	トゥレ TURE, Fatma	春期 Spring	木 4 Thu. 4	413104	34
西アジア・北アフリカ文化研究 B	West Asian and North African Culture Studies B ⁵ Images of Turkish Women in the Popular Literature	トゥレ TURE, Fatma	秋期 Fall	木 4 Thu. 4	413105	35

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	ページ Page
日本文化研究 A(日本文学 1)	Modern and Contemporary Japanese Literature A	セン SEN, Raj Lakhi	春期 Spring	木 3 Thu. 3	413117	35
日本文化研究 B(日本文学 1)	Modern and Contemporary Japanese Literature B	セン SEN, Raj Lakhi	秋期 Fall	木 3 Thu. 3	413118	35
日本文化研究 B(日本文学 1)	An Introduction to Film Theory	ハウカンプ HAUKAMP, Iris	秋期 Fall	火 4 Tue. 4	413119	35
文化·文学研究 A	Literature after 1945: Japan and East Asia	逆井 聡人 SAKASAI, Akito	春期 Spring	金 3 Fri. 3	413128	36
文化·文学研究 A	Japanese Performative Culture	小野 五弥子 ONO, Sayako	春期 Spring	木 4 Thu. 4	413129	36
思想文化研究 B	Christianity: Unity and Diversity	丸山 空大 MARUYAMA, Takao	秋期 Fall	時間外・オ ンデマンド On- Demand	413140	36

国際社会学部 School of International and Area Studies

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^° →ジ Page
世界認識論入門/ 現代世界論入門 I B	Introduction to Cultural Studies	本橋 哲也 MOTOHASHI, Tetsuya	冬学期 Winter	集中 Intensive	19222002/ 222002	37
社会関係論入門/ 現代世界論入門ⅢA	Introduction to Gender: Cultural Construction of Gender in Comparison	五十嵐 ミュゲ IGARASHI, Müge	春期 Spring	火 4 Tue. 4	19222006/ 222005	37
経済学入門 3/ 経済学入門 A	Introduction to Economics	チョイ CHOY, Yee Keong	春期 Spring	月 4 Mon. 4	19223009/ 223006	37

導入科目 • Introductory Courses

概論科目 Survey Courses •

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	へ゜ージ゛ Page
世界認識論概論/	Survey on Multicultural	林 徳仁	冬学期	集中	19322001/	38
現代世界論概論 I A	Japan	LIM, Dukin	Winter	Intensive	322001	

専門科目(2019 年度以降の入学者)Major Courses (New Curriculum from AY 2019) • •

選択科目(2018年度以前の入学者) Elective Subjects (Previous Curriculum)

科目名	授業題目名	担当教員名	学期	曜限	時間割 コード	^° −シ`
Subject Title	Course title	Course Instructor	Quarter	Day, Period	Code	Page
∃-ロッパ地域研究 A	Basque History, Culture, and Society [A] (Funded by Etxepare Euskal Institutua)	オルティゴーサ・パス クアール ORTIGOSA PASCUAL, Gari	春期 Spring	木 5 Thu. 5	421005	39
ヨーロッパ地域研究 A	Catalan history, culture and society (Funded by the Institut Ramon Llull)	ヴィラ・ヴィニャス VILA VIÑAS, Raquel	春期 Spring	月 3 Mon. 3	421006	39
ヨ-ロッパ地域研究 A	Slovene History in Central European Context	ブコヴェツ BUKOVEC, Vesna	春期 Spring	木 3 Thu. 3	421011	39
イベリア地域研究/ ヨーロッパ地域研究 B	Portuguese Cultural Heritage and Luso-Brazilian- Japanese Relations 2	ロッシャ・デ・ソウザ ROCHA DE SOUSA, Lucio Manuel	秋期 Fall	木 3 Thu. 3	19421009/ 421017	39
ヨーロッパ地域研究 B	Slovene History in Central European Context	ブコヴェツ BUKOVEC, Vesna	秋期 Fall	木 5 Thu. 5	421022	39
日本地域研究 A	The Allied Occupation of Japan	木村 正美 KIMURA, Masami	春期 Spring	月 4 Mon. 4	421078	40
トランス・リージョナル/ 日本地域研究 B	Diplomatic Relations of Postwar Japan	木村 正美 KIMURA, Masami	秋期 Fall	月 4 Mon. 4	19421049/ 421082	40
東アジア地域研究 A	China's Economic Reform and Globalization	曽根 康雄 SONE, Yasuo	春期 Spring	月 5 Mon. 5	421102	40
現代日本史論 A	Wars, Colonialism and Nation-States in the East and South East Asian Context	岡田 泰平 OKADA, Taihei	春期 Spring	火 4 Tue. 4	422001	40
ジェンダ゙ー論 2/ ジェンダ゙ー論 B	Gender and Career Development: An International Comparative Perspective	石黒 久仁子 ISHIGURO, Kuniko	冬学期 Winter	集中 Intensive	19422001/ 422016	40
社会学A1	Gender and Globalization	徳永 理彩 TOKUNAGA, Risa	春期 Spring	木 3 Thu. 3	422025	40
社会学 2/社会学 B1	Political Sociology of Citizenship and Nationality	柏崎 正憲 KASHIWAZAKI, Masanori	秋期 Fall	火 5 Tue. 5	19422006/ 422030	41
哲学・社会思想 A1	Social movements and democracy in postwar Japan	安藤 丈将 ANDO, Takemasa	春期 Spring	金 4 Fri. 4	422038	41
哲学・社会思想 2/ 哲学・社会思想 B1	Postcolonialism and Modern Japan	本橋 哲也 MOTOHASHI, Tetsuya	冬学期 Winter	集中 Intensive	19422008/ 422040	41
国際機構論 A	The Practical Aspects of the International Organizations	横井 幸生 YOKOI, Yukio	夏学期 Summer	集中 Intensive	423003	41
国際機構論/ 国際機構論 B	Theory and Practice of the United Nations	富田 麻理 TOMITA, Mari	秋期 Fall	水 2 Wed. 2	19423015/ 423016	41

科目名	授業題目名	担当教員名	学期	曜限	時間割 コード	^° −ジ
Subject Title	Course title	Course Instructor	Quarter	Day, Period	Code	Page
国際機構論/	International Protection of	小尾 尚子	秋期	金 4	19423016/	42
国際機構論 B	Refugees	OBI, Naoko	Fall	Fri. 4	423017	
平和・紛争論 4/	Theory and Practice of	加藤 珠比	秋期	金 3	19423030/	42
平和・紛争論 B	Peacebuilding	KATOH, Tamahi	Fall	Fri. 3	423056	
国際協力論 A	International Cooperation	ダダバエフ	夏学期	集中	423078	42
	and Governance	DADABAEV, Timur	Summer	Intensive		
国際協力論 2/	International Development	花谷 厚	秋期	水 3	19423033/	42
国際協力論 B	and Japanese Experience of	HANATANI, Atsushi	Fall	Wed. 3	423081	
	Development Cooperation					
国際協力論 2/	International Cooperation B	バリガ	冬学期	集中	19423034/	42
国際協力論 B		BARRIGA, William	Winter	Intensive	423082	
国際協力論 A	Theory and Practice on	加藤 珠比	春期	木 3	423094	42
	International Cooperation A	KATOH, Tamahi	Spring	Thu. 3		

国際日本学部 School of Japan Studies

● 導入科目 Introductory Courses

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	ヽ゜ーン゛ Page
日本学基礎	Introduction to Japan Studies	友常 勉 TOMOTSUNE, Tsutomu	春期 Spring	火 3 Tue. 3	19J2001	43
日本史入門	Introduction to Japanese History	友常 勉 TOMOTSUNE, Tsutomu	春期 Spring	月 3 Mon. 3	19J2002	43
日本社会入門	Introduction to Japanese Society	シートン SEATON, Philip	秋期 Fall	金 3 Fri. 3	19J2003	43
日本文学・文化入門	Introduction to Japanese Literature and Culture	セン SEN, Raj Lakhi	秋期 Fall	火 3 Tue. 3	19J2004	43
日本語学入門	Introduction to Japanese Linguistics	中村 彰 NAKAMURA, Akira	春期 Spring	金 3 Fri. 3	19J2005	43

● 概論科目 Survey Courses

科目名 Subject Title	授業題目名 Course title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	へ゜ージ゛ Page
日本外交・国際関係概論	Foreign Relations of Modern Japan: The Tokugawa Period to the Present	木村 正美 KIMURA, Masami	秋期 Fall	月 3 Mon. 3	19J3005	44
日本史・社会概論	Poverty, Crime, and Prostitution in the Early Modern and Modern Megacity	ポーター PORTER, John Patrick	春期 Spring	月 3 Mon. 3	19J3006	44
日本文学・文化概論1	Survey of Japanese Literature and Culture 1	セン SEN, Raj Lakhi	春期 Spring	火 3 Tue. 3	19J3007	44
日本語学概論 2	Japanese Language from the Perspective of Sociolinguistics	嶋原 耕一 SHIMAHARA, Koichi	秋期 Fall	金 3 Fri. 3	19J3010	44
日本史・社会概論	An Introduction to Japanese Politics	春名 展生 HARUNA, Nobuo	秋期 Fall	木 3 Thu. 3	19J3013	44

● 専門科目 Major Courses

2021 年度開講予定 To be offered from AY 2021

3. 英語による科目 概要 Course overview

* 詳細はウェブシラバスを参照してください。 See the online syllabi for details.

世界教養プログラム Global Liberal Arts Program

- 教養科目(2019 年度以降の入学者)Liberal Arts Courses (New Curriculum from AY 2019)
- 世界教養科目(2018 年度以前の入学者)Global Liberal Arts Subjects (Previous Curriculum)

★ Simple English:この授業は、英語のみによる講義に慣れていない学生向けに、より平易な英語で開講されます。 成績は原則英語力ではなく、授業への取り組みによって評価されます。

This course is taught in simpler language than regular lectures in English. It is especially recommended to students who are not familiar with lectures taught in English only. Student performance is assessed by its content rather than the English language level.

*履修者数を制限するため、担当教員による抽選・選抜がおこなわれる場合があります。Simple English クラスでは、英語による講義に慣れていない学部生の履修が優先されます。履修希望者の数によっては、ISEP 生はこのクラスを履修できない可能性があります。

To limit the number of students, the instructor might conduct a lottery or selection to determine who can register for the course. In Simple English courses, priority will be given to the undergraduates who are not used to lectures in English. ISEP students might not be able to take the course if the instructor should reduce class size.

国際社会と地域 1/地球社会と共生	19180010/180014	
Intercultural Communication and Miscommunication		★ Simple English
森田 京子	春期	金 4
MORITA, Kyoko	Spring	Fri.4
17 11 1 1 1		

Key concepts will be reviewed at the beginning of the course: verbal and nonverbal aspects of communication (e.g. pragmatic failure, silence, kinesic channeling, personal spacing, temporal dimension) and the politics of cultural difference.

In the latter part of the course, emphasis will be on the students'analyzing their own and others' socioculturally shaped ways of believing, valuing, and interacting in order to identify and understand potential sources of miscommunication, and to develop interpersonal strategies to resolve conflicts. The class will be interactive and flexible, including activities, simulations, discussions, and presentations.

国際社会と地域 2/地球社会と共生	1B	19180021/180015
Culture, Power, Identities		★ Simple English
森田 京子	秋期	金 4
MORITA, Kyoko	Fall	Fri.4

This course focuses on social minorities in various countries, taking into account their struggles due to inequality of power and identity politics. Students will need to understand what it is like to live as a person from minority groups in the oppressive environment. At the same time, students will discuss controversies over current political correctness and silencing in minority studies, as well as in everyday life.

多文化社会 1/地球社会と共生 2A		19180026/180018	
Language Revitalization and Community Engagement			
中山 俊秀	冬学期	集中	
NAKAYAMA, Toshihide	Winter	Intensive	

This course is an examination of planning strategies, protocols and methods of data collection, analysis and organization appropriate for field activities associated with language and culture preservation and revitalization. The course will explore methodological issues, strategies for community involvement, protocols as well as ethical and intellectual property concerns through lectures, discussions and prospective project proposals by students.

In this course, you'll also examine formal and informal approaches to language teaching and learning in Indigenous community settings. Topics include:

forms of language acquisition

• Indigenous teaching and learning strategies

• how strategies are related to community needs and goals

• the role of community and community members in teaching and learning

The emphasis is on strategies for mobilizing social and political forces for linguistic and cultural maintenance and revival.

The instruction for this course will be given by Dr. Sumittra Suraratdecha (Mahidol University, RILCA).

		19180029/180020		
[COIL] Instructional Design and Intercultural Competence				
福田 彩 FUKUDA, Aya	│秋期 │Fall	木 5 Thu.5		
This course mainly consists of three parts	theoretical learning, online	collaborative sessions (COIL:		
Collaborative Online International Learni	Collaborative Online International Learning) and learning by teaching. The theoretical learning part			
overviews related theories focused on int	ercultural competence, instru	ictional design, teaching and		
learning and educational technology. Onli Japanese university. Students will be ask	ad to participate in collaboration	tive and comparative work in		
relation to education and technology by eff	ectively using learning manage	gement systems. The learning		
by teaching part is for students to develop	a lesson plan to nurture inter	rcultural competence by using		
learnt theories and online session experier	ices. Then, students try to imp	olement a lesson plan for their		
classmates and receive feedback.				
キャリアテ゛サ゛イン論 1/キャリアテ゛サ゛イン論 1A		19180231/180022		
Topics in Global Business and Leadership	-Innovation			
三森八重子	春期	金 5		
MITSUMORI, Yaeko	Spring	Fri.5		
First students learn the definition of innov Then students learn different types of inno				
Students also learn entrepreneurs & entre	preneurship and roles of vent	ure companies		
Students also learn mechanisms for creati	ng innovation such as Triple H	Ielix and cluster.		
Students then learn evolution of innovatio	n.			
「教美ししての言語母のにしげしい」たいい	P	10100025/100044		
教養としての言語学 2/ことばとコミュニケーション Speech Communication	В	19180035/180044		
岡田 昭人	秋期	木 3		
OKADA, Akito	Fall	Thu.3		
Each student is required to present a sp	eech in Japanese each week	(approximately 3 minutes in		
length), which will be assessed by a panel	consisting of three native Jap	anese speakers. At the end of		
each speech the student will be given wr communication abilities.	itten suggestions from the pa	anel on how to improve their		
communication abilities.				
教養としての言語学 2/ことばとコミュニケーション	В	19180036/180045		
Topics in Introductory Linguistics	- 7 L. H-11	[. .		
市橋 久美子 ICHIHASHI, Kumiko	秋期 Fall	木 5 Thu.5		
Language plays an importance role in o		vities. In this class, through		
Language plays an importance role in our cognitive and social activities. In this class, through discussions and exercises regarding familiar topics and questions about human languages, students				
discussions and exercises regarding famil	iar topics and questions abou	t human languages, students		
discussions and exercises regarding famil will learn basic linguistic concepts in order	er to scientifically understand	t human languages, students l and describe how languages		
discussions and exercises regarding famil	er to scientifically understand	t human languages, students l and describe how languages		
discussions and exercises regarding famil will learn basic linguistic concepts in orde work.	er to scientifically understand	l and describe how languages		
discussions and exercises regarding famil will learn basic linguistic concepts in orde work. 文化と芸術 1/文化のおもしろさ A1	ar topics and questions about er to scientifically understand	t human languages, students and describe how languages 19180056/180050		
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	文化と芸術 1/文化のおもしろさ A1		
Topics in Japanese Films in Comparative Perspective			
岡田 昭人	春期	木 3	
OKADA, Akito	Spring	Thu.3	
This course is structured around lectures a	nd seminars 90 min. once a we	eek unless stated otherwise in	
the syllabus.			
国際社会と地域 1/文化のおもしろさ A1		19180015/180054	
国际性会と地域 II文化のおもじろさ AI Topics in World Geography 1		19100010/100004	
$\neg - \neg \gamma - \neg$	春期	木 5	
MURPHY, Michael	Spring	Thu.5	
In this introductory course, students will b			
needed to explore and comprehend the w	orld in which we live. Throu	igh acquiring the specialized	
terminologies of both physical and human			
geographer's most pressing questions. What			
students will acquire specific geographic l	cnowledge, and more importa	ntly will begin to understand	
how the physical and human geographies future cultural and economic development		and snape the possibilities of	
Tuture cultural and economic development			
国際社会と地域 2/文化のおもしろさ B1		19180020/180060	
Topics in World Geography 2			
マーフィー	秋期	木 5	
MURPHY, Michael	Fall	Thu.5	
In this Fall term of World Geography, we w	ill continue to survey some of	the major regions of the world	
while also attempting to examine the majo	r problems, or issues, within ea	ach. Therefore, we will begin	
to have a clearer understanding of the "wi	y" question geographers often	h ask. Why is this region, or	
country, in such turmoil today? How do c fact, cause such turmoil? What are	the prespects for the futur	e? Other topics including	
environmental degradation, climate chang	re and overpopulation will also	so be examined as they relate	
to the region/country of study. These are			
students will have opportunities to research			
日本の現在を知る 2/世界の中の日本 B		19180065/180062	
Introduction to Social Welfare Problems an		★ Simple English	
□ 陳 礼美 CUENLI: Mai	秋学期	金 4 E: 4	
CHEN, Li-Mei	Fall	Fri.4	
This course explores significant social proprior problems arise in society, and considers p	ossible solutions Although J	ananasa society has achieved	
peace, prosperity, and a status as a develop	ed country with a welfare state	e it still faces various pressing	
social problems such as poverty, discrimin			
shared values such as social justice and	human rights. These proble	ms have persisted for many	
centuries, but contemporary demographic, climatic, and socio-cultural changes have changed the			
outlook of these problems and/ or have ever	exacerbated them. In this cla	ss, we will discuss these social	
outlook of these problems and/ or have ever problems from a socio-cultural perspective	e exacerbated them. In this cla e and see how these problems	ss, we will discuss these social have changed due to today's	
outlook of these problems and/ or have ever problems from a socio-cultural perspective social values and norms as well as the	e exacerbated them. In this cla e and see how these problems	ss, we will discuss these social have changed due to today's	
outlook of these problems and/ or have ever problems from a socio-cultural perspective	e exacerbated them. In this cla e and see how these problems	ss, we will discuss these social have changed due to today's	
outlook of these problems and/ or have ever problems from a socio-cultural perspective social values and norms as well as the communities.	e exacerbated them. In this cla e and see how these problems	ss, we will discuss these social have changed due to today's nships such as families and	
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outlook of these problems and/ or have ever problems from a socio-cultural perspective social values and norms as well as the communities.	e exacerbated them. In this cla e and see how these problems formation of human relation	ss, we will discuss these social have changed due to today's nships such as families and	
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国際社会と地域 1/国際社会をひも	$\mathcal{E} \leq \mathbf{A}$	C D' D	19180014/180073		
Dynamic Asia: Topics in Peace and					
「福田 彩 FUKUDA, Aya	夏学 Sum		集中 Internetive		
This course consists of three compo			Intensive		
and a sign countries will provide	do the leature	a on the appa study	through the videoconforming		
several Asian countries will provide the lectures on the case study through the videoconferencing system. Discussion and Q&A sessions will follow. To understand the lectures more deeply, students are					
required to write a conflict analysis report in each session during the course.					
1) Intercultural Communication	The course will deal with topics below.				
2) Peace and Conflict Studies					
3) Conflict Resolution					
4) Conflict Analysis					
5) Asian Conflict Cases					
Participating universities are as fol	llows (*Tentat	ive)			
Cambodia: Faculty of Social Sci	ences and In	ternational Relation	s Paññāsāstra University of		
Cambodia, Phnom Penh	ences and m		is, rainasastra eniversity or		
India [:] College of Social Work, Nirm	ala Niketan M	Iumbai			
Indian administered Kashmir: Cer	ter for Intern	ational Relations Isl	amic University of Science and		
Technology, Awantipora, India					
Indonesia: Faculty of Social and Po	litical Sciences	. Gadiah Mada Univ	ersity Yogyakarta		
Pakistan: School of Politics and Int					
Pakistan administered Kashmir: 7	The Institute of	f Kashmir Studies.	University of Azad Jammu and		
Kashmir University, Muzaffarabad		,	0		
Sri Lanka: Department of Political	Science, Unive	ersity of Peradeniya,	Kandy		
*Details to be confirmed.	-	· · ·	-		
国際社会 と地域 9/人 問と 環接 D			19180016/180085		
国際社会と地域 2/人間と環境 B Trends in Environment and Society	- 9		19100010/100000		
ウィルコックス	/ 2		月 5		
WILCOX, Richard	Fall		Mon.5		
The learning method consists of a		unnroach whorehy st			
writing and presentation skills bas					
Students will develop skills in oral of	discussion deb	ate and analysis: aca	demic writing: nower point slide		
presentation techniques.	aibe abbioii, aeb	ale and analysis, aca	achine writing, power point shae		
	to sections.	vith the midterm i	project being a debate on an		
	The semester will be divided into sections, with the midterm project being a debate on an environmental or social trend; and final presentation based on a paper on a similar or another trend of				
the student's choosing.	1	· · · · · · ·			
Students will carry out a ""research	n project"" towa	ard their final presen	itation/paper, which includes:		
1) Research Proposal outline		-	. . ·		
2) Designing A Survey outline					
3) Analyzing Data outline (toward the final paper)					
4) Presenting Findings outline (toward the final presentation)					
Papers: Two short papers will be r		rst group trend proje	ect; on Individual Trend project		
and on Global tech solutions projec	t.	1 1			
Students can find a variety of useful outlines by downloading the "OpenOffice" software for Mac or PC					
or simply downloading PDF files:					
Student Outlines are available at:					
http://wilcoxrb99.wordpress.com/student-outlines/					
Students will produce: in class notes on other presenters; one powerpoint script of ten minutes; The					
two papers will be a total combined 1,200 - 2,000 words in length. Papers are due on last day of class					
by hard copy or via email: wilcoxrb.2016@gmail.com					
国際社会と地域 2/人間と環境 B			19180017/180086		
Topics in Introductory Sociology			★ Simple English		
ライチェック	秋期		水 3		
RYCZEK, Matthew	Fall		Wed.3		
	1 all				

The format of this class will be lectures and in class discussions. The instructor will provide weekly reading assignments for homework that should be completed prior to each week's lecture. You are expected to keep a notebook and take notes during our lectures. You will be required to weekly lecture quizzes, as well as a midterm and final exam. A research project will also be assigned as part of your active learning assignment.

国際社会と地域 1/人間と環境 A		19180022/180089
Trends in Environment and Socie		
ウィルコックス	春期	月 5
WILCOX, Richard	Spring	Mon.5
	• • • 1 1	

The learning method consists of an integrated approach whereby students will develop discussion, writing and presentation skills based on DVDs and articles and the teacher's introductions to topics. Students will develop skills in oral discussion, debate and analysis; academic writing; power point slide presentation techniques.

The semester will be divided into sections, with the midterm project being a debate on an environmental or social trend; and final presentation based on a paper on a similar or another trend of the student's choosing.

Students will carry out a "research project" toward their final presentation/paper, which includes:

1) Research Proposal outline

2) Designing A Survey outline

3) Analyzing Data outline (toward the final paper)

4) Presenting Findings outline (toward the final presentation)

Papers: Two short papers will be required: On first group trend project; on Individual Trend project and on Global tech solutions project.

Students can find a variety of useful outlines by downloading the "OpenOffice" software for Mac or PC or simply downloading PDF files:

Student Outlines are available at:

http://wilcoxrb99.wordpress.com/student-outlines/

Students will produce: in-class notes on other presenters; one powerpoint script of ten minutes; The two papers will be a total combined 1,200 - 2,000 words in length. Papers are due on last day of class by hard copy or via email: wilcoxrb.2016@gmail.com

日本の現在を知る 1/世界の中の	日本A	19180085/180163
Japan in International Organiza	ations	
イスマイロフ	夏学期	集中
ISMAILOV, Murod	Summer	Intensive
This course will introduce 4 crucial aspects in the analysis of international organisations: (1) Theories,		
(2) Concepts, (3) Key Issues, (4)	Future Challenges, All four asp	ects will be studied through interactive

(2) Concepts, (3) Key Issues, (4) Future Challenges. All four aspects will be studied through interactive modules which will include real-life simulations, intensive team-work, analytic workshops.

日本の文学と文化を知る 1/世界	19180126/180164	
Topics in Film Analysis		
ハウカンプ	春期	火 2
HAUKAMP. Iris	Spring	Tue.2

This is an introductory class to 'classical' film analysis. We will explore how films 'work', how they convey meaning, and how a two-dimensional moving image on a screen can give us goose bumps. We live in an increasingly media-saturated world, dominated by audio-visual media, and we learn much about other countries by watching films produced from within those societies. In order to be active

participants--rather than passive receivers--in this discourse, it is important to understand these moving images as constructed and to understand the interplay of their components in making meaning. Studying film, the first audio-visual medium with a history of over 120 years, will give you an excellent basis to do so.

We will work closely along one of the standard works, ""Film Art: An Introduction"" (Bordwell and Thompson, 2013, international edition). Over the course of the term, we will cover the principal aspects of film, its narrative form and style. We will also watch and analyse films together in class, in order to practice the concepts already acquired and to hone your writing about films in order to prepare you for the final film analytical essay.

Classes will include a lecture on the chapter for the week, exercises, and discussion time to clarify points and concepts. You are required to work through the respective chapter prior to class, come prepared to ask questions and deepen your understanding of the topics discussed through the exercises. We will also have short quizzes to check your understanding of the topics discussed. For your final assignment, you will write an essay of 1,500 words, analysing a feature film of your choice.

日本の現在を知る 1/世界の中の日本 A		19180083/180165
Topics in Religion and Popular Culture in J		
フリードリック	春期	火1
FRIEDRICH, Daniel	Spring	Tue.1
This course provides an introduction to the	study of Japanese popular cu	lture, the religious traditions
and world-views that inform that culture	e through textual, visual and	d other multi-media sources,
including manga and anime.		

日本の現在を知る1/世界の中の日本A		19180084/180166
Evolution of Japanese Diplomacy in Euras ダダバエフ	ia ▼夏学期	集中
DADABAEV, Timur	反子 列 Summer	未中 Intensive
Course Delivery & Tutorials		
This course consists of nine lectures, one r	ound table discussion, four cla	sses of student presentations,
two essay assignments and one administ	ered essay writing exercise.	It is important that students
prepare for all the classes so that they discussions. This means doing backgrou	will be able to contribute of	the topic for discussion and
preparing presentations when asked. The	nd readings or research on	ed during the lecture classes
preparing presentations when asked. The	essay questions will be suppli	eu uuring the lecture classes.
日本の言語を知る 1/世界の中の日本 A		19180113/180167
Topics in Linguistics	1 . 7 . 11	
河内 一博 KANYA CHI Kamalin	春期	
KAWACHI, Kazuhiro In class, we will review introductory pap	Spring	Thu.5
Students' active participation in class is st	rongly encouraged.	in data in various languages.
日本の言語を知る1/世界の中の日本A		19180114/180168
Japanese Language Variation and Change		
ロング LONC Deniel	夏学期 Summon	集中 Intensive
LONG, Daniel Topics to cover focus on the following: In	Summer what ways do Japapase diale	Intensive cts_differ? Why_does_dialectal
variation exist? What is the relationship b		
of Okinawa? We will also learn techniques	for the collection and analysi	s of dialects. As this is a week
long intensive course, we will alternate be	tween lectures, group work an	d discussions of that work.
	→ A	10100100/100170
日本の文学と文化を知る 1/世界の中の日2 Japanese Youth and Popular Culture	× A	19180128/180170
」 Japanese Tourn and Fopular Culture 堀口 佐知子	春期	火 4
HORIGUCHI, Sachiko	Spring	Tue.4
This course will examine various aspects o		
global/local attention, from an anthropolo	gical perspective. We will st	art the course by introducing
the anthropological porgraphing and mathe		ć 1 · 1 ·
the anthropological perspective and metho	ds, which forms the basis of ou	ar framework in making sense
of Japanese youth and popular culture. A	n overview of anthropological	studies of youth cultures will
of Japanese youth and popular culture. A then be examined, followed by lectures	n overview of anthropological on the instructor's study of	studies of youth cultures will Japanese youth withdrawal
of Japanese youth and popular culture. A then be examined, followed by lectures (hikikomori). We will then discuss the foll 'cool Japan', gender & the body in popular	n overview of anthropological on the instructor's study of owing topics in Japanese yout	studies of youth cultures will Japanese youth withdrawal h and popular culture: otaku,
of Japanese youth and popular culture. A then be examined, followed by lectures (hikikomori). We will then discuss the foll	n overview of anthropological on the instructor's study of owing topics in Japanese yout	studies of youth cultures will Japanese youth withdrawal h and popular culture: otaku,
of Japanese youth and popular culture. A then be examined, followed by lectures (hikikomori). We will then discuss the foll 'cool Japan', gender & the body in popular class & labor.	n overview of anthropological on the instructor's study of owing topics in Japanese yout	studies of youth cultures will Japanese youth withdrawal th and popular culture: otaku, on, youth & media, and youth,
of Japanese youth and popular culture. A then be examined, followed by lectures (hikikomori). We will then discuss the foll 'cool Japan', gender & the body in popular class & labor. 日本の現在を知る 1/世界の中の日本 A	n overview of anthropological on the instructor's study of owing topics in Japanese yout	studies of youth cultures will Japanese youth withdrawal h and popular culture: otaku,
of Japanese youth and popular culture. A then be examined, followed by lectures (hikikomori). We will then discuss the foll 'cool Japan', gender & the body in popular class & labor. 日本の現在を知る 1/世界の中の日本 A Management and Culture in Japan	n overview of anthropological on the instructor's study of owing topics in Japanese yout culture, music & globalizatio	studies of youth cultures will Japanese youth withdrawal th and popular culture: otaku, on, youth & media, and youth, 19180086/180171
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日本の文学と文化を知る1/世界の中の日本	×Α.	19180132/180178
Body in Japanese Literature Since 1945 キョウ	春期	水 5
QIAO, Mina	Spring	Wed.5
This course will equip you with major disco literature. The primary texts range from t the utilization of body in the writing of wa body" versus the state's "national body." Mo uncanny in representations of bodies by li body in relation to gender and sexuality in contemporary authors' take on body in the individual identity and social norms, and the conventions.	he end of the war to the pres r experience and the discussi oving on to a later time, we wi tterature masters. Following n the 1960s and 1970s wome metaphysical realm. We will	ent day. We will first examine ons of the individual's "carnal ll survey the aesthetic and the that, we will review issues of n's writings. Then we explore discuss how body is related to
歴史の中の日本を知る 1/世界の中の日本 A		19180148/180179
Women in Japanese Religious History	1	10100110,100110
フリードリック FRIEDRICH, Daniel	春期 Spring	水 3 Wed.3
This course will look at the contributions made throughout Japan's religious history. to: women's roles in introducing Buddhish activities, education, and social welfare act	women—both well-known a We will look at a variety of th m to Japan, establishing new	and largely anonymous—have emes including but not limited
日本の現在を知る 1/世界の中の日本 A		19180089/180180
Japan and International Law		1010000/100100
ハイン	春期	火1
HEIN, Patrick The aim of this course is first, to develo	Spring	Tue.1
international law and second, to analyse l conflicts that involve its national interests interpreted and applied by Japan especiall	how international law affects . Case studies will help to ex	Japan's ability to solve legal plore how international law is f-interests are concerned
日本の現在を知る 1/世界の中の日本 B Japan's Relations with Cambodia, Sri Lanl	re and Muonman	19180090/180181
コンイン	Xa and Myanmar 1 秋期	火1
HEIN, Patrick	Fall	Tue.1
The aim of this course is first, to develop a specified states second, to analyse if and he	general understanding of Jaj ow Japanese policies differ fro	pan's engagement in the three om those of China.
日本の現在を知る 1/世界の中の日本 A		19180091/180182
Political Economy of East Asia	百兴田	一作中
	夏学期 Summer	集中 Intensive
Despite a turbulent past, and against the		
remarkable economic growth and remains political economy factors that propelled introducing the main features of the region, state model, which is essential in unders development. The varieties of "guided deve will then be explored. The second half of introduces the students to the challenges to development.	the East Asian economic , the first half of the course dis standing Japan's post-war in lopment" model and their imp the course examines the cur	growth are examined. After scusses Japan's developmental adustrialization and economic pact in other East Asian states rrent issues in the region and
日本の文学と文化を知る 1/世界の中の日本 The Pinth of Medern Jananese Poster: Free		19180133/180183
The Birth of Modern Japanese Poetry: From $\neg f_{\mathcal{X}} - ec{k}$	<u>m Meiji to Showa</u> 春期	水4
MACHADO, Roberto Pinheiro	Spring	Wed.4
This course will start with a discussion of t the arts and literature of the West. Stude related to Western Modernity, such as roma were adopted in Japan during the first half (1872–1943) and Hagiwara Sakutarō (1886 from traditional versification to free style v with the West. The course will offer a critic of Japanese poetic sensibility from Meiji to	nts will learn the characterist anticism, symbolism and mode of the twentieth century by p -1942). The transformation of verse will be studied from the cal overview of the process of	stics of movements and styles ernism, and observe how these ooets such as Shimazaki Tōson f the Japanese poetic language point of view of the encounter

日本の文学と文化を知る 1/世界の中の日本 A		19180134/180184
Topics in Japanese Food Culture		
モリス	春期	金 5
MORRIS, Jon	Spring	Fri.5
Food is the most fundamental as	pect of human society but	Food Studies and Food Culture is still a

Food is the most fundamental aspect of human society, but Food Studies and Food Culture is still a young field in academia. Food has played a hugely significant role in social, economic, religious and cultural life in Japan, but it has yet to receive the attention it deserves in the various fields of Japan Studies. This course aims to inspire young researchers to utilize Food Studies approaches in Japan Studies.

The class takes a topic based format and includes active learning activities to stimulate discussion and critical thinking. Classic cuisines such as honzen, kaiseki and shojin and iconic favourites such as sushi and ramen are examined from a transnational perspective. Students are introduced to the critical discourse on Japanese food as it relates to topics including politicized issues such as whaling, domestic labour and production shortages and the slow food movement, or the roles of food in religious practice such as Zen Buddhism, mountain religion and pre-modern vegetarianism. Food technology, economics, distribution and materiality are discussed where appropriate.

Many documentary materials will be introduced, and all students will submit a menu analysis with guidance from the instructor in addition to a research essay. By the end of the course, students will have gained an appreciation of the intellectual and historical complexity, regional diversity and transnationality of food culture in Japan.

日本の文学と文化を知る 1/世界の中の日対	本A	19180135/180185
Japan's Capitals: Tokyo and Kyoto		
モリス	春期	金 2

MORRIS, JonSpringFri.2This course examines Japan's cultural capital Kyoto and its political capital Tokyo. Both cities were
established as new power bases for elites, and the leading roles they have played in Japanese history
and culture could very easily have been held by other locations. The circumstances that led to their
founding are thus the necessary starting point. With the general historical background and
development explained, this course goes on to provide a survey of the economy, religion, architecture,
infrastructure and culture of Kyoto and Tokyo.

The use of realia and material culture, particularly maps, is a key teaching method. All students will write a report on an area of Tokyo or Kyoto using cartographic materials. The wider cultural impact of the cities is presented, with reference to tourism, publishing, film, music, art and literature in various periods. The crafts and consumer goods produced in traditional neighborhoods are another topic for study, and a class each will be devoted to the food culture of Kyoto and Tokyo past and present. Students will produce a research essay on a relevant topic of their choice with the guidance of the instructor.

日本の文学と文化を知る 1/世界の中の日本	≍ A	19180136/180186	
Multiculturalism in Japan			
森田 京子	春期	金 5	
MORITA, Kyoko	Spring	Fri.5	
We will examine relations of difference and inequality in everyday practice to figure out how to make			
a difference towards Japan's social reform. For this purpose, we will consider various positions on the			
nature of human rights violation and ide			
blood/lineage, culture, power, and identitie			
overlooked in the current minority controversy: i.e., intragroup diversity and multiplicity of social			
identity.			

日本の現在を知る 1/世界の中の日本 A		19180092/180187
Education in Japan		
堀口 佐知子	夏学期	集中
HORIGUCHI, Sachiko	Summer	Intensive

This course will examine the features of the Japanese education system and its issues from sociological/anthropological perspective. We will begin the course with an overview of postwar policies and practices and will examine key features of various stages of education. We will then examine contemporary social problems in the realm of education, both at the level of discourse and practice. We will highlight the competing interests of various stakeholders of education as well as the impact and/or significance of internationalization/globalization, class and gender in Japan throughout the course.

Self, Culture and Illness 夏学照 第中 HORICUCHI, Sachiko Summer Intensive This courses will explore the conceptions of the self in relation to the body, illness, and culture in Japan. The sources will explore the conceptions of the self in relation to the body, increases on the body and mind, and will investigate the Japanese conceptions and practices around the body in relation to sports, arts, and popular culture. Next, we will examine the intersections of health/illness and culture, through exploring the Japanese conceptions and practices of physical/mental health care, with particular focus on the state of medical pluralism in Japan, necompassing traditional to biomedical approaches to healing. Finally, we will examine the conceptions and practices surrounding aging and death in Japan, highlighting the changes and continuities in the ideals of a 'good death'. 日本の文学と文化を知る 20世界の中の日本 B 19180093/180197 ICAASI Video, From Revolution to Rubbish ダイ ダス Winter Mess. Tom Winter Mines may of the user and practices that characterise our digital interaction with films and moving images today are derived from patterns formed after the introduction of the videocassette recorder (VCR) by Sony in 1976. Home and practices state of medica and '906, Yet academia has commonly approached movies on hanapothe interacting in a segnation with sites are and diffused, and on how suct the excessible and diffused, and on how academia has commonly approached movies on the analogue rontal video culture of the 1980s and '906, Yet academia has commonly approached movies on the analogue rontal wideo thand mi		A	19180137/180188
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analogue rental video culture of the 1980s and '90s. Yet academia has commonly approached movies on video through a discourse of inferiority, resulting in a gap in understanding developments in spectatorship that continue today. Taking a comparative approach, with a central focus on Japan, this course investigates the impact home video has had on how films are made and diffused, and on how audiences experience films as entertainment and as cultural artefacts, from rental videotape to Netflix. 日本の文学と文化を知る 1/世界の中の日本A 19180094/180198 ICAASI The Pop Culture Media Mix 其 中 メ 夏 学期 集 中 MES , Tom 夏 学期 集 中 Our use of media and cultural commodities has become increasingly complex. From a young age, we learn to navigate and connect the multiple levels on which media objects operate, and through phenomena such as fan fiction or vocaloids, we even know how to turn them to our own hands. Perhaps the most sophisticated examples of such media convergence can be found in the popular culture and media landscape of Japan. Yet, many of Japan's pop-cultural objects – from Naruto to Baby Metal – reach a global audience, indicating a tension between cultural specificity and universal appeal. In this course we will trace the history and development of Japan's "media mix" strategies and investigate how these intersect with wider issues of culture, identity, ideology, and international relations. 19180096/180199 ICOLI Postwar US-Japan Relations	trom patterns formed after the introduction	of the videocassette recorder	(VCR) by Sony in 1976. Home
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approach; the instructor introduces both common misperceptions and generalizations relating to the	phenomena such as fan fiction or vocaloids, the most sophisticated examples of such m media landscape of Japan. Yet, many of Ja reach a global audience, indicating a tensio course we will trace the history and develop these intersect with wider issues of culture, 日本の現在を知る 1/世界の中の日本 A [COIL] Postwar U.SJapan Relations 春名 展生 HARUNA, Nobuo Starting from the end of the Pacific War, development of U.SJapan relations durin "war on terrorism." In addition to lectures class discussion in order to prepare for the State University, Northridge (CSUN), and I the week. <u>歴史の中の日本を知る 2/世界の中の日本 B</u> Japanese Intellectual History モリス MORRIS, Jon	we even know how to turn the redia convergence can be four apan's pop-cultural objects — i n between cultural specificity ment of Japan's "media mix" s , identity, ideology, and intern <u>夏</u> 学期 <u>Summer</u> , this one-week intensive con g the Cold War, the euphoria delivered by the instructor, n online international discussion international Christian Unive 秋期 Fall	em to our own hands. Perhaps and in the popular culture and from Naruto to Baby Metal – and universal appeal. In this strategies and investigate how ational relations. 19180096/180199 集中 Intensive urse will trace the historical a after the Cold War, and the nuch time will be allocated to on with students at California ersity (ICU) on the final day of 19180155/180200 金 2 Fri.2
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scholarship. Where necessary, the lectures go outside of the general periodic framework to discuss the	phenomena such as fan fiction or vocaloids, the most sophisticated examples of such m media landscape of Japan. Yet, many of Ja reach a global audience, indicating a tensio course we will trace the history and develop these intersect with wider issues of culture. 日本の現在を知る 1/世界の中の日本 A [COIL] Postwar U.SJapan Relations 春名 展生 HARUNA, Nobuo Starting from the end of the Pacific War, development of U.SJapan relations durin "war on terrorism." In addition to lectures class discussion in order to prepare for the State University, Northridge (CSUN), and I the week. <u>歴史の中の日本を知る 2/世界の中の日本 B</u> Japanese Intellectual History モリス MORRIS, Jon This English medium course introduces the approach: the instructor introduces both co history of ideas in various periods and the	we even know how to turn the redia convergence can be four apan's pop-cultural objects — n between cultural specificity ment of Japan's "media mix" s , identity, ideology, and intern <u>夏</u> 学期 <u>Summer</u> , this one-week intensive con g the Cold War, the euphoria delivered by the instructor, n online international discussion international Christian Unive 秋期 Fall e field of Japanese intellectual ommon misperceptions and g more nuanced and accurate	em to our own hands. Perhaps and in the popular culture and from Naruto to Baby Metal – and universal appeal. In this strategies and investigate how ational relations. 19180096/180199 集中 Intensive urse will trace the historical a after the Cold War, and the nuch time will be allocated to on with students at California ersity (ICU) on the final day of 19180155/180200 金 2 Fri.2 history. Taking a topic based eneralizations relating to the narratives provided by recent
ways in which aspects of Japanese thought such as "Shinto" have developed over time, and the ways in which scholarly understandings and representations of these concepts have changed. This course	phenomena such as fan fiction or vocaloids, the most sophisticated examples of such m media landscape of Japan. Yet, many of Ja reach a global audience, indicating a tensio course we will trace the history and develop these intersect with wider issues of culture. 日本の現在を知る 1/世界の中の日本 A [COIL] Postwar U.SJapan Relations 春名 展生 HARUNA, Nobuo Starting from the end of the Pacific War, development of U.SJapan relations durin "war on terrorism." In addition to lectures class discussion in order to prepare for the State University, Northridge (CSUN), and I the week. <u>歴史の中の日本を知る 2/世界の中の日本 B</u> Japanese Intellectual History モリス MORRIS, Jon This English medium course introduces the approach; the instructor introduces both co history of ideas in various periods and the scholarship. Where necessary, the lectures	we even know how to turn the redia convergence can be four apan's pop-cultural objects — n between cultural specificity ment of Japan's "media mix" s , identity, ideology, and intern <u>夏</u> 学期 <u>Summer</u> , this one-week intensive con g the Cold War, the euphoria delivered by the instructor, n online international discussion international Christian Unive 秋期 Fall e field of Japanese intellectual ommon misperceptions and g more nuanced and accurate n go outside of the general perio	em to our own hands. Perhaps and in the popular culture and from Naruto to Baby Metal – and universal appeal. In this strategies and investigate how ational relations. 19180096/180199 集中 Intensive urse will trace the historical a after the Cold War, and the nuch time will be allocated to on with students at California ersity (ICU) on the final day of 19180155/180200 金 2 Fri.2 I history. Taking a topic based eneralizations relating to the narratives provided by recent odic framework to discuss the
will introduce the student to the intellectual history of Japan both as a body of knowledge, and as a	phenomena such as fan fiction or vocaloids, the most sophisticated examples of such m media landscape of Japan. Yet, many of Ja reach a global audience, indicating a tensio course we will trace the history and develop these intersect with wider issues of culture, <u>H本の現在を知る 1/世界の中の日本 A</u> [COIL] Postwar U.SJapan Relations 春名 展生 <u>HARUNA, Nobuo</u> Starting from the end of the Pacific War, development of U.SJapan relations durin "war on terrorism." In addition to lectures class discussion in order to prepare for the State University, Northridge (CSUN), and I the week. <u>歴史の中の日本を知る 2/世界の中の日本 B</u> Japanese Intellectual History モリス <u>MORRIS, Jon</u> This English medium course introduces the approach; the instructor introduces both co history of ideas in various periods and the scholarship. Where necessary, the lectures ways in which aspects of Japanese thought	we even know how to turn the redia convergence can be four apan's pop-cultural objects — n between cultural specificity ment of Japan's "media mix" s , identity, ideology, and intern <u>夏</u> 学期 <u>Summer</u> , this one-week intensive con g the Cold War, the euphoria delivered by the instructor, n online international discussion international Christian Unive <u>with</u> Fall e field of Japanese intellectual ommon misperceptions and g more nuanced and accurate of go outside of the general periot t such as "Shinto" have developed	em to our own hands. Perhaps and in the popular culture and from Naruto to Baby Metal – and universal appeal. In this strategies and investigate how ational relations. 19180096/180199 集中 Intensive urse will trace the historical a after the Cold War, and the nuch time will be allocated to on with students at California ersity (ICU) on the final day of 19180155/180200 金 2 Fri.2 I history. Taking a topic based eneralizations relating to the narratives provided by recent odic framework to discuss the oped over time, and the ways
methodology. Group discussion and summarization tasks on primary sources and key scholarship	phenomena such as fan fiction or vocaloids, the most sophisticated examples of such m media landscape of Japan. Yet, many of Ja reach a global audience, indicating a tensio course we will trace the history and develop these intersect with wider issues of culture, <u>H本の現在を知る 1/世界の中の日本 A</u> [COIL] Postwar U.SJapan Relations 春名 展生 <u>HARUNA, Nobuo</u> Starting from the end of the Pacific War, development of U.SJapan relations durin "war on terrorism." In addition to lectures class discussion in order to prepare for the State University, Northridge (CSUN), and I the week. <u>歴史の中の日本を知る 2/世界の中の日本 B</u> Japanese Intellectual History モリス <u>MORRIS, Jon</u> This English medium course introduces the approach; the instructor introduces both co history of ideas in various periods and the scholarship. Where necessary, the lectures ways in which aspects of Japanese thought in which scholarly understandings and rep	we even know how to turn the redia convergence can be four apan's pop-cultural objects — n between cultural specificity ment of Japan's "media mix" s , identity, ideology, and interm <u>夏</u> 学期 <u>Summer</u> , this one-week intensive con g the Cold War, the euphoria delivered by the instructor, n online international discussion international Christian Unive <u>s</u> <u>秋期</u> <u>Fall</u> field of Japanese intellectual ommon misperceptions and g more nuanced and accurate n go outside of the general periot t such as "Shinto" have develop presentations of these concep	em to our own hands. Perhaps nd in the popular culture and from Naruto to Baby Metal – and universal appeal. In this strategies and investigate how national relations. 19180096/180199 集中 Intensive urse will trace the historical a after the Cold War, and the nuch time will be allocated to on with students at California ersity (ICU) on the final day of 19180155/180200 金 2 Fri.2 I history. Taking a topic based eneralizations relating to the narratives provided by recent odic framework to discuss the oped over time, and the ways ts have changed. This course
provide the opportunity for active learning and the development of research skills in this subject.	phenomena such as fan fiction or vocaloids, the most sophisticated examples of such m media landscape of Japan. Yet, many of Ja reach a global audience, indicating a tensio course we will trace the history and develop these intersect with wider issues of culture, <u>H本の現在を知る 1/世界の中の日本 A</u> [COIL] Postwar U.SJapan Relations 春名 展生 HARUNA, Nobuo Starting from the end of the Pacific War, development of U.SJapan relations durin "war on terrorism." In addition to lectures class discussion in order to prepare for the State University, Northridge (CSUN), and I the week. <u>歴史の中の日本を知る 2/世界の中の日本 B</u> Japanese Intellectual History モリス MORRIS, Jon This English medium course introduces the approach; the instructor introduces both co history of ideas in various periods and the scholarship. Where necessary, the lectures ways in which aspects of Japanese thought in which scholarly understandings and rep will introduce the student to the intellectu methodology. Group discussion and summ	we even know how to turn the redia convergence can be four apan's pop-cultural objects — n between cultural specificity ment of Japan's "media mix" s , identity, ideology, and interm <u>夏</u> 学期 <u>Summer</u> , this one-week intensive con g the Cold War, the euphoria delivered by the instructor, n online international discussion international Christian Unive <u>s</u> <u>wither and accurate and accurate and g outside of the general periot t such as "Shinto" have develop presentations of these concep al history of Japan both as a marization tasks on primary</u>	em to our own hands. Perhaps and in the popular culture and from Naruto to Baby Metal – and universal appeal. In this strategies and investigate how ational relations. 19180096/180199 集中 Intensive urse will trace the historical a after the Cold War, and the nuch time will be allocated to on with students at California ersity (ICU) on the final day of 19180155/180200 金 2 Fri.2 I history. Taking a topic based eneralizations relating to the narratives provided by recent odic framework to discuss the oped over time, and the ways ts have changed. This course body of knowledge, and as a sources and key scholarship

日本の現在を知る 2/世界の中の日本 B			
Human Security in Japan's Foreign Policyイスマイロフ冬学期			
ISMAILOV, Murod	Winter	[★] ⊤ Intensive	
This course will give students an oppor	tunity to apply their theoret	ical knowledge in real-world	
situations through Design Thinking W	orkshop sessions. For exam	ole, students will engage in	
interactive modules which will include	real-life simulations, intens	ive team-work, analytic and	
problem-solving workshops.			
日本の現在を知る 2/世界の中の日本 B		19180099/180202	
Intercultural Communication		-	
コミサロフ 喜美	秋期		
KOMISAROF, Kimi In this course, we will explore concepts	Fall	Wed.5	
society as a resource. Students will learn			
such as discussions, simulations and case	studies.		
		10100115/100000	
日本の言語を知る 2/世界の中の日本 B Japanese Language Contact		19180117/180203	
コング	冬学期	集中	
LONG, Daniel	Winter	Intensive	
This class will focus on language contact	involving Japanese both insid	de and outside of Japan, both	
current and historical (19th and 20th cent	cury). We will learn about thes	e situations and the linguistic	
effects of this contact.			
日本の現在を知る 2/世界の中の日本 B		19180100/180204	
Living with Precarity (Depopulation) フリードリック			
	秋期	水 3	
FRIEDRICH, Daniel Focusing on topics related to experience	Fall	Wed.3	
students gain new insight into the specifi	c and various ways population	change is affecting people at	
students gain new insight into the specifi all levels of society. This course will be re	ughly divided into three units	s. In unit one we will focus on	
gaining a theoretical understanding of th	e issue of depopulation. In th	e second and longest unit, we	
will focus on the experiences of depopulat give group presentations and write a sh	on/precarity in specific locales	s. Students will be expected to	
consider possible futures for the whole of	Japanese society.	ite in the third diffe, we will	
	¥ ¥		
日本の現在を知る 2/世界の中の日本 B	т	19180098/180205	
Introduction to Gender in Contemporary o 五十嵐 ミュゲ	Japan 秋期	水 3	
IGARASHI, Müge	Fall	Wed.3	
The life cycle is highly valued in Japanese			
gender.			
This course elaborates on themes that become the that is central to the Japanese		nod in this class is mannings	
One theme that is central to the Japanese	me course that is widely cove	red in this class is marriage.	
日本の現在を知る 2/世界の中の日本 B		19180097/180206	
Migration: Trends and Dynamics			
五千嵐 ミュゲ			
	秋期	水 4 Wad 4	
IGARASHI, Müge	Fall	Wed.4	
IGARASHI, Müge This course introduces various migrant gr	Fall	Wed.4	
IGARASHI, Müge This course introduces various migrant gr class are significant in their livelihoods.	Fall Foups in Japan and elaborates	Wed.4 on how nationality and social	
IGARASHI, MügeThis course introduces various migrant grclass are significant in their livelihoods.歴史の中の日本を知る 2/世界の中の日本	Fall Foups in Japan and elaborates	Wed.4	
IGARASHI, Müge This course introduces various migrant grant grant grant in their livelihoods. 歴史の中の日本を知る 2/世界の中の日本 Topics in Japanese Traditional Culture	Fall Foups in Japan and elaborates B	Wed.4 on how nationality and social 19180156/180211	
IGARASHI, MügeThis course introduces various migrant gr class are significant in their livelihoods.歴史の中の日本を知る 2/世界の中の日本 Topics in Japanese Traditional Culture古瀬 珠水	Fall roups in Japan and elaborates B 冬学期	Wed.4 on how nationality and social 19180156/180211 集中	
IGARASHI, Müge This course introduces various migrant grant	Fall roups in Japan and elaborates B 冬学期 Winter ncentrate on learning Japane	Wed.4 on how nationality and social 19180156/180211 集中 Intensive se traditional culture for five	
IGARASHI, Müge This course introduces various migrant grant	Fall roups in Japan and elaborates B 冬学期 Winter ncentrate on learning Japane ictures of art pieces. Students	Wed.4 on how nationality and social 19180156/180211 集中 Intensive se traditional culture for five will discuss on pieces related	
IGARASHI, Müge This course introduces various migrant grant	Fall roups in Japan and elaborates B	Wed.4 on how nationality and social 19180156/180211 集中 Intensive se traditional culture for five will discuss on pieces related give presentation on the topics	
IGARASHI, Müge This course introduces various migrant grant	Fall roups in Japan and elaborates B	Wed.4 on how nationality and social 19180156/180211 集中 Intensive se traditional culture for five will discuss on pieces related give presentation on the topics m and have an opportunity to	

日本の文学と文化を知る 2/世		19180141/180212
Topics in Japanese Wartime Film and Society		
ハウカンプ	秋期	火 2
HAUKAMP, Iris	Fall	Tue.2

The connections between cinema and war are as intricate as those between film and the society it stands in constant discourse with. This course examines those connections with a critical focus on the Japanese film industry's position and output during times of armed conflict.

The course is structured roughly chronologically from the coinciding emergence of modern warfare and of the modern medium film to the end of the last global war in August 1945, but is centred around various topics, such as empire, censorship, or occupation, that will help us understand the critical tension between concepts of film as art, propaganda vehicle, and profit-making product. We will examine how and why modern war acted as a catalyst for cinema as an intrinsically modern phenomenon and how the cinematic representation of war interacts with the societies involved. Students will work with films as primary texts as well as primary and secondary sources. Over the course of the term, students will acquire basic skills in film history research and film studies. Basic film studies skills will be introduced via the clips used in class and the screenings (all films and clips will be shown with English subtitles). For their assignments, students are required to find and watch relevant films outside of class.

歴史の中の日本を知る 2/世界の中の日本 B		19180152/180213
Topics in Modern Japanese Hist	ory	
木村 正美	秋期	金 2
KIMURA Masami	Foll	Eni 9

<u>KIMURA, Masami</u> <u>Fail</u> <u>Fri.2</u> This course reviews Japanese history from the mid-1800s to the 1970s. During this period, Japan developed from a semi-feudal, semi-centralized entity to a unified modern nation-state; but in the process of modernization, Japan transformed itself into an imperialist power outwardly; inwardly, it struggled to deal with two contradictory political and social dictates – the need for authoritarian control and aspirations of liberalism. After defeat in WWII, Japan evolved through further transformations to become a richer, and more democratic, more liberal society, but the Japanese kept facing the same dilemma and various problems occurring from their continuous search for modernity. We will look at interrelated political, socio-economic, and intellectual-cultural developments during these periods and deepen our understanding of critical themes in modern Japanese history.

日本の現在を知る 2/世界の中の日本 B		19180102/180214
Japanese Foreign Policy in Eurasia		
ダダバエフ	冬学期	集中
DADABAEV, Timur	Winter	Intensive
This course offers insights into a Japaner perspective. As opposed to historical narrat states of the former Soviet Union, this cours achievements and tasks of the Japan's polic the Japanese diplomatic initiatives (Silk F 2004 onward, etc.) to the Chinese (Shangha [OBOR] or the Belt and Road initiative [BR Road Act, 1994-) and the Russian (Eurasian primary objective of this course is to compa	se foreign policy in Centra tion of the development of the se offers comparative perspec- cy in this region. In such con Road Diplomacy, 1996–1999 i Cooperation Organization, I]) and South Korea (SilkRo n Economic Community and	I Eurasia from a comparative ne Japanese policy in respect to ctive through which to evaluate mparison, this course compares and Central Asia plus Japan, [SCO] and One Belt, One Road ad Strategy, 2011), the US (Silk Eurasian Union) projects. The
on the formats of the Japanese engagement		

歴史の中の日本を知る 2/世界の中の日本 B		19180153/180215
The Making and Re-making of Foreign Identities in Post-war Japan		
ハイン	秋期	木 5
HEIN, Patrick	EIN, Patrick Fall	
The aim of this course is to develop and gain a thorough understanding for the situation of foreign		
minorities and immigrants living, working and sometimes suffering in Japan		Japan

【歴史の中の日本を知る 2/世界の中の日		19180154/180216
Subaltern Studies in the Post War Period		
友常勉	秋期	月 4
TOMOTSUNE, Tsutomu Fall		Mon.4
This course deals with social movements in the post-political period of 1970s, with describing social-		
political background at that time. It also referes to the East Asian context under the cold war situation.		

日本の現在を知る 2/世界の中の日本 B		19180103/180217
Japan-Southeast Asia Relations		
バルボア	冬学期	集中
BALBOA, Jenny De Asis	Winter	Intensive
Japan and the nations of Southeast Asia ha	d cultivated strong economi	ic and diplomatic links the past
decades. Japan's economic relations with A		contributed in building a more
prosperous and peaceful region. Japan ha		
ASEAN has been hailed by Japan as essen		
based on economic cooperation, the relation		
security cooperation. The past decades, ho		
been changing due to the rise of China, the		
Japan's economic stagnation. Those change	es are reshaping the conten	nporary relations of Japan and
ASEAN.		
日本の現在を知る 2/世界の中の日本 B		19180104/180218
Disasters in Contemporary Japan and Asia		19100104/100210
フィゲロア	秋期	水 4
FIGUEROA, Pablo Martin	Fall	Wed.4
Despite advances in technology, governme		
catastrophes effectively. Recent disasters su		
Earthquake have shown that there are main		
response. In this class, students will become		
of so-called natural and man-made disaster	rs. Moreover, they will acqu	ire the analytical tools to place
contemporary catastrophes in context, su		
disaster, etc. Perspectives on how to cope w		
paid to those aspects concerned with disast	er prevention, mitigation, a	nd response.
日本の現在を知る 2/世界の中の日本 B		19180105/180219
Globalization and Social Change		
フィゲロア	秋期	水 5
FIGUEROA, Pablo Martin	Fall	Wed.5
Globalization is a key concept utilized in a		
and culture. However, although often discussed, the term is seldom clearly defined, and arguments		
about its nature tend to polarize opinions in irreconcilable ways. In this class we will aim to explore		
the characteristics of globalization, and discuss from multiple angles the social changes it has		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	C 1 1 · · · · · · · · · · · · · · · · ·	1 1 1 1 1 1 1 1
generated. We will attempt to do this in a t in the contemporary world society; on the	wofold manner: on the one l	hand, by placing the discussion

globalization has in the lives of people, organizations and cultures. How has Japan and Asia been transformed as a product of globalization? What have been, so far, its measurable effects? How can globalization help alleviate poverty and bring about world peace? What is the role of the Japanese state in highly contested processes of social change? Reflecting on these issues will help students build a solid conceptual framework for analyzing the global society, Japan's place in the world, and its changing sociopolitical dynamics.

		101001 (0/100000
日本の文学と文化を知る 1/世界の中の日本		19180146/180220
Naturalism and the Emergence of Human		
マチャード	春期	水 5
MACHADO, Roberto Pinheiro	Spring	Wed.5
This course will start with a historical ove	rview of human rights phild	sophy and law, beginning with
the inquiry set forth by the sixteenth-cen	tury Spanish School of Sala	amanca and reaching the post-
WWII international treaties concluded at t	he UN. After establishing a	conceptual background, we will
explore the relation between human right		
Enlightenment and developed further unde		
focus on the works of Jean-Jacques Rouss		
1902). Our next step will be to explore Japa		
and the discourses on freedom and equality that emerged in Japan during the Meiji era (1868-1912).		
We will read Shimazaki Tōson's (1872–194		
"Literature of the Buraku Question." We wi		
that engage human rightsrelated them		
throughout the twentieth century, we w		
intersects with and ends by giving way to t		
Some of the authors whose works will be s		
Kim Talsu (1919–1997), Nakagami Kenji (1946–1992), Yu Miri (b. 196	8), Kaneshiro Kazuki (b. 1968),
and Min Jin Lee (b. 1968).		

日本の文学と文化を知る2/世界の		19180147/180221
Social Interaction in Culturally Div 森田 京子	versifying Japan	
※四 京子 MORITA, Kyoko	不知 Fall	金 5 Fri.5
		f communication (e.g., politeness strategies,
		pacing), as well as the politics of perceived
difference. The emphasis will be	on the students' analy	zing their own and others' socio-culturally
shaped ways of believing, valuing,	and interacting.	-
In the data analysis project, studer	its will collect data from	n everyday interaction and examine what is
going on in a situated context, tal	sing also into account	inequality of power. The class will be very
interactive, including group activit	ies, presentations, and o	discussions.
日本の言語を知る 2/世界の中の日	本B	19180119/180222
Japanese Linguistics		
河內 一博	秋期	木 5
KAWACHI, Kazuhiro	Fall	Thu.5
		exercises on Japanese data. Students' active
participation in class is strongly en	couraged.	
日本の言語を知る1/世界の中の日	* ^	19180118/180224
日本の言語を知る 1/世界の中の日 Reading Japanese Literature in Er	A A A A A A A A A A A A A A A A A A A	19180118/180224
キョウ	Ignish translation 春期	水 3
QIÃO, Mina	Spring	Wed.3
		ure in both the original and the translation.
The texts are short stories by pres	stigious contemporary w	vriters who are known for their mastery of
Japanese language. We will focus	s on the content as we	ell as their command of words. Upon an
understanding of the narrative,	we will examine the a	differences between the original and the
the translation, and between two differences the translation attempt to conver	the pupped in the original	re anything "lost in translation?" How does ginal to English readers? The course will
enhance your understanding of Jap		
The class discussion will be prim	arily conducted in En	glish. Students of all Japanese levels are
welcomed. The design may vary according to the Japanese proficiency of students enrolled. Do not be		
intimidated by the workload. The	texts for assignments ar	re very short ("Kami-sama" is four pages in
Japanese, and "Boshizo" six and a	nalf pages).	
日本の文学と文化を知る 2/世界の中	ΩΠ + D	19180107/180227
「CAAS] Film & Society: Japan in th	<u>ジロ本 B</u> no World the World in J	[apan
メス	ie world, the world hrs 权期	水 4
MES, Tom	Fall	Wed.4
		of the world. The country's shifting role in
geopolitics during and since the tw	ventieth century caused	multiple changes in how the outside world
viewed and made sense of "Japan'	'. At the same time, with	thin Japan an on-going search for defining
national and cultural identity occu	rred at least in part by	how the nation saw itself in relation to its
neighbours and to a changing set of	partners and enemies.	Such hopes, fears, dreams, and illusions are
expressed in popular culture and pe	rnaps most dynamically	y in films and moving image media. But how
we will study and learn to apply	different methods for	valuable object of research? In this course analysing the political content of fictional
		will include semiotics, discourse analysis,
reception studies, and genre theory		morado sonnotios, aisobarbo anarybis,

reception studies, and genre theory	ſy.		
日本の現在を知る 2/世界の中の日		19180111/180231	
[COIL] Designing the Peace: Japa	n's Policy on Human Secur		
吉崎知典	冬学期	集中	
YOSHIZAKI, Tomonori	Winter	Intensive	
We will design our future visions	for Japan's peace building	efforts.	
Day One: Our guest speaker will speak on her own experiences in Afghanistan peace building. Then			
we'll elaborate more through Japan's unique approach to "human security".			
Day Two: We will discuss global non-proliferation challenges, focusing on North Korean nuclear issue,			
and play a table-top exercise.		-	
Day Three: following COIL progra	am, we will run a simulatio	n on Japan-US crisis management.	

国際社会と地域 2/国際社会をひもとく B		19180262/180249	
The United Nations: Organization and th			
	:期 all	火 5 Tue.5	
Since its establishment, the United Na		iece of world order, playing a	
preeminent role in the issues of interna	ational peace and security, d	evelopment, human rights and	
humanitarian affairs. Currently, the wh Sustainable Development Goals (SDGs	ole world is working hard to by 2030 The SDGs wer	e adopted at the Sustainable	
Development Summit held in 2015. The U	Inited Nations is also undergo	ing organizational reform under	
the leadership of the Secretary-General to understand better how the United N			
structure of the United Nations and then			
being implemented. This programme is p	rerequisite for the UN Study	programme, which is offered as	
an intensive course during the winter ter	·m.		
ヨーロッパの言語 1/世界のことば A		19180212/180133	
Slovene for Beginners 1 ブコヴェツ	「春期」		
BUKOVEC, Vesna	Spring	水 4 Wed.4	
As part of the course, students will lear	rn about the basic patterns of	of Slovene language phonology,	
morphology and syntax while interaction presented using the information in the co	ing with each other. Elemen	nts of Slovene culture will be	
	JULIO DOUR.		
ヨーロッハ [°] の言語 1/世界のことば A		19180213/180134	
Slovene for Intermediates 1 ブコヴェツ	春期	木1	
BUKOVEC, Vesna	Spring	Thu.1	
As part of the course, students will learn a while interacting with each other. Elemen	bout the Slovene language ph	onology, morphology and syntax	
in the course book.	nts of Slovene culture will be j	presented using the mormation	
ヨーロッハ [®] の言語 2/世界のことば B Slovene for Beginners 2		19180223/180158	
ブコヴェツ	秋期	水 4	
BUKOVEC, Vesna	Fall	Wed.4	
As part of the course, students will learn about the basic patterns of Slovene language phonology, morphology and syntax while interacting with each other. Elements of Slovene culture will be			
presented using the information in the co	burse book.		
ヨーロッパ の言語 2/世界のことば B		19180224/180159	
Slovene for Beginners 2		10100221100100	
	秋期	木 2	
BUKOVEC, Vesna As part of the course, students will learn a	Fall bout the Slovene language ph	Thu.2 onology, morphology and syntax	
while interacting with each other. Elemen	nts of Slovene culture will be	presented using the information	
in the course book.			
ヨーロッパの言語 2/世界のことば B		19180225/180162	
Slovene for Beginners 1			
ブコヴェツ BUKOVEC, Vesna	│秋期 Fall	木 4 Thu.4	
The aim of the course is to introduce ba	asic structures and functions	of the Slovene language using	
communicative approach. Cultural topics of interest to students will also be presented.			
「国際社会と地域 2/国際社会をひもとく B		19180273/180263	
How does UN system work? Briefings b			
高瀬 千賀子 TAKASE, Chikako	冬学期 Winter	集中 Intensive	
This is an intensive programme for stude			
learning about the roles and functions of	of the organizations of the U	nited Nations system. Since its	
establishment, the UN has been the cent international peace and security, develop			
will learn about a wide range of emergin			
has approached those issues. The core part of the programme is a serie	as of lectures by the officiale of	f the UN system who will share	
their own experiences in respective area	of expertise through direct i	nteraction with the students at	
the Headquarters of the United Nations University in Tokyo. The programme can serve as an introductory course for those who wish to pursue a career in international community, as international			
	pursue a career in internation	nai community, as international	
civil servant, diplomat or expert in interr			

言語文化学部 School of Language and Culture Studies ● 導入科目 Introductory Courses

image: Second Se	● 導入科日 Introductory Courses			
Introduction to Morpho-syntactic and Semantic Typology 第中 前内 一博 Winter Intensive Students will develop their skills in analyzing and describing morpho-syntactic and semantic structures in various languages from a theory-neutral and typological perspective. In class, we will go over introductory papers and do exercises. The students are strongly encouraged to actively participate in class. 	言語研究入門 8/言語研究入門 B		19211007/211008	
新田子 一様 一体		mantic Typology	102110011211000	
Students will develop their skills in analyzing and describing morpho-syntactic and semantic structures in various languages from a theory-neutral and typological perspective. In class, we will go over introductory papers and do exercises. The students are strongly encouraged to actively participate in class. 言語研究入門 8/ブ ローベ %2ist/>42/研究入門 A	河内 一博	冬学期	集中	
structures in various languages from a theory neutral and typological perspective. In class, we will go over introductory papers and do exercises. The students are strongly encouraged to actively participate in class.	KAWACHI, Kazuhiro			
over introductory papers and do exercises. The students are strongly encouraged to actively participate in class. 言語研究入門 8/5 P - ハ / Al シンケラン研究入門 A 19211008/212001 Introduction to Intercultural Communication and Language Education キャラカー を記 CARAKER, Richard Spring Fri. 2 All lectures will be conducted in English, and will provide an overview of intercultural communication theory and well as practical experience in ethnographic research. Students will analyze cultures through lectures, group discussions, and submitting written essays based on lectures and readings. 言語研究入門 8/5 P - ハ / Al シンテ / Al シンテ / Al Step into the world of translation and Interpretation Throduction to Translation and Interpretation through introductory-level practice followed by peer review and discussion. We will start with translation, where you will be translating English articles and non fiction books into Japanese. Later, we will spend some time on interpretation between English and Japanese. 言語研究入門 8/7 P - バ / Al シンチンシン研究入門 B 19211010/212003 Introduction to Japanese Language Education in the Era of Globalization 標井 勇介 ANURAI, Yusuke Fall $\int 5$ ASKURAI, Yusuke Fall $\int 5$ ASKURAI, Yusuke Fall $\int 5$ ASKURAI, Yusuke Fall $\int 5$ ASKURAI, Yusuke Fall $\int 100000000000000000000000000000000000$	Students will develop their skills in	analyzing and describing	morpho-syntactic and semantic	
in class.				
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Introduction to Japanese Language Education in the Era of Globalization 秋期 月 5 SAKURAI, Yusuke Fall Mon. 5 This course introduces and develops knowledge required by teachers of Japanese language as a foreign language. The course exclusively focuses on the settings of Japanese language teaching and learning in global contexts. The course also emphasises students' development of various transferable skills which are necessary in the current globalised and still further globalising world. Students are expected to proactively research the contexts and situations where Japanese language teaching and learning are taking place, to analyse major issues in the area which they are interested in, and to present their research outcomes effectively to the other members of the class. Students will engage in many group work activities. By so doing, the course aims to raise their awareness of their skills and attitude which are substantially important to effectively work and communicate with individuals and groups from different backgrounds. As such, this course is not only designed to provide students with a depth of knowledge, but also a range of skills which prepare them for the era of the globalization. 文化研究入門 4/総合文化研究入門 A 19213004/213003 Introduction to Contemporary Japanese Culture 大 5 棚口 佐知子 春期 大 5 HORIGUCHI, Sachiko Spring Tue. 5 We will explore various aspects of Japanese society and culture in English, through engaging with	[言語研究入明 8// Jーハ ルコミュニケーション研究入	門B	19211010/212003	
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We will explore various aspects of Japanese society and culture in English, through engaging with	HORIGUCHI, Sachiko	Spring	Tue. 5	
academic and non-academic works written in English on Japan.	We will explore various aspects of Japa	nese society and culture in	English, through engaging with	
	academic and non-academic works writt	en in English on Japan.		

文化研究入門 4/総合文化研究入門 B		19213005/213004	
Introduction to American Short Stories			
ローウェンスティン	秋期	火 5	
LOWENSTEIN, Marc	Fall	Tue. 5	
Students will weekly read a selection of stories from the text, lead weekly discussions and present on			
the authors (depending of the number of students, this may be assigned to more than one student per			
week), and do short papers on a text or author of their choice. The final paper will be an in-depth			
analysis of one or more stories from the tex	t, using citations.		

● 概論科目 Survey Courses

言語学概論 1/言語学概論 A		19312110/311002
Key Topics in Sociolinguistics		
ボルロンガン	春期	水 2
DODLONGAN A CASA	C	Wale

BORLONGAN, ArianeSpringWed. 2The interaction of language and the society and the effects of such an interaction are among the most
central in the study of human behavior and humanity's way of life so much so that what humanity and
being human are may never be fully understood unless one makes a serious and intelligent inquiry on
this astonishing interaction. Thus, this course explores the various facets of the interaction between
language and society, looking at the macro- and micro-aspects of the said interaction.
The course begins with how a sociolinguistic theory of language evolved, and most especially why.
Speech community, (sociolinguistic) variables, and variation are essential factors in how language is
produced and comprehended, and so these are also central to the themes which are to be discussed.
The two broader divisions of sociolinguistic study are given a comprehensive discussion: The
sociolinguistics of language is first covered, talking about the finer differences of language use across
various social factors taking effect. And then, the sociolinguistics of society is taken up, focusing on the
various issues the modern society has with language(s).

言語学概論 2/言語学概論 B		19312112/311006
Key Topics in Sociolinguistics		
ボルロンガン	秋期	水 2
BORLONGAN, Ariane	Fall	Wed. 2

The interaction of language and the society and the effects of such an interaction are among the most central in the study of human behavior and humanity's way of life so much so that what humanity and being human are may never be fully understood unless one makes a serious and intelligent inquiry on this astonishing interaction. Thus, this course explores the various facets of the interaction between language and society, looking at the macro- and micro-aspects of the said interaction.

The course begins with how a sociolinguistic theory of language evolved, and most especially why. Speech community, (sociolinguistic) variables, and variation are essential factors in how language is produced and comprehended, and so these are also central to the themes which are to be discussed.

The two broader divisions of sociolinguistic study are given a comprehensive discussion: The sociolinguistics of language is first covered, talking about the finer differences of language use across various social factors taking effect. And then, the sociolinguistics of society is taken up, focusing on the various issues the modern society has with language(s).

多言語・多文化社会論概論 B		312114	
Survey of Cultural Studies: Rep	presentations of the Past in	Popular Culture	
シートン	秋期	本 3	
SEATON, Philip	Fall	Thu. 3	
There will be mini lectures and group discussions during class about how history is represented in			

works of culture, non-fiction works and tourist sites. This course is a reevaluation of modern Japanese history through the lens of cultural studies, where we think of history as a "product for sale".

文化・文学概論 1/文化・文学概論 B	8	19312125/313003
Survey of Japanese Literature		
ローウェンスティン	秋期	± 5
LOWENSTEIN, Marc	Fall	Fri. 5
Studenta will wookly road a solastia	n of storios from the tax	t load wookly disquesions and present on

Students will weekly read a selection of stories from the text, lead weekly discussions and present on the authors (depending of the number of students, this may be assigned to more than one student per week), and do short papers on a text or author of their choice. The final paper will be an in-depth analysis of one or more stories from the text, using citations.

アジア文化概論 1/南アジア文化概論 B		19311020/313021
Survey of Asian Culture Studies 1		
ПТ	秋期	月 4
ROY, Naba Gopal	Fall	Mon. 4
Introductions on cultures of Bengal and mos	st important figure will b	e followed by sample analysis of
selected iconic works of Bengal. Showing sor	ne features of bengali cu	lture and interactive discussions
will be the focus.		

- 専門科目(2019年度以降の入学者) Major Courses (New Curriculum from AY 2019)
 2021年度開講予定 To be offered from AY 2021
- 選択科目(2018 年度以前の入学者)Elective Subjects (Previous Curriculum)

言語学 A		411002	
Linguistics: Fundamentals of Syntax		·	
ポン	春期	金 3	
PENG, Pamela Hsiaowen	Spring	Fri. 3	
		ook at why certain combinations of words	
are proper English sentences while others	s are not and the me	chanism behind that. We will also explore ar is related to meaning, word forms, and	
pronunciation.	discuss now gramma	ar is related to meaning, word forms, and	
pronunciation.			
言語教育学研究 A		412016	
Second Language Acquisition 1: Introduc	tion to Second Lang		
ハウザー	春期	太3	
HAUSER, Eric	Spring	Thu. 3	
As this is an introductory course, it will co	over a broad range o	f topics in SLA. Students will learn about	
these through readings and lectures and	will be tested on wh	at they have learned.	
言語教育学研究 A		412017	
Psycholinguistics of Native and Non-nati			
マシューズ	春期	火 2	
MATTHEWS, John	Spring	Tue. 2	
Psycholinguistics examines the mental	processes involved	in the comprehension and production of	
language. Beginning with an idea in a sp	eaker's mind, we	will follow the sequence of steps required	
		n speech, to analyze the characteristics of	
		ignal into a corresponding representation	
		n a specific communicative event. At each isms operate in the normal processing of	
language by adult native speakers, then	consider how childr	con might come to attain proficiency with	
language by adult native speakers, then consider how children might come to attain proficiency with those mechanisms, then determine how the development of such processing mechanisms might be			
influenced by already knowing a language (as occurs, for example, when adults learn a second			
		ms must develop for the regular use two	
or more languages among bilinguals.	p		
言語教育学研究 B		412018	
Second Language Acquisition 2: Repair a	nd Correction in Sec	cond Language Acquisition	
ハウザー	秋期	本 3	
HAUSER, Eric	Fall	Thu. 3	
There will first be an introduction to Co	nversation Analysis	(CA), focusing on the concepts of repair	
and correction in interaction, followed by	[,] a look at exemplar	y research. This will involve a mixture of	
lecture and discussion of readings. Stud	ents will then learn	the basics of CA transcription and will	
		Finally, students will use the data they	
have transcribed to conduct a research pr	roject, which they w	ill present on.	
一		412020	
言語教育学研究 B Studios in Biling angligger		412020	
Studies in Bilingualism	また田田		
森 聡美 MOPI Satami	秋期 Fall	水 5 Wed. 5	
MORI, Satomi			
studying four major areas of research of h	vilingualismlangua	ating in two or more languages through ge development and loss, language choice	
and code switching cognitive features	of hilinguation individ	uals, and education of children through	
and code switching, cognitive leadures	or ormiguar marvia	auto, and cudeation of children through	

and code switching, cognitive features of bilingualism-language development and loss, language choice and code switching, cognitive features of bilingual individuals, and education of children through multiple languages. The students are expected to work on reading assignments, participate in class discussions and activities, write short reports based on library research and/or surveys on a number of issues related to the content of the lecture, and write an academic paper as a final assignment.

コミュニケーション論 A		412026
Gene-Culture Interaction		
カセラス	春期	月 3
KARSERAS, Annette	Spring	Mon. 3

This course provides students with basic knowledge of well-established cultural dimensions. It also explores cutting-edge research on *interactions* between culture and DNA. Each week, Japanese and international students talk in small groups to share cultural 'facts' and compare opinions & experiences that re-confirm and/or challenge their current level of human-cultural awareness.

コミュニケーション論 B		412028	
Introduction to Evolutionary Cultural P	sychology		
カセラス	秋期	月 3	
KARSERAS, Annette	Fall	Mon. 3	
B : 0 1 : 1:00	· · · 1 · · · · ·	1 1 1 1 1 1 1	•

Becoming more aware of very basic differences in the way Eastern and Western populations perceive the world is a first step to adapting, in a healthy way, to the everyday stresses of living and working in a new culture, whether at home or abroad. A second step is to understand both cultural differences and human similarities. Drawing on ground-breaking collaborations between cultural psychologists and evolutionary psychologists, this course offers a sound foundation for finding common ground, at work or play, in whichever part of our planet you find yourself.

通訳·翻訳論 A		412030
English Through Mass Media		
ヨウ	夏学期	集中
YEO, Mei Ling	Summer	Intensive

News articles in English will be used as the basis for discussion side by side with a textbook. Students will prepare and conduct an interview to collect data to present on current social issue/topic happening in Japan and around the world.

Students will produce a persuasive report on a compelling issue via a movie of public interest.

通訳・翻訳論 A		412032
Translation Exercise from English		
1 北代 美和子	春期	水 3
KITADAI, Miwako	Spring	Wed. 3
Students will translate several a	rticles and academic papers f	rom English to Japanese.

通訳・翻訳論 B		412037	
English Through Mass Media			
ヨウ	秋期	月 3	
YEO, Mei Ling	Fall	Mon. 3	

News articles in English will be used as the basis for discussion side by side with a textbook. Students will prepare and conduct an interview to collect data to present on current social issue/topic happening in Japan and around the world.

Students will produce a persuasive report on a compelling issue of public interest.

実践英語 A		412044
Business English for Interpreters/Tr	ranslators	
ロザリオ	春期	水 3
ROSARIO, Paul del	Spring	Wed. 3
In this course, students will exe	rcise their English langı	uage skills through common business
situations. Students will be require	d to engage in a variety o	f in-class discussions, some role-playing
activities (speaking & listening), as	s well as out-of-class read	ing & writing assignments. This course
spends a great deal of time for pair	red, small group, and who	ole class discussions, so participation is
crucial.	_	

実践英語 A		412045
Discussion and Debate in Englis	h	
リッチー	春期	火 3
RITCHIE, Zane	Spring	Tue. 3
		n Japan and elsewhere, with the purpose
		earn how take a clear stance on an issue
and to better express yourself in	a logical and coherent manne	er.

実践英語 A		412046	
Global Synergy			
カセラス	春期	月 5	
KARSERAS, Annette	Spring	Mon. 5	
Students learn about			
-FO- Emotional intelligence queti	ont for intronorsonal comm	inightion	

Emotional intelligence quotient for intrapersonal communication

-EQ⁺ Emotional intelligence quotient for interpersonal communication

-CQ- Cultural intelligence quotient for intercultural communication

-GQ- Global intelligence quotient to develop an 'overview effect' for a better understanding of the practical context and STEEP** challenges underpinning communication in different parts of the world **STEEP: Social, Technological, Economic, Environmental, Political challenges

実践英語 B		412047	
Business English for Interpreter	s/Translators		
ロザリオ	秋期	水 3	
ROSARIO, Paul del	Fall	Wed. 3	

In this course, students will exercise their English language skills through common business situations. Students will be required to engage in a variety of in-class discussions, some role-playing activities (speaking & listening), as well as out of class reading & writing assignments. This course spends a great deal of time for paired, small group, and whole class discussions, so participation is crucial.

412048

火 3

実践英語 B

Discussion	and Debate i	n English

リッチー **RITCHIE**, Zane

Tue. 3 Fall In this course you will examine some contentious issues in Japan and elsewhere, with the purpose to encourage critical analysis, discussion and debate. You will learn how take a clear stance on an issue and to better express yourself in a logical, and coherent manner. At the end of the semester the goal is to hold hold a debate in the class using the debating techniques you will have covered during the semester.

秋期

実践英語 B		412049	
Global Synergy			
カセラス	秋期	月 5	
KARSERAS, Annette	Fall	Mon. 5	

Students learn about

-EQ- Emotional intelligence quotient for intrapersonal communication

-SQ- Social intelligence quotient for interpersonal communication

-CQ- Cultural intelligence quotient for intercultural communication

-GQ- Global intelligence quotient to develop an 'overview effect' for a better understanding of the practical context and STEEP** challenges underpinning communication in different parts of the world **STEEP: Social, Technological, Economic, Environmental, Political challenges

多言語·多文化社会論研究 A		412054
Understanding Cross-cultural Issue	es of Collective Memory: Th	e "History Issue" in East Asia
シートン	春期	月 2
SEATON, Philip	Spring	Mon. 2

The course divides into five blocks of two weeks. In the first week of each block, there will be lectures and discussion of the readings for class. In the second week of each block, students divide into small groups and debate an issue in a "for vs against the motion" format.

多言語·多文化社会論研究 B		412055
An Introduction to Contents Touri	sm	
シートン	秋期	月 2
SEATON, Philip	Fall	Mon. 2
The course divides into four block	s. First, using the examp	le of the film The Last Samurai, students
will analyze what becomes a "sacr	ed site". Then, students c	arry out group research projects regarding
the three actors of contents touris	n (fans, municipalities ar	id contents businesses).

3-ロッパ文化研究 A		413005
Central European Emigration and Sa	amizdat Literature	
ゲブハルトヴァー	春期	火 5
GEBHARTOVÁ, Markéta	Spring	Tue. 5
This course will introduce the cultura	l history, represented mai	inly by literature and films, authored by
Central and East European exiled/sat	mizdat authors of the sec	ond half of the 20th century.

ロッハ 文化研究 A コヴェツ 春期 JKOVEC, Vesna Spring ne culture has always held a special place in the histor a culture we for the centuries managed to preserve ou udents will be able to understand concept of Slovenia d the most important turning point in Slovenian lesented using the materail from the internet, books and ロッハ 文化研究 B シャーの Culture in Central European Context コヴェツ 秋期 JKOVEC, Vesna Fall ne culture has always held a special place in the histor	r identity as a nation. As a part of the cours in culture, charateristics of Slovenian socie histoy. Elemetns of Slovene culture will
コヴェツ 春期 JKOVEC, Vesna Spring he culture has always held a special place in the histor d culture we for the centuries managed to preserve ou adents will be able to understand concept of Slovenia d the most important turning point in Slovenian l esented using the materail from the internet, books an any 文化研究 B ovene Culture in Central European Context コヴェツ JKOVEC, Vesna K期 Fall	Wed. 5 ry of Slovenian nation. Through the langua ir identity as a nation. As a part of the cours in culture, charateristics of Slovenian socie histoy. Elemetns of Slovene culture will ind youtube. 413016
e culture has always held a special place in the histor d culture we for the centuries managed to preserve ou adents will be able to understand concept of Slovenia d the most important turning point in Slovenian l esented using the materail from the internet, books an <u>wyn[*] 文化研究 B</u> ovene Culture in Central European Context コヴェツ JKOVEC, Vesna 私期 Fall	ry of Slovenian nation. Through the langua ir identity as a nation. As a part of the cours in culture, charateristics of Slovenian socie histoy. Elemetns of Slovene culture will ind youtube. 413016
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コヴェツ 秋期 JKOVEC, Vesna Fall	74 5
JKOVEC, Vesna Fall	
	Wed. 5
	ry of Slovenian nation. Through the langua
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リカ文化研究 A	413038
th-century American Literature	
	水 3
ATSUURA, Megumi Spring	Wed. 3
e will read Henry James's novel The Princess Casamass	
rrorist group in mid- nineteenth century London. We	will analyze this text with attention to t
emes such as terrorism, democracy, aristocracy and w	
prope and America. The class will consist of student pr	orking class, culture and capital, genuel, a
trope and America. The class will consist of student pr	esentations and group discussions.
リカ文化研究 B	413041
odern American Literature	413041
in 恵美 秋期	水 3
備忍天 ATSUURA, Megumi Fall	Wed. 3
e will read Chimamanda Ngozi Adichie's Americanal	n (2013). This text depicts, through a you
gerian woman who immigrates to the United States, w	vhat one experiences through the migration
ural areas. We will consider the themes such as mig	ration, race, identity, gender, body, econon
litics, and history through the close reading of the	his text. The class will consist of stude
esentations and group discussions.	
南アジア文化研究 B	413071
	413071
ai Society, Culture, and Literature イップティエンポン 秋期	
PTIEMPONG, Kosit Fall	Thu. 5
is class will be conducted in English, so English profic	ciency is important. The students should ha
is class will be conducted in English, so English profic e TOEIC score of 700 or higher to follow the class.	ciency is important. The students should ha
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西アジア・北アフリカ文化研究B		
		413105
West Asian and North African Cultu	ure Studies B: Images of '	Turkish Women in the Popular
Literature	8	1
トゥレ	秋期	【木 4
TURE, Fatma	Fall	Thu. 4
The second the debetes on 141		
The course covers the debates on the	the question of women the	at were ongoing in the popular magazines
		literature between the end of nineteenth
		se consists of discussions about women in
		ed by the social, economic and political
		lentities these subjects produced and how
these identities were reflected in	popular literature. St	udents are expected to attend classes,
participate in the discussions and ta		
	<u> </u>	
日本文化研究 A(日本文学 1)		413117
Modern and Contemporary Japanes	a Literature A	410117
セン	春期	
SEN, Raj Lakhi	Spring	Thu. 3
This course examines the English f	translations of Japanese	literary text such as manifestos, essays,
		iterature and children literature written
		various discourses arising from the long-
		be able to see through and understand the
modern and contemporary Japanese		
modern and contemporary sapanese	s morature, society and c	Juliul 0,
		419110
日本文化研究 B(日本文学 1)		413118
Modern and Contemporary Japanes		
セン	秋期	木 3
SEN, Raj Lakhi	Fall	Thu. 3
This course examines the English f	translations of Japanese	literary text such as manifestos, essays,
novels first-person fiction poetry	women novels colonial l	iterature and children literature written
		various discourses arising from the long-
accumulated research on the previo	us topics, students will b	e able to see through and understand the
modern and contemporary Japanese	e literature, society and c	culture.
日本文化研究 B(日本文学 1)		413119
An Introduction to Film Theory		
ハウカンプ	秋期	火 4
HAUKAMP, Iris	Fall	Tue. 4
Although film is a valativaly young f	form of out field of induce	try, and source of entertainment, it has its
Although min is a relatively young i	orm of art, neid of muus	try, and source of entertainment, it has its
		erature, theatre, or photography, to name
the most obvious. Consequently, soo	n after the birth of cinem	na, practitioners, critics, and theoreticians
		ure of film of what makes film different
from other disciplines started form	ulating ideas on the nat	ure of mini, of what makes min unerent,
from other disciplines started form	ulating ideas on the nat	hat film should "do". Knowledge of these
from other disciplines started form how film "works", what film should	ulating ideas on the nat d "be", and, of course, w	hat film should "do". Knowledge of these
from other disciplines started form how film "works", what film should debates is indispensable for our com	ulating ideas on the nat d "be", and, of course, wi prehension of film's place	hat film should "do". Knowledge of these e in the world and in history, as well as for
from other disciplines started form how film "works", what film should debates is indispensable for our com our appreciation of the visceral affe	ulating ideas on the nat d "be", and, of course, wi prehension of film's place	hat film should "do". Knowledge of these
from other disciplines started form how film "works", what film should debates is indispensable for our com our appreciation of the visceral affe its inception.	ulating ideas on the nat d "be", and, of course, wi prehension of film's place cts the moving image ha	hat film should "do". Knowledge of these e in the world and in history, as well as for s been able to impart on its viewers since
from other disciplines started form how film "works", what film should debates is indispensable for our com our appreciation of the visceral affe its inception. This class surveys significant histor	ulating ideas on the natural d "be", and, of course, which prehension of film's place cts the moving image hat ical and more recent appr	hat film should "do". Knowledge of these e in the world and in history, as well as for s been able to impart on its viewers since coaches to tackling "film". In this overview,
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「 文化 · 文学研究 A		413128
Literature after 1945: Japan and	East Asia	
逆井 聡人	春期	金 3
SAKASAI, Akito	Spring	Fri. 3
		re's former domains came under occupation
		nsform the region from empire to a nation
		ned throughout "Japan's long post-war." In
		ature as windows to survey significant and
controversial issues in Japan such as gender equality, nuclear disaster, economic disparity and minority		
problems. We will also examine texts in detail to consider how each text critically approaches social		
issues.		
_ 文化·文学研究 A		413129
Japanese Performative Culture		
小野 五弥子	春期	木 4
ONO, Sayako	Spring	Thu. 4

The course will introduce the anthropological perspective on performing arts and Japanese culture. The class will discuss key performative aspects including the body, gender and art in Japan, highlighting localised and globalised performances in Japan.

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思想文化研究 B		413140
Christianity: Unity and Diversity		
丸山 空大	秋期	時間外・オンデマンド
MARUYAMA, Takao	Fall	On-Demand
		rse, we are going to see background and birth
		heretical movements, to see diversity within
the church. Finally, we will discus	s about the localization	n of Christianity in some countries including

Japan.

Students are asked to make a presentation in the class.

国際社会学部 School of International and Area Studies

● 導入科目 Introductory Courses

世界認識論入門/現代世界論入門 I B		19222002/222002
Introduction to Cultural Studies		
本橋 哲也	冬学期	集中
MOTOHASHI, Tetsuya	Winter	Intensive
Starting from and introduction of basic co		
encourage students to be familialized with	<u>n the ways of thinking in Cultu</u>	ral Studies.
社会関係論入門/現代世界論入門ⅢA		19222006/222005
Introduction to Gender: Cultural Constru		
五十嵐 ミュゲ	春期	火 4
IGARASHI, Müge	Spring	Tue. 4
The course is organized in three sections;		
1 - Gender theory		
2 - Gender in Japan 3 - Gender in other countries		
5 Gender In other countries		
経済学入門 3/経済学入門 A		19223009/223006
Introduction to Economics		
チョイ	春期	月 4
CHOY, Yee Keong	Spring	Mon. 4
Economics is the study of demand, produ	iction, supply, and consumption	n of goods and services. More
particularly, it is the study of how humar		
services to meet their unlimited wants		
themselves. Fundamentally, economists	s classify economics into tw	vo areas of study, namely,
microeconomics and macroeconomics. Thi		
a basic understanding of the principles of these two disciplines as specified in the course contents.		

● 概論科目 Survey Courses

世界認識論概論/現代世界論概論 I A		19322001/322001
Survey on Multicultural Japan		
林徳仁	冬学期	集中
LIM, Dukin	Winter	Intensive
Although the instructor will provide the b	asic framework in a lecture for	mat, students are expected to
actively participate in and contribute to	o class discussion. This includ	es asking questions, seeking
clarification and offering your critical idea	as and interpretation.	

- 専門科目(2019 年度以降の入学者)Major Courses (New Curriculum from AY 2019)
- 選択科目(2018 年度以前の入学者)Elective Subjects (Previous Curriculum)

3-ロッパ地域研究 A		421005	
Basque History, Culture, and Society [A] (Funded by Etxepare Euskal Institutua)			
オルティゴーサ・パスクアール	春期	木 5	
ORTIGOSA PASCUAL, Gari	Spring	Thu. 5	
Each class will focuson a topic related to the Basque Country. Students will have to do a presentation on one of these topics. The teacher will guide and provide the information needed for the presentation.			
3-ロッパ地域研究 A		421006	
Catalan history, culture and society (Funded by the Institut Ramon Llull)			
ヴィラ・ヴィニャス	春期	月 3	
VILA VIÑAS, Raquel	Spring	Mon. 3	
In each class we will focus on a topic related to Catalunya. Students will have to do at least one			

presentation on one of these topics. The teacher will guide and provide the information needed for the presentation.

3-ロッパ地域研究 A		421011
Slovene History in Central European Context		
ブコヴェツ 春期 木3		
BUKOVEC, Vesna	Spring	Thu. 3

The history of Slovenia chronicles the period of the Slovenian territory from the 5th century BC to the present. In the Early Bronze Age, Proto-Illyrian tribes settled an area stretching from present-day Albania to the city of Trieste. Slovenian territory was part of the Roman Empire, and it was devastated by Barbarian incursions in late Antiquity and Early Middle Ages, since the main route from the Pannonian plain to Italy ran through present-day Slovenia. Alpine Slavs, ancestors of modern-day Slovenians, settled the area in the late 6th Century A.D. The Holy Roman Empire controlled the land for nearly 1,000 years, and between the mid 14th century and 1918 most of Slovenia was under Habsburg rule. In 1918, Slovenes formed Yugoslavia along with Serbs and Croats, while a minority came under Italy. The state of Slovenia was created in 1945 as part of federal Yugoslavia. Slovenia and NATO.

Elemetns of Slovene culture will be presented using the materail from the internet, books and youtube.

イベリア地域研究/ヨーロッパ地域研究 B		19421009/421017	
Portuguese Cultural Heritage and Luso-	Brazilian-Japanese Relations 2		
ロッシャ・デ・ソウザ	秋期	木 3	
ROCHA DE SOUSA, Lucio Manuel	Fall	Thu. 3	
This course covers a broad range of issues related to European civilization and deals with the process			
of construction of European and Portuguese social and cultural collective identities, seen as a historical			
development and as a present transform	ation. This course also aim to ar	nalyze Portugal within a wider	
international and global perspective and to develop a deep understanding of the inter-relation between			
the economics, history, politics, language	e and culture.		
the contenties, motory, pointes, ranguage			

ヨーロッパ地域研究 B		421022
Slovene History in Central European Context		
ブコヴェツ 秋期 木5		
BUKOVEC, Vesna	Fall	Thu. 5

The history of Slovenia chronicles the period of the Slovenian territory from the 5th century BC to the present. In the Early Bronze Age, Proto-Illyrian tribes settled an area stretching from present-day Albania to the city of Trieste. Slovenian territory was part of the Roman Empire, and it was devastated by Barbarian incursions in late Antiquity and Early Middle Ages, since the main route from the Pannonian plain to Italy ran through present-day Slovenia. Alpine Slavs, ancestors of modern-day Slovenians, settled the area in the late 6th Century A.D. The Holy Roman Empire controlled the land for nearly 1,000 years, and between the mid 14th century and 1918 most of Slovenia was under Habsburg rule. In 1918, Slovenes formed Yugoslavia along with Serbs and Croats, while a minority came under Italy. The state of Slovenia was created in 1945 as part of federal Yugoslavia. Slovenia and NATO.

Elemetns of Slovene culture will be presented using the materail from the internet, books and youtube.

日本地域研究 A		421078
The Allied Occupation of Japan		
木村 正美	春期	月 4
KIMURA, Masami	Spring	Mon. 4
In this close, we will go even as	losted bory themes of the Allie	d Occupation of Japan that have a lat of

In this class, we will go over selected key themes of the Allied Occupation of Japan that have a lot of implications for postwar Japan – such as constitutional amendment, the Tokyo Trial, economic reform, the occupation of Okinawa, the San Francisco peace, and the U.S.-Japan alliance. By learning U.S. presurrender planning, the occupation structure, and individual reform policies, we will also find differences and similarities between the occupation of Japan, which is normally praised as a great "success," and other cases, which are less successful or judged clearly a "failure," the most representative of which is the occupation of Iraq. Each student is expected to case study another example of foreign occupation for a comparative analysis and contribute research findings for further class discussion.

トランス・リージョナル日本地域研究 B		19421049/421082
Diplomatic Relations of Postwar	Japan	
木村 正美	秋期	月 4
KIMURA, Masami	Fall	Mon. 4

In this class, we will overview Japanese international relations since 1945, with particular focus on their relations with the United States, China, and South Korea. More specifically, we will see how Japan's foreign relations have been informed by the Cold War – or U.S. Cold War strategy for Asia – and understand how Japan has explored and built up relations with China/ Taiwan, South Korea, Southeast Asia, as well as the Soviet Union/ Russia within the framework of the U.S.-Japan alliance. Through lecture, reading assignments, and discussion, you can not only increase your general knowledge of postwar Japanese diplomatic relations with these countries/ areas but also nurture your understanding of critical issues lying in them –such as the pacifist constitution and the U.S.-Japan security treaty, the San Francisco peace treaty and the issue of reparations and compensations, territorial disputes, and the so-called history problem.

東アジア地域研究 A		421102
China's Economic Reform ar	d Globalization	
曽根 康雄	春期	月 5
SONE, Yasuo	Spring	Mon. 5
T11 + C + 11	(1)	

The course will cover the following topics: a) the process of China's remarkable economic development, b) pathways to China's future, c) potential of innovation, 4) possibility of political reform, and 5)current issues(Political events, US-China relationship, Currency policy etc). The course will be conducted in English.

現代日本史論 A		422001
Wars, Colonialism and Nation	n-States in the East and South E	ast Asian Context
岡田 泰平	春期	火 4
OKADA, Taihei	Spring	Tue. 4
History is not really about me	emorization. It enables us to thin	k how each one of us should perceive the
		e. Sadly, no one in this age is beyond
		each one of us takes. Although this is a
lecture class, I do not mean to	o preach how you should think, b	ut simply provide food for thought, so to
speak.		
I will use the following webs:	ite extensively to post relevant r	references as well as the contents of in-

I will use the following website extensively to post relevant references as well as the contents of inclass discussion. https://taiheiokada.com/

シェンター 一論 2/シュンター 一論 B		19422001/422016
Gender and Career Development: An International Comparative Perspective		
石黒 久仁子	冬学期	集中
ISHIGURO, Kuniko	Winter	Intensive
This course is divided into main three par	ts: 1) acquiring knowledge of gen	ider and career development
from international perspectives by examining cases from various countries; 2) conducting a group		
research project into a case study of a chosen country; 3) presentation and discussion in the class.		

社会学A1		422025
Gender and Globalization		
徳永 理彩	春期	木 3
TOKUNAGA, Risa	Spring	Thu. 3
- Lecturing major recent feminist issues from the postcolonial perspective.		

Group discussion in order to deepen understanding of the topic and share thoughts among students.

社会学 2/社会学 B1		19422006/422030
Political Sociology of Citizenship and Nat	ionality	
柏崎 正憲 KASHIWAZAKI, Masanori	秋期 Fall	火 5 Tue. 5
Classes will be consisted of lectures and p In lectures, the course will offer (1) a cri comparative explanations on the ideas Germany and Japan.	tical overview of citizenship the and practices of citizenship in	Britain, the USA, France,
In presentation sessions, each participant	t will present the plan or draft of	her/his term-end essay.
哲学・社会思想 A1		422038
Social movements and democracy in post		
安藤 丈将 ANDO, Takemasa	春期 Spring	金 4 Fri. 4
This course will examine the history of s examine the significant yet diverse roles its defeat in the Second World War. Majo protest? What roles did they play in dem democracy understood by activists? We (Anpo), nuclear power, students (Zenkyōta A basic knowledge of modern (postwar) Ja	that social movements played in or concerns of this course will be cocratizing Japan? What difficul will cover a wide range of issue b, women (feminism), ecology, lab	n democratizing Japan after Why and how did activists ties did they face? How was such as national security or, and farmers (Sanrizuka).
哲学・社会思想 2/哲学・社会思想 B1 Postcolonialism and Modern Japan		19422008/422040
本橋 哲也	冬学期	集中
MOTOHASHI, Tetsuya	Winter	Intensive
We cover a wide range of topics from the been involved with colonialism particular		
国際機構論A		423003
The Practical Aspects of the International		
横井 幸生 YOKOI, Yukio	夏学期 Summer	集中 Intensive
 Course guidance and communication t be touched on of the UN system and Development Goals. Various global issues will be taken to including trade, development, food and a by students), followed by group work, disc 3) The daily operation within organizate discussed, as well as recruitment and appread the vacancy information, prepare are help future application to post vacanci- planning. At times during the course, quizate 4) To conclude and finalize the course study reports based on the obtained knowledge, 	other international organization to discuss practical aspects of agriculture, environment among cussions and presentations. tions and with member count plication. The application exercises and submit the application with the es of international organization zzes and/or short essay assignment dy, students are requested to ma	ons as well as Sustainable international organizations, others(as may be requested ries will be presented and e includes how to access and he provided forms. This will ns and the relevant career ents will be given. ke presentations and submit her resources and materials.
国際機構論/国際機構論 B		19423015/423016
Theory and Practice of the United Nation 富田 麻理 TOMITA, Mari	s 秋期 Fall	水 2 Wed. 2
 (1) The first phase of this course will be b to the international organizations, especia Students are asked to read the provided alongside a mid term exam will be gir discussions during class. (2) In the second phase of this course, students 	Illy the United Nations which wil readings before the lecture. At ven. Students are required to dents are to participate in the mo	ll be provided by the lecturer. times, quizzes, short essays actively participate in the ock international conference.
Students will be split into States and d preparation is required by the students. T (3) In the final week, students are to subm the above group work.	The details will be provided in cla	ass.

International Protection of Refuges 状況 次4 第7 次4 第7 OBL Naoko Fail 第7 24 Fri.4 Fri.3 Fri.3 Fri.3 Fri.4 Fri.4 Fri.4 Fri.4 Fri.3 Fri.4 Fri.3 Fri.3 Fri.4 Fri.3 Fri.3 Fri.3 Fri.4 Fri.4 Fri.4 Fri.4 Fri.4 Fri.3 Fri.4 Fri.3 Fri.4 Fri.3 Fri.4 Fri.3 Fri.4 Fri.4 Fri.3 Fri.4	国際機構論/国際機構論 B		19423016/423017
小花 会社 OBL, Naoko Fail 上生 The problem of forced displacement has been one of the most pressing issues facing the international community throughout the history but more so in recent years. The course is intended to provide the basic knowledge and understanding of the issues surrounding forced displacement in the contemporary world and the responses provided by the international community. 中和・紛争論 4/平和・紛争論 日 19423030/423056 Theory and Practice of Peacebuilding Mail REL Fail Fail Ga 3 FAI 3 FAI 3 FAI 3 FAI 3 FAI 423078 International Cooperation and Governance 497/57.7 DADABAEV, Timur Summer International relations. Con pravita for the studies of the international organizations, their structures, functions, problems they face and their influence in the moder in international relations. On par with the introduction of issues in studies of the nor state actors and the changing nature of the studies in the global governance. This course will enhance students' awareness of the fold of international organizations, the roles of the nor state in the doparatical thuictions and at the same time will develop audents' awareness of the fold of international organizations. There are no prerequisites for this class. International Development and Japanese Experience of Development Cooperation the sale and international cooperation. FAB This course initoduces today's major deve	International Protection of Refugees		
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国際日本学部 School of Japan Studies ● 導入科目 Introductory Courses

日本学基礎		19J2001
Introduction to Japan Studies		
友常勉	春期	火 3
TOMOTSUNE, Tsutomu	Spring	Tue. 3
Based on the idea of understanding "Variou	ıs Japan (s)," this course aims t	to deal with topics as follows:
a genealogy of Japan studies in the interna	tional context, multi-cultural a	nd multi-linguistic situation
of Japanese society, Japanese foreign poli-	cy, Japanese economic tendenc	ey, Japan in the fine arts or
representational culture, Japanese linguist	<u>ics, Japanese language educati</u>	ion, and urban social history.
日本史入門		19J2002
Introduction to Japanese History		
友常勉	春期	月 3
TOMOTSUNE, Tsutomu	Spring	Mon. 3
By focusing on the theoretical- methodolog		
the method and discipline of area studies a	nd cultural studies based on th	ne history.
日本社会入門		19J2003
Introduction to Japanese Society		
シートン	秋期	金 3
SEATON, Philip	Fall	Fri. 3
Each week students learn about a differen	t issue facing Japanese society	in the 21st century. During
class there will be lectures and mini quizzes. Students will read an article or book chapter for		
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homework. Students write a book review	for their active learning assigr	iment. Students' grades are
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● 概論科目 Survey Courses

日本外交・国際関係概論		19J3005
Foreign Relations of Modern Japan: The To	kugawa Period to the Present	
木村 正美	秋期	月 3
KIMURA, Masami	Fall	Mon. 3
In this class, we will look at how Japan international environment since the 1600s. "sakoku," we will see main themes of Japa roughly into three periods: the 1850s-90s represents the time when Japan was faced an imperialist power, and reestablished its after defeat in WWII. Through lecture, reac your general knowledge of foreign relation	Starting with Japan's foreign anese diplomacy since the mid t, the 1890s-1940s, and the 1 with the advent of Western im foreign relations as a U.S. ally/ ling assignments, and discussion	relations during the time of -nineteenth century divided 940s-today – each of which perialism, turned itself into a member of the Free World on, you can not only increase
historically and critically.		

日本史・社会概論		19J3006
Poverty, Crime, and Prostitution in the East	rly Modern and Modern Megac	ity
「ポーター	春期	月 3
PORTER, John Patrick	Spring	Mon. 3
This course will analyze the history of the		
multi-century transition from a pre-capitali		
capitalist system in which there was far l		
examine the lives and livelihoods of the p		
engaging in illicit professions. Utilizing court records, legal proclamations, and police documents, it		
attempts to elucidate the social history of		
brothel proprietors, gambling syndicates,		
examine the various mechanisms utilized b		
prevent criminal activity, and maintain law		
the regulatory functions performed by local social groups, such as licensed brothel operators' guilds,		
licensed beggar associations, and organ		
understand the role that legally sanctione	d social groups played in effor	rts to police individuals who
existed on the margins or outside of the leg	ally-sanctioned status order.	

日本文学・文化概論1		19J3007
Survey of Japanese Literature and Culture	e 1	
セン	春期	火 3
SEN, Raj Lakhi	Spring	Tue. 3
As an introduction of Literary history o		
masterpieces" while giving a general unc	lerstanding of key concepts, t	hemes and social structure
changed over the periods of times.		
Through this, participants are expected		
translation and adapted stories, modern n	ovels, new-style poetry, melodr	ama, colonial literature and
manga.		

日本語学概論 2		19J3010
Japanese Language from the Perspective of		
嶋原 耕一	秋期	金 3
SHIMAHARA, Koichi	Fall	Fri. 3
Students learn how Japanese language is	being used in society, through	lectures, reading materials
and making presentations.		_

日本史・社会概論		19J3013
An Introduction to Japanese Politics		
春名 展生	秋期	木 3
HARUNA, Nobuo	Fall	Thu. 3
After exploring critical perspectives of view	ving state politics in general, s	tudents will (1) address the
state apparatus for maintaining political	order, (2) deepen their under	standing of rulers, and (3)
overview the current situation of the ruled.		