OPJLC Live-Lesson Course
Elementary Course 2

■ Date & Times

☐ Course Days & Hours

Monday and Thursday

- ✧ **Morning class** 9:30am - 11:00am (90min.) *Japan Standard Time
- ✧ **Evening class** 8:00pm - 9:30pm (90min.) *Japan Standard Time

☐ Number of sessions

Total of 12 sessions

■ About Courses

This course is designed for those who have **completed the first half of the elementary level (JLPT N5 level/know the plain form of verbs, adjectives and nouns**). The goal of this course is to acquire Japanese language skills in the latter half of the elementary level through LIVE online Japanese lessons. Students will learn Japanese to achieve a task in each lesson. Students will also have a lot of opportunities to **interact with classmates and the instructor in Japanese**. There will be pre-assignments and post-assignments for each class. **Kanji lessons will not be provided in this course.**

■ Goal

- Can make simple requests and engage in basic interactions necessary for daily life.
- Can communicate in simple exchanges using everyday vocabulary and expressions.
- Can give a brief presentation (1–2 minutes) on familiar topics, such as personal experiences.

■ Study materials

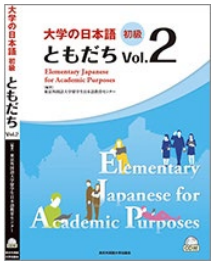
☐ Main textbook

★Students are required to purchase their own textbook.

"**Daigaku no Nihongo Shokyū Tomodachi Vol. 2**" (Elementary Japanese for Academic Purposes Vol. 2), Tokyo University of Foreign Studies Press

*Students will study excerpts from Lessons 14 to 24.

(In addition to the printed textbook, a digital version is also available.)



☐ Online learning materials developed by TUFS

These materials will be used for pre-learning and post-learning. Links and access information will be **provided by the instructor before the course begins.**

■ Pre-learning & Post-learning

Pre-learning ：Preparation for the lesson

(1) Read the assigned sections and grammar notes in the textbook.

(2) Check new vocabulary and expressions before class.

(3) Utilize the online learning materials to preview the lesson content.

Post-learning : After every lesson

(1) Review the sentence patterns and vocabulary covered in class.

(2) Use the online learning materials for reinforcement and further practice.

(3) Complete and submit homework assignments by the designated due date.

■ Syllabus & Can-do Statements

Class	Lesson & Learning Objectives
1	Course Orientation & Lesson14 Can ask and answer questions about abilities (e.g., sports, languages, cooking, and driving).
2	Lesson14 Can understand what an interviewee can do by listening to a part-time job interview.
3	Lesson14 Can ask and answer hypothetical questions using the "if..., what would you do?" (〜たら) structure.
4	Lesson15 Can explain reasons for doing or not doing something using "それで" and "〜ので". Can state a reason to ask for and obtain permission.
5	Lesson16 Can invite friends for outings or meals, and accept or decline invitations.
6	Lesson18 Can ask and answer questions about what they do in order to live in Japan and learn Kanji.
7	Lesson20 Can talk about favors received from friends or teachers, and identify "who did what for whom" in conversations.
8	Lesson22 Can talk about your unpleasant or troublesome experiences using the passive form.
9	Lesson22 Can explain what alphabets and languages are used in your country.
10	Lesson24 Can ask teachers about their actions using respectful honorifics (Sonkeigo).
11	Lesson24 Can give a self-introduction using humble expressions (Kenjougo).
12	Lesson24 Can make polite requests to superiors and people you do not know.

The schedule is subject to change depending on the situation.