

# OPJLC2026 Summer Live-Lesson Course Elementary Course 2

## ■ Date & Times

### □ Course Period

August 3 (Mon) ~ September 24 (Thu) 2026 Monday and Thursday

\*No classes scheduled for August 10, 13, 17 and September 21 (National / School holidays).

### □ Course Days & Hours

Monday and Thursday

◇ Morning class 9:30am - 11:00am (90min.) \*Japan Standard Time

◇ Evening class 8:00pm - 9:30pm (90min.) \*Japan Standard Time

### □ Number of sessions

Total of 12 sessions

## ■ About Courses

This course is designed for those who have **completed the first half of the elementary level (JLPT N5 level/know the plain form of verbs, adjectives and nouns)**. The goal of this course is to acquire Japanese language skills in the latter half of the elementary level through LIVE online Japanese lessons. Students will learn Japanese to achieve a task in each lesson. Students will also have a lot of opportunities to **interact with classmates and the instructor in Japanese**. There will be pre-assignments and post-assignments for each class. **Kanji lessons will not be provided in this course.**

## ■ Goal

- Can make simple requests and engage in basic interactions necessary for daily life.
- Can communicate in simple exchanges using everyday vocabulary and expressions.
- Can give a brief presentation (1–2 minutes) on familiar topics, such as personal experiences.

## ■ Study materials

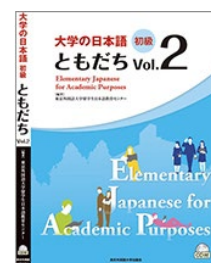
### □ Main textbook

★Students are required to purchase their own textbook.

“Daigaku no Nihongo Shokyū Tomodachi Vol. 2” (Elementary Japanese for Academic Purposes Vol. 2), Tokyo University of Foreign Studies Press

\*Students will study excerpts from Lessons 14 to 24.

(In addition to the printed textbook, a digital version is also available.)



### □ Online learning materials developed by TUFFS

These materials will be used for pre-learning and post-learning. Links and access information will be **provided by the instructor before the course begins.**

## ■ Pre-learning & Post-learning

### Pre-learning : Preparation for the lesson

- (1) Read the assigned sections and grammar notes in the textbook.
- (2) Check new vocabulary and expressions before class.
- (3) Utilize the online learning materials to preview the lesson content.

### Post-learning : After every lesson

- (1) Review the sentence patterns and vocabulary covered in class.
- (2) Use the online learning materials for reinforcement and further practice.
- (3) Complete and submit homework assignments by the designated due date.

## ■ Syllabus & Can-do Statements

Class	Lesson & Learning Objectives
1	<b>Course Orientation &amp; Lesson14</b> Can ask and answer questions about abilities (e.g., sports, languages, cooking, and driving).
2	<b>Lesson14</b> Can understand what an interviewee can do by listening to a part-time job interview.
3	<b>Lesson14</b> Can ask and answer hypothetical questions using the "if..., what would you do?" (～たら) structure.
4	<b>Lesson15</b> Can explain reasons for doing or not doing something using "それで" and "～ので". Can state a reason to ask for and obtain permission.
5	<b>Lesson16</b> Can invite friends for outings or meals, and accept or decline invitations.
6	<b>Lesson18</b> Can ask and answer questions about what they do in order to live in Japan and learn Kanji.
7	<b>Lesson20</b> Can talk about favors received from friends or teachers, and identify "who did what for whom" in conversations.
8	<b>Lesson22</b> Can talk about your unpleasant or troublesome experiences using the passive form.
9	<b>Lesson22</b> Can explain what alphabets and languages are used in your country.
10	<b>Lesson24</b> Can ask teachers about their actions using respectful honorifics (Sonkeigo).
11	<b>Lesson24</b> Can give a self-introduction using humble expressions (Kenjougo).
12	<b>Lesson24</b> Can make polite requests to superiors and people you do not know.

The schedule is subject to change depending on the situation.