OPJLC 2023 Spring



"Let's Learn Japanese on Demand: Elementary 2"

- \Box Course Period: February 8th (Thu.) ~ March 14th (Thu.) in 2024
- □ Course Format: Self-learning on demand and weekly online schooling
- □ Online Schooling: Every Thursday (2/8, 2/15, 2/22, 2/29, 3/7, 3/14)
 - [Note] The guidance session is scheduled on February 1st (Thu.).
- □ Schooling Hours: 16:00-17:30 (Japan Standard Time)
- □ Capacity: 15 participants
- □ Course Materials: On-demand learning materials *"Tomodachi"* (LI3-LI8) and Hiragana/Katakana learning materials
- $\hfill\square$ Fees: No tuition or textbook fees required

About Courses

In this course, you will study Japanese at a beginner level in 6 weeks using on-demand materials offered in Moodle. You can study Japanese on your own pace using a wide variety of on-demand materials such as grammar videos, conversation practices, grammar practices, tasks, and quizzes. You can also practice Japanese with native Japanese speakers and your course mates in the weekly online schooling.

 $\langle {\rm Images} ~ {\rm of} ~ {\rm on-demand} ~ {\rm learning} ~ {\rm materials} \rangle$



¹ These on-demand learning materials are based on "Elementary Japanese for Academic Purposes Vol. 2" published by Japanese Language Center, Tokyo University of Foreign Studies in 2017.

Those Who Can Join the Course

- I) Japanese Level:
 - \checkmark Those who have learned elementary Japanese for about 6 months
 - \checkmark Those who want to learn Japanese at the latter half of the beginner level (equivalent to N5 on the JLPT)
 - \checkmark Those who have mastered "te-form", "dictionary form" of verbs
 - \checkmark Those who can read and write Hiragana/Katakana completely and about 50 Kanji

2) Other Requirements :

- \checkmark Those who are willing to study Japanese on demand on your own
- \checkmark Those who can study in an environment with a stable Internet connection
- \checkmark Those who can join the online schooling, once a week
- ✓ Those who can help with data collection (learning log in Moodle, questionnaire, interview, etc.) for improving our materials
- \checkmark Those who promise not to copy, redistribute, or otherwise infringe on the copyright of any content in Moodle

Course Goals

- \checkmark Can read and write about 60 Kanji characters
- \checkmark Can talk about the rules and customs of your country
- \checkmark Can answer the question "if…, what would you do?"
- \checkmark Can describe food and dishes from your country
- \checkmark Can give a presentation on "My town" (festival, food, etc.)",
- \checkmark Can ask and explain the directions
- \checkmark Can give a presentation on "What kind of person you want to be in future"

Week	Self-study	Online Schooling	
Pre	Study Kanji ²	Feb. I st	Course guidance (16:00~17:00)
WI	Study Unit L 3	Feb. 8 [™]	Kanji, L13 Task 2
W2	Study Unit L 4	Feb. I5 th	Kanji, L14 Task 4
W3	Study Unit L 5	Feb. 22 nd	Kanji, L15 Task 1
W4	Study Unit 2 L16	Feb. 29 th	Kanji, L16 Task 6
W5	Study Unit 2 L17	Mar. 7 th	Kanji, L17 Task 1, Task 2
W6	Study Unit 2 L18	Mar. 14 th	Kanji, L18 Task 4
Post	Check the Can-do list, questionnaire, etc.		

Recommended Study Plan

² Kanji learning materials will be distributed in advance.