

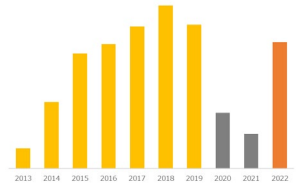
10. FY2022 Progress

Common indicators and targets

Internationalization

Increasing the number of outbound exchange students

Tokyo University of Foreign Studies (TUFS) signed 13 new international academic exchange agreements (4 of which are or include student exchange agreements). AY2022 saw the return of in-person short-term study abroad programs. A total of 632 students participated in the program, 355 in the summer and 277 in the winter semester. The participants honed their target languages and developed cross-cultural understanding and communication skills by interacting with local and international students. As for overseas research guidance for graduate students, one student each was sent to Cairo University, the Protestant University of Humanities and Social Sciences in Rwanda, and the National University of Laos.



The number of undergraduate students who studied abroad for credit increased to 741 (20 %).

Increasing the number of inbound exchange students

Six newly launched COIL (Collaborative Online International Learning) courses enrolled 131 students from partner institutions in the US and 15 students from Africa. Various promotional materials were created in English, such as videos, pamphlets, and websites, to attract degree-seeking international students. In addition, we exhibited a booth at a study abroad fair in South Africa's Stellenbosch University and joined 25 online fairs. We thusly promoted our degree and exchange programs and saw a rise in applications.



Study abroad fair in South Africa : TUFS booth attracts over 150 students

University Governance Reform

Diversifying and improving levels of teaching and administrative staff

As a result of hiring 10 foreign teachers, 6 Japanese teachers with degrees from overseas universities, and 4 with more than one year of teaching and research experience in overseas countries, the ratio of faculty members with global backgrounds reached 80% out of 25 hires. The various teaching methods fostered by the faculty's diversity and the new partnerships with universities worldwide have enriched students' education and research experiences.

TUFS also welcomed 7 short-term international visiting researchers and introduced a postdoctoral teaching fellow system to recruit a foreign faculty member. This system aims to attract young educational researchers from overseas partner institutions to join the faculty.

In-person overseas training for the administrative staff has resumed, while the university continued to cover their TOEIC test fees and offer online language training. This helped more staff achieve the TOEIC score goal, enhancing their English skills and international business competence.



Staff training in South Africa (at Stellenbosch University)

Education Reform

Strengthening Japan's information dissemination capacity

The School of Japan Studies is a faculty dedicated to the interdisciplinary study of Japan from an international perspective. It launched four years ago and has graduated many students. As a liberal arts course, TUFS organized the "Yamagata Study Tour" in the summer and winter quarters to introduce students to rural cultures and attract quality inbound students.

In February 2023, the United Nations Study Program was held at the UN Headquarters in New York with 17 students in attendance. The program featured lectures by current UN officials. A concurrent Global Community Meeting with the New York branch of the TUFS Alumni Association was held to promote networking among TUFS graduates, faculty, and staff. Furthermore, the International Education Support Office was established in April 2023 to promote joint international education programs across the university, such as double degree programs.



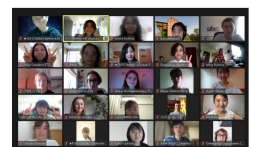
Global Community meeting, NY: VP Matsukuma and 31 students and alumni

University's Own Indicators and Targets

Deploying Global Japan Offices (GJO)

The GJO coordinator in Belgrade, Serbia, is a Japanese language teacher who conducts regular online student exchange meetings on Japanese language and culture. These meetings have served as an extracurricular activity for the Intercultural Collaborative Learning Program (ICL) at Tohoku University. The project expanded to welcome students from other institutions interested in international exchanges.

As part of GJO Ukraine activities to support Ukraine, TUFS offered online Japanese language classes to a total of 216 students and held exchange programs for the local and TUFS students.



Online exchange meeting with Ukrainian students: 3 sessions, 88 participants

○ Initiatives for International Joint Education

A total of 66 Joint Education Programs (JEP) were carried out both online and in person. The special part-time lecturer system allowed the programs to have lectures by renowned overseas professors. Moreover, the online program for African partner institutions incorporated new on-demand Japanese language materials created this year. Along with the international students at TUFSS, 16 students from 4 universities in 3 African countries joined the program and received certificates of completion upon submitting their assignments.



Malaysia study tour: TUFSS students teach Japanese at local schools, conduct themed research



Short-term Lao language program: Lao lectures and tandem learning at the National University of Laos (NUOL)



Short-term study abroad at Chiang Mai University, Thailand: 15 Thai major first-year students participate



Exchange activities with African partner institutions, joined by 16 students from 4 African universities

■ Featured Initiatives Based on the Characteristics of the University

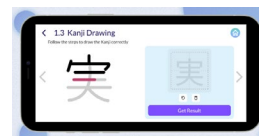
○ Efforts to Enhance Language Education

The CEFR-J framework has been used to enhance TUFSS' foreign language education and visualize students' progress. The university created a can-do test aligned with the CEFR-J last year. International and Japanese faculty members from seven language majors worked in pairs to develop the test items while going through 100 can-do statements. This process helped them deepen their understanding of the CEFR-J. In AY2022, 174 students from 7 language majors took the pilot test. The test proved especially beneficial for students majoring in languages that do not have an established international proficiency test, such as Thai, Filipino, and Mongolian.

Moreover, computer-based can-do tests have been gradually developed. The reading section was launched in AY2022, and the other sections are expected to be implemented across the university by AY2023. Active learning tasks have also been incorporated into the course content and test-taking. In addition, Basic Studies of Language Education 1 and 2 courses were offered again as part of the Graduate School Career Development Program. These courses steadily nurture foreign language education specialists who can use the CEFR in their teaching practice. The courses switched to online delivery in AY2021, and half of the course materials were accessible on demand.

○ Promoting Multiculturalism and Social Collaboration

In collaboration with the University of Electro-Communications, "TUFSS Multiling," a multilingual kanji learning application, was developed for pupils who need support in acquiring Japanese language skills. The application supports 8 languages: Portuguese, Filipino, Spanish, Vietnamese, English, Bengali, Thai, and Easy Japanese.



TUFSS Multiling

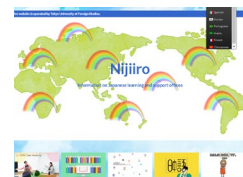
○ Initiatives to Promote Study Abroad by TUFSS Student Mobility Center

As in-person study abroad programs resumed under the pandemic, the center provided COVID-19 information and safety briefings before departure to ensure students' safety. In addition, information was provided on scholarships and study abroad fairs hosted by various countries' government agencies. On-campus study abroad fairs and individual counseling sessions were also organized both online and offline, facilitating roundtable discussions with former study abroad students and helping students choose the best destination for them. The center also helped students from other universities apply for study abroad scholarship programs.

■ Other Initiatives and Efforts (Project of Japan Forum for Internationalization of Universities)

○ Improving "Nijiuro," a Website for Japanese-Language Teaching Materials and Overseas Offices

Nijiuro is a website that collects and posts information on Japanese universities' overseas offices and online Japanese language learning materials created by Japanese universities. We have improved the website by making it multilingual and promoted it at study abroad fairs and other events. As a result, the website now has 34 Japanese-language teaching packets from 12 universities and links to 29 overseas offices.



Website "Nijiuro" supports 9 languages

○ Offering Online Japanese Language Courses and On-Demand Materials to Other Universities

Online Japanese language courses were hosted for 53 students from 14 universities. For on-demand lectures, we provided on-demand teaching materials developed by TUFSS. We also made videos of lectures that supplement Japanese language learning. The videos have been viewed by 544 students and are also featured in the JV-Campus Japanese Language Education Package.