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**The numbers correspond to those in the Japanese edition.  
Numbers that are missing are for the Japanese edition only.**

## ②Tandem learning Report (Aug.-Sep.2017): News from the University of Yangon

October 3, 2017

GJO Japanese language lecturer

Michiko Imai

For three weeks from late August, 1st year students from the Burmese major of TUFS went on the Short-Visit (SV) program to study Burmese at the Japanese department of the University of Yangon. The SV program course includes tandem learning classes in which Burmese and Japanese students freely choose topics, have discussions, and give presentations. I called for participation in tandem learning in my Japanese language class at Global Japan Office (GJO) Yangon, and more than half of the students in the class took part on the first day of the first week, though the topics of discussion for each group were somehow mostly about foods...

Divided into four groups for discussion, TUFS 1st year students spoke in Burmese and UY students in Japanese, but they had difficulty in communicating. With the assistance of three UY students who had studied at TUFS for a year and TUFS Japanese students studying in Yangon, the students had discussions in three languages—Japanese, Burmese, and sometimes English.

In the third week, the students gave group presentations. Burmese participants dramatically decreased in number because it was mid-September when the second-semester final examinations were upcoming at UY. Still, two LEVEL 4 students (majoring in zoology and Burmese literature) and two LEVEL 2 students (majoring in English) who came to TUFS in April on a Short-Stay (SS) program, gave presentations. The two LEVEL 4 students worked hard to give presentations in Japanese. Also, some Burmese students came to support Japanese students in their groups. They did not give presentations themselves but listened to the 1st year TUFS students' presentations with a little anxious but joyous look.

I hope that when they are reunited next year or the year after, they will be able to have more in-depth discussions without using English.



## ④AY2019 Myanmar Short Visit Program Report August 17th to September 10th, 2019

Nine 1st year students majoring in Burmese at the TUFS participated in a short intensive course held at the Department of Myanmar of the University of Yangon, studying Burmese and Myanmar culture and engaging in communication with Burmese students through tandem study. The short-term intensive course, held this year for the fifth time, focused on the study of Burmese language and included tours of Yangon and historical buildings in the Bago area.

Classes were held for four hours a day, with a curriculum including beginner's grammar, writing, reading, and listening. Students also took classes on Myanmar music, cuisine, and culture.

As for extra-curricular activities, the students visited the Shwedagon Pagoda and the Bogyoke Market in Yangon, as well as historical Buddhist pagodas and a museum within the palace ruins in Bago City.

The above activities were a part of the short-term intensive program hosted by the University of Yangon; students also took part in three activities organized by TUFS faculty.

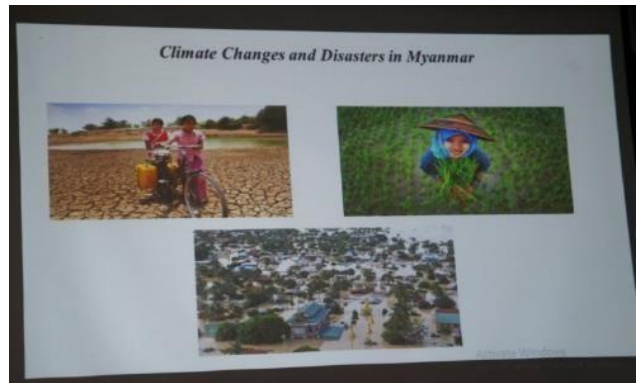
First, with the cooperation of Professor Michiko Imai of the TUFS GJO (Global Japan Office), TUFS students took part in tandem learning with UY students studying Japanese in the GJO Japanese course, which was held every Wednesday after regular classes from



Visiting the Shwedagon Pagoda

15:30 to 17:00. First the students split into groups, then they decided on a topic for each group and, in the last week, they gave presentations. TUFS students currently studying at The University of Yangon and former TUFS international students also took part in the course, helping the younger students to create wonderful presentations on a variety of topics, from comparisons of food and festival culture to disaster

countermeasures in Myanmar and Japan.



Tandem learning

Second, on September 1st Senior Language Lecturer Thuzar Hlaing accompanied the students to visit an orphanage, where they had the opportunity to come into contact with Myanmar children.



Visiting an orphanage

Third, after the end of the short-term intensive course, the students traveled to the capital of Myanmar, Naypyidaw, from September 8th to September 10th. The participants also included two UY students who had spent the 2018-2019 year at TUFs and two TUFs students currently studying abroad in Myanmar and were accompanied by three TUFs faculty members. They left Yangon early on the 8th and in the early afternoon they arrived in Naypyidaw, where they visited the Museum of Jewels and the National Museum. On the 9th, they visited the Assembly of the Union, the House of Representatives, and the House of Nationalities, and they had the chance to observe the Assembly in progress and see the Assembly members at work. This was a precious opportunity which would have been unimaginable for many years in the history of Myanmar. On the 10th, the students visited the Defense Services Museum and the Myoma Market before returning to Yangon.



Visiting the House of Nationalities