

2. FY2017 Progress

【Tokyo University of Foreign Studies】

【Name of project】 (Adopted year: FY2016, (TypeB, ASEAN))

TUFS Japan Specialist Program for the Enhancement of Japanese Language and Cultural Outreach in Myanmar, Laos and Cambodia

■ Exchange Programs

- As planned, TUFS sent its students to partner universities in Myanmar, Laos, and Cambodia and took in students from these universities under three student exchange programs: the short-term Joint Education Program, the long-term exchange program, and the graduate school-level exchange program.
- TUFS students learned the language of the country where they were sent, and in addition, they deepened their understanding of the country and engaged in activities such as providing assistance in Japanese language courses.
- International students at TUFS participated in tandem learning programs with TUFS students studying Burmese, Lao and Cambodian, and they took Japanese language classes and classes related to Japanese culture.

Student-Mobility

○ Outbound

- Under the short-term Joint Education Program, TUFS students studied Burmese and Lao languages for two to three weeks and in Cambodia, students took classes taught in Cambodian language. They also participated in programs that enabled them to experience the country's unique society and culture. This enhanced students' intercultural understanding and improved their proficiency of the language.
- Under the long-term exchange program, TUFS students took classes taught in the language of the country where they were sent, and they participated in cooperation activities related to Japanese language education. They were able to contribute to improving the Japanese language proficiency of local students studying Japanese.
- As for the graduate level exchange program, under the Joint Education Program aimed at supporting TUFS graduate students hoping to study abroad for research purposes, two TUFS graduate students studied at the University of Yangon, and one TUFS graduate student studied at the Royal University of Phnom Penh. Furthermore, one TUFS graduate student was sent to the University of Yangon as an assistant teacher for Japanese language classes offered by TUFS's Global Japan Office. This helped develop a system for graduate school-level student exchange.

○ Inbound

- Under the short-term Joint Education Program, international students spent from 9 to 23 days participating in tandem learning programs with TUFS students studying Burmese, Lao and Cambodian and they took intensive Japanese language courses. Those classes enabled them to experience Japanese culture. By offering these and other opportunities, TUFS was able to create the foundation for developing human resources well-versed in Japan.
- Under the long-term exchange program, international students took Japanese language classes and classes related to Japanese culture, which promoted their cultural understanding of Japan and Japanese language.
- University of Yangon students participated in an internship program at Toyota Koki, National University of Laos students took part in volunteer activities at a neighboring elementary school, and Royal University of Phnom Penh students interacted with host families through a program offered by the Musashino International Association.
- Of the eight long-term international students, two are hoping to pursue a doctorate degree in Japan, confirming an increase in the enthusiasm of international students for learning.

■ Forming the University Network with Quality Assurance

- TUFS coordinated matters requiring confirmation with the partner universities, including the spread of the ASEAN Plus Three framework and the development of cooperation systems by the partner universities. In preparation for the short-term Joint Education Program (for TUFS students hoping to study abroad) between December and March, TUFS's faculty and staff members visited the University of Yangon, the Royal University of Phnom Penh, and the National University of Laos and discussed these matters with the relevant teaching staff of these universities.
- TUFS investigated whether credits obtained at TUFS would be transferred to their home universities after their return. It was confirmed that credits would be recognized by the National University of Laos and the Royal University of Phnom Penh.
- The results of self-assessment by TUFS students of their foreign language proficiency under the CEFR-J, which was conducted before and after their study abroad experience, showed improvement especially in their listening and conversation skills.

■ Promotion of Student-Mobility Environment

- Starting this fiscal year, all new international students took part in Visitation to Japanese families. There was feedback that this helped them understand more about the Japanese people and culture.
- A meeting was held with TUFS Associates in Cambodia in February, and a TUFS Global Community meeting was held in Laos in March. At these meetings, TUFS students were able to exchange information with TUFS graduates working in these countries and former international students, and they gained inspiration for their future study and research.

■ Internationalization of the university

Information disclosure and publication of outcome

- The website for this project posted information on the status of implementation of student exchange programs (which was updated 34 times during fiscal 2017). It also posted information on the results of studies on educational systems in Laos and Cambodia, which were conducted by teaching staff in these countries.

■ Good Practices

- At a speech contest held in Laos, a TUFS student studying there won an incentive award. In addition, TUFS students in Cambodia provided support to local people learning the Japanese language at the Cambodian-Japan Cooperation Center. As a result of these and other experiences, many TUFS students listed as achievements an improvement of their foreign language skills and understanding of other cultures, an increase in motivation to work in the country where they were sent, and deepening of knowledge.
- A questionnaire survey of international students conducted after the short-term Joint Education Program showed that 80% of them felt that their Japanese listening abilities and their abilities to communicate in Japanese improved, and that all of them (16 students) hoped to participate in a longer program to study in Japan in the future, confirming an increase in the enthusiasm of international students for learning.



International students from the University of Yangon
(Opening ceremony for the short-term Joint Education Program)

<TypeB>	2017					
	Programs	Myanmar	Laos	Cambodia	Results	Plan
Outbound	Short-term	9	9	4	34	32
	One-year	3	3	2		
	Research program	3	0	1		
Inbound	Short-term	5	5	6	24	22
	One-year	3	3	2		
	Research program	0	0	0		



International students from the Royal University of Phnom Penh
(Cultural interchange at an elementary school)