



TUFS

# Academic Guide

TOKYO UNIVERSITY OF FOREIGN STUDIES

2015 ▶ 2016

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東京外国語大学  
Tokyo University of Foreign Studies

# TOKYO UNIVERSITY OF FOREIGN STUDIES

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## Message from the President



President, Tokyo University of Foreign Studies  
**Hiroataka TATEISHI**

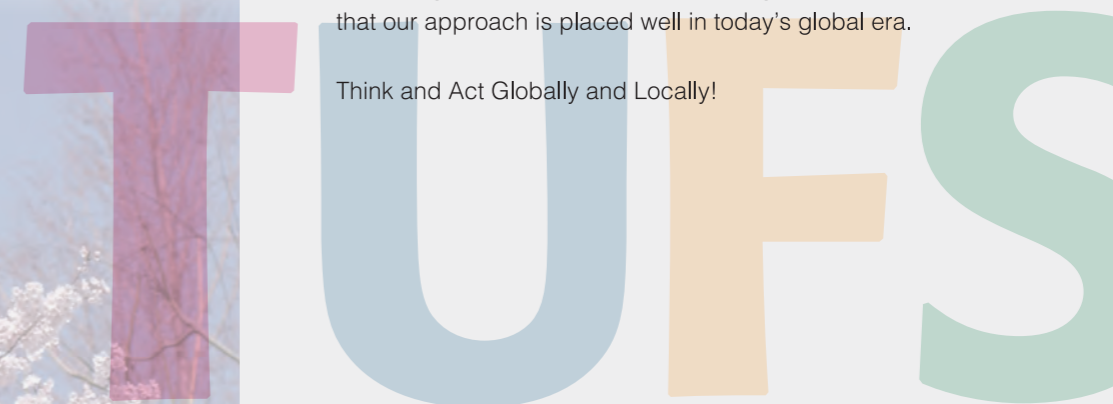
These days, developing “global human resources” is being spoken about in various areas of industry, government, and academia. After entering the 21st century, the borderline between domestic and overseas markets has disappeared, people and objects move dramatically across national borders, and globalization is progressing. With the economics, societies and cultures of various regions of the world being engulfed in globalization, and in order to work effectively in such situation, it is necessary to have a bird’s-eye view. Global human resources have the abilities to see a situation in their entirety with a broad, global view, and that is why they are needed.

Tokyo University of Foreign Studies vows to send out personnel with high skills in language usage, and deep knowledge of cultures and societies of various regions of the world, and we believe that they have capabilities that contribute to forming “grand design” of globalization. For example, our predecessor, the Bansho Shirabesho, an institution for research and education of Western academics, established at the end of the Edo period by the shogunate, engaged in translations of diplomatic documents. Thus, Tokyo University of Foreign Studies, has developed global human resources, who have performed on an international scale for the past 150 years.

We believe that distinguished global human resources have skills such as self-direction, self-initiation, and a challenging spirit. Tokyo University of Foreign Studies will assist students in acquiring the above factors through various academic and extra-curricular activities. Moreover, students will graduate with a vast sense of creativity and critical thinking, and then become multilingual global citizens, actively working in various parts of the world.

Being the country’s only national university with “foreign studies” within its name, and being a distinctive university that specialises in humanities and sociology, we at Tokyo University of Foreign Studies aim to steadily progress towards “accumulation of world knowledge” and “interaction with the global society.” We believe that our approach is placed well in today’s global era.

Think and Act Globally and Locally!



# Toward Becoming a Base University for Education and Research that Pioneers the Future of the Global Society Era

## Tokyo University of Foreign Studies



### GRAND DESIGN

#### 1. Base for Higher Education on Languages, Cultures and Societies of Various Regions of the World.

1. Foster human resources with rich education on languages, cultures and societies of various regions of the world and perspectives suitable for the global society era.
2. Train high-level professionals who can respond to the diverse needs of the global society era and demands for social and international contribution.
3. Foster specialised researchers who can conduct leading research on languages, cultures and societies of various regions of the world and on a globalized world.

#### 2. Base for Leading Interdisciplinary Research on Languages, Cultures and Societies of Various Regions of the World.

1. Advance individual research on languages of various regions of the world, construct linguistic theories based on comparative research of multiple languages, and apply the findings to language education.
2. Advance individual research on cultures and societies of the world, and pioneer joint cross-disciplinary research.
3. Advance domestic and international joint research on languages, cultures and societies of various regions of the world, especially in Asia and Africa, and collect research data and publish them in academic press.

#### 3. Global Base for Japanese Language Education and Research.

1. Be a leading Japanese language education provider as a domestic and international model and foster Japanese language educators.
2. Advance Japanese language education and research that are original in both theory and practice.
3. Enhance consulting capabilities for Japanese language education institutions inside and outside Japan.

### Toward a 'Base University'

#### 1. Develop Social Collaboration Inside and Outside Japan.

1. Advance international and social contributions by making use of the University's unique expertise.
2. Make social contributions that lead to Japan becoming a multilingual and multicultural society.
3. Provide lifelong education and continuing education.
4. Advance industry-academia-government collaboration by making use of the University's intellectual assets.

#### 2. Promote More Sophisticated Education and Research through Collaboration among Domestic and Foreign Universities.

1. Strategically advance education, research and joint projects through collaboration with domestic and foreign universities and research institutions.
2. Promote overseas study and training.
3. Improve systems in order to increase intake of international students.

#### 3. Lay Foundations as a 'Base University'.

1. Strengthen financial foundations with an independent university fund and introduce outside capital to the university, etc.
2. Develop a state-of-the-art information infrastructure.
3. Develop strategic public relations for various university projects.

#### 4. Provide a Rich Campus Life.

1. Realize a 'multilingual, multicultural campus' where Japanese and international students cooperate and study together.
2. Establish a multi-faceted student support system for study, employment, healthcare and daily life aspects.
3. Establish fulfilled education and campus life through collaboration with students.
4. Strengthen domestic and international networks of graduates and alumni.



# TUFS TOP GLOBAL UNIVERSITY PROJECT connects resources worldwide

## From World to Japan and From Japan to World

TUFS has been selected as one of the 'Top Global Universities' in 2014. The funding is provided by the Ministry of Education, Culture, Sports, Science and Technology; MEXT (Funding Type B: Toward Globalization). We envision ourselves as a 'key network university that connects worldwide resources, from World to Japan and from Japan to World'.



## TUFS Future Model

- A University which develops multilingual, competent Global Resources
- A University which enhances Japan's Global Presence
- A Provider of Consulting Service on Globalization of Japanese Universities

## TUFS Three Main Targets of the Project

### Developing Multi-lingual Global Resources

- 'Joint Education Program'
- Study Abroad 200%+ Double Up the Intake
- Transparent Evaluation Model centered on foreign languages acquisition
- 'TUFS Quarter System' that enables individually tailored and forward-planned study
- Multilingual Teaching Curriculum

### Enhancing Japan's Global Presence

- To set up 'Global Japan Office' in worldwide locations
- Enhanced Japanese language program to be rolled out across the whole university

### Consulting Service Provider on Globalization of Japanese Universities

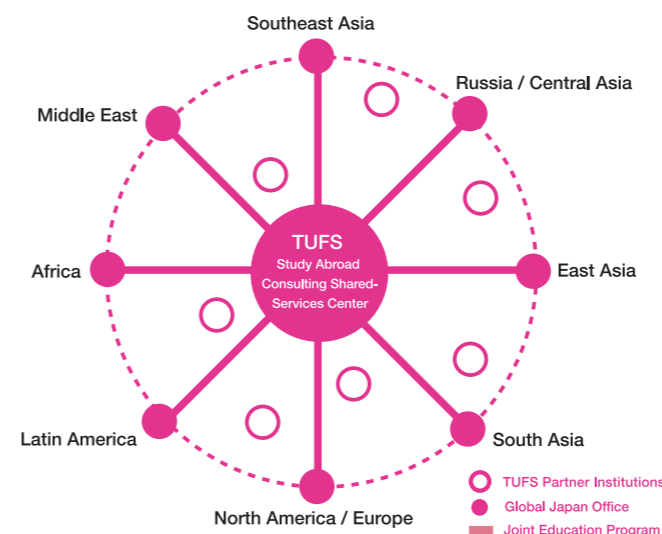
- Usage of 'TUFS Study Abroad Consulting Shared-Services Center'
- Shared usage of 'Global Japan Office'

## TUFS Global Japan Office

TUFS will establish 'Global Japan Offices' at key overseas partner institutions and the offices will provide consulting services with a special focus on 'Japanese-language education and Japanese Studies' area.



Global Japan Offices will have these functions:



1. Run Japanese-language and Japanese studies classes and seminars
2. Coordinate the Joint Education Program
3. Arrange internships for TUFS students with a focus on Japanese-language education
4. Arrange volunteering activities for TUFS students
5. Provide consulting services for Japanese students studying at external educational institutions
6. Provide consultation for local students interested in studying abroad in Japan

# Promotion of Japan Studies



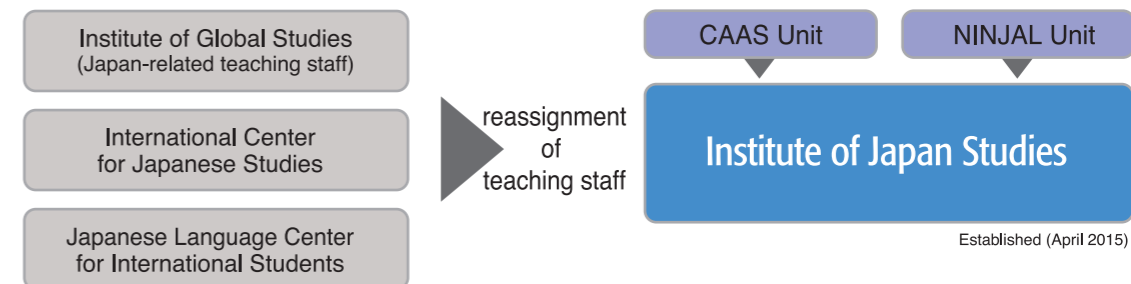
Functional enhancement project that Tokyo University of Foreign Studies (TUFS) is specially undertaking from academic year 2015.



The public university reform plan drafted by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) on November 26, 2013 calls for the universities to leverage each university's strengths and features to the maximum extent and become a high value added university that possesses sustainable competitive edges. Under this reform plan, the universities carried out a redefinition of their mission to promote functional enhancement so as to play their respective social role (mission). As one of its missions, TUFS sets forth the establishment of an educational and research system for Japanese education and Japan studies from an international perspective. TUFS also broadly disseminates research outcomes on Japan as a "functional enhancement project for public universities" enabling us to receive the special assistance offered to universities that are making proactive efforts towards university reform under the MEXT budget for fiscal year 2015.

## 2 Reorganization of Teaching Staff

We will reassign the Japan-related teaching staff at the Institute of Global Studies and those at the International Center for Japanese Studies and Japanese Language Center for International Students to the newly established Institute of Japan Studies to strengthen the structure that has Japan as its research and educational subject from an international, comprehensive perspective.



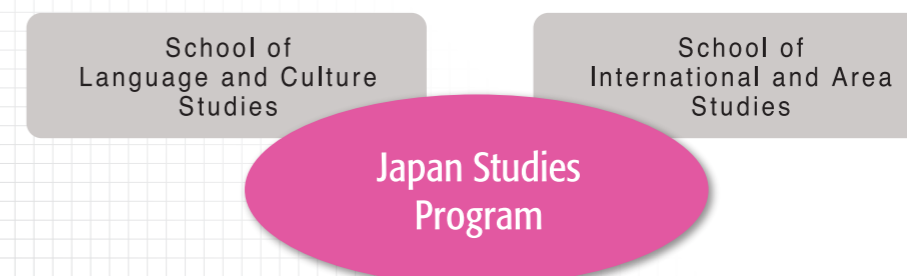
## 3 Reorganization of Master's Program

We have been strengthening our research and education structure by reorganizing our postgraduate program master's course through measures such as launching Japan Studies promoting Japanese studies from an international perspective.



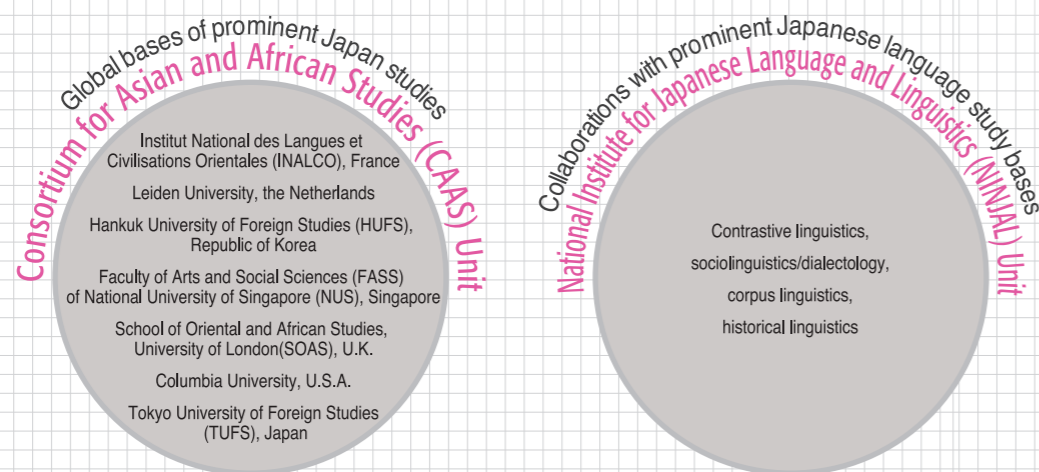
## 4 Preparation for Japan Studies Program

We will enhance the Japanese language and Japanese region educational program to develop a program to learn about Japan and the Japanese language from scratch.



## 1 Inviting "Units" of Japan Study Base

By inviting base units of prominent Japanese and Japan study, we will nurture international Japanese researchers and establish TUFS as an international platform for Japan studies.

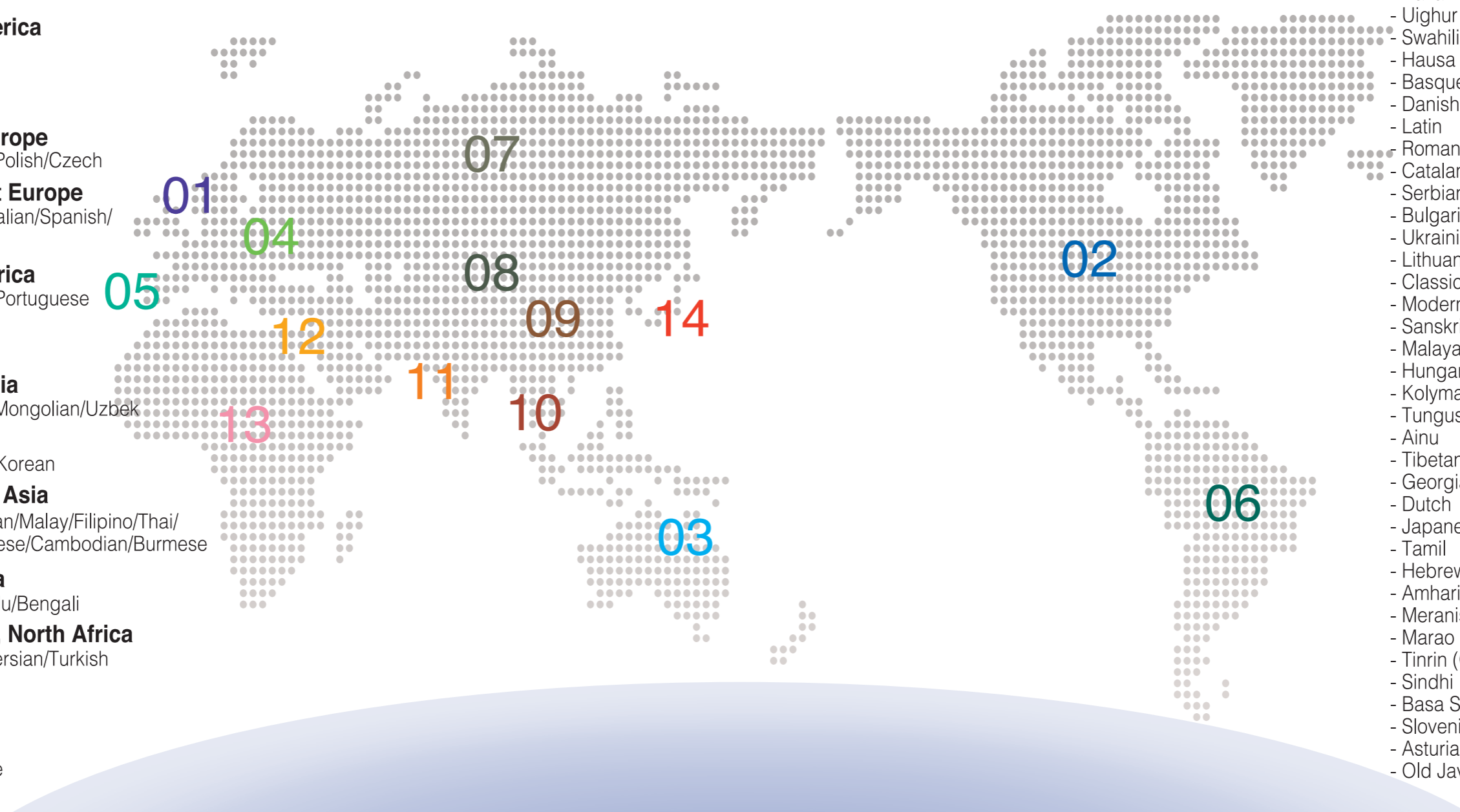


# 14 regions and 27 languages of the world to learn at TUFSS

We equipped the education system of 14 regional and 27 languages to cover the whole world, students can learn also about the culture and society of each region not only language.

## Main Major (14 regional and 27 languages)

- 01 **Northwest Europe**  
>> English
- 02 **North America**  
>> English
- 03 **Oceania**  
>> English
- 04 **Central Europe**  
>> German/Polish/Czech
- 05 **Southwest Europe**  
>> French/Italian/Spanish/Portuguese
- 06 **Latin America**  
>> Spanish/Portuguese
- 07 **Russia**  
>> Russian
- 08 **Central Asia**  
>> Russian/Mongolian/Uzbek
- 09 **East Asia**  
>> Chinese/Korean
- 10 **Southeast Asia**  
>> Indonesian/Malay/Filipino/Thai/Lao/Vietnamese/Cambodian/Burmese
- 11 **South Asia**  
>> Hindi/Urdu/Bengali
- 12 **West Asia, North Africa**  
>> Arabic/Persian/Turkish
- 13 **Africa**  
>> English
- 14 **Japan**  
>> Japanese



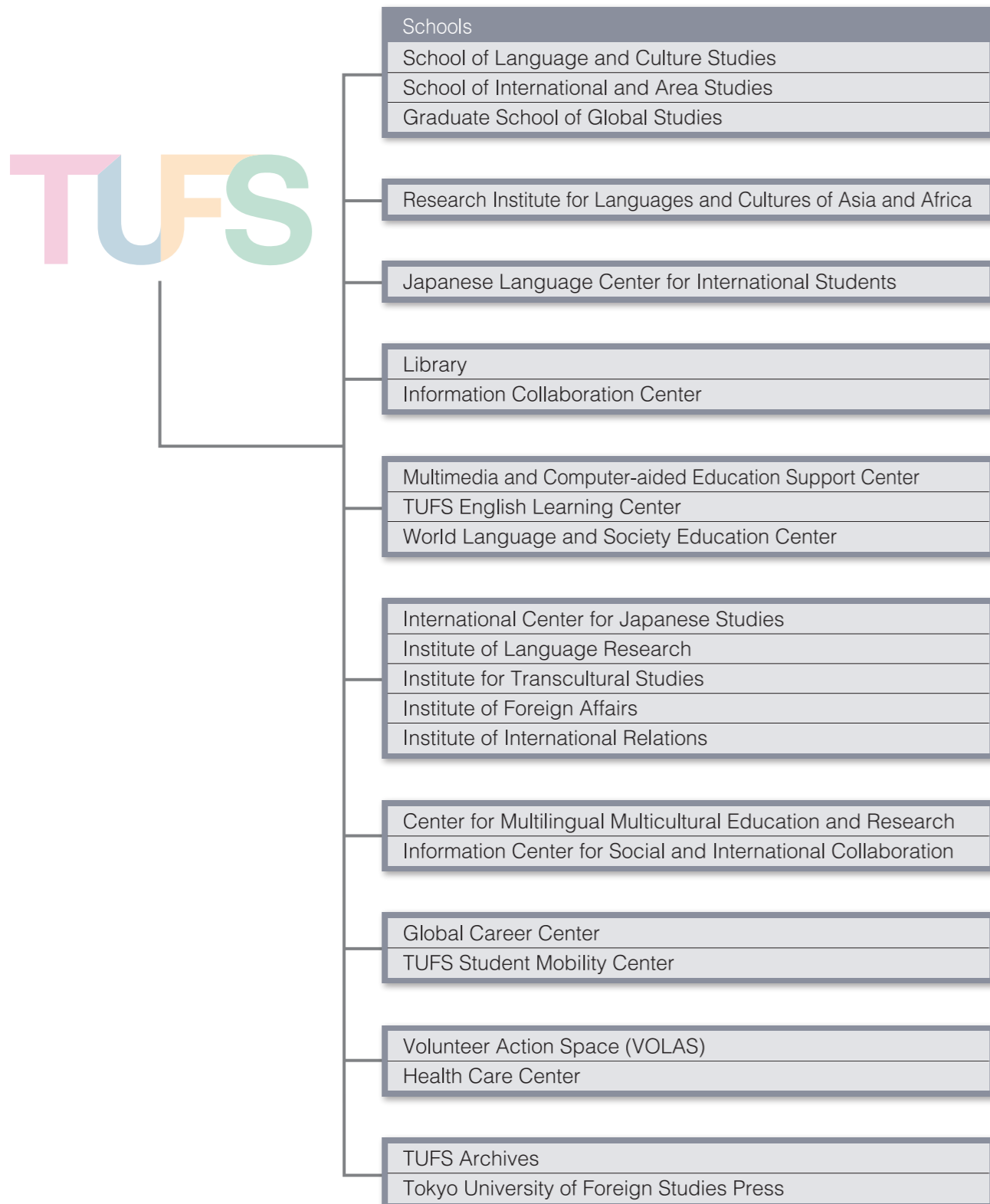
## TUFSS also offers many language classes in addition to main major languages. (total 64 languages!)

as of 2015

- Shanghainese
- Kazakh
- Uighur
- Swahili
- Hausa
- Basque
- Danish
- Latin
- Romanian
- Catalan
- Serbian
- Bulgarian
- Ukrainian
- Lithuanian
- Classical Greek
- Modern Greek
- Sanskrit
- Malayalam
- Hungary
- Kolyma Yukaghir
- Tungusic languages
- Ainu
- Tibetan
- Georgian
- Dutch
- Japanese Sign Language
- Tamil
- Hebrew
- Amharic
- Meranishian-Vidin (Oceanic)
- Marao (Oceanic)
- Tinrin (Oceanic)
- Sindhi
- Basa Sunda
- Slovenian
- Asturian
- Old Javanese

Think and Act Globally and Locally !

# Organization Chart



# Academic Departments

## Graduate Program: Graduate School of Global Studies

Graduate program began in 1966 as a Master's Program in Foreign Language Studies. In 1992, the program was redesigned and it expanded into the Master's and Doctoral Programs in Area and Culture Studies, thus turning the graduate program at TUFS into a program that encompasses not only foreign language studies but also studies of regions and cultures. In 2009, TUFS renamed it the Graduate School of Global Studies. In 2016, primary fields of research in the graduate program will be:

- Master's Program
  1. Global Studies
  2. Japan Studies
- Doctoral Program
  1. Language and Culture Studies
  2. International and Area Studies

## Undergraduate Program: School of Language and Culture Studies/School of International and Area Studies

Undergraduate program of TUFS provides students with deep understanding and knowledge of languages, cultures, and societies found in various regions of the globe, and it nurtures their ability to think critically and express their own ideas articulately. In order to achieve this goal, each student of the two Schools is required to choose a major from amongst twenty-seven languages grouped into fourteen areas, and studies his/her major language and basic area studies in their first and second year. In the third and fourth year, students study in specialized education courses, which are offered by both Schools. Each School has three courses:

- School of Language and Culture Studies
  - (1) Language and Information Studies
  - (2) Applied Language and Communication Studies
  - (3) Culture and Literary Studies
- School of International and Area Studies
  - (1) Area Studies
  - (2) Contemporary Global Studies
  - (3) International Relations

## Research Institute for Languages and Cultures of Asia and Africa

The Research Institute for Languages and Cultures of Asia and Africa (ILCAA, or AA-ken) is an affiliate of TUFS and conducts research activities with the following three missions:

- (1) Conducting collaborative research projects
- (2) Processing, editing, and disseminating data on the languages and cultures of Asia and Africa
- (3) Training junior scholars through joint research, workshops, and seminars



## Japanese Language Center for International Students

JLCTUFS (Japanese Language Center for International Students), which celebrated its 40th anniversary in 2010, is one of the largest Japanese language educational institutions, which seeks global presence in the studies of Japanese language education. JLCTUFS accepts international students who are recipients of government scholarships from the Ministry of Education, Culture, Sports, Science and Technology and those from schools with whom TUFS has formed an exchange partnership.



# Partner Institutions

TUFS has established relationships with many partner institutions around the world to enhance the educational opportunities available to outgoing and incoming exchange students. With most of our partner institutions, we also have concluded fee waiver agreements that allow students to study abroad without having to pay any additional tuition fees

on top of their regular fees at their home universities, and credit transfer agreements that allow exchange students to transfer credits earned through coursework to their home universities in order to contribute to their degree program graduation requirements.

57 countries / regions, 150 institutions

## EUROPE

- Austria**
  - Universität Wien
  - Österreichische Akademie der Wissenschaften
- Bulgaria**
  - Sofia University "St. Kliment Ohridski"
- Czech Republic**
  - Charles University
- France**
  - Université de la Sorbonne Nouvelle Paris III
  - École Supérieure d'Interprètes et de Traducteurs
  - Langues et cultures de l'aire tibétaine
  - Institut d'Etudes Politiques de Paris Fondation Nationale des Sciences Politiques
  - Institut National des Langues et Civilisations Orientales
  - Sciences Po Bordeaux
  - L' Université Sciences Humaines et Sociales - Lille 3
- Germany**
  - Universität Bielefeld
  - Justus Liebig-Universität Giessen
  - Philipps-Universität Marburg
  - Friedrich-Alexander-Universität Erlangen-Nürnberg
  - Georg-August-Universität Göttingen
  - Institute for African Studies, University of Cologne
  - Max Planck Institute for Evolutionary Anthropology
  - Asien-Afrika Institut, University of Hamburg
- Ireland**
  - University College Cork
- Italy**
  - Università degli Studi di Napoli "L'Orientale"
  - Università Ca' Foscari Venezia
  - Università degli Studi di Torino
  - Università degli Studi di Roma "La Sapienza"
  - University of Bologna
  - University of Trento
- Kazakhstan**
  - Al-Farabi Kazakh National University
- The Netherlands**
  - Leiden University
  - Royal Netherlands Institute of Southeast Asian and Caribbean Studies
- Norway**
  - The University of Tromsø
- Poland**
  - International Cultural Centre
  - Jagiellonian University
- Portugal**
  - Universidade de Coimbra
  - Universidade de Lisboa
  - The University of Porto
  - Camos, Instituto da Cooperacao e da Lingua
- Romania**
  - Romanian Cultural Institute
- Russia**
  - Russian State University for the Humanities
  - M. V. Lomonosov Moscow State University
  - The Faculty of Philology and Arts, St. Petersburg State University
  - Far Eastern Federal University
  - Moscow State Institute of International Relations
- Serbia**
  - University of Belgrade
- Slovenia**
  - University of Ljubljana
- Spain**
  - Universidad de Sevilla
  - Universitat Pompeu Fabra
  - Universidad Autónoma de Madrid
  - The University of Salamanca
  - Instituto Cervantes
  - Institut Ramon Llull
  - University of Alcalá
  - The Etxepare Basque Institute
  - Universitat Autònoma de Barcelona
- Switzerland**
  - L'Université de Genève
  - Universität Zürich
- U.K.**
  - School of Oriental and African Studies, University of London
  - University of Leeds
  - The University of Manchester
  - University of Essex
- Uzbekistan**
  - Tashkent State Institute of Oriental Studies

## ASIA

- Bangladesh**
  - University of Dhaka
- Bhutan**
  - Dzongkha Development Commission
- Brunei**
  - Universiti Brunei Darussalam
- Cambodia**
  - Royal University of Phnom Penh
- China**
  - Shanghai International Studies University
  - Beijing Language and Culture University
  - The Chinese University of Hong Kong
  - The University of Hong Kong
  - Xiamen University
  - Northeast Normal University
  - Dalian University of Foreign Languages
  - Inner Mongolia University
  - Beijing Foreign Studies University
  - School of Foreign Studies, Peking University
  - Ningbo University
- India**
  - Central Institute of Indian Languages, Ministry of Education
  - Indian Statistical Institute
  - The University of Delhi
  - Centre for Development of Advanced Computing
  - Jadavpur University
- Indonesia**
  - Gadjah Mada University
  - Center for Social and Cultural Studies, Indonesian Institute of Sciences
  - Universitas Indonesia
  - Atma Jaya Catholic University of Indonesia
- Republic of Korea**
  - Yonsei University
  - Seoul National University
  - Hankuk University of Foreign Studies
  - Sookmyung Women's University
  - Hanshin University
  - Sungkonghoe University
- Laos**
  - National University of Laos
- Malaysia**
  - Institute of Language and Literature Malaysia
  - The Institute for Development Studies, Sabah
  - Universiti Kebangsaan Malaysia
- Mongolia**
  - National University of Mongolia
- Myanmar**
  - University of Yangon
- Pakistan**
  - The University of Azad Jammu & Kashmir
  - Quaid-i-Azam University
  - Oriental College, University of the Punjab
- Philippines**
  - University of the Philippines
- Singapore**
  - The Faculty of Arts & Social Sciences, National University of Singapore
- Taiwan**
  - National Chengchi University
  - National Taiwan University
  - Taiwan National Normal University
  - Tamkang University
  - Kanan University
- Thailand**
  - Srinakharinwirot University
  - Thai-Nichi Institute of Technology
  - Faculty of Liberal Arts, Thammasat University
  - Chulalongkorn University
  - Chiang Mai University
- Vietnam**
  - University of Social Sciences and Humanities, Vietnam National University- Ha Noi
  - University of Social Sciences and Humanities, Vietnam National University- Ho Chi Minh City

## MIDDLE EAST

- Iran**
  - Centre of Agriculture Planning and Economic Studies
  - Allameh Tabataba'i University
  - Islamic Azad University, Shiraz Branch
  - University of Isfahan
- Jordan**
  - Ali Baba International Center
- Lebanon**
  - American University of Beirut
  - Faculty of Human Sciences, Branch 1, Lebanese University
  - Orient Institute of the German Oriental Society-Beirut
- Palestine**
  - Birzeit University
- Syria**
  - Damascus University
- Turkey**
  - Ankara University
  - Boğaziçi University
  - Yunus Emre Institute

## AFRICA

- Cameroon**
  - Délégation Générale à la Recherche Scientifique et Technique
- Egypt**
  - Cairo University
  - Ain Shams University
- Mali**
  - L'Institut des Sciences Humaines
- Morocco**
  - University Mohammed V-Agdal
- Mozambique**
  - Lurio University
  - Eduardo Mondlane University
- Zambia**
  - University of Zambia

## OCEANIA

- Australia**
  - Australian National University
  - The University of Melbourne
- New Zealand**
  - The University of Auckland
  - Victoria University of Wellington

## The Consortium for Asian and African Studies (CAAS)

Institut National des Langues et Civilisations Orientales (INALCO), France / Leiden University, the Netherlands / Hankuk University of Foreign Studies(HUFS), Republic of Korea / Faculty of Arts and Social Sciences (FASS) of National University of Singapore (NUS), Singapore / the School of Oriental and African Studies(SOAS), University of London, U.K. / Columbia University,U.S.A. and our university (TUFS)

## East Asia Foreign Studies University Consortium

Beijing Foreign Studies University, China / Hankuk University of Foreign Studies, Republic of Korea / and our university (TUFS)

## AMERICA

- Brazil**
  - Universidade do Estado do Rio de Janeiro
  - Universidade Federal do Paraná
  - Universidade Estadual de Campinas
- Canada**
  - The University of British Columbia
  - University of Regina
- Costa Rica**
  - University for Peace
- Mexico**
  - Universidad Nacional Autónoma de México
  - Universidad de Guanajuato
- U.S.A.**
  - Cornell University
  - University of California, San Diego
  - University at Albany, State University of New York
  - Columbia University
  - San Diego State University
  - Stony Brook University, The State University of New York



As of May 1, 2015 Tokyo University of Foreign Studies



# International Students at TUFS

TUFS has actively accepted students with diverse cultural backgrounds from all over the world to raise professionals educated with global perspectives who are resourceful in liberal arts such as languages, cultures, and societies of various regions.

## International Students at TUFS

For the purpose of fostering individuals equipped with global perspectives and sophistication in language, culture and society of various regions, Tokyo University of Foreign Studies (TUFS) welcomes students of all backgrounds from all over the world.

## Degree Program Students

### Undergraduates:

In Japanese Language Studies and Japanese Area Studies, approximately 15 students in each program are international students who study Japanese-language education and Japanese culture alongside with other international, as well as Japanese students.

### Graduates:

At Graduate School of Global Studies, students are committed to acquire higher expertise and pursue their research interest in four different majors. All lectures of Peace and Conflict Studies and International Cooperation Studies are conducted in English, and also enrolled in these programs are international students from conflict areas around the world.

### Non-degree Program Students:

International Student Exchange Program of Tokyo University of Foreign Studies (ISEP) Students: Under student exchange agreements with partner universities, these students are short-term exchange students who study in International Education Program in which lectures are conducted in both English and Japanese.

### Research Students:

Referring to either MEXT (Ministry of Education, Culture, Sports, Science and Technology: Japanese Government) scholarship students or self-funded students who are enrolled in undergraduate, graduate or Japanese Language Center (JLC), these students conduct research in a specific theme(s) as well as study Japanese language and related specialization area.

### Japanese Studies Students (Nikkensei):

Some are MEXT scholarship students, these students study the language, education and culture of Japan.

### Teacher Training Students:

Designed for educators in elementary and secondary schools in their home countries, these students are MEXT scholarship students enrolled in JLC receiving advanced training on Japanese-language education.

### Pre-undergraduate Students:

MEXT scholarship students, these students are offered preparatory training prior to entering undergraduate education in Japan. Their study focuses on improvement of Japanese language proficiency and acquisition of knowledge in the area of specialization in order to study alongside with Japanese students at an undergraduate level.

## TUFS International Residence

On-campus accommodation is available for international students, Japanese students, and international researchers which is located in quiet and green surroundings. It is also convenient for campus life. Residents can enjoy many events held there such as tea ceremony classes and bazaars that introduce them to Japanese culture and international exchange activities.



# TUFS Student Mobility Center (a.k.a. Tobita Center)

TUFS Student Mobility Center was established as Tokyo University of Foreign Studies was selected as the 'Top Global University' in 2014 by the Ministry of Education, Culture, Sports, Science and Technology; MEXT (Type B: Toward Globalization). TUFS Student Mobility Center supports study abroad both for incoming international students and outgoing candidates.

For outgoing students, we provide information and resources of their interests, compile lists of study abroad programs, communicate with partner institutions, and coordinate modules before and after going abroad. For incoming international students, we provide support in their mother tongues. TUFS Student Mobility Center provides support to students enrolled in other universities as well.

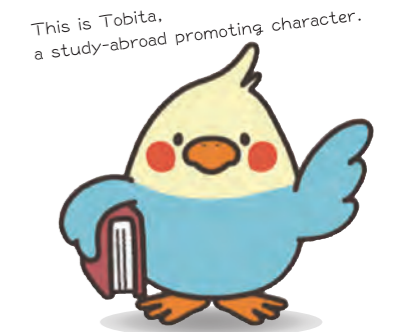
Month	Events, etc.
April	<ul style="list-style-type: none"> <li>● Summer Semester Short Visit (short-term study abroad program) Information Session for New Comers</li> <li>● Short Visit Information Session by Institution (University College Cork, etc.)</li> </ul>
May	<ul style="list-style-type: none"> <li>● Short Visit Program Orientation (University of Regina, etc.)</li> <li>● Information Session for Scholarship Candidates</li> </ul>
June	<ul style="list-style-type: none"> <li>● Summer Semester Short Visit Orientation Before Going Abroad (Crisis Management, etc)</li> <li>● Information Session on Study Abroad in English-Speaking Countries</li> <li>● Information Session for Parents</li> <li>● Short Visit Program Orientation (M. V. Lomonosov Moscow State University, etc.)</li> </ul>
July	<ul style="list-style-type: none"> <li>● Winter Semester Short Visit Information Session for All Students</li> <li>● Open Campus</li> <li>● Summer Semester Short Visit Period (-September)</li> <li>● Short Stay (short-term inbound study program) Summer Program</li> </ul>
September	<ul style="list-style-type: none"> <li>● Short Visit Participant Round-Table Talk, etc.</li> </ul>
October	<ul style="list-style-type: none"> <li>● Short Visit Program Orientation (Jagiellonian University, etc.)</li> <li>● Information Session on Study Abroad in English-Speaking Countries</li> <li>● Summer Semester Short Visit Briefing Session</li> </ul>
November	<ul style="list-style-type: none"> <li>● Short Visit Program Orientation (M. V. Lomonosov Moscow State University, University of Regina, etc.)</li> <li>● Open Campus</li> <li>● Information Session for Parents</li> </ul>
December	<ul style="list-style-type: none"> <li>● Information Session for Scholarship Candidates</li> </ul>
January	<ul style="list-style-type: none"> <li>● Short Stay Winter Program</li> <li>● Winter Semester Short Visit Orientation Before Going Abroad (Crisis Management, etc)</li> <li>● Winter Semester Short Visit Period (-March)</li> </ul>



One-on-one counselling available on a reservation basis



Equipped with books on study abroad and resources on partner institutions for the users to browse



# History

- 1857 — *Banshoshirabesho* (蕃書調所) was opened
- 1873 — Established as *Tokyo Gaikokugo Gakko* (東京外国語学校)
- 1885 — *Tokyo Gaikokugo Gakko* (東京外国語学校), its affiliate *Koto Shogyo Gakko* (高等商業学校), and *Tokyo Shogyo Gakko* (東京商業学校) merged
- 1886 — The language department was abolished (the abolition of *Tokyo Gaikokugo Gakko* (東京外国語学校))
- 1897 — *Fuzoku Gaikokugo Gakko* (附属外国語学校) was established as an affiliated school to *Koto Shogyo Gakko* (高等商業学校) (the foundation of TUFS)
- 1899 — *Koto Shogyo Gakko* (高等商業学校)'s affiliated *Fuzoku Gaikokugo Gakko* (附属外国語学校) was renamed *Tokyo Gaikokugo Gakko* (東京外国語学校) and became independent as a vocational school (TUFS gained independence)
- 1919 — The literature department, trade department and exploitation department were added
- 1944 — *Tokyo Gaikokugo Gakko* (東京外国語学校) was renamed *Tokyo Gaiji Senmon Gakko* (東京外事専門学校)
- 1949 — As the National School Establishment Law was enforced, *Tokyo University of Foreign Studies* (東京外国語大学) was established
- 1964 — The Research Institute for Languages and Cultures of Asia and Africa was established
- 1966 — The Graduate School of Language Studies was established
- 1970 — The branch Japanese language school was established under the Faculty of Foreign Studies
- 1992 — Japanese Language school was reorganized into the Japanese Language Center for International Students
- 1995 — The Faculty of Foreign Studies was reorganized into 7 courses
- 2009 — The Graduate School of Language Studies was reorganized as the Graduate School of Global Studies
- 2012 — The Faculty of Foreign Studies was reorganized into two schools, the School of Language and Culture Studies and the School of International and Area Studies (14 areas and 27 languages majors)
- 2014 — Selected as one of the "Top Global Universities" (by the Ministry of Education, Culture, Sports, Science and Technology, MEXT)



# Access



## The University Anthem

The University Crest : Gaikokugo Gakko (School of Foreign Languages) was established in 1897 (Meiji 30) as an affiliate of Tokyo Koto Shogyo Gakko (Tokyo High School of Commerce). In 1899 (Meiji 32), the School of Foreign Languages was separated from the High School and renamed Tokyo Gaikokugo Gakko (Tokyo School of Foreign Languages). The School's Principal at the time, Naibu Kanda, and the board members were responsible for deciding the School's crest. They chose the torch to symbolize illuminating the world and the "L" as the first letter of the Latin word "lingua", meaning "language". The wings on both sides are said to represent the School's departments, which initially numbered eight.