

# TUFS



TOKYO UNIVERSITY OF FOREIGN STUDIES

ACADEMIC GUIDE 2003-2004



## Welcome from the President

Tokyo University of Foreign Studies, the oldest institution in the field of international studies in Japan, has moved to its new campus at Fuchu-shi, a western suburb of Tokyo. With greatly improved facilities and an advanced computing network, TUFS is enhancing its leading role as a center of academic excellence in international studies, research and exchange. Students are encouraged to cultivate deep insight into local, national and international issues based on intensive learning of languages and cultures. TUFS graduates have taken leadership in various fields, acting as cross-cultural ambassadors between diverse cultures. We welcome you to our university, which prides itself on the richness of its coverage of world languages and cultures, as well as the diversity of the student body and faculty staff, including visiting professors from many countries.

IKEHATA Setsuho

President, Tokyo University of Foreign Studies

# C O N T E N T S

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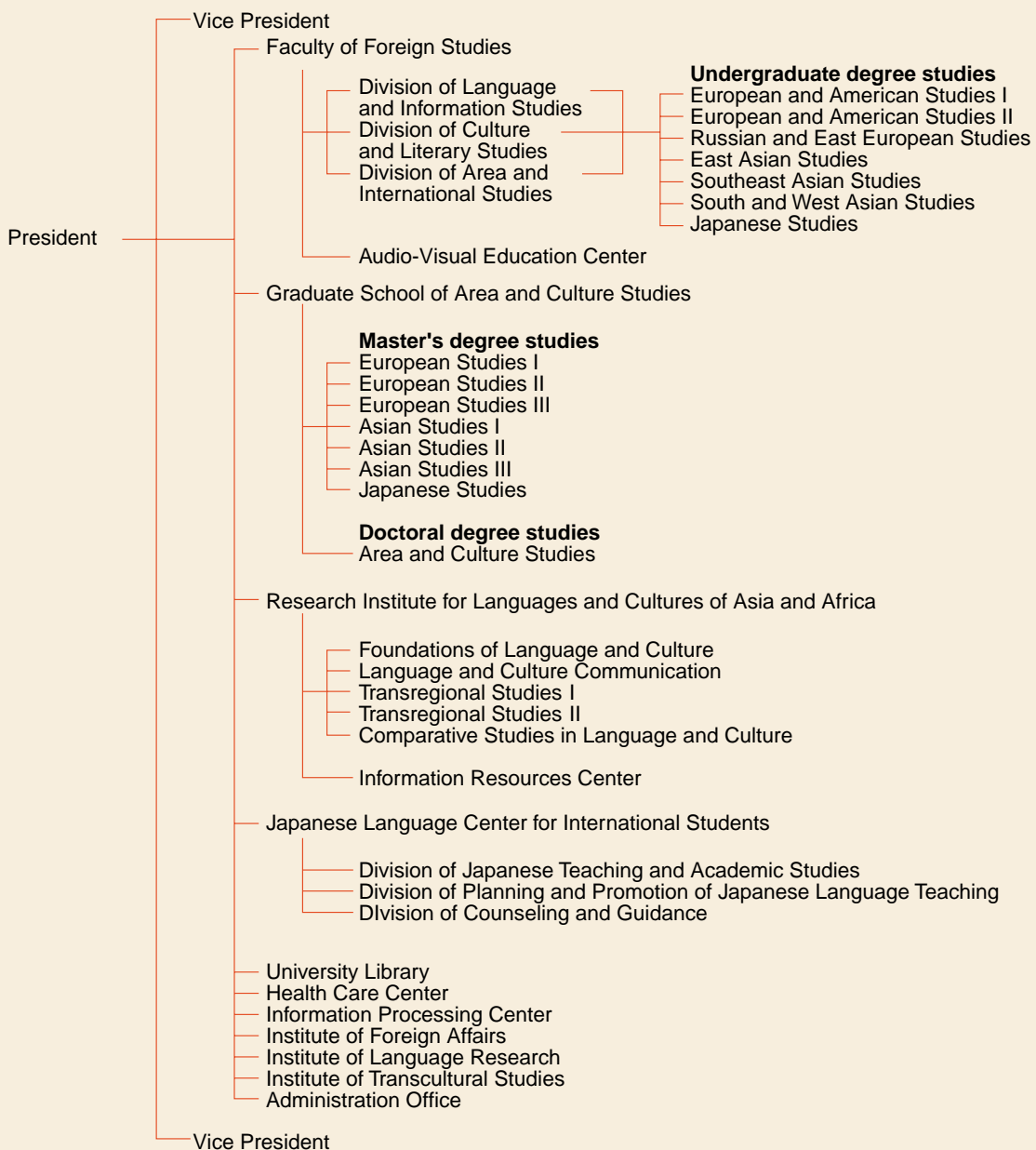
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## TUFS at a glance

Tokyo University of Foreign Studies (TUFS) is a national university offering undergraduate and graduate programs related to the study of world languages, cultures and societies, and international relations. TUFS currently holds within its organization the Faculty of Foreign Studies, whose three divisions cover seven regions of study and twenty-six major languages and areas of specialization, the Graduate School of Area and Culture Studies, the Japanese Language Center for International Students, and the Research Institute for Languages and Cultures of Asia and Africa (ILCAA)

TUFS is currently undertaking three COE (Center of Excellence) programs: To establish Grammatological Informatics based on Corpora of Asian Scripts (ILCAA) Center for Documentation & Area-Transcultural Studies (Graduate School), and Usage-Based Linguistic Informatics (Graduate School) as part of the 21st Century COE Program promoted by the Ministry of Education, Culture, Sports, Science, and Technology. Since September 2003, a fourth program has been adopted. Research will soon start in the field of language education and pedagogy.

TUFS is the oldest institution in the field of international studies in Japan, and boasts a large number of graduates who play an active part in international exchange and academic research today. TUFS has always maintained and still continues to hold a unique role as a leading center of excellence in international studies, research and exchange.



## a hundred years and more of history

In essence, the University is the oldest institution in the field of international studies in Japan, first constituted in 1899 as an independent educational and research institution as *Tokyo Gaikokugo Gakko* (Tokyo School of Foreign Languages), but with more distant antecedents in a government institute for translation, *Bansho Shirabesho* (Institute for Research of Foreign Documents) whose history can be traced back as far as 1857. With a focus on the translation of books from European languages (in particular, Portuguese, Spanish, and, latterly, Dutch, English, German and French), this Institute played a key role as a unique window on the outside world during Japan's period of isolation from other countries. The work of the Institute may be said to have prepared the ground for the massive influx of Western ideas occasioned by the Meiji Restoration of 1868, following which—adding educational functions to its previous research-oriented mission—the Institute consolidated its leading role as a focal point for international studies and exchange. The name "Tokyo School of Foreign Languages" was first applied in 1873. After twelve years during which the School was absorbed within the Tokyo Commercial School, it was restored in 1897, and re-established on a firm footing as an independent educational institution in 1899. During the Second World War, the University was renamed "Tokyo College of Foreign Affairs," and in 1949 the University gained its present name: "Tokyo University of Foreign Studies."

The University has maintained a focus on the languages and societies of Europe and the Americas (with current provision for undergraduate and graduate studies in the following language-related areas: English, German, French, Italian, Spanish, Portuguese, Russian, and the two recent additions of Polish and Czech). At the same time, the University has continuously developed and now provides strongly for Middle Eastern and Asian studies, with studies related to Chinese (since 1899) and Hindi (since 1911) having been established relatively early on in the University's history, and current provision also including Korean, Mongolian, Indonesian, Malaysian, Philippine, Thai, Laotian, Vietnamese, Cambodian, Burmese, Urdu, Arabic, Persian and Turkish studies. In addition, Japanese studies have been catered for since 1968, under the impetus of a perceived need for international exchange with non-Japanese students. In 1964, the Research Institute for Languages and Cultures of Asia and Africa was affiliated with the University as a research facility to

be used by personnel at all national institutions of higher learning. The University also contains within its organization (to be relocated to the central campus from 2004) the Japanese Language Center for International Students, a national facility providing preparatory Japanese language training for students from abroad and engaging in research and materials development for the purpose of contributing significantly to the education of non-Japanese students in Japan.

In earlier days, research and teaching at the University was focused mainly on language description and literary studies, but since the 1960s, linguistics, culture and area studies have gained increasing importance. While the University continues to maintain its traditional emphasis on intensive language study as a prelude to further studies based on primary sources in the language of specialization, a major reform of the undergraduate curriculum in 1995 has introduced a greater emphasis on early development of the discipline-related knowledge and abilities needed to pursue specialized studies in a particular field of interest. Apart from majoring in a language area of specialization, undergraduate students now choose to follow one of three discipline-based programs: in language and information studies, culture and literary studies, or area and international studies.

In 1999, the University celebrated the 100th anniversary of its independence as well as the 126th anniversary of its original establishment. It subsequently moved its campus to a new location, where students can study in a modern and hi-tech environment. Having entered the 21st century, Tokyo University of Foreign Studies continues to play a leading role as a center of excellence in international studies, research, and exchange worldwide.

In April 2004, the University will become a semi-private institution. It will have more freedom and responsibility in policy-making than before. This can be a good opportunity for the University to engage more vigorously in academic activities and international exchange.

## international students at TUFs

The international atmosphere at TUFs is considerably enhanced by the large number of students from various countries who choose to study here. Recently the ISEPTUFs program (described below) has made it possible for students from partner institutions to stay for a relatively short period and gain credits for courses which can be transferred to their home university. Meanwhile, the well-established Japanese Studies course for international students continues to produce graduates of high caliber. They frequently go on to assume positions of responsibility in their home countries, and help strengthen the links between their own countries and Japan.

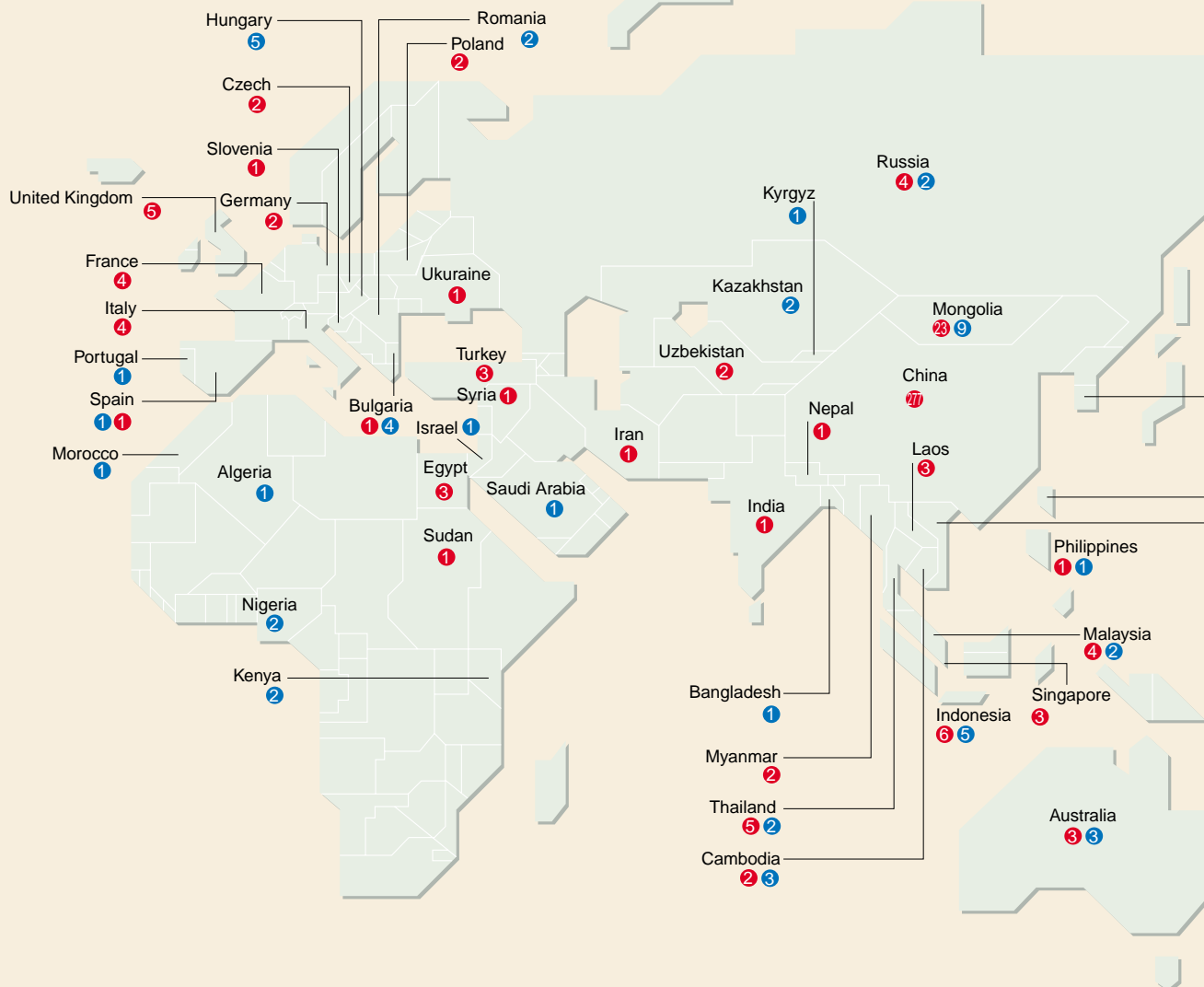
### Undergraduate students

As of May 2003 there are 142 international students enrolled in undergraduate programs at TUFs. Almost all of these students are taking the Japanese Studies course. There are special procedures for

admission to the undergraduate studies program for international students. Currently the majority of students are from China and the Republic of Korea. The rest of the students are from various parts of the world. Many graduates of the Japanese Studies course have returned to their home countries to take up Japanese teaching posts, often at tertiary level.

### ISEPTUFs

The International Student Exchange Program of Tokyo University of Foreign Studies (ISEPTUFs) is designed to give students from international partner institutions (see p. 34) an opportunity to study at TUFs by enrolling in a special one-year academic program. This is a new program of courses taught in English and other foreign languages. It aims to foster international exchange among students of different nationalities by providing an opportunity for foreign students to live and study in Japan. It also aims to provide students with the invaluable



chance to meet and build friendships with students from all over the world. Currently 43 students are enrolled in this program. ISEPTUFS has been linked with the UMAP (University Mobility in Asia and the Pacific) credit transfer scheme .

### Graduate students

There are currently a total of 179 international students enrolled in graduate programs at TUFS (126 in the Master's Program and 53 in the Doctoral Program). Twenty-three of these students are on Japanese government scholarships.

### Other research and study arrangements

International students and visitors have three other programs to select from. They can become research students (currently, there are 185 students in this category at TUFS); enter the Japanese Studies program; or study independently as visiting scholars, if they are professional teachers in their home country. All these programs are on a one-year basis.

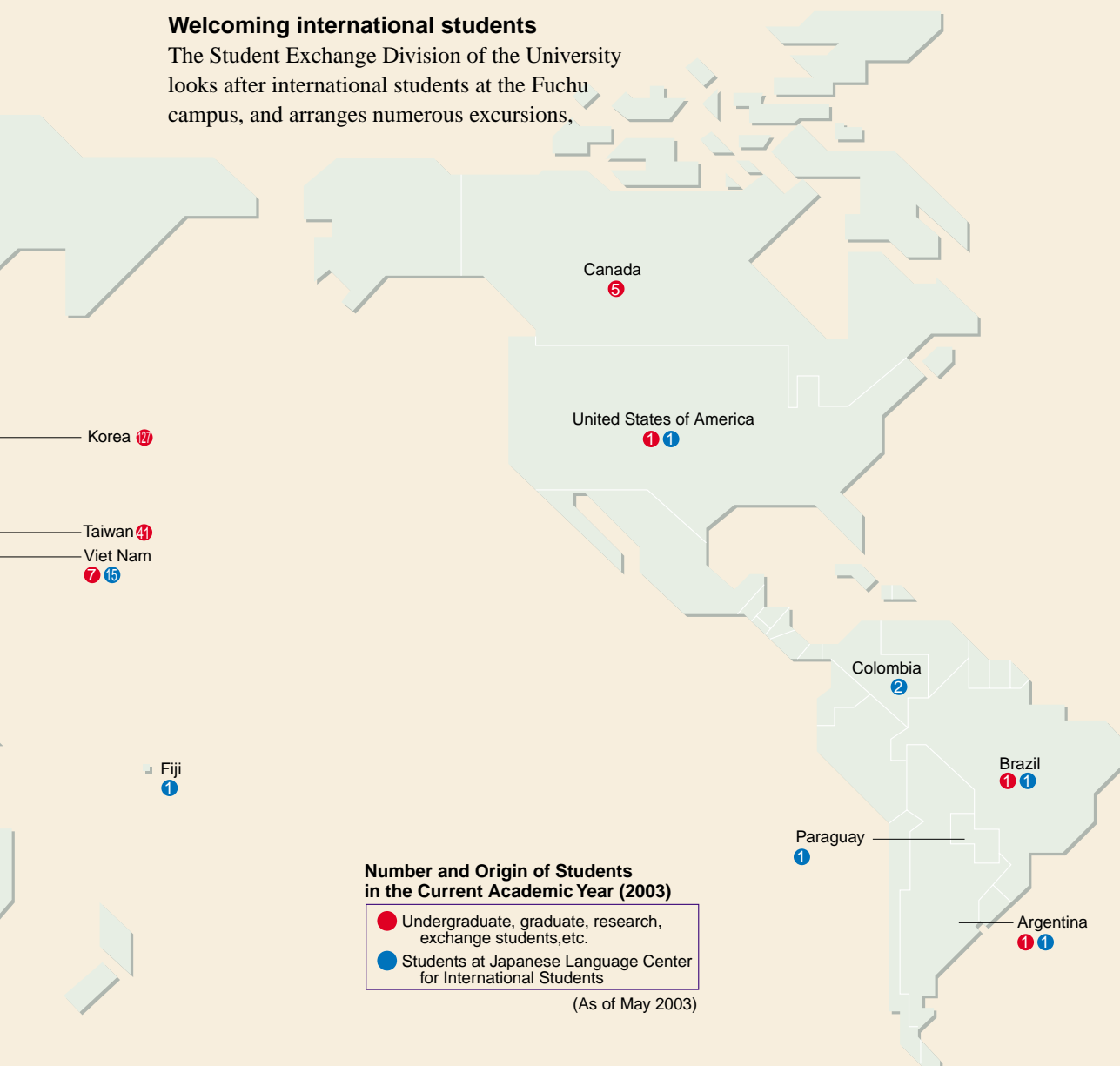
### Welcoming international students

The Student Exchange Division of the University looks after international students at the Fuchu campus, and arranges numerous excursions,

activities, symposia and international exchange activities with local community organizations for such students. There is also an International Hall of Residence (see p. 31) which provides accommodation at a reasonable price (for a limited number of students.)

### Japanese Language Center for International Students

The Center, which is located away from the central campus, is described in detail on pp. 21-24 of this guide. One of the main functions of the Center is to provide international students on Japanese government scholarships with a six month to one year course of preparatory education (with a focus on Japanese language development) prior to their entrance into a Japanese national university. Currently there are 74 international students taking courses at the Center. (Note: The Center is located in Sumiyoshi-cho, Fuchu.)



## undergraduate and graduate studies

### Faculty of Foreign Studies (Undergraduate Degree Studies)

#### Curriculum

Every undergraduate applicant chooses one of seven regions of study: European and American Studies I, European and American Studies II, Russian and East European Studies, East Asian Studies, Southeast Asian Studies, South and West Asian Studies, or Japanese Studies. Every faculty member belongs to one of three divisions, each offering independent programs: the Program of Language and Information Studies, the Program of Culture and Literary Studies, and the Program of Area and International Studies. All students begin to specialize in one of these programs at the beginning of their third year.

This variegated curriculum allows students to learn about language, culture, society and international relations from a broad perspective, with their major language forming the core of their studies. At the same time, in choosing one of the three programs, students are expected to acquire the academic principles and skills relevant to pursuing their specialized, discipline-related interests.

#### Programs Offered

- 1) Language and Information Studies: Students study various theories pertaining to studies of language with reference to ethnicity, society, history, and culture. Students may also choose to study the basics as well as the application of information science.
- 2) Culture and Literary Studies: Students study the foundations, structure, and characteristics of different cultures, along with historical background and concepts bound to culture. Literary studies are also focused on in this program.
- 3) Area and International Studies: Students examine the principles of the international law system and international relations, as well as analyze the characteristics, structure, dynamics, and other aspects of different areas from the points of view suggested by the political sciences, sociology, economics, and history

#### Courses Offered (with number of credits required for graduation)

##### \*Language Courses

- 1) Major Language: Students select one major language to study intensively upon entering the university. This major language forms the basis for students' academic activities throughout the four years of study (28 credits).
- 2) Minor Language(s): Students learn one or more minor languages, partly for the purpose of acquiring the ability to objectively and comparatively view the knowledge of their major language (8 credits).

3) Research Languages: Students may study an additional language, such as a classical language, partly in order to experience language diversity and deepen their understanding of languages in general.

##### \*Area-Related Courses

- 1) Basic: Students learn the basic characteristics of language, culture and society in their chosen area of studies (8 credits).
- 2) Advanced: Students develop specialized knowledge and deepen their understanding of language, culture and society in their chosen area of studies (12 credits).

##### \*Discipline-Related Courses

- 1) Basic: Introductory courses are offered for the three programs. These courses help students decide which program they will specialize in (12 credits).
- 2) Advanced: Advanced courses corresponding to each program are offered (24 credits).

##### \*Interdisciplinary Courses

Students gain general knowledge required in modern society and deal with interdisciplinary issues (14 credits, including 2 in physical education).

##### \*Elective Courses

Students select additional courses freely. These courses are credited as courses related to their major area of studies or as interdisciplinary courses (12 credits).

##### \*Teacher Preparation Courses

Special courses are offered for those students who want to obtain the certificate for teaching at junior or senior high schools in Japan. Certificates for the following subjects are offered: foreign languages, including English, French, Spanish, Chinese, and others; Japanese; social studies; geography and history; and komin (senior high school level economics, political studies, philosophy, law, etc.). Students are required to take subject courses as well as general teaching courses to obtain the certificate.

#### Requirements for graduation

Students in the Faculty of Foreign Studies are required to be enrolled for at least four years, to select one of the three programs of specialization, and to earn at least 126 course credits. Those who fulfill these requirements are graduated with a Bachelor of Arts degree.

One credit is equivalent to 45 hours of class and extra-class study: 15 weeks of lectures, one session a week; 15 weeks of language practice, two sessions a week; or 15 weeks of laboratory work and/or fieldwork, three sessions a week. The breakdown of the 126 credits required for graduation is as detailed above.



## Current Enrollment Figures

Area of Studies	Year	Year				Total
		1	2	3	4	
European and American Studies I	English	84	84	86	107	361
	German	68	69	74	100	311
European and American Studies II	French	73	68	76	66	283
	Italian	32	38	32	54	156
	Spanish	78	78	80	98	334
	Portuguese	35	39	34	45	153
Russian and East European Studies	Russian	77	76	76	104	333
	Polish	22	19	24	9	74
	Czech	18	17	17	29	81
East Asian Studies	Chinese	74	64	85	100	323
	Korean	32	34	36	44	146
	Mongolian	19	17	16	37	89
Southeast Asian Studies	Indonesian	22	21	19	30	92
	Malaysian	12	12	11	13	48
	Philippine	17	20	20	17	74
	Thai	16	19	18	29	82
	Laotian	14	11	13	15	53
	Vietnamese	13	13	14	19	59
	Cambodian	12	12	12	12	48
	Burmese	12	11	11	18	52
South and West Asian Studies	Urdu	19	16	17	20	72
	Hindi	20	17	19	20	76
	Arabic	18	22	18	30	88
	Persian	19	15	16	21	71
	Turkish	19	18	18	25	80
Japanese Studies	Japanese	50	51	42	62	205
<b>Total</b>		<b>875</b>	<b>861</b>	<b>884</b>	<b>1,124</b>	<b>3,744</b>

(As of May 2003)

## Enrollment Capacity

Area of Studies	Maximum Annual Admission	Special (Third Year) Entry	Enrollment Capacity
European and American Studies I	130	20	560
European and American Studies II	190		760
Russian and East European Studies	100		400
East Asian Studies	105	10	440
Southeast Asian Studies	100		400
South and West Asian Studies	75		300
Japanese Studies	45		180
<b>Total</b>	<b>745</b>	<b>30</b>	<b>3,040</b>

(As of May 2003)

## Graduate School of Area and Culture Studies (Master's Degree Studies)

### Curriculum

Every applicant to the Master's program chooses one of seven regions of specialization, numbered I, II and III for Europe and the Americas and I, II and III, plus Japan, for Asia. These seven areas correspond broadly to those in the undergraduate curriculum.

In addition, at the time of application, students must choose one of the following discipline-related programs.

### Programs offered

Students are accepted into one of the following programs:

#### 1) Language and Culture Studies

The aim of the Language and Culture Studies program is to enhance knowledge about languages of the world, and to develop a broad and deep appreciation of the language and culture of specialization.

#### 2) Area Studies

In this program, studies are conducted in order to clarify the uniqueness or the special characteristics of the society, the economy and the culture of the area in question. The area's relations vis-à-vis other areas are also examined.

#### 3) International Politics and Economy

This program will train the students to acquire expert knowledge of the world's politics, global economy, and diverse cultures, as well as an excellent command of foreign languages, thereby enabling them to play an active role in international organizations and enterprises.

#### 4) Translation and Interpretation

This program will train the students to acquire high proficiency in multiple languages and wide knowledge of international affairs, global economy, and diverse cultures, in order for them to act as translators, consecutive and simultaneous interpreters, and coordinators at international conferences.

#### 5) Teaching of Japanese to Speakers of Other Languages (TJSOL)

In response to present-day demands of internationalization, this program offers pre-service and in-service training in the teaching of Japanese to speakers of other languages, providing solid theoretical and practical foundations.

#### 6) Teaching English as a Foreign Language

This program will train the students to acquire practical English teaching skills as well as a theoretical background so that the students can act as highly trained professionals in English teaching-related fields.

#### 7) Language Information Engineering

As we increasingly move towards an internationalized and information-oriented society, it is necessary to have proficiency in languages other than English and Japanese. Moreover, in order to be able to have a wider understanding of languages, regional cultures, and the international community, one must have a deep awareness of the connection between various languages and information technology.

The objective of this course is for students to acquire a practical ability to analyze issues related to language (vocabulary, grammatical structure, phonetics, literature, etc.), language education, global communication, information media, and the community, using an information-engineering approach.

### Requirements for graduation

Students in programs of Language and Culture Studies and of Area Studies are required to be enrolled for at least two years, to earn at least 30 course credits, to submit a satisfactory Master's thesis and to pass the oral examination on it. The other five programs have different requirements.

## Current Enrollment Figures

Area of Studies	1	2	Total
European Studies I	22	34	56
European Studies II	18	43	61
European Studies III	10	33	43
Asian Studies I	27	53	80
Asian Studies II	7	14	21
Asian Studies III	6	14	20
Japanese Studies	32	69	101
<b>Total</b>	<b>122</b>	<b>260</b>	<b>382</b>

(As of May 2003)

## Enrollment Capacity

Area of Studies	Maximum Annual Admission	Total Enrollment Capacity
European Studies I	20	40
European Studies II	20	40
European Studies III	9	18
Asian Studies I	24	48
Asian Studies II	10	20
Asian Studies III	10	20
Japanese Studies	32	64
<b>Total</b>	<b>125</b>	<b>250</b>

(As of May 2003)

## Graduate School of Area and Culture Studies (Doctoral Degree Studies)

### Aims

The Doctoral Program includes both linguistic and cultural studies relating to more than 30 different languages of the world, and area studies of the countries and regions of Europe, the Americas, East Asia, Southeast Asia, South Asia, the Middle East, Africa, Oceania and Japan. The Doctoral Program also includes international cultural studies focusing on transcultural research. The program's objective is to provide truly unique and advanced training and research opportunities in order to produce creative scholars and specialists for the teaching and research professions.

### Requirements for award of degree

Students in the Graduate School of Area and Culture Studies (Doctoral Degree Studies) are required to be enrolled for at least three years, to earn at least 12 course credits, to submit a satisfactory Doctoral thesis and to pass the oral examination on it.

Those who satisfy these requirements are awarded the degree of Doctor of Philosophy. See the list below for specific titles.

### Current Enrollment Figures

Area of Studies \ Year	1	2	3	Total
Area and Culture Studies	28	29	95	152

(As of May 2003)

### Enrollment Capacity

	Maximum Annual Admission	Total Enrollment Capacity
Area and Culture Studies	27	77

(As of May 2003)

## Master's Degree Studies

Programs	Degrees
Language and Culture Area Studies	Master of Arts (Humanities) Master of Arts (Philosophy) Master of Arts (Literature) Master of Arts (Linguistics) Master of Arts (Cultural Anthropology) Master of Arts (History) Master of Arts (Politics) Master of Arts (Sociology) Master of Arts (Economics) Master of Arts (International Studies)
International Politics and Economy	Master of Arts (International Studies)
Translation and Interpretation	Master of Arts (Translation and Interpretation)
Teaching of Japanese to Speakers of Other Languages(TJSOL)	Master of Arts (Teaching of Japanese to Speakers of Other Languages)
Teaching English as a Foreign Language	Master of Arts (Teaching English as a Foreign Language)
Language Information Engineering	Master of Arts (Linguistic Information Science)

## Doctoral Degree Studies

Degrees
Doctor of Philosophy (Humanities) Doctor of Philosophy (Philosophy) Doctor of Philosophy (Literature) Doctor of Philosophy (Linguistics) Doctor of Philosophy (Cultural Anthropology) Doctor of Philosophy (History) Doctor of Philosophy (Politics) Doctor of Philosophy (Sociology) Doctor of Philosophy (Economics) Doctor of Philosophy (International Studies)

## Academic Staff

### DIVISION OF LANGUAGE AND INFORMATION STUDIES

#### European and American Studies I

[English]

SOHMIYA, Kiyoko (Professor)

Sociolinguistic study of American English;  
English lexicography

Sociolinguistic study of American English;

TAKAHASHI, Sakutaro (Professor)

English lexicography

BABA, Akira (Professor, Dean of the Faculty of Foreign Studies)

Grammatical theory; Generative syntax;  
Historical syntax; Corpus linguistics

URATA, Kazuyuki (Associate Professor)

English philology and linguistics

SAITO, Hiroko (Associate Professor)

English phonetics and phonology

NOMURA, Keizo (Associate Professor)

English linguistics; Pragmatics

PETERSON, Mark (Senior Lecturer)

Educational technology with a particular focus  
on computer-assisted language learning(CALL)

YOSHITOMI, Asako (Senior Lecturer)

Applied linguistics; Second language acquisition;  
Foreign language attrition of Japanese returnees;  
Teaching English as a second/foreign language

[German]

ZAIMA, Susumu (Professor, Vice President)

Syntactico-semantics of German

NARITA, Takashi (Professor)

German as a foreign language

KIDO, Fuyuki (Associate Professor)

German linguistics; Ethnolinguistics

#### European and American Studies II

[French]

KAWAGUCHI, Yui (Professor)

French linguistics; Old French and dialectology

TSURUGA, Yoichiro (Professor)

French linguistics; Functional linguistics

[Italian]

YAMAMOTO, Shinji (Senior Lecturer)

Italian linguistics; Italian dialectology

[Spanish]

TAKAGAKI, Toshihiro (Professor)

Morphological and syntactic studies of Spanish

TERASAKI, Hideki (Professor)

Spanish linguistics; Spanish morphosyntax;

History of Spanish; Romance philology

KAWAKAMI, Shigenobu (Professor)

Hispanic Linguistics; Functional syntax of

Modern Spanish; Spanish phonology

[Portuguese]

KUROSAWA, Naotoshi (Professor)

Portuguese linguistics; Text criticism in medieval

Portuguese

#### Russian and East European Studies

[Russian]

NAKAZAWA, Hidehiko (Professor)

Russian linguistics; East Slavic languages;

Aspectology

[Polish]

ISHII, Tetsushiro (Professor)

Polish philology; Russian philology; Contrastive  
linguistics

[Czech]

KANAZASHI, Kumiko (Senior Lecturer)

Slavic philology

#### East Asian Studies

[Chinese]

HIGUCHI, Yasushi (Professor)

Descriptive study of the Southern Hokkien  
dialects

YORIFUJI, Atsushi (Professor)

Chinese linguistics

MIYAKE, Takayuki (Associate Professor)

Modern Chinese grammar

[Korean]

IKARASHI, Koichi (Senior Lecturer)

CHO, Eui-sung (Senior Lecturer)

[Mongolian]

NUKUSHINA, Renzo (Senior Lecturer)

Mongolian linguistics

## Southeast Asian Studies

### [Indonesian]

FURIHATA, Masashi (Senior Lecturer)  
Indonesian linguistics; Sundanese linguistics

### [Malaysian]

SHOHO, Isamu (Professor)  
Applicability of GB theory to Malay; A transformational approach to Malay syntax

### [Philippine]

YAMASHITA, Michiko (Associate Professor)  
Tagalog and other Philippine languages

### [Laotian]

SUZUKI, Reiko (Associate Professor)  
Lao linguistics; Grammar of modern Lao

### [Vietnamese]

UNE, Yoshio (Professor)  
Vietnamese linguistics; Vietnamese syntax

### [Cambodian]

UEDA, Hiromi (Associate Professor)  
Cambodian linguistics

## South and West Asian Studies

### [Urdu]

HAGITA, Hiroshi (Senior Lecturer)  
Urdu literature

### [Arabic]

RATCLIFFE, Robert R. (Associate Professor)  
Phonology; Morphology; Historical linguistics;  
Arabic dialects; Comparative Afro-Asiatic  
languages

### [Persian]

YOSHIE, Satoko (Junior Lecturer)  
Persian linguistics and sociolinguistics

### [Turkish]

SUGAHARA, Mutsumi (Associate Professor)  
Middle Turkic languages of Central Asia

## Japanese Studies

### [Japanese]

AYUSAWA, Takako (Professor)  
Speech Science; Teaching Japanese as a second  
language

USAMI, Mayumi (Professor)

Teaching Japanese as a second language  
Social psychology of language;  
Conversation analysis;

KUDOO, Hiroshi (Professor)

Japanese linguistics; Modal system in Modern  
Japanese

HAYATSU, Emiko (Professor)

Japanese linguistics; Modern Japanese syntax;  
Voice system in Modern Japanese

YUMOTO, Shonan (Professor)

Japanese linguistics; Modern Japanese;  
Lexicology

KAZAMA, Shinjiro (Associate Professor)

Descriptive linguistics of Altaic languages,  
especially Tungusic languages; Japanese  
linguistics; Japanese grammar; History of  
Japanese;

KAWAMURA, Futoshi (Associate Professor)

Auxiliaries in Ancient Japanese

MOCHIZUKI, Keiko (Associate Professor)

Contrastive linguistics between Japanese,  
Mandarin Chinese and English; Pedagogy of  
teaching Japanese for Chinese learners; Chinese  
linguistics

## Humanities

INOUE, Fumio (Professor)

Sociolinguistic analysis of language use;  
Sociolinguistic study of honorifics; Japanese  
dialectology; Computational study of dialect  
perception; Field research in linguistic change in  
progress

TOMIMORI, Nobuo (Professor, Director of  
University Library)

General linguistics; Saussurian linguistics;  
Romance linguistics and philology; Rhaeto-  
Romance languages and cultures

SANO, Hiroshi (Associate Professor)

Natural language processing; Electronic  
dictionary and thesaurus; Computational  
linguistics; Research and development of  
Computer-aided learning

NAKAGAWA, Hiroshi (Associate Professor)

Linguistics; Phonetics, Khoisan languages

MASUKO, Yukie (Associate Professor)

Phonetics; Acoustic phonetics

MINOURA, Nobukatsu (Senior Lecturer)

General linguistics; Sign language linguistics;  
Athabaskan linguistics

MOCHIZUKI, Hajime (Senior Lecturer)

## Human and Environmental Studies

- ICHIKAWA, Masanori (Professor)  
Multivariate data analysis; Covariance structure analysis; Latent variable models
- NEGISHI, Masashi (Professor)  
Teaching English as a foreign language; Language testing; Applied linguistics
- LIN, Chun Chen (Senior Lecturer)  
Development of multimedia materials for language education;  
Development of E-learning study environment for language education;  
Logical structure analysis of books documents, and image
- IKEGAMI, Teruo (Junior Lecturer)

## DIVISION OF CULTURE AND LITERARY STUDIES

### European And American Studies I

- [English]  
ARA, Konomi (Professor)  
American literature
- GORDON, Jan Baker (Professor)  
19th century European fiction with an emphasis on the British novel; The poetry and prose of British Romanticism; The fiction of Yasunari Kawabata
- SUZUKI, Akira (Associate Professor)  
Critical theory; Cultural theory; Anglo-Irish literature
- KATO, Yuji (Senior Lecturer)  
American literature (novels, poetry, William Faulkner, Herman Melville);  
Critical theory

### [German]

- TANIGAWA, Michiko (Professor)  
German culture (literature and theatre)
- YAMAGUCHI, Hiroyuki (Associate Professor)

### European and American Studies II

### [French]

- NISHINAGA, Yoshinari (Professor)  
Modern French literature
- MATSUURA, Hisao (Professor)  
History and theory of modern art
- MIZUBAYASHI, Akira (Professor)  
The French Enlightenment; Literature and society in France during the 18th century

### [Italian]

- WADA, Tadahiko (Professor)  
Modern & Contemporary Italian Literature;  
Theory of Literature & Arts
- HAYASHI, Kazuhiro (Associate Professor)  
Italian literature

### [Spanish]

- SUGIURA, Tsutomu (Professor)  
Literatures and Cultural Studies in Spanish-Speaking Areas

### [Portuguese]

- TAKEDA, Chika (Senior Lecturer)

## Russian and East European Studies

### [Russian]

- KAMEYAMA, Ikuo (Professor)  
Modern Russian literature
- DOLIN, Alexandre (Professor)  
Comparative literature and culture studies (research in Japanese, Russian and European poetry and poetics); Russian literature, classic art, culture and society
- WATANABE, Masaji (Professor)  
History of Russian thought
- SUZUKI, Yoshikazu (Associate Professor)  
Economic history of the Soviet Union (the planned economy in the 1920s and 1930s; Public opinion and Russian society during the transition to a market economy)

### [Polish]

- SEKIGUCHI, Tokimasa (Professor)  
History of Polish culture and literature;  
Formation of Poles' self-image; Originality of Cracow culture in the 19th and 20th centuries

## East Asian Studies

### [Chinese]

- KOBAYASHI, Tsugio (Professor)  
Modern Chinese literature
- KAWASHIMA, Ikuo (Associate Professor)  
Chinese literature

### [Mongolian]

- HASUMI, Haruo (Professor)  
Studies of Mongol folklore; Studies of the Mongol language
- OKADA, Kazuyuki (Associate Professor)  
Modern Mongolian literature



## Southeast Asian Studies

### [Thai]

UDO, Seiji (Professor)  
Thai literature

### [Laotian]

KIKUCHI, Yoko (Senior Lecturer)  
Modern and contemporary history of Laos

### [Vietnamese]

KAWAGUCHI, Ken'ichi (Professor)  
Vietnamese literature; Classical Chu-nom literature before the 19th century; Vietnamese modern literature in the first half of the 20th century

### [Cambodian]

OKADA, Tomoko (Associate Professor)  
Cambodian literature

### [Burmese]

TOSA, Keiko (Professor)  
Anthropological Study on Myanmar;  
Religious Revivalism in Southeast Asia;

## South and West Asian Studies

### [Urdu]

ASADA, Yutaka (Associate Professor)  
Urdu language and literature; Muslim culture in India and Pakistan

### [Hindi]

MIZUNO, Yoshifumi (Associate Professor)  
Sanskrit literature and Medieval Hindi literature

### [Arabic]

YAGI, Kumiko (Associate Professor)  
Religious studies of modern Islam, particularly in relation to nationalism; Negative and positive roles of Islam in the process of construction of Egyptian national identity in the first half of the 20th century

### [Persian]

FUJII, Morio (Professor)  
History of Literature and Thought in Iran.  
Persian Sufi Texts.  
SASAKI, Ayano (Junior Lecturer)  
Classical Persian literature, especially concerning Hafiz (the 14th century)

## Japanese Studies

### [Japanese]

SHIBATA, Shoji (Professor)  
Modern Japanese literature  
MURAO, Seiichi (Professor)  
Classical Japanese literature;  
Waka-poems in the 12th-16th centuries  
YONETANI, Masafumi (Associate Professor)  
Intellectual history of Japan; History of social thought

## Humanities

KURITA, Hiroyuki (Professor)  
Cultural anthropology,  
Melanesian studies  
NAKAYAMA, Kazutyoshi (Professor)  
Cultural anthropology; Historical anthropology of Oceania; Western images of Japan  
IWASAKI, Tsutomu (Associate Professor)  
Roman poetry of the Augustan age  
IWASAKI, Minoru (Associate Professor)  
Philosophy, History of ideas (Western and also Modern Japanese), Cultural studies.

## Human and Environmental Studies

ABO, Masayuki (Professor)  
Sport management; Public administration for sport  
TAJIMA, Nobumoto (Professor)  
Developmental psychology (cognitive development, development of social relations, language acquisition); Instructional psychology (teacher-student interaction, family education); Cultural psychology (social formation of cognition); Cognitive science (man-machine interface)  
HIGASHI, Ken'ichi (Professor)  
Budo-ron; Coaching methods of kendo  
MANBE, Motomu (Associate Professor)  
Neurophysiology  
YOSHIMOTO, Hideyuki (Associate Professor)  
History of science

## DIVISION OF AREA AND INTERNATIONAL STUDIES

### European And American Studies I

#### [English]

KANAI, Kotaro (Professor)

New England society in the Revolutionary period

SASAKI, Takahiro (Professor)

American social history; Race relations in the south; Family and gender relations in the south, 1820-1920

WAKAMATSU, Kunihiko (Associate Professor)

Contemporary British politics; West European politics; West European politics; Policy process analysis

#### [German]

SOMA, Yasuo (Professor)

History of modern and contemporary Germany / Europe

MASUTANI, Hideki (Professor)

Modern history of Germany and Austria

### European and American studies II

#### [French]

KUDO, Koichi (Associate Professor)

History of modern and contemporary France

#### [Italian]

KOGE, Ichiro (Professor)

History of modern and contemporary Italy

#### [Spanish]

TAKAHASHI, Masaaki (Professor, Vice President)

Contemporary history of Latin America

TATEISHI, Hirotaka (Professor Chairman of the Graduate School of Area and Culture Studies)

History of modern Spain; Reforms in the Enlightenment and Liberalism; Relations between state, church and society; Building of nation state

YASUMURA, Naoki (Associate Professor)

History: Inter-ethnic relations in colonial Mexico; Anthropology; Ethnic movements in Latin America

#### [Portuguese]

SUZUKI, Shigeru (Professor)

History of modern and contemporary Brazil

### Russian and East European Studies

#### [Russian]

TAKAHASHI, Seiji (Professor)

Russian history

#### [Czech]

SHINOHARA, Taku (Associate Professor)

Modern Czech and East-Central European history; Czech social history

### East Asian Studies

#### [Chinese]

USUI, Sachiko (Professor)

Chinese history

SAWADA, Yukari (Associate Professor)

Area studies: Contemporary China; Social welfare; Sociology Development Economics

#### [Korean]

TSUKIASHI, Tatsuhiko (Associate Professor)

Modern history of Korea

NIWA, Izumi (Associate Professor)

Sociology of religion; Religions in Korea (shamanism, new religions)

#### [Mongolian]

FUTAKI, Hiroshi (Professor)

Modern history of Mongolia; Legal history of Mongolia

### Southeast Asian Studies

#### [Indonesian]

SATO, Hiroyuki (Professor)

Modern economic history of the Netherlands

SODA, Naoki (Senior Lecturer)

Modern History and Comparative Politics of Southeast Asia; Nationalism and State-formation in Malaysia

#### [Philippine]

OGAWA, Hidefumi (Associate Professor)

Southeast Asian archaeology; Philippine archaeology; Symbiotic relationships between hunter-gatherers and farmers

#### [Thai]

KOIZUMI, Junko (Associate Professor)

Thai history

#### [Vietnamese]

IMAI, Akio (Associate Professor)

Modern history of Vietnam

#### [Burmese]

SAITO, Teruko (Professor)

Socio-economic history of Burma; Comparative studies of economic thought South and West Asian Studies

## South and West Asian Studies

[Urdu]

AWAYA, Toshie (Associate Professor)  
Modern history of South Asia; Women's history

[Hindi]

FUJII, Takeshi (Professor)  
Modern history of South Asia; Caste consciousness; Ethnic minorities, language problems, history of social thought and socio-religious reform movements in South Asia; Social history of South Asia

[Arabic]

FUJITA, Susumu (Professor)  
Modern and contemporary history of the Arab world

[Persian]

HACHIOSHI, Makoto (Professor)  
Modern history of Iran; Modern political thought of Shia Islam

[Turkish]

ARAI, Masami (Professor)  
Modern history of the Ottoman Empire and Turkey  
HAYASHI, Kayoko (Associate Professor)  
Historical studies of Ottoman urban societies

## Japanese Studies

[Japanese]

NOMOTO, Kyoko (Professor)  
Modern history of Japan; Rural history of Japan  
YOSHIDA, Yuriko (Professor)  
Early modern history of Japan

## Humanities

INADA, Masahiro (Professor)  
Modern history of Japan  
SATO, Kimihiko (Professor)  
Modern history of China, East Asia

## Social Sciences

IJIRI, Hidenori (Professor)  
Politics and international relations in East Asia; US-China-Taiwan relations; Domestic politics and foreign policy of China and Taiwan  
OBLAS, Peter B. (Professor)  
International relations; Nationalism  
NAKANO, Toshio (Professor)  
Social theory; Social thought; Historical sociology; Ethics  
NISHITATENO, Sonoko (Professor)  
International law; International human rights law  
WATANABE, Hiroataka (Professor)  
French politics and diplomacy; International relations; European integration; History of international relations in Europe  
OKAWA, Masahiko (Associate Professor)  
Political theory; Social ethics  
OGASAWARA, Yoshiyuki (Associate Professor)  
Comparative politics; Election studies; Taiwanese politics  
SHINKUMA, Takayoshi (Associate Professor)  
SENDA, Yuki (Associate Professor)  
Sociology; Gender studies  
TAJIMA, Yoichi (Associate Professor)  
International economics; Development economics; Mexican economy; Human and Environmental Studies  
GAMOU, Keiichi (Senior Lecturer)  
Applied macroeconomics; US economy

## Human and Environmental Studies

KURAIISHI, Ichiro (Associate Professor)



## INSTRUCTORS

BECK, Thomas Emil (Visiting Professor)  
English

BÜKER, Stella (Visiting Associate Professor)  
German

ROUSSEL, François (Visiting Associate Professor)  
French

BERGONZI, Silvia  
Italian

TANI Moratalla, Rumi  
Spanish

OLIVEIRA, Ronald Polito De (Visiting Associate Professor)  
Portuguese

NIKIPORETS, Galina (Visiting Associate Professor)  
Russian

SIERADZKA-BAZIUR, Bozena Janina (Visiting Associate Professor)  
Polish

HOMOLÁČ, Jiří (Visiting Associate Professor)  
Czech

YU Wenqing (Visiting Associate Professor)  
Chinese

SHIN Myoungjik (Visiting Associate Professor)  
Korean

KHURELBAATAR, Lhamsureng (Visiting Professor)  
Mongolian

ARIYANTO (Visiting Associate Professor)  
Indonesian

SAIFUL Bahari Bin Ahmad (Visiting Associate Professor)  
Malaysian

LEITH Casel-Schuetz (Visiting Associate Professor)  
Philippine

PEINUKACHON, Vichai (Visiting Professor)  
Thai

SILATTANAKOUN, Aloun (Visiting Associate Professor)  
Laotian

NGUYEN Thien Nam (Visiting Associate Professor)  
Vietnamese

KEP Sokunthearath  
Cambodian

KYI Kyi Oo (Visiting Associate Professor)  
Burmese

JAMIL, Moinuddin (Visiting Associate Professor)  
Urdu

RITUPARNA, Suresh Chandra Agrawal (Visiting Professor)  
Hindi

ELSHORBAGY, Salwa (Visiting Associate Professor)  
Arabic

ZAHRA, Taheri Tanha (Visiting Professor)  
Persian

ÇERI, Bahriye (Visiting Associate Professor)  
Turkish

## GRADUATE SCHOOL OF AREA AND CULTURE STUDIES

### Division of Transcultural Studies

UEMURA, Tadao (Professor)  
Theory of humanities and sciences; Intellectual history

HSIAO, Hsingchun (Junior Lecturer)  
Modern Japanese literature; Comparative literature; Comparative culture

### Division of International Politics and Economy

NISHITANI, Osamu (Professor)  
Philosophy; Contemporary thought

NAKAYAMA, Chikako (Associate Professor)  
History of economic thought

### Division of Cross-linguistic Studies

NOMA, Hideki (Professor)  
Korean linguistics and Contrastive linguistics; Grammar, lexicology

ITO, Hideto (Associate Professor)  
Korean linguistics (Middle Korean)

NAM, Yunjin (Associate Professor)  
Korean linguistics

## VISITING INSTRUCTORS

AGAWA, Hirosato (Visiting Professor)

OTA, Tsutomu (Visiting Professor)

TOIDA, Mitsuru (Visiting Professor)

YAMADA, Shunichi (Visiting Professor)

SASAKA, Yuichi (Visiting Associate Professor)

SHINOZAKI, Hiromasa (Visiting Associate Professor)

HAZAMA, Yasushi (Visiting Associate Professor)

HATASE, Mariko (Visiting Associate Professor)



## Research Institute for Languages and Cultures of Asia and Africa (ILCAA)

### Main Activities

ILCAA was founded on April 1, 1964, following a recommendation by the Science Council of Japan in 1961. It was the first inter-university national research institution to be designated in the humanities and social sciences, and its primary purpose is to promote multidisciplinary research on languages and cultures of Asia and Africa, compilation of dictionaries, and education relating to those languages.

In addition to supporting individual research by institute members, ILCAA encourages inter-university scholarship and engages in research projects involving non-members.

Every year ILCAA offers short-term intensive language courses in three Asian and African languages to members of the general public. (On average, 10 students undertake 150 hours of training in each language.)

Since overseas field research is also encouraged, young scholars of ILCAA have the option to spend two years abroad for the purpose of developing their language skills and conducting research in their areas of study.

The Institute underwent reorganization in 1991, whereby sixteen small sections were integrated into four major sections, with an expansion in the section for non-Japanese visiting faculty. This reform was designed to cater for changing academic and social needs, as well as to orientate activities, to fit current social changes in Asia and Africa, and new developments in research methods.

### Collaborative Research Projects

1. Cross-linguistic Studies of Tonal Phenomena
2. Dynamism of Political Cultures in Africa and Asia
3. Comparative Study of Travels and Representations
4. Social Change and International Relations in Modern East Asia
5. History of the Non-Han Peoples of South-West China
6. Al-Afghani and Modern History of the Muslim World
7. Advanced Studies on the Indian Ocean Area
8. Social Space and Religion
9. Historical Studies on Japanese Occupation Period in Burma (1942-45)
10. Reinvestigation of Rhetoric via Informatics
11. Comparative Study of 20th Century's Individualization' in Trans-Atlantic African Societies
12. Study of Theoretical Issues in Grammatical Description
13. Inquiry into Traditional Chinese Jurisprudence
14. Studies on African Languages
15. Practice, Epistemology and Symbolization of Land and Natural Resources
16. Towards a Reconstruction of the Foundation of Linguistics
17. Comparative Study of Socio-Cultural Changes: On Changes in Northern South Asia
18. How to Approach the Past of Societies without Any Written Histories
19. Comprehensive Studies on Historiographical Manuscripts and Written cuments in the Islamic World
20. Anthropological Study of Indigenization / Creolization / Sinicization of the Ethnic Chinese
21. Forum on Constructing Geographical Database of Burma
22. Research on Linguistic and Historical Materials of Formosan Indigenous Peoples in ASAI collection

### Information Resources Center

As a part of the Institute, an Information Resources Center was established in 1997 with an initial term of 10 years. Its main purpose is to process information resources of languages and cultures of Asia and Africa mainly in the form of storage, compilation, and publication with a view to developing inter-institutional and international academic exchange. The Center is constructing a "Digital Museum of Languages and Cultures", to be accessed through the Internet.

This Digital Museum not only presents a digital library of linguistic, cultural and historical data but also makes available insights into the theoretical and technical aspects of building such libraries.

### GICAS

Grammatological Informatics based on Corpora of Asian Scripts (GICAS), is a Center of Excellence (COE) project, sanctioned in 2001 by the Japanese Ministry of Education, Culture, Sports, Science and Technology, to establish an international research center for the study of Asian scripts, GICAS research is wide ranging in scope, from the creation of databases of historical and linguistic Asian script texts to the establishment of a knowledge base for Asian scripts from which to investigate various grammatological issues and develop technology infrastructures.

## Academic Staff

### Foundations of Language and Culture

- MACHIDA, Kazuhiko (Professor)  
Indo-Aryan languages
- MATSUSHITA, Shuji (Professor)  
African languages
- IIZUKA, Masato (Associate Professor)  
Islamic Studies
- KAWAI, Kaori (Associate Professor)
- MAJIMA, Ichiro (Associate Professor)  
West African anthropology
- OTA, Nobuhiro (Tenured Research Associates)

### Language and Culture Communication

- KAGAYA, Ryohei (Professor)  
Acoustic phonetics; Bantu & Khoisan languages
- SHIBANO, Kohji (Professor)  
Multimedia database; Multilingual text processing
- NAKAMI, Tatsuo (Professor)  
International relations in East and Inner Asia
- ODA, Jun'ichi (Associate Professor)  
Bibliometrics
- KIKUSAWA, Ritsuko (Associate Professor)  
Austronesian languages
- SAWADA, Hideo (Associate Professor)  
Descriptive study of Tibeto-Burman languages in Kachin state and Northeast India
- TOYOSHIMA, Masayuki (Associate Professor)  
Japanese philology
- HOSHI, Izumi (Research Associate)  
Tibetan language and its dialects
- ARAKAWA, Shintaro (Tenured Research Associates)  
Tangut Language and its Philology



### Transregional Studies I

- ISHII, Hiroshi (Professor)  
South Asian anthropology
- SHINTANI, Tadahiko, L.A (Professor)  
Linguistics and metaphysics
- DANIELS, Christian (Professor)  
History of Chinese technology, Ming / Qing
- BHASKARARAO, Peri (Professor)  
Phonetics, South Asian languages
- MIYAZAKI, Koji (Professor Director of the Institute)  
Anthropology of Austronesian societies  
Anthropological study of migration and Borneo and Surrounding Areas
- KURIHARA, Hirohide (Associate Professor)  
Contemporary Vietnamese history
- KUREBITO, Tokusu (Associate Professor)  
Chukchi language
- TOKORO, Ikuya (Associate Professor)  
Anthropology of South-East Asian islanders
- NEMOTO, Kei (Associate Professor)  
Modern Burmese history
- MIO, Yuko (Associate Professor)  
East Asian anthropology
- ITO, Chiyuki (Tenured Research Associates)
- SHIOHARA, Asako (Tenured Research Associates)  
Linguistics, Languages in Indonesia (Balinese, Sumbawan)
- ARND, Helmut Hafner (Tenured Research Associates)  
Chinese Legal History; Sociology of Law

## Transregional Studies II

UCHIBORI, Motomitsu (Professor, Director of Information Resources Center)  
Socio-cultural anthropology, South East Asian ethnology

OGAWA, Ryo (Professor)  
Fulani people and culture of West Africa

KAJI, Shigeki (Professor)  
Bantu languages; Ethnolinguistics

KUROKI, Hidemitsu (Associate Professor)  
Modern Middle Eastern history

TAKACHIO, Hitoshi (Associate Professor)  
Symbolism and representation of the world

NAGAHARA, Yoko (Associate Professor)  
History of Southern Africa

HANEDA, Koichi (Associate Professor)  
Safavid Era Iranian history

FUKAZAWA, Hideo (Associate Professor)  
Social anthropology of the Malagasy speech communities in the Indian Ocean

## Information Resources Center

TAKASHIMA, Jun (Professor)  
Computer-aided text analysis; Hinduism

MINEGISHI, Makoto (Professor)  
Linguistic typology, Austroasiatic languages

KONDO, Nobuaki (Associate Professor)

NAKAYAMA, Toshihide (Associate Professor)  
North American Indian languages (Wakashan); Morphosyntax; Linguistic typology; Discourse and grammar

NISHII, Ryoko (Associate Professor)  
Anthropology of South-East Asia





## Japanese Language Center for International Students

### Address

(Till 2/2004)

5-10-1 Sumiyoshi-cho, Fuchu-shi, Tokyo 183-0034

Phone:+(81)-42-365-0311

Fax:+(81)-42-368-0393

(From 3/2004)

3-11-1 Asahi-cho, Fuchu-shi, Tokyo 183-8534

JAPAN

Phone:+(81)-42-330-5111

### Description

The Japanese Language Center for International Students (henceforth, "the Center") is an educational and research institute which serves the academic needs of international students on Japanese Government scholarships. It also furthers the establishment of a world-wide network of Japanese language teachers.

The Center started its operations in April 1992, following the integration of two intramural institutions: the Japanese Language School, which had been engaged in pre-college education for international students on a scholarship awarded by the Japanese Ministry of Education, Culture, Sports, Science and Technology (henceforth "Monbukagakusho"), over the preceding 24 years, and the Foreign Students Teaching Materials Development Center, which had operated as an interdepartmental research center for international student education since 1986.

### Organization

The Center comprises the following four functional units:

- 1) Division of Japanese Teaching and Academic Studies
- 2) Division of Planning and Promoting Japanese Language Teaching
- 3) Division of Counseling and Guidance
- 4) Administrative Office

### Division of Japanese Teaching and Academic Studies

This division, as its primary function, provides international students on Monbukagakusho scholarships with six-month or one year preparatory education prior to their entry into Japanese national universities. Students studying at the Center fall into two main categories: those who go on to undergraduate programs and those who go on to graduate programs. The former reside in a school

dormitory (total occupancy of 60) on the campus and study at the Center for the entire academic year, while the latter take a six-month intensive program in the Japanese language. The courses offered include intensive training in the Japanese language and, for the pre-undergraduate students, basic courses in major academic fields necessary for pursuing undergraduate studies.

The division also conducts research to develop effective teaching methods and materials, including CALL (Computer-Assisted Language Learning) materials and various types of audio-visual aid.

### Division of Planning and Promoting Japanese Language Teaching

Activities of this division include planning and implementing training programs for Japanese language teachers, assisting domestic and foreign public institutions in their Japanese language programs, and establishing a world-wide network of Japanese language teachers.

There are two projects currently being undertaken:

- 1) Sending Center staff to a graduate program at Tung-pei Teachers' College, Jilin Province, China, to assist the local teachers in teaching Japanese to Chinese students who will come to Japan to enter graduate programs at Japanese universities. Period: February to September annually.
- 2) Implementing a Japanese teacher training program for teachers at Japanese public schools who will be sent abroad to teach Japanese on the Monbukagakusho-supported program called "REX" (Regional and Educational Exchanges for Mutual Understanding). The training program is conducted annually from mid-April to mid-July.

### Division of Counseling and Guidance

Three student advisers are assigned to this division to help the students live and study in a physically and mentally sound condition. Their duties include rendering counseling services to the students, giving advice to the student committee, planning and implementing recreational activities on—and off—campus and liaising with the local community.

**Required and Elective Subjects for Pre-undergraduate Students:**

Major	Required Subjects	Elective Subjects
Humanities and Social Sciences	Japanese Language Japanese Studies Political Sciences and Economics Mathematics Social Studies	Mathematics (required for the economics majors) Japanese History
Natural Sciences	Japanese Language Japanese Studies Mathematics General Sciences Chemistry	Biology (required for the medical science majors) Physics

**Number of REX Trainees(1990-2003)**

Year	Number
1990	13
1991	20
1992	21
1993	18
1994	22
1995	22
1996	21
1997	22
1998	21
1999	22
2000	22
2001	20
2002	21
2003	18
<b>Total</b>	<b>283</b>

Location of Posting	Number
United States	125
Canada	21
Australia	74
New Zealand	21
United Kingdom	15
Russia	7
France	5
China	8
Palau	4
Korea	3
<b>Total</b>	<b>283</b>



Numbers and origins of the students in the current academic year (2001) are as follows:

### Undergraduate Students

(As of May 2003)

Area & Country	Major	Humanities & Social Sciences	Natural Sciences	Total
<i>(Asia)</i>				
Bangladesh			1	1
Thailand			1	1
Malaysia			1	1
Indonesia		4 (2)		4 (2)
Mongolia		9 (4)		9 (4)
Vietnam		2 (1)	13 (5)	15 (6)
Cambodia		3 (1)		3 (1)
<i>(Africa)</i>				
Kenya			1 (1)	1 (1)
Nigeria		2		2
Morocco			1	1
<i>(Oceania)</i>				
Australia		3 (1)		3 (1)
Fiji		1 (1)		1 (1)
<i>(Latin America)</i>				
Paraguay		1		1
Argentina		1 (1)		1 (1)
Colombia		2 (1)		2 (1)
<i>(Europe)</i>				
Bulgaria		3 (2)	1	4 (2)
Hungary		5 (2)		5 (2)
Romania		2 (2)		2 (2)
Russia		2 (2)		2 (2)
Kazakhstan		2 (1)		2 (1)
Kyrgyzstan		1		1
<b>Total</b>		<b>43 (21)</b>	<b>19 (6)</b>	<b>62 (27)</b>

### Research Students

Area & Country	Major	Humanities & Social Sciences	Natural Sciences	Total
<i>(Asia)</i>				
Thailand			1	1
Malaysia			1 (1)	1 (1)
Indonesia			1	1
Philippines		1		1
Israel		1 (1)		1 (1)
Saudi Arabia		1		1
<i>(Africa)</i>				
Algeria			1 (1)	1 (1)
Kenya			1	1
<i>(North America)</i>				
United States of America		1 (1)		1 (1)
<i>(South America)</i>				
Brazil		1		1
<i>(Europe)</i>				
Spain		1 (1)		1 (1)
Portugal		1 (1)		1 (1)
<b>Total</b>		<b>7 (4)</b>	<b>5 (2)</b>	<b>12 (6)</b>

\*Figures in parentheses show the number of female students included.

## Academic Staff

### Division of Japanese Teaching and Academic Studies

- ITO, Sukero (Professor)  
Japanese language education  
Applied linguistics; Language testing
- UTSUMI, Takashi (Professor)  
Modern Japanese history
- KASHIWAZAKI, Masayo (Professor)  
Japanese language education;  
Discourse analysis; Pragmatics
- SAKAMOTO, Megumi (Professor)  
Japanese linguistics; Japanese language education
- TANI, Kazuaki (Professor)  
Pedagogy of adult education; Theory of Soziokultur
- TAYAMA, Noriko (Professor)  
Japanese language education; Text linguistics
- MATSUI, Nobuyuki (Professor)  
Synthetic chemistry; Solid and liquid chemistry;  
Electrolytic synthesis; Science education
- MICHIWAKI, Ayako (Professor)  
Applied physics; Crystallography and crystal growth; Electrolytic synthesis; Science education
- YOKOTA, Atsuko (Professor)  
Japanese Language Education;  
Educational Technology
- ITAMI, Chie (Associate Professor)  
Japanese language education
- KANEKO, Hiroko (Associate Professor)  
Japanese language education
- KUSUMOTO, Tetsuya (Associate Professor)  
Japanese linguistics; Japanese language education
- SAKAI, Junko (Associate Professor)  
Japanese language education; Kana (Japanese characters) and Kanji (Chinese characters)
- SATO, Hirota (Associate Professor)  
Algebraic Number Theory
- SATO, Yumiko (Associate Professor)  
Japanese linguistics; Phonetics
- SUZUKI, Mika (Associate Professor)  
Teaching Japanese as a foreign language;  
Educational technology
- ZENNYOJI, Toshiyuki (Associate Professor)  
Japanese language education; Kanji (Chinese characters) studies and education

- FUJIMURA, Tomoko (Associate Professor)  
Japanese language education; Text linguistics;  
Investigation of differences in reading comprehension and production between Japanese as a second language learners and Japanese university students; Developing computerized elementary Japanese reading materials related to the geography of Japan.
- MOTAI, Takahiro (Associate Professor)  
Partial differential equations
- OGATA, Rie (Senior Lecturer)  
Japanese grammar; Ancient Japanese
- SUZUKI, Tomomi (Senior Lecturer)  
Japanese linguistics; Semantics
- HANAZONO, Satoru (Senior Lecturer)  
Japanese linguistics

### Division of Planning and Promoting Japanese Language Teaching

- ARAKAWA, Yohey (Associate Professor)  
Cognitive linguistics; Cognitive semantics
- TSUCHIYA, Jun'ichi (Associate Professor)  
Japanese linguistics; Phonetics
- NAKAMURA, Akira (Associate Professor)  
Theoretical linguistics; Japanese linguistics
- FUJIMORI, Hiroko (Associate Professor)  
Applied linguistics; Second language acquisition;  
Japanese language education
- OKADA, Akito (Senior Lecturer)  
Comparative and International Education

### Division of Counseling and Guidance

- MACHIDA, Soho (Professor)  
Comparative religion; Japanese intellectual history
- MIYAGI, Toru (Senior Lecturer)  
Comparative and international education
- KOMATSU, Yumi (Senior Lecturer)  
Intercultural communication and teaching

## facilities

### University Library

#### The Collection

As of 2003, the University Library contains approximately 545,000 books and 6,300 periodicals ranging over more than 100 languages. Further details of the collection are presented below.

#### Hours

The Library is open during the following hours:

Monday-Friday

9:00-21:45 (9:00-17:00 during vacations)

Saturday

9:30-16:45 (closed during vacations)

The Library is closed on Sundays and national holidays throughout the year.

#### Facilities

The Library is a four-story building. The main entrance and the service counter are on the 2nd floor, where the card and online catalogue system and the periodical and reference collections are also located. The online catalogue (Book Search System of TUFS Library) is offered via World Wide Web.

Almost all books are open-shelf collections which visitors may browse at will. There are reading tables on each floor, and nearly 200 networked PCs are provided for study and research.



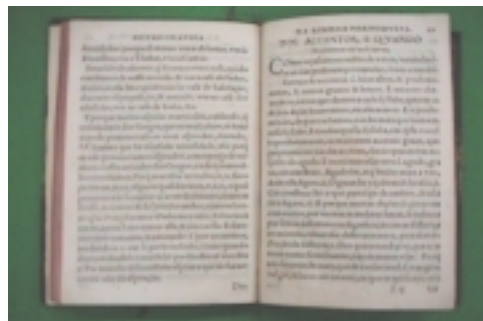
#### Rare Books and Donations

The Library has a rare book collection of 1,262 titles, including Japanese books on foreign affairs and foreign language studies published prior to the Meiji period.

There are also several privately donated collections. The Morooka Library is the largest of these, consisting of 8,300 Chinese documents.



This early work on Russian grammar, edited in 1755 by M. Lomonosov, is one of the few originals remaining in the world.



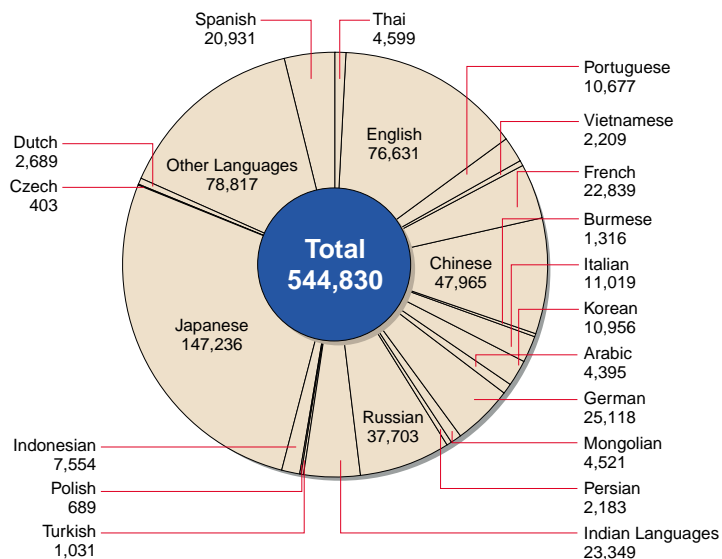
Nunez de Liao, *Orthographia da Lingoa Portuguesa*, 1576, Lisbon. The 16th century "Orthography of the Portuguese Language" by Nunez de Liao is an indispensable source for research on the history of the Portuguese language.



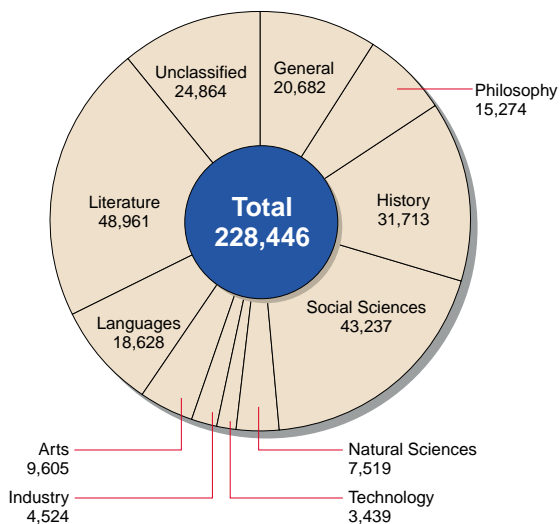
Lorenzo Valla, *Elegantiae Linguae Latinae*, Milan, 1477.

## Books and Journals in the University Collection (as of May 2003)

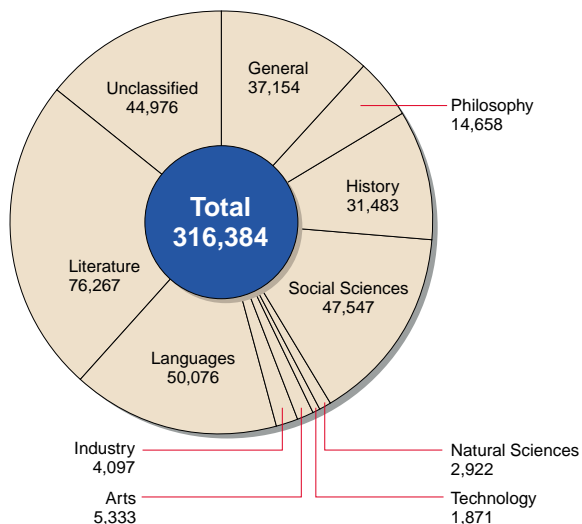
### Books by Language



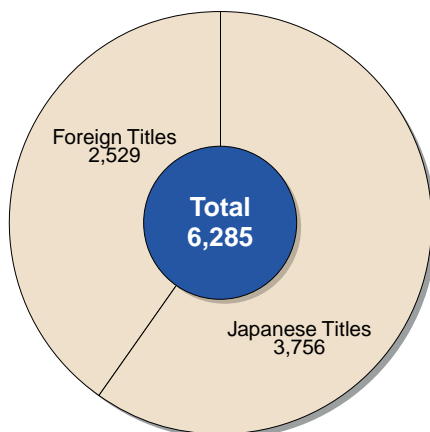
### Japanese Titles Number of Books



### Foreign Titles Number of Books



### Journals



## Information Processing Center

In today's Internet-based society, where information technology has become an educational project of national significance, the Information Processing Center plays a leading role in providing for the information service needs of the TUFS community.

The Center serves the University as a whole, promoting effective information processing in the areas of education and research, academic information retrieval service, computer networking, courses in information processing, support services for the University library and office administration.

On the new University campus, the Center has achieved an information processing environment truly fit for the 21st Century. The Center seeks to promote the active use of Internet resources and software from around the world, available by the means of electronic mail, news services and the World Wide Web. It also provides the advanced technology which enables the rich resources at TUFS to be shared electronically with the rest of the world.

### Special features of the Center include:

- \*The largest number of computers per student of any national university in Japan.
- \*Introduction of ultra high-speed networks
- \*Introduction of the Linux cluster server
- \*One of the largest user file systems in Japan
- \*State-of-the-art multimedia software environment
- \*A largest range of peripheral devices



## Health Care Center

The Health Care Center was set up in 1972 for the purpose of preserving and promoting the health of students and staff of the university. Its constituent members are a medical doctor (a specialist in internal medicine), a psychologist and a registered nurse.



The functions of the Center include: (1) conducting studies on health administration, (2) making plans for health administration and practice, (3) holding both regular and scheduled health check-ups and suggesting appropriate treatments, depending on the results, (4) offering advice and first aid, (5) providing counseling on mental health, (6) providing guidance and support for intra-university environmental sanitation and the prevention of contagious diseases, (7) education on personal hygiene, and (8) other services necessary for the promotion of good health.

Office hours: 9:00-17:00 (Monday through Friday)

### Staff

INOUE, Tetsufumi, M.D., Ph.D. (Professor, Director)  
Rheumatology; Allergology; Inflammatology;  
Clinical immunology; Internal medicine  
TSUKAGOSHI, Masayuki, Counselor (Associate  
Professor)  
Clinical psychology; Psychotherapy

## **Education and Research Facilities associated with the University**

### **Institute of Foreign Affairs**

The Institute of Foreign Affairs was established in 1954, with a view to researching the prevailing political, economic, social and cultural conditions in each area of the world. Its activities include sponsoring research studies, collecting materials necessary for such studies, publishing an annual journal and other reports, and holding study meetings and lectures. Since 1976 the following three kinds of research papers have been published under grants provided by the Ministry of Education, Culture, Sports, Science and Technology :

- 1) Research papers based on a common research theme;
  - 2) Research papers written by individual members of the Institute;
  - 3) Reviews of important new books in area studies.
- We presently publish an annual periodical, *Quadrante*

### **Institute of Language Research**

The Institute of Language Research was established in 1956, for the purpose of investigating the living languages of each area of the world and researching methods of language teaching. Its activities include collecting, preserving, and utilizing books and data necessary for research, publishing an annual journal and other reports, and holding conferences, seminars and exhibitions. Regular meetings for study and discussion are held almost every month. The linguistic studies at the Institute have come to deal with far more languages than are regularly taught at the University, including languages rarely investigated in the past. Furthermore, in line with the development of various kinds of computerized equipment for processing language data, studies making use of these new technological innovations have also increased.

### **Institute of Transcultural Studies**

The Institute of Transcultural Studies was established in 1996. The Institute aims to conduct

research into the traditions and prevailing conditions of culture, literature, art, and the humanities of each region of the world. Its activities are being carried out on the basis of the following core projects:

- 1) Traditions and innovations in literature;
- 2) Universality and regionalism in 20th century cultural representation;
- 3) Principles and methods of intercultural studies;
- 4) Influence of the information revolution on paradigm shift in the humanities.

### **Audio-Visual Education Center**

The Audio-Visual Education Center was opened in 1980. Continuous efforts have been made to increase the Center's capabilities through the installation of new systems and equipment. The Center plays an important role in helping the university fulfill its basic aims by promoting the study of foreign languages and cultures through audio-visual media.

At present the Center's tape library comprises about 9,000 tapes (including 3,000 video tapes) covering more than 30 languages. The number of classes making use of the facilities is increasing every year. As a result, the content of classes has been enriched, and instructional methods diversified. In the self-access room, 30 video booths and 20 computer booths are provided where students can learn at their own pace. Furthermore, CNN is received through the satellite dish of the Center.



## International Hall of Residence

TUFS International Hall, located at 3-8-12 Nishiogu, Arakawa-ku, Tokyo, (a 90-minute ride from the university campus) was opened in April 1985. The Hall has two buildings: the residential building for non-Japanese scholars and students and the common building which houses offices, meeting rooms and a lounge. The residential building contains, 80 rooms (70 single rooms, 5 rooms for couples, and 5 rooms for families). The rooms are all air-conditioned and furnished, with separate kitchens and unit bathrooms. The twin and family rooms are also equipped with washing machines and dryers. There are laundry rooms on the first and third floors. The Japanese-style room, located in the common building, provides an opportunity for visitors to experience aspects of Japanese traditional culture such as flower arrangement and tea ceremony.

The period of residence allowed in International Hall is from one month to one year for researchers, and for up to one year for students. In addition to paying the rental fee for their room, each resident is required to pay a deposit and his or her own bill for gas, water and electricity. See the tables below for the rental fees for different categories of rooms (as of 2003).

### 1) For non-Japanese students

Room type	Monthly Rental Fee
Family suite	14,200 Yen
Twin room	9,500 Yen
Single room	4,700 Yen

This fee must be paid by the end of the month at the Accounting Division of the university. Even if a resident vacates the Hall before the end of the month, a full month's boarding fee must still be paid.

### 2) For non-Japanese scholars

Room type	Monthly Rental Fee
Family suite	16,739 Yen / 18,106 Yen / 37,143 Yen
Twin room	10,944 Yen / 11,582 Yen
Single room	5,472 Yen

This fee may either be withdrawn from a researcher's salary automatically or be paid to a specified bank account once notice of payment has been received. If a researcher vacates the Hall in mid-month, a per diem charge will be assessed (including day of entry and withdrawal).

## Hongo Satellite

The TUFS Hongo Satellite, located in central Tokyo, was opened on May 10, 2001. This center was established to provide an off-campus facility conducive to education, scholarly exchange, provision of education services to members of the

community, and information exchange.

The facility, spanning eight floors, includes an information hall, offices, function rooms, seminar rooms, a conference room and a library.

Address: 2-14-10, Bunkyo-ku, Tokyo 113-0033, JAPAN

## other information

### Student Life

#### Academic Calendar

The academic year is divided into two semesters, running from April to the end of September (first semester) and from October to the end of March (second semester). Main events are as follows:

#### First Semester (1 April-30 September)

April	2nd week:	Classes begin
	3rd week:	Registration
May	4th week:	Boat race competition
July	4th week:	Examinations
Aug.	1st:	Summer vacation begins
Sep.	30th:	Summer vacation ends

#### Second Semester (1 October-31 March)

Oct.	1st week:	Classes begin
	3rd week:	Sports competition with Osaka University of Foreign Studies
Nov.	3rd week:	Culture festival
Dec.	4th week:	Winter vacation begins
Jan.	1st week:	Winter vacation ends
	2nd week:	Classes resume; Submission deadline for graduation and Master's theses
Feb.	2nd/3rd weeks:	Examinations
Mar.	1st week:	Spring vacation begins
	4th week:	Graduation ceremony
April	1st week:	Spring vacation ends

#### Extracurricular Activities

Apart from their studies, TUFS students devote considerable energy to extracurricular activities. Currently, the university has 38 culture-related clubs and 40 sports clubs. Within the culture-related clubs, there are many international students who participate in such traditional Japanese arts as tea ceremony, koto, and calligraphy. Students also have the opportunity to join various sports groups including such martial arts clubs as judo, karate, kendo and archery.

Every November, students organize a week-long culture festival. The main campus is transformed and filled with visitors as students cook and serve food, perform plays, demonstrate dances and play music from many areas of the world.

#### Dining

TUFS has cafeterias and a cooperative store on the main campus. Ordinary commodities as well as books, magazines and stationery are available.

## Occupations of 2003 Graduates

(As of May 2003)

	B.A.	M.A.
Finance and Insurance	33	0
Manufacturing	104	6
Mass Media and Publishing	27	2
Transport	16	1
Trade and Commerce	55	1
Teaching, Public Services	156	17
Further Study	82	29
Study Abroad, Unknown, Others	324	64
<b>Total (number of persons)</b>	<b>797</b>	<b>120</b>

**Fees** Expenses (in yen) for those entering in 2003 are as follows:

(As of May 2003)

Category of Student	Examination Fee	Admission Fee	Annual Tuition
Undergraduate	17,000	282,000	520,800 (per year)
Graduate	30,000	282,000	520,800 (per year)
Non-degree	9,800	84,600	28,900 (per month)
Auditor	9,800	28,200	14,400 (per credit)
Special Auditor	—	—	14,400 (per credit)



## International Cooperation and Exchange

Tokyo University of Foreign Studies currently has cooperation and exchange agreements with the following institutions:

### ASIA

#### Cambodia

Royal University of Phnom Penh

#### China

Shanghai International Studies University

Beijing Language and Culture University

The Chinese University of Hong Kong

The University of Hong Kong

#### India

Central Institute of Indian Languages, Ministry of Human Resource Development,  
Department Education Government of India

Indian Statistical Institute

University of Delhi

#### Indonesia

Gadjah Mada University

Center for Social and Cultural Studies,

Indonesian Institute of Sciences

Universitas of Indonesia

#### Iran

Centre of Agriculture Planning and Economic Studies

#### Korea

Yonsei University

Seoul National University

Hankuk University of Foreign Studies

Sookmyung Women's University

#### Laos

L'Institut des Recherches sur la Culture

National University of Laos

#### Malaysia

Language and Literary Agency, Malaysia

#### Mongolia

National University of Mongolia

#### Philippines

University of the Philippines

#### Singapore

Faculty of Arts & Social Sciences,

National University of Singapore

#### Syria

University of Damascus

#### Thailand

Srinakharinwirot University

#### Turkey

Ankara Üniversitesi

Bogazici Üniversitesi

#### Vietnam

University of Social Sciences and Humanities, VNU

#### Taiwan

National Chengchi University

National Taiwan University

### OCEANIA

#### Australia

The Australian National University

### AFRICA

#### Cameroon

Délégation Générale à la

Recherche Scientifique et Technique

#### Egypt

Cairo University

Ain Shams University

#### Mali

L'Institut des Sciences Humaines

### EUROPE

#### Czech

Charles University in Prague

#### France

Université Sorbonne Nouvelle' Paris III

Langues et cultures de l'aire tibétaine

Fondation

Nationale des Sciences Politiques

Institut National des Langues et Civilisations

Orientales (INALCO)

#### Germany

Universität Bielefeld

Justus Liebig-Universität Giessen

Philipps-Universität Marburg

Friedrich Alexander-Universität Erlangen-Nürnberg

Georg August-Universität Göttingen

#### Italy

Università degli studi di Napoli "L'Orientale"

Università Ca' Foscari di Venezia

Università degli Studi di Torino

#### Portugal

Universidade de Coimbra

#### Spain

Universidad de Sevilla

Universitat Pompeu Fabra

#### United Kingdom

The School of Oriental and African Studies,

University of London

University of Leeds

### NIS

#### Russia

Russian State University for the Humanities

#### Uzbekistan

Tashkent State Institute of Oriental Studies

### AMERICA

#### Canada

The University of British Columbia

#### United States of America

Cornell University

University of California, San Diego

California State University, Fresno

University at Albany, State University of New York

Mills College

#### Brazil

Universidade Federal de Juiz de Fora

Universidade do Estado do Rio de Janeiro

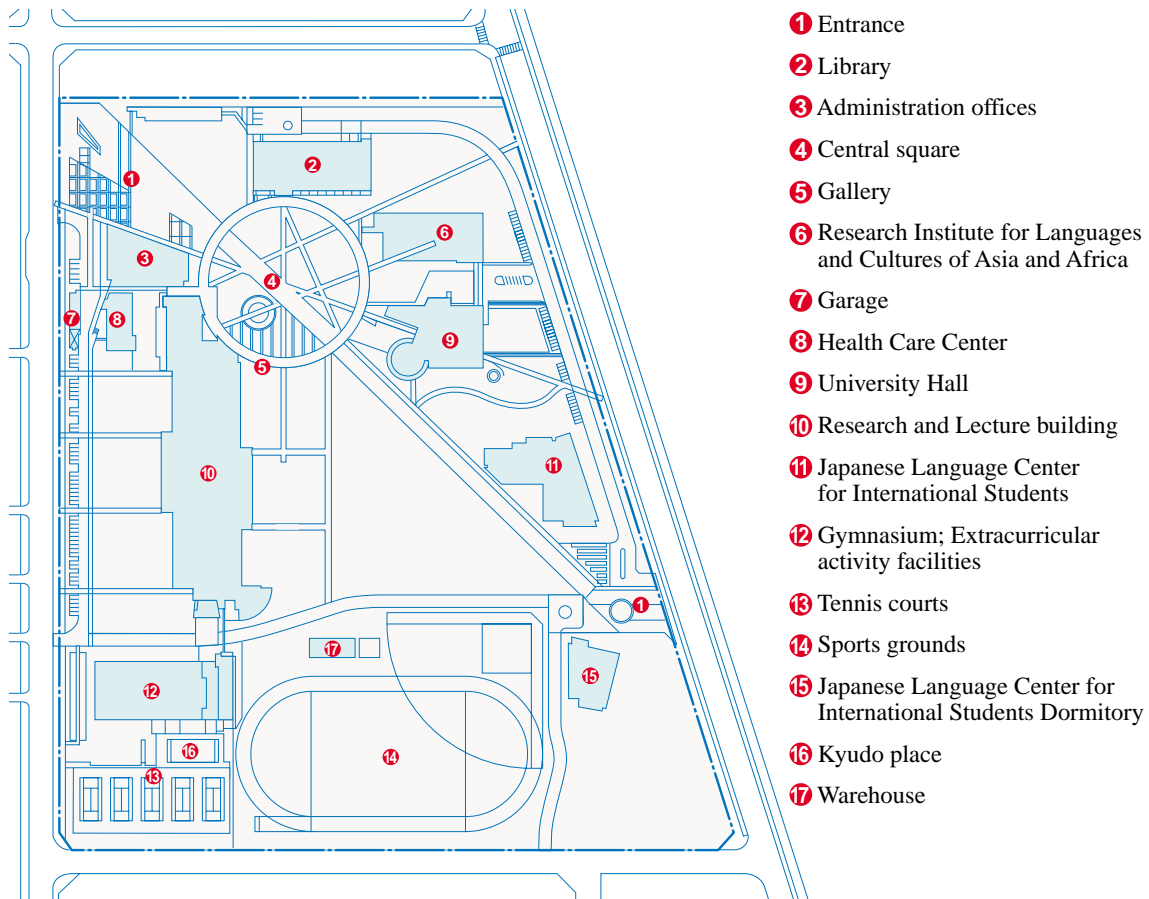
Universidade Federal do Paraná

## Fuchu Campus

The twenty-first century is poised to become an age of mutual understanding between different cultures in the world and international exchange. In this century, TUFS is expected to play an even greater role in education and research.

In order to meet the challenges of community needs, internationalization, the information age and increasing specialization, the need for a more spacious campus has become apparent, which would facilitate the relocation and consolidation of various organs of the University, as well as provide for the expansion and maintenance of its infrastructure and facilities.

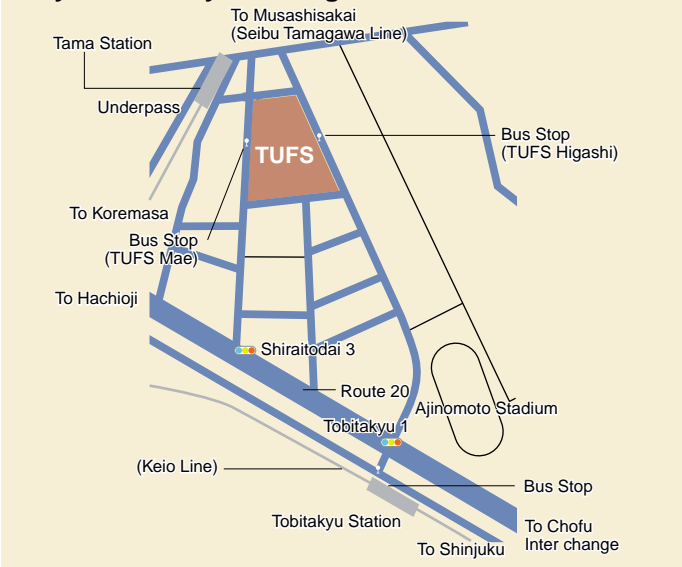
### Map of the Campus



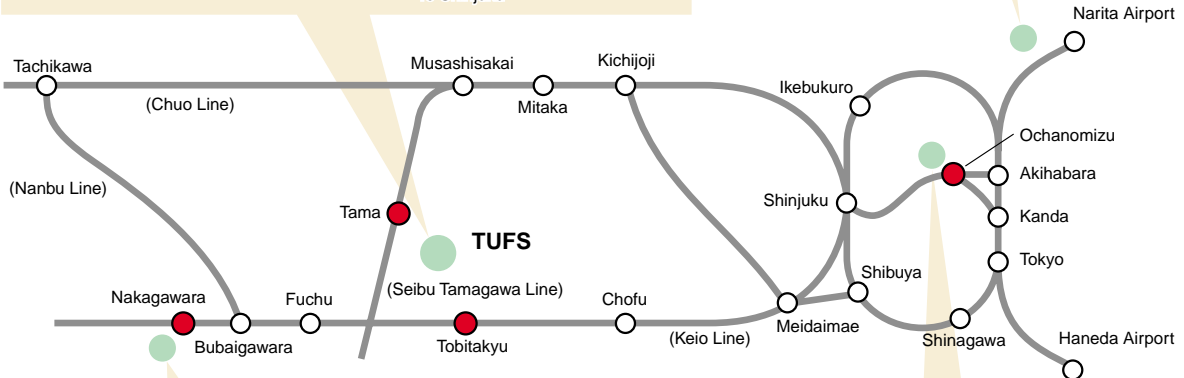
Location of campus: 3-11-1 Asahi-cho, Fuchu-shi, Tokyo  
Area of entire campus: approximately 130,000m<sup>2</sup>  
Area of campus buildings: approximately 64,000m<sup>2</sup>

## Location of Facilities

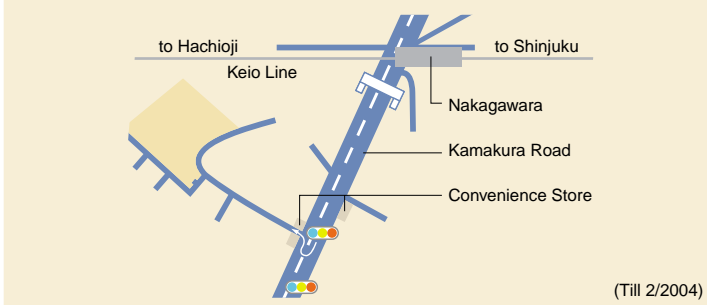
### Tokyo University of Foreign Studies



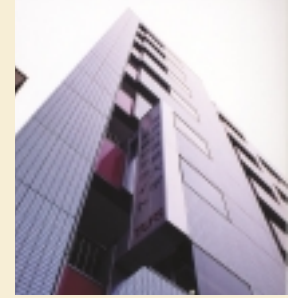
### International Hall of Residence (Kokusai Koryu Kaikan)



### Japanese Language Center for International Students




### Hongo Satellite



### Lake Tazawa Alpine Training Camp





Edited by : Public Relations Committee

Address : 3-11-1 Asahi-cho, Fuchu-shi Tokyo 183-8534 URL:<http://www.tufs.ac.jp/index.html>

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Admission Division / PHONE : +(81)-42-330-5179

December 2003

# TUFS



TOKYO UNIVERSITY  
OF  
FOREIGN STUDIES



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