# **TUFS GUIDE 2017**







TOKYO UNIVERSITY OF FOREIGN STUDIES 2017



## **TOKYO UNIVERSITY OF FOREIGN STUDIES**

TEL +81(0)42-330-5111 FAX +81(0)42-330-5140 3-11-1 Asahi-cho, Fuchu-shi, Tokyo 183-8534 Japan http://www.tufs.ac.jp/english/

-. S J



# Message from the President

Contents

Message from the President	3
TUFS Quick Overview	4
TOPIC 1: Top Global University JAPAN	6
TOPIC 2: Promotion of Japan Studies	8
TOPIC 3: African Studies Center	10
TOPIC 4: Inter-University Exchange Project	12
Organization Chart	14
Academic Departments	15
Partner Institutions	16
International Students at TUFS	18
Centers / Offices	20
- Office for International Affairs	
- TUFS Student Mobility Center	
- Global Admission Office	
- Japanese Educational Programs	
History	22
Access / The University Crest	23
TUFS Data	24

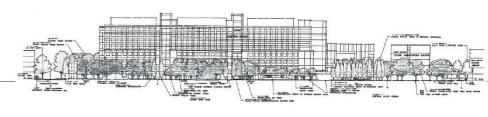
The need to foster global human resources is of paramount Hirotaka ateisk concern today in all areas of industry, government, and academia. Globalization has been making dramatic advances with the advent of the 21st century, blurring the lines between President, Tokyo University of Foreign Studies domestic and overseas markets and bringing about massive Hirotaka Tateishi movements of people and commodities across national borders. As economies, societies, and cultures are drawn into the whirlwind of globalization, people are needed who see things from an all-encompassing bird's-eye perspective and who can make appropriate decisions within a broad, global context. Tokyo University of Foreign Studies ensures that its students leave with excellent language training and a deep knowledge of the world's cultures and societies so that they will be able to make meaningful contribution to the globalization process. TUFS has been fostering global human resources for 150 years, going back to the days of its precursor, the Bansho Shirabesho, an institution for the study and translation of Western books and diplomatic documents established by the shogunate at the end of the Edo period in the latter half of the 1800s.

Outstanding global leaders are independent, assertive, and willing to undertake challenges. TUFS assists its students in acquiring these characteristics through diverse academic and extra-curricular activities. Our objective is to foster our students' creativity and critical thinking skills so that they will become multilingual global citizens, active throughout the world. As Japan's only national university for the humanities and social sciences with a name indicative of its specialized focus, we believe we are uniquely positioned in this 21st century of globalization to accumulate global knowledge and interact with the global society.

TUFS towards Interculturality through Language and Area Studies







## History

1873 Founded as a government institution of learning named Tokyo Gaikokugo Gakko

1899 Becomes an independent educational and research

institution under the same name

1949 Reorganized as a national university under the name Tokyo University of Foreign Studies



## NUMBER OF STUDENTS

Undergraduate Students 3,851 School of Language and Culture Studies: 1,895 School of International and Area Studies: 1,910 Faculty of Foreign Studies: 46 (in process of closing; no new intake)

536 Graduate Students Master's Program: 323 Doctoral Program: 213

D International Students (Includes 366 full-time students; excludes JLC pre-undergraduate students)





## **ORGANIZATION**

Undergraduate Faculties

- School of Language and Culture Studies

- School of International and Area Studies Graduate Faculty

Master's / Doctoral Programs

- Graduate School of Global Studies Research Institutes / Education Centers

- Research Institute for
- Languages and Cultures of Asia and Africa
- Japanese Language Center for International Students

## NUMBER OF STUDENTS STUDYING ABROAD

Short-term (less than 6-months) 583 Long-term (more than 6-months) 782 Exchange students: 309, others: 515



etc.



## **PARTNER INSTITUTIONS**



## LANGUAGES TAUGHT AT TUFS

## Major languages 28

English, German, Polish, Czech, French, Italian, Spanish, Portuguese, Russian, Uzbek, Mongolian, Japanese, Chinese, Korean, Indonesian, Malay, Filipino, Thai, Lao, Vietnamese, Cambodian, Burmese, Urdu, Hindi, Bengali, Arabic, Persian, Turkish

## Others 43

Ainu, Altaic Languages, Amharic, Assamese, Basque, Bulgarian, Cantonese, Catalonia, Dutch, Finnish, Georgian, Greek, Ancient Greek, Haida, Hawaiian, Hebrew, Hokkien, Hungarian, Japanese Sign Language, Javanese, Kazakh, Kolyma Yukagihr, Latin, Lithuanian, Malayalam, Marathi, Okinawan, Pali, Languages of Papua New Guinea, Romanian, Sanskrit, Shanghainese, Sinhala, Old Slavic, Swahili, Swedish, Tamil, Tibetan, Turkmen, Uyghur, Ukrainian, Wolaytta, Yiddish

## MAIN ONGOING PROJECTS

## Projects supported by MEXT

### **Top Global University Project:**

- TUFS connects resources worldwide :
- From the world to Japan and from Japan to the world (Started FY 2014)

### **Functional Enhancement Project:**

- Promotion of Japan studies (Started FY 2015)

### **Inter-University Exchange Projects**

- A Co-Creative Education Program of Humanities and Sciences to Solve Global Issues Confronting Japan and Latin America (La-CEP) (Started FY 2015)
- TUFS Japan Specialist Program for the Enhancement of Japanese Language and Cultural Outreach in Myanmar, Laos and Cambodia (Started FY 2016)

### Program for Advancing Strategic International Networks to Accelerate the Circulation of Talented Researchers

- A collaborative network for usage-based research on lesser-studied languages (Started FY 2016)

## **LIBRARY HOLDINGS**

East Asia publications: 297,854 Other publications: 463,980 Periodicals: 93,427





## NUMBER OF STAFF

Executive Directors: 8 Professors: 258 (including 42 non-Japanese) Administrative Staff: 113 Others: 24



# **Top Global University JAPAN**



TUFS was selected as a Top Global University by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in 2014. With this designation, TUFS receives funding to serve as a key educational hub connecting worldwide resources under the slogan, "From the world to Japan and from Japan to the world."



# **TUFS** Future Vision

To develop multilingual, competent, globally-minded students and staff To enhance Japan's global presence To provide consulting services for the globalization of Japanese universities

# **TFS** Three Main Targets

## Developing multi-lingual globally-minded students and staff

- 'Joint Education Program'
- Double number of students going abroad and number of students coming to Japan
- Transparent Evaluation Model for foreign language acquisition
- An academic year divided into quarters to enable individually-tailored and forward-looking study
- Multilingual teaching curriculum

## **Enhancing Japan's global presence**

- 'Global Japan Offices' in worldwide locations
- Enhanced Japanese-language program to be implemented throughout the university

## Consulting services for the globalization of Japanese universities

- Deployment of TUFS Student Mobility Center
- Shared use of 'Global Japan Offices'

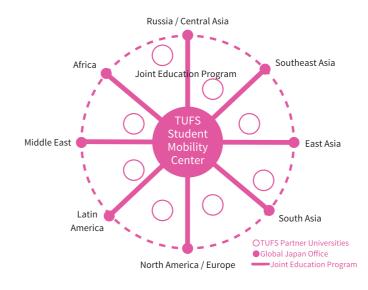
**TUFS** FY2016 Progress

## **Study Abroad**

Increasing number of TUFS students studying abroad

- The number of TUFS students who studied abroad increased by 573 compared to before starting the project, with most participating in short-term courses at partner institutions.

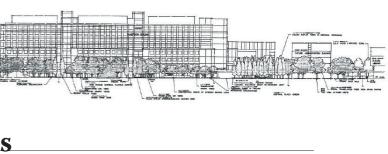
- An online information system called 'Tadaima Kaigai Ryugakuchu' was launched as a unique risk management tool for TUFS students studying abroad.

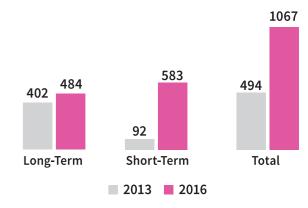


## **CEFR-J Project**

# Proficiency in all the 27 major languages assessed on the basis of unified criteria

- CEFR-J is an adaptation of the international CEFR standard with more detailed criteria for lower-level users. A sample language proficiency indicator was prepared in English as part of an effort to establish an indicator based on CEFR-J. In addition, discussions were held with teachers of 26 non-English languages to share their experiences with course curricula, instruction methods, student assessment, and availability of teaching materials and language resources.







## **Global Japan Offices**

'Japanese-language education and Japanese studies' - New Global Japan Offices were established for the dissemination of information on Japanese language and culture at International University for the Humanities and Development (Turkmenistan) and Vytautas Magnus University (Lithuania).

- Already existing ten offices continue to disseminate information on Japanese language and culture, and this year the three coordinators at each of these offices were invited to Japan for an information session.





English, German, Polish, Czech, French, Italian, Spanish, Portuguese, Russian, Mongolian, Chinese, Korean, Filipino, Indonesian, Malay, Burmese, Thai, Lao, Vietnamese, Cambodian, Urdu, Hindi, Bengali, Arabic, Persian, Turkish, Japanese

# **Promotion of Japan Studies**

This is a MEXT Functional Enhancement Project undertaken by TUFS from academic year 2015.



The public university reform plan drafted by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) on November 26, 2013, calls for universities to leverage their strengths and features to the maximum to achieve high added value that will make them more internationally competitive. Under this reform plan, universities redefine their missions to promote functional enhancement. For TUFS, this has meant establishing an educational and research system for Japanese language education and Japan studies from an international perspective. As a public university, TUFS also broadly disseminates the outcome of research on Japan, and these proactive efforts qualified TUFS for the special financial assistance offered by MEXT since fiscal year 2015.

# **TUFS** Inviting International Scholars for Japan Studies

By functioning as a hub for prominent Japanese scholars and Japan studies, TUFS invites international Japanese researchers.

## Global hub for prominent Japan studies **Consortium for Asian and African** Studies (CAAS) Unit

Institut National des Langues et Civilisations Orientales (INALCO), France

Leiden University, the Netherlands

Hankuk University of Foreign Studies (HUFS), Republic of Korea

Faculty of Arts and Social Sciences (FASS) National University of Singapore (NUS), Singapore

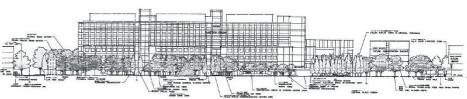
School of Oriental and African Studies (SOAS), University of London, U.K.

Columbia University, U.S.A.

Tokyo University of Foreign Studies (TUFS), Japan

- Collaboration with prominent Japanese language study hub National Institute for Japanese Language and Linguistics (NINJAL) Unit
- Contrastive linguistics Sociolinguistics/ Dialectology Corpus linguistics Historical linguistics





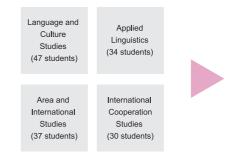
# **TFS** Reorganization of Teaching Staff

The Japan-related teaching staff at the Institute of Global Studies, the International Center for Japanese Studies, and the Japanese Language Center for International Students have been reassigned to the newly established Institute of Japan Studies to strengthen the university's research and educational subjects from an international, comprehensive perspective.



**TUFS** Reorganization of Master's Program

The master's program has been reorganized with the launching of the Japan Studies Program to promote the study of Japan and Japanese language from an international perspective.



# **TUFS** Japan Studies Program

The Japan Studies Program, since academic year 2016, has enabled all TUFS students, including exchange students, to cultivate their knowledge of Japan by studying Japanese language, culture, history and society. Its classes are conducted in either Japanese or English.

## Subjects

Japanese Religion/ Japanese Youth and Popular Culture/ Japanese Wartime Film and Society/ Japanese Politics/ Japanese Films in Comparative Perspective/ Modern Japanese History/ Japanese Traditional Culture/ Religion and Popular Culture in Japan/ Corporate Governance and Culture in Comparative Perspective/ Contemporary Japan/ Japanese Politics from Global Perspective/ International Communication Management/ Modern Japanese Political History/ Topics in Modern Japanese Culture and Society from the Perspective of Popular History/ Japanese Dialectology/ Japanese Language Contact, Variation and Change





Japan Studies (46 students) Japan Studies Course / Recurrent Course in Japanese Language Education (1-Year Program: October











The African Studies Center (ASC-TUFS) was established in April 2017 as a new research center at Tokyo University of Foreign Studies. This is a research center focusing mainly on issues that contemporary Africa is facing, as its Japanese appellation of Gendai Africa Chiiki Kenkyu Center can be literally translated as Center for Area Studies on Contemporary Africa.

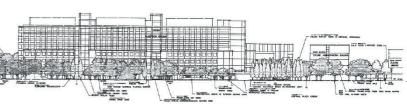
In Japan, the ASC-TUFS is one of the few university centers on African studies and the only one clearly labeled as focusing on contemporary Africa. This is especially significant given Africa's importance in today's world. Recently, the Japanese government has made considerable efforts to strengthen Japan's relationships with the countries of Africa, such as through the Tokyo International Conference on African Development (TICAD), but even more substantial efforts to tackle the problems confronting contemporary Africa are required to further develop Japan's ties in Africa. The ASC-TUFS is expected to play a key role in this regard through research, education, and networking.

Contemporary Africa is distinguished by its rapid social changes and the great diversity of those involved in making those changes. A strong network that will benefit all concerned needs to be constructed. That shall include not only international and government organizations, NGOs, and the private sector, but also academic institutions. This kind of multi-faceted network will be indispensable for understanding Africa's changing features. We are ready to serve as the hub for just such a network.

"Area studies" is another key phrase included in the Japanese name of the ASC-TUFS. Contemporary Africa is currently being challenged to reduce poverty, sustain economic development, build peace, and cope with the serious effects of climate changes. Tackling these challenges requires indepth knowledge based on multiple academic disciplines, and the ASC-TUFS will provide just the kind of inter-disciplinary approach that is required in its research activities.

Tokyo University of Foreign Studies has long been a leader in African studies in Japan, and already has Research Institute for Languages

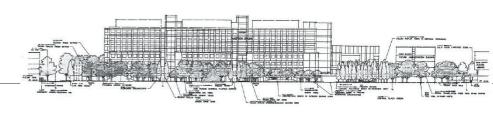




well as an African Studies course in its School of International and Area Studies. Learning foreign languages is inseparably related to learning about the culture, society, politics, economy, and history of the speakers of those languages. TUFS has been offering in-depth language and area studies since its establishment, and therefore offers a fertile environment in which the new African Studies Center is certain to flourish.

The ASC-TUFS will have three main objectives: developing an extensive network among the many and diverse organizations involved in Africa; undertaking in-depth and high-quality African studies; and fostering the development of specialists with deep knowledge and love of Africa and its people. Your continued support and encouragement will be most appreciated as we strive to achieve these objectives.

# **Inter-University Exchange Project**



## Latin America

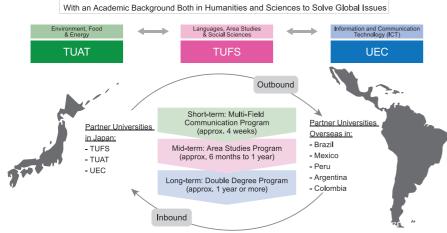
## A Co-Creative Education Program of Humanities and Sciences to Solve Global Issues Confronting Japan and Latin America (La-CEP)

This project is a collaborating initiative between Tokyo University of Foreign Studies (TUFS), Tokyo University of Agriculture and Technology (TUAT), and the University of Electro-Communications (UEC) to jointly foster human resources, who will develop a practical vision and take an active role in the global community to solve global-level issues including environment, resources, energy, food, and socioeconomic development that affect Latin America and Japan.

## Partner Institutes

[Japan] Tokyo University of Foreign Studies (TUFS) Tokyo University of Agriculture and Technology (TUAT) The University of Electro-Communications (UEC) [Brazil] Universidade Estadual de Campinas (UNICAMP) Universidade Estadual Paulista (UNESP) Universidade do Estado do Rio de Janeiro Universidade Federal do Paraná [Mexico] Universidad Autónoma Chapingo Universidad de Guanajuato Universidad Nacional Autónoma de México (UNAM) Instituto Politécnico Nacional [Peru] Universidad Nacional Agraria La Molina [Argentina] Universidad Nacional de La Plata [Colombia] Universidad EAFIT





To Foster Human Resources

## **ASEAN**

## TUFS Japan Specialist Program for the Enhancement of Japanese Language and Cultural Outreach in Myanmar, Laos and Cambodia

This program is an undertaking by Tokyo University of Foreign Studies (TUFS) and the University of Yangon, the National University of Laos and the Royal University of Phnom Penh, which are the top universities in Myanmar, Laos and Cambodia, respectively. Expectations are so high that these three universities will grow into centers for Japan studies and Japanese language education in those regions.

Partner Institutes
i di chei montateo
[Japan] Tokyo University of Foreign Studies (TUFS)
[Myanmar] University of Yangon
[Laos] National University of Laos
[Cambodia] Royal University of Phnom Penh





12

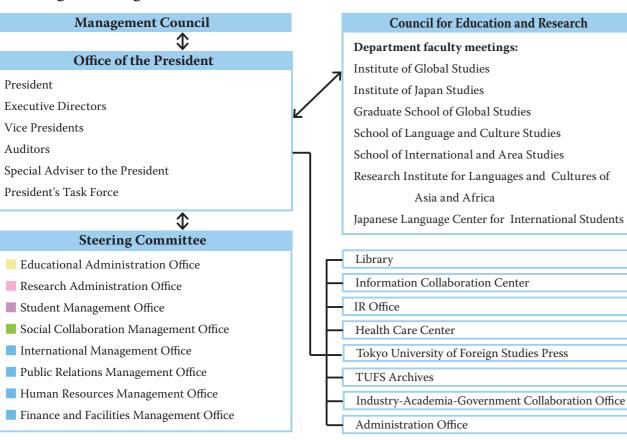


Cambodia / Royal University of Ph Short-term Joint Education Program One-year exchange program Research program in Japan studies (Graduate School of Global Studies

sity's capacity to foster human resources in relation to Myanmar, Laos and Cambodia while supporting

# **Us** Organization Chart

## Management organizations



## • Organizations for Education and Research

### Departments for Education and Research

Institute of Global Studies Institute of Japan Studies Graduate School of Global Studies School of Language and Culture Studies School of International and Area Studies Research Institute for Languages and Cultures of Asia and Africa Japanese Language Center for International Students

## **Educational Administration Office**

World Language Center (Lingua) - CEFR-J Office - TUFS English Learning Center World Language and Society Education Centre Multimedia and Computer-Aided Education Support Center TUFS Student Mobility Center

## **Research Administration Office**

Institute of Language Research
Institute of Foreign Affairs
Institute of Transcultural Studies
Institute of International Relations
International Center for Japanese Studies
Center for South Asian Studies
African Studies Center
Support Office for Cultural Properties

### **Student Management Office**

Student Counseling Office Volunteer Action Space TUFS International Residence Global Career Center

### Social Collaboration Management Office

TUFS Open Academy Information Center for Social and International Collaboration Center for Multilingual Multicultural Education and Research

# **W** Academic Departments

## **Graduate Programs: Graduate School of Global Studies**

The graduate program began in 1966 as a Master's Program in Foreign Language Studies. In 1992, the program was redesigned and expanded into the Master's and Doctoral Programs in Area and Culture Studies, thus encompassing not only foreign language studies but also the study of regions and cultures. In 2009, TUFS consolidated the programs into the Graduate School of Global Studies. In 2017, the graduate programs TUFS offers are:

**Master's Program** 1. Global Studies 2. Japan Studies

**Doctoral Program** 1. Language and Culture Studies 2. International and Area Studies

## Undergraduate Programs: School of Language and Culture Studies School of International and Area Studies

The undergraduate programs provide students with deep understanding and knowledge of diverse languages, cultures, and societies, and nurtures their ability to think critically and express their own ideas articulately. Students are required to choose a major from among the 27 languages and 14 areas. Each student studies his/her selected major language and area in first and second year. In the third and fourth years, students take specialized courses. There are three specialized courses in each school.

### School of Language and Culture Studies

- 1. Language and Information Studies
- 2. Applied Language and Communication Studies
- 3. Culture and Literary Studies

## School of International and Area Studies

- 1. Area Studies
- 2. Contemporary Global Studies
- 3. International Relations

14

## **Research Institute for Languages and Cultures of Asia and Africa**

The Research Institute for Languages and Cultures of Asia and Africa (ILCAA, or AA-ken) is an affiliate of TUFS charged with the following three undertakings: (1) Conducting collaborative research projects (2) Processing, editing, and disseminating data on the languages and cultures of Asia and Africa (3) Training junior scholars through joint research, workshops, and seminars



## Japanese Language Center for International Students

JLCTUFS (Japanese Language Center for International Students, TUFS) is one of the largest Japanese language institutions in the world and has a 46-year history. In 2012, JLCTUFS was certified by MEXT as a center for Japanese language education, educational resources development, and practical training, and today serves as a global hub for TJSOL (Teaching Japanese to Speakers of Other Languages) training.

The Center mainly accepts government-funded international students as well as students from universities with which TUFS has an exchange partnership.



# **Partner Institutions**

## 69 countries / regions, 182 institutions

## EUROPE 24 countries/regions, 71 institutions

### Austria

Universität Wien
Österreichische Akademie der Wissenschaften

### Bulgaria

- itv "St. Kliment Ohridski' Sofia Univ Czech Republic
- Charles Ur

### France

 Universite de la Sorbonne Nouvelle Paris |||
 École Supérieure d'Interprètes et de Traducteurs
 Langues et cultures de l'aire tibétaine Institut d'Etudes Politiques de Paris Fondation Nationale des Sciences Politique
 Institut National des Langues et Civilisations Orientales
 Sciences Po Bordeaux L' Université Sciences Humaines et Sociales - Lille 3 Universite Paris Diderot
 Stendhal - Grenoble 3 University Université d'Aix-Marseille

### Germany

 Universität Bielefeld Justus Liebig-Universität Giesse
 Philipps-Universität Marburg Friedrich-Alexander-Universität Erlangen-Nürnberg Georg-August-Universität Göttingen
Institute for African Studies, University of Cologne Max Planck Institute for Evolutionary Anthropology Asien-Afrika Institut, University of Hamburg
 Ludwig-Maximilians-Universität München Freie Universität Berlin

### Hungary · Central European University, Department of History

Ireland

### University College Cork

- Italy
- Università degli Studi di Napoli "L'Orientale" Università Ca' Foscari Venezia
   Università degli Studi di Torino Università degli Studi di Roma "La Sapienza" University of Bologna
   University of Trento

### Kazakhstan

 Al-Farabi Kazakh National University Lithuania

### Vvtautas Mag

- Netherlands Leiden University
  Royal Netherlands Institute of Southeast Asian
- and Caribbean Studies

Norway • The University of Tromsø

## Poland

 International Cultural Centre Jagiellonian University
 University of Silesia in Katowice

## Portugal

• Universidade de Coimbra • Universidade de Lisboa The University of Porto
Camoes, Instituto da Cooperacao e da Lingua

### Romania Romanian Cultural Institute

- Russia
- Russian State University for the Humanities
  M. V. Lomonosov Moscow State University The Faculty of Philology and Arts, St. Petersburg State University
   Far Eastern Federal University
- Moscow State Institute of International Relations Serbia

TUFS Guide FY2017, Tokyo University of Foreign Studies (TUFS)

### ♦ University of Belgrade

16

 Slovenia University of Ljubljana

## Spain • Universidad de Sevilla Universitat Pompeu Fabra Universidad Autónoma de Madrid The University of Salamanca

- Instituto Cervante Institute Certaines
   Institute Ramon Llull
   University of Alcalá The Etxepare Basque Institute
  Universitat Autonoma de Barcelona
  University of the Basque Country
- Turkmenistan
- International University for the Humanities and
- L'Université de Genève

- School of Oriental and Af
- University of Leeds
   The University of Manch
   University of Essex

- Development of Turkmenistar
- Switzerland
- Universität Zürich
- Ukraine

- U.K.

- Uzbekistan e of Oriental Studies

ity of Lyi

ies. Uni

## AFRICA 10 countries, 13 institutions

## Cameroon

- Délégation Générale à la Recherche Scientifique et Technique University of Dschang
- Egypt Cairo University
   Ain Shams University
- Ghana
- University of Ghana Mali
- · L'Institut des Sciences Humaine
- Morocco University Mohammed V-Agdal
- Mozambique Lurio UniversityEduardo Mondlane Universi
  - Rwanda Protestant Institute of Arts
  - and Social Sciences South Africa
  - Zambia
  - University of Zambia Zimbabwe
  - University of Zimbabwe

## ASIA

### Bangladesh University of Dhaka

Bhutan Dzongkha Devel

## Brunei

 Universiti Brunei Darussalam Cambodia

### · Royal University of Phnom Penh

China

## Shanghai International Studies University Beijing Language and Culture University Xiamen University theast Normal University ian University of Foreign Language

Inner Mongolia University Beijing Foreign Studies University School of Foreign Studies, Peking University Ningbo University The Chinese University of Hong Kong The University of Hong Kong

### India

Central Institute of Indian Languages, Ministry of Educe
 Indian Statistical Institute
 The University of Delhi
 Centre for Development of Advanced Computing
 Indvanue University

## 18 countries/regions, 60 institutions

### Indonesia

 Gadjah Mada University
 Center for Social and Cultural Studies, Indonesian Institute of Sciences Universitas Indonesia
 Atma Jaya Catholic University of Indonesia

### · Faculty of Languages and Art, Manado State University Laos

 National University of Laos Malaysia

Institute of Language and Literature Malaysia
The Institute for Development Studies, Sabah
Universiti Kebangsaan Malaysia

## Mongolia

National University of Mongolia
Khovd University Myanmar

## • University of Yangor

Pakistan The University of Azad Jammu & Kashmir
 Quaid-i-Azam University
 Oriental College, University of the Punjab

### Philippines University of the Philip

Yonsei University
Seoul National University

Kyung Hee University

Iran

University of Isfahan

Ali Baba International Center

American University of Beirut

Jordan

Lebanon

Syria

Turkey

Boğaziçi University

Yunus Emre Institute
 Marmara University

Australia

Australian National University

The University of Melbourne

New Zealand

The University of Auckland

· Victoria University of Wellington

Palestian Authority

2 countries, 4 institutions

Ankara Uni

Jeiu National University

• De La Salle University-Manila Republic of Korea

Hankuk University of Foreign Studies

Sungkonghoe University
Cyber Hankuk University of Foreign Studies
Busan University of Foreign Studies

Allameh Tabataba'i University
Islamic Azad University, Shiraz Branch

MIDDLE EAST

6 countries, 13 institutions

Faculty of Human Sciences, Branch 1, Lebanese University

· Orient Institute of the German Oriental Society-Beirut

Sookmyung Women's University
 Hanshin University

### • Global Japan Offices (opened to desseminate information Japanese language and culture)

As of May 1, 2017

The Faculty of Arts & Social Sciences, National University of Singapore

 Faculty of Liberal Arts. Thammasat University Chulalongkorn University
 Chiang Mai University

Singapore

Thailand

Vietnam

Taiwan

Tamkang Un

A

Kainan Ui

Srinakharinwirot Ur

• VNU University of Social Sciences and Humanities Ha Noi University of Social Sciences and Humanites, Yietnam National University of Social Sciences and Humanities, Vietnam National University of Social Sciences and Humanities, Vietnam National University of Social Sciences and Humanites, Provide Sciences and

• University of Language and International Studies - VNU

National Chengchi University National Taiwan University National Taiwan Normal Universit

## NORTH AMERICA 2 countries, 11 institutions

### Canada

The University of British Columbia
 University of Regina

### U.S.A.

- Cornell University University of California, San Diego University at Albany, State University of New York Columbia University
- San Diego State University
  Stony Brook University, The State University of New York
- University of Nebraska at Kearney
- The University of Texas at Austin University of Hawai'i at Mānoa



### Argentina

- National University of La Plata Brazil
- Universidade do Estado do Rio de Janeiro
- Universidade do Estado do Fato da
   Universidade Estadual de Campir
- Colombia Universidad FAFIT
- Costa Rica University for Peace
- Cuba
- The University of Havana

## Mexico

 Universidad Nacional Autónoma de México Universidad de Guanaiuato

### Uruguay

University of the Republic, Urugua



# **Us** International Students at TUFS

TUFS has actively accepted students with diverse cultural backgrounds from all over the world to train professionals with global perspectives who are knowledgeable in languages, cultures, and societies of various regions.



## **Degree Program**

## Undergraduates:

TUFS has two undergraduate programs, the School of Language and Culture Studies for learning Japanese language and the School of International and Area Studies for Japanese area studies. Of the international students, 30 enrolled after passing the domestic entrance examinations, while another 10 applied from overseas through the pre-arrival admissions program. They study together with Japanese students.

## Graduates:

There are a total of 211 international students enrolled in the programs offered by the Graduate School of Global Studies. Classes are primarily conducted in Japanese, but all the lectures in the Peace and Conflict Studies and International Cooperation Studies programs are conducted in English.





			T		
Ħ					
				Т	
HH					
				Т	
			-		

## **TUFS On-Campus Residence**

On-campus accommodation in convenient, quiet and green surroundings is available for international students, Japanese students, and international researchers. Residents can enjoy many Japanese cultural events and international exchange activities such as tea ceremony and Japanese calligraphy.

For more information, go to TUFS website top page > International Affairs >TUFS International Residences

## Non-degree Program

## **Exchange Students:**

The International Student Exchange Program (ISEP-TUFS) is designed for inbound international exchange students. It provides them with the opportunity to acquire a firm understanding of Japanese culture and to deepen their perspectives on current international issues at an academic level.

## **Research Students:**

These are either MEXT (Ministry of Education, Culture, Sports, Science and Technology: Japanese Government) scholarship students or selffunded students enrolled in TUFS undergraduate, graduate or Japanese Language Center (JLC) programs to conduct research on specific topics, as well as study the Japanese language and related areas of specialization. ■ Japanese Studies Students (Nikkensei): These are MEXT scholarship students studying the language, education and culture of Japan.

## **Teacher Training Students**:

Teacher Training Students are educators in elementary and secondary schools in their home countries. They are enrolled in JLC as MEXT scholarship students for advanced training in Japanese language education.

## Pre-undergraduate Students:

These are MEXT scholarship students undergoing preparatory training prior to entering undergraduate programs in Japan. Their study focuses on improvement of Japanese language proficiency and the acquisition of knowledge in their area of specialization to prepare them to study alongside Japanese undergraduate students.





Rooms Residence No. 1 : 141 rooms (138 single, 2 double, 1 family) Residence No. 2 : 90 rooms (72 single, 12 double, 6 family) Residence No. 3 : 230 rooms (230 single) \* No.3 is a residence for both Japanese students and international students. No.1 and No.2 are only for

international students

# **US Office for International Affairs**

kokusai-kyoten@tufs.ac.jp

The Office for International Affairs is responsible for developing and strengthening TUFS' partnerships with academic institutions overseas, and establishing a global network. The office also works to accommodate researchers from around the world, promote exchanges of scholars as well as students, plan and organize staff training programs, and in other ways contribute to the creation of a multilingual and multicultural campus.

As part of efforts to create a truly global academic environment at TUFS, the Office for International Affairs is also charged with managing international projects such as the Top Global University Project, the Inter-University Exchange Project and the Promotion of Japan Studies.



**US** Global Admission Office

The Global Admission Office is responsible for inquiries from overseas regarding enrollment in TUFS, manages the TUFS Japanese Language and Japan Studies Program (with financial support from MEXT which provides Japanese government scholarships for International Priority Undergraduate Programs), and processes applications from international research students.

# **TUFS Student Mobility Center**

⊠ ryugakushien@tufs.ac.jp

The TUFS Student Mobility Center is open for both

outbound and inbound Japanese and international students, including non-TUFS students.

## For outbound students, we:

- Provide advice and tips on study abroad options
- Host pre-departure orientations
- Collect and provide information about various study-abroad programs including short-term programs, exchange programs, etc.
- Host information sessions regarding visa, crisis management and scholarships

## For inbound students, we:

- Provide advice and tips on studying in Japan
- Host community support programs
- Host Short Stay Summer/Winter Program



## **Japanese Educational Programs**

As a hub for Japanese education, the Japanese Language Center for International Students (JLC) implements a variety of Japanese education programs, including: (1) Japanese language education for Pre-undergraduate Students (MEXT scholarship students)

(2) The Japanese Language Program of TUFS (JLPTUFS)

(3) Short Stay Summer/Winter Program JLPTUFS is specifically charged with improving the Japanese language skills of all international students at TUFS. The curriculum is designed for students

gao@tufs.ac.jp



## いうはぐほ

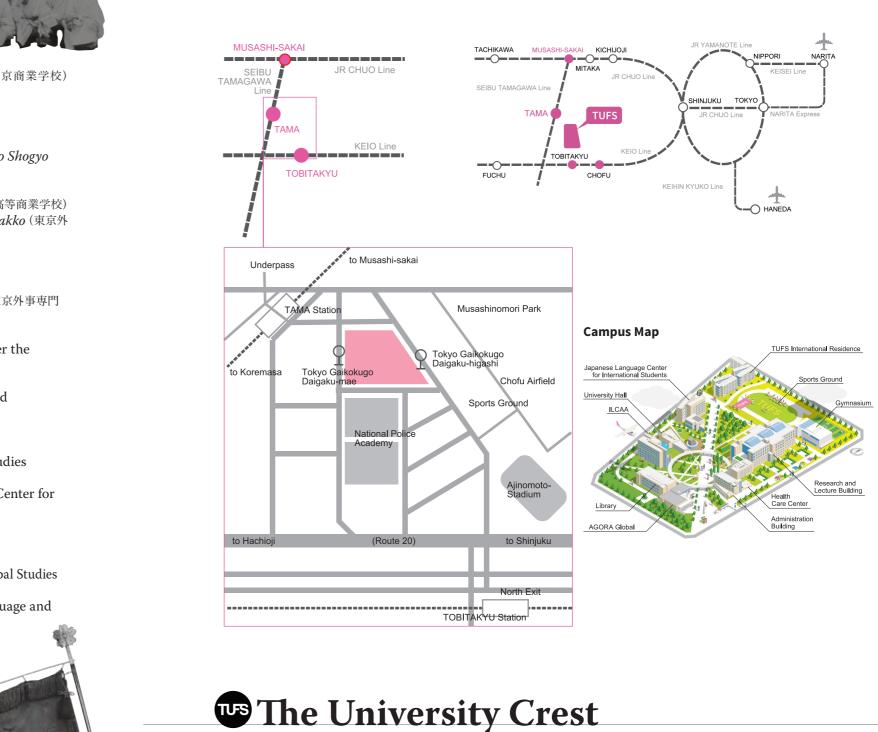
who require Japanese for their studies and research. In the fall term of 2016, there were 246 foreign students from 57 countries and areas studying in JLCTUFS. These students, all with diverse cultural backgrounds, learn together inside and outside classroom and also participate in cultural exchange with Japanese students. This program is held for 13 weeks each term.

The Short Stay Programs are three-week intensive programs for learners of Japanese language who are currently enrolled in partner and other institutions.

# **History**



# **US** Access





History: In 1899, when the School of Foreign Languages was separated from Koto Shogyo Gakko and renamed Tokyo Gaikokugo Gakko (Tokyo School of Foreign Languages), the School head at the time, Naibu Kanda, and the school board members selected the school crest, the torch symbolizing setting the world afire with knowledge, and the letter "L" from the Latin word "lingua," meaning "language." The feathers of the wings on both sides are said to represent the School's departments, which initially numbered eight.

1857	Bansho Shirabesho (蕃書調所) opened
1873	Established as Tokyo Gaikokugo Gakko (東京外国語学校)
1885	Affiliate schools, Koto Shogyo Gakko (高等商業学校), and Tokyo Shogyo Gakko (東京商業学校) are merged with Tokyo Gaikokugo Gakko (東京外国語学校)
1886	Tokyo Gaikokugo Gakko (東京外国語学校) is closed
1897	<i>Fuzoku Gaikokugo Gakko</i> (附属外国語学校) established as an affiliated school to <i>Koto Shogyo Gakko</i> (高等商業学校) , to mark the foundation of TUFS
1899	<i>Fuzoku Gaikokugo Gakko</i> (附属外国語学校) is separated from <i>Koto Shogyo Gakko</i> (高等商業学校) to become independent as a vocational school and is renamed <i>Tokyo Gaikokugo Gakko</i> (東京外国語学校)
1919	New departments for literature, trade and colonization are added
1944	Tokyo Gaikokugo Gakko (東京外国語学校) is renamed Tokyo Gaiji Senmon Gakko (東京外事専門 学校)
1949	The current <i>Tokyo University of Foreign Studies</i> (東京外国語大学) is established under the National School Establishment Law
1964	The Research Institute for Languages and Cultures of Asia and Africa is established
1966	The Graduate School of Language Studies is established
1970	A Japanese language school branch is established within the Faculty of Foreign Studies
1992	The Japanese Language school branch is reorganized into the Japanese Language Center for International Students
1995	The Faculty of Foreign Studies is reorganized into 7 courses
2009	The Graduate School of Language Studies is reorganized as the Graduate School of Global Studies
2012	The Faculty of Foreign Studies is reorganized into two schools, the School of Language and Culture Studies and the School of International and Area Studies (14 areas and 27 languages majors)
2014	TUFS is designated a Top Global University by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)

22

## Executives / Number of Staff

## Executives

	(As of May 1, 2017)
President	TATEISHI, Hirotaka
Executive Director / Vice President (for General Affairs, Education, and Public Relations)	HAYASHI, Kayoko
Executive Director / Vice President (for Personnel Affairs, Research, and Institutional Cooperation)	IWASAKI, Minoru
Executive Director (for Finance, Facilities, IR, and Information Management) / Secretary-General	SAGISAKA, Katsuhisa
Vice President (for International Affairs) / Director of the Library	ITO, Sukero
Vice President (for Student Affairs, Alumni, and External Relations)	TAKEDA, Chika
Auditor	TERAMAE, Takashi
Auditor	KUWAHARA, Michio

### Special Advisors to the President

Special Advisor to the President (for Internal Review and Evaluation, and IR)	GAMOU, Keiichi
Special Advisor to the President (for Open Academy, Alumni, and Fund)	SANO, Hiroshi
Special Advisor to the President (for University Cooperation, and IR)	FUJINAWA, Yasuhiro
Special Advisor to the President (for International Affairs and Social Equality)	IJUIN, Ikuko
Special Advisor to the President (for Fund and Alumni)	URATA, Kazuyuki
Special Advisor to the President (for Fund and Alumni)	SAITO, Hiroko
Special Advisor to the President (for Career Support)	IMAI, Akio

### President's Task Force

	International Affairs	HAGIO, Sho
	Career Support and Liaison	NAGASAKI, Teruaki
Ī	Career Support	YAMADA, Fumihiko
	Institutional Research	TAKAHASHI, Masayoshi

### Schools, Institutes

Dean, School of Language and Culture Studies	YAGI, Kumiko
Dean, School of International and Area Studies	YOSHIDA, Yuriko
Dean, Institute of Global Studies	AOYAMA, Toru
Dean, Institute of Japan Studies	HAYATSU, Emiko
Dean, Graduate School of Global Studies	AOYAMA, Toru
Director, Research Institute for Languages and Cultures of Asia and Africa	IIZUKA, Masato
Director, Japanese Language Center for International Students	FUJIMURA, Tomoko
Director, Library	ITO, Sukero
Director, Information Collaboration Center	KURITA, Hiroyuki
Director, Health Care Center	YAMAMOTO, Isamu
Director, International Center for Japanese Studies	SAKAMOTO, Megumi
Director, African Studies Center	TAKEUCHI, Shinichi
Director, World Language and Society Education Centre	HAYASHI, Kayoko
Director, Student Consulting Office	TAKEDA, Chika
Director, Volunteer Action Space	HASEBE, Mika

Director, TUFS International Residence	TAKEDA, Chika
Director, Global Career Center	TAKEDA, Chika
Director, TUFS Student Mobility Center	HAGIO, Sho
Director, World Language Center	TONO, Yukio
Director, Institute of Foreign Affairs	OKAWA, Masahiko
Director, Institute of Language Research	NARITA, Takashi
Director, Institute of Transcultural Studies	YAMAGUCHI, Hiroyuki
Director, Institute of International Relations	SUZUKI, Yoshikazu
Director, Center for Multilingual Multicultural Education and Research	TAKEDA, Chika
Director, Information Center for Social and International Collaboration	WADA, Masami
Director, TUFS Open Academy	SANO, Hiroshi

## Number of Staff

	~												(As	s of iviay 1, 2017)
Category	President	Executive Directors	Vice Presidents	Auditors	Professors	Associate Professors	Lecturers	Assistant Professors	Assistants	Language Lecturers	Foreign Researchers	Administrative / Technical Staff	Fixed-term Project Staff	Total
Members of Board	1	3	2	2 (2)										8(2)
Institute of Global Studies					69	41	10							120
Institute of Japan Studies					17	12	5							34
Research Institute of Languages and Cultures of Asia and Africa					17	14		5 [1]			3 [3]			39[4]
African Studies Center					1		3 [1]							4[1]
World Language and Society Education Centre							12 [10]	10 [9]	1	32 [32]				55[51]
Special Appointive Researcher to President					3 [2]			1 [1]						4[3]
Health Care Center					1 [1]							1		2[1]
Administration Office												113		113
Others													24 [24]	24[24]
Total	1	3	2	2 (2)	108 [3]	67	30 [11]	16 [11]	1	32 [32]	3 [3]	114	24 [24]	403 (2)[84]

Note: Figures in parentheses () indicate the number of part-time staff. Figures in brackets [] indicate the number of fixed-term instructors.

(As of May 1, 2017)

(As of May 1, 2017)

## School of Language and Culture Studies

(As of May 1, 2017)

1st Year 2nd Year 3rd Year 4											(As of May 1 4th Year		
Major									]				Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
English/Northwest Europe	6	8	14	7	16	23	7	22	29	5	24	29	95
English/North America .	12	14	26	8	9	17	4(1)	19(1)	23(2)	19(1)	17(2)	36(3)	102
English/Oceania					1	1	1	2	3		1	1	5
German/Central Europe .	10	17	27	8	20	28	12(1)	20	32(1)	22(2)	31	53(2)	140
Polish/Central Europe	1	7	8	3	7	10	2	8	10	3	8	11	39
Czech/Central Europe	5	3	8	4	5	9	3	7	10	2	6	8	35
French/Southwest Europe .	5	23	28	9	22	31	4	29(1)	33(1)	10(2)	35(2)	45(4)	137
Italian/Southwest Europe .	3	10	13	5	9	14	3	17	20(1)	4(1)	16	20(1)	67
Spanish/Southwest Europe .	7	17	24	9	20	29	11	22(1)	33(1)	12(1)	25(1)	37(2)	123
Spanish/Latin America	4	3	7	1	3	4	5	4	9	2	9	11	31
Portuguese/Southwest Europe	3	6	9	3	7	10	1	11	12	5	10	15	46
Portuguese/Latin America .	3	3	6	3		3	3		3	2(1)	8	10(1)	22
Russian/Russia .	11	13	24	14	15	29	11(1)	22(1)	33(2)	18	22(1)	40(1)	126
Russian/Central Asia	1	5	6	4	4	8	2	6	8	2	8	10	32
Mongolian/Central Asia	4	4	8	3	4	7	3	5	8	4	8	12	35
Japanese/Japan .	2	9	11	3	9	12	5	10	15	1	9(1)	10(1)	48
Japanese(International Students)/Japan	8	12	20	11	11	22	5	8	13	5	11	16	71
Chinese/East Asia .	7	25	32	10	21	31	13	27(4)	40(4)	18(1)	22(3)	40(4)	143
Korean/East Asia .	1	15	16	1	15	16		16 <sup>(2)</sup>	16 <sup>(2)</sup>	2	28(3)	30 <sup>(3)</sup>	78
Indonesian/Southeast Asia	3	7	10	2	9	11	7	10	17	3	10	13	51
Malay/Southeast Asia	1	4	5	1	5	6	3	3	6	3	5	8	25
Filipino/Southeast Asia	2	5	7	3	6	9	2	10	12	3	6	9	37
Thai/Southeast Asia	1	7	8	1	7	8	3	6	9	2	12	14	39
Lao/Southeast Asia	1	4	5	1	5	6	2	5	7	3	7	10	28
Vietnamese/Southeast Asia		5	5	1	6	7	4	7	11	3	5	8	31
Cambodian/Southeast Asia	1	4	5	3	2	5	2	6	8	5	4	9	27
Burmese/Southeast Asia	3	3	6	1	5	6	1	8	9	2	5	7	28
Urdu/South Asia	3	4	7	2	5	7	4	7	11	5	7	12	37
Hindi/South Asia	3	9	12	7	7	14	4	6	10	4	13	17	53
Bengali/South Asia .	3	2	5	2	4	6	3	4(1)	7(1)	2	7	9	27
Arabic/West Asia · North Africa .	5	9	14	7	9	16	6(1)	13	19(1)	6	14	20	69
Persian/West Asia · North Africa	3	5	8	4	4	8	2	6	8	1	8	9	33
Turkish/West Asia · North Africa	2	5	7	5	3	8		10	10	4	6	10	35
Total	124	267	391	146	275	421	138	356	494	182	407	589	1,895
Number of Students to be enrolled			370			370			385			385	1,510

Note: Figures in parentheses () indicate the number of students who transferred to the university in the 3rd year.

## School of International and Area Studies

Mojor	1	st Yea	r	2	2nd Ye	ar	:	3rd Yea	ar	4th Year			Total
Major	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	lotal
Northwest Europe/English .	8	9	17	6	12	18	11(2)	10(2)	21(4)	7(1)	9	16(1)	72
Central Europe/German	8	29	37	11	20	31	11	19	30	16	29	45	143
Central Europe/Polish		6	6	3	6	9	2	6	8	1	3	4	27
Central Europe/Czech	4	1	5	2	4	6	2	8	10	1	4	5	26
Southwest Europe/French +	10	24	34	6	25	31	7	30(1)	37(1)	18(1)	26(1)	44(2)	146
Southwest Europe/Italian	4	8	12	6	7	13		12	12	8	13	21	58
Southwest Europe/Spanish	2	13	15	4	12	16	3	14	17	10	20	30	78
Southwest Europe/Portuguese	1	3	4		2	2		2	2	3	4	7	15
Russia/Russian +	11	13	24	17	12	29	14(1)	16	30(1)	19	14	33	116
North America/English +	9	8	17	12	11	23	12(1)	9(1)	21(2)	16(4)	7(2)	23(6)	84
Latin America/Spanish .	9	15	24	5	14	19	12	17(1)	29(1)	11	15	26	98
Latin America/Portuguese .	2	4	6	4	2	6	7	2	9	5(1)	7	12(1)	33
Japan/Japanese *	2	3	5	2	4	6	1	4(1)	5(1)	5(2)	8(2)	13(4)	29
Japan/Japanese(International Students) *	7	10	17	9	11	20	7(1)	8(1)	15(2)	8	9	17	69
East Asia/Chinese	8	22	30	19	15	34	14(2)	23	37(2)	21	28(1)	49(1)	150
East Asia/Korean .	2	10	12	3	14	17	5	10(1)	15(1)	8(1)	16(1)	24(2)	68
Central Asia/Mongolian	5	3	8	4	3	7		8	8	3	9	12	35
Central Asia/Russian	2	5	7	4	3	7	2	5	7	4	5	9	30
Southeast Asia/Indonesian	2	6	8	4	7	11	7	9	16	4	7	11	46
Southeast Asia/Malay	2	6	8	4	4	8	2	7	9	2	4	6	31
Southeast Asia/Filipino	1	4	5	3	6	9	2	6	8	4	7	11	33
Southeast Asia/Thai	1	9	10	3	5	8	2	11	13	2	7	9	40
Southeast Asia/Lao		4	4		5	5	1	4	5	3	3	6	20
Southeast Asia/Vietnamese	3	6	9	3	5	8	4	10	14	6	2	8	39
Southeast Asia/Cambodian	2	1	3	4	4	8		2	2	3	7	10	23
Southeast Asia/Burmese	3		3	3	3	6	2	5	7		4	4	20
South Asia/Urdu		4	4	2	6	8	7	5	12	3	2	5	29
South Asia/Hindi	5	6	11	5	7	12	5	9	14	7	5	12	49
South Asia/Bengali	1	2	3	1	5	6		8	8	1	5	6	23
West Asia North Africa/Arabic	6	12	18	5	15	20	4	14	18	4	18	22	78
West Asia · North Africa/Persian	2	5	7	1	5	6	2	4	6	3	8	11	30
West Asia · North Africa/Turkish	2	6	8	2	5	7	2	5	7	6	8	14	36
Africa/English .	7	9	16	4	12	16	9(1)	15(3)	24(4)	9(2)	16(1)	25(3)	81
Oceania/English	7	5	12	5	7	12	5	10	15	8	8(1)	16(1)	55
Total	138	271	409	166	278	444	164	327	491	229	337	566	1,910
Number of Students to be enrolled			375			375			390			390	1,530

Note: Figures in parentheses () indicate the number of students who transferred to the university in the 3rd year.

26

```
(As of May 1, 2017)
```

## Total Number of Students (Undergraduate)

IOTAI INUMDER OI STUDENTS (Undergraduate) (As of May 1, 2017)																
		1st Yea	ar	2	2nd Yea	ar	:	Brd Yea	ar	4	4th Yea	ar		Total		
Major	Male	Female	Total	Male	Female	Total										
School of Language and Culture Studies	4	267	391	146	275	421	138	356	494	182	407	589	590	1,305	1,895	
School of Internaional and Area Studies	138	271	409	166	278	444	164	327	491	229	337	566	697	1,213	1,910	
Faculty of Foreign Studies	0	0	0	1	1	2	0	2	2	28	14	42	29	17	46	
Total	262	538	800	313	554	867	302	685	987	439	758	1,197	1,316	2,535	3,851	

## Total Number of Students (Graduate)

1st Year 2nd Year 3rd Year Total Major Male Male Total Female Total Male Total Male Female Total Female Female 109 138 76 185 124 199 323 Master's Program 48 90 Graduate Sshool of **Global Studies** Doctoral Program 63 20 31 75 138 91 122 213 17 27 44 11 Total 65 117 182 87 129 216 63 75 138 215 321 536

(As of May 1, 2017)

## Number of Students Studying Abroad in Academic Year 2016

## Number of Students Studying Abroad by Entering Year

Entering Year	Long-term	Short-term	Total
2010	0	1	1
2011	3	0	3
2012	33	11	44
2013	393	14	407
2014	323	40	363
2015	22	195	217
2016	8	322	330
Total	782	583	1,365

## Number of Students Studying Abroad by Faculty

Faculty	Long-term	Short-term	Total
Faculty of Foreign Studies	3	1	4
School of Language and Culture Studies	388	283	671
School of International and Area Studies	391	299	690
Total	782	583	1,365

## Long-term Studying Abroad: Number of Students Studying Abroad by Area and Type

	Exchange Students	Study Abroad on a Leave of Absence	Study Abroad on Own Expenses	Internship	Total
Africa	9	3	13	3	28
Oceania	12	4	7	1	24
Europe	133	48	110	3	294
Russia, Central Asia	35	15	4		54
Middle East	9	7	10		26
Latin America	24	7	16	8	55
East Asia	42	26	17		85
Southeast Asia	36	31	28	15	110
South Asia		3	13	1	17
North America	28	16	44	1	89
Total	328	160	262	32	782

## Short-term Studying Abroad: Number of Students Studying Abroad by Area and Type

10			10	/	/1
	Short-Visit	Study Tour	Japanese-Language Education Internship		Total
Africa	17				17
Oceania	21				21
Europe	146	22			168
Russia, Central Asia	14	21			35
Middle East	28				28
Latin America	13	24			37
East Asia	60		2		62
Southeast Asia	80	4		9	93
South Asia	11	5			16
North America	106				106
Total	496	76	2	9	583

## International Students

## International Students by Country/Region of Origin

| nternation         |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | Exch  
  | ange   |   
   |   | s of N  
   | ., .,   |   |   |   
   |
|--------------------|---|--
--
--
---
--
--
---|--
--
--
---
--
--
--|----------|--|--|--|--|--
--|---
--
---|---
--
--|--|---|---
---
---|---|---
---|
| Affiliation/Status |   |  |  
   
  | -  
   
   
  |  |   
   
   | Fu <b>ll-</b> tim   
   
   
  | ie Gradi | uate Stu   | idients  |  |  |  |  | its   |   
   
   | Jp<br>Studies   | Stud  
  | lents  | JLC   
   | Teacher   |   
   | Total   |   |   |   
   |
| ntry/Region        |   |  | Lang.  
   
  | . and  
   
   
  | Inter.   | and   
   
   | М   
   
   
  | P        | D  | P  | Lang   | . and  | Inter.   | and  |   |   
   
   | Students  | Under-<br>graduates   
  | Graduates  |   
   | Tranees   |   
   | TOLA  |   |   |   
   |
| MEXT / Private     | М   | Р  | M  
   
  | Р  
   
   
  | M  | Р   
   
   | М   
   
   
  | Р        | М  | Р  | M  | P  | M  | P  | М   | Р   
   
   | М   | Р   
  | Р  | м   
   | м   | М   
   | Р   | Tota  |   |   
   |
| India              |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  |  |  |  |  |  |   |   
   
   | 1   |   
  |  |   
   |   | 2   
   |   | 2   |   |   
   |
|                    |   |  | 2  
   
  |  
   
   
  |  |   
   
   | 4   
   
   
  |          | 2  | 2  | 2  |  |  |  |   |   
   
   |   | 2   
  |  |   
   |   |   
   | 4   | 14  |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 2   
  |  |   
   |   | 1   
   |   | 3   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  | 1   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 5   
  |  |   
   |   |   
   | 6   | 6   |   |   
   |
| Sri Lanka          |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          | 1  | 1  |  |  | 1  |  |   |   
   
   | 1   |   
  |  |   
   | 2   | 6   
   | 1   | 7   |   |   
   |
| Thailand           |   |  | 3  
   
  |  
   
   
  | 4  |   
   
   | 2   
   
   
  |          |  |  |  |  |  |  |   |   
   
   | 2   | 7   
  |  |   
   | 2   | 13  
   | 7   | 20  |   |   
   |
| Nepal              |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | 2  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | 2   | 2   |   |   
   |
| Bangladesh         |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
| Philippines        |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 1   
  |  | 1   
   |   | 1   
   | 1   | 2   |   |   
   |
| Brunei             |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
| Viet Nam           |   |  |  
   
  |  
   
   
  |  | 2   
   
   | 1   
   
   
  |          | 1  | 2  |  |  | 1  | 1  |   |   
   
   |   |   
  |  | 1   
   |   | 4   
   | 5   | 9   |   |   
   |
| Malaysia           |   |  |  
   
  | 2  
   
   
  |  |   
   
   |   
   
   
  | 1        |  |  |  |  |  |  |   |   
   
   |   | 1   
  | 1  |   
   |   |   
   | 5   | 5   |   |   
   |
| Myanmar            |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  | 1  |  |  |  |  | 2   |   
   
   | 2   | 2   
  |  |   
   |   | 5   
   | 3   | 8   |   |   
   |
| Mongolia           |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  |  |  | 8  |  | 1  | 1   | 2   
   
   | 1   | 3   
  |  |   
   |   | 3   
   | 14  | 17  |   |   
   |
| Laos               |   |  |  
   
  |  
   
   
  | 1  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  | 1   
   |   |   
   |   | 4   |   |   
   |
| South Korea        |   | 2  |  
   
  | 20   
   
   
  |  |   
   
   |   
   
   
  | _        |  | 12   |  | _  |  |  |   |   
   
   | 2   |   
  | -  | 1   
   |   | 3   
   |   | 92  |   |   
   |
|                    |   |  |  
   
  | 2  
   
   
  |  |   
   
   |   
   
   
  |          |  | 0.1  |  |  |  | 1  |   |   
   
   |   |   
  |  |   
   |   |   
   |   | 14  |   |   
   |
|                    |   |  | 4  
   
  |  
   
   
  |  |   
   
   | 2   
   
   
  | 70       | 3  | 34   |  | 41   |  | 22   | 1   | 2   
   
   |   |   
  | 12   |   
   |   |   
   |   | 23  |   |   
   |
|                    |   |  | 1  
   
  | 2  
   
   
  |  | 1   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 1   
  |  | 4   
   |   |   
   | 4   | 5   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  | 4  |  |   |   
   
   |   |   
  |  | 1   
   |   |   
   |   | 1   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   |   | 1   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  | 4        | 4  | 2  |  |  | 1  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | 2   |   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  | 1   
   
   | 1   
   
   
  | 1        |  | 2  |  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   |   | 4   |   |   
   |
| -                  |   |  |  
   
  |  
   
   
  |  | - 1   
   
   |   
   
   
  |          | I  |  |  |  |  |  |   |   
   
   |   |   
  |  | 1   
   |   |   
   |   | 4   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | 1  |  |  |  |  |   |   
   
   |   | 4   
  |  |   
   |   |   
   |   | 2   |   |   
   |
|                    |   |  | 2  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | - 1  | 1  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   |   | 2   |   |   
   |
|                    |   |  | 2  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   |   | 2   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          | -  | 1  | '  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   |   | 1   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   | 3   
   
   
  |          |  |  |  |  |  |  |   |   
   
   | 1   | 3   
  |  |   
   |   | 4   
   |   | 7   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   | •   
   
   
  |          | 1  |  |  |  |  |  |   |   
   
   |   | •   
  |  |   
   |   |   
   | •   | 1   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   | 2   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   |   | 3   |   |   
   |
| Tunisia            |   |  |  
   
  |  
   
   
  | 1  |   
   
   | -   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | _   | 1   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  | 1  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | 1   | 2   |   |   
   |
| Morocco            |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | 1  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
| South Africa       |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  | 1   
   |   | 1   
   |   | 1   |   |   
   |
| Iceland            |   |  |  
   
  | 1  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
| Ireland            |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 3   
  |  |   
   |   |   
   | 3   | 3   |   |   
   |
| U.K.               |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          | 1  |  |  |  |  |  |   |   
   
   |   | 11  
  |  | 1   
   |   | 2   
   | 11  | 13  |   |   
   |
| Italy              |   |  |  
   
  |  
   
   
  |  |   
   
   | 2   
   
   
  |          |  |  |  | 1  |  |  |   | 1   
   
   |   | 10  
  | 1  |   
   |   | 2   
   | 13  | 15  |   |   
   |
| Austria            |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 2   
  |  | 1   
   |   | 1   
   | 2   | 3   |   |   
   |
| Netherlands        |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | 1  |  |  |  |  |   |   
   
   | 1   | 1   
  |  |   
   |   | 1   
   | 2   | 3   |   |   
   |
| Greece             |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | 1  |  |  |  |  |   |   
   
   |   |   
  |  | 1   
   |   | 1   
   | 1   | 2   |   |   
   |
| Croatia            |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
| Switzerland        |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 4   
  |  |   
   |   |   
   | 4   | 4   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  | 1  |   
   |   |   
   |   | 9   |   |   
   |
| Czech Republic     |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 1   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
| Germany            |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  | 1  |  |  |  |  |   |   
   
   |   | 4   
  | 2  |   
   |   |   
   | 7   | 7   |   |   
   |
| Hungary            |   |  | 1  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   |   | 1   |   |   
   |
| France             |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  | 2        |  |  |  |  |  |  |   |   
   
   |   | 9   
  |  |   
   |   |   
   | 11  | 12  |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   | 1   
   |   | 1   |   |   
   |
| -                  |   |  |  
   
  | 1  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   |   
   | 1   | 1   |   |   
   |
|                    |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          | 1  |  |  |  |  |  |   |   
   
   | 2   |   
  |  | 1   
   |   |   
   |   | 4   |   |   
   |
| Bosnia-Herzegovina |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  | 1   
   |   | 1   
   |   | 1   |   |   
   |
| Portugal           |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   | 2   
  |  |   
   |   | 1   
   | 2   | 3   |   |   
   |
| -                  |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  |   |   
   
   |   |   
  |  |   
   |   | ~   
   |   |   |   |   
   |
| Macedonia          |   |  |  
   
  |  
   
   
  |  |   
   
   |   
   
   
  |          |  |  |  |  |  |  | 1   |   
   
   |   |   
  |  | 1   
   |   | 2   
   |   |   |   |   
   |
| -                  |   |  |  
   
  |  
   
   
  |  |   
   
   | 1   
   
   
  |          |  |  |  |  |  |  | 1   |   
   
   | 1   |   
  |  | 1   
   |   | 2<br>1<br>1   
   |   | 2<br>1<br>1   |   |   
   |
|                    | ntry/RegionMEXT / PrivateIndiaIndonesiaCambodiaSingaporeSri LankaThailandNepalBangladeshPhilippinesBruneiViet NamMalaysiaMyanmarMongoliaLaosSouth KoreaTaiwanChina (Hong Kong)East TimorIsraelIraqIraqIraqIraqIraqIsraelSyriaTurkeyLebanonAustraliaNew ZealandUgandaEgyptGhanaSierra LeoneTunisiaMozambiqueMoroccoSouth AfricaIcelandU.K.ItalyAustraliaNetherlandsGreeceCroatiaSpainCzech RepublicGermanyHungaryFranceBulgariaBelgiumPoland | MEXT / PrivateFact<br>Fact<br>ForeignMEXT / PrivateFact<br>ForeignMEXT / PrivateNIndiaInIndonesiaCaCambodiaSiSingaporeSiSri LankaInThailandNNepalSiBangladeshPPhilippinesSiBruneiVietMangoliaInLaosSouth KoreaSouth KoreaInChina (Hong Kong)InIraqInIraqInIraqInIraqInSyriaInTurkeyLosLebanonAAustraliaInNew ZealandInUgandaInSierra LeoneInTunisiaInMoroccoSouth AfricaIcelandInU.K.InItalyAustraliaNetherlandsInGreeceInGranaSianSpainInSpainInSpainInFranceBulgariaBulgariaInPolandInPolandIn | Factor intermetantMEXT / PrivateFactor intermetantMEXT / PrivateMPIndiaI.CI.CIndonesiaI.CI.CCambodiaI.CI.CSingaporeI.CI.CSingaporeI.CI.CSingaporeI.CI.CSri LankaI.CI.CThailandI.CI.CNepalI.CI.CBangladeshI.CI.CPhilippinesI.CI.CBruneiI.CI.CMayasiaI.CI.CMongoliaI.CI.CLaosI.CI.CSouth KoreaI.CI.CChina (Hong Kong)I.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIraqI.CI.CIranI.CI.CQuandaI.CI.CGhanaI.CI.CSouth AfricaI.CI.CIrelandI.CI.CIrelandI.CI.CIrelandI.CI.CIrelandI.CI.CIrelandI.CI.CIrelandI.CI.CIrelandI.CI.CIrelandI.CI.CIreland <td>MEXT / PrivateMPMIndiaMPMIndonesiaGGGIndonesiaGGGSingaporeGGGSir LankaGGGThailandGGGBangladeshGGGPhilippinesGGGBruneiGGGViet NamGGGMalaysiaGGGMongoliaGGGLaosGGGSouth KoreaGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGGhanaGGGGouth AfricaGGIrelandGGGMoroccoGGGSouth AfricaGGIrelandGGGreeceGGGermanyGGGermanyGGGermanyGGGermanyGGGGG<trr>GGG<td>Networe<br/>Facuity of<br/>Foreign StudiesSchool of<br/>Lang, and<br/>Coulture StudiesMEXT / PrivateMPSchool of<br/>Lang, and<br/>Coulture StudiesIndiaCCCIndonesiaCCCCambodiaCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCBangladeshCCCPhilippinesCCCBangladeshCCCMyanmarCCCMalaysiaCCCMongoliaCCCLaosCCCSouth KoreaCCCIraqCCCIraqCCCIraqCCCIraqCCCIraqCCCIranCCCIraqCCCIraqCCCIraqCCCIraqCCCIraqCCCQuandaCC&lt;</td><td>Facily of pregin StudiesSchool of Lang and Colspan="2" StudiesSchool of Lang and Colspan="2" Studies<th colspan="2" studies<="" td=""><td>Faculty of<br/>Provem<br/>SumeSomo of<br/>cume sumeSomo of<br/>mer and<br/>sume sumeMEXT / PrivateMPMPMPIndiaMCMCMPIndonesiaCCCCCCCambodiaCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCCSingaporeCCCCCCCCBangladeshCCCCCCCCPhilippinesCCCCCCCCMaysiaCCCCCCCCMaynmarCCCCCCCCSouth KoreaCCCCCCCCSouth KoreaCCCCCCCCIsaeCCCCCCCCSouth Kore</td><td>Faculty of<br/>Foreirs basesSecond of<br/>Lange and<br/>Meter and<br/>Meter</td><td>Facely of<br/>ForegradeStreet of<br/>Controport<br/>Street of<br/>Street of</td><td>Faculty of<br/>Corego Studies         Stand of<br/>Lang and<br/>Stand Studies         Stand of<br/>Anal Studies           MEXT / Private         M         P         M</td><td>Faculty of<br/>Foreign StudesSchool of<br/>Anal StudesPMPMPIndiaMPMPMPMPMPMPMPIndiaMZZZIII</td><td>Faculty Forest Suber of the set of the set</td><td>Faculty         Second obtained and between the second and obtained and obtained and and and and and and and and and an</td><td>Faces/rel         Second model         Social model<td>Introduct         Subsect         Subsect</td><td>France         Subsect         <t< td=""><td>Interval         Normal         N        &lt;</td><td>new         Same were         Sam</td><td>Provent forme forme</td><td>Name         Name         <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<></td></t<></td></td></th></td></trr></td> | MEXT / PrivateMPMIndiaMPMIndonesiaGGGIndonesiaGGGSingaporeGGGSir LankaGGGThailandGGGBangladeshGGGPhilippinesGGGBruneiGGGViet NamGGGMalaysiaGGGMongoliaGGGLaosGGGSouth KoreaGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGIraqGGGGhanaGGGGouth AfricaGGIrelandGGGMoroccoGGGSouth AfricaGGIrelandGGGreeceGGGermanyGGGermanyGGGermanyGGGermanyGGGGG <trr>GGG<td>Networe<br/>Facuity of<br/>Foreign StudiesSchool of<br/>Lang, and<br/>Coulture StudiesMEXT / PrivateMPSchool of<br/>Lang, and<br/>Coulture StudiesIndiaCCCIndonesiaCCCCambodiaCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCBangladeshCCCPhilippinesCCCBangladeshCCCMyanmarCCCMalaysiaCCCMongoliaCCCLaosCCCSouth KoreaCCCIraqCCCIraqCCCIraqCCCIraqCCCIraqCCCIranCCCIraqCCCIraqCCCIraqCCCIraqCCCIraqCCCQuandaCC&lt;</td><td>Facily of pregin StudiesSchool of Lang and Colspan="2" StudiesSchool of Lang and Colspan="2" Studies<th colspan="2" studies<="" td=""><td>Faculty of<br/>Provem<br/>SumeSomo of<br/>cume sumeSomo of<br/>mer and<br/>sume sumeMEXT / PrivateMPMPMPIndiaMCMCMPIndonesiaCCCCCCCambodiaCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCCSingaporeCCCCCCCCBangladeshCCCCCCCCPhilippinesCCCCCCCCMaysiaCCCCCCCCMaynmarCCCCCCCCSouth KoreaCCCCCCCCSouth KoreaCCCCCCCCIsaeCCCCCCCCSouth Kore</td><td>Faculty of<br/>Foreirs basesSecond of<br/>Lange and<br/>Meter and<br/>Meter</td><td>Facely of<br/>ForegradeStreet of<br/>Controport<br/>Street of<br/>Street of</td><td>Faculty of<br/>Corego Studies         Stand of<br/>Lang and<br/>Stand Studies         Stand of<br/>Anal Studies           MEXT / Private         M         P         M</td><td>Faculty of<br/>Foreign StudesSchool of<br/>Anal StudesPMPMPIndiaMPMPMPMPMPMPMPIndiaMZZZIII</td><td>Faculty Forest Suber of the set of the set</td><td>Faculty         Second obtained and between the second and obtained and obtained and and and and and and and and and an</td><td>Faces/rel         Second model         Social model<td>Introduct         Subsect         Subsect</td><td>France         Subsect         <t< td=""><td>Interval         Normal         N        &lt;</td><td>new         Same were         Sam</td><td>Provent forme forme</td><td>Name         Name         <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<></td></t<></td></td></th></td></trr> | Networe<br>Facuity of<br>Foreign StudiesSchool of<br>Lang, and<br>Coulture StudiesMEXT / PrivateMPSchool of<br>Lang, and<br>Coulture StudiesIndiaCCCIndonesiaCCCCambodiaCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCSingaporeCCCBangladeshCCCPhilippinesCCCBangladeshCCCMyanmarCCCMalaysiaCCCMongoliaCCCLaosCCCSouth KoreaCCCIraqCCCIraqCCCIraqCCCIraqCCCIraqCCCIranCCCIraqCCCIraqCCCIraqCCCIraqCCCIraqCCCQuandaCC< | Facily of pregin StudiesSchool of Lang and Colspan="2" StudiesSchool of Lang and Colspan="2" Studies <th colspan="2" studies<="" td=""><td>Faculty of<br/>Provem<br/>SumeSomo of<br/>cume sumeSomo of<br/>mer and<br/>sume sumeMEXT / PrivateMPMPMPIndiaMCMCMPIndonesiaCCCCCCCambodiaCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCCSingaporeCCCCCCCCBangladeshCCCCCCCCPhilippinesCCCCCCCCMaysiaCCCCCCCCMaynmarCCCCCCCCSouth KoreaCCCCCCCCSouth KoreaCCCCCCCCIsaeCCCCCCCCSouth Kore</td><td>Faculty of<br/>Foreirs basesSecond of<br/>Lange and<br/>Meter and<br/>Meter</td><td>Facely of<br/>ForegradeStreet of<br/>Controport<br/>Street of<br/>Street of</td><td>Faculty of<br/>Corego Studies         Stand of<br/>Lang and<br/>Stand Studies         Stand of<br/>Anal Studies           MEXT / Private         M         P         M</td><td>Faculty of<br/>Foreign StudesSchool of<br/>Anal StudesPMPMPIndiaMPMPMPMPMPMPMPIndiaMZZZIII</td><td>Faculty Forest Suber of the set of the set</td><td>Faculty         Second obtained and between the second and obtained and obtained and and and and and and and and and an</td><td>Faces/rel         Second model         Social model<td>Introduct         Subsect         Subsect</td><td>France         Subsect         <t< td=""><td>Interval         Normal         N        &lt;</td><td>new         Same were         Sam</td><td>Provent forme forme</td><td>Name         Name         <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<></td></t<></td></td></th> | <td>Faculty of<br/>Provem<br/>SumeSomo of<br/>cume sumeSomo of<br/>mer and<br/>sume sumeMEXT / PrivateMPMPMPIndiaMCMCMPIndonesiaCCCCCCCambodiaCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCCSingaporeCCCCCCCCBangladeshCCCCCCCCPhilippinesCCCCCCCCMaysiaCCCCCCCCMaynmarCCCCCCCCSouth KoreaCCCCCCCCSouth KoreaCCCCCCCCIsaeCCCCCCCCSouth Kore</td> <td>Faculty of<br/>Foreirs basesSecond of<br/>Lange and<br/>Meter and<br/>Meter</td> <td>Facely of<br/>ForegradeStreet of<br/>Controport<br/>Street of<br/>Street of</td> <td>Faculty of<br/>Corego Studies         Stand of<br/>Lang and<br/>Stand Studies         Stand of<br/>Anal Studies           MEXT / Private         M         P         M</td> <td>Faculty of<br/>Foreign StudesSchool of<br/>Anal StudesPMPMPIndiaMPMPMPMPMPMPMPIndiaMZZZIII</td> <td>Faculty Forest Suber of the set of the set</td> <td>Faculty         Second obtained and between the second and obtained and obtained and and and and and and and and and an</td> <td>Faces/rel         Second model         Social model<td>Introduct         Subsect         Subsect</td><td>France         Subsect         <t< td=""><td>Interval         Normal         N        &lt;</td><td>new         Same were         Sam</td><td>Provent forme forme</td><td>Name         Name         <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<></td></t<></td></td> |          | Faculty of<br>Provem<br>SumeSomo of<br>cume sumeSomo of<br>mer and<br>sume sumeMEXT / PrivateMPMPMPIndiaMCMCMPIndonesiaCCCCCCCambodiaCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCSingaporeCCCCCCCCSingaporeCCCCCCCCBangladeshCCCCCCCCPhilippinesCCCCCCCCMaysiaCCCCCCCCMaynmarCCCCCCCCSouth KoreaCCCCCCCCSouth KoreaCCCCCCCCIsaeCCCCCCCCSouth Kore | Faculty of<br>Foreirs basesSecond of<br>Lange and<br>Meter | Facely of<br>ForegradeStreet of<br>Controport<br>Street of<br>Street of | Faculty of<br>Corego Studies         Stand of<br>Lang and<br>Stand Studies         Stand of<br>Anal Studies           MEXT / Private         M         P         M | Faculty of<br>Foreign StudesSchool of<br>Anal StudesPMPMPIndiaMPMPMPMPMPMPMPIndiaMZZZIII | Faculty Forest Suber of the set | Faculty         Second obtained and between the second and obtained and obtained and and and and and and and and and an | Faces/rel         Second model         Social model <td>Introduct         Subsect         Subsect</td> <td>France         Subsect         <t< td=""><td>Interval         Normal         N        &lt;</td><td>new         Same were         Sam</td><td>Provent forme forme</td><td>Name         Name         <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<></td></t<></td> | Introduct         Subsect         Subsect | France         Subsect         Subsect <t< td=""><td>Interval         Normal         N        &lt;</td><td>new         Same were         Sam</td><td>Provent forme forme</td><td>Name         Name         <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<></td></t<> | Interval         Normal         N        < | new         Same were         Sam | Provent forme | Name         Name <th< td=""><td>Product         Product         <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<></td></th<> | Product         Product <t< td=""><td>Processor         Processor         &lt;</td><td>Preserved         Preserved         &lt;</td><td>Important and the interval and the</td></t<> | Processor         < | Preserved         < | Important and the interval and the |

~																						·/·	As of N	iciy i,	2017)
	Affiliation/Status	F	ull-time	Underg	graduate	e Stude	nts	Fu <b>ll-</b> tir	ne Grad	uate Sti	udients		Re	esearch	Studen	its		Jp	Exch Stud	ange lents	JLC	Teacher			
Cou	ntry/Region	Facu Foreign	Ity of Studies	Lang	ool of . and Studies	Scho Inter. Area S	and	N	1P	C	)P	Land	ool of . and Studies	Inter.	ool of and Studies	Gradi Stude		Studies Students	Under- graduates	Graduates	Research Students	Tranees		Total	
	MEXT / Private	М	Р	М	Р	М	Р	М	Р	М	Р	М	Ρ	М	Р	М	Ρ	М	Р	Ρ	М	м	М	Ρ	Total
N N	Ukraine				1																			1	1
l pu	Uzbekistan							4	1		1	2							2				6	4	10
n a	Kazakhstan							1						1				1	2		1		4	2	6
Russian Federation and NIS	Kyrgyzstan																	1					1		1
ede	Tajikistan								1												1		1	1	2
Ľ	Turkmenistan							1															1		1
ssia	Belarus			1						1													2		2
Ru	Russia							4		1		2		1					6		1	1	10	6	16
	U.S.A.						1	2				1							4		1		4	5	9
	Argentina			1												1			2				2	2	4
ŋ	Ecuador									1													1		1
eric	Canada										2								1					3	3
Arr	Cuba			2														1					3		3
atin	Colombia					1													1				1	1	2
J P	Chile			1																			1		1
har	Barbados																				1		1		1
North and Latin America	Brazil			2		5		1	2									3	4		1		12	6	18
2	Venezuela					1																	1		1
	Peru											1											1		1
	Mexico																	1	6				1	6	7
	Total		2	16	61	13	64	42	86	16	66	10	52	6	25	6	5	21	141	20	20	5	155	522	677
				15	6				21	0	104			161											

Notes: MP: Master's program; DP: Doctoral Program

## Pre-Undergraduate Students by Country/Region of Origin (As of May 1, 2017)

	Affiliation/Status	Pre-u	ndergraduate Stu	idents
Co	untry/Region	Liberal Arts	Science	Total
	India		2	2
	Indonesia		1	1
	Cambodia		1	1
	Singapore	3		3
	Sri Lanka		1	1
Asia	Thailand	2	5	7
	Viet Nam	1		1
	Mongolia	1	1	2
	Laos	1		1
	South Korea	5		5
	China (Hong Kong)	1		1
Middle East	Iran	1		1
Oceania	Australia	1		1
OCe	New Zealand	1		1
	Egypt	1		1
Africa	Zambia			1
	Zimbabwe	1		1

Notes: MP: Master's program; DP: Doctoral Program

30

(As of May 1, 2017)

	Affiliation/Status	Pre-u	ndergraduate Stu	idents
Co	ountry/Region	Liberal Arts	Science	Total
	Italy	1		1
	Netherlands	1		1
	Greece		1	1
	Sweden		1	1
be	Serbia	1		1
Europe	Hungary	1		1
ГШ	Bulgaria		1	1
	Poland		1	1
	Tajikistan		1	1
	Belarus		1	1
	Russia		1	1
ca	U.S.A.	1		1
North and Latin America	El Salvador		1	1
Latin	Colombia	1	1	2
th and	Brazil	1	3	4
Nort	Peru	1	1	2
	Total	27	25	52