

日本語教育のための言語学

～日本語の言語構造と日英対照の視点から～

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○日時: 2010年12月7日(火)

1. Lecture 講演 (14:50-16:20)

東京外国語大学アゴラグローバル
プロメテウスホール

2. Tea Reception 談話会 (16:30-17:20)

東京外国語大学 管理事務棟2階
中会議室

一般公開 参加費無料(談話会含む)

使用言語: 英語(日本語通訳あり)

Understanding Japanese through its Structure: How Linguistics Can Contribute to Language Learning



Wesley M. Jacobsen,
Harvard University

Japanese shares with all human languages the property of having structure to it. Though the ultimate goal in learning Japanese is to internalize that structure without having to think about it, there are some major benefits to be gained from thinking about structure explicitly when learning the language, so basic misunderstandings about the language don't become entrenched before it's too late to correct them. This lecture will deal with three types of structure that linguists deal with in talking about Japanese and will try to show how these can serve as useful tools for teachers and learners of Japanese as well, particularly in comparative perspective with English. They are (1) Immediate Constituent Structure (knowing what goes with what in sentences); (2) Argument Structure (paying attention to the sometimes hidden parts of meaning that you need to know to make sense of verbs and other predicates); and (3) Information Structure (being able to understand the link between what's being talked about now and what went before). Along the way we hope to provide some practical insights into various aspects of Japanese grammar that can cause problems to non-native learners, such as the particles *wa* and *ga*, relative clauses, transitive and intransitive verbs, causatives, passives, and other related topics.

14:50-17:20 on Dec.7, 2010
at Prometheus Hall, Agora Global Bldg.,
Tokyo University of Foreign Studies (TUFS)