

ディスクリプタの読み方

Chapter3 – 3.7

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◆ Chapter3で導入された6つの主要なレベルを使用

- スケールの中央のレベル = A2(Waystage), B1(Threshold), B2(Vantage)は細線(thin line)で分けられた下位区分を持つことも

Table 4. *Levels A2.1 and A2.2 (A2+): listening comprehension*

A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.

← thin line

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- 細線下のディスクリプタは基準レベル(criterion level)
- 細線上のディスクリプタはそれより上の熟達度を表す
- ▶ 一つ上のレベルの基準を満たしているわけではない

Table 4. Levels A2.1 and A2.2 (A2+): listening comprehension

A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.

higher
proficiency < B1

criterion level

この区別は経験的測定(empirical calibration)に基づく


➤ A2,B1,B2の下位区分がない場合、
ディスクリプタは基準レベルを表す

➤ 下位区分がない場合、
2つのレベルの中間にあたる基準はない


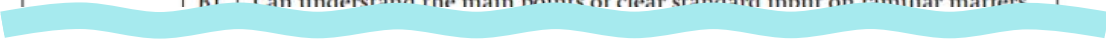
◆一貫性を確保するため、全スケールについて

C2(Mastery)を一番上に、A1(Breakthrough)を一番下に表す

Table 1. Common Reference Levels: global scale



Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters



User	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

◆各レベルは、それより下のレベルを包括する

e.g. B1レベルの人は、

A2レベルに書かれたことは全て、かつ、より上手くできる

e.g. A2レベルの条件はB1レベルには当てはまらない

▶A2 listening comprehension

'provided speech is clearly and slowly articulated' →B1にはない

◆ ディスクリプタの全ての要素や側面が
次のレベルで繰り返されるわけではない

→どのレベルでもそれぞれ重要なこと、新しいことを記述

→下のレベルの要素を少しずつ変えて繰り返し、
難易度が上がったことを示すわけではない

◆必ずしも全てのスケールで全てのレベルについて、
書かれているわけではない

➤あるレベルに特定分野がない時
→異なる理由、複数の理由
→結論が難しい

↓oral production のスケール例

	SUSTAINED MONOLOGUE: Putting a case (e.g. in a debate)
C2	No descriptor available
C1	No descriptor available
B2	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.
	Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples.
	Can construct a chain of reasoned argument: Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B1	Can develop an argument well enough to be followed without difficulty most of the time.
	Can briefly give reasons and explanations for opinions, plans and actions.
A2	No descriptor available
A1	No descriptor available

➤あるレベルに特定分野がない理由とは...

- ・当該レベルに存在する分野

研究プロジェクト段階ではいくつかのディスクリプタが含まれていたが、
質的な検討の際に脱落

- ・当該レベルにおそらく存在する分野

ディスクリプタは書けたかもしれないが、実際には書かれていない

- ・当該レベルに存在するかもしれない分野

不可能ではないが、ディスクリプタをはっきり書くことが非常に難しい

- ・当該レベルに存在しないか、重要でない分野

➤ ディスクリプタを活用する時、
「提供されているディスクリプタ間のギャップにどう対処するか」
考える必要がある

→ 当該コンテキストの中でディスクリプタをより精密に
→ 利用者自身の使っている材料と合わせる

→残るべきギャップもある

- ▶一連のレベルの頂点/底辺に向かって関係しているわけではない分野

↓aural receptionのスケール例

→スケール真ん中のギャップ

- ▶有意義な線引きが容易にできない

	LISTENING AS A MEMBER OF A LIVE AUDIENCE
C2	Can follow specialised lectures and presentations employing a high degree of colloquialism, regional usage or unfamiliar terminology.
C1	Can follow most lectures, discussions and debates with relative ease.
B2	Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.
B1	Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
	Can follow in outline straightforward short talks on familiar topics provided these are delivered in clearly articulated standard speech.
A2	No descriptor available
A1	No descriptor available