



R 入門

投野ゼミ合宿2019

謝辞: 一部は以下の作者のスライドを翻訳:

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統計ソフトの推移

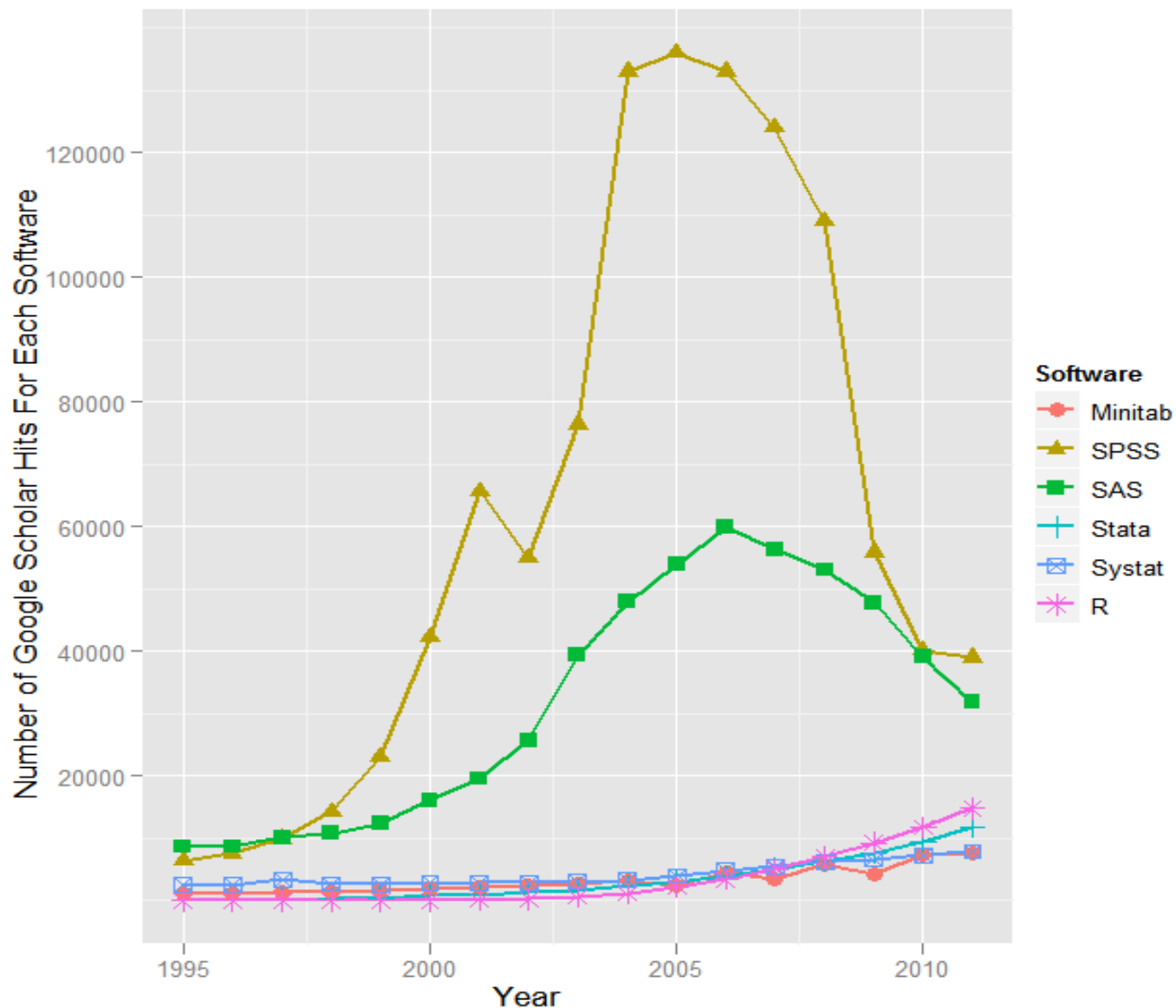
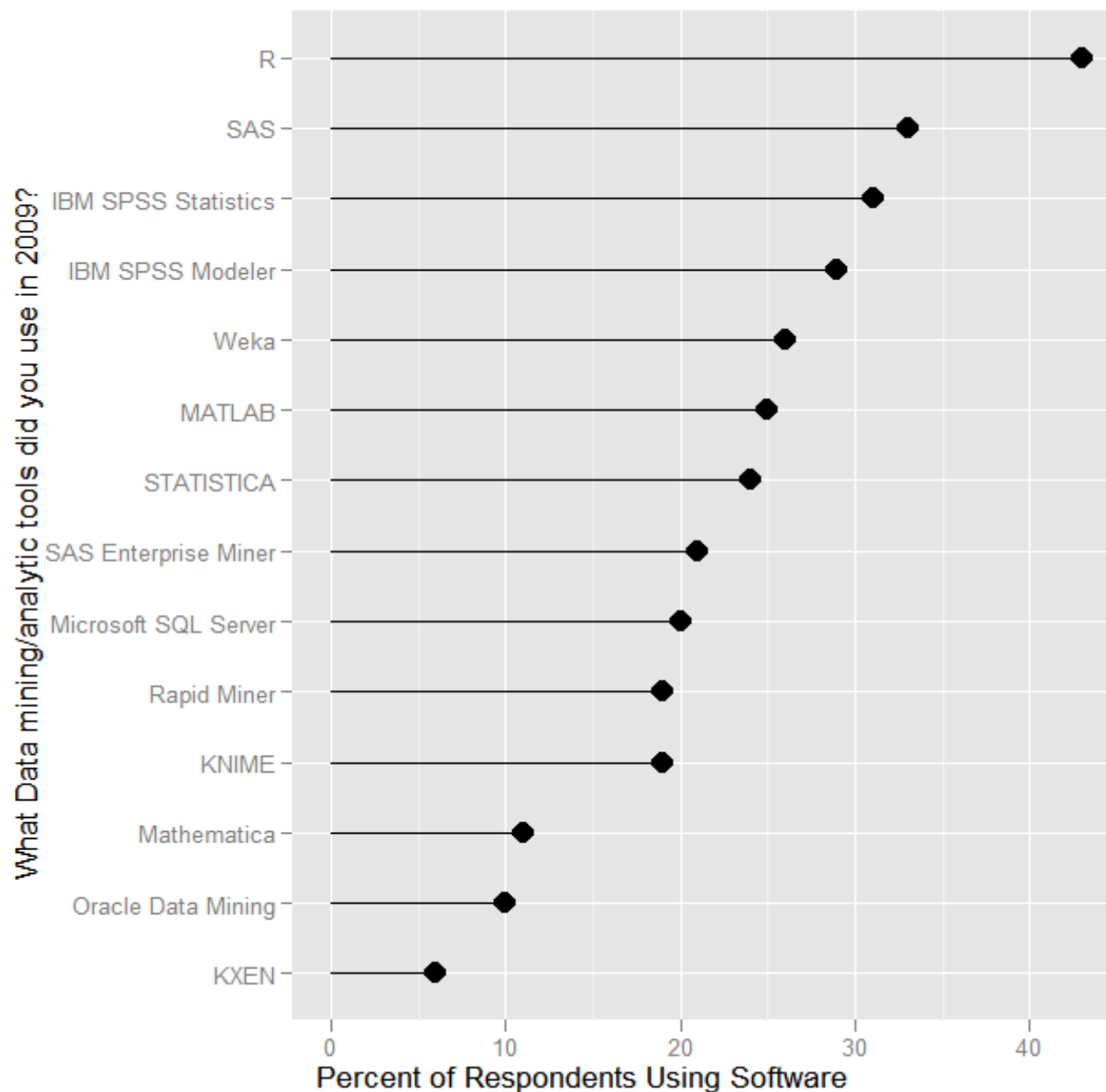


Figure 7a. Use of data analysis software in academic publications as measured by hits on Google Scholar.

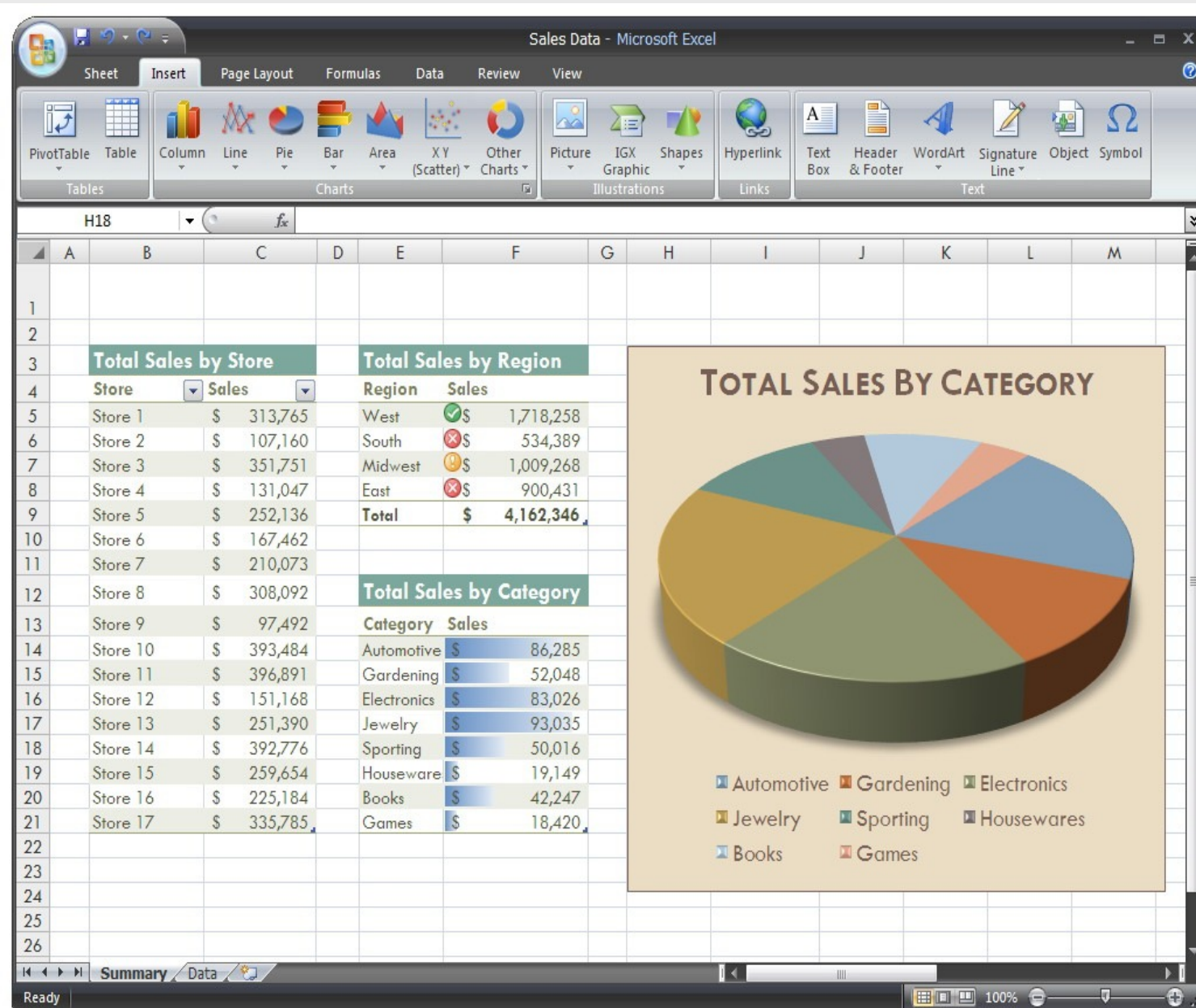


統計ソフト利用調査





Microsoft Excel





SPSS

*stroke_survival.sav [DataSet2] - IBM SPSS Statistics Data Editor

File Edit View Data Transform **Analyze** Direct Marketing Graphs Utilities Add-ons Window Help

Visible: 42 of 42 Variables

gender active obesity diabetes bp

1	9735702127	29	-54	Female	Yes	No	No	Hypotension
2	4852351830	79	-74	Male	Yes	Yes	No	Hypertension
3	3434994256	79	-74	Female	Yes	Yes	Yes	Hypertension
4	6053971728	82	74	Male	Yes	No	No	Normal
5	9370757269	29				No	No	Hypertension
6	3537185320	29				Yes	No	Normal
7	0275365329	82				No	Yes	Normal
8	3906583332	79				No	No	Normal
9	4785366661	82				No	No	Normal
10	9589919145	82				No	No	Hypertension
11	4598012219	79				Yes	No	Normal
12	3629441662	79				No	No	Normal
13	5307816588	79				No	No	Hypotension
14	5357069859	82				Yes	No	Normal
15	5132742071	29				Yes	Yes	Normal
16	2660586207	29				Yes	No	Hypertension
17	5408312498	79				No	No	Hypertension
18	9069087682	29	-54	Male	Yes	No	No	Hypertension
19	8173197592	799998	58	55-64	Female	No	No	Normal
20	8808732689	822229	83	75+	Male	Yes	No	Hypotension
21	5666440246	822229	67	65-74	Female	Yes	Yes	Normal

1

Data View Variable View

Linear...

IBM SPSS Statistics Processor is ready

Analyze menu options:

- Reports
- Descriptive Statistics
- Tables
- Compare Means
- General Linear Model
- Generalized Linear Models
- Mixed Models
- Correlate
- Regression**
 - Automatic Linear Modeling...
 - Linear...**
 - Curve Estimation...
 - Partial Least Squares...
- Loglinear
- Neural Networks
- Classify
- Dimension Reduction
- Scale
- Nonparametric Tests
- Forecasting
- Survival
- Multiple Response
- Missing Value Analysis...
- Multiple Imputation
- Complex Samples
- Quality Control
- ROC Curve...



SAS

SAS

File Edit View Go Tools Solutions Window Help

Log - (Untitled)

```
2308 options reset=all;
2309 options hsize=5 in vsize=4 in ;
2310 ods html file="fig4_short.html" nogtitle nogfootnote opt
2310! ;
2311 options noimageprint;
2312 title "2008 Year to Date Weekly Report";
2313 proc tabulate data=yr2008 noseps ;
2314   var volnew high low close;
2315   table date =', (high='Weekly High' low='Weekly Low'
2315! volnew='Volume(100,000)')
2316     * mean=' ' * f=comma15. / rts=15;
2317   class date;
2318 run;
2319 title;
2320 proc gchart data=work.sectors;
2321   pie Sector / sumvar=Percentage descending detail=Issuer
2322     value=none other=5 otherlabel='Combined'
2323     noheading legend html=htmlvar name='figure_
2324 run;
2324! quit;
2325 ods html close;
```

Editor - Untitled1 *

```
options reset=all;
options hsize=5 in vsize=4 in ;
ods html file="fig4_short.html" nogtitle nogfootnote optio
options noimageprint;
title "2008 Year to Date Weekly Report";
proc tabulate data=yr2008 noseps ;
  var volnew high low close;
  table date =', (high='Weekly High' low='Weekly Low' cl
    * mean=' ' * f=comma15. / rts=15;
  class date;
run;
title;
proc gchart data=work.sectors;
  pie Sector / sumvar=Percentage descending detail=Issuer de
    value=none other=5 otherlabel='Combined'
```

Results Viewer - file://C:\SAS\temp\fig4_short.html

2008 Year to Date Weekly Report

	Weekly High	Weekly Low	Weekly Close	Volume(100,000)
04JAN08	13,365	12,789	12,800	10,789
11JAN08	12,931	12,502	12,606	15,895
18JAN08	12,795	12,022	12,099	20,082
25JAN08	12,487	11,635	12,207	18,246

Sector

- Consumer Discretionary
- Consumer Staples
- Energy
- Financials
- Health Care
- Information Technology
- Industrials
- Materials
- Pharmaceuticals
- Technology
- Combined



R

leisch@galadriel:~/work/tnp

```
R> n <- 5
R> g <- gl(n, 100, n*100)
R> x <- rnorm(n*100) + sqrt(codes(g))
R> boxplot(split(x,g), col="lavender", notch=TRUE)
R> title(main="Notched Boxplots", xlab="Group", font.main=4, font.lab=1)
R>
R> ctl <- c(4,17,5,58,5,18,6,11,4,50,4,61,5,17,4,53,5,33,5,14)
R> trt <- c(4,81,4,17,4,41,3,59,5,87,3,83,6,03,4,89,4,32,4,69)
R> group <- gl(2,10,20,labels=c("Ctl","Trt"))
R> weight <- c(ctl,trt)
R> anova(lm,D9 <- lm(weight~group))
```

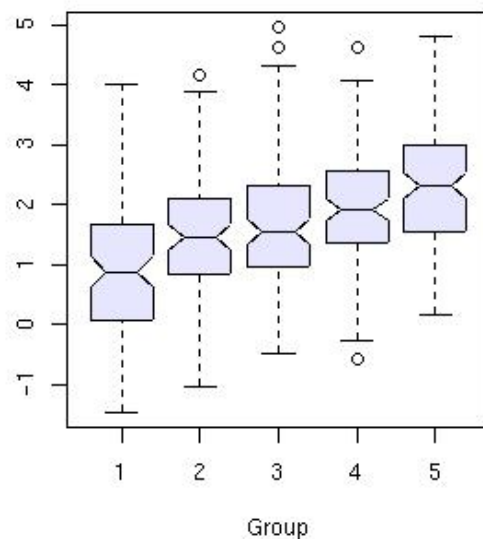
Analysis of Variance Table
Response: weight

	Df	Sum Sq	Mean Sq	F	Pr(>F)
group	1	0.6882	0.6882	1.419	0.249
Residual	18	8.7293	0.4850		

```
R>
R>
```

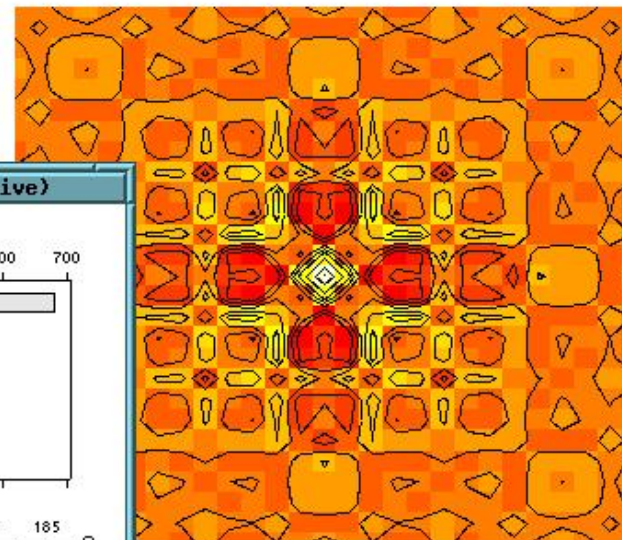
R Graphics: Device 4 (ACTIVE)

Notched Boxplots



R Graphics: Device 2 (inactive)

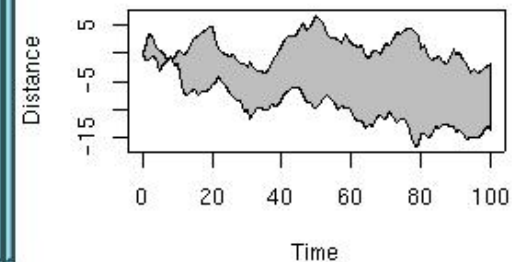
Math can be beautiful ...



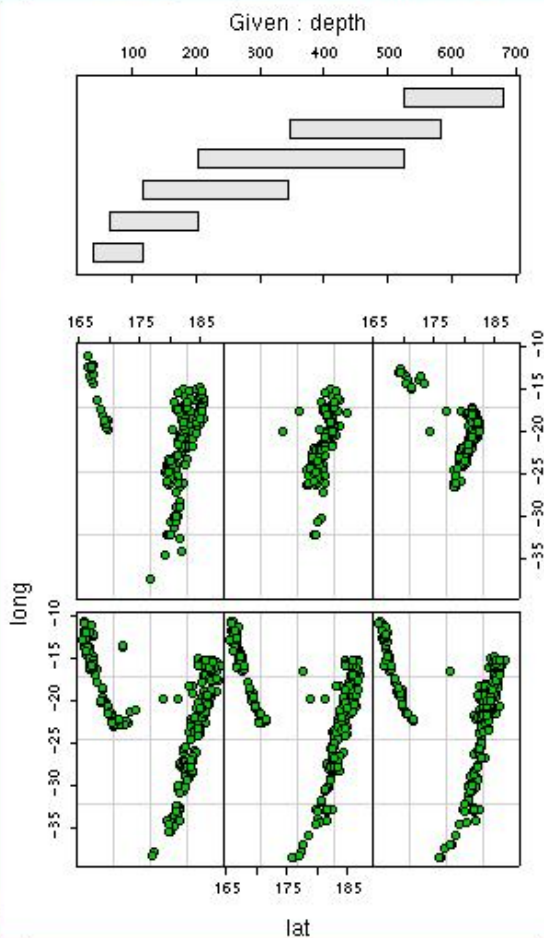
$$\cos(r^2)e^{-r/16}$$

R Graphics: Device 5 (inactive)

Distance Between Brownian Motions



R Graphics: Device 3 (inactive)





R

PRO

- 企業や研究所・大学で広範囲に利用されている
- パワフルで柔軟
- ユーザー層が膨大
- 本やマニュアルが多い
- User Interface も改善が進み
使いやすくなっている
(RStudio)

COST

- オープンソース
- **CON**
- あまりユーザーフレンドリーではない
- 学習にはそれなりの努力が必要



Rとは?

- 行列データの演算操作が強力
- データ分析のツール群を大量に実装
- データ分析結果の視覚化ツールが豊富
- プログラム言語としても基本的な機能を完備
- 無料ソフト



インストール

- How to get R:
 - <http://www.r-project.org/>
 - Google: “R”
 - Windows, Linux, Mac OS X, source
- Files for this tutorial:
 - 投野研究室ページからダウンロード
 - このスライドのファイル
 - Rコードとサンプル・データ
 - R_commands.R / T_Tutorial_Data.txt



Installing, Running, and Interacting with R

The screenshot displays the RStudio interface with the following components:

- Source Editor:** Contains R code for variable assignment, function definition, and data reading.
- Console:** Shows the execution output of the code, including variable values and function results.
- Environment:** Lists the global environment with data objects like 'myData' and functions like 'arc'.
- Plots:** Displays a grid of plots, including a scatter plot of 'myData' and several diagnostic plots.

Source Editor Code:

```
29 z <- 1:50
30 x + y
31 x * y
32 x * z
33
34 # Functions:
35 arc <- function(x) 2*asin(sqrt(x))
36 arc(0.5)
37 x <- c(0,1,2,3,4)
38 x <- x / 10
39 arc(x)
40
41 ## Getting help:
42 help(t.test)
43 help.search("standard deviation")
44
45 ## Reading data from files:
46 myData <- read.table("R_Tutorial_Data.txt", header=TRUE, sep="\t")
47 myData
48 plot(myData)
49
```

Console Output:

```
> y
[1] 2
> z
[1] 3
> (x + y) * z
[1] 9
> # Functions:
> arc <- function(x) 2*asin(sqrt(x))
> arc(0.5)
[1] 1.570796
> ## Reading data from files:
> myData <- read.table("R_Tutorial_Data.txt", header=TRUE, sep="\t")
> View(myData)
> plot(myData)
>
```

Environment Panel:

Global Environment	
Data	
myData	63 obs. of 8 variables
Values	
x	1
y	2
z	3
Functions	
arc	function (x)

Plots Panel:

The Plots panel shows a grid of plots. The main plot is a scatter plot of 'myData' with axes ranging from 0.2 to 1.8. Other plots include diagnostic plots for 'Pre1', 'Pre2', 'Pre3', 'Pre4', 'earnir', and 'ende'.



Installing, Running, and Interacting with R

Rコードを打ちながら解説します：“R_commands.R”

- データ入力
 - Math (数式)
 - Variables (変数)
 - Arrays (配列)
 - Math on arrays (配列の演算)
 - Functions (関数)
- Getting help (HELP の表示)
- Reading data from files (ファイルの読み込み)
- Selecting subsets of data (部分セットの抽出)



Installing, Running, and Interacting with R

Math:

```
> 1 + 1  
[1] 2
```

```
> 1 + 1 * 7  
[1] 8
```

```
> (1 + 1) * 7  
[1] 14
```

Variables:

```
> x <- 1  
> x
```

```
[1] 1
```

```
> y = 2
```

```
> y
```

```
[1] 2
```

```
> 3 -> z
```

```
> z
```

```
[1] 3
```

```
> (x + y) * z
```

```
[1] 9
```



Installing, Running, and Interacting with R

Arrays:

```
> x <- c(0,1,2,3,4)
> x
[1] 0 1 2 3 4

> y <- 1:5
> y
[1] 1 2 3 4 5

> z <- 1:50
> z
 [1]  1  2  3  4  5  6  7  8  9 10 11 12 13 14 15
[16] 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
[31] 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45
[46] 46 47 48 49 50
```



Installing, Running, and Interacting with R

Math on arrays:

```
> x <- c(0, 1, 2, 3, 4)
> y <- 1:5
> z <- 1:50
> x + y
[1] 1 3 5 7 9
> x * y
[1] 0 2 6 12 20
> x * z
[1] 0 2 6 12 20 0 7 16 27 40 0
[12] 12 26 42 60 0 17 36 57 80 0 22
[23] 46 72 100 0 27 56 87 120 0 32 66
[34] 102 140 0 37 76 117 160 0 42 86 132
[45] 180 0 47 96 147 200
```



Installing, Running, and Interacting with R

Getting help: ヘルプの表示

```
> help(t.test)
> help.search("standard deviation")
```

The screenshot displays the RStudio environment with the following components:

- Source Editor:** Contains R code for getting help and reading data. The code includes comments and function calls like `help(t.test)` and `help.search("standard deviation")`.
- Environment:** Shows the Global Environment with two data objects: `myData` and `myData2`, each with 63 observations and 8 variables.
- Console:** Displays the output of the R commands. It shows a warning message about the locale settings and the results of the `help(t.test)` command, which includes the description and usage of the `t.test` function.
- Help Viewer:** Shows the R Documentation for the `t.test` function, including the title "Student's t-Test", a description, usage instructions, and arguments.

Console Output:

```
The following object is masked from 'package:base':

  startsWith

> myData2 <- read.xls("R_Tutorial_Data.xls")
perl: warning: Setting locale failed.
perl: warning: Please check that your locale settings:
    LC_ALL = (unset),
    LC_CTYPE = ".UTF-8",
    LANG = ".UTF-8"
are supported and installed on your system.
perl: warning: Falling back to the standard locale ("C").
> View(myData2)
> ## Getting help:
> help(t.test)
Warning messages:
1: In Sys.setlocale() :
  OS reports request to set locale to "" cannot be honored
2: In Sys.setlocale() :
  OS reports request to set locale to "" cannot be honored
>
```

Help Viewer Content:

Student's t-Test

Description

Performs one and two sample t-tests on vectors of data.

Usage

```
t.test(x, ...)
```

Default S3 method:

```
t.test(x, y = NULL,
       alternative = c("two.sided", "less", "greater"),
       mu = 0, paired = FALSE, var.equal = FALSE,
       conf.level = 0.95, ...)
```

S3 method for class 'formula'

```
t.test(formula, data, subset, na.action, ...)
```

Arguments

- `x`: a (non-empty) numeric vector of data values.
- `y`: an optional (non-empty) numeric vector of data values.



Installing, Running, and Interacting with R

- サンプル実験データ:
 - 被験者が新しい task に取り組む:
 - 被験者は2グループ(適性: high vs. low)
 - (“A” and “B”; high and low aptitude learners)
 - トレーニング手法が2通り:
 - (“High variability” and “Low variability”)
 - 4回のトレーニング前の評価テスト
- ファイル: “R_Tutorial_Data.txt”





Installing, Running, and Interacting with R

ファイルからのデータ読み込み:

```
> myData <- read.table("R_Tutorial_Data.txt",  
+ header=TRUE, sep="¥t")  
> myData
```

	Condition	Group	Pre1	Pre2	Pre3	Pre4	Learning
1	Low	A	0.77	0.91	0.24	0.72	0.90
2	Low	A	0.82	0.91	0.62	0.90	0.87
3	Low	A	0.81	0.70	0.43	0.46	0.90
...							
61	High	B	0.44	0.41	0.84	0.82	0.29
62	High	B	0.48	0.56	0.83	0.85	0.48
63	High	B	0.61	0.82	0.88	0.95	0.28

The screenshot shows an Excel spreadsheet with the following data:

	A	B	C	D	E	F	G	H
1	Condition	Group	Pre1	Pre2	Pre3	Pre4	Learning	Gender
2	Low	A	0.77	0.91	0.24	0.72	0.9	M
3	Low	A	0.82	0.91	0.62	0.9	0.87	F
4	Low	A	0.81	0.7	0.43	0.46	0.9	F
5	Low	A	0.88	0.89	0.2	0.63	0.85	M
6	Low	A	0.78	0.68	0.25	0.73	0.93	F
7	Low	A	0.74	0.9	0.99	0.99	0.93	M
8	Low	A	0.78	0.86	0.79	0.78	0.89	F
9	Low	A	0.76	0.76	0.61	0.85	0.8	F
10	Low	A	0.93	0.82	0.99	0.99	0.98	M
11	Low	A	0.82	0.78	0.28	0.75	0.88	F
12	Low	A	0.91	0.73	0.87	0.72	0.88	M
13	Low	A	0.96	0.69	0.69	0.59	0.94	F
14	Low	A	0.97	0.86	0.89	0.9	0.99	F
15	Low	A	0.89	0.54	0.79	0.96	0.92	F
16	Low	A	0.76	0.94	0.81	0.95	0.83	M
17	Low	A	0.84	0.85	0.97	0.86	0.65	F
18	Low	B	0.62	0.82	0.43	0.56	0.57	F
19	Low	B	0.5	0.9	0.4	0.93	0.55	F

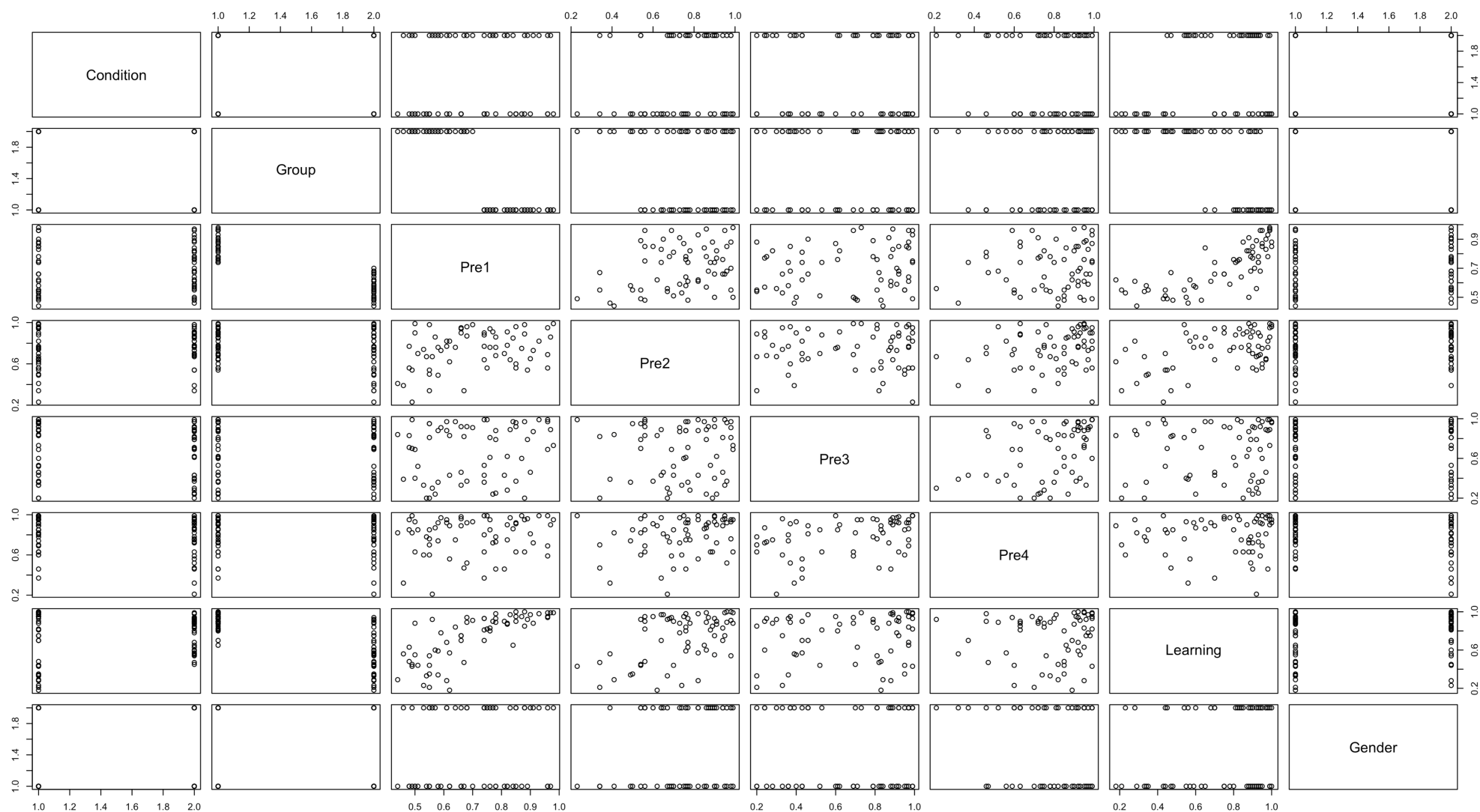
The screenshot shows the raw text content of the file R_Tutorial_Data.txt:

Condition	Group	Pre1	Pre2	Pre3	Pre4
Low	A	0.77	0.91	0.24	0.72
Low	A	0.82	0.91	0.62	0.9
Low	A	0.81	0.7	0.43	0.46
Low	A	0.88	0.89	0.2	0.63
Low	A	0.78	0.68	0.25	0.73
Low	A	0.74	0.9	0.99	0.93
Low	A	0.78	0.86	0.79	0.78
Low	A	0.76	0.76	0.61	0.85
Low	A	0.93	0.82	0.99	0.99
Low	A	0.82	0.78	0.28	0.75
Low	A	0.91	0.73	0.87	0.72
Low	A	0.96	0.69	0.69	0.59
Low	A	0.97	0.86	0.89	0.9
Low	A	0.89	0.54	0.79	0.96
Low	A	0.76	0.94	0.81	0.95
Low	A	0.84	0.85	0.97	0.86
Low	B	0.62	0.82	0.43	0.56



Installing, Running, and Interacting with R

```
> plot(myData)
```





Installing, Running, and Interacting with R

Selecting subsets of data:

```
> myData$Learning
[1] 0.90 0.87 0.90 0.85 0.93 0.93 0.89 0.80 0.98
[10] 0.88 0.88 0.94 0.99 0.92 0.83 0.65 0.57 0.55
[19] 0.94 0.68 0.89 0.60 0.63 0.84 0.92 0.56 0.78
[28] 0.54 0.47 0.45 0.59 0.91 0.98 0.82 0.93 0.81
[37] 0.97 0.95 0.70 1.00 0.90 0.99 0.95 0.95 0.97
[46] 1.00 0.99 0.18 0.33 0.88 0.23 0.75 0.21 0.35
[55] 0.70 0.34 0.43 0.75 0.44 0.44 0.29 0.48 0.28

> myData$Learning[myData$Group=="A"]
[1] 0.90 0.87 0.90 0.85 0.93 0.93 0.89 0.80 0.98
[10] 0.88 0.88 0.94 0.99 0.92 0.83 0.65 0.98 0.82
[19] 0.93 0.81 0.97 0.95 0.70 1.00 0.90 0.99 0.95
[28] 0.95 0.97 1.00 0.99
```



Installing, Running, and Interacting with R

Selecting subsets of data:

```
> myData$Learning
[1] 0.90 0.87 0.90 0.85 0.93 0.93 0.89 0.80 0.98
[10] 0.88 0.88 0.94 0.99 0.92 0.83 0.65 0.57 0.55
[19] 0.94 0.68 0.89 0.60 0.63 0.84 0.92 0.56 0.78
[28] 0.54 0.47 0.45 0.59 0.91 0.98 0.82 0.93 0.81
[37] 0.97 0.95 0.70 1.00 0.90 0.99 0.95 0.95 0.97
[46] 1.00 0.99 0.18 0.33 0.88 0.23 0.75 0.21 0.35
[55] 0.70 0.34 0.43 0.75 0.44 0.44 0.29 0.48 0.28
> attach(myData)
> Learning
[1] 0.90 0.87 0.90 0.85 0.93 0.93 0.89 0.80 0.98
[10] 0.88 0.88 0.94 0.99 0.92 0.83 0.65 0.57 0.55
[19] 0.94 0.68 0.89 0.60 0.63 0.84 0.92 0.56 0.78
[28] 0.54 0.47 0.45 0.59 0.91 0.98 0.82 0.93 0.81
[37] 0.97 0.95 0.70 1.00 0.90 0.99 0.95 0.95 0.97
[46] 1.00 0.99 0.18 0.33 0.88 0.23 0.75 0.21 0.35
[55] 0.70 0.34 0.43 0.75 0.44 0.44 0.29 0.48 0.28
```



Installing, Running, and Interacting with R

Selecting subsets of data:

```
> Learning[Group=="A"]
[1] 0.90 0.87 0.90 0.85 0.93 0.93 0.89 0.80 0.98
[10] 0.88 0.88 0.94 0.99 0.92 0.83 0.65 0.98 0.82
[19] 0.93 0.81 0.97 0.95 0.70 1.00 0.90 0.99 0.95
[28] 0.95 0.97 1.00 0.99
> Learning[Group!="A"]
[1] 0.57 0.55 0.94 0.68 0.89 0.60 0.63 0.84 0.92
[10] 0.56 0.78 0.54 0.47 0.45 0.59 0.91 0.18 0.33
[19] 0.88 0.23 0.75 0.21 0.35 0.70 0.34 0.43 0.75
[28] 0.44 0.44 0.29 0.48 0.28
> Condition[Group=="B"&Learning<0.5]
[1] Low Low High High High High High High High
[10] High High High High High
Levels: High Low
```



Useful functions for text processing

```
>substr("internationalization", 6, 13)
```

```
[1] "national "
```

```
>example <- c("I", "do", , "not" "know")
```

```
>nchar(example)
```

```
[1] 1 2 3 4
```

```
>tolower(example)
```

```
[1] "i "... "do"... "not"... "know"
```

```
>toupper(example)
```

```
[1] "I"... "DO"... "NOT"... "KNOW"
```



Useful functions for text processing

```
>chartr("o", "x", example)
```

```
[1] "l"  "dx"  "nxt" "knxw"
```

```
>example.2 <- "I do not know"
```

```
>strsplit(example.2, " ") # " " はスペース
```

```
[[1]]
```

```
[1] "I"  "do"  "not" "know"
```

```
# ""と何もいれないと文字単位で分割
```

```
# data 形式的には vector ではなく, list の状態
```



```
>unlist(strsplit(example.2, " "))
```

```
[1] "I" "do" "not" "know"
```

```
>text <- c("This is a first example sentence.",  
"And this is a second example sentence.")
```

```
>grep("second", text)
```

```
[1] 2
```

grep はマッチした位置を返す

```
>grep("second", text, value=T)
```

```
[1] "And this is ..."
```



Package gsubfn (1)

```
>library(gsubfn)
```

```
>text <- c("This is a first  
example sentence.", "And  
this is a second example  
sentence.")
```

```
>strapply(text, "first")
```

```
[[1]]
```

```
[1] "first"
```

```
[[2]]
```

```
NULL
```

```
>strapply(text, "is")
```

```
[[1]]
```

```
[1] "is" "is"
```

```
[[2]]
```

```
[1] "is" "is"
```



Package gsubfn (2)

```
gsub(pattern, replacement, x, ignore.case=F)
```

```
>gsub("a", "the", text)
```

```
[1] "This is the first exthemple sentence."
```

```
[2] "And this is the second exthemple sentence."
```

```
>gsub(" a ", " the ", text)
```

```
[1] "This is the first example sentence."
```

```
[2] "And this is the second example sentence."
```

```
>text.2 <- gsub(" a ", " the ", text) #テキストに格納
```



Statistics and Data Analysis

- Parametric Tests パラメトリック・テスト
 - Independent sample t-tests
 - Paired sample t-tests
 - One sample t-tests
 - Correlation
- Nonparametric tests ノンパラメトリック・テスト
 - Shapiro-Wilks test for normality
 - Wilcoxon signed-rank test (Mann-Whitney U)
 - Chi square test
- Linear Models and ANOVA 線形モデル



Basic parametric inferential statistics

Independent sample t-tests:

```
> t.test(Pre2[Group=="A"],  
+ Pre2[Group=="B"],  
+ paired=FALSE)
```

} Pre2テストの AとBグループの比較

Welch Two Sample t-test

```
data: Learning[Group == "A"] and Learning[Group == "B"]  
t = 1.6117, df = 53.275, p-value = 0.1129  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 -0.0179193  0.1645725  
sample estimates:  
mean of x mean of y  
0.7764516 0.7031250
```



Basic parametric inferential statistics

Independent sample t-tests: 独立2標本 t検定

```
> t.test(Pre2[Group=="A"],  
+ Pre2[Group=="B"],  
+ paired=FALSE,  
+ var.equal=TRUE)
```

Welch Two Sample t-test

```
data: Learning[Group == "A"] and Learning[Group == "B"]  
t = 1.601, df = 61, p-value = 0.1145  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 -0.0179193  0.1645725  
sample estimates:  
mean of x mean of y  
0.7764516 0.7031250
```



Basic parametric inferential statistics

Independent sample t-tests: 独立2標本 t検定

```
> t.test(Pre2[Group=="A"],  
+ Pre2[Group=="B"],  
+ paired=FALSE,  
+ var.equal=TRUE,  
+ alternative="greater")
```

Welch Two Sample t-test

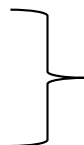
```
data: Learning[Group == "A"] and Learning[Group == "B"]  
t = 1.601, df = 61, p-value = 0.5727  
alternative hypothesis: true difference in means is greater than 0  
95 percent confidence interval:  
-0.003169388      Inf  
sample estimates:  
mean of x mean of y  
0.7764516 0.7031250
```



Basic parametric inferential statistics

Paired sample t-test: 対応のある2標本 t検定

```
> t.test(Pre4[Group=="A"],  
+ Pre3[Group=="A"],  
+ paired=TRUE)
```

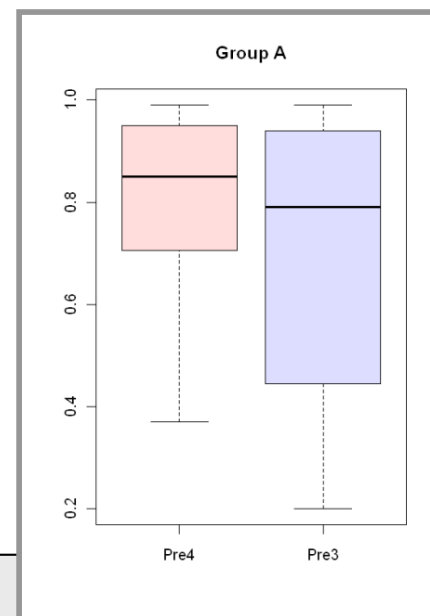


グループAの3回目と4回目の比較

Paired t-test

```
data: Pre4[Group == "A"] and Pre3[Group == "A"]  
t = 2.4054, df = 30, p-value = 0.02253  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 0.01641059 0.20100876  
sample estimates:  
mean of the differences  
      0.1087097
```

```
> boxplot(Pre4[Group=="A"],  
+ Pre3[Group=="A"],  
+ col=c("#ffdddd", "#ddddff"),  
+ names=c("Pre4", "Pre3"), main="Group A")
```





Basic parametric inferential statistics

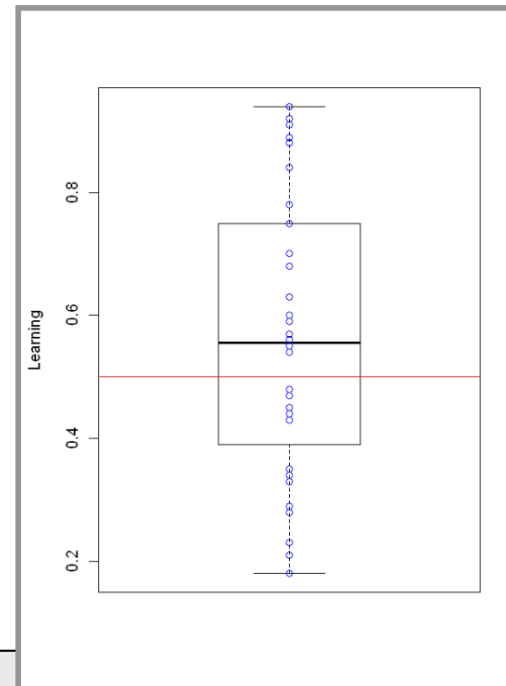
One sample t-test: 母平均との差の検定

```
> t.test(Learning[Group=="B"], mu=0.5, alternative="greater")
```

One Sample t-test

```
data: Learning[Group == "B"]  
t = 1.5595, df = 31, p-value = 0.06452  
alternative hypothesis: true mean is greater than 0.5  
95 percent confidence interval:  
 0.4945469      Inf  
sample estimates:  
mean of x  
 0.5625
```

```
> boxplot(Learning[Group=="B"],  
+ names="Group B", ylab="Learning")  
> lines(c(0,2), c(0.5, 0.5), col="red")  
> points(c(rep(1,length(Learning[Group=="B"]))),  
+ Learning[Group=="B"], pch=21, col="blue")
```





Basic parametric inferential statistics

Correlation: 相関分析

```
> cor.test(Prel, Learning, method="pearson")
```

Pearson's product-moment correlation

data: Prel and Learning

t = 9.2461, df = 61, p-value = 3.275e-13

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

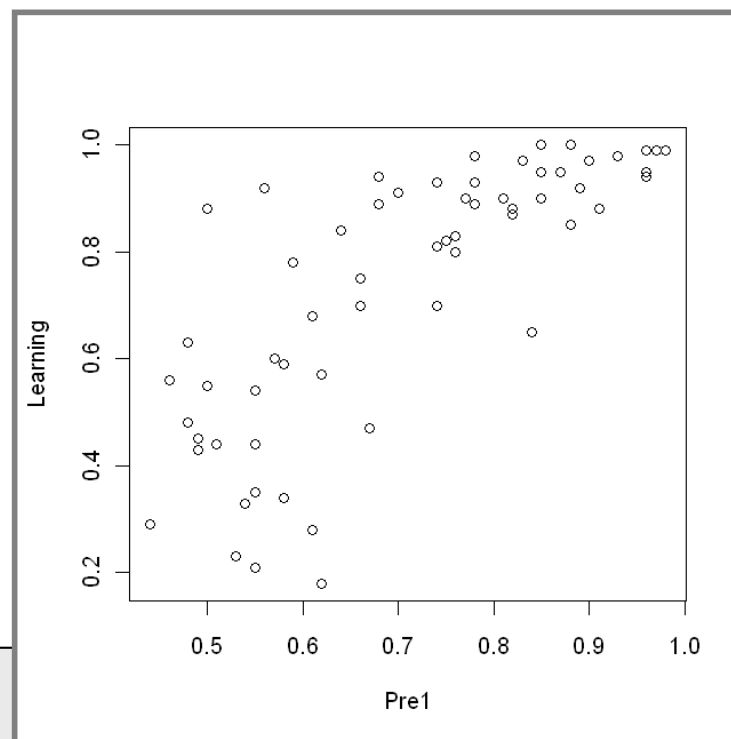
0.6366698 0.8506815

sample estimates:

cor

0.7639292

```
> plot(Prel, Learning)
```





Basic parametric inferential statistics

Correlation (fancier plot example):

```
> cor.test(Prel, Learning, method="pearson")
```

Pearson's product-moment correlation

data: Prel and Learning

t = 9.2461, df = 61, p-value = 3.275e-13

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

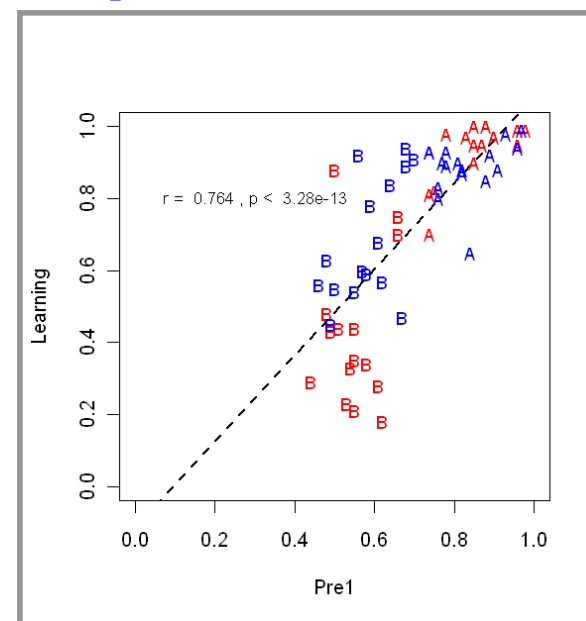
0.6366698 0.8506815

sample estimates:

cor

0.7639292

```
> plot(Learning~Prel, ylim=c(0,1), xlim=c(0,1), ylab="Learning", xlab="Prel", type="n")
> abline(lm(Learning~Prel), col="black", lty=2, lwd=2)
> points(Learning[Group=="A"&Condition=="High"]~Prel[Group=="A"&Condition=="High"],
+ pch=65, col="red", cex=0.9)
> points(Learning[Group=="A"&Condition=="Low"]~Prel[Group=="A"&Condition=="Low"],
+ pch=65, col="blue", cex=0.9)
> points(Learning[Group=="B"&Condition=="High"]~Prel[Group=="B"&Condition=="High"],
+ pch=66, col="red", cex=0.9)
> points(Learning[Group=="B"&Condition=="Low"]~Prel[Group=="B"&Condition=="Low"],
+ pch=66, col="blue", cex=0.9)
> legend(2.5,1.0, c("LV Training", "HV Training"), pch=c(19), col=c("blue","red"), bty="y")
> yCor <- cor.test(Prel, Learning, method="pearson")
> text(0.3,0.8, paste("r = ", format(myCor$estimate,digits=3),",", p < ", format(myCor$p.value,digits=3)), cex=0.8)
```





Statistics and Data Analysis

Are my data normally distributed? 正規性の検定

```
> t.test(Learning[Condition=="High"&Group=="A"],  
+ Learning[Condition=="Low"&Group=="A"])
```

Welch Two Sample t-test

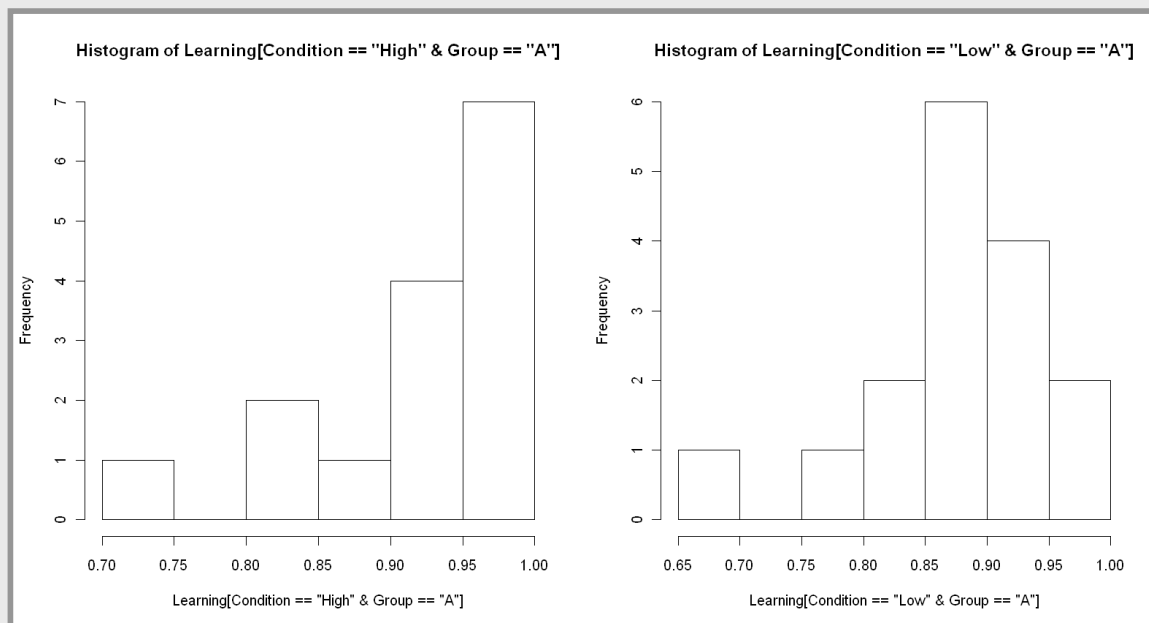
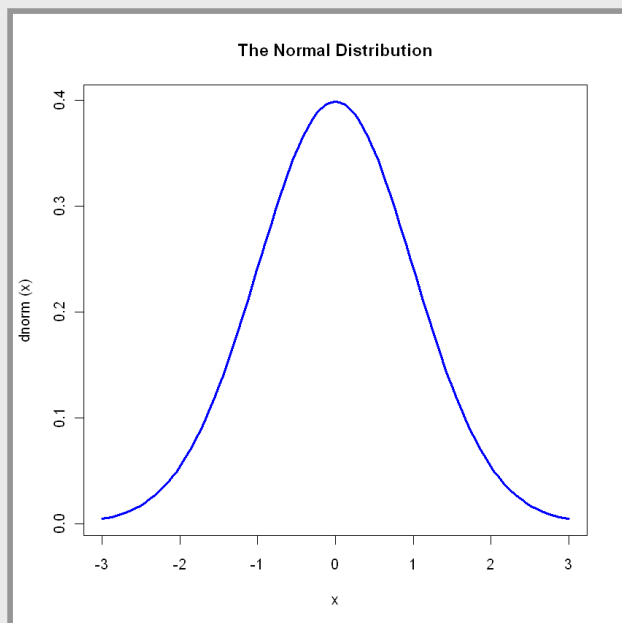
```
data: Learning[Condition == "High" & Group == "A"] and  
      Learning[Condition == "Low" & Group == "A"]  
t = 1.457, df = 28.422, p-value = 0.1561  
alternative hypothesis: true difference in means is not equal to 0  
95 percent confidence interval:  
 -0.01764821  0.10481488  
sample estimates:  
mean of x mean of y  
0.9273333 0.8837500
```



Statistics and Data Analysis

Are my data normally distributed?

```
> plot(dnorm,-3,3,col="blue",lwd=3,main="The Normal Distribution")
> par(mfrow=c(1,2))
> hist(Learning[Condition=="High"&Group=="A"])
> hist(Learning[Condition=="Low"&Group=="A"])
```





Statistics and Data Analysis

Are my data normally distributed?

```
> shapiro.test(Learning[Condition=="High"&Group=="A"])
```

```
Shapiro-Wilk normality test
```

```
data: Learning[Condition == "High" & Group == "A"]  
W = 0.7858, p-value = 0.002431
```

```
> shapiro.test(Learning[Condition=="Low"&Group=="A"])
```

```
Shapiro-Wilk normality test
```

```
data: Learning[Condition == "Low" & Group == "A"]  
W = 0.8689, p-value = 0.02614
```



Basic nonparametric inferential statistics

Wilcoxon signed-rank / Mann-Whitney U tests:

```
> wilcox.test(Learning[Condition=="High"&Group=="A"],  
+ Learning[Condition=="Low"&Group=="A"],  
+ exact=FALSE,  
+ paired=FALSE)
```

Wilcoxon rank sum test with continuity correction

```
data: Learning[Condition == "High" & Group == "A"] and  
      Learning[Condition == "Low" & Group == "A"]  
W = 173.5, p-value = 0.03580  
alternative hypothesis: true location shift is not equal to 0
```



Basic nonparametric inferential statistics

Chi square test: カイ2乗検定

```
> x <- matrix(c(
+ length(Learning[Group=="A"&Condition=="High"&Gender=="F"]),
+ length(Learning[Group=="A"&Condition=="Low"&Gender=="F"]),
+ length(Learning[Group=="B"&Condition=="High"&Gender=="F"]),
+ length(Learning[Group=="B"&Condition=="Low"&Gender=="F"])),
+ ncol=2)
> x
      [,1] [,2]
[1,]    4   12
[2,]   10    7
> chisq.test(x)
```

Pearson's Chi-squared test with Yates' continuity correction

data: x

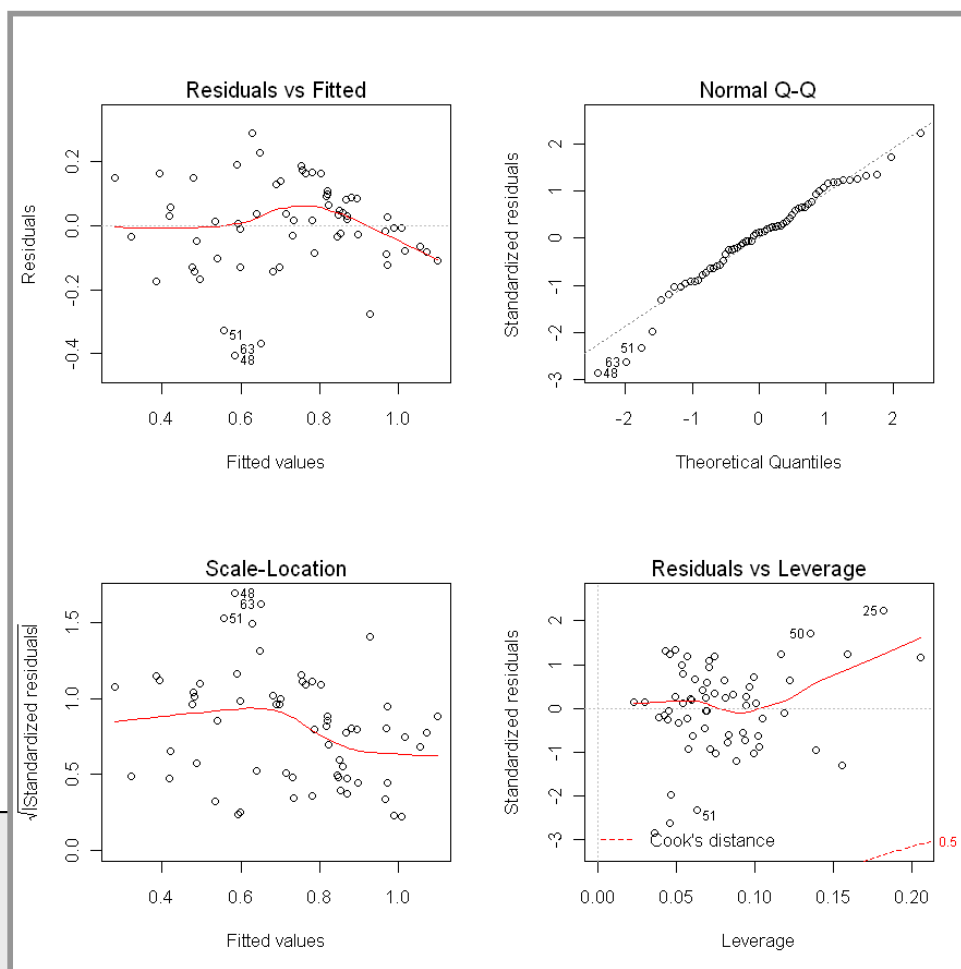
X-squared = 2.5999, df = 1, p-value = 0.1069



Linear models and ANOVA

Linear models: 線形モデル

```
> myModel <- lm(Learning ~ Pre1 + Pre2 + Pre3 + Pre4)
> par(mfrow=c(2,2))
> plot(myModel)
```





Linear models and ANOVA

Linear models: 線形モデル

```
> summary(myModel)

Call:
lm(formula = Learning ~ Pre1 + Pre2 + Pre3 + Pre4)

Residuals:
    Min       1Q   Median       3Q      Max
-0.40518 -0.08460  0.01707  0.09170  0.29074

Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) -0.22037     0.11536   -1.910  0.061055 .
Pre1         1.05299     0.12636    8.333 1.70e-11 ***
Pre2         0.41298     0.10926    3.780 0.000373 ***
Pre3         0.07339     0.07653    0.959 0.341541
Pre4        -0.18457     0.11318   -1.631 0.108369
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.1447 on 58 degrees of freedom
Multiple R-squared:  0.6677,    Adjusted R-squared:  0.6448
F-statistic: 29.14 on 4 and 58 DF,  p-value: 2.710e-13
```



Linear models and ANOVA

Linear models: 線形モデル

```
> step(myModel, direction="backward")
```

```
Start: AIC=-238.8
```

```
Learning ~ Pre1 + Pre2 + Pre3 + Pre4
```

	Df	Sum of Sq	RSS	AIC
- Pre3	1	0.01925	1.2332	-239.81
<none>			1.2140	-238.80
- Pre4	1	0.05566	1.2696	-237.98
- Pre2	1	0.29902	1.5130	-226.93
- Pre1	1	1.45347	2.6675	-191.21

```
Step: AIC=-239.81
```

```
Learning ~ Pre1 + Pre2 + Pre4
```

	Df	Sum of Sq	RSS	AIC
- Pre4	1	0.03810	1.2713	-239.89
<none>			1.2332	-239.81
- Pre2	1	0.28225	1.5155	-228.83
- Pre1	1	1.54780	2.7810	-190.58

...

...

```
Step: AIC=-239.89
```

```
Learning ~ Pre1 + Pre2
```

	Df	Sum of Sq	RSS	AIC
<none>			1.2713	-239.89
- Pre2	1	0.24997	1.5213	-230.59
- Pre1	1	1.52516	2.7965	-192.23

```
Call:
```

```
lm(formula = Learning ~ Pre1 + Pre2)
```

```
Coefficients:
```

(Intercept)	Pre1	Pre2
-0.2864	1.0629	0.3627



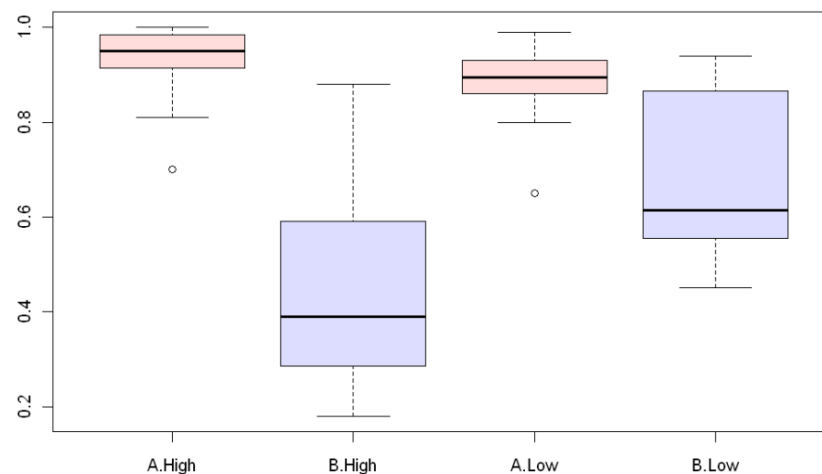
Linear models and ANOVA

ANOVA: 分散分析

```
> myANOVA <- aov(Learning~Group*Condition)
> summary(myANOVA)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
Group	1	1.8454	1.84537	81.7106	9.822e-13	***
Condition	1	0.1591	0.15910	7.0448	0.0102017	*
Group:Condition	1	0.3164	0.31640	14.0100	0.0004144	***
Residuals	59	1.3325	0.02258			

```
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
> boxplot(Learning~Group*Condition,col=c("#ffdddd","#ddddff"))
```





Linear models and ANOVA

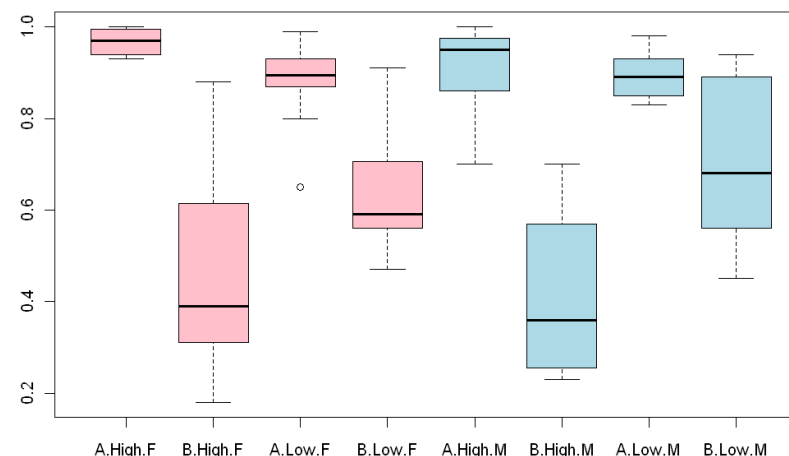
ANOVA: 分散分析

```
> myANOVA2 <- aov(Learning~Group*Condition+Gender)
> summary(myANOVA2)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
Group	1	1.84537	1.84537	80.3440	1.523e-12	***
Condition	1	0.15910	0.15910	6.9270	0.010861	*
Gender	1	0.04292	0.04292	1.8688	0.176886	
Group:Condition	1	0.27378	0.27378	11.9201	0.001043	**
Residuals	58	1.33216	0.02297			

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

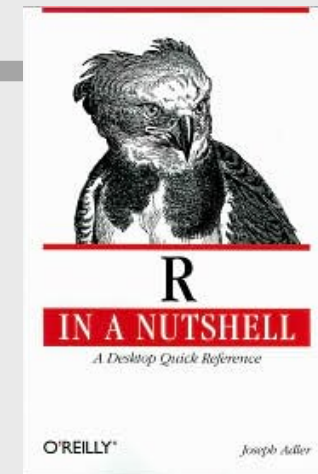
```
> boxplot(Learning~Group*Condition+Gender,
+ col=c(rep("pink",4),rep("light blue",4)))
```





その他の R 関連サイト

- R wiki:
<http://rwiki.sciviews.org/doku.php>
- R graph gallery:
<http://addictedtor.free.fr/graphiques/thumbs.php>
- Kickstarting R:
<http://cran.r-project.org/doc/contrib/Lemon-kickstart/>



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