〈平成20年度文部科学省大学国際戦略本部強化事業経費による出張報告〉

20th Annual EAIE Conference

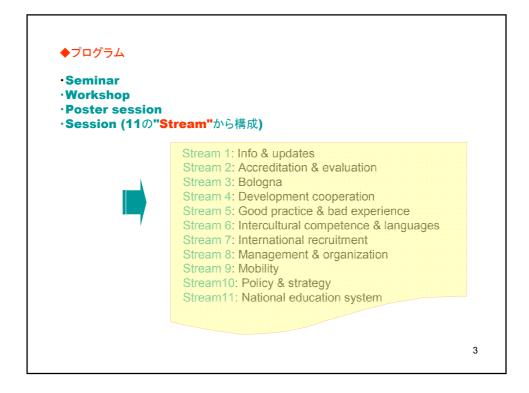
"Redesigning the map of European higher education"

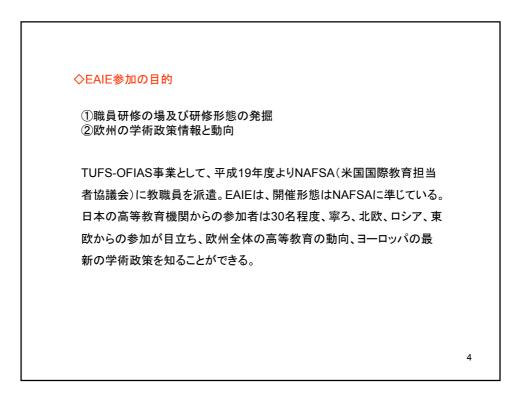
European Association for International Education 10-13 September 2008 Antwerp, Belgium

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報告者:佐久間敬喜(東京外国語大学研究協力課)

EAIE組織構成	
〇2008年9月9(火)On-site-Registration 〇参加者約3000人(北欧、ロシア、EU諸国、英国、アジア、アメリカ、アフリカ等、約 35か国)	ל
 ○EAIEの組織・プログラム ◆組織 President Steering Committee等 Professional Sections (9のセクションが、ワークショップ、セッションを担当) ACE: Admissions Officers and Credential Evaluators EBS: Economics and Business Studies ECC: Educational Cooperation with Developing Countries International Relations Manager ILCOM: Languages for Intercultural Communication and Mobility M&R: Marketing and Recruitment MOPILE: Management of Programmers in Lifelong Education SAFSA: Study Abroad and Foreign Student Advisors SWING: Stage, Work Placement and Internship Group 	
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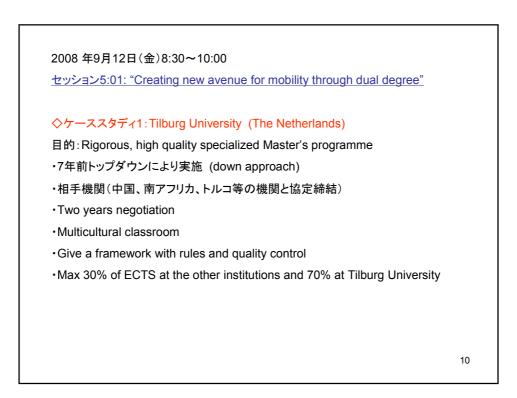


〈EAIE-WORKSHOP〉 "Development intercultural working skills via international placement" ①	
1) 自己紹介による相互の文化の相違点と類似点の確認 →誤解の解消	
 2) 個人、仕事上の国際的な経験 4分間:グループ別に、情報収集方法について立案(参加者全体にインタビュー) 7分間:情報収集 4分間:情報の分析とプレゼンテーションの準備 2分間:プレゼンテーション →異文化適用能力 	
 3)出身国別討議 ①自国の文化に共通した価値 ②国内での地域における価値観の相違 ③共通に認識している社会的ルール("Silly wife") →他国の文化との相違と類似の認識 	
6	



(EAIE-SEMINAR)	
2008年9月11日(木)09:30-11:30	
<u>セミナー : "Beyond 2010:The future of the European Higher Education Area"</u> ・ボローニアプロセス第1期 : 1999~2009 ・ボローニアプロセス第2期 : 2010~2020	
◇教育のTransparency ◇2020年までの目標 : Global Attractiveness Intercultural sensitiveness Quality assurance Maintain means and capacity of higher education Modify the curriculum	
 Eagerness of students and huge step attitude Wideness Readiness to adapt new conditions 	
◇政策としてのボローニアプロセスとボトムアップ 8	







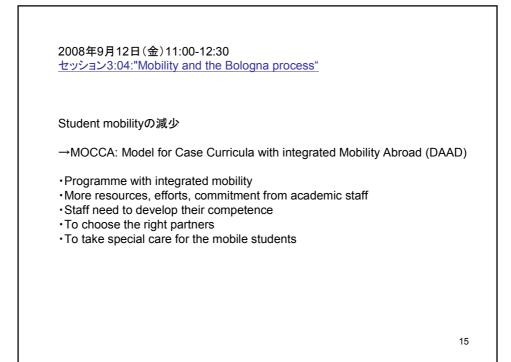


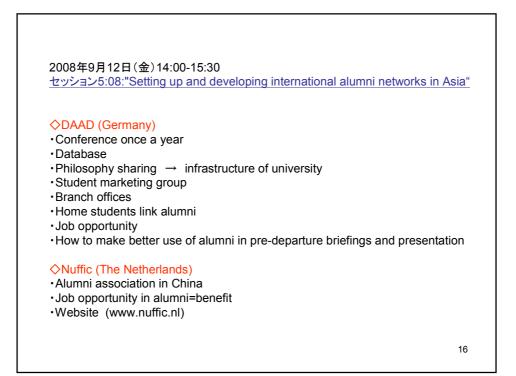
2008 年9月12日(金)8:30~10:00 セッション5:01: "Creating new avenue for mobility through dual degree" ケーススタディ2-1:Latrobe University (Melbourne, Australia) 実施形態 Home institution: yr 1 相手機関により実施形態が異なる。 Home institution: yr 2 授業料の支払い形態も異なる。 LTU: yr 3

Home institution: yr 1 Home institution: yr 2 LTU: yr 3 LTU: yr 4 Home institution: yr 5

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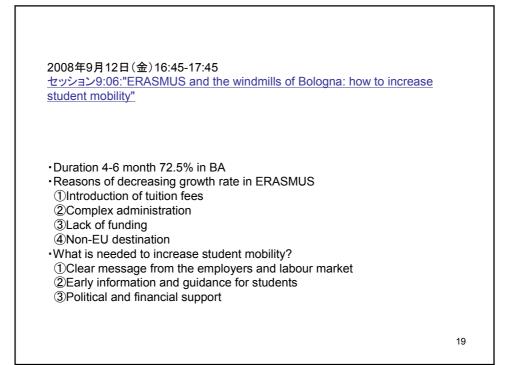




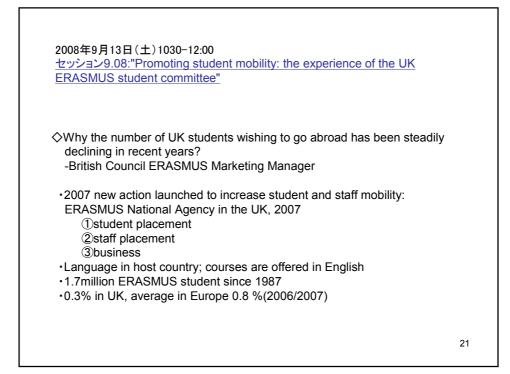


2008年9月12日(金)14:00-15:30 セッション5:08:"Setting up and developing international alumni networks in	<u>Asia"</u>
(DAAD参考情報)	
 Expectation: Duration of stay abroad reduced in Bachelor and Master programmes compared to traditional programmes 	
 <u>Effect of experience abroad for recruitment (internationally oriented</u> <u>companies)</u> worse and bad= 0%, higher=53%, much higher 29% 	
 Why mobility? ①Fostering personnel and professional development ②Enhancing employmentability in a global employment ③Meeting the needs of the global labour market ④Creating beneficial leaning experience ⑤ Promoting global citizenship 	
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2008年9月12日(金)16:45-17:45 <u>セッション9:06:"ERASMUS and the windmills of Bologna: how to increase</u> <u>student mobility"</u>	
DAAD statistics: • Constant slowdown in the growth rate of student mobility in the last years • Total number of BA/MA mobile students2007/2008: 385,467 BA: 329,808 MA: 55,659 • Annual increase 2003/2004 9.2% 2004/2005 6.3% 2005/2006 5.2% 2006/2007 3.4% • 2012年までの数値目標 300万人(累数)	
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2008年9月13日(土)1030	
セッション9.08:"Promotir ERASMUS student con	ig student mobility: the experience of the UK imittee"
Africa (outside Eur	is sufficient all over the world, USA, Australia, South ope), declining language learning. K students have paid jobs (Market is competitive.)
連携:Annual Confe →・LLP (Lifelong Learr The importance of p The importance of p The importance of p	Essay contest) ESSay contest) ESC(UK Erasmus Student Committee, Brussels)との rence 2008, "ERASMUS and Employmentability" ing Programme) 2007-2013 placement for enterprises placement for HEI placement for students t-one year after the launch of the LLP; new model for

