2024

言語文化学部・国際社会学部・国際日本学部

英語による科目一覧

List of Undergraduate Lectures in English



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- 授業によっては、履修希望者が多すぎる場合、授業担当者の意向で受講者数の制限や選抜を行うことがあります。これらの授業を履修するには、初回の授業に参加する必要があります。必ずシラバスを確認してください。 In order to enhance learning, lecturers may opt to limit the number of students or screen students for some courses. <u>Students must attend the first lesson to be eligible for selection</u>. Please refer to the syllabus of each course for details.
- 科目の種類によって、履修できる学年や条件が異なります。

Course categories with their target years and corresponding levels of content difficulty are shown below.

区分 Category	履修年次 Year	難易度 Difficulty
教養科目/世界教養科目	1年次以上	前提知識を必要としない入門レベル
Liberal Arts Courses/Global Liberal Arts Subjects	1st & above	assumes no background knowledge
導入科目	1年次以上	最低限の前提知識が必要
Introductory Courses/Introductory Subjects	1st & above	assumes minimum background
introductory Courses/introductory Subjects	ist & above	knowledge
概論科目	2年次以上	当該分野のごく基礎的な知識が必要
Survey Courses/Survey Subjects	2nd & above	assumes some background knowledge
専門科目/選択科目	2/3 年次以上	当該分野の基礎的な知識が必要
等で作り 選が付け Major Courses/Elective Subjects	2/3 中队丛上 2nd/3rd & above	assumes relatively advanced level of
Major Courses/Elective Subjects	Znw sru & above	background knowledge

※「教養科目」「専門科目」は 2019 年度入学以降の学生対象の科目区分名、「世界教養科目」「選択科目」は 2018 年度以前入学の学生対象の科目区分名です。

● 教養科目/世界教養科目、言語文化学部の導入科目のうちいくつかの授業は、英語のみによる講義に慣れていない学生向けに、より平易な英語で開講されます。成績は原則として英語力ではなく、講義の内容についての理解力に基づいて評価されます。詳細はシラバスを参照してください。

Some of the Liberal Arts courses and Introductory Courses of the School of Language and Culture Studies are taught in simpler language than regular lectures in English. These courses are especially recommended to students who are not familiar with lectures taught in English only. Students are assessed by their level of understanding of the course content rather than by their English language level. See the syllabus for details.

1. 英語による科目 時間割 Timetable of Lectures in English

春学期 Spring Quarter

LA: 教養科目/世界教養科目

Liberal Arts Course/Global Liberal Arts Subjects (1st year students and above)

I: 導入科目 Introductory Course/Introductory Subjects (1st year students and above)

S: 概論科目 Survey Course/Survey Subjects (2nd year students and above)
M: 専門科目/選択科目, E: 選択科目
Major Course/Elective Subjects (2nd/3rd year students and above)

	Mon.	Tue.	Wed.	Thu.	Fri.
1	【専門/選択(M)】Philosophy and Social Thought 1: Social Movements and Its Discontent, クリス パーク [PARK, Chris]			【専門/選択(M)】European Studies A - Iberian Influence, Slavery, and East Asian Diasporas (Japan, China and Korea), ソゥザ [ROCHA DE SOUSA, Lucio]	【概論(S)】Key Topics in Sociolinguistics, ボルロンガン [BORLONGAN, Ariane]
	【教養/世界教養(LA)】 Anthropological Look at Japanese Society, 市瀬 博基 [ICHINOSE, Hiroki]	【教養/世界教養(LA)】Film Analysis, ハウカンブ [HAUKAMP, Iris]		【教養/世界教養(LA)】The World in Modern and Contemporary Japanese Literature, ホルカ [HOLCA, Irina]	【教養/世界教養(LA)】 Beginning Phonetics, カンジェミ [CANGEMI, Francesco]
	【教養/世界教養(LA)】 Development and Sustainable Development Goals,モワバド [MOWAHED, Hasibullah]	【専門/選択(M)】 Modernity, Modernism, and the Shock of the New, チルトン [CHILTON, Myles]		[専門/選択(M)] Theory and Practice on International Cooperation A, 加藤 珠比 [KATO, Tamahi]	【教養/世界教養(LA)】 Topics in Japanese Linguistics From a Comparative Perspective (1)、ニューベリーベイトン [NEWBERY-PAYTON, Laurence]
2	【専門/選択(M)】An Introduction to Functional Syntax, 中村 渉 [NAKAMURA, Akira] 【専門/選択(M)】Introduction				
	to Subtitling, パウカンブ [HAUKAMP, Iris] 【専門/選択(M)】 Sociology of Education 2, 朝倉 隆道				
	[ASAKURA, Takamichi] 【専門/選択(M)】 Understanding Cross-cultural Issues of Collective Memory: The "History Issue" in East Asia, シートン [SEATON, Philip]				
		【導入(I)】Introduction to Japan Studies, シートン [SEATON, Philip]	【教養/世界教養(LA)】Invisible Women: Debating Feminism in Japan, 邵 丹 [SHAO, Dan]	【教養/世界教養(LA)】Topics in Japanese Films in Comparative Perspective, 岡田 昭人 [OKADA, Akito]	【導入(I)】Introduction to Japanese Linguistics, 中村 彰 [NAKAMURA, Megumi]
		【概論(S)】History of Classical Japanese Literature, 西原 大輔 [NISHIHARA, Daisuke]	【教養/世界教養(LA)】 Japan's Capitals: Tokyo and Kyoto, モリス [MORRIS, Jonathan]	【概論(S)] Fact, Fiction, and Everything in Between: Autobiographical Prose in Modern Japan (and Beyond), ホルカ [HOLCA, Irina]	【専門/選択(M)】 History of Photography in Japan, ヴォワイヨ [VOYAU, Elise]
		【専門/選択(M)】State and Politics in Modern Japan, トリフ [TRIFU, Ioan]	【教養/世界教養(LA)】Reading Japanese Literature in English Translation, キョウ [QIAO, Mina]	【専門/選択(M)】Advanced Topics in Political Philosophy, 蛭田 圭 [HIRUTA, Kei]	
3			[導入(I)] Introduction to Gender: Cultural Construction of Gender in Comparison, 五十嵐 ミュゲ [IGARASHI, Müge]	【専門/選択(M)】Nation- states and International Order, 春名 展生 [HARUNA, Nobuo]	
			【専門/選択(M)】 Discussion and Debate in English for Interpreters/Translators, リッチー [RITCHIE, Zane]	【専門/選択(M)】Second Language Acquisition 1: Introduction to Second Language Acquisition, ハウザー [HAUSER, Eric]	
			【専門/選択(M)】English Through Mass Media Communication Springm, ョウ [YEO, Mei Ling]	[専門/選択(M)] Social Movements in Asia and Pacific, 友常 勉 [TOMOTSUNE, Tsutomu]	

	Mon.	Tue.	Wed.	Thu.	Fri.
	【専門/選択(M)】Diplomatic History of Modern Japan 1,木村 正美 [KIMURA, Masami]	【教養/世界教養(LA)】 International Law I, 佐藤 義明 [SATO, Yoshiaki]	教養/世界教養(LA)】Issues of Japanese Foreign Policy, ハイン [HEIN, Patrick]	【教養/世界教養(LA)】Slovene for Beginners 2, ブコヴェツ [BUKOVEC, Vesna]	【教養/世界教養(LA)】 Intercultural Communication and Miscommunication, 森田 京子 [MORITA, Kyoko]
	【専門/選択(M)】South Asian Culture Studies 1, マンダル [MANDAL, Sujit Kumar]	【教養/世界教養(LA)】Slovene for Intermediates 1, ブコヴェツ [BUKOVEC, Vesna]	【教養/世界教養(LA)】Practical Slovene, ブコヴェツ [BUKOVEC, Vesna]	【導入(I)】Introduction to Intercultural Pragmatics and Second Language Education, ツォイ [TSOY, Ekaterina]	【概論(S)】Learning strategies and English Language Education, 王 煒彤 [WANG, Wei- Tung]
4		【専門/選択(M)】Animals and Nature in Modern and Contemporary Japanese Literature, ポルカ [HOLCA, Irina]	【教養/世界教養(LA)】Reading Space in Contemporary Japanese Literature: Reality and Beyond, +30 [QIAO, Mina]	【専門/選択(M)】 Climate Change and Development, ウムジラネンゲ [UMUZIRANENGE, Gloriose]	
		【専門/選択(M)】 Task-Based Language Teaching in English as a Foreign Language, カーベンター [CARPENTER, James]	【専門/選択(M)】International Business Communication: Connecting and Communicating in the Digital Age, パタソン「PATERSON, Robert	【専門/選択(M)】Introduction to International Law, 根岸 陽太[NEGISHI, Yota]	
			【専門/選択(M)】Nineteenth Century American Novel: Kate Chopin, ダー [DERR, Jonathan]	【専門/選択(M)】West Asian and North African Culture Studies A: Culture of Turkey: A Palimpsest Survey, トウレ [TURE, Fatma]	
		【導入(I)】Introduction to Intercultural Communication and Language Education, カー ベンター [CARPENTER, James]	【教養/世界教養(LA)】Body in Contemporary Japanese Literature, キョウ [QIAO, Mina]	【教養/世界教養(LA)】Career Planning, スカダー [SCUDDER, Dylan]	【教養/世界教養(LA)】 Multiculturalism in Japan, 森田 京子 [MORITA, Kyoko]
		【専門/選択(M)】Central European Emigration and Samizdat Literature, ゲブルルト ヴァー [GEBHARTOVA, Markéta]	【教養/世界教養(LA)】History of Dissent and Social Protest in Japan, ハイン [HEIN, Patrick]	【教養/世界教養(LA)】Global Agri-food Systems, ロリーニ [LOLLINI, Niccolo]	
		【専門/選択(M)】International Law: International Human Rights Law and International Institutions, 佐藤 義明 [SATO, Yoshiaki]	【教養/世界教養(LA)】Issues on Gender and Sexualities in Contemporary Japan, 小高 麻衣子 [KODAKA, Maiko]	【教養/世界教養(LA)】 Slovene for Beginners 1, ブコヴェッ [BUKOVEC, Vesna]	
5			【教養/世界教養(LA)】Japan- Southeast Asia International Relations, バルボア [BALBOA, Jenny De Asis]	【教養/世界教養(LA)】Topics in Global Issues and Human Interests, ヤップ [YAP, Cherry]	
			【専門/選択(M)】GQ3 Global Mindset, カセラス [KARSERAS, Annette]	【専門/選択(M)】Basque History, Culture, and Society [A] (Funded by Etxepare Euskal Institutua), オルティゴーサ [ORTIGOSA, Pascual Gari]	
			【専門/選択(M)】International Business Communication, ハスン [HASAN, Zahir]		
			【専門/選択(M)】Slovene Culture in Central European Context, ブコヴェツ [BUKOVEC, Vesna]		
6				【専門/選択(M)】Gender and Globalization,徳永 理彩 [TOKUNAGA, Risa]	

秋学期 Fall Quarter

LA: 教養科目/世界教養科目
Liberal Arts Course/Global Liberal Arts Subjects (1st year students and above)
I: 導入科目 Introductory Course/Introductory Subjects (1st year students and above)
S: 概論科目 Survey Course/Survey Subjects (2nd year students and above)
M: 専門科目/選択科目, E: 選択科目
Major Course/Elective Subjects (2nd/3rd year students and above)

	Mon.	Tue.	Wed.	Thu.	Fri.
1				【専門/選択(M)】European Studies B - Iberian Studies - Japan from an Western Pespective: Books, Maps, Art, ソッザ [ROCHA DE SOUSA, Lucio]	【教養/世界教養(LA)】History of Twentieth-Century Hollywood Cinema, 入江 哲朗 [IRIE, Tetsuro]
					【概論(S)】Key Topics in Migration Linguistics, ボルロンガン [BORLONGAN, Ariane]
	【教養/世界教養(LA)】 Management and Culture in Japan,市瀬 博基 [ICHINOSE, Hiroki]	【専門/選択(M)】Modernity, Modernism, and the Shock of the New, チルトン [CHILTON, Myles]		【教養/世界教養(LA)】[COIL] International Education and Intercultural Competence, 福田 彩 [FUKUDA, Aya]	【教養/世界教養(LA)】Aging and Public Policies in Contemporary Japanese Society, ヤン ズィー [YAN, Zi]
	【教養/世界教養(LA)】The United Nations and Its Refugee Agency, 中村 恵 [NAKAMURA, Wataru]	【専門/選択(M)】TBA		【教養/世界教養(LA)】Culture, Identity and Human Violence, アップバミアゲ [APPUHAMILAGE, Udeni]	【教養/世界教養(LA)】Topics in Japanese Linguistics from a Comparative Perspective (2), ニューベリーペ イトン [NEWBERY-PAYTON, Laurence]
2	【教養/世界教養(LA)】Topics in the History of American Racism through Literature, テンタル [TYNDALL, Regan] 【専門/選択(M)】20th Century East and Southeast Asia and Politics of Memory: Focus on Japan,			【教養/世界教養(LA)】 Japan in Asia, Through Literature, ホルカ [HOLCA, Irina] 【専門/選択(M)】 Theory and Practice of Peacebuilding, 加藤 珠比 [KATO, Tamahi]	【教養/世界教養(LA)】Topics in Modern Japanese History, 木村 正美 [KIMURA, Masami] 【専門/選択(M)】 Christianity: Unity and Diversity, 丸山 空大 [MARUYAMA, Takao]
	岡田 泰平 [OKADA, Taihei] 【専門/選択(M)】 A Critical Overview of the Japanese Cinema 2, パウカンプ [HAUKAMP, Iris]				
	【概論(S)】Foreign Relations of Modern Japan: The Tokugawa Period to the Present, 木村 正美 [KIMURA, Masami]	【導入(I)】History of Modern Japanese Literature, 西原 大輔 [NISHIHARA, Daisuke]	【教養/世界教養(LA)】 Introduction to Gender in Contemporary Japan, 五十嵐 ミュゲ [IGARASHI, Müge]	【教養/世界教養(LA)】 Speech Communication, 岡田 昭人 [OKADA, Akito]	【導入(I)】Introduction to Japanese Society, シートン [SEATON, Philip]
	【専門/選択(M)】 International Protection of Refugees, 小尾 尚子 [OBI, Naoko]	【専門/選択(M)】 Japanese Performative Culture, 小野 五弥子 [ONO, Sayako]	【教養/世界教養(LA)】 Japan and International Law, ハイン [HEIN, Patrick]	【概論(S)】Postwar Japan, With a Focus on Politics and Foreign Relations, 春名 展生 [HARUNA, Nobuo]	【概論(S)] Japanese Language From the Perspective of Sociolinguistics, 嶋原 耕一 [SHIMAHARA, Koichi]
3		【専門/選択(M)】State and Politics in Contemporary Japan, トリフ [TRIFU, Ioan]	【教養/世界教養(LA)】Japanese Intellectual History, モリス [MORRIS, Jonathan]	【専門/選択(M)】Second Language Acquisition 2: Repair and Correction in Second Language Acquisition, ハウザー [HAUSER, Eric]	[専門/選択(M)] International Cooperation and Japan's Experiences, 松本 勝男 [MATSUMOTO, Katsuo]
			【教養/世界教養(LA)】Reflections on Translation: Topics in Translation Studies, 邵丹[SHAO, Dan]	[専門/選択(M)] Subaltern Studies, Aesthetic Education and Globalization, 友常 勉 [TOMOTSUNE, Tsutomu]	【専門/選択(M)】Postwar to Contemporary Art in Japan, ヴォワイヨ [VOYAU, Elise]
			【専門/選択(M)】Discussion and Debate in English for Interpreters/Translators, リッチー [RITCHIE, Zane]		【専門/選択(M)】Translation: Japanese to English, キャネル [CANNELL, David]
			【専門/選択(M)】English Through Mass Media Fall, ョウ [YEO, Mei Ling]		

	Mon.	Tue.	Wed.	Thu.	Fri.
	【教養/世界教養(LA)】 Contemporary Japanese Short Stories in English, 中上 紀 [NAKAGAMI, Nori]	【導入(I)】Gender and Sexuality in Japan, 小野 五弥子 [ONO, Sayako]	【教養/世界教養(LA)】Japan's Relations With Cambodia, Sri Lanka and Myanmar, ハイン [HEIN, Patrick]	【専門/選択(M)】Democracy in a Globalized Era,春名 展生 [HARUNA, Nobuo]	【教養/世界教養(LA)】 Culture, Power, Identities, 森田 京子 [MORITA, Kyoko]
4	【教養/世界教養(LA)】Global Images of Japan, カラン [CURRAN, Paul Robert]	【専門/選択(M)】Language, Power, and Identity in Contemporary Japanese Literature, ホルカ [HOLCA, Irina]	【教養/世界教養(LA)】Migration Dynamics in Contemporary Japan From an Anthropological Perspective, 五十嵐 ミュゲ [IGARASHI, Müge]	【専門/選択(M)】West Asian and North African Culture Studies B: Images of Turkish Women in the Popular Literature, トゥレ [TURE, Fatma]	
	【概論(S)】Survey of Asian Culture Studies 1, マンダル [MANDAL, Sujit Kumar]		【教養/世界教養(LA)】Topics in Japanese Food Culture, モリス [MORRIS, Jonathan]		
	【専門/選択(M)】 Diplomatic History of Modern Japan 2, 木村 正美 [KIMURA, Masami]		【専門/選択(M)】International Business Communication: Connecting and Communicating in the Digital Age, パタソン [PATERSON, Robert]		
			【専門/選択(M)】Twentieth Century American Novel: Ernest Hemingway, ダー [DERR, Jonathan]		
	[専門/選択(M)] China's Political Economy and its Role in the World, 曽根 康雄 [SONE, Yasuo]	【導入(I)】Introduction to American Short Stories, ローウェンスティン [LOWENSTEIN, Marc]	【教養/世界教養(LA)】Connect With Africa, 神代 ちひろ [KUMASHIRO, Chihiro]	【教養/世界教養(LA)】 Introduction to Dustainability in Contemporary Japanese Architecture, プリド [PULIDO, Jesús]	【教養/世界教養(LA)】Social Interaction in Culturally Diversifying Japan, 森田 京子 [MORITA, Kyoko]
		【導入(I)】Introduction to Interpreting, 池田 和子 [IKEDA, Kazuko]	【教養/世界教養(LA)】 Ethnographic Approaches to Japanese Social Problems, 小高 麻衣子 [KODAKA, Maiko]	【教養/世界教養(LA)】Topics in Introductory Linguistics, 市橋 久美子 [ICHIHASHI, Kumiko]	【教養/世界教養(LA)】Topics in Language Education: Learning Japanese as a Foreign Language, ニューベ リーベイトン [NEWBERY- PAYTON, Laurence]
5			【教養/世界教養(LA)】 Intercultural Communication, コミサロフ 喜美 [KOMISAROF, Kimi]	【専門/選択(M)】Thai Society, Culture, and Literature in Films, コースィット [TIPTIEMPONG, Kosit]	【概論(S)】 Survey of Japanese Literature, ローウェンスティン [LOWENSTEIN, Marc]
3			【教養/世界教養(LA)】 Japan's Foreign and Security Policy: From Yoshida Doctrine to Abe Doctrine, 李 信愛 [LEE, Shin-ae]		【専門/選択(M)】Exploring the Language Learning Process Through Language Data Analysis, 高橋 有加 [TAKAHASHI, Yuka]
			【教養/世界教養(LA)】The Making and Re-making of Foreign Identities in Post-war Japan, ハイン [HEIN, Patrick]		
			【専門/選択(M)】GQ3 Global Mindset, カセラス [KARSERAS, Annette]		
			【専門/選択(M)】International Business Communication, ハスン [HASAN, Zahir]		

夏学期 Summer Quarter

LA: 教養科目/世界教養科目

Liberal Arts Course/Global Liberal Arts Subjects (1st year students and above)
I: 導入科目 Introductory Course/Introductory Subjects (1st year students and above)
S: 概論科目 Survey Course/Survey Subjects (2nd year students and above)
M: 専門科目/選択科目, E: 選択科目
Major Course/Elective Subjects (2nd/3rd year students and above)

Intensive
【教養/世界教養(LA)】Disasters in Contemporary Japan and Asia, フィゲロア [FIGUEROA, Pablo]
【教養/世界教養(LA)】 Exploring Mental Health Topics through Interactive Group Work, 奥山 ルシンダ [OKUYAMA, Lucinda]
【教養/世界教養(LA)】Gender and Youth Culture in Japan, 小野 五弥子 [ONO, Sayako]
【教養/世界教養(LA)】Globalization and Social Change, フィゲロア [FIGUEROA, Pablo]
【教養/世界教養(LA)】International Political Economy of East Asia, バルボア [BALBOA, Jenny De Asis]
【教養/世界教養(LA)】Introduction to Tourism Management, メルヴィン [MELVIN, John]
【教養/世界教養(LA)】 Japan in International Organizations, イスマイロフ [ISMAILOV, Murod]
【教養/世界教養(LA)】Linguistic Diversity in Japan, 久留須 健一郎 [KURUSU, Kenichiro]
【導入(I)】An Invitation to Linguistics: Form, Structure, Meaning, and Use of Language, 瀬楽 亨 [SERAKU, Toru]
【専門/選択(M)】Genocide, War, and Imperialism, マニュエル・ヤン [YANG, Manuel]
【專門/選択(M)】The Practical Aspects of the International Organizations,横井 幸生 [YOKOI, Yukio]
【専門/選択(M)】The United Nations: the Organization and Its Work, 高瀬 千賀子 [TAKASE, Chikako]
【専門/選択(M)】Translation: Japanese to English, キャネル [CANNELL, David]

冬学期 Winter Quarter

Intensive
【教養/世界教養(LA)】Human Security in Japan's Foreign Policy, イスマイロフ [ISMAILOV, Murod]
【教養/世界教養(LA)】Japanese as a Global Language, 久留須 健一郎 [KURUSU, Kenichiro]
【導入(I)】Cultural Studies, フィゲロア [FIGUEROA, Pablo]
【概論(S)】Survey on Multicultural Japan, 林 徳仁 [LIM, Dukin]
【専門/選択(M)】Conflict and Peacebuilding in Africa, 武内 進一 [TAKEUCHI, Shinichi]
【専門/選択(M)】Gender and Career Development: An International Comparative Perspective, 石黒 久仁子 [ISHIGURO, Kuniko]
【専門/選択(M)】 International Cooperation: An Introduction, バリガ [BARRIGA, William]

2. 英語による科目 一覧 Course List

*2024年3月18日現在 As of March 18th, 2024

最新の内容は学務情報システムや掲示板を参照のこと。科目名・時間割コードは、前者が 2019 年度以降入学 者用、後者が 2018 年度以前入学者用です。

Please check the Academic Affairs System and the bulletin board for the latest information. Of the two Subject titles and Codes listed for each course, the first code is for students who entered TUFS in and after April, 2019 under the new curriculum, while the second code is for students who entered TUFS in and before AY 2018 under the previous curriculum.

世界教養プログラム Global Liberal Arts Program

- 教養科目(2019 年度以降の入学者)Liberal Arts Courses (for students in the New Curriculum from AY 2019)
- 世界教養科目 (2018 年度以前の入学者) Global Liberal Arts Subjects (for students in the Previous Curriculum)
 - ★ Simple English: この授業は、英語のみによる講義に慣れていない学生向けに、より平易な英語で開講されます。 成績は原則として英語力ではなく、講義の内容についての理解力に基づいて評価されます。

This course is taught in simpler language than regular lectures in English. It is especially recommended to students who are not familiar with lectures taught in English only. Students are assessed by their level of understanding of the course content rather than by their English language level.

履修者数を制限するため、担当教員による抽選・選抜がおこなわれる場合があります。Simple English クラスでは、 英語による講義に慣れていない学部生の履修が優先されます。履修希望者の数によっては、ISEP 生はこのクラスを履 修できない可能性があります。

To limit the number of students, the instructor might conduct a lottery or selection to determine who can register for the course. In Simple English courses, priority will be given to the undergraduates who are not used to lectures in English. ISEP students might not be able to take the course if the instructor should reduce class size.

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚→ジ Page
国際社会と地域 1/ 地球社会と共生 1A ★Simple English		森田 京子 MORITA, Kyoko	春 Spring	金 4 Fri. 4	19180006/ 180014	20
国際社会と地域 1/ 国際社会をひもとく A	International Law I	佐藤 義明 SATO, Yoshiaki	春 Spring	火 4 Tue. 4	19180007/ 180056	20
国際社会と地域 1/ 人間と環境 A	Topics in Global Issues and Human Interests	ヤップ YAP, Cherry Amor	春 Spring	木 5 Thu. 5	19180009/ 180070	20
国際社会と地域 1/ 人間と環境 A ★Simple English	Exploring Mental Health Topics through Interactive Group Work	奥山 ルシンダ OKUYAMA, Lucinda	夏 Summer	集中 Intensive	19180010/ 180071	20
国際社会と地域 1/ 国際社会をひもとく A	Introduction to Tourism Management	メルヴィン MELVIN, John	夏 Summer	集中 Intensive	19180011/ 180058	21
国際社会と地域 1/ 国際社会をひもとく A	Development and Sustainable Development Goals	モワハド MOWAHED, Hasibullah	春 Spring	月 2 Mon. 2	19180017/ 180062	21
国際社会と地域 2/ 人間と環境 B	Culture, Identity and Human Violence	アップハミァゲ APPUHAMILAGE, Udeni	秋 Fall	木 2 Thu. 2	19180019/ 180078	21
国際社会と地域 2/ 地球社会と共生 1B ★Simple English	,	森田 京子 MORITA, Kyoko	秋 Fall	金 4 Fri. 4	19180020/ 180015	21
国際社会と地域 2/ 国際社会をひもとく B	The United Nations and Its Refugee Agency	中村 恵 NAKAMURA, Megumi	秋 Fall	月 2 Mon. 2	19180021/ 180064	21
国際社会と地域 2/ 国際社会をひもとく B	Connect With Africa	神代 ちひろ KUMASHIRO, Chihiro	秋 Fall	水 5 Wed. 5	19180022/ 180065	22

科目名	授業題目名	担当教員名	学期	曜限	時間割	ヘ゜ージ゛
Subject Title	Course Title	Course Instructor	Quarter	Day, Period	コード Code	Page
多文化社会 1/ 人間と環境 A1	Global Agri-food Systems	ロリーニ LOLLINI, Niccolo	春 Spring	木 5 Thu. 5	19180026/ 180076	22
多文化社会 1/ 地球社会と共生 2B	Language Revitalization and Community	中山 俊秀 NAKAYAMA, Toshihide	冬 Winter	集中 Intensive	19180029/ 180018	22
※開講未定	Engagement		(予定)			
多文化社会 2/ 地球社会と共生 2B	[COIL] International Education and Intercultural Competence	福田 彩 FUKUDA, Aya	秋 Fall	木 2 Thu. 2	19180032/ 180022	22
教養としての言語学 1/ ことばの不思議 A	Beginning Phonetics	カンジェミ CANGEMI, Francesco	春 Spring	金 2 Fri. 2	19180035/ 180032	22
教養としての言語学 2/ ことばとコミュニケーション B	Speech Communication	岡田 昭人 OKADA, Akito	秋 Fall	木 3 Thu. 3	19180037/ 180037	22
教養としての言語学 2/ ことばとコミュニケーション B	Topics in Introductory Linguistics	市橋 久美子 ICHIHASHI, Kumiko	秋 Fall	木 5 Thu. 5	19180038/ 180038	23
文化と芸術 1/ 文化のおもしろさ A1	Topics in Japanese Films in Comparative Perspective	岡田 昭人 OKADA, Akito	春 Spring	木 3 Thu. 3	19180053/ 180041	23
文化と芸術 1/ 文化のおもしろさ A1	Invisible Women: Debating Feminism in Japan	邵 丹 SHAO, Dan	春 Spring	水 3 Wed. 3	19180054/ 180044	23
文化と芸術 2/ 世界の文化 B	History of Twentieth- Century Hollywood Cinema	入江 哲朗 IRIE, Tetsuro	秋 Fall	金 1 Fri. 1	19180055/ 180054	23
文化と芸術 2/ 文化のおもしろさ B1	Global Images of Japan	カラン CURRAN, Paul Robert	秋 Fall	月 4 Mon. 4	19180056/ 180047	23
文化と芸術 2/ 文化のおもしろさ B 1	Reflections on Translation: Topics in Translation Studies	邵 丹 SHAO, Dan	秋 Fall	水 3 Wed. 3	19180060/ 180050	23
文化と芸術 2/ 世界の文化 B ★Simple English	Topics in the History of American Racism through Literature	ティンダル TYNDALL, Regan	秋 Fall	月 2 Mon. 2	19180061/ 180053	24
キャリアテ゛サ゛イン論 1/ キャリアテ゛サ゛イン論 1A	Career Planning	スカダー SCUDDER, Dylan	春 Spring	木 5 Thu. 5	19180225/ 180025	24
日本の現在を知る 1/ 世界の中の日本 A	Issues of Japanese Foreign Policy	ハイン HEIN, Patrick	春 Spring	水 4 Wed. 4	19180090/ 180165	24
日本の現在を知る 1/ 世界の中の日本 A	Japan-Southeast Asia International Relations	バルボア BALBOA, Jenny De Asis	春 Spring	水 5 Wed. 5	19180091/ 180184	24
日本の現在を知る 1/ 世界の中の日本 A	Japan in International Organizations	イスマイロフ ISMAILOV, Murod	夏 Summer	集中 Intensive	19180092/ 180164	24
日本の現在を知る 1/ 世界の中の日本 A	Anthropological Look at Japanese Society	市瀬 博基 ICHINOSE, Hiroki	春 Spring	月 2 Mon. 2	19180093/ 180169	24
日本の現在を知る 1/ 世界の中の日本 A	International Political Economy of East Asia	バルボア BALBOA, Jenny De Asis	夏 Summer	集中 Intensive	19180095/ 180175	24
日本の現在を知る 1/ 世界の中の日本 A	Disasters in Contemporary Japan and Asia	フィゲロア FIGUEROA, Pablo	夏 Summer	集中 Intensive	19180096/ 180181	25
日本の現在を知る 1/ 世界の中の日本 A	Globalization and Social Change	フィゲロア FIGUEROA, Pablo	夏 Summer	集中 Intensive	19180097/ 180182	25
日本の現在を知る 2/ 世界の中の日本 B	Ethnographic Approaches to Japanese Social Problems	小高 麻衣子 KODAKA, Maiko	秋 Fall	水 5 Wed. 5	19180098/ 180186	25
日本の現在を知る 2/ 世界の中の日本 B	Japan and International Law	ハイン HEIN, Patrick	秋 Fall	水 3 Wed. 3	19180099/ 180205	25
日本の現在を知る 2/ 世界の中の日本 B	Management and Culture in Japan	市瀬 博基 ICHINOSE, Hiroki	秋 Fall	月 2 Mon. 2	19180100/ 180187	25
日本の現在を知る 2/ 世界の中の日本 B	Japan's Foreign and Security Policy: From Yoshida Doctrine to Abe Doctrine	李 信愛 LEE, Shin-ae	秋 Fall	水 5 Wed. 5	19180101/ 180188	25
日本の現在を知る 2/ 世界の中の日本 B ★Simple English	Aging and Public Policies in Contemporary Japanese Society	YAN, Zi	秋 Fall	金 2 Fri. 2	19180102/ 180189	26
日本の現在を知る 2/ 世界の中の日本 B	Japan's Relations With Cambodia, Sri Lanka and Myanmar	ハイン HEIN, Patrick	秋 Fall	水 4 Wed. 4	19180103/ 180194	26
日本の現在を知る 2/ 世界の中の日本 B	Migration Dynamics in Contemporary Japan From an Anthropological Perspective	五十嵐 ミュゲ IGARASHI, Müge	秋 Fall	水 4 Wed. 4	19180104/ 180200	26

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科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	Day,	コード	ページ Page
			•	Period	Code	
日本の現在を知る 2/ 世界の中の日本 B	Introduction to Gender in Contemporary Japan	五十嵐 ミュゲ IGARASHI, Müge	秋 Fall	水 3 Wed. 3	19180105/ 180199	26
日本の現在を知る 2/	Intercultural	コミサロフ 喜美	秋	水 5	19180106/	26
世界の中の日本B	Communication	KOMISAROF, Kimi	Fall	Wed. 5	180197	20
日本の現在を知る 2/	Human Security in Japan's	イスマイロフ	冬	集中	19180107/	26
世界の中の日本 B	Foreign Policy	ISMAILOV, Murod	Winter	Intensive	180196	
日本の現在を知る 1/	Issues on Gender and	小高 麻衣子	春	水 5	19180108/	26
世界の中の日本 A	Sexualities in	KODAKA, Maiko	Spring	Wed. 5	180202	
日本の言語を知る 1/	Contemporary Japan Topics in Japanese	ニューベリーペイトン	春	金 2	19180110/	27
世界の中の日本A	Linguistics From a	NEWBERY-PAYTON,	Spring	Fri. 2	180166	21
	Comparative Perspective	Laurence				
	(1)					
日本の言語を知る 1/	Linguistic Diversity in	久留須 健一郎	夏	集中	19180111/ 180167	27
日本の言語を知る1	Japan	KURUSU, Kenichiro	Summer	Intensive		97
日本の言語を知る 1/ 世界の中の日本 A	Reading Japanese Literature in English	キョウ QIAO, Mina	春 Spring	水 3 Wed. 3	19180112/ 180179	27
世外の中の日本 A	Translation	QIAO, Mina	Spring	wea. 5	100173	
日本の言語を知る 2/	Topics in Japanese	ニューベリーペイトン	秋	金 2	19180114/	27
世界の中の日本 B	Linguistics from a	NEWBERY-PAYTON,	Fall	Fri. 2	180208	
	Comparative Perspective	Laurence				
日本の言語を知る 2/	(2) Japanese as a Global	久留須 健一郎	冬	集中	19180115/	27
世界の中の日本B	Language	人留須 健一郎 KURUSU, Kenichiro	≪ Winter	乗甲 Intensive	180198	41
日本語を教える 2/	Topics in Language	ニューベリーペイトン	秋	金 5	19180121/	28
世界の中の日本B	Education: Learning	NEWBERY-PAYTON,	Fall	Fri. 5	180193	20
	Japanese as a Foreign	Laurence				
	Language					
日本の文学と文化を知る 1/	Gender and Youth Culture	小野 五弥子	夏	集中	19180122/	28
世界の中の日本A	in Japan	ONO, Sayako	Summer	Intensive	180168	
日本の文学と文化を知る 1/	Reading Space in Contemporary Japanese	キョウ	春	水 4	19180123/ 180172	28
日本の文学と文化を知る1	Literature: Reality and	QIAO, Mina	Spring	Wed. 4	100172	
	Beyond					
日本の文学と文化を知る 1/	Body in Contemporary	キョウ	春	水 5	19180124/	28
世界の中の日本 A	Japanese Literature	QIAO, Mina	Spring	Wed. 5	180173	
日本の文学と文化を知る 1/			春	水 3	19180125/	28
世界の中の日本A	Kyoto	MORRIS, Jonathan	Spring	Wed. 3	180176	
日本の文学と文化を知る 1/	Multiculturalism in Japan	森田 京子	春	金 5	19180126/	29
世界の中の日本 A 日本の文学と文化を知る 1/	Tiles Assalssis	MORITA, Kyoko ハウカンプ	Spring 春	Fri. 5 火 2	180177 19180127/	29
世界の中の日本A	Film Analysis	HAUKAMP, Iris	否 Spring	火 2 Tue. 2	180183	29
日本の文学と文化を知る 1/	The World in Modern and	TIAOKAWI, IIIS ホルカ	春	木 2	19180129/	29
世界の中の日本A	Contemporary Japanese	HOLCA, Irina	Spring	Thu. 2	180180	23
四列の十の日本11	Literature	·	opring	111d, 2		
日本の文学と文化を知る 2/	Introduction to	プリド	秋	木 5	19180130/	29
世界の中の日本 B	Dustainability in	PULIDO, Jesús	Fall	Thu. 5	180190	
	Contemporary Japanese Architecture					
日本の文学と文化を知る 2/	Topics in Japanese Food	モリス	秋	水 4	19180131/	30
世界の中の日本B	Culture	MORRIS, Jonathan	Fall	Wed. 4	180191	30
日本の文学と文化を知る 2/	Social Interaction in	森田 京子	秋	金5	19180133/	30
世界の中の日本 B	Culturally Diversifying	MORITA, Kyoko	Fall	Fri. 5	180207	
	Japan	1. 7. 7.	<i>x</i> 1.	I. C	101001	
日本の文学と文化を知る 2/	Japan in Asia, Through	ホルカ HOLCA Inin-	秋 E-11	木 2	19180135/	30
世界の中の日本B	Literature	HOLCA, Irina ハイン	Fall 春	Thu. 2	180211	20
歴史の中の日本を知る 1/ 世界の中の日本 A	History of Dissent and Social Protest in Japan	HEIN, Patrick	吞 Spring	水 5 Wed. 5	19180136/ 180174	30
歴史の中の日本を知る 2/	Topics in Modern Japanese	木村 正美	秋	wed. 5 金 2	19180141/	30
世界の中の日本B	History	KIMURA, Masami	Fall	並 2 Fri. 2	180201	50
歴史の中の日本を知る 2/	The Making and Re-	ハイン	秋	水 5	19180142/	30
世界の中の日本B	making of Foreign	HEIN, Patrick	Fall	Wed. 5	180203	50
	Identities in Post-war	,				
Etatal Diri	Japan	± 1 /7	<i>4</i> 1.	П.,	101001:51	6.7
歴史の中の日本を知る 2/	Contemporary Japanese	中上 紀	秋	月 4	19180143/	31
世界の中の日本 B	Short Stories in English	NAKAGAMI, Nori	Fall	Mon. 4	180204	

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚ージ Page
歴史の中の日本を知る 2/	Japanese Intellectual	モリス	秋	水 3	19180144/	31
の中の日本 B	History	MORRIS, Jonathan	Fall	Wed. 3	180195	
ヨーロッパの言語 1/	Slovene for Beginners 2	ブコヴェツ	春	木 4	19180193/	31
世界のことばA		BUKOVEC, Vesna	Spring	Thu. 4	180116	
ヨーロッパの言語 1/	Slovene for Beginners 1	ブコヴェツ	春	木 5	19180194/	31
世界のことばA		BUKOVEC, Vesna	Spring	Thu. 5	180117	
ヨーロッパの言語 1/	Slovene for Intermediates	ブコヴェツ	春	火 4	19180196/	31
世界のことばA	1	BUKOVEC, Vesna	Spring	Tue. 4	180120	
ヨーロッパの言語 1/	Practical Slovene	ブコヴェツ	春	水 4	19180197/	31
世界のことばA		BUKOVEC, Vesna	Spring	Wed. 4	180121	

言語文化学部 School of Language and Culture Studies

*国際日本学部と共通開講 Also offered as a course in the School of Japan Studies

● 導入科目 Introductory Courses

★ Simple English: この授業は、英語のみによる講義に慣れていない学生向けに、より平易な英語で開講されます。 成績は原則として英語力ではなく、講義の内容についての理解力に基づいて評価されます。

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In Simple English courses, priority will be given to the undergraduates who are not used to lectures in English. ISEP students might not be able to take the course if the instructor should reduce class size.

科目名	授業題目名	担当教員名	学期	曜限	時間割コード	ヽ゚ージ
Subject Title	Course Title	Course Instructor	Quarter	Day, Period	Code	Page
言語研究入門 8/	An Invitation to Linguistics:	瀬楽 亨	夏	集中	19211007/	32
言語研究入門 B	Form, Structure, Meaning, and Use of Language	SERAKU, Toru	Summer	Intensive	211004	
言語研究入門 8/	Introduction to Intercultural	カーペンター	春	火 5	19211008/	32
グローバルコミュニケーション研究入門 A	Communication and Language Education	CARPENTER, James	Spring	Tue.5	212001	
言語研究入門 8/	Introduction to Interpreting	池田 和子	秋	火 5	19211009/	32
グローバルコミュニケーション研究入門B		IKEDA, Kazuko	Fall	Tue.5	212003	
言語研究入門 8/	Introduction to Intercultural	ツォイ	春	木 4	19211010/	32
グローバルコミュニケーション研究入門B	Pragmatics and Second	TSOY, Ekaterina	Spring	Thu. 4	212002	
★Simple English	Language Education					
文化研究入門 2/	Gender and Sexuality in Japan	小野 五弥子	秋	火 4	19211012/	32
総合文化研究入門 B		ONO, Sayako	Fall	Tue. 4	213005	
文化研究入門 5/	Introduction to American Short	ローウェンスティン	秋	火 5	19211016/	32
総合文化研究入門 B	Stories	LOWENSTEIN, Marc	Fall	Tue.5	213006	
*日本社会入門/	Introduction to Japanese Society	シートン	秋	金 3	19J2003/	33
多言語・多文化社会論概論 B		SEATON, Philip	Fall	Fri. 3	312112	

● 概論科目 Survey Courses

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚ージ Page
アジア文化概論 1/	Survey of Asian Culture Studies	マンダル	秋	月 4	19311018/	34
文化概論 B	1	MANDAL, Sujit Kumar	Fall	Mon. 4	313019	
英語教育学概論 1/	Learning strategies and English	王 煒彤	春	金 4	19312004/	34
英語教育学概論 A	Language Education	WANG, Wei-Tung	Spring	Fri. 4	312101	
言語学概論 1/	Key Topics in Sociolinguistics	ボルロンガン	春	金1	19312008/	34
言語学概論 A		BORLONGAN, Ariane	Spring	Fri. 1	311003	
言語学概論 2/	Key Topics in Migration	ボルロンガン	秋	金 1	19312009/	34
言語学概論 B	Linguistics	BORLONGAN, Ariane	Fall	Fri. 1	311006	
文化・文学概論 2/	Survey of Japanese Literature	ローウェンスティン	秋	金 5	19312025/	34
文化・文学概論 B		LOWENSTEIN, Marc	Fall	Fri. 5	313005	
*日本語学概論 2/	Japanese Language From the	嶋原 耕一	秋	金 3	19J3011/	34
コミュニケーション論概論 B	Perspective of Sociolinguistics	SHIMAHARA, Koichi	Fall	Fri. 3	312109	

- 専門科目(2019 年度以降の入学者)Major Courses (for students in the New Curriculum from AY 2019)
- 選択科目(2018 年度以前の入学者)Elective Subjects (for students in the Previous Curriculum)

科目名	授業題目名	担当教員名	学期	曜限	時間割	ヽ゚゠゚ゞ
Subject Title	Course Title	Course Instructor	Quarter	Day, Period	コード Code	Page
北西ヨーロッパ文化研究 1 (英語文学) /	Modernity, Modernism, and the Shock of the New	チルトン CHILTON, Myles	春 Spring	火 2 Tue. 2	19411004/ 413018	35
ヨーロッハ。文化研究 A(英米文学) 北西ヨーロッハ。文化研究 2 (英米 文学) /	Modernity, Modernism, and the Shock of the New	チルトン CHILTON, Myles	秋 Fall	火 2 Tue. 2	19411005/ 413019	35
ヨーロット。文化研究 B(英米文学) 北アメリカ文化研究 3/ アメリカ文化研究 A	Nineteenth Century American Novel: Kate Chopin	ダー DERR, Jonathan	春 Spring	水 4 Wed. 4	19411008/ 413033	35
北アメリカ文化研究 3/ アメリカ文化研究 B	Twentieth Century American Novel: Ernest Hemingway	DERR, Jonathan	秋 Fall	水 4 Wed. 4	19411009/ 413034	35
中央ヨーロッパ文化研究 2/ ヨーロッパ文化研究 A	Central European Emigration and Samizdat Literature	ゲブハルトヴァー GEBHARTOVÁ, Markéta	春 Spring	火 5 Tue.5	19411019/ 413005	35
中央ヨーロッパ文化研究 2/ ヨーロッパ文化研究 A	Slovene Culture in Central European Context	ブコヴェツ BUKOVEC, Vesna	春 Spring	水 5 Wed. 5	19411023/ 413008	35
中央ヨーロッパ文化研究 2/ 中央ヨーロッパ文化研究 2	TBA	未定 TBA	秋 Fall	未定 TBA	19411024/ 413014	35
東南アジア文化研究 2/ 東南アジア文化研究 B	Thai Society, Culture, and Literature in Films	コースィット TIPTIEMPONG, Kosit	秋 Fall	木 5 Thu. 5	19411096/ 413063	36
南アジア文化研究 1/ 南アジア文化研究 A	South Asian Culture Studies 1	マンダル MANDAL, Sujit Kumar	春 Spring	月 4 Mon. 4	19411113/ 413078	36
中東文化研究 3/ 西アジア・北アフリカ文化研究 A	West Asian and North African Culture Studies A: Culture of Turkey: A Palimpsest Survey	トゥレ TURE, Fatma	春 Spring	木 4 Thu. 4	19411125/ 413085	36
中東文化研究 4/ 西アジア・北アフリカ文化研究 B	West Asian and North African Culture Studies B: Images of Turkish Women in the Popular Literature	トゥレ TURE, Fatma	秋 Fall	木 4 Thu. 4	19411127/ 413089	36
言語学 3/ 言語学 A	An Introduction to Functional Syntax	中村 渉 NAKAMURA Wataru	春 Spring	月 2 Mon. 2	19412004/ 411002	36
英語教育学研究 1/ 言語教育学研究 A	Second Language Acquisition 1: Introduction to Second Language Acquisition	ハウザー HAUSER, Eric	春 Spring	木 3 Thu. 3	19412015/ 412015	36
英語教育学研究 1/ 言語教育学研究 A	Task-Based Language Teaching in English as a Foreign Language	カーペンター CARPENTER, James	春 Spring	火 4 Tue. 4	19412017/ 412020	36
英語教育学研究 2/ 言語教育学研究 B	Exploring the Language Learning Process Through Language Data Analysis	高橋 有加 TAKAHASHI, Yuka	秋 Fall	金 5 Fri. 5	19412018/ 412017	37
英語教育学研究 2/ 言語教育学研究 B	Second Language Acquisition 2: Repair and Correction in Second Language Acquisition	ハウザー HAUSER, Eric	秋 Fall	木 3 Thu. 3	19412019/ 412018	37
コミュニケーション 論 1/ コミュニケーション 論 A	GQ3 Global Mindset	カセラス KARSERAS, Annette		水 5 Wed. 5	19412021/ 412025	37
コミュニケーション論 1/ コミュニケーション論 B	GQ3 Global Mindset	r	秋 Fall	水 5 Wed. 5	19412022/ 412026	37
通訳・翻訳論 1/ 通訳・翻訳論 A	English Through Mass Media Communication Spring	ョウ YEO, Mei Ling	春 Spring	水 3 Wed. 3	19412024/ 412028	37
通訳・翻訳論 1/ 通訳・翻訳論 A	Translation: Japanese to English	キャネル CANNELL, David	夏 Summer	集中 Intensive	19412028/ 412033	38
通訳・翻訳論 2/ 通訳・翻訳論 B	English Through Mass Media Fall	ョウ YEO, Mei Ling	秋 Fall	水 3 Wed. 3	19412031/ 412034	38
通訳・翻訳論 2/ 通訳・翻訳論 B	Translation: Japanese to English	キャネル CANNELL, David	秋 Fall	金 3 Fri. 3	19412034/ 412038	38

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	へ゜ーシ゛ Page
実践英語 1/	International Business	ハスン	春	水 5	19412036/	38
実践英語 A	Communication	HASAN, Zahir	Spring	Wed. 5	412042	
実践英語 1/	Discussion and Debate in English	リッチー	春	水 3	19412037/	38
実践英語 A	for Interpreters/Translators	RITCHIE, Zane	Spring	Wed. 3	412043	
実践英語 1/	International Business	パタソン	春	水 4	19412038/	39
実践英語 A	Communication: Connecting and	PATERSON, Robert	Spring	Wed. 4	412044	
	Communicating in the Digital Age					
実践英語 2/	International Business	ハスン	秋	水 5	19412039/	39
実践英語 B	Communication	HASAN, Zahir	Fall	Wed. 5	412045	
実践英語 2/	Discussion and Debate in English	リッチー	秋	水 3	19412040/	39
実践英語 B	for Interpreters/Translators	RITCHIE, Zane	Fall	Wed. 3	412046	
実践英語 2/	International Business	パタソン	秋	水 4	19412041/	39
実践英語 B	Communication: Connecting and Communicating in the Digital Age	PATERSON, Robert	Fall	Wed. 4	412047	
文化・文学研究 2/	Japanese Performative Culture	小野 五弥子	秋	火 3	19412044/	40
文化·文学研究 B		ONO, Sayako	Fall	Tue. 3	413109	
思想文化研究 2/	Christianity: Unity and Diversity	丸山 空大	秋	金 2	19412053/	40
思想文化研究 B		MARUYAMA, Takao	Fall	Fri. 2	413115	
*多文化社会論 1/	Understanding Cross-cultural	シートン	春	月 2	19J4002/	40
多言語·多文化社会論研究 A	Issues of Collective Memory: The	SEATON, Philip	Spring	Mon. 2	412052	
	"History Issue" in East Asia					
*日本文化 2/	A Critical Overview of the Japanese		秋	月 2	19J4017/	40
日本文化研究 B	Cinema 2	HAUKAMP, Iris	Fall	Mon. 2	413098	

国際社会学部 School of International and Area Studies

** 国際日本学部と共通開講 Also offered as a course in the School of Japan Studies

● 導入科目 Introductory Courses

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚ージ Page
世界認識論入門/	Cultural Studies	フィゲロア	冬	集中	19222003/	41
現代世界論入門IB		FIGUEROA, Pablo	Winter	Intensive	222003	
社会関係論入門/	Introduction to Gender: Cultural	五十嵐 ミュゲ	春	水 3	19222007/	41
現代世界論入門ⅢA	Construction of Gender in	IGARASHI, Müge	Spring	Wed. 3	222006	
	Comparison					
法学入門 1/	Introduction to International	根岸 陽太	春	木 4	19223002/	41
法学入門 A	Law	NEGISHI, Yota	Spring	Thu. 4	223004	

● 概論科目 Survey Courses

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^° →ジ Page
世界認識論概論/	Survey on Multicultural Japan	林 徳仁	冬	集中	19322001/	42
現代世界論概論 I B		LIM, Dukin	Winter	Intensive	322002	

- 専門科目(2019 年度以降の入学者)Major Courses (for students in the New Curriculum from AY 2019)
- 選択科目(2018 年度以前の入学者)Elective Subjects (for students in the Previous Curriculum)

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科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	Day, Period	コード Code	^° ->> ` Page
西南ヨーロッパ地域研究 3/西南ヨーロッパ地域研究 3	Basque History, Culture, and Society [A] (Funded by Etxepare Euskal Institutua)	オルティゴーサ ORTIGOSA, Pascual Gari	春 Spring	木 5 Thu. 5	19421006/ 421003	43
西南ヨーロッハ [*] 地域研究 3/ ヨーロッハ [*] 地域研究 A	European Studies A - Iberian Influence, Slavery, and East Asian Diasporas (Japan, China and Korea)	ソゥザ ROCHA DE SOUSA, Lucio	春 Spring	木 1 Thu. 1	19421008/ 421005	43
イベリア地域研究/ ヨーロッパ地域研究 B	European Studies B - Iberian Studies - Japan from an Western Pespective: Books, Maps, Art	ソゥザ ROCHA DE SOUSA, Lucio	秋 Fall	木 1 Thu. 1	19421019/ 421018	43
東アジア地域研究 1/ 東アジア地域研究 A	China's Political Economy and its Role in the World	曽根 康雄 SONE, Yasuo	秋 Fall	月 5 Mon. 5	19421043/ 421074	43
シ゛ェンタ゛ー論 2/ シ゛ェンタ゛ー論 B	Gender and Career Development: An International Comparative Perspective	石黒 久仁子 ISHIGURO, Kuniko	冬 Winter	集中 Intensive	19422002/ 422014	43
教育社会学 2/ 教育社会学 B	Sociology of Education 2	朝倉 隆道 ASAKURA, Takamichi	春 Spring	月 2 Mon. 2	19422006/ 422030	43
社会学 3/ 社会学 A1	Gender and Globalization	徳永 理彩 TOKUNAGA, Risa	春 Spring	木 6 Thu. 6	19422010/ 422023	43
社会学 3/ 社会学 A1	Genocide, War, and Imperialism	マニュエル・ヤン YANG, Manuel	夏 Summer	集中 Intensive	19422012/ 422026	44
哲学・社会思想 1/ 哲学・社会思想 A	Advanced Topics in Political Philosophy	蛭田 圭 HIRUTA, Kei	春 Spring	木 3 Thu. 3	19422014/ 422035	44
哲学·社会思想 1/ 哲学·社会思想 B1	Philosophy and Social Thought 1: Social Movements and Its Discontent	クリス パーク PARK, Chris	春 Spring	月 1 Mon. 1	19422015/ 422037	44
歴史社会論/ 現代日本史論 B	20th Century East and Southeast Asia and Politics of Memory: Focus on Japan	岡田 泰平 OKADA, Taihei	秋 Fall	月 2 Mon. 2	19422026/ 422001	44
国際法 1/ 国際機構論 A	International Law: International Human Rights Law and International Institutions	佐藤 義明 SATO, Yoshiaki	春 Spring	火 5 Tue.5	19423027/ 423041	44
国際機構論/ 国際機構論 B	International Protection of Refugees	小尾 尚子 OBI, Naoko	秋 Fall	月 3 Mon. 3	19423029/ 423043	44
国際機構論/ 国際機構論 A	The Practical Aspects of the International Organizations	横井 幸生 YOKOI, Yukio		集中 Intensive	19423030/ 423040	45
国際機構論/ 国際機構論 A	The United Nations: the Organization and Its Work	高瀬 千賀子 TAKASE, Chikako	夏 Summer	集中 Intensive	19423031/ 423042	45

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	Period	時間割 コード Code	^°>` Page
平和・紛争論 4/ 平和・紛争論 B	Theory and Practice of Peacebuilding	加藤 珠比 KATO, Tamahi	秋 Fall	木 2 Thu. 2	19423045/ 423076	45
国際協力論 1/	Theory and Practice on	加藤珠比	春	木 2	19423047/	45
国際協力論 A	International Cooperation A	KATO, Tamahi	Spring	Thu. 2	423013	40
国際協力論 1/	Climate Change and	ウムジラネンゲ	春	木 4	19423049/	45
国際協力論 A	Development	UMUZIRANENGE, Gloriose	Spring	Thu. 4	423014	
国際協力論 2/	International Cooperation and	松本 勝男	秋	金 3	19423051/	46
国際協力論 B	Japan's Experiences	MATSUMOTO, Katsuo	Fall	Fri. 3	423017	
国際協力論 2/	International Cooperation: An	バリガ	冬	集中	19423052/	46
国際協力論 B	Introduction	BARRIGA, William	Winter	Intensive	423018	
国際協力論 2/	TBA	未定	秋	未定	19423053/	46
国際協力論 B		TBA	Fall	TBA	423019	
国際協力論 2/	Conflict and Peacebuilding in	武内 進一	冬	集中	19423054/	46
国際協力論 B	Africa	TAKEUCHI, Shinichi	Winter	Intensive	423020	
**日本外交・国際関係 1/	Diplomatic History of Modern	木村 正美	春	月 4	19J4008/	47
日本地域研究 A	Japan 1	KIMURA, Masami	Spring	Mon. 4	421066	
**日本外交・国際関係 2/	Diplomatic History of Modern	木村 正美	秋	月 4	19J4009/	47
日本地域研究 B	Japan 2	KIMURA, Masami	Fall	Mon. 4	421069	
**日本思想史 1/	Social Movements in Asia and	友常 勉	春	木 3	19J4012/	47
日本地域研究 A	Pacific	TOMOTSUNE, Tsutomu	Spring	Thu. 3	421064	
**日本思想史 2/	Subaltern Studies, Aesthetic	友常 勉	秋	木 3	19J4013/	47
日本地域研究 B	Education and Globalization	TOMOTSUNE, Tsutomu	Fall	Thu. 3	421067	

国際日本学部 School of Japan Studies

- * 言語文化学部と共通開講 Also offered as a course in the School of Language and Culture Studies
- ** 国際社会学部と共通開講 Also offered as a course in the School of International and Area Studies

● 導入科目 Introductory Courses

以下の導入科目は国際日本学部生の必修科目です。2019年度以降に入学した、国際日本学部生ではない者が履修を希望する場合は、あらかじめ担当教員の承諾を得る必要があります。

The introductory courses listed below are compulsory subjects for students in the School of Japan Studies. If you are not a student in the School of Japan Studies, and entered TUFS in 2019 or beyond, you must receive approval from the class instructor to take any of these courses.

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚ージ Page
日本学基礎	Introduction to Japan Studies	シートン	春	火 3	19J2001	48
		SEATON, Philip	Spring	Tue. 3		
*日本社会入門/	Introduction to Japanese Society	シートン	秋	金 3	19J2003/	48
多言語·多文化社会論概論 B		SEATON, Philip	Fall	Fri. 3	12112	
日本文学・文化入門	History of Modern Japanese	西原 大輔	秋	火 3	19J2004	48
	Literature	NISHIHARA, Daisuke	Fall	Tue. 3		
日本語学入門	Introduction to Japanese	中村 彰	春	金3	19J2005	48
	Linguistics	NAKAMURA, Akira	Spring	Fri. 3		

● 概論科目 Survey Courses

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	へ。ージ Page
日本外交・国際関係概論	Foreign Relations of Modern Japan: The Tokugawa Period to the Present	木村 正美 KIMURA, Masami	秋 Fall	月 3 Mon. 3	19J3005	49
日本史・社会概論	Postwar Japan, With a Focus on Politics and Foreign Relations	春名 展生 HARUNA, Nobuo	秋 Fall	木 3 Thu. 3	19J3007	49
日本文学・文化概論 1	History of Classical Japanese Literature	西原 大輔 NISHIHARA, Daisuke	春 Spring	火 3 Tue. 3	19J3008	49
*日本語学概論 2/ コミュニケーション論概論 B	Japanese Language From the Perspective of Sociolinguistics	嶋原 耕一 SHIMAHARA, Koichi	秋 Fall	金 3 Fri. 3	19J3011/ 12109	49
日本文学・文化概論 2	Fact, Fiction, and Everything in Between: Autobiographical Prose in Modern Japan (and Beyond)	ホルカ HOLCA, Irina	春 Spring	木 3 Thu. 3	19J3014	49

● 専門科目 Major Courses

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚ージ Page
*多文化社会論 1/ 多言語・多文化社会論研究 A	Understanding Cross-cultural Issues of Collective Memory: The "History Issue" in East Asia	シートン SEATON, Philip	春 Spring	月 2 Mon. 2	19J4002/ 412052	50
日本政治・経済 1	Nation-states and International Order	春名 展生 HARUNA, Nobuo	春 Spring	末 3 Thu. 3	19J4006	50
日本政治・経済 2	Democracy in a Globalized Era	春名 展生 HARUNA, Nobuo	秋 Fall	木 4 Thu. 4	19J4007	50
**日本外交・国際関係 1/ 日本地域研究 A	Diplomatic History of Modern Japan 1	木村 正美 KIMURA, Masami	春 Spring	月 4 Mon. 4	19J4008/ 421066	50
**日本外交・国際関係 2/ 日本地域研究 B	Diplomatic History of Modern Japan 2	木村 正美 KIMURA, Masami	秋 Fall	月 4 Mon. 4	19J4009/ 421069	50
**日本思想史 1/ 日本地域研究 A	Social Movements in Asia and Pacific	友常 勉 TOMOTSUNE, Tsutomu	春 Spring	木 3 Thu. 3	19J4012/ 421064	50
**日本思想史 2/ 日本地域研究 B	Subaltern Studies, Aesthetic Education and Globalization	友常 勉 TOMOTSUNE, Tsutomu	秋 Fall	木 3 Thu. 3	19J4013/ 421067	51
日本文化 1	Introduction to Subtitling	ハウカンプ HAUKAMP, Iris	春 Spring	月 2 Mon. 2	19J4014	51

科目名 Subject Title	授業題目名 Course Title	担当教員名 Course Instructor	学期 Quarter	曜限 Day, Period	時間割 コード Code	^゚ージ Page
日本政治・経済 1	State and Politics in Modern Japan	トリフ	春	火 3	19J4015	51
		TRIFU, Ioan	Spring	Tue. 3		
日本文化 1	History of Photography in Japan	ヴォワイヨ	春	金 3	19J4016	51
		VOYAU, Elise	Spring	Fri. 3		
*日本文化 2/	A Critical Overview of the	ハウカンプ	秋	月 2	19J4017/	51
日本文化研究 B	Japanese Cinema 2	HAUKAMP, Iris	Fall	Mon. 2	413098	
日本政治・経済 2	State and Politics in Contemporary	トリフ	秋	火 3	19J4018	52
	Japan	TRIFU, Ioan	Fall	Tue. 3		
日本文化 2	Postwar to Contemporary Art in	ヴォワイヨ	秋	金 3	19J4019	52
	Japan	VOYAU, Elise	Fall	Fri. 3		
日本近現代文学 1	Animals and Nature in Modern	ホルカ	春	火 4	19J4023	52
	and Contemporary Japanese	HOLCA, Irina	Spring	Tue. 4		
ロナに担仏大学の	Literature		₹I.	.1. 4	10 1400	~ 0
日本近現代文学 2	Language, Power, and Identity in	ホルカ	秋	火 4	19J4025	52
	Contemporary Japanese Literature	HOLCA, Irına	Fall	Tue. 4		

3. 英語による科目 概要 Course Overview

授業の詳しい内容や授業形態などについてはシラバスを確認してください。

See the online syllabi for details of each course, including the course plan and the mode of delivery.

世界教養プログラム Global Liberal Arts Program

- 教養科目(2019 年度以降の入学者)Liberal Arts Courses (for students in the New Curriculum from AY 2019)
- 世界教養科目 (2018 年度以前の入学者) Global Liberal Arts Subjects (for students in the Previous Curriculum)
 - ★ Simple English: この授業は、英語のみによる講義に慣れていない学生向けに、より平易な英語で開講されます。 成績は原則として英語力ではなく、講義の内容についての理解力に基づいて評価されます。

This course is taught in simpler language than regular lectures in English. It is especially recommended to students who are not familiar with lectures taught in English only. Students are assessed by their level of understanding of the course content rather than their English language level.

履修者数を制限するため、担当教員による抽選・選抜がおこなわれる場合があります。Simple English クラスでは、 英語による講義に慣れていない学部生の履修が優先されます。履修希望者の数によっては、ISEP 生はこのクラスを 履修できない可能性があります。

To limit the number of students, the instructor might conduct a lottery or selection to determine who can register for the course. In Simple English courses, priority will be given to the undergraduates who are not used to lectures in English. ISEP students might not be able to take the course if the instructor should reduce class size.

国際社会と地域 1/地球社会と共生 1A ★Simple English		19180006/180014
Intercultural Communication and Miscommunication		
森田 京子	春	金 4
MORITA, Kyoko	Spring	Fri. 4
Key concepts will be reviewed at the beginning of the course: verbal and nonverbal aspects of communication		
(e.g. pragmatic failure, silence, kinesic channeling, personal spacing, temporal dimension) and the politics		
of cultural difference.		

国際社会と地域 1/国際社会をひもとく A		19180007/180056
International Law I		
佐藤 義明	春	火 4
SATO, Yoshiaki	Spring	Tue. 4
The primary object of this course is to introduce the framework of International Law. It will focus on its function in world politics through readings, news articles, and judgements of the courts.		
It will focus on its function in world politics the	hrough readings, news article	s, and judgements of the courts.

国際社会と地域 1/人間と環境 A		19180009/180070
Topics in Global Issues and Human Interests		
ヤップ	春	木 5
YAP, Cherry Amor	Spring	Thu. 5

SDGs have become widespread in recent years. Governments and companies advertise their resolutions, and educational institutions take pride in including it in their list of course offerings. Indeed, learning about the SDGs is relevant to our times. More importantly however, is the skill to critically examine essential issues inherent in each of the 17 goals. This class will focus on enabling the students to journey on as global citizens by learning about the Sustainable Development Goals (SDGs).

国際社会と地域 1/人間と環境 A ★Simple English		19180010/180071
Exploring Mental Health Topics through Interactive Group Work		
奥山 ルシンダ	夏	集中
OKUYAMA, Lucinda	Summer	Intensive

Have you ever heard of imposter syndrome, OCD, narcissism, PTSD, chronic stress or schizophrenia? These conditions impact millions of people globally, yet are often misunderstood. In this course we will explore the symptoms and treatments of these conditions. We will do this though watching short TED-Ed animations that summarise each condition and complete short exercises to test our knowledge. Additionally, students will work together and lead the class in order to deeply engage with each topic.

国際社会と地域 1/国際社会をひもとく A		19180011/180058
Introduction to Tourism Management		
メルヴィン	夏	集中
MELVIN, John	Summer	Intensive

The purpose of this course is to provide students with an understanding of tourism. You will gain an overview of the scale, scope and organization of the tourism sector and consider the positive and negative impacts of tourism on destinations. Through a range of international case studies, we will learn about the development of destinations' natural, built and cultural resources and how these can be managed and enjoyed sustainably. Students will engage in additional learning opportunities such as in-class discussions and a group project, focusing on tourism-related issues at a particular destination. As an introductory course, students will encounter some of the fundamental issues and theories relating to the study of tourism.

国際社会と地域 1/国際社会をひもとく A		19180017/180062
Development and Sustainable Development	Goals	
モワハド	春	月 2
MOWAHED, Hasibullah	Spring	Mon. 2
m1		1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1

The countries of the world in terms of living standards and development are divided into different levels. The United Nations and developed countries have made many efforts for developing countries to achieve development. These efforts have been reflected in the form of development goals such as Millennium Development Goals and Sustainable Development Goals.

This course will pave the way for the students to understand the United Nations' initiatives and missions regarding development issues in the Sustainable Development Goals framework.

国際社会と地域 2/人間と環境 B		19180019/180078
Culture, Identity and Human Violence	e	
アップハミァゲ	秋	木 2
APPUHAMILAGE, Udeni	Fall	Thu. 2

This course introduces and critically examines the reciprocal connections between culture, identity and human violence from a framework informed by theories and research from two social sciences, namely, psychology and anthropology.

Classes start with a thought-provoking question and a discussion, followed by an interactive lecture. Group discussions, videos, readings, case analyses and student presentations will also be employed to facilitate and enhance the learning experience. The key feature of the course is that it follows a student-centered and inquiry-based format; thus, your informed and full participation in class discussions is a must. Full attendance is mandatory.

国際社会と地域 2/地球社会と共生 1B ★Simpl	e English	19180020/180015
Culture, Power, Identities		
森田 京子	秋	金 4
MORITA, Kyoko	Fall	Fri. 4

This course focuses on social minorities in various countries, taking into account their struggles due to inequality of power and identity politics. Students will need to understand what it is like to live as a person from minority groups in the oppressive environment. At the same time, students will discuss controversies over current political correctness and silencing in minority studies, as well as in everyday life.

国際社会と地域 2/国際社会をひもとく B		19180021/180064
The United Nations and Its Refugee Agency		
中村 恵	秋	月 2
NAKAMURA, Megumi	Fall	Mon. 2

Since its establishment, the United Nations (UN) has been the centerpiece of world order, playing a preeminent role in the issues of international peace and security, development, human rights and humanitarian affairs. UNHCR, the UN Refugee Agency, is a UN organization, dedicated to saving lives, protecting rights and building a better future for refugees, forcibly displaced communities and stateless people. The course will focus specifically on the UNHCR, and students will learn about an example of a UN staff career, as well as Sadako Ogata, who served as the 8th UN High Commissioner for Refugees. Students will also learn about the various activities of the UN through group sharing and presentations. Guest speakers are sometimes invited to the class.

国際社会と地域 2/国際社会をひもとく B		19180022/180065
Connect With Africa		
神代 ちひろ	秋	水 5
KUMASHIRO, Chihiro	Fall	Wed. 5

We will invite the African professors through a videoconference system to study the latest research on Africa under different disciplines and various themes. Through question-and-answer and discussion sessions, the students will exchange views with African professors and experience discussions in English.

Through these interactions, this course aims to deepen students' understanding of the lecture themes and target regions from a variety of perspectives, and to make students to become more familiar with Africa. Lectures are conducted in a relay format, with each lecturer taking one class.

[Topics in this course]

history, films, modern heritage, African economies, refugees, peace, religious and political history, Islam, tropical forests and the environment, China-Africa relations, immigration

[Universities where lecturers belong to] University of Pretoria (South Africa)

University of Capetown (South Africa)

Mbarara University of Science & Technology (Uganda)

Protestant Institute of Arts and Social Sciences (Rwanda)

University of Maroua (Cameroon) University of Douala (Cameroon)

University of Zambia (Zambia)

Eduardo Mondlane University (Mozambique)

多文化社会 1/人間と環境 A1		19180026/180076
Global Agri-food Systems		
ロリーニ	春	木 5
LOLLINI, Niccolo	Spring	Thu. 5

The course provides a critical view on the development and current state of agriculture and food governance at the global level and at the national level with a focus on Japan's case. The course relies on various theoretical disciplinary frameworks including agricultural economics, international political economy, geography, and rural sociology. Key topics addressed in this course include processes of agrarian transformation, agricultural policy formation, food supply chains governance, sustainability issues in food production, food sovereignty and alternative food networks.

多文化社会 1/地球社会と共生 2B		19180029/180018
Language Revitalization and Community Engagement		
中山 俊秀	冬 (予定)	集中
NAKAYAMA, Toshihide	Winter (TBA)	Intensive
開講未定 (TBA)		

多文化社会 2/地球社会と共生 2B		19180032/180022
[COIL] International Education and Intercultural Competence		
福田彩	秋	木 2
FUKUDA, Aya	Fall	Thu. 2

This course mainly consists of three parts: theoretical learning; collaborative online international learning (COIL); learning by teaching. The theoretical learning part overviews related theories focused on culture, intercultural competence, multicultural education, teaching and learning and instructional design. The COIL part will be conducted with universities in Japan, Philippines and the US. Students will be asked to participate in collaborative activities and discussion opportunities with students both in own classroom as well as overseas. The learning by teaching part is for students to develop a lesson plan to nurture intercultural competence for their classmates by using learnt theories and online session experiences. Finally, students try to implement a lesson plan for their classmates and receive feedback.

教養としての言語学 1/ことばの不思	義 A	19180035/180032
Beginning Phonetics		
カンジェミ	春	金 2
CANGEMI, Francesco	Spring	Fri. 2
Students will learn the basic conce	pts in phonetics, the scienti	ific study of speech sounds. No background
knowledge in phonetics or linguistic	es is required.	•

教養としての言語学 2/ことばとコミュニケーション B		19180037/180037
Speech Communication		
岡田 昭人	秋	木 3
OKADA, Akito	Fall	Thu. 3

Each student is required to present a speech in Japanese each week (approximately 3 minutes in length), which will be assessed by a panel consisting of three native Japanese speakers. At the end of each speech the student will be given written suggestions from the panel on how to improve their communication abilities.

教養としての言語学 2/ことばとコミュニケーション B		19180038/180038
Topics in Introductory Linguistics		
市橋 久美子	秋	木 5
ICHIHASHI, Kumiko	Fall	Thu. 5

Language plays an importance role in our cognitive and social activities. In this class, through discussions and exercises regarding familiar topics and questions about human languages, students will learn basic linguistic concepts in order to scientifically understand and describe how languages work.

文化と芸術 1/文化のおもしろさ A1		19180053/180041
Topics in Japanese Films in Comparative Pe	rspective	
岡田 昭人	春	木 3
OKADA, Akito	Spring	Thu. 3
This course is structured around lectures and seminars 90 min. once a week unless stated otherwise in the		
syllabus.		

文化と芸術 1/文化のおもしろさ A1		19180054/180044
Invisible Women: Debating Feminism in Japan		
邵丹	春	水 3
SHAO, Dan	Spring	Wed. 3

The term "gender," which refers to socially and culturally constructed sex, as opposed to sex as a biological category, has become an analytical concept since the 1970s. In the field of gender studies, which is not a fixed academic discipline, women's experiences, roles, status, ideas, and contributions are interdisciplinarily focused on. This course will look at issues that are important to women and their lives from five perspectives: family, education, profession, media, and sexual violence. In the meantime, the opinions of women from various social classes, cultures, countries, communities, and racial-ethnic backgrounds, as well as women of various ages and sexual orientations will be highlighted during the discussion of gender issues.

文化と芸術 2/世界の文化 B		19180055/180054
History of Twentieth-Century Hollywood Cinema		
入江 哲朗	秋	金 1
IRIE, Tetsuro	Fall	Fri. 1

This course offers a broad survey of Hollywood cinema, spanning from its beginnings to the end of the twentieth century. Hollywood first established its worldwide influence with the so-called "studio system" and the style of classical Hollywood cinema. Since then, it has experienced both highs and lows, including the end of the Golden Age and the rise of the New Hollywood. Despite these fluctuations, Hollywood cinema has remained a significant and popular art form. This course will trace the eventful history of twentieth-century Hollywood cinema, examining not only the films themselves but also their cultural, social, and intellectual contexts.

文化と芸術 2/文化のおもしろさ B1		19180056/180047
Global Images of Japan		
カラン	秋	月 4
CURRAN, Paul Robert	Fall	Mon. 4

"... the whole of Japan is a pure invention. There is no such country, there are no such people... The Japanese people are... simply a mode of style, an exquisite fancy of art."

- Oscar Wilde, 1889.

This course encourages students to discuss how foreign countries have represented and been influenced by Japanese arts and culture, and in turn how Japan has re-incorporated or rejected those images. Students will develop tools to critically reflect on and evaluate how global images of Japan have changed over time and may change in the future.

文化と芸術 2/文化のおもしろさ I	31	19180060/180050
Reflections on Translation: Topics in Translation Studies		
邵丹	秋	水 3
SHAO, Dan	Fall	Wed. 3

Practices of translation are always concerned with context as well as text in Translation Studies. This course will investigate this concern on how contexts change through a study of transcultural adaptations, which will be done via the use of familiar narratives and the tracking of their cultural circulation. To be more specific, this course examines the cultural translation of literature, gender, films, theater in different times and cultural settings by looking at how shifts in the narrative, images, dialogue, and translation will foreground different ideas.

文化と芸術 2/世界の文化 B ★Simple English		19180061/180053
Topics in the History of American Racism through Literature		
ティンダル	秋	月 2
TYNDALL, Regan	Fall	Mon. 2

The class will feature lectures, student discussion, and individual tasks. Students are required to do outside reading (mainly of short passages and stories) in order to prepare for and discuss issues in the next class, and students will write very short "written responses" to the texts studied. Students will do two different presentations (to small groups). There will be two reading-review quizzes, and one in-class "essay" in the final class. Students' contribution to in-class discussions will be observed and noted by the instructor. All communication in class will be conducted in English.

キャリアテ゛サ゛イン論 1/キャリアテ゛サ゛イン論 1A		19180225/180025
Career Planning		
スカダー	春	木 5
SCUDDER, Dylan	Spring	Thu. 5

A university education helps students prepare for their professional future, but undergraduates often struggle to discover the work they are best suited for and the strategy they need to realize their aspirations. In this class, we evaluate a wide range of professional options, study the knowledge and skills required for these, and develop a plan for moving strategically toward career milestones that we set during the semester.

日本の現在を知る 1/世界の中の日	l本A	19180090/180165
Issues of Japanese Foreign Poli	ey	
ハイン	春	水 4
HEIN, Patrick	Spring	Wed. 4
Analysis of specific topics that dominate Japanese foreign policy behavior.		

日本の現在を知る 1/世界の中の日本 A		19180091/180184
Japan-Southeast Asia International Relations		
バルボア	春	水 5
BALBOA, Jenny De Asis	Spring	Wed. 5

The main goal of the course is to introduce the students to the evolving Japan-Southeast Asian International Relations in the post-war era, focusing on Japan's crucial role in the region's development, and the current cooperation arrangements between Japan and ASEAN. In this course, the students will critically analyze the different aspects of the ASEAN-Japan relations. By the end of this course, the students will understand the strategic value of maintaining the close ties between Japan and Southeast Asia.

日本の現在を知る 1/世界の中の日本	A	19180092/180164
Japan in International Organizati	ons	
イスマイロフ	夏	集中
ISMAILOV, Murod	Summer	Intensive
This course will introduce 4 crucial aspects in the analysis of international organisations: (1) Theories, (2)		
Concents (3) Key Issues (4) Future Challenges All four aspects will be studied through interactive modules		

which will include real-life simulations, intensive team-work, analytic workshops.		
日本の現在を知る 1/世界の中の日本 A	19180093/180169	
Anthropological Look at Japanese Society		
古瀬 埔其	日 9	

This course is a general introduction to anthropological perspectives to look at cultural aspects of a society, focused on the various cultural characteristics of Japanese society.

Mon. 2

The course will examine basic concepts of culture from an anthropological point of view to clarify:

Spring

- What is culture?

ICHINOSE, Hiroki

- How is culture created, maintained, and reinforced?
- Who are involved, and what kinds of meaning are constructed, in the creation, maintenance, and reinforcement processes of culture in Japan?

日本の現在を知る 1/世界の中の日本 A		19180095/180175
International Political Economy of East Asia		
バルボア	夏	集中
BALBOA, Jenny De Asis	Summer	Intensive
Despite a turbulent past, and against the	backdrop of volatile region	nal politics. East Asia achieved

Despite a turbulent past, and against the backdrop of volatile regional politics, East Asia achieved remarkable economic growth. In this course, the factors that propelled the East Asian economic growth are examined. After introducing the main features of the region, the first half of the course discusses Japan's developmental state model, which is essential in understanding Japan's post-war industrialization and economic development. The varieties of "guided development" model and their impact in other East Asian states will then be explored. The second half of the course examines the current issues in the region and introduces the students to the challenges that East Asian states face in pursuing further growth and development.

日本の現在を知る 1/世界の中の日本 A		19180096/180181
Disasters in Contemporary Japan and Asia		
フィゲロア	夏	集中
FIGUEROA, Pablo	Summer	Intensive

The main objective of this course is to familiarize students with the conceptual background and the analytical tools required for analyzing natural and manmade disasters. By the end of this course, students should be able to:

- Demonstrate conceptual knowledge about the cultural and political patterns that underlie disasters.
- Critically reflect on the dynamic relationship between leadership and catastrophes.
- Formulate informed assessments of disaster prevention and response, and suggest ways to solve problems.
- Make an improved use of their English speaking, communication and presentation skills.

日本の現在を知る 1/世界の中の日本 A		19180097/180182
Globalization and Social Change		
フィゲロア	夏	集中
FIGUEROA, Pablo	Summer	Intensive

Globalization is a key concept utilized in a wide range of fields such as economics, politics, education, and culture. However, although often discussed, the term is seldom clearly defined, and arguments about its nature tend to polarize opinions in irreconcilable ways. In this class we will aim to explore the characteristics of globalization, and discuss from multiple angles the social changes it has generated. We will attempt to do this in a twofold manner: on the one hand, by placing the discussion in the contemporary world society; on the other hand we will discuss the actual implications that globalization has in the lives of people, organizations and cultures. How has Japan and Asia been transformed as a product of globalization? What have been, so far, its measurable effects? How can globalization help alleviate poverty and bring about world peace? What is the role of the Japanese state in highly contested processes of social change? Reflecting on these issues will help students build a solid conceptual framework for analyzing the global society, Japan's place in the world, and its changing sociopolitical dynamics.

31 日本の現在を知る 2/世界の中の日本 B		19180098/180186
Ethnographic Approaches to Japanese Social Problems		
小高 麻衣子	秋	水 5
KODAKA, Maiko	Fall	Wed. 5

Class meetings normally consist of a lecture with powerpoint slides and class discussion. For week 12&13, students will be asked to participate group presentation, with group composition dependent upon the choices of individual students, according to selections submitted on self-introduction by week 2.

This course also includes two active learning hours: conducting a mini ethnography or short essay (1000 words approx) on a given visual material for ALH 1 and short essay (1000 words approx) of a non-academic media article on a Japanese social problem for ALH 2.

It is important that students prepare for all the classes so that they will be able to contribute constructively during in-class discussions. This means doing background readings or research on the topic for discussion and preparing presentations when asked.

日本の現在を知る 2/世界の中の日本 B		19180099/180205
Japan and International Law		
ハイン	秋	水 3
HEIN, Patrick	Fall	Wed. 3
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The aim of this course is first, to develop a general understanding of Japan's approach towards international law and second, to analyse how international law affects Japan's ability to solve legal conflicts that involve its national interests. Case studies will help to explore how international law is interpreted and applied by Japan especially in cases where national self-interests are concerned.

日本の現在を知る 2/世界の中の日本	В	19180100/180187
Management and Culture in Japan		
市瀬 博基	秋	月 2
ICHINOSE, Hiroki	Fall	Mon. 2
(D) : 1 1 + 1 + 1		

This course explores cultural dimensions of management in Japan through the examination of its history, discursive construction of "Japaneseness", class, gender and globalization with an emphasis placed on the formative process of Nihonjinron ideology and its influence on institutional framework and workplace interpersonal relationship in postwar Japan.

日本の現在を知る 2/世界の中の日本 B		19180101/180188
Japan's Foreign and Security Policy: From Yoshida Doctrine to Abe Doctrine		ne
李 信愛	秋	水 5
LEE, Shin-ae	Fall	Wed. 5

Starting from a historical overview of postwar recovery in light of the Yoshida doctrine, this course will introduce the key issues and debates regarding Japan's transforming foreign and security policy in general. The lecturer will touch upon Japan's recent national security strategy under the banner of Proactive Contribution to Peace and Free and Open Indo Pacific. In addition, this course will discuss the shift in Japan's pacifism and its implications for the regional security nexus.

日本の現在を知る 2/世界の中の日本 B ★Simp		19180102/180189
Aging and Public Policies in Contemporary Japanese Society		
ヤン ズィー	秋	金 2
YAN, Zi	Fall	Fri. 2

This course provides an overview of the various challenges faced by Japan, including a hyper-aging and declining population, rising numbers of relatively poor, and growing income inequalities. We will also discuss how to ensure basic living standards amidst the aforementioned challenges from the perspectives of "family," "community." "business and market." and "government."

"community," "business and market," and "government."

The course consists of two major parts. Part I introduces you to the "theoretical lenses to contemporary public policy", we will develop an in-depth understanding of what public policy is and how policy is shaped. In Part II, students will explore the historical, social, economic, and political context of Japan's aging society and critically analyze the social welfare policies that have been implemented to address the needs of older adults. The course will also examine the challenges and opportunities that Japan's aging society presents for social welfare policy and explore innovative approaches to aging and social welfare policy in Japan.

日本の現在を知る 2/世界の中の日本 B		19180103/180194
Japan's Relations With Cambodia, Sri Lanka	and Myanmar	
ハイン	秋	水 4
HEIN, Patrick	Fall	Wed. 4
The aim of this course is first, to develop a general understanding of Japan's engagement in the three		
specified states second, to analyse if and how Japanese policies differ from those of China.		

日本の現在を知る 2/世界の中の日本	≰ B	19180104/180200
Migration Dynamics in Contemporary Japan From an Anthropological Perspective		
五十嵐 ミュゲ	秋	水 4
IGARASHI, Müge	Fall	Wed. 4
This course introduces various immigrant groups in Japan and elaborates on how race, ethnicity, gender as		

This course introduces various immigrant groups in Japan and elaborates on how race, ethnicity, gender as well as social class are significant in their livelihoods in Japan.

日本の現在を知る 2/世界の中の日	本B	19180105/180199
Introduction to Gender in Conte	mporary Japan	
五十嵐 ミュゲ	秋	水 3
IGARASHI, Müge	Fall	Wed. 3
The life cycle is highly valued in Japanese society and there is a strong tie between the social construction		

The life cycle is highly valued in Japanese society and there is a strong tie between the social construction of gender and how society at large is organized and functions. This course elaborates on themes that become relevant in this process.

日本の現在を知る 2/世界の中の日本	В	19180106/180197
Intercultural Communication		
コミサロフ 喜美	秋	水 5
KOMISAROF, Kimi	Fall	Wed. 5
In this course, we will explore concepts in intercultural communication by using current Japanese society as		

In this course, we will explore concepts in intercultural communication by using current Japanese society as a resource. Students will learn not only through readings and lectures, but also activities such as discussions, simulations and case studies.

日本の現在を知る 2/世界の中の日本 B		19180107/180196
Human Security in Japan's Foreign Policy		
イスマイロフ	冬	集中
ISMAILOV, Murod	Winter	Intensive
This course will give students an opportunity		nowledge in real-world situations

This course will give students an opportunity to apply their theoretical knowledge in real-world situations through Design Thinking Workshop sessions. For example, students will engage in interactive modules which will include real-life simulations, intensive team-work, analytic and problem-solving workshops.

日本の現在を知る 1/世界の中の日本 A		19180108/180202	
Issues on Gender and Sexualities in C	ontemporary Japan		
小高 麻衣子	春	水 5	
KODAKA, Maiko	Spring	Wed. 5	
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Class meetings normally consist of lecture with powerpoint slides and class discussion. From week 12&13, students will be asked to participate group presentation, with group composition dependent upon the choices of individual students, according to selections submitted on self-introduction by week 2.

This course also includes two active learning hours: conducting a mini ethnography or short essay (1000 words approx) on a given visual material for ALH 1 and short essay (1000 words approx) of a non-academic media article on a Japanese social problem of gender and sexuality for ALH 2.

It is important that students prepare for all the classes so that they will be able to contribute constructively during in-class discussions. This means doing background readings or research on the topic for discussion and preparing presentations when asked.

日本の言語を知る 1/世界の中の日本 A		19180110/180166
Topics in Japanese Linguistics From a Compa	arative Perspective (1)	
ニューベリーペイトン	春	金 2
NEWBERY-PAYTON, Laurence	Spring	Fri. 2

Lectures will cover major areas of Japanese linguistics, introducing relevant information concerning other languages as appropriate.

Students are encouraged to share their own knowledge about languages they know during class time. Pair or group activities will be incorporated to allow students to share their thoughts about each week's topic. Lectures are in English, but example sentences and specialist terms will be provided in both English and Japanese (with furigana).

日本の言語を知る 1/日本の言語を知る 1		19180111/180167
Linguistic Diversity in Japan		
久留須 健一郎	夏	集中
KURUSU, Kenichiro	Summer	Intensive

Japan is often assumed as a monolingual country with a single national language: Japanese. Practically, it is true that Japanese is used nationwide in almost every domain in the country, such as administration, legislation, education, and daily conversation. However, Japan is also home to various indigenous languages (e.g., Ainu and Ryukyuan), and non-indigenous languages (e.g., Chinese, Korean, Spanish, Tagalog, Vietnamese, and English) as migrants and their descendants are also part of the Japanese society.

日本の言語を知る 1/世界の中の日本 A		19180112/180179
Reading Japanese Literature in English Translation		
キョウ	春	水 3
QIAO, Mina	Spring	Wed. 3

This course is designed for a close reading of Japanese literature in both the original and the translation. The texts are short stories by prestigious contemporary writers who are known for their mastery of the Japanese language. We will focus on the content as well as their command of words. Upon an understanding of the narrative, we will examine the differences between the original and the translation, and between two different translations. Is there anything "lost in translation?" How does the translation attempt to convey the nuance in the original to English readers? The course will enhance your understanding of the Japanese language and literature.

The class discussion will be primarily conducted in English. Students of all Japanese levels are welcomed. The design may vary according to the Japanese proficiency of students enrolled. Do not be intimidated by the Japanese readings.

日本の言語を知る 2/世界の中の日本 B		19180114/180208
Topics in Japanese Linguistics from a Cor	nparative Perspective	e (2)
ニューベリーペイトン	秋	金 2
NEWBERY-PAYTON, Laurence	Fall	Fri. 2
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Lectures will cover major areas of Japanese linguistics, introducing relevant information concerning other languages as appropriate.

Students are encouraged to share their own knowledge about languages they know during class time. Lectures are in English, but example sentences and specialist terms will be provided in both English and Japanese.

日本の言語を知る 2/世界の中の日本 B		19180115/180198
Japanese as a Global Language		
久留須 健一郎	冬	集中
KURUSU, Kenichiro	Winter	Intensive

The Japanese language is one of the major global languages. Aside from more than 120 million native speakers mostly residing in Japan, it has also been used by Japanese emigrants and their descendants as a heritage or home language outside the country, such as in the United States (particularly in California and Hawaii), Brazil, Peru, China, Korea, and the Philippines. Conversely, immigrants and their descendants who are native to various non-Japanese languages also use the language as a migrant language as more than three million foreign nationals reside in Japan. Furthermore, approximately 3.8 million people learn the language as a foreign language worldwide as of 2021, and the number of learners has been increasing. As such, this course discusses various topics on the Japanese language as a global language. First, the course overviews the use of the Japanese language in the world. Second, the course discusses various problems and issues concerning the (socio)linguistic situation of Japanese in the world. Finally, the course encourages students to address current problems and issues and offers recommendations and suggestions to address these problems and issues.

日本語を教える 2/世界の中の日本 B		19180121/180193	
Topics in Language Education: Learning Japa	anese as a Foreign Language		
ニューベリーペイトン	秋	金 5	
NEWBERY-PAYTON, Laurence Fall Fri. 5			
The course will cover a range of issues food by learners of Ignaness as a feweign language			

The course will cover a range of issues faced by learners of Japanese as a foreign language.

No background knowledge of linguistics or language education is required.

Course content has been selected to be of interest to a wide range of students, with different first languages and a range of second/foreign language proficiencies.

日本の文学と文化を知る 1/世界の中の日本 A		19180122/180168
Gender and Youth Culture in Japan		
小野 五弥子	夏	集中
ONO, Sayako	Summer	Intensive

The course will examine the anthropological perspective on Japanese youth culture in relation to gender roles. The first half of the course discusses theoretical frameworks for gender issues, namely gender equality, LGBT issues and sexual harassment. We examine how the government, society, family and individuals address these issues. The second half of the course focuses on case studies related to youth culture, namely idol culture, the body and beauty ideals. We discuss how young people use this culture to represent their gender ideals.

日本の文学と文化を知る 1/日本の文学と文化を知る 1		19180123/180172
Reading Space in Contemporary Japanese Lit		
キョウ	春	水 4
QIAO, Mina	Spring	Wed. 4

This course is designed to introduce you to Japanese contemporary authors and their works as well as present scholarly engagements with space in Japanese literature. The subject matter is the literary representations of space. The primary texts will demonstrate literary representations of various spaces including both urban and suburban Tokyo, other Japanese regions, and fantastical fictional spaces. The discussions will focus on the interactions between spaces and narratives. How do spaces uphold the narratives? How do the authors construct literary spaces to reflect the human psyche and social issues of this era?

Because the central debates concern interdisciplinary researches, the course further aims to raise awareness about the urban/spatial approach. The course will examine contemporary literature against its (sub)urban setting on sociological, economic, cultural, and political levels, using Tokyo in postwar economic growth, recession, and globalization as a case study. Furthermore, we will discuss the prominent function of space in Japanese magical realism.

日本の文学と文化を知る 1/世界の中の日本 A		19180124/180173
Body in Contemporary Japanese Literature		
キョウ	春	水 5
QIAO, Mina	Spring	Wed. 5
m1	1	

This course will provide a space for scholarly discussions on the body. The topics concern gender politics, the construction of sexuality, the physical versus the metaphysical, the carnal versus the spiritual, and the body in relation to individual identity and social norms. We will review literary representations of these discourses since the 1960s. We will explore how the authors utilize the body to voice their dilemmas and confusion, to challenge the conventions, and to reflect on contemporary Japanese society.

日本の文学と文化を知る 1/世界の中の日本 A		19180125/180176
Japan's Capitals: Tokyo and Kyoto		
モリス	春	水 3
MORRIS, Jonathan	Spring	Wed. 3

This course examines Japan's cultural capital Kyoto and its political capital Tokyo. Both cities were established as new power bases for elites, and the leading roles they have played in Japanese history and culture could very easily have been held by other locations. The circumstances that led to their founding are thus the necessary starting point. With the general historical background and development explained, this course goes on to provide a survey of the economy, religion, architecture, infrastructure and culture of Kyoto and Tokyo.

The use of realia and material culture, particularly maps, is a key teaching method. All students will write a report on an area of Tokyo or Kyoto using cartographic materials. The wider cultural impact of the cities is presented, with reference to tourism, publishing, film, music, art and literature in various periods. The crafts and consumer goods produced in traditional neighborhoods are another topic for study, and a class each will be devoted to the food culture of Kyoto and Tokyo past and present. Students will produce a research essay on a relevant topic of their choice with the guidance of the instructor.

日本の文学と文化を知る 1/世界の中の日本 A		19180126/180177
Multiculturalism in Japan		
森田 京子	春	金 5
MORITA, Kyoko	Spring	Fri. 5

We will examine relations of difference and inequality in everyday practice to figure out how to make a difference towards Japan's social reform. For this purpose, we will consider various positions on the nature of human rights violation and identity politics, in terms of the interrelationships between blood/lineage, culture, power, and identities. Throughout we will take account of two aspects usually overlooked in the current minority controversy: i.e., intragroup diversity and multiplicity of social identity.

日本の文学と文化を知る 1/世界の中の日本 A		19180127/180183
Film Analysis		
ハウカンプ	春	火 2
HAUKAMP, Iris	Spring	Tue. 2

This is an introductory class to 'classical' film analysis. We will explore how films 'work', how they convey meaning, and how a two-dimensional moving image on a screen can give us goosebumps.

We live in an increasingly media-saturated world, dominated by audio-visual media, and we learn much about other countries by watching films produced from within those societies. In order to be active participants-rather than passive receivers-in this discourse, it is important to understand these moving images as constructed and to understand the interplay of their components in making meaning. Studying film, the first audio-visual medium with a history of over 120 years, will give you an excellent basis to do so. We will work closely along one of the standard works, "Film Art: An Introduction" (Bordwell and Thompson, 2013, international edition). Over the course of the term, we will cover the principal aspects of film, its narrative form and style. We will also watch and analyse films together in class, in order to practice the concepts already acquired and to hone your writing about films in order to prepare you for the final film analytical essay.

Classes will include a lecture on the chapter for the week, exercises, and discussion time to clarify points and concepts. You are required to work through the respective chapter prior to class, come prepared to ask questions and deepen your understanding of the topics discussed through the exercises. We will also have short quizzes to check your understanding of the topics discussed. For your final assignment, you will write an essay of 1,000 words, analysing a feature film of your choice.

日本の文学と文化を知る 1/世界の中の日本 A		19180129/180180
The World in Modern and Contemporary Japanese Literature		
ホルカ	春	木 2
HOLCA, Irina	Spring	Thu. 2

This course focuses on works of prose and poetry written by Japanese authors from the Meiji period to the early 2000s, which are set outside of Japan or engage with issues related to the world outside of Japan (mainly Europe and America). It encourages students to reflect on the ways in which Japanese literature was changed, in form and content, through its interaction with the "West" at the beginning of modernity, as well as on how contemporary Japanese authors contribute to the production of "global" literature nowadays.

日本の文学と文化を知る 2/世界の中の日本 B		19180130/180190
Introduction to Dustainability in Contemporary Japanese Architecture		
プリド	秋	木 5
PULIDO, Jesús	Fall	Thu. 5

This course is intended to introduce students to the notions of sustainability in architecture and urban design within the Japanese context from the viewpoint of the cultural exchange between Japan and the World. The students will read and analyze written and audiovisual materials provided by the instructor to engage in in-class discussions. The course is organized into 4 main thematic areas; we will hold two workshops in class where students will discuss on a given topic and then submit a short reflection Prior knowledge of architecture and/or urban planning is not necessary, but you should be curious and proactive. Active learning, in-class work, and peer review are essential parts of this course; thus, you are expected to actively participate during class time.

日本の文学と文化を知る 2/世界の中	の日本 B	19180131/180191
Topics in Japanese Food Culture		
モリス	秋	水 4
MORRIS, Jonathan	Fall	Wed. 4

Food is the most fundamental aspect of human society, but Food Studies and Food Culture are still young fields in academia. Food has played a hugely significant role in social, economic, religious and cultural life in Japan, but it has yet to receive the attention it deserves in the various fields of Japan Studies. This course aims to inspire young researchers to explore Food Studies approaches in Japan Studies.

The class takes a topic based format and includes active learning activities to stimulate discussion and critical thinking. Classic cuisines such as honzen, kaiseki and shojin and iconic favourites such as sushi and ramen are examined from a transnational perspective. Students are introduced to the critical discourse on Japanese food as it relates to topics including politicized issues such as whaling, domestic labour and production shortages and the slow food movement, or the roles of food in religious practice such as Zen Buddhism, mountain religion and pre-modern vegetarianism. Food technology, economics, distribution and materiality are discussed where appropriate.

By the end of the course, students will have gained an appreciation of the intellectual and historical complexity, regional diversity and transnationality of food culture in Japan.

日本の文学と文化を知る 2/世界の中の日本 B		19180133/180207
Social Interaction in Culturally Diversifying Japan		
森田 京子	秋	金 5
MORITA, Kyoko	Fall	Fri. 5

Students will consider both verbal and nonverbal aspects of communication (e.g., politeness strategies, pragmatic failure, silence, kinesic channeling, personal spacing), as well as the politics of perceived difference. The emphasis will be on the students' analyzing their own and others' socio-culturally shaped ways of believing, valuing, and interacting.

In the data analysis project, students will collect data from everyday interaction and examine what is going on in a situated context, taking also into account inequality of power. The class will be very interactive, including group activities, presentations, and discussions.

日本の文学と文化を知る 2/世界の中の日本 B		19180135/180211
Japan in Asia, Through Literature		
ホルカ	秋	木 2
HOLCA, Irina	Fall	Thu. 2

This class looks at various ways in which Japanese writers described their experience in Asian countries and/ or engaged with the discourse about Japan's role and position on the continent and in the world, from the turn of the 20th century to the early 1940s. It also includes texts by colonial subjects, shedding light on their complex experience of Japan and its empire.

歴史の中の日本を知る 1/世界の中の日本 A		19180136/180174
History of Dissent and Social Protest in Japan		
ハイン	春	水 5
HEIN, Patrick	Spring	Wed. 5

The class explores the fascinating ideologies and personalities on the Right and the Left, including the student movement, militant groups and communes. While some elements parallel developments in Europe and America, much of Japan's radical recent past (and present) is unique and offers valuable lessons for understanding the context to the new waves of anti-government protests the nation is currently witnessing.

歴史の中の日本を知る 2/世界の中の日本 B		19180141/180201
Topics in Modern Japanese History		
木村 正美	秋	金 2
KIMURA, Masami	Fall	Fri. 2

This course reviews Japanese history from the mid-1800s to the 1970s. During this period, Japan developed from a semi-feudal, semi-centralized entity to a unified modern nation-state; but in the process of modernization, Japan transformed itself into an imperialist power outwardly; inwardly, it struggled to deal with two contradictory political and social dictates – the need for authoritarian control and aspirations for liberalism. After the defeat in WWII, Japan evolved through further transformation into a richer, and more democratic, more liberal society, but the Japanese kept facing the same dilemma and various problems occurring from their continuous search for modernity. We will look at interrelated political, socio-economic, and intellectual-cultural developments during these periods and deepen our understanding of critical themes in modern Japanese history.

歴史の中の日本を知る 2/世界の中		19180142/180203
The Making and Re-making of F	oreign Identities in Post-war	Japan
ハイン	秋	水 5
HEIN, Patrick	Fall	Wed. 5
The aim of this course is to develop and gain a thorough understanding for the situation of foreign minorities		
and immigrants living, working and sometimes suffering in Japan.		

歴史の中の日本を知る 2/世界の中の日本 B		19180143/180204
Contemporary Japanese Short Stories in Eng	glish	
中上紀	秋	月 4
NAKAGAMI, Nori	Fall	Mon. 4

In this class, students will read short stories by Japanese authors from the late Showa period onward, translated into English, to deeply explore the "now" of contemporary Japan from a literary perspective. Students will not only read and savor the works, but also value the exchange of opinions among students and the process of written expression and creative writing, which will be a factor in evaluation. Through literature, students will look at "Japan" from an international perspective and discover a new "interesting Japan".

歴史の中の日本を知る 2/世界の中	の日本B	19180144/180195
Japanese Intellectual History		
モリス	秋	水 3
MORRIS, Jonathan	Fall	Wed. 3

This English medium course introduces the field of Japanese intellectual history. Taking a topic based approach; the instructor introduces both common misperceptions and generalizations relating to the history of ideas in various periods and the more nuanced and accurate narratives provided by recent scholarship. Where necessary, the lectures go outside of the general periodic framework to discuss the ways in which aspects of Japanese thought such as "Shinto" have developed over time, and the ways in which scholarly understandings and representations of these concepts have changed. This course will introduce the student to the intellectual history of Japan both as a body of knowledge, and as a methodology. Group discussion and summarization tasks on primary sources and key scholarship provide the opportunity for active learning and the development of research skills in this subject.

ヨーロッパの言語 1/世界のことば A		19180193/180116
Slovene for Beginners 2		
ブコヴェツ	春	木 4
BUKOVEC, Vesna	Spring	Thu. 4
As part of the course, students will learn abou		
and syntax while interacting with each oth	er. Elements of Slovene cult	ure will be presented using the
information in the course book.		

ヨーロッパの言語 1/世界のことば A		19180194/180117
Slovene for Beginners 1		
ブコヴェツ	春	木 5
BUKOVEC, Vesna	Spring	Thu. 5
As part of the course, students will learn about the basic patterns of Slovene language phonology, morphology		

As part of the course, students will learn about the basic patterns of Slovene language phonology, morphology and syntax while interacting with each other. Elements of Slovene culture will be presented using the information in the course book.

ヨーロッパの言語 1/世界のことば A		19180196/180120
Slovene for Intermediates 1		
ブコヴェツ	春	火 4
BUKOVEC, Vesna	Spring	Tue. 4
As part of the course, students will learn ab		
while interacting with each other. Elements	of Slovene culture will be pre	esented using the information in
the course book.		

ヨーロッパの言語 1/世界のことば A		19180197/180121
Practical Slovene		
ブコヴェツ	春	水 4
BUKOVEC, Vesna	Spring	Wed. 4
As a part of the course students wil	l learn how to understand	the language directly related to everyday

As a part of the course, students will learn how to understand the language directly related to everyday communication situations, to write notes and compible simple texts, ask questions and communicate in a simple language. The study methodes will be used: role-playing, watching and analyzing videos, listening and translation exercises, group, and pair work.

言語文化学部 School of Language and Culture Studies

- * 国際日本学部と共通開講 Also offered as a course in the School of Japan Studies
- 導入科目 Introductory Courses

言語研究入門 8/言語研究入門 B		19211007/211004
An Invitation to Linguistics: Form, Structure	, Meaning, and Use of Langua	age
瀬楽 亨	夏	集中
SERAKU, Toru	Summer	Intensive

This course introduces the students to central areas in linguistics, including morphology, syntax, semantics, and pragmatics. In particular, the course focuses on syntax and pragmatics, (i) building on the previous findings of theoretical linguistics and general linguistics (typology) and (ii) drawing data from a wide range of languages including Japanese and English.

Each class is primarily based on (i) the explanation of the topics by the teacher and (ii) discussion and presentations by the students. The course language is English, but I will use Japanese occasionally. The course handouts will be written in Japanese, but every technical term comes with its English translation.

言語研究入門 8/グローバルコミュニケーション研究入門 A		19211008/212001
Introduction to Intercultural Communication and Language Education		
カーペンター	春	火 5
CARPENTER, James	Spring	Tue.5

This class will focus on the relationship between language and culture. In this course we will explore this relationship in terms of its cultural, linguistic, social, and psychological aspects.

While the content of this class refers to the relationship between language and culture in general, we will focus on aspects of English-speaking culture in particularly. Especially, we will focus on the aspects of English-speaking culture that are relevant to foreign language education. Successful students must complete weekly readings, pass weekly quizzes, and participate in in-class discussions.

言語研究入門 8/グローバルコミュニケーション研究入門 B		19211009/212003
Introduction to Interpreting		
池田 和子	秋	火 5
IKEDA, Kazuko	Fall	Tue.5

The course will cover topics such as the relationship between interpreting experience and language learning, research on and practice in the modern interpreting market, building a career as an interpreter, and interpreting theories. Students will listen to lectures in English and check their knowledge with regular quizzes. Students will also conduct research on interpreting and language education, as well as on interpreting studies.

言語研究入門 8/グローバルコミュニケーション研究入門 B 🤊	★Simple English	19211010/212002
Introduction to Intercultural Pragmatics and	Second Language Education	
ツォイ	春	木 4
TSOY, Ekaterina	Spring	Thu. 4
F771		

The course introduces essential concepts and approaches which are commonly used to study language teaching and learning in multicultural environment. It also discusses the topics on (mis)communication between native and non-native speakers from the perspective of culture and language use. In class, students will have opportunities to reflect and share their intercultural experiences through the group discussions.

文化研究入門 2/総合文化研究入門 B		19211012/213005
Gender and Sexuality in Japan		
小野 五弥子	秋	火 4
ONO, Sayako	Fall	Tue. 4

The course will examine what is necessary to achieve gender equality and why its systems and legislation are considered inadequate for preventing discrimination against minorities. The course begins with the theoretical frameworks of gender issues and then focuses more on details, including sexual violence and feminist activities organised by students.

文化研究入門 5/総合文化研究入門 B		19211016/213006
Introduction to American Short Stories		
ローウェンスティン	秋	火 5
LOWENSTEIN, Marc	Fall	Tue.5

Students will weekly read a selection of stories from the text, lead weekly discussions and present on the authors (depending of the number of students, this may be assigned to more than one student per week), and do short papers on a text or author of their choice. The final paper will be an in-depth analysis of one or more stories from the text, using citations.

*日本社会入門/多言語・多文化社会論概論 B		19J2003/312112
Introduction to Japanese Society		
シートン	秋	金 3
SEATON, Philip	Fall	Fri. 3

Each week students learn about a different issue facing Japanese society in the 21st century. Students will read articles and book chapters for homework. Students will complete an Active Learning Hours Portfolio (reviews of academic papers around a particular theme). Students' grades are determined mainly by their performance in class mini exams.

● 概論科目 Survey Courses

strategies.

アジア文化概論 1/南アジア文化概論 B		19311018/313019
Survey of Asian Culture Studies 1		
マンダル	秋	月 4
MANDAL, Sujit Kumar	Fall	Mon. 4

Bengali culture is heterogeneous, dynamic, and receptive to other cultures. It is traditional as well as contemporary; it preserves its ancientness and at the same time it adapts itself to ever-changing global situations. A selection of some of the manifestations of Bengali culture will be taken up for closer study, and their diverse features will be explored in relation to their continuation and change.

英語教育学概論 1/英語教育学概論 A		19312004/312101
Learning strategies and English Language	Education	
王 煒彤	春	金 4
WANG, Wei-Tung	Spring	Fri. 4
Students will learn about the learning proce	ss for the four skills through le	ectures and discussions. Students
will also learn about learning strategies	and learn to analyze teaching	ng materials based on learning

言語学概論 1/言語学概論 A		19312008/311003
Key Topics in Sociolinguistics		
ボルロンガン	春	金 1
BORLONGAN, Ariane	Spring	Fri. 1

The interaction of language and the society and the effects of such an interaction are among the most central in the study of human behavior and humanity's way of life so much so that what humanity and being human are may never be fully understood unless one makes a serious and intelligent inquiry on this astonishing interaction. Thus, this course explores the various facets of the interaction between language and society, looking at the macro- and micro-aspects of the said interaction.

The course begins with how a sociolinguistic theory of language evolved, and most especially why. Speech community, (sociolinguistic) variables, and variation are essential factors in how language is produced and comprehended, and so these are also central to the themes which are to be discussed.

The two broader divisions of sociolinguistic study are given a comprehensive discussion: The sociolinguistics of language is first covered, talking about the finer differences of language use across various social factors taking effect. And then, the sociolinguistics of society is taken up, focusing on the various issues the modern society has with language(s).

言語学概論 2/言語学概論 B		19312009/311006
Key Topics in Migration Linguistics		
ボルロンガン	秋	金 1
BORLONGAN, Ariane	Fall	Fri. 1

Language plays a very important role in the migration process, as it contributes so much to the success of movement from one place to another, in so many ways. That said, scholarly attention must be given to and specialized study must be done on language in the context of migration. This course surveys the various topics related to migration and language, and introduces students to the field of migration linguistics. It presents a linguistic theory of migration and discusses the linguistic aspects of the migration process. It also covers the pressing issues migrants have in relation to language. It likewise provides a discussion of linguistic rights of migrants and the language policies relating to migrants. Finally, it orients students with methodologies and techniques in migration linguistics research.

文化・文学概論 2/文化・文学概論 B		19312025/313005
Survey of Japanese Literature		
ローウェンスティン	秋	金 5
LOWENSTEIN, Marc	Fall	Fri. 5
		1: 1

Students will weekly read a selection of stories from the text, lead weekly discussions and present on the authors (depending of the number of students, this may be assigned to more than one student per week), and do short papers on a text or author of their choice. The final paper will be an in-depth analysis of one or more stories from the text, using citations.

*日本語学概論 2/コミュニケーション論概論 B		19J3011/312109
Japanese Language From the Perspective of Sociolinguistics		
嶋原 耕一	秋	金 3
SHIMAHARA, Koichi	Fall	Fri. 3
Students learn how Japanese language is being used in society, through lectures, reading materials and		
making presentations.		

- 専門科目(2019 年度以降の入学者)Major Courses (for students in the New Curriculum from AY 2019)
- 選択科目(2018 年度以前の入学者)Elective Subjects (for students in the Previous Curriculum)

北西ヨーロッパ文化研究1(英語文学)/ヨーロッパ文化	研究 A(英米文学)	19411004/413018
Modernity, Modernism, and the Shock of the	New	
チルトン	春	火 2
CHILTON, Myles	Spring	Tue. 2
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In this seminar, we will read and discuss some of the key literary texts that mark Europe's transition from the long 19th to the 20th century. This period of transition was marked in the broader European context by increasing urbanization, the spread of capitalism, and political turmoil caused by the intensification of European colonization. Writers of the period strove to represent how these changes affected regular people by focusing on daily life, particularly how even the smallest details can reflect larger historical movements.

北西ヨーロッパ文化研究2(英米文学)/ヨーロッパ文化	研究 B(英米文学)	19411005/413019	
Modernity, Modernism, and the Shock of the New			
チルトン 秋 火2			
CHILTON, Myles	Fall	Tue. 2	

In this seminar we will read one of the key British novels of the twentieth century, E. M. Forster's Howards End. Published in 1910, Howards End deals with issues of class, nationality, status, and how these influence personal relationships. Because of the breadth and depth of its concerns, Howards End also gives a detailed and moving representation of British culture and society as it began the often painful transition from the 19th to the 20th century. We will read the novel slowly and carefully. Class discussions will focus on key questions or problems, with students giving short presentations.

北アメリカ文化研究 3/アメリカ文化研究 A		19411008/413033	
Nineteenth Century American Novel: Kate Chopin			
ダー	春	水 4	
DERR, Jonathan	Spring	Wed. 4	
This course will focus on the work of Kate Chopin by looking at how her work is related to issues such as			
Nineteenth Century American feminist writing, American regional writing and the Nineteenth Century			
American Writing			

北アメリカ文化研究 3/アメリカ文化研究 B		19411009/413034
Twentieth Century American Novel: Ernest	Hemingway	
ダー	秋	水 4
DERR, Jonathan	Fall	Wed. 4
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In this course you will read the work of Ernest Hemingway through the lens of American history and culture in addition you will write one 500 to 800 word essay and do a 5-7 minute presentation on an aspect of Hemingway's writing. We will focus on issues such as Twentieth Century American Writing as well as American international and expatriate writing

In this course you will read the work of Ernest Hemingway through the lens of American history and culture

In this course you will read the work of Ernest Hemingway through the lens of American history and culture in addition you will write one 500 to 800 word essay and do a 5-7 minute presentation on an aspect of Hemingway's writing. We will focus on issues such as Twentieth Century American Writing as well as American international and expatriate writing

中央ヨーロッパ文化研究 2/ヨーロッパ文化研究 A		19411019/413005	
Central European Emigration and Samizdat Literature			
ゲブハルトヴァー	春	火 5	
GEBHARTOVÁ, Markéta	Spring	Tue.5	
This course will introduce the cultural history, represented mainly by literature and films, authored by			
Central and East European exiled/samizdat authors (with special focus on women writers) of the second half			

中央ヨーロッパ文化研究 2/ヨーロッパ文化研究 A		19411023/413008
Slovene Culture in Central European Context		
ブコヴェツ	春	水 5
BUKOVEC, Vesna	Spring	Wed. 5
The culture has always held a special place in the history of Slovenian nation. Through the language and		

The culture has always held a special place in the history of Slovenian nation. Through the language and culture we for the centuries managed to preserve our identity as a nation. As a part of the course, students will be able to understand concept of Slovenian culture, characteristics of Slovenian society and the most important turning point in Slovenian histoy. Elemetris of Slovene culture will be presented using the material from the internet, books and youtube.

中央ヨーロッパ文化研究 2/中央ヨーロッパ文化研究 2		19411024/413014
TBA		
未定	秋	未定
木足 TBA	Fall	TBA
TBA		

東南アジア文化研究 2/東南アジア文化研究 B		19411096/413063
Thai Society, Culture, and Literature in F	ilms	
コースィット	秋	木 5
TIPTIEMPONG, Kosit	Fall	Thu. 5
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The students will have a chance to know more about Thailand through various films, approximately five, produced by Hollywood or Thai movie makers. At the same time, history and social issues will be introduced and discussed. This class will be conducted in English, so English proficiency is important. The students should have the TOEIC score of 750 or higher to follow the class.

Thai history will be introduced first. Various trends will also be introduced through lectures or movies. Active participation is required in class.

南アジア文化研究 1/南アジア文化研究 A		19411113/413078
South Asian Culture Studies 1		
マンダル	春	月 4
MANDAL, Sujit Kumar	Spring	Mon. 4
Dominali aultuma ia hatamamamaana dumamia	and massactives to athen sults	was It is two ditional as well as

Bengali culture is heterogeneous, dynamic, and receptive to other cultures. It is traditional as well as contemporary; it preserves its ancientness and at the same time it adapts itself to ever-changing global situations. A selection of some of the manifestations of Bengali culture will be taken up for closer study, and their diverse features will be explored in relation to their continuation and change.

中東文化研究 3/西アジア・北アフリカ文化研究 ム	A	19411125/413085
West Asian and North African Culture Studies A: Culture of Turkey: A Palimpsest Survey		
トゥレ	春	木 4
TURE, Fatma	Spring	Thu. 4
This course is an interdisciplinary exploration of the multi-cultural aspects of Turkish society in the context.		

This course is an interdisciplinary exploration of the multi-cultural aspects of Turkish society in the context of history, literature, art, folklore, beliefs, customs and traditions through lectures, readings, documentaries, recordings and slides. Students are expected to attend classes, participate in the discussions and take exams.

中東文化研究 4/西アジア・北アフリカ文化研究 B		19411127/413089
West Asian and North African Culture Studie	es B: Images of Turkish Wome	en in the Popular Literature
トゥレ	秋	木 4
TURE, Fatma	Fall	Thu. 4

The course covers the debates on 'the question of women' that were ongoing in the popular magazines of Turkey and looks at the traces of these debates in popular literature between the end of nineteenth to the early twentieth century. The main outline of the course consists of discussions about women in the popular press and how these subjects were influenced by the social, economic and political conditions of the time and as a result what kind of women identities these subjects produced and how these identities were reflected in popular literature. Students are expected to attend classes, participate in the discussions and take exams.

言語学 3/言語学 A		19412004/411002
An Introduction to Functional Syntax		
中村 渉	春	月 2
NAKAMURA Wataru	Spring	Mon. 2
This class will begin with the question of what functional linguistics, in particular functional syntax is about		
and will go on to show what we need to conduct functional syntactic analysis based on the syntactic structure,		
meaning, and information structure of the sentence.		

英語教育学研究 1/言語教育学研究 A		19412015/412015	
Second Language Acquisition 1: Introduction to Second Language Acquisition			
ハウザー	春	木 3	
HAUSER, Eric	Spring	Thu. 3	
As this is an introductory course, it will cover a broad range of topics in SLA. Students will learn about these			
through readings and lectures and will be tested on what they have learned.			

英語教育学研究 1/言語教育学研究 A		19412017/412020
Task-Based Language Teaching in English as a Foreign Language		
カーペンター	春	火 4
CARPENTER, James	Spring	Tue. 4
Task-based language teaching (TP	(IT) is an approach to langua	ge learning focused on helping L2 learners

Task-based language teaching (TBLT) is an approach to language learning focused on helping L2 learners to acquire their foreign language naturally through performing tasks. This class will introduce you to the theoretical and practical aspects of TBLT. The first part of the course will focus on theories about how TBLT works and on how to design a TBLT course. The second part of the course will focus on real examples of successful TBLT activities. In the last part, you will have the opportunity to teach a short TBLT activity yourself.

英語教育学研究 2/言語教育学研究 B		19412018/412017
Exploring the Language Learning Process T	'hrough Language Data A	nalysis
高橋 有加	 秋	金 5
TAKAHASHI, Yuka	Fall	Fri. 5

Read textbooks and articles written in English to learn about theories and hypotheses related to first/second language acquisition.

Conduct mini research to test the theories and hypotheses learned, using data from CHILDS, JEFLL and English textbooks used in Japan. Develop deeper understanding through discussions.

英語教育学研究 2/言語教育学研究 B		19412019/412018
Second Language Acquisition 2: Repair and Correction in Second Language		e Acquisition
ハウザー	秋	木 3
HAUSER, Eric	Fall	Thu. 3

There will first be an introduction to Conversation Analysis (CA), focusing on the concepts of repair and correction in interaction, followed by a look at exemplary research. This will involve a mixture of lecture and discussion of readings. Students will then learn the basics of CA transcription and will record, transcribe, and analyze some second language data. Finally, students will use the data they have transcribed to conduct a research project, which they will present on.

コミュニケーション論 1/コミュニケーション論 A		19412021/412025
GQ3 Global Mindset		
カセラス	春	水 5
KARSERAS, Annette	Spring	Wed. 5

Get ready for a heady ride, as we zoom out from the smallest to the largest scales of global mindset using the 'GQ model.' GQ isn't rocket science. But it does draw on the insights of astronauts & genetic scientists to take cultural intelligence to the next level. Are you interested in an international career or seeing the world from different perspectives? This course is for you. We consider the human chemistry of emotional and social intelligence (EQ-SQ) and culture-gene interactions (CQ-GQ). For the final presentation, I value students' collaboration as co-researchers on this cutting-edge topic.

Each week, the class time is divided between a mini workshop-style lecture on the GQ model, and small-group breakout room discussions among Students to practice their global mindset and intercultural communication skills. Each week, Local Japanese and International Exchange Students choose a "quote" from a core text. Students share their experiences and practice listening & questioning skills.

Participation & assignments are in 'international English'. Students are welcome to confirm assignment instructions in English, Japanese or French.

コミュニケーション論 1/コミュニケーション論 B		19412022/412026
GQ3 Global Mindset		
カセラス	秋	水 5
KARSERAS, Annette	Fall	Wed. 5

Get ready for a heady ride, as we zoom out from the smallest to the largest scales of global mindset using the 'GQ model.' GQ isn't rocket science. But it does draw on the insights of astronauts & genetic scientists to take cultural intelligence to the next level. Are you interested in an international career or understanding the world from different global perspectives? If yes, this course is for you. We consider the human chemistry of emotional and social intelligence (EQ-SQ) and culture-gene interactions (CQ-GQ). For the final presentation, I value students' collaboration as co-researchers on this cutting-edge topic.

Each week, the class time is divided between a mini workshop-style lecture on the GQ3 model, and small-group breakout room discussions among Students to practice communication skills. Local Japanese and International Exchange Students choose a "quote" from one of the core texts each week and share their experiences to practice listening & questioning skills.

Participation & assignments are in 'international English'. Students are welcome to confirm assignment instructions in English, Japanese or French.

通訳·翻訳論 1/通訳·翻訳論 A		19412024/412028
English Through Mass Media Communication Spring		
ョゥ	春	水 3
YEO, Mei Ling	Spring	Wed. 3
Students will be analyzing mode toyte and articles online and will be guided towards critical areative and		

Students will be analyzing media texts and articles online and will be guided towards critical, creative and persuasive writing skills for their presentation and writing assignments.

Students will prepare and conduct interviews, do research and collect data to present current social issues/topics happening in Japan and around the world.

Students will produce a persuasive writing report/a review of public interest.

通訳・翻訳論 1/通訳・翻訳論 A		19412028/412033
Translation: Japanese to English		
キャネル	夏	集中
CANNELL, David	Summer	Intensive

In our exploration of the universal idea of romantic love, we will read and discuss theoretical texts from a comparative perspective, which will provide us the necessary intellectual background. Further, we will translate select literary texts, poetry and prose, which promise to divulge the secrets to our course theme. Students can expect a workshop-like atmosphere in class, where they will engage in discussion and be provided opportunities to demonstrate various academic skills and practice the art of translation.

通訳・翻訳論 2/通訳・翻訳論 B		19412031/412034
English Through Mass Media Fall		
ョウ	秋	水 3
YEO, Mei Ling	Fall	Wed. 3

Current online news articles in English will be used as the basis for discussion side by side with textbooks. Students will be analyzing media texts and articles online and will be guided towards critical, creative and persuasive writing skills for their presentation and writing assignments.

Students will prepare and conduct interviews, do research and collect data to present current social issues/topics happening in Japan and around the world.

Students will produce a persuasive writing report/a review of public interest.

通訳・翻訳論 2/通訳・翻訳論 B		19412034/412038
Translation: Japanese to English		
キャネル	秋	金 3
CANNELL, David	Fall	Fri. 3

In this course we will translate texts, from Japanese to English, from diverse genres and different historical periods. Our concern is primarily with the process of translation and what happens in the move from one language to another language, and the insights generated in the meeting of two different language-cultures. Students can also expect to practice and demonstrate skills such as discussion and presentation in an academic setting.

実践英語 1/実践英語 A		19412036/412042
International Business Communica	ation	
ハスン	春	水 5
HASAN, Zahir	Spring	Wed. 5

In this course the textbook Business Partner will be used to combine some of the most stimulating recent ideas from the world of business with a strongly task-based approach. Role plays and case studies are regular features of each unit. Throughout the course, the students are encouraged to use their own experience and opinions to maximize involvement and learning. The Course Book provides input in reading, speaking, and listening, with guidance for writing tasks too. Every unit contains vocabulary-development activities. Business Partner is a flexible course designed for a variety of learners. It is suitable for students with mixed abilities, requirements and interests and for varied class sizes where the common requirement is to learn professional English language and develop key skills for the workplace.

When talking to learners, their reasons for studying business English almost always relate to their employability. Many tertiary students want to maximise their chances of finding a job in an international environment, while in-work professionals want to communicate more e ectively in their workplace and improve their future career prospects. Other learners may simply need to study and pass a business English exam in order to complete their overall degree.

実践英語 1/実践英語 A		19412037/412043
Discussion and Debate in English for Interpreters/Translators		
リッチー	春	水 3
RITCHIE, Zane	Spring	Wed. 3
In this course you will examine some contentious issues both in Japan and elsewhere, with the purpose to		

In this course you will examine some contentious issues both in Japan and elsewhere, with the purpose to encourage critical analysis, discussion and debate. You will learn how take a clear stance on an issue and to better express yourself in a logical and coherent manner.

実践英語 1/実践英語 A		19412038/412044
International Business Communication: Connecting and Communicating in the Digital Age		
パタソン	春	水 4
PATERSON Robert	Spring	Wed. 4

This course will enable students to develop a mindset to help them approach business type problems in a creative and innovative way. This will be accomplished by a set of different thinking routines that explore creativity and innovation in a hands-on business centric way. Once these core concepts are covered the students will then be shown the basics of multimedia design and how their ideas can be featured in a creative and innovative way. Then when these skills are covered the students will be given a real world business problem and put into groups to ideate, design, and present their solution to demonstrate their mastery of these corrections. these concepts. The course will finish with each team's project housed on a website of their creation to host all their multimedia creations and a project report.

Target To be able to:

- 1 ideate plan
- 2 research
- 3 plan
- 4 organise
- 5 create
- 6 present
- 7 incorporate feedback

Into a creative, multimedia busienss plan for professional work.

実践英語 2/実践英語 B		19412039/412045
International Business Communication		
ハスン	秋	水 5
HASAN, Zahir	Fall	Wed. 5

In this course the textbook Business Partner will be used to combine some of the most stimulating recent ideas from the world of business with a strongly task-based approach. Role plays and case studies are regular features of each unit. Throughout the course, the students are encouraged to use their own experience and opinions to maximize involvement and learning. The Course Book provides input in reading, speaking, and listening, with guidance for writing tasks too. Every unit contains vocabulary-development activities. Business Partner is a flexible course designed for a variety of learners. It is suitable for students with mixed abilities, requirements and interests and for varied class sizes where the common requirement is to learn professional English language and develop key skills for the workplace.

When talking to learners, their reasons for studying business English almost always relate to their employability. Many tertiary students want to maximise their chances of finding a job in an international environment, while in-work professionals want to communicate more e ectively in their workplace and improve their future career prospects. Other learners may simply need to study and pass a business English exam in order to complete their overall degree.

実践英語 2/実践英語 B		19412040/412046
Discussion and Debate in English	for Interpreters/Translators	
リッチー	秋	水 3
RITCHIE, Zane	Fall	Wed. 3

In this course you will examine some contentious issues in Japan and elsewhere, with the purpose to encourage critical analysis, discussion and debate. You will learn how take a clear stance on an issue and to better express yourself in a logical, and coherent manner. At the end of the semester the goal is to hold hold a debate in the class using the debating techniques you will have covered during the semester.

International Puginasa Communication: Connecting and Communicating in the Digital Age	
International Business Communication: Connecting and Communicating in the Digital Age	
パタソン 秋 水 水 4	
PATERSON, Robert Fall Wed. 4	

This course will enable students to develop a mindset to help them approach business type problems in a creative and innovative way. This will be accomplished by a set of different thinking routines that explore creativity and innovation in a hands-on business centric way. Once these core concepts are covered the students will then be shown the basics of multimedia design and how their ideas can be featured in a creative and innovative way. Then when these skills are covered the students will be given a real world business problem and put into groups to ideate, design, and present their solution to demonstrate their mastery of these concepts. The course will finish with each team's project housed on a website of their creation to host all their multimedia creations and a project report.

Target
To be able to:

- 1 ideate plan
- 2 research
- 3 plan
- 4 organise
- 5-create
- 6 present
- incorporate feedback

Into a creative, multimedia busienss plan for professional work.

文化・文学研究 2/文化·文学研究 B		19412044/413109
Japanese Performative Culture		
小野 五弥子	秋	火 3
ONO, Sayako	Fall	Tue. 3

The course will introduce the anthropological perspective on performing arts and Japanese culture. The class will discuss key performative aspects including the body, gender and art in Japan, highlighting localised and globalised performances in Japan.

思想文化研究 2/思想文化研究 B		19412053/413115
Christianity: Unity and Diversity		
丸山 空大	秋	金 2
MARUYAMA, Takao	Fall	Fri. 2

The course language is English. In the first part of the course, we are going to see background and birth of Christianity. Then we pick up some debates concerning heretical movements in order to see diversity within the Catholic church. Finally, we will discuss about the localization of Christianity in some countries including Japan.

*多文化社会論 1/多言語・多文化社会論研		19J4002/412052
Understanding Cross-cultural Issues of Collective Memory: The "History Issue" in East Asia		
シートン	│春	月 2
SEATON, Philip	Spring	Mon. 2
The course divides into five blocks of two weeks. In the first week of each block, there will be lectures and		
discussion of the readings for class. In the second week of each block, students divide into small groups and		
debate an issue in a "for vs against the moti-	on" format.	

*日本文化 2/日本文化研究 B		19J4017/413098
A Critical Overview of the Japanese Cinema 2		
ハウカンプ	秋	月 2
HAUKAMP Iris	Fall	Mon 2

This course surveys the Japanese cinema, from the postwar to the contemporary. The Japanese film industry, with its long history, vibrant culture, and prolific output as produced a wide range of works, many of them reaching "canonical" status in film history, others remaining largely obscure, both in Japan and abroad. It has also produced an expansive array of scholarly responses, and played a crucial role in the development of film studies as an academic discipline.

In this class, we will survey the history as well as the historiography of Japanese narrative film by reading a selection of the aforementioned scholarly responses, chosen either for their prominence (or notoriety) or due to their discussion of a significant film or film-historical movement. By focusing on articles or book chapters published in English, we will also gain an impression on how Japanese cinema is being presented, received, discussed, and categorised outside Japan.

Students will also work on a group project, analysing one film and present on your findings.

Students will gain a good knowledge of key texts in the discipline, as well as experience in reading and applying scholarly articles.

国際社会学部 School of International and Area Studies

** 国際日本学部と共通開講 Also offered as a course in the School of Japan Studies

● 導入科目 Introductory Courses

世界認識論入門/現代世界論入門 I B		19222003/222003
Cultural Studies		
フィゲロア	冬	集中
FIGUEROA, Pablo	Winter	Intensive

This course is survey of the main discussions, achievements, and problems related to the broad field of academic enquiry known as Cultural Studies. The field of cultural studies is so vast, however, that any semester course requires a selection of contents, since a truly comprehensive account would be virtually impossible. Consequently, this class offers a particular version of cultural studies that incorporates topics analyzed from an anthropological viewpoint. Based on close readings of selected writers, we will discuss the key concepts, texts, and scope that make up cultural studies today. By paying attention to its history, development, theory, and practice, students will learn the importance, influence, and legacy of cultural studies in the contemporary world.

社会関係論入門/現代世界論入門 ⅢA		19222007/222006	
Introduction to Gender: Cultural Construction	Introduction to Gender: Cultural Construction of Gender in Comparison		
五十嵐 ミュゲ	春	水 3	
IGARASHI, Müge	Spring	Wed. 3	
The course is organized in three sections;			
1 - Gender theory			
2 - Gender in Japan			
3 - Gender in comparison			

法学入門 1/法学入門 A		19223002/223004
Introduction to International Law		
根岸陽太	春	木 4
NEGISHI, Yota	Spring	Thu. 4

International law transcends the mere regulation of inter-state relations and significantly impacts our everyday lives. This course is designed to provide foundational knowledge and insights for understanding international society through the lens of international law. To foster a practical understanding of international law, each session will commence with an analysis of current news events that illustrate the structural challenges within the international legal framework. Following each class, students will be required to compose a reaction paper. These submissions will form the basis for the lecturer's feedback in subsequent sessions.

● 概論科目 Survey Courses

世界認識論概論/現代世界論概論 I B		19322001/322002
Survey on Multicultural Japan		
林 徳仁	冬	集中
LIM, Dukin	Winter	Intensive
Although the instructor will provide the b	asic framework in a lecture forr	nat, students are expected to
actively participate in and contribute to	class discussion. This include	es asking questions, seeking
clarification and offering your critical ideas	and interpretation	

- 専門科目(2019 年度以降の入学者)Major Courses (for students in the New Curriculum from AY 2019)
- 選択科目(2018 年度以前の入学者)Elective Subjects (for students in the Previous Curriculum)

西南ヨーロッパ地域研究 3/西南ヨーロッパ地域研究 3		19421006/421003
Basque History, Culture, and Society [A] (Funded by Etxepare Euskal Institutua)		
オルティゴーサ	春	木 5
ORTIGOSA, Pascual Gari	Spring	Thu. 5
Each class will focus on a topic related to the Basque Country. Students will have to do a presentation on one		
of these topics. The teacher will guide and provide the information needed for the presentation.		

西南ヨーロッパ地域研究 3/ヨーロッパ地域研究 』	A	19421008/421005	
European Studies A - Iberian Influenc	e, Slavery, and East Asia	an Diasporas (Japan, China and Korea)	
ソゥザ	春	木1	
ROCHA DE SOUSA, Lucio	Spring	Thu. 1	
This course endeavors to utilize an extensive array of documents, offering a unique opportunity to			
reconstruct the historical memory of Iberian-East Asian relations.			

イベリア地域研究/ヨーロッパ地域研究 B		19421019/421018
European Studies B - Iberian Studies - Japa	n from an Western Pespective	: Books, Maps, Art
ソゥザ	秋	木 1
ROCHA DE SOUSA, Lucio	Fall	Thu. 1
This course comprehensively explores various facets of European civilization, delving into the evolution of		
European and Japanese social and cultur		

This course comprehensively explores various facets of European civilization, delving into the evolution of European and Japanese social and cultural collective identities as both historical developments and contemporary transformations. Additionally, it seeks to analyze Japan within a broader international and global context, fostering a profound understanding of the intricate interplay between economics, history, politics, language, and culture.

東アジア地域研究 1/東アジア地域研究 A		19421043/421074
China's Political Economy and its Role in the	he World	
曽根 康雄	秋	月 5
SONE, Yasuo	Fall	Mon. 5
T /1 1 /1 : / / 11 1 1 / 1		1 · 1 · D ·

In the class, the instructor will elaborate basic concepts, theories and technical terms on each topic. During the course, the instructor will provide latest journals. A certain part of the class will be allocated for discussion or presentation by students.

The course will cover the following topics: a) China's political economy, b) reasons of successful economic development, c) features of policy-making, d) impact of China's rise for the rest of the world, e) China's role in the global order, and f) current issues (political events, US-China relationship, currency policy etc). The course will be conducted in English.

ジェンタ・一論 2/ジェンタ・一論 B		19422002/422014
Gender and Career Development: An International Comparative Perspective		
石黒 久仁子 冬 集中		
ISHIGURO, Kuniko	Winter	Intensive
This course is divided into main three parts: 1) acquiring knowledge of gender and career development from		
international perspectives by examining cases from various countries; 2) conducting a group research project		
into a case study of a chosen country; 3) prese	entation and discussion in the	class.

-		
│教育社会学 2/教育社会学 B		19422006/422030
Sociology of Education 2		
朝倉隆道	春	月 2
ASAKURA, Takamichi	Spring	Mon. 2

As global issues such as infectious diseases and refugee movements become more prevalent, the importance of international cooperation in education becomes increasingly critical. This course, which emphasizes international educational cooperation based on the practical experience of international cooperation, provides students with the opportunity to examine the relationships between society and education. It covers fundamental concepts and significant themes such as primary, secondary, and higher education, business, and technology through case studies.

社会学 3/社会学 A1		19422010/422023
Gender and Globalization		
徳永 理彩	春	木 6
TOKUNAGA, Risa	Spring	Thu. 6
Lecturing major recent feminist issues from the postcolonial perspective.		
Group discussion in order to deepen understanding of the topic and share thoughts among students.		

社会学 3/社会学 A1		19422012/422026
Genocide, War, and Imperialism		
マニュエル・ヤン	夏	集中
YANG, Manuel	Summer	Intensive

"War is hell," said General William Tecumseh Sherman. He knew exactly what he meant. After all, he was the man who led the "March to the Sea" during the American Civil War, mercilessly burning and destroying every Southern town he came across. The 20th century, sometimes called the "century of war," made his words true even more ferociously and massively. According to the New York Times, at least 108 million people died in wars during the 20th century. This is a staggering number, in comparison to those who died from all wars through the entirety of preceding human history, between 150 million and one billion people. And even now, more than 20 years into the 21st century, wars show no sign of ceasing. Why have modernization and science, which supposedly contributed to human progress, not yet abolished this barbaric practice of "war"? In 1947, three years after the term "genocide" was coined to describe the systematic destruction of particular race or ethnic group, comedian Charlie Chaplin remarked in his film Monsieur Verdoux:

"One murder makes a villain; millions, a hero. Numbers sanctify, my good fellow."

What history and power make this absurdity possible? And what should be done to resolve it? In this class, we will explore the answers to these questions through various documentaries, texts, and vigorous discussion.

哲学·社会思想 1/哲学·社会思想 A		19422014/422035
Advanced Topics in Political Philos	sophy	
蛭田 圭	春	木 3
HIRUTA, Kei	Spring	Thu. 3
Central issues in contemporary political philosophy will be examined. Students are expected to participate		
in group discussion throughout the semester.		

哲学·社会思想 1/哲学·社会思想 B1		19422015/422037
Philosophy and Social Thought 1: Social Movements and Its Discontent		scontent
クリス パーク	春	月 1
PARK, Chris	Spring	Mon. 1

As part of practicing how to overcome 'established' knowledge and information in a mode of power and authority in modern social theory, this course introduces others who show us the complexity and systematic visions beyond Eurocentric perspectives. This course will discuss how race, gender, and modern society intersect in modern development by focusing on East Asia. Then it expands on theories and ideas proposed by Frantz Fanon, Ashis Nandy, and W.E.B. Du Boise, Kimberly Crenshaw, and more to explore beyond the limits of modern way of thinking. Students are expected to identify and familiar with the concept of modernity, colonialism, race, ethnicity, subalternity, postcolonialism, and intersectionality of gender, race, and social class in modern society (Japan).

20th Century East and Southeast Asia and Politics of Memory: Focus on Japan 同田 泰平 月 2 日本 月 2 日本 日本 日本 日本 日本 日本 日本	歴史社会論/現代日本史論 B		19422026/422001
	20th Century East and Southeast Asia and P	olitics of Memory: Focus on Ja	apan
	岡田 泰平	秋	月 2
UKADA, Tainei Fall Mon. 2	OKADA, Taihei	Fall	Mon. 2

History is not really about memorization. It enables us to think how each one of us should perceive the world and check on whether ones perspective is appropriate. Sadly, no one in this age is beyond nationalism. The best we can do is to reflect upon the stance each one of us takes. Although this is a lecture class, I do not mean to preach how you should think, but simply provide food for thought, so to speak. I am expecting active participation from not only 10 percent of you (participating students), but from every single one of you. For this academic year, we will focus on Japan's relation to the rest of Asia and its memories.

国際法 1/国際機構論 A		19423027/423041	
International Law: International Human Rights Law and International Institutions			
佐藤 義明 本 火 5			
SATO, Yoshiaki	Spring	Tue.5	
This lecture will be held in English. Students will learn about the institutions of international human rights			
law and thematic matters of international human rights, such as privacy, social rights, non-discrimination,			
and death penalty.			

国際機構論/国際機構論 B		19423029/423043
International Protection of Refugees		
小尾 尚子	秋	月 3
OBI, Naoko	Fall	Mon. 3
The problem of forced displacement has be	on one of the most pressing	issues facing the international

The problem of forced displacement has been one of the most pressing issues facing the international community throughout the history but more so in recent years. The course is intended to provide the basic knowledge and understanding of the issues surrounding forced displacement in the contemporary world and the responses provided by the international community.

国際機構論/国際機構論 A		19423030/423040
The Practical Aspects of the International Or	ganizations	
横井 幸生	夏	集中
YOKOI, Yukio	Summer	Intensive

1) Course guidance and communication tips will be provided as introduction. Then, the overview will be touched on of the UN system and other international organizations as well as Sustainable Development Goals.

2) Various global issues will be discussed from practical aspects of international organizations, including trade, development, food and agriculture, environment among others (as may be requested by students), followed by group work, discussions and presentations.

3) The daily operation within organizations and with member countries will be discussed, as well as recruitment and application. The application exercise includes how to access and read the vacancy information, prepare and submit the application with the provided forms. This will help future application to post vacancies of international organizations and the relevant career planning. At times during the course, quizzes and/or short essay assignments will be given.

4) To conclude and finalize the course study, students are requested to make presentations and submit reports based on the obtained knowledge, group discussion results, and other resources and materials.

国際機構論/国際機構論 A		19423031/423042
The United Nations: the Organization and Its Work		
高瀬 千賀子	夏	集中
TAKASE, Chikako	Summer	Intensive

The United Nations has been the centerpiece of the world order since its establishment in 1945. Over the past 77 years, the United Nations has been playing a preeminent role in the issues of international peace and security, development, human rights and humanitarian affairs. It has passed through the changing world situations and in the recent years, it is facing yet another hard situation. Currently, Sustainable Development Goals (SDGs) are forming the framework of the UN Development Agenda, "Transforming our world: the 2030 Agenda for Sustainable Development," and the work of the UN system and other main international organizations in implementing them. At just past the mid-point towards the 2030, however, we are surrounded by the unexpected situation, such as COVID-19, Ukraine and other conflicts.

The course will begin by glancing at the UN system organization. The focus will be placed on the work of the Economic and Social Council, which is tasked to coordinate the work of the specialized agencies as well as the funds and programmes of the United Nations system in the area of international economic, social, cultural, educational, health and related matters. Since the adoption of the sustainable development goals, the Economic and Social Council has been responsible together with the General Assembly for the implementation of the sustainable development goals. Then we will try to assess the current situation, focusing on their effects on some of the principal organs, and consider how the global process is trying to address these unexpected situations. We will be looking at the outcome of the SDG Summit (2023) and the global process lined up in the near future, especially the Summit of the Future, which is planned to take place in mid-September 2024. We will also consider the value of multilateralism. At the end, we will be looking at how the implementation on SDGs are going and how much more efforts need to be provided to the aim of Building Back Better.

平和・紛争論 4/平和・紛争論 B		19423045/423076
Theory and Practice of Peacebuilding		
加藤 珠比	秋	木 2
KATO, Tamahi	Fall	Thu. 2
By knowing the theory and practice of conflict resolution and peace building in several cases, you will gain		
understanding how the peace building should be achieved. Classes are held online (zoom).		

国際協力論 1/国際協力論 A		19423047/423013
Theory and Practice on International Cooperation A		
加藤 珠比	春	木 2
KATO, Tamahi	Spring	Thu. 2
In this seminar you will study	the basic concepts, theories and pr	actices of various aspects of international

In this seminar you will study the basic concepts, theories and practices of various aspects of international cooperation, through learning SDGs, the development goals agreed by the international society, and some of their goals. The seminar is composed of lectures, discussion, group work, presentation, all in English, which would help the ability of your own expression in English.

国際協力論 1/国際協力論 A		19423049/423014
Climate Change and Development		
ウムジラネンゲ	春	木 4
UMUZIRANENGE, Gloriose	Spring	Thu. 4
Climate change is a worldwide concern and a specific issue for African countries including Rwanda. Activities		

Climate change is a worldwide concern and a specific issue for African countries including Rwanda. Activities of human beings caused a climate crisis which threatens the earth and humanity. The continuous emission of greenhouse gases (GHGs) alters the climate and increases the rapid warming of our planet. It causes catastrophes and disasters which kill millions of people and this makes climate change a challenge to our time. Therefore this course equips students with knowledge regarding mitigation and adaptation to climate change for sustainable development

国際協力論 2/国際協力論 B		19423051/423017
International Cooperation and Japan's Experiences		
松本 勝男	秋	金 3
MATSUMOTO, Katsuo	Fall	Fri. 3

The theme of the class will be "What kinds of problems developing countries are facing and how international cooperation is being conducted to solve them." The course introduces various theories related to national development, and lectures on the practice and issues of international cooperation based on the actual situation of developing countries. The course will focus on Japan's Official Development Assistance (ODA) in particular, and will draw on existing literature and actual experiences with regard to policies, procedures, implementation issues, and project evaluation. Through the entire lecture, the course aims to provide students with a broad understanding of the problems faced by developing countries and to improve their understanding of international cooperation in general. Specifically, the lectures will cover (1) basic theories of development (economic growth, industrial structural change, trade, etc.), (2) national development models (dictatorship of development, wild geese model, etc.), (3) major issues facing developing countries (poverty, education, infrastructure development, gender, etc.), (4) procedures and methods of international cooperation (especially Japanese practice), and (5) results and challenges of international cooperation.

国際協力論 2/国際協力論 B		19423052/423018
International Cooperation: An Introduction		
バリガ	冬	集中
BARRIGA, William	Winter	Intensive

Even if most people today are not paying attention to it in their daily routine, the world is revolving and going about its business around various forms of international cooperation whether it is economic, developmental, humanitarian, political, peace and security, technology, human rights, environmental, social or cultural. The course will look into the generalities of international cooperation, its various forms and categories, theories and practices, as well as challenges and opportunities. This will heighten the students' level of awareness and appreciation of contemporary agenda in the international arena particularly those within the ambit of the United Nations. At the same time, they will be able to recognize the direct link between local domestic issues and international cooperation, and the inter-connectedness of all peoples.

国際協力論 2/国際協力論 B		19423053/423019
TBA		
未定	秋	未定
TBA	Fall	TBA
TBA		

国際協力論 2/国際協力論 B		19423054/423020
Conflict and Peacebuilding in Africa		
武内 進一	冬	集中
TAKEUCHI, Shinichi	Winter	Intensive

A standard textbook on conflict and peacebuilding in Africa will be used in the class. Six chapters in the book will be picked up for the comprehensive learning and discussion. Some students will be designated beforehand to make presentations for the comprehensive learning. Supplementary comments will be provided by lecturers. Then, discussion will be conducted, under the facilitation of the lecturers, among students. This class will be jointly conducted with Dr. Kazuyuki Sasaki, a senior lecturer and the head of Peace and Conflict Studies, faculty of Development Studies at Protestant Institute of Arts and Social Sciences (PIASS).

**日本外交・国際関係 1/日本地域研究 A		19J4008/421066
Diplomatic History of Modern Japan 1		
木村 正美	春	月 4
KIMURA, Masami	Spring	Mon. 4

In this class, we will overview Japanese diplomatic relations from the Bakumatsu/ Meiji Restoration to 1945, with particular focus on their relations with the United States, China, and Korea. More specifically, we will see how, as the international order in East Asia was being transformed, Japan explored and established its position, turning itself into an emerging imperialist power in Asia. Through lectures, reading assignments, and discussions, you can not only increase your general knowledge of prewar Japan's foreign relations but also nurture your understanding of critical issues lying in current Japanese relations – such as Japan's expansionism, colonial rule, emigration, race relations, and the Asia-Pacific War.

**日本外交·国際関係 2/日本地域研究	В	19J4009/421069
Diplomatic History of Modern Japan	2	
木村 正美	秋	月 4
KIMURA, Masami	Fall	Mon. 4

In this class, we will overview Japanese diplomatic relations since 1945, with particular focus on their relations with the United States, China, and South Korea. More specifically, we will see how Japan's foreign relations have been informed by the Cold War – or U.S. Cold War strategy for Asia – and understand how Japan has explored and built up its relations with China/ Taiwan, South Korea, Southeast Asia, as well as the Soviet Union/ Russia within the framework of the U.S.-Japan alliance. Through lectures, reading assignments, and discussions, you can not only increase your general knowledge of postwar Japanese diplomatic relations with these countries/ areas but also nurture your understanding of critical issues lying in them – such as the pacifist constitution and the U.S.-Japan security treaty, the San Francisco peace treaty and the issue of reparation/ compensation, territorial disputes, and the so-called history problem.

**日本思想史 1/日本地域研究 A		19J4012/421064
Social Movements in Asia and Pacific		
友常 勉	春	木 3
TOMOTSUNE, Tsutomu	Spring	Thu. 3
Through the guests' lectures focusing on Asia, Pacific, and the US social movements, this seminar tries to		
understand fundamental knowledge of the global society.		

**日本思想史 2/日本地域研究 B		19J4013/421067
Subaltern Studies, Aesthetic Educat	ion and Globalization	
友常 勉	秋	木 3
TOMOTSUNE, Tsutomu	Fall	Thu. 3
[TV]11		

Though the comparison of Lenin's Imperialism and David Graeber's gift and debt theories, this seminar tries to understand the commodified capital (financial capital) in the era of global Capitalism and considers the social movements protesting against them.

国際日本学部 School of Japan Studies

* 言語文化学部と共通開講 Also offered as a course in the School of Language and Culture Studies ** 国際社会学部と共通開講 Also offered as a course in the School of International and Area Studies

● 導入科目 Introductory Courses

performance in class mini exams.

以下の導入科目は国際日本学部生の必修科目です。2019年度以降に入学した、国際日本学部生ではない者が履修を 希望する場合は、あらかじめ担当教員の承諾を得る必要があります。

The introductory courses listed below are compulsory subjects for students in the School of Japan Studies. If you are not a student in the School of Japan Studies, and entered TUFS in 2019 or beyond, you must receive approval from the class instructor to take any of these courses.

日本学基礎		19J2001
Introduction to Japan Studies		
シートン	春	火 3
SEATON, Philip	Spring	Tue. 3
The course divides into two halves. The first l	half focuses on the field of Jap	oan Studies around the globe and
research ethics. The second half introduces	the education and research a	activities in the School of Japan
Studies.		

*日本社会入門/多言語・多文化社会論概論 B		19J2003/312112
Introduction to Japanese Society		
シートン	秋	金 3
SEATON, Philip	Fall	Fri. 3
Each week students learn about a different is	sue facing Japanese society i	n the 21st century. Students will
read articles and book chapters for homework		
(reviews of academic papers around a particu	ılar theme). Students' grades	are determined mainly by their

日本文学・文化入門		19J2004	
History of Modern Japanese Litera	ture		
西原 大輔	秋	火 3	
NISHIHARA, Daisuke	Fall	Tue. 3	
In this lecture, I will provide you the overall image of modern Japanese literature.			

日本語学入門		19J2005
Introduction to Japanese Linguistics		
中村彰	春	金 3
NAKAMURA, Akira	Spring	Fri. 3
Students will deepen their knowledg	e of the Japanese lang	uage in various aspects through scientific
analyses, often using a contrastive ling	guistic perspective.	

● 概論科目 Survey Courses

日本外交・国際関係概論		19J3005
Foreign Relations of Modern Japan: The Toku	agawa Period to the Present	
木村 正美	秋	月 3
KIMURA, Masami	Fall	Mon. 3

In this class, we will look at how Japan explored its foreign policy and relations in response to the changing international environment since the 1600s. Starting with Japan's foreign relations during the time of "sakoku," we will see main themes of Japanese diplomacy since the mid-nineteenth century divided roughly into three periods: the 1850s-90s, the 1900s-1940s, and the 1940s-today – each of which represents the time when Japan was faced with the advent of Western imperialism, turned itself into an imperialist power, and reestablished its foreign relations as a U.S. ally/ a member of the Free World after the defeat in WWII. Through lectures, reading assignments, and discussions, you can not only increase your general knowledge of foreign relations of modern Japan but also nurture your ability to think historically and critically.

日本史・社会概論		19J3007
Postwar Japan, With a Focus on Politics	and Foreign Relati	ons
春名展生	秋	木 3
HARUNA, Nobuo	Fall	Thu. 3
		rse traces the evolution of Japanese society
chronologically since 1945. The course is	divided into three p	arts: 1 State reconstruction, 2 Cold War stability

With a focus on politics and foreign relations, this course traces the evolution of Japanese society chronologically since 1945. The course is divided into three parts: 1 State reconstruction, 2 Cold War stability and prosperity, and 3 Japan undergoing "scrap and build"?

日本文学・文化概論 1		19J3008
History of Classical Japanese Literature		
西原 大輔	春	火 3
NISHIHARA, Daisuke	Spring	Tue. 3
This lecture will give you an overview of cl		
Restoration in 1868. The Koten classes in Ja		
lecture, however, I will talk about history, ir	istead of analyzing indivi	dual texts written in classical Japanese.

*日本語学概論 2/コミュニケーション論概論 B		19J3011/312109
Japanese Language From the Perspective of Sociolinguistics		
嶋原 耕一	秋	金 3
SHIMAHARA, Koichi	Fall	Fri. 3
Students learn how Japanese language is being used in society, through lectures, reading materials and		
making presentations.		

日本文学・文化概論 2		19J3014
Fact, Fiction, and Everything in Between: Au	utobiographical Prose in Mode	ern Japan (and Beyond)
ホルカ	春	木 3
HOLCA, Irina	Spring	Thu. 3

This course will explore the development of realism and autobiographical prose in modern and contemporary Japan, focusing on the birth, growth and decline of the "shishōsetsu", a type of autobiographical writing that has been considered by some as one of the few original forms of modern Japanese literature. We will also analyse the relationship between "shishōsetsu" and other literary genres.

● 専門科目 Major Courses

*多文化社会論 1/多言語・多文化社	上会論研究 A	19J4002/412052
Understanding Cross-cultural Is	sues of Collective Memory: The	"History Issue" in East Asia
シートン	春	月 2
SEATON, Philip	Spring	Mon. 2
The course divides into five blood	ze of two wooks. In the first we	ok of each block there will be lectured and

The course divides into five blocks of two weeks. In the first week of each block, there will be lectures and discussion of the readings for class. In the second week of each block, students divide into small groups and debate an issue in a "for vs against the motion" format.

日本政治・経済 1		19J4006
Nation-states and International Order		
春名 展生	春	木 3
HARUNA, Nobuo	Spring	Thu. 3

The existing institutions and current policies are not functioning effectively in the face of new challenges such as economic globalization, cross-border human mobility, and environmental degradation. To broaden our knowledge and deepen our understanding of the current crises of nation-states in general and Japan in particular, we will, with a focus on the case of Japan, examine how the very existence of nation-states are constructed/re-constructed and how essential decisions for nation-states are made.

The course is divided into three parts: 1 Ideological foundations of the nation-state system, 2 Order among nation-states, 3 Security concerns of nation-states.

日本政治・経済 2		19J4007
Democracy in a Globalized Era		
春名 展生	秋	木 4
HARUNA, Nobuo	Fall	Thu. 4

The existing institutions and current policies are not functioning effectively in the face of new challenges such as economic globalization, cross-border human mobility, and environmental degradation. In this course we will discuss ideas of reconfiguring political community and explore the various social divides that are currently eroding democracies in general and Japan in particular.

The course is divided into four parts: Part 1: The demise of liberal democracy? Part 2: Safeguards of liberty, Part 3: Democracy and representation, Part 4: Membership and participation.

**日本外交·国際関係 1/日本地域研	究 A	19J4008/421066
Diplomatic History of Modern Japa	n 1	
木村 正美	春	月 4
KIMURA, Masami	Spring	Mon. 4

In this class, we will overview Japanese diplomatic relations from the Bakumatsu/ Meiji Restoration to 1945, with particular focus on their relations with the United States, China, and Korea. More specifically, we will see how, as the international order in East Asia was being transformed, Japan explored and established its position, turning itself into an emerging imperialist power in Asia. Through lectures, reading assignments, and discussions, you can not only increase your general knowledge of prewar Japan's foreign relations but also nurture your understanding of critical issues lying in current Japanese relations – such as Japan's expansionism, colonial rule, emigration, race relations, and the Asia-Pacific War.

**日本外交・国際関係 2/日本地域研究 B		19J4009/421069
Diplomatic History of Modern Japan 2		
木村 正美	秋	月 4
KIMURA, Masami	Fall	Mon. 4

In this class, we will overview Japanese diplomatic relations since 1945, with particular focus on their relations with the United States, China, and South Korea. More specifically, we will see how Japan's foreign relations have been informed by the Cold War – or U.S. Cold War strategy for Asia – and understand how Japan has explored and built up its relations with China/ Taiwan, South Korea, Southeast Asia, as well as the Soviet Union/ Russia within the framework of the U.S.-Japan alliance. Through lectures, reading assignments, and discussions, you can not only increase your general knowledge of postwar Japanese diplomatic relations with these countries/ areas but also nurture your understanding of critical issues lying in them – such as the pacifist constitution and the U.S.-Japan security treaty, the San Francisco peace treaty and the issue of reparation/ compensation, territorial disputes, and the so-called history problem.

**日本思想史 1/日本地域研究 A		19J4012/421064
Social Movements in Asia and Pacific		
友常 勉	春	木 3
TOMOTSUNE, Tsutomu	Spring	Thu. 3
Through the guests' lectures focusing on Asia, Pacific, and the US social movements, this seminar tries to		
understand fundamental knowledge of the gl	obal society.	

**日本思想史 2/日本地域研究 B		19J4013/421067
Subaltern Studies, Aesthetic Education and	Globalization	
友常 勉	秋	木 3
TOMOTSUNE, Tsutomu	Fall	Thu. 3
Though the comparison of Lenin's Imperiali	sm and David Graeher's gift and	debt theories this seminar tries

Though the comparison of Lenin's Imperialism and David Graeber's gift and debt theories, this seminar tries to understand the commodified capital (financial capital) in the era of global Capitalism and considers the social movements protesting against them.

日本文化 1		19J4014	
Introduction to Subtitling			
ハウカンプ	春	月 2	
HAUKAMP, Iris	Spring	Mon. 2	

Subtitling has become part of our everyday life thanks to its constant presence in the media we consume. But what is it really, and who makes the subtitles we watch, and how? Academically, subtitling is now considered a mode of Audiovisual Translation (AVT), a branch of Translation Studies that deals with the translation of film, TV, and other audiovisual. Subtitling has a rich history within Japan dating back to the 1930s. Furthermore, the English subtitling of Japanese media has a unique place within AVT thanks to the ever-increasing popularity of Japanese film and, especially, anime. Combined with the stark cultural differences between Japan and much of the rest of the world, subtitling Japanese audiovisual media is a prime candidate for the focus of any AVT course.

During the semester, we will discuss and analyse the theory of subtitling, which has become increasingly popular in research since the 1990s, as well as learn the practice of subtitling through several workshopstyle classes, where we will subtitle clips together (please bring a computer and, if possible, earphones for the second part of the course).

This course will be conducted in English, with some Japanese. Translating from Japanese to English will be required, but assistance will be provided.

日本政治・経済 1		19J4015
State and Politics in Modern Japan		
トリフ	春	火 3
TRIFU, Ioan	Spring	Tue. 3

From the middle of the 19th century to the middle of the 20th century, Japan underwent a series of intense transformations that radically overhauled its political system. This course is an introduction to Japanese domestic politics from the 1840s to 1945, looking at the formation of Japan's modern bureaucracy, the establishment of a Constitution, the birth of a national identity, the rise and fall of party politics and the development of state control. We will also address some crucial questions to highlight the plurality of participants in the construction of modern Japan and to better conceptualize the processes and events that shaped this period: what was the place for women in such a political system? What was the role for the common people and social mobilization? How were the colonial territories governed? What was the so-called Taishō democracy? Why was political violence so prevalent and was Japan fascist after the 1930s?

日本文化 1		19J4016
History of Photography in Japan		
ヴォワイヨ	春	金 3
VOYAU, Elise	Spring	Fri. 3
This course is designed to provide an overview of the history of photography in Japan. The aim is to		

familiarize students with artistic movements and photographers' names but also to make links with other visual arts (cinema, graphic design) and to place this production in the historical, social, and political context of Japan and its relations with the rest of the world.

The course is chronological, beginning with the importation of photography into Japan in the 19th century, but it is also organized by theme. We will look at photography and its relation to art but also at anonymous, popular, or vernacular photographs (which are not "artistic") such as news photographs or advertising.

*日本文化 2/日本文化研究 B		19J4017/413098
A Critical Overview of the Japanese Cinema 2		
ハウカンプ	秋	月 2
HAUKAMP, Iris	Fall	Mon. 2

This course surveys the Japanese cinema, from the postwar to the contemporary. The Japanese film industry, with its long history, vibrant culture, and prolific output as produced a wide range of works, many of them reaching "canonical" status in film history, others remaining largely obscure, both in Japan and abroad. It has also produced an expansive array of scholarly responses, and played a crucial role in the development of film studies as an academic discipline.

In this class, we will survey the history as well as the historiography of Japanese narrative film by reading a selection of the aforementioned scholarly responses, chosen either for their prominence (or notoriety) or due to their discussion of a significant film or film-historical movement. By focusing on articles or book chapters published in English, we will also gain an impression on how Japanese cinema is being presented, received, discussed, and categorised outside Japan.

Students will also work on a group project, analysing one film and present on your findings.

Students will gain a good knowledge of key texts in the discipline, as well as experience in reading and applying scholarly articles.

日本政治・経済 2		19J4018
State and Politics in Contemporary Japan		
トリフ	秋	火 3
TRIFU, Ioan	Fall	Tue. 3

This course provides a general overview of contemporary Japanese politics and policymaking. It will present, first, the main political institutions that shape domestic politics and governmental action at the national and local levels before introducing the diversity of actors that are involved in these processes, from political parties to civil society. The last part will focus on specific issues that have gained much public attention in recent years, such as the place of religion in politics, the question of nationalism, and the relationship between gender & politics.

日本文化 2		19J4019
Postwar to Contemporary Art in Ja		
ヴォワイヨ	秋	金 3
VOYAU, Elise	Fall	Fri. 3

This course aims to provide a comprehensive overview of the history of art in Japan from the end of the Second World War to the present day. The course is chronological, and will offer an understanding of art in Japan through artistic movements and artists working in a variety of disciplines, from painting to sculpture, photography, performance and installation. The aim is to understand Japanese creation as it relates to contemporary art movements outside Japan, and place artistic creation in a socioeconomic and political context. Some sessions will be devoted to more specific themes, which we will explore with texts readings. Students will be asked to visit a museum or gallery on their own, and do a presentation about a specific subject related to their visit in class.

日本近現代文学 1		19J4023
Animals and Nature in Modern and Contemporary Japanese Literature		
ホルカ	春	火 4
HOLCA, Irina	Spring	Tue. 4

This course introduces recent critical approaches to analysing the relationship between human and non-human beings, as well as theoretical reflections on how animals and nature are represented in art. It then explores the various ways animals are described in modern and contemporary Japanese literature, from the real cattle slaughtered in Tōson's "The Broken Commandment," to the fantastic talking bear in Kawakami's "God Bless You."

日本近現代文学 2		19J4025
Language, Power, and Identity in Contemporary Japanese Literature		
ホルカ	秋	火 4
HOLCA, Irina	Fall	Tue. 4
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This class focuses on the dynamics shaping the relationships among language, power, and identity, and their representation in literary texts written after the Second World War and until the beginning of the 21st century. It discusses issues such as national and world literature, invented traditions, globalisation, and multilingualism.

グローバル人材育成プログラム (GLIP) に関する問い合わせ先

GLIP デスク(研究講義棟 412 室)

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