

*TOKYO UNIVERSITY
OF
FOREIGN STUDIES*

2023

Course information

School of Japan Studies

For students enrolled in 2023 year

Tokyo University of Foreign Studies

The rules pertaining to your advancement to the next year and graduation are decided solely on the contents of this Course Information (for 2023 matriculants) and not on the Course Information for any other year. Keep this book carefully until you graduate. The GLIP Course Guide given out by the GLIP desk is updated every year. Please go and collect a new copy each year.

For information not related to academic affairs, please refer to the “Student Handbook” posted on the university website.

TUFS Academic Organization

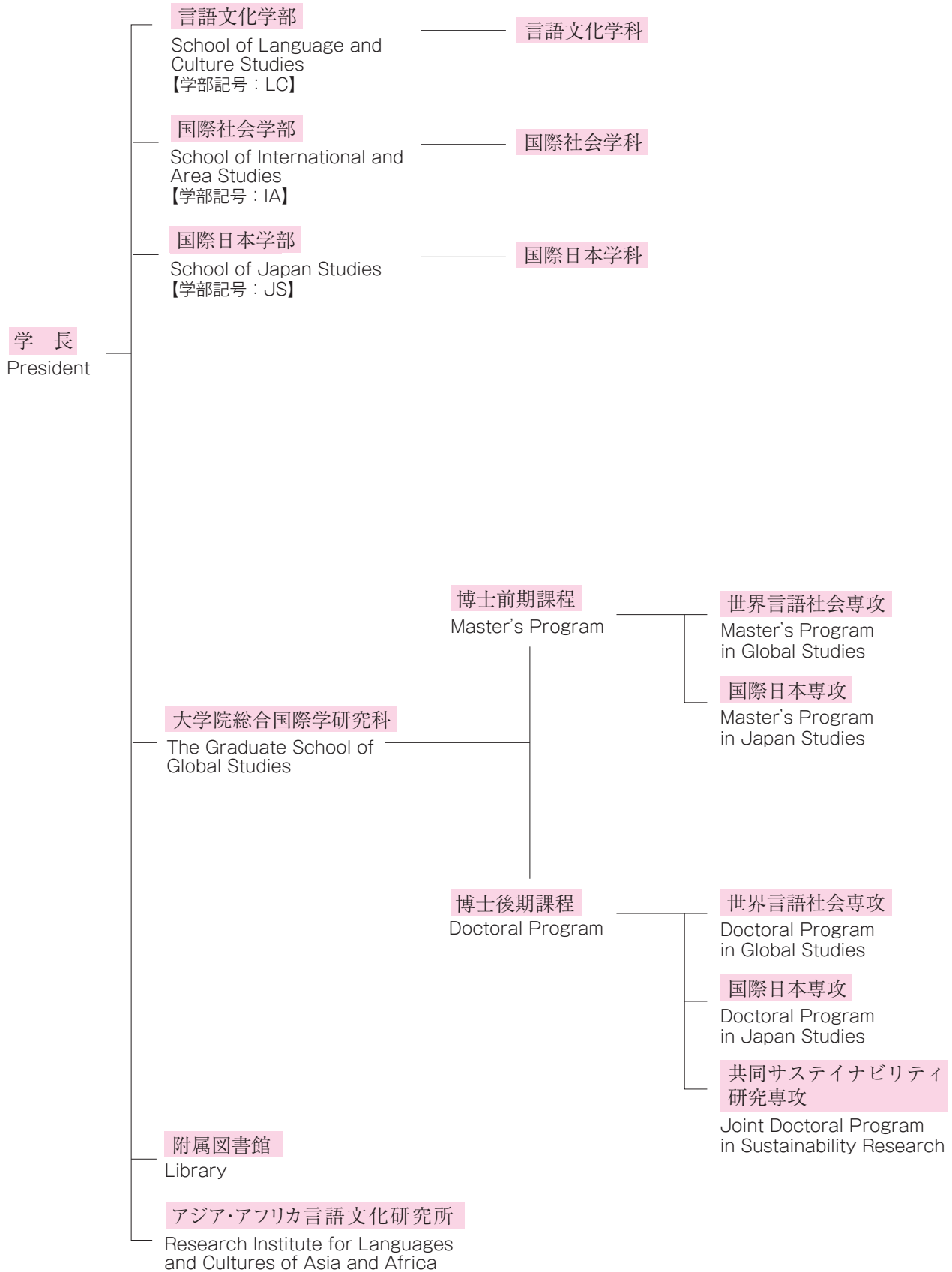


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School of Japan Studies Course Registration Checklist

~ Be sure to check items below ~

First-year students

- Have you registered for Language Courses?
- Have you registered for Academic Literacy?
- Have you registered for Liberal Arts Courses?
- Have you registered for 2 Project-based Courses (Collaborative Projects)?
- Have you registered for 5 Introductory Courses?
- If you have registered for 2 or more intensive courses, have you made sure the times do not conflict?
- Have you exceeded the upper course limit of 50 credits? (with the exception of teaching courses).

Second-year students

- Have you registered for Language Courses?
- Have you registered for Introductory Courses you were not able to complete in your first year?
- Have you registered for 2 or more Project-based Courses (Community Linkage Projects)?
- Have you registered for Survey Courses?
- If you have registered for 2 or more intensive courses, have you made sure the times do not conflict?
- Have you exceeded the upper course limit of 50 credits? (with the exception of Teacher Training Courses). However, if you have obtained 30 credits or more in the previous academic year, and if your GPA is 3.0 or above, you may exceed the 50 credits or more rule and register for up to 54 credits (although designated procedures are necessary).

Third-year students

- Have you registered for Language Courses?
- Have you registered for Survey Courses you were not able to complete in your second year?
- Have you registered for Major Courses?
- Have you registered for Seminar Courses?
- If you wish to get a teaching certificate, have you registered for enough credits for teaching practice?
- If you have registered for 2 or more intensive courses, have you made sure the times do not conflict?
- Have you exceeded the upper course limit of 50 credits? (with the exception of Teaching Courses). However, if you have obtained 30 credits or more in the previous academic year, and if your GPA is 3.0 or above, you may exceed the 50 credits or more rule and register for up to 54 credits (although designated procedures are necessary).

- In order to take Research Seminar Courses in the fourth year, students must have met the following conditions by the end of the third year. Are you studying in a way that means you will meet these conditions? 1. You have gained 90 credits or more by the end of the third year. 2. You have gained one credit for Academic Literacy. 3. You have gained four credits for Collaborative Projects and four credits or more for Community Linkage Projects (for details see p. 25 of the Japanese Course Information and p. 30 of the English Course Information).

Fourth-year students

- Have you registered for 2 credits of Research Seminar Courses for both spring and fall quarters, and 8 credits of your Graduation Project? Research Seminar Courses and Graduation Project must be registered separately (Registration must be done in the spring quarter's registration period. Students who enrolled at the university in October must register in the fall quarter's registration period).
- If you have registered for 2 or more intensive courses, have you made sure the times do not conflict?
- Have you exceeded the upper course limit of 50 credits? (with the exception of Teacher Training Courses). However, if you have obtained 30 credits or more in the previous academic year, and if your GPA is 3.0 or above, you may exceed the 50 credits or more rule and register for up to 54 credits (although designated procedures are necessary).
- Have you registered for the required credits for graduation that you have not yet earned? Make sure that you have gained the required number of credits for each course category. The total of the "minimum credits to be earned" for each course category is 116 credits, which does not meet the 125 credits required for graduation. You must gain the remaining 9 credits. Please register for courses so that you can gain the 125 credits required for graduation.
(For the number of credits required for graduation, see Section I, IV. "Course Guide.")

Diploma Policy

The Tokyo University of Foreign Studies Bachelor of Arts Degree in Languages and Area Studies is conferred on those who have successfully achieved competency in the following five areas of the University's educational objectives.

- (1) High level of language competency
- (2) Informed about Japan and global regions
- (3) Equipped with the skills required for contemporary society
- (4) Expertise in chosen field
- (5) Capable of critical thinking, action and articulate expression

The specific requirements for the degree awarded by the School of Japan Studies are as follows.

(1) High level of language competency

- Both Japanese and international students are expected to have a high level of competency in comprehending, reading, writing, and speaking Japanese and English.
- Exposure to languages other than Japanese and English and an understanding of the diversity of language.

(2) Informed about Japan and global regions

- Has an understanding of the culture and society of Japan and other regions of the world.
- Has the knowledge of other global regions required for meaningful comparative analysis of Japan.

(3) Equipped with the skills required for contemporary society

- Well informed with the broad and educated knowledge of diverse languages and cultures required for contemporary society.

(4) Expertise in chosen field

- Equipped with the specialized knowledge required for an international perspective on Japanese society, Japanese literature and culture, the Japanese language, or Japanese language education.

(5) Capable of critical thinking, action and articulate expression

- Capable of objective investigation and analysis, systematic organization of diverse information, and the clear and articulate presentation of such information and knowledge.
- Has experience of short or long-term study abroad, internship, or similar activities, and through that experience is able to act proactively to collaborate with other people.

Curriculum Policy

The School of Japan Studies provides a systematic curriculum drawn from the Global Liberal Arts Program and Core Seminar Program for students to acquire the knowledge and capabilities that are the criteria of the TUFS Undergraduate Degree Diploma Policy. The curriculum is outlined below. Courses are numbered according to their level of difficulty and offered in stages as appropriate to their content. Academic achievement is strictly evaluated on the basis of evaluation standards that are clearly explained to students prior to their taking a course. The objectives of the curriculum structure are as follows.

(1) Attaining a high level of language competency

- Students will take the courses necessary to master the four skills of listening, reading, speaking and writing in English, or if they are international students, in Japanese. To this end, students will take systematically organized classes as appropriate in the following groups: Fundamental Japanese Courses, Specialized Courses on Japanese Language Skills, and GLIP English Language Courses.
- With the objective of fostering multi-lingual and multi-cultural human resources that can play an active role in the international community, TUFS offers systematically organized classes to learn various languages in the following groups: Foreign Languages Courses, Regional Languages Courses, and World Languages Courses.

(2) Becoming informed about Japan and global regions

- For a comprehensive view of Japan from an international perspective, the Liberal Arts Courses will include General Courses on Japan to enhance students' knowledge of Japan and give a chance to study with international students from around the world as well as students in other Schools studying diverse regions of the world.
- For comparative studies of regional cultures and societies around the world, courses in the School of Language and Culture Studies and the School of International and Area Studies are offered for students as related courses to enhance their knowledge and understanding of global regions.

(3) Developing the skills required for contemporary society

- In their first year, students are required to take Academic Literacy Course to acquire the grounding they will need to pursue their studies at the University.
- Global Liberal Arts Courses and Natural Science Courses are taught in both Japanese and English and provide students with the kinds of basic knowledge and education that will broaden their horizons.

(4) Acquiring expertise in chosen field

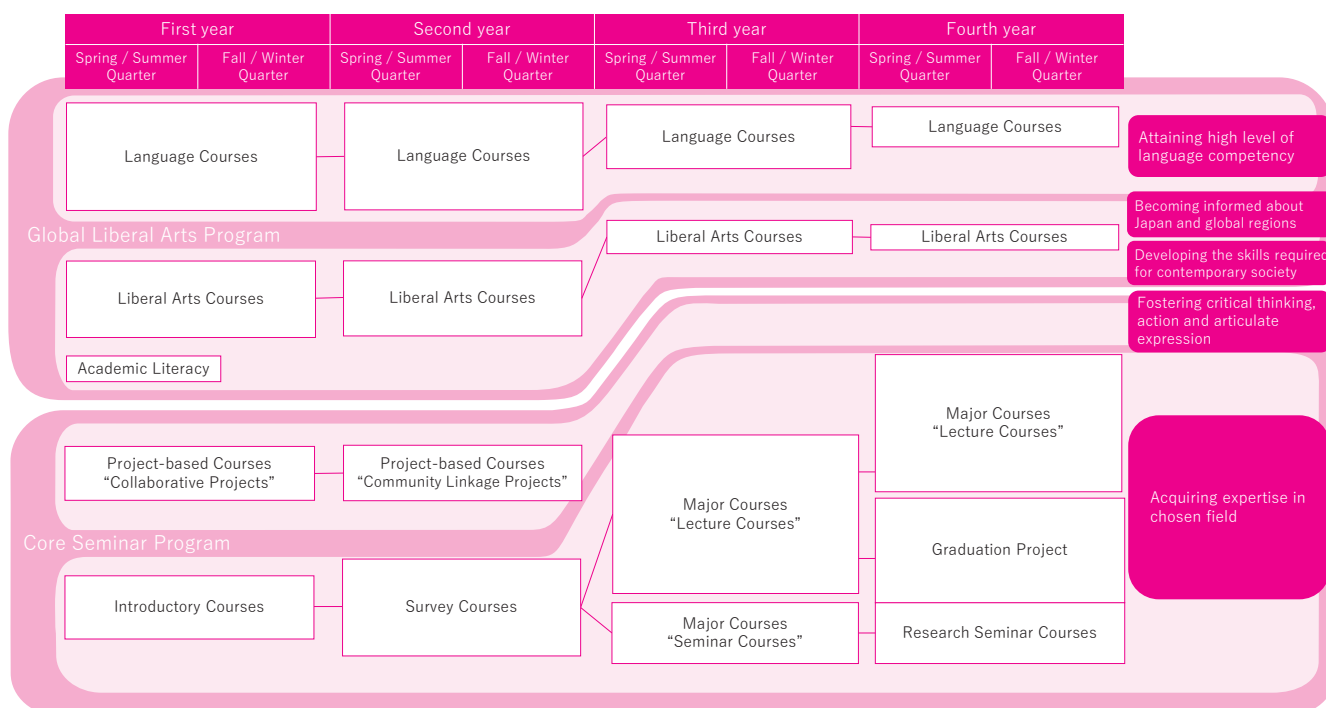
- The Core Seminar Program offers systematically organized Introductory, Survey, and Major Courses that ensure students will acquire the expertise they will need to pursue their careers.
- Major Courses cover a broad range of subjects including theories of multicultural society, Japanese politics and economics, Japanese diplomacy and global relations, Japanese history, the history of Japanese thought, Japanese culture, classical Japanese literature, modern Japanese literature, classical Japanese grammar, Japanese linguistics, theories regarding the acquisition of a second language, and Japanese language education. Through these classes, students will acquire systematic and specialized knowledge. Further, to foster multi-faceted and multilateral thinking, Lecture Courses will include Approaches to

Interdisciplinary Practice, and Seminar Courses will include Seminar in Approaches to Interdisciplinary Practice.

(5) Fostering critical thinking, action and articulate expression

- In their first and second years, students are required to take Project-based Courses in which they will learn the techniques of team work and how to plan and implement projects directed at seeking out or solving problems.
- In all classes, students will be assigned a topic to be pursued outside of the classroom with the objective of fostering a proactive way of learning and carrying out research, as well as presenting the results of such research.
- In Core Seminar Program Courses related to their areas of specialization, students will undertake fieldwork as well as attend lectures, and make presentations that promote dialog and interactive learning.
- Overseas study and internships are incorporated in the courses over the four years of study with support systems that include the credit exchange program for long-term overseas study, Onsite Education Courses for students on short-term exchange programs, and Career and Collaboration Courses incorporating domestic and overseas internships.

Curriculum Overview



Section 1

Curriculum Structure

I. Courses

(1) Term system

TUFS has four quarters: spring, summer, fall and winter. Required courses are offered in the spring and fall quarters. In most cases, courses are completed within a quarter.

(2) Class hours

In principle, there are 7 class periods per day. Class hours are as shown below.

1st period	2nd period	3rd period	4th period	5th period	6th period	7th period
8:30 ~ 10:00	10:10 ~ 11:40	12:40 ~ 14:10	14:20 ~ 15:50	16:00 ~ 17:30	17:40 ~ 19:10	19:20 ~ 20:50

(3) Class schedules

To find out what courses are available, you can search online under “Search syllabi” search on the Gakumu Information System. To access “Search syllabi,” go to [TUFS website](#) → [Current Students](#) → [Syllabus search](#). A list of all classes that will be taught is in the University Class Timetable published on the university homepage in April.

For information on how to search for classes offered, please refer to the “Class Schedule Search Guidebook” available on the university website.

(4) Information on class schedule changes, cancellations and make-up classes

Notices of class schedule changes, cancellations and make-up classes are posted online on the Gakumu Information System in (6).

<https://gakumu-web1.tufs.ac.jp/portal/>

(5) For document submissions and information

You can submit various documents and seek information at the Educational Affairs Division Information Desk on the first floor of the Administration Building. Hours are as shown below.

9:00 ~ 12:40, 13:40 ~ 16:30 (closed 12:40 ~ 13:40) on weekdays

The Information Desk is closed on Saturdays, Sundays, national holidays (including holidays when classes are held), university summer holidays, and year-end and New Year’s holidays.

For information on course registration procedures, see Section 2: “Registration Procedures.”

(6) Gakumu Information System

Academic information, procedures and notices are available online on the Gakumu Information System. The system has dedicated portal sites to register or amend registration for classes, receive notices from instructors, and confirm class schedules, course registrations, grades, class cancellations, make-up classes, and seminar guides etc.

To access the Gakumu Information System, go to [TUFS website](#) → [Current Students](#) → [Gakumu Information System](#). You will need an ID and a password issued by the Information Collaboration Center to log in. The Gakumu Information System can be accessed from off campus as well.

(7) Attendance and Approved Absence

Attendance at classes is a precondition for gaining credits. If you have an appropriate reason to miss a class, you can apply for an authorized absence. The application form is available at the Educational Affairs Division Information Desk.

It is also possible to download the forms from [Current Students](#) → [Certificates](#) → [Notifications, and Office Service Hours](#) → [Notifications and Applications](#) (Japanese Site Only).

Tokyo University of Foreign Studies Agreement Regarding Class Absences

Article 1 Purpose

This Agreement between the Graduate School of Global Studies, School of Language and Culture Studies, School of International and Area Studies, and the School of Japan Studies of the Tokyo University of Foreign Studies (hereafter “University”) stipulates specific measures for class absences in these schools.

Article 2 Definitions

In this Agreement, “authorized absence” means that a student will not be considered to have been absent from a class.

Article 3 Authorized absence

1. When a student is absent from a class for any of the unavoidable reasons given below, the absence will be treated as an authorized absence.
 - (1) When the student has contracted an infection as stipulated in Article 18 of the implementation guidelines for the School Health and Safety Act, or when infection is likely.
 - (2) When commuting to classes is difficult due to bad weather warnings or the stoppage of public transportation.
 - (3) When a relative of the student has died.
 - (4) When a student has been called to serve as a citizen judge or has been selected as a candidate to be a citizen judge.
 - (5) When the student will be participating in teacher training or nursing care training (excluding prior instruction for nursing care training).
 - (6) Other reasons approved by the University President.
2. The criteria for submitting an application for authorized absence are given in appended Table 1.

Article 4 When a student may apply for special provision even though an absence has not been authorized.

1. When a student is absent from a class for any of the unavoidable reasons given below, special provision may be given for the absence.
 - (1) Illness (excluding the infection stipulated in Article 3, item 1. (1) in the preceding Article) or injury.
 - (2) Fieldwork conducted outside of the University as a part of University course work (excluding teacher training and nursing training).
 - (3) Job searching (including employment tests and interviews but excluding company visits, corporate seminars, and workshops for provisional hires).
 - (4) Extracurricular activities (when participating in Kanto-Koshinetsu District University Sports Games or other such major all-Japan events).
 - (5) Other reasons approved by an Administrative Director.
2. Procedures for the items noted above are given in appended Table 2.

Article 5 Supplementary classes

The instructor for the relevant class may provide supplementary classes or other such provision when a student is absent from class for any of the reasons given in the preceding two Articles.

Article 6 Limits on authorized absence per class

For each class, authorized absence, in principle, is not allowed for more than one-fourth of the total number of class meetings.

Table 1 (Article 3)

Category	Reason	Authorized absence duration	Required documents
1	Infection as stipulated in Article 18 of the implementation guidelines for the School Health and Safety Act, or when infection is likely	Duration required in medical certificate or equivalent document	Medical certificate issued by a medical facility, treatment certificate or equivalent
2	Commuting to classes is difficult due to bad weather warnings or the stoppage of public transportation	All affected class times	Train delay slip issued at a train station or equivalent (not required when notice of University closure is posted on the University website)
3	Death of relative (spouse, or relative in first or second degree of kinship)	For the death of spouse or first-degree relative, 7 successive days from date of death (including holidays)	Funeral announcement or equivalent document
		For the death of a second-degree relative, 3 successive days from date of death (including holidays)	
4	Called to serve as a citizen judge or selected as a candidate to be a citizen judge	About a half day when required to go to court for citizen judge candidate registration procedures	Court summons for citizen judge duty or equivalent document
		For duration of trial, deliberations, court ruling, etc., when selected as a citizen judge	
5	Teacher training or nursing care training	For duration of teacher training or nursing care training course	None required

NOTE: With the exception of Category 5, application for authorized absence must be made promptly after the fact. For Categories 1, 3 and 4, prior telephone notification must be made to the Educational Affairs Division. Only one set of documents is required for submission to the Educational Affairs Division. Application must be made separately for each class for which authorized absence is being requested.

Table 2 (Article 4)

Category	Reason	Authorized absence duration	Required documents
1	Illness, injury	For necessary duration	Application form provided by the Educational Affairs Division and supporting documents, such as a medical certificate or treatment certificate, copies of hospital receipts, or equivalent. After documents are stamped by the Educational Affairs Division, they must be submitted to your class instructor.
2	Fieldwork conducted as part of University course work		Application form provided by the Educational Affairs Division. After having the form signed by the class instructor for the fieldwork and stamped by the Educational Affairs Division, submit to your class instructor.
3	Job search		Application form provided by the Student Affairs Division. Have the form stamped by the relevant corporation and then by the Student Affairs Division and submit to your class instructor.
4	Extracurricular activity		Application form provided by the Student Affairs Division. Attach documents certifying participation in the sports tournament or other such activity. Have the form stamped by the Student Affairs Division and then submit to your class instructor.

NOTE: Except for Category 1, all applications must be made prior to undertaking the activity.

Only one set of documents is required for submission to the Educational Affairs Division. Application must be made separately for each class for which authorized absence is being requested.

Reference: School Health and Safety Act, list of infectious diseases (translation)

Article 18 Infectious diseases that must be prevented in schools are as follows.

1. Class I: Ebola hemorrhagic fever, Crimean-Congo Hemorrhagic Fever, smallpox, South American hemorrhagic fever, plague, Marburg hemorrhagic fever, Lassa fever, acute poliomyelitis, diphtheria, severe acute respiratory syndrome (limited to the one involving SARS coronavirus within the genus Betacoronavirus as a pathogen), avian influenza (limited to the one involving any influenza A virus

within the genus Influenzavirus A as a pathogen and involving serum subtype H5N1, referred to as “avian influenza H5N1” in the next item and in Article 19, paragraph 1, Item 2b.

2. Class II: Influenza (excluding avian influenza H5N1), pertussis, measles, mumps, rubella, chicken pox, adenovirus infection, tuberculosis, meningitis.
3. Class III: Cholera, bacillary dysentery, E. coli infection, typhoid, paratyphoid, infectious keratoconjunctivitis, acute hemorrhagic conjunctivitis, and other infectious diseases.

◆◆◆ Class Policies When There are Suspension of Public Transportation or Bad Weather Notices ◆◆◆

(1) Cancellation due to suspension of public transportation

Classes are cancelled when train service on the following lines is suspended: JR Chuo Line (Tokyo—Takao) and Keio Line (Shinjuku—Keio Hachioji).

- (1) When service is suspended as of 6:30 am, all morning undergraduate and graduate classes are cancelled.
- (2) When service is suspended as of 10:30 am, all afternoon undergraduate and graduate classes are cancelled.

(2) Cancellation due to bad weather warnings

Classes may be cancelled when the Japan Meteorological Agency issues warnings or special warnings for heavy rain or snow, strong winds or snowstorms for the cities of Fuchū or Chōfu.

- (1) When a warning is issued as of 6:30 am, all morning undergraduate and graduate classes are cancelled.
- (2) When a warning is issued as of 10:30 am, all afternoon undergraduate and graduate classes are cancelled.
- (3) When a typhoon is approaching or there is forecast of heavy snow, and it is expected that it may be difficult to hold classes, then the classes may be cancelled ahead of time.

(3) Method of notification

In the case of (1) and (2) above, when all classes are cancelled, notice will be promptly posted on the TUFFS website under “Current Students.”

<http://www.tufs.ac.jp/student/>

(8) Cheating in examinations and submissions

Various examinations and assignments are required during courses for grading and credit recognition. Students are required to work on these in good faith. The university and the teaching staff in charge of each class make various efforts to assess and certify the ability and achievement of students in a fair and objective manner. Cheating in examinations and assignments subverts a fair assessment system. Therefore, if cheating is found, the following strict measures will be taken.

- Misconduct (Cheating) is subject to disciplinary action as stipulated by Article 47 of the University Regulations of Tokyo University of Foreign Studies, and if misconduct (cheating) is confirmed, disciplinary action will be taken in accordance with the Regulations Concerning Disciplinary Actions for Students of TUFs.
- In addition to disciplinary action, students will be subject to academic disciplinary action in accordance with Article 4 of the General Rules for Undergraduate Schools of Tokyo University of Foreign Studies. This disciplinary action will result in the student failing all courses taken in the same semester or academic year, which may have a significant impact on the student's academic plans, such as promotion to a higher grade or graduation.

* 'Regulations Concerning Disciplinary Action for Students of Tokyo University of Foreign Studies'

Available at: http://www.tufs.ac.jp/common/is/soumu/kitei/09_21gakusei_tyoukaitou_kitei.pdf

* General Rules for Undergraduate Schools of Tokyo University of Foreign Studies (p. 86)

Available at (Japanese site only) : http://www.tufs.ac.jp/common/is/soumu/kitei/11_15gakubu_tuusoku.pdf

○ Cheating in examinations

The term 'examinations' includes not only regular written examinations, but also all types of graded examinations, including in-class examinations and various forms of online examinations.

Academic misconduct also includes cheating, asking others to complete examinations on one's behalf, exchanging information during examinations, bringing unauthorized items into the examination room and viewing them, as well as any other activity that is not permitted in the examination for the class in question. Students are subject to misconduct proceedings not only regarding their own misconduct, but also when they are complicit in the misconduct of others. Listen carefully to the instructions for each exam and check with your teacher if you have any questions.

○ Malpractice in submitted assignments

In class, students may be asked to submit reports, comment sheets or other assignments. Universities have established rules for writing these submissions. Any deviation from these rules regarding submissions for grading or credit may be regarded as cheating, even if it is unintentional. Please ensure that you cite all references in your papers and reports.

Please read the section "Things to note when writing papers, reports, comment sheets, etc." in the course guide carefully (→ page 49) for the rules on writing. If you have any further questions, check with your teachers.

(9) Accessibility for classes and examinations

In compliance with the Act for Eliminating Discrimination against Persons with Disabilities (2013, Act No. 65), TUFs will make reasonable efforts to accommodate the accessibility needs of students with disabilities so that they can attend classes or examinations.

This policy is to provide an environment in which students with physical or mental disabilities have access to the same education as other students and is premised on making reasonable efforts to the extent that is possible without placing an undue burden on the university's resources.

Therefore, please keep in mind that requested considerations that are not related to the characteristics of the disability or that correspond to essential changes in class objectives, content, and evaluation criteria will not be accepted as reasonable accommodations.

The chart below gives examples of what are considered reasonable measures. Students requiring special measures are asked to submit an application.

Reasonable measures

- Portable slopes for wheelchair users.
- Designated parking spaces for persons with disabilities.
- Example measures for students with special needs, such as autism spectrum disorder (ASD), attention-deficit hyperactivity disorder (ADHD), and social anxiety disorder.
 - Reinforcement of oral communication through documents and notices written on the whiteboards
 - Instruction in clear, specific language
 - Avoiding multiple instructions given all at once
 - Plan the seating arrangements in the classroom beforehand

- Advanced notice and reminders regarding the submission of reports and the like for those who may have difficulty planning ahead
- For those who may have difficulty making presentations in public, academic evaluations may be made on the basis of such alternatives as written reports or recordings of their presentations

○ **Application procedures**

Students wishing to apply for "Reasonable Measures" (Goriteki Hairyo) to help with their learning must fill in the necessary sections of the application form. Students wishing to apply for "Reasonable Measures" (Goriteki Hairyo) to help with their learning must fill in the necessary sections of the application form, and prepare the documents list below in (1) or (2) for their application to be considered.

- (1) A medical certificate issued by a medical specialist within the 6 months prior to the application for "Reasonable Measures" ;
- (2) A copy of a valid certification of disability and the medical certificate mentioned in (1)

* In principle, the above documents should be in Japanese or English. However, if the documents are in a language other than Japanese or English, please prepare a Japanese or English translation.

After gathering the necessary documents, book an appointment with the university doctor at the University Health Center, take all the documents and submit them to the Academic Affairs Division. The "Reasonable Measures" application form is given out at the Academic Affairs Division. However, applicants must submit the documentation before the following deadline.

Period of special needs	Application deadline
Spring and Summer quarters	From February 1 to the registration modification period of the spring quarter
Fall and Winter quarters	From August 1 to the registration modification period of the fall quarter

NOTE: It is not possible to implement the requested measures throughout the required quarter if an application is submitted after the deadline. However, if you have any difficulties in your academic or student life outside the application submission period, please refer to Note 3) below.

○ **University doctor interview (Health Care Center physician)**

After an application for reasonable measures is submitted, the student must meet with the university doctor (Health Care Center physician) to discuss their disability history, conditions, and the kinds of reasonable measures needed.

The Educational Affairs Division will provide copies of the student's application form requesting reasonable measures together with supporting documents to the TUFS Health Care Center. The student must have an interview with the doctor on the date and time booked at the Health Care Center.

○ **Decision on application for special measures**

The application for reasonable measures and the results of the interview with the university doctor will be reviewed by the Student Management Office, which will make a final decision on the applicant's request. Notification of the decision will be sent by the Student Management Office to the student, student's course instructor, and to the Student Counseling Office.

The duration of the approved special measures is, in principle, for the requested quarter only. If you wish to have the measures continued, you must reapply with the supporting documents shown in (1) or (2) above.

The duration of the approved special measures may be for one year within the same academic year depending on the status of the disability. Even if your "Reasonable Measures" application is approved for one year, you are required to make an appointment during the above application deadline to have an interview with the university doctor within six months to have the progress, the symptoms and the contents of the reasonable measures reexamined for the next quarter. The contents of the special measures may be changed based on the interview results.

○ **Notes**

- Even if application is approved, the applicant should take note of the following.
- 1) Regardless of the reasonable measures, the student is strongly recommended to hold constant consultation with their course instructor regarding any changes in physical and/or psychological conditions.
 - 2) If the student has to be absent from class or needs to arrive late or leave early due to changes in their conditions, they must notify the course instructor and arrange for substitute measures to make up for the class time that was missed.
 - 3) The student should consult the TUFS Health Care Center or the Student Counseling Office whenever there are changes in their condition or if there are any concerns.

II. Types of classes

The curriculum comprises classes in the Global Liberal Arts Program and Core Seminar Program. To acquire the credits necessary for graduation, you must take courses that meet the criteria for both of these two programs.

(1) Global Liberal Arts Program

This is a common program of classes shared by the School of Language and Culture Studies, School of International and Area Studies, and the School of Japan Studies. The Program is further broken down into the four categories of Foundation Courses, Liberal Arts Courses, Language Courses, and Area Related Courses.

Students in the School of Japan Studies may take the following classes offered in this program.

(a) Foundation Courses

Academic Literacy is an introductory course providing students with the knowledge and skills needed to pursue their studies at the University.

(b) Liberal Arts Courses

Classes to provide the basic skills and knowledge in a broad range of areas required for contemporary society. There are 7 categories in Global Liberal Arts, Natural Science, General Courses on Japan, Sports, World Languages, Career and Collaboration, and Onsite Education Courses.

Global Liberal Arts Courses

Multidisciplinary classes in areas deemed essential in the contemporary world of globalization.

Natural Science Courses

Classes in medical care and medicine, the environment and science.

General Courses on Japan

Classes about the Japanese language, Japanese society, history, and culture that are designed to provide a comprehensive view of Japan from an international perspective and that will give students the skills and knowledge needed to disseminate information about Japan.

Sports Courses

Classes designed to deepen understanding of sports and to foster the physical, psychological, and social aspects needed to continue enjoying sports and maintaining good health over a lifetime.

World Languages Courses

Classes in regional languages other than those offered in the Language Courses.

Career and Collaboration Courses

Classes designed to impart the characteristics needed to participate in society and the basic knowledge and skills to advance one's career.

Onsite Education Courses

Classes offered at overseas partner schools for short-term overseas study in the summer and winter quarters under TUFs overseas study programs.

(c) Language Courses

These are courses for language acquisition. These classes are divided into the 5 categories of Fundamental Japanese Courses, Specialized Courses on Japanese Language Skills, Foreign Language Courses, GLIP English Language Courses, and Regional Language Courses.

Fundamental Japanese Courses

These are classes for international students to acquire and refine their proficiency in the Japanese language. Classes are organized by degree of proficiency and skill.

Specialized Courses on Japanese Language Skills

These are classes for both Japanese and international students to advance their academic and logical skills in the Japanese language.

Foreign Languages Courses

These are language classes tailored to the specific interests and academic needs of students. They comprise classes in 9 languages: German, French, Italian, Spanish, Portuguese, Russian, Chinese, Korean, and Arabic.

GLIP English Language Courses

These are classes designed to improve students' practical ability in English. They are composed of Interactive English, Academic English, and Career English, which enable students to study English according to their levels and needs. They prepare students for studying abroad, enrolling in graduate school, or using English in business contexts.

In addition, integrated language skills classes are offered as Summer/Winter Intensive English (SIE/WIE) courses during the summer/winter quarter. English A and English B tailored exclusively for students in the School of Japan Studies are also offered.

For details on the GLIP English Language Courses, please refer to the pamphlet "GLIP Course Guide," provided separately.

Regional Languages Courses

These are language courses for students in other Schools that are also available to students in the School of Japan Studies. Language classes can be selected according to the student's course of study and research.

(2) Core Seminar Program

These are courses specifically for the School of Japan Studies that provide systematic education in students' major focus of studies. The Core Seminar Program comprises 4 categories: Project-based Courses, Introductory Courses, Survey Courses, and Major Courses.

(a) Project-based Courses

In these classes, Japanese and international students learn how to team up effectively to identify and formulate proposals to resolve issues.

(b) Introductory Courses

These are classes on the basic elements needed for students' study in their areas of specialty.

(c) Survey Courses

These are classes providing systematic instruction in students' areas of specialty.

(d) Major Courses

These are in-depth classes in students' specialized areas of study that expand on the knowledge acquired through the Introductory and Survey Courses. Major Courses comprise of 3 categories: Lecture Courses, Seminar Courses, and Research Seminar Courses.

Lecture Courses

These are specialized lectures that delve deeper into the subjects covered by the Introductory and Survey Courses.

Seminar Courses

These are highly specialized practical classes.

Research Seminar Courses

These are practical classes for students to receive instruction and guidance for their Graduation Project.

(3) Graduation Project

These are courses in which students work under their supervising instructor to compile their 4 years of study into a final thesis or work/material other than thesis.

(4) Related Courses

Credits acquired by taking courses in the Core Seminar Program (except for Research Seminar Courses) in other Schools or at other universities (when assigned to such classes outside TUFs) can be counted toward the number of credits required for graduation as Related Courses.

(5) Teacher Training Courses

Teacher Training Courses have not been covered above but are required for those who wish to apply for a teaching certificate. For details, please refer to Section 3: "Acquiring a Teaching Certificate" and the Teaching Certification Guide provided separately.

III. Credits and grades

1 Credits

(1) What are “credits” ?

According to the University’s regulations, the standard requirement for 1 credit is 45 study hours.

Classes at TUFs can be broadly divided into Lecture Classes and Seminar Classes.

Classes, such as language classes, that emphasize practical skills are classified as Seminar Classes and are awarded 1 credit per quarter. Classes centered on instructor’s lectures are classified as Lecture Classes and are awarded 2 credits per quarter.

It should be noted, however, that Seminar Courses and Research Seminar Courses are classified as Lecture Classes for the purpose of credits as defined by the University regulations. The lecture and seminar categories can be checked in the class syllabi. The number of credits awarded will vary according to the course categories. Always make sure to check the number of credits for each class that you register for.

The University awards credits for classes as follows.

1. Lectures: 1 credit for classes meeting for one hour per week for 15 weeks.
2. Seminars: 1 credit for classes meeting for 2 hours per week for 15 weeks.
3. Experiments and practical courses: 1 credit for classes meeting 3 hours per week for 15 weeks.

A 90-minute class is deemed as a 2-hour class. To receive 1 credit, the University regulations require 45 hours of study. The remaining time is considered self-study time. For example, for a seminar class meeting 15 times for a total of 30 hours, the remaining 15 hours are considered as time spent in self-study and 1 credit is awarded for the total of 45 hours. For a Lecture Class, in addition to the 15 classes totaling 30 hours, another 60 hours is deemed as self-study time, and 2 credits are awarded for the total of 90 hours within one quarter.

To summarize, to acquire credits, the following criteria apply.

Lecture Classes: In one quarter, 15 hours of class time + 30 hours of self-study outside of class
= 1 credit

Seminar Classes: In one quarter, 30 hours of class time + 15 hours of self-study outside of class
= 1 credit

In other words, Lecture Classes require twice the self-study time of Seminar Classes. Students are expected to understand this and apply themselves accordingly.

The number of credits required is stipulated for each category and you must make sure to register your classes accordingly. The number of credits required to graduate are referred to as “required credits.” See Section 1, “IV. Course Guide” for details.

Some of the 15 or 30 classes for a course will be spent in Active Learning time by the students. The content of Active Learning assignments is specified in the class syllabi.

Only students who pass a course according to the evaluation methods decided by the instructor,

including exams, are eligible to receive credit for the course. Evaluations are carried out at the end of each quarter, the end of the academic year, and when intensive courses are completed. Your academic achievement is shown in the following grades which correspond to scores out of 100. Credits are awarded for a passing grades of “S” to “C⁻” irrespective of the scores, while no credit is awarded for a failing grade of “F.”

“GP” stands for “Grade Point” and is used to calculate a number that indicates a student’s academic achievement.

Comparative Chart of Grades and Grade Points (GP)

Score	Grade	Grade point	Criteria	Evaluation
100-90	S	4.0	Excellent achievement of class objectives.	Pass
89-87	A ⁺	3.7	Superior achievement of class objectives.	
86-83	A	3.3		
82-80	A ⁻	3.0		
79-77	B ⁺	2.7	Satisfactory achievement of class objectives.	
76-73	B	2.3		
72-70	B ⁻	2.0		
69-67	C ⁺	1.7	Minimum achievement of class objectives.	
66-63	C	1.3		
62-60	C ⁻	1.0		
59- 0	F	0.0	Failure to achieve class objectives	Fail

Under the system for credit exchange, valid credits include those earned at another university while registered as a TUFSS student, prior to transferring to TUFSS, or while studying abroad, whether overseas on a TUFSS student exchange program or on one’s own after temporarily withdrawing from TUFSS. Credits earned in these ways will be indicated on transcripts with the mark 「認」 meaning certified by TUFSS. The credit exchange program is explained in Section 5 and study abroad programs in Section 4-I.

Attending class is a precondition for gaining credits. Because attendance is expected, attendance itself is not consider as a criteria for assessment. In the Grading and Assessment section of the class syllabus, there can be connections between the number of times you attend and grading criteria such as "positive participation (in class)" or "scores of response sheets (submitted during class)". But if a student misses many classes, this does not only mean that a score for a particular assessment criteria is lower, it can mean that the student does not meet the preconditions for obtaining credits.

② Grade Point Average (GPA)

GPA stands for “Grade Point Average” and refers to a number that indicates a student’s academic achievement based on a specific calculation. Your GPA will appear on your transcript.

By evaluating students on the basis of specific and objective criteria, it is possible to provide appropriate educational guidance. In addition, when a student applies to study abroad, many host universities will request the student’s GPA as one index by which to judge eligibility. GPA is calculated using the formula shown below. Grades received in the student’s coursework are converted to Grade Points as shown in the Comparative Chart of Grades and Grade Points (GP). The GP for each course is then multiplied by the number of credits for the course, and the resulting

numbers are totaled and then divided by the total number of credits for all courses taken, including failed courses (rounded off to the first decimal place).

Formula for calculating GPA

$$\frac{4 \times \text{number of credits for S grade} + 3.7 \times \text{number of credits for A}^+ \text{ grade} + \dots + 1 \times \text{number of credits for C}^- \text{ grade}}{\text{Total number of credits for all courses taken (including credits for failed courses)}}$$

With this formula, the GPA becomes a smaller number when the credits for failed courses are included in the denominator. To rectify this, be sure to look into courses that can be repeated or duplicated.

Courses that can be repeated: These are courses that can be taken again in the next or a later quarter. If you failed the first time, you can have that grade erased by getting a better grade the next time.

Courses that can be duplicated: This is when you take another course with the same subject title as the one you failed. The credits for this course can be added to your cumulative credits required for graduation though your failing grade for the first course you took will remain on your record. Please note that there are some courses with the same name for which this does policy not apply.

Please note that there are some courses whose grades are not used to calculate GPA.

Courses that can be repeated, courses that can be duplicated, and courses that do not count toward GPA are as shown below.

(1) Courses that can be repeated

- Language Courses: Fundamental Japanese Courses, Specialized Courses on Japanese Language Skills
- Project-based Courses: Collaborative Projects
- Introductory Courses: Introductory Courses
- Major Courses: Seminar Courses, Research Seminar Courses
- Graduation Project: Graduation Project

(2) Courses that can be duplicated

- Language Courses: GLIP English Language Courses, Foreign Language Courses, Regional Language Courses
- Liberal Arts Courses: Liberal Arts Courses
- Project-based Courses: Community Linkage Projects
- Survey Courses: Survey Courses
- Major Courses: Courses excluding Seminar Courses, Research Seminar Courses and Graduation Project

(3) Courses that do not count toward GPA

- Foundation Courses: Academic Literacy
- Liberal Arts Courses: Career and Collaboration Courses, Onsite Education Courses
- Certification Courses: Enrollment Certification, Study Abroad Certification, Credit Exchange Certification

- Teacher Training Courses: Courses for Basic Understanding of Education and Courses on School Subjects & Teaching Methods. All other Liberal Arts Courses are excluded.

3 When you have questions about your grades

If you think there are mistakes in the class grades, you can request, within a given period of time, an explanation from the class instructor through the Educational Affairs Division. Please specify why you think the given grades are mistaken. Should you still have questions regarding the instructor's explanation, you can submit a petition for review to the Educational Affairs Division. (Note, however, that you cannot petition a review for classes taken at another university through the credit exchange program.)

Forms to request an explanation or file a petition are available at the Educational Affairs Division. See the Educational Affairs Division notices and postings for details on the university homepage.

4 Individual guidance

If you have not acquired enough credits to graduate or are having other academic problems, your supervising instructor will give you individual guidance. Students will be notified about individual guidance by their supervising instructor at the beginning of the spring or fall semester quarter if needed.

IV. Course guide

Introduction

The Japan Studies Course curriculum is structured so that Japanese and international students can take the respective courses they need to graduate.

Some required courses can only be taken in certain years. To ensure that your studies are systematic and meaningful, guidelines (explained later) have been prepared, in particular for the Language Courses.

The basic progression of courses is as shown below. In the first and second years the focus is on Global Liberal Arts Program with concurrent courses in the Core Seminar Program categories of Project-based Courses, Introductory Courses, and Survey Courses. In the last two years, the focus will be on Core Seminar Program. Beginning in the third year, students will be expected to undertake study directed at their Graduation Project. In their third year, students must decide on their supervising instructor, and in the fourth year, complete their Graduation Project.

Please do not forget that some courses can only be taken in certain years.

Below are brief summaries of your studies for each year and points that you should be particularly careful about. In principle, there are no required classes in the summer and winter quarters.

First year

In the first year, courses are offered to prepare students to undertake their university studies. While learning the basics of logical thinking and communication skills, students will be expected to acquire 4 credits in Collaborative Projects and a total of 10 credits for Introductory Courses. In the Collaborative Projects, Japanese and international students will learn, through working together to propose solutions to familiar problems, the importance of independent thinking, working together in harmony, taking action, and speaking up and communicating. In the Introductory Courses, which incorporate approaches taken in overseas Japan Studies programs, students will acquire a comprehensive understanding of Japan, and learn the perspectives and methods required to disseminate information on Japan and begin to think about the academic areas in which they wish to specialize.

Second year

In the second year, students will take Community Linkage Projects and Survey Courses. In the Community Linkage Projects, students are expected to learn about diversity in the languages and culture of Japan through their interaction with society and to begin formulating their ideas for a future career. In the Survey Courses, students will start by learning the basics of various academic subjects to acquire a grounding to decide which fields they would like to explore in greater depth. Students have to plan carefully and take Survey Courses that are relevant to their Graduation Project subject which will be chosen in the third year. This will also be the time to start thinking about their third-year Seminar Courses.

Third year

In the third year, students must start thinking about who they want to have as their supervising instructor and in relation to this will start taking their Major Courses. Students are expected to take Lecture Courses and Seminar Courses in their desired area of specialty as they consider what their

Graduation Project will be. At the same time, with the objective of acquiring a multidisciplinary perspective, they are expected to actively participate in Approaches to Interdisciplinary Practice courses and seminars. Students should seek the advice of their Seminar Course instructor concerning their Graduation Project.

Fourth year

Students will take Seminar Research Courses taught by their supervising instructor. They will work on their Graduation Project under the supervising instructor's guidance and complete their research by the end of the year. Students are expected to approach this as the culmination of all they have learned since their first year. Students should take special care before registering for courses to make sure they will have enough credits to graduate.

Course flow (example)

Color code	Years in which usually taken	Years in which offered
------------	------------------------------	------------------------

Quarters are applicable for April entrants

Course Category		Academic year	First		Second		Third		Fourth		Credits required to graduate (1)
		Quarter	Spring / Summer	Fall / Winter	Spring / Summer	Fall / Winter	Spring / Summer	Fall / Winter	Spring / Summer	Fall / Winter	
Global Liberal Arts	Foundation	Academic Literacy									1
	Liberal Arts	Liberal Arts (2)									15 or more
	Language	Fundamental Japanese									30 or more
		Japanese Language Skills									
		GLIP English Language Courses									
		Foreign Languages									
Regional Languages											
Core Seminar	Project-based	Collaborative									4
		Community Linkage									4 or more
	Introductory	Introductory									10
	Survey	Survey									12 or more
	Major	Lecture / Seminar									
Research Seminar											4
		Graduation Project									8
		Related Courses									0 or more
											125

NOTE (1): For example, in the case of a course category marked "15 or more," students are required to acquire a minimum of "15" credits, and credits earned beyond that may be included in the "credits required for graduation." The total of the minimum credits for each subject category is 116 credits, which is less than the 125 credits required for graduation. Therefore, students must acquire a total of "9" credits beyond the minimum credits in subject categories marked "or above" and related subjects.

NOTE (2): In the Liberal Arts category, World Language Courses cannot be taken in the first year. Up to 2 credits of Sports Courses can be counted toward the required credit total for graduation.

NOTE (3): A minimum of 8 credits for Seminar Courses is required.

■ Mistakes you may make

For details on course registration procedures, see the relevant explanations in Section 2.

Credits required for graduation

- Mistake in counting the number of credits required to graduate (125 credits)
 - The minimum number of credits for all course categories only totals 116 which is not enough to meet the 125-credit requirement to graduate. Additional classes should be taken in those courses that allow for additional credits. Students should start planning from their first year to make sure they accumulate the required total of credits to graduate.

V. Course registration requirements and seminar selection

(1) Basic curriculum requirements

The school of Japan Studies curriculum is structured so that Japanese and international students can take the respective courses they need to graduate.

It should be noted, however, that some required courses can only be taken in certain years, and failure to complete these courses can make it difficult to take other courses later. For example, Academic Literacy must be taken in the first year, otherwise in later years you will not be able to take the required classes that are offered in the same class period, and that means you may not be able to graduate in 4 years. Other courses that must be taken in certain years are Collaborative Projects in the first year and Community Linkage Projects in the second year.

As a requirement to progress in each academic year, students must also be enrolled for the entire spring, summer, autumn and winter semesters during that academic year. Advancement occurs in April for students who start in April and in October for those who start in October.

(2) Graduation Project supervision

In their final year students must take Research Seminar Courses conducted by their supervising instructor who will guide them as they carry out their Graduation Project. In the Research Seminar Course, students will delve deeply into their major topic of study. There are certain standards (criteria) that must be met to register for the Research Seminar Courses.

At the time of registration for a Research Seminar Course, the student must have:

- 1 Acquired more than 90 credits overall,
- 2 Acquired 1 credit for taking Academic Literacy, and
- 3 Acquired 4 credits for Collaborative Projects and 4 credits or more for Community Linkage Projects.

Although Language Courses can be taken in a student's final year, it is strongly recommended to complete 30 credits for Language Courses in the prior academic years. In addition, students should make sure they complete by their third year the courses needed to meet the required minimum number of credits (Liberal Arts Courses: 15 credits or more; Introductory Courses: 10 credits; Survey Courses: 12 credits or more; and Lecture and Seminar Courses: 28 credits or more. It is especially important that at least 8 credits of Seminar Courses are included). Students should plan the courses they will take from their first year.

Choice of supervisor (seminar selection)

Your supervisor is the professor who will guide you in planning your Graduation Project and writing your graduation thesis. The choice of supervisor (seminar selection) is made during the third year. See the diagram below. For third-year transfer students, a separate explanation on seminar selection will be given after admission. Please follow the instructions.

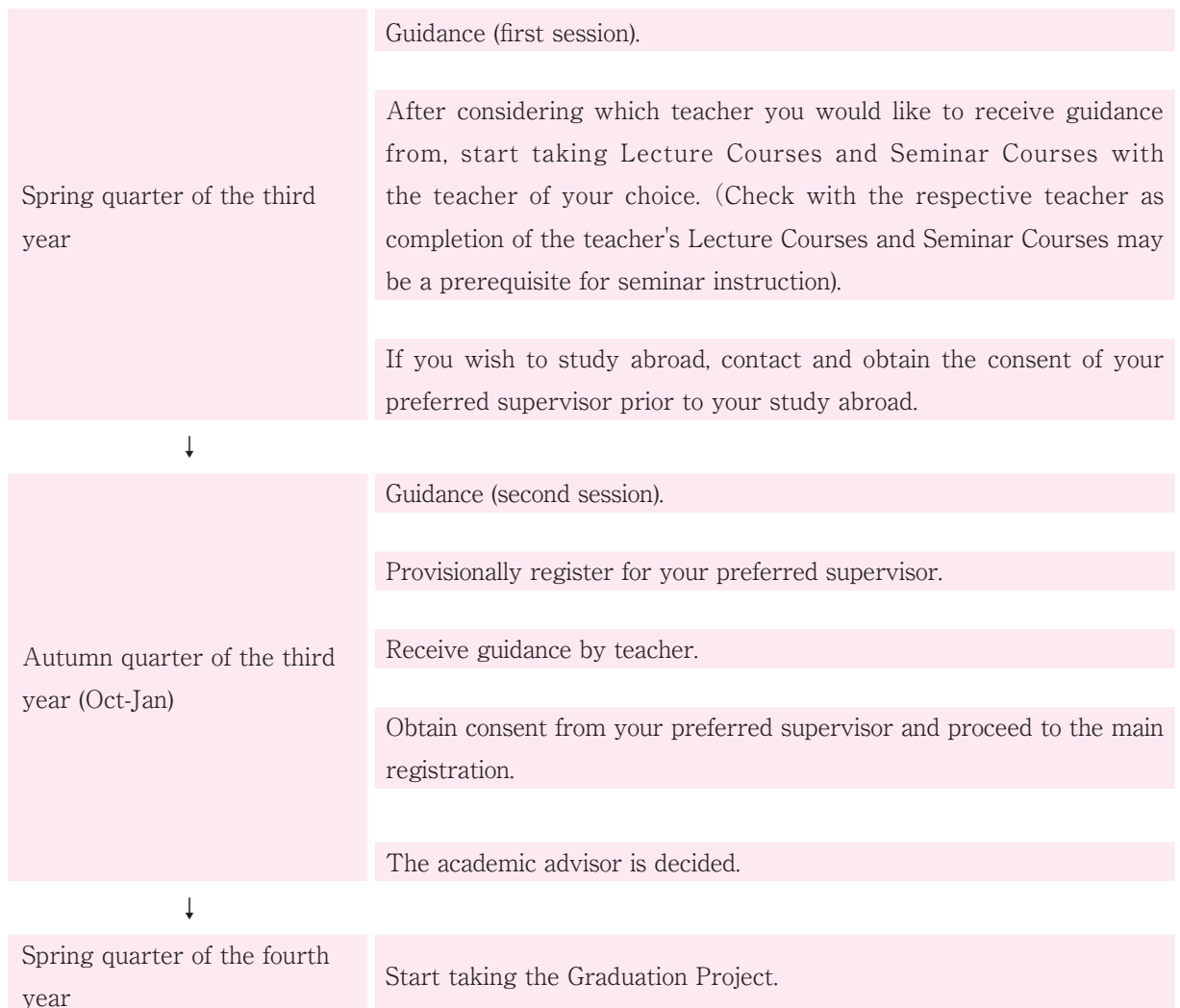
Key points regarding seminar selection, registration procedures and selection will be explained at guidance sessions in April and October of the third year. Be sure to attend both sessions and follow the instructions and precautions given to complete the seminar registration procedures.

In the third year, students should consider which lecturers they wish to receive guidance from and start taking Lecture Courses and Seminar Courses from their preferred supervisor. As the

completion of a teacher's Lecture Courses and Seminar Courses may be a prerequisite for joining a Seminar Research Course, please check with each teacher by looking at the syllabus and seminar guide. Each faculty member's seminar guide is available on the Academic Affairs Information System.

To help you decide who you want for your supervising instructor, guidance sessions on the Research Seminar Courses and their instructors will be held for third-year students during the two months of October and November (months in this paragraph are for April entrants). Students must register for their desired supervising instructor by early December. If, however, the number of students registering for a specific instructor exceeds the allowed quota at the time of the initial provisional registration, a screening may be held sometime in October or November. The procedure for this screening will be explained at the time of the guidance sessions, through the TUFS website and the Gakumu Information System. Please make sure to pay attention. If, as a result of the screening, a student does not get their first choice of supervising instructor, they will have to choose another instructor. The Research Seminar Courses will commence from the start of the fourth year and students will work with their supervising instructor to complete their Graduation Project. The above information is for April entrants. October entrants (third-year transfer students) will proceed with seminar selection according to the instructions of their instructors.

Approximate flow of seminar selection



VI. Procedures to graduate

Upon graduation from the School, students will be conferred with a Bachelor of Arts Degree in Languages and Area Studies. Before a student graduates, however, the procedures explained below must be completed.

Upon graduating, students are asked to submit a form indicating their future plans, such as employment or matriculation to graduate school. This information will only be used to help the University improve its educational program and for no other purpose.

For April entrants

Students who entered the School in April normally graduate in March of their final academic year. If a student remains at the University beyond 4 years, graduation in September is possible so long as certain criteria are met.

1 Procedures to graduate in March

To graduate in March of their final year, students must complete the following procedures in their final year. The period and deadlines for the procedures will be announced on the University homepage. Please check there.

Additionally, students should check how many credits they still need to graduate by going to the online Gakumu Information System. In principle, all credits required to graduate must be acquired by the end of the fall quarter of the student's final year.

(1) Registering Graduation Project and Research Seminar Course

When to register	How to register	What to register
Spring quarter registration (registration amendment) period of your final year	Register online through the Gakumu Information System	Register separately, your Graduation Project (full year, intensive; 8 credits) and your supervising instructor's Research Seminar Course (spring and fall quarters; 2 credits each). Note that the Graduation Project is deemed a full-year course and can only be registered in the spring quarter.

(2) Submitting the Graduation Project Thesis

When to submit	Where to submit	Submission deadline
The beginning of January in the final year.	Submit your thesis and an abstract to the Educational Affairs Division	Detailed instructions on how to submit are due to be posted on the university website around the end of November.
	Works other than your thesis should be submitted to your supervising instructor, and a summary and an abstract of the works to the Educational Affairs Division.	

2 Procedures to graduate in September

Students who meet both of the following two criteria as of September 30 of the year they are scheduled to graduate are allowed to graduate in September.

- Enrolled in the University for more than one year for their fourth academic year
- Have 125 or more credits required for graduation

Students who want to graduate in September must carry out the following procedures in the academic year in which they wish to graduate. The period and deadlines for the procedures will be announced on the University homepage. Please check there.

Additionally, students should check how many credits they still need to graduate by going to the online Gakumu Information System. In principle, all credits required to graduate must be acquired by the end of the spring quarter of the student's final year.

(1) Submitting an Application to Graduate in September

When to submit	Where to submit	Documents to be submitted
Mid-April	Educational Affairs Division	Submit the required forms, "Application for September Graduation" and "Research Seminar Course Notification" (only if applicable). For details, refer to the notice by the Educational Affairs Division.

(2) Registering Graduation Project, Research Seminar Course, and Major Courses required by supervising instructor

When to register	How to register	What to register
Spring quarter registration (registration amendment) period	Register online through the Gakumu Information System	Register separately, your Graduation Project (full year, intensive; 8 credits), your supervising instructor's Research Seminar Course (spring quarter; 2 credits), and the Major Courses required by your supervising instructor (spring quarter; 2 credits).

(3) Submitting the Graduation Project Thesis

When to submit	Where to submit	Submission deadline
The beginning of July in the final year.	Submit your thesis and an abstract to the Educational Affairs Division	Detailed instructions on how to submit are due to be posted on the university website around the end of May.
	Works other than your thesis should be submitted to your supervising instructor, and a summary and an abstract of the works to the Educational Affairs Division.	

For October entrants

Students who entered the School in October normally graduate in September of their final academic year. If a student remains at the University beyond 4 years, graduation in March is possible so long as certain criteria are met.

① Procedures to graduate in September

To graduate in September of their final year, students must complete the following procedures in their final year. The period and deadlines for the procedures will be announced on the University homepage. Please check there.

Additionally, students should check how many credits they still need to graduate by going to the online Gakumu Information System. In principle, all credits required to graduate must be acquired by the end of the spring quarter of the student's final year.

(1) Registering Graduation Project and Research Seminar Course

When to register	How to register	What to register
Fall quarter registration (registration amendment) period	Register online through the Gakumu Information System	Register separately, your Graduation Project (full year, intensive; 8 credits) and your supervising instructor's Research Seminar Course (fall and spring quarters; 2 credits each). Note that the Graduation Project is deemed as a full-year course and can only be registered in the fall quarter.

(2) Submitting the Graduation Project Thesis

When to submit	Where to submit	Submission deadline
The beginning of July in the final year.	Submit your thesis and an abstract to the Educational Affairs Division	Detailed instructions on how to submit are due to be posted on the university website around the end of May.
	Works other than your thesis should be submitted to your supervising instructor, and a summary and an abstract of the works to the Educational Affairs Division.	

② Procedures to graduate in March

Students who meet both of the following two criteria as of March 31 of the year they are scheduled to graduate are allowed to graduate in March.

- Have been enrolled in the University for more than one year for their fourth academic year
- Have the 125 or more credits required for graduation

Students who want to graduate in March must carry out the following procedures in the academic year in which they wish to graduate. The period and deadlines for the procedures will be announced on the University homepage. Please check there.

Additionally, students should check how many credits they still need to graduate by going to the online Gakumu Information System. In principle, all credits required to graduate must be acquired by the end of the fall quarter of the student's final year.

(1) Submitting an Application to Graduate in March

When to submit	Where to submit	Documents to be submitted
Mid-October	Educational Affairs Division	Submit the required forms, "Application for March Graduation" and "Research Seminar Course Notification" (only if applicable). For details, refer to the notice by the Educational Affairs Division.

(2) Registering Graduation Project, Research Seminar Course, and Major Courses required by supervising instructor

When to register	How to register	What to register
Fall quarter registration (registration change) period	Register online through the Gakumu Information System	Register separately, your Graduation Project (full year, intensive; 8 credits), your supervising instructor's Research Seminar Course (fall quarter; 2 credits), and the Major Courses required by your supervising instructor (fall quarter; 2 credits).

(3) Submitting the Graduation Project Thesis

When to submit	Where to submit	Submission deadline
The beginning of January in the final year.	Submit your thesis and an abstract to the Educational Affairs Division	Detailed instructions on how to submit are due to be posted on the university website around the end of November.
	Works other than your thesis should be submitted to your supervising instructor, and a summary and an abstract of the works to the Educational Affairs Division.	

Section 2

Registration Procedures

NOTE:

Quarters and registration procedures for October entrants may be different from those for April entrants shown in this section. For more information, please check the instructions from faculty members and the Educational Affairs Division (TUFS website and Gakumu Information System).

I. Course registration procedures

■ Course registration

In order to get credits for University courses, students must register the classes they will take. If a student fails to register, no credit will be given even if the student has attended all the course classes and taken course tests.

Students are responsible for their own course registration. Students are not automatically registered, even for required courses. Registration procedures may be different depending on the year. Fourth-year students, in particular, must also remember to carry out graduation registration procedures (see Section 1, IV).

■ Classes

Information on class syllabi (class outlines and plans), quarters, class days, hours, mode of delivery (in-person/online/on-demand), classrooms, and timetable code can be searched and viewed from the “Syllabus” on the university's website.

In addition, information on how to search for classes offered is summarized in the “Class Schedule Search Guidebook” posted on the university website.

Changes to the class schedule will be posted on the Gakumu Information System.

■ Course registration flowchart

	Feb —March	Confirmation of grades (current students only)
	↓	
Spring	Early April	Distribution of Course Guide and Class Schedule
	↓	
	Early April	Start of classes
	↓	
	Early April registration period	Course registration (full year, spring quarter, summer quarter)
	↓	
	Late April registration amendment period	Registration amendment (full year, spring quarter, summer quarter)
Summer	Early July registration & amendment period	Course registration & amendment (summer quarter)
Fall	Early October	Start of classes
	↓	
	Early October registration period	Course registration (fall quarter, winter quarter)
	↓	
	Mid October registration amendment period	Registration amendment (fall quarter, winter quarter)
Winter	Mid January registration & amendment period	Course registration & amendment (winter quarter)

- Please check the detailed schedule and time of the course registration period and course registration amendment period on the university homepage and the Gakumu Information System.
- Some of the GLIP English Language Courses classes are decided by lottery prior to the course registration period. Please pay attention to the information posted on the university website and the Gakumu information system.

① Course registration procedures

- With a few exceptions all courses (for spring, summer, fall and winter quarters) can be registered during the April registration period. Course registration is done online through the Gakumu Information System.
- Registration for summer, fall, and winter courses can be canceled or changed during the registration period in respective quarters.
- However, if you register for a one-year course in the spring quarter, you cannot cancel the course, nor can you register for a fall course in the same class period, after the spring quarter registration period ends.
- Only one class may be registered for each class period. You cannot register 2 or more classes for the same period.

■ Maximum 50-credit rule

- The maximum limit on course credits that can be registered in one year is 50 credits. This limit is premised on 45 hours of study for one credit that includes time outside of the classroom. Regarding the 50-credit rule, please take note of the following.
- In calculating the 50-credit limit, credits are counted for all registered courses even if you fail to get credit for a course.
- The 50-credit rule also applies to intensive courses.
- The 50-credit rule does not apply to courses attended at other universities (see Section 5).
- The 50-credit rule does not apply to the Liberal Arts Courses of Career and Collaboration Courses and Onsite Education courses or to the Teacher Training Courses and the 8 credits for the Research Seminar Courses taken in the fourth year.
- The 50-credit rule does not apply to students who transfer into the University in their third year, and these students may take courses for more than 50 credits per year. However, if you have obtained 30 credits or more in the previous academic year, and if your GPA is 3.0 or above, you may exceed the 50 credits or more rule and register for up to 54 credits (although designated procedures are necessary).

■ Intensive courses

- Intensive courses must also be registered. Intensive courses cover a full quarter course in a concentrated period of time and are usually held for 3 to 5 days in the summer or winter quarters.
- The dates for intensive courses are not always listed in the Class Schedule. Notices are generally posted just before the course registration period. Because intensive courses are offered in

different schedules, the schedules for two or more intensive courses may overlap. Courses that overlap cannot be registered.

- The schedule of intensive courses is announced on the [Gakumu Information System](#) (login screen) → [Schedule of intensive courses](#).
- Intensive courses are held in the summer and winter quarters and are limited in number. Course credits required to graduate should be acquired during the spring or fall quarter of the academic year.

■ Other points to note

- Course registration for all subjects must be done by the student and should be completed in ample time.
- Registration will be invalidated if it is made in violation of the course notes and instructions in this “Course information” and “Syllabus” (including the notes and instructions in the “Class Schedule Search Guidebook”).
- Please note that the University will not take responsibility for any disadvantage resulting from the failure to register appropriately within the designated period.

② Amending a course registration

- Please check the university website for the schedule of when course registration details can be modified.
- Once the period for amending course registration has passed, registration is closed on the Gakumu Information System and no more changes can be made. The data input up to that time becomes your final course registration. Registration for intensive courses, however, can be cancelled by the day before the lecture course starts (or by the preceding weekday if the day before the lecture course starts is a Saturday, Sunday or holiday) by applying at the Educational Affairs Division.

■ Mistakes you may make in registering your courses

Many students make the same kinds of errors in their course registrations. To avoid errors, always print out your registration confirmation chart after you have completed registering your courses on the online Gakumu Information System.

Example of common mistakes

- Attending classes that you have forgotten to register for or you have registered for a wrong course instead. Always make sure to register your courses correctly, especially those that are specifically required such as Academic Literacy classes.
- Forgetting to register your Research Seminar Courses and Graduation Project in your fourth year. For example, you may register your Research Seminar Course but forget to register your Graduation Project, which must be registered separately, or you register your spring (or fall) quarter Research Seminar Course but forget to register again for the fall (or spring) quarter.

II. Course outlines

① Credits required to graduate and minimum number of credits

The number of credits required for graduation is 125. The “minimum number of credits to be earned” is set for each course category, but simply adding up these credits results in 116 credits, which is less than the 125 credits required. The remaining 9 credits must be earned by exceeding the minimum number of credits in subject areas in which the minimum number of credits to be earned is “0 or more” or in Related Courses.

② Global Liberal Arts Program

These Courses comprise Foundation, Liberal Arts, Language, and Area Related Courses. Below is an explanation of the courses that must be taken by students in the School of Japan Studies.

(1) Foundation Courses

Foundation courses include Academic Literacy.

■ Academic Literacy

This is a required course (8 weeks, 1 credit) offered in the first half of the first-year spring quarter. As a rule you must take the Academic Literacy Course for your own School. But for some weeks, classes may be held jointly with students from other Schools. Class methods and content will be explained in the first week’s class which all student must attend.

① Minimum credits

Class subject	Year	Required credit
Academic Literacy	First year (spring quarter)	1

② Notes

Academic Literacy classes are relatively large. They offer very basic instruction in the introductory knowledge and academic skills required of a university student. There will be times when different topics are assigned for the students of different Schools and when different types of attendance are required, and close attention will need to be paid to instructions.

(2) Liberal Arts Courses

Liberal Arts Courses include the 7 categories of Global Liberal Arts, Natural Science, General Courses on Japan, Sports, World Languages, Career and Collaboration, and Onsite Education.

① Minimum credits

Category	Year	Required credits
Liberal Arts Courses	First through fourth years	15 or more

② Notes

- Though it does not matter which of the Liberal Arts Courses you take, you have to take 15 credits or more,

- Up to 2 credits of Sports Courses can be counted toward the required credit total for graduation (these 2 credits are required for acquiring a teaching certificate). The types of sports to be offered will be decided in meetings held during the first week of each quarter. Those who wish to register for a sports class must be sure to attend. Registration must be done after the selection process is over. Details of the intensive courses offered in the summer and winter quarters will be announced or posted by the class instructors.
- World Language Courses can be taken from your second year. There are other courses that can only be taken in certain years. Always confirm with the class instructor when taking such classes.

(3) Language Courses

Language Courses include the 5 categories of Fundamental Japanese, Specialized Courses on Japanese Language Skills, Foreign Languages Courses, GLIP English Language Courses, and Regional Languages Courses.

■ Fundamental Japanese Courses

These are classes for international students to acquire and refine their proficiency in the Japanese language. Classes are organized by degree of proficiency and skill.

■ Specialized Courses on Japanese Language Skills

These are classes for both Japanese and international students to advance their academic and logical skills in the Japanese language.

■ Foreign Languages Courses

Languages offered are German, French, Italian, Spanish, Portuguese, Russian, Chinese, Korean, and Arabic. The following levels are offered for each language. The “○○” stands for the language name (German, French, Italian, etc.).

Beginner level: Foreign Languages Course (○○ A1 ~ 4)

Intermediate and Advanced levels: Foreign Language Courses (○○ B1 ~ 4)

Note, however, that students cannot take language classes of their native language.

Also, registration methods may differ according to the language. Refer to the “Class Schedule Search Guidebook” for details.

■ GLIP English Language Courses

These are classes to advance students’ English language capabilities. Classes are divided into the 3 categories of English A: Interactive English, English B: Academic English, and English C: Career English.

English A: Interactive English: Classes are small. Instruction is aimed at helping students step up from an already high level of English to the level of proficiency required for university study. English A1, A2, A3 and A4 classes comprise instruction on Production and Reception. All classes are, in principle, conducted in English.

As a general rule, students in the School of Japan Studies should take two Production (English A1/A2) classes and two Reception (English A3/A4) classes in both the Spring and Fall quarters. Students are supposed to take these classes in the first year, with the same classes continuing from the spring through fall quarters. Students can earn up to 8 credits of English A in total: 4 credits of Production (English A1/A2), and 4 credits of Reception (English A3/A4). However, even if students have already earned 8 credits, they can take English A courses offered as Summer/Winter Intensive English or Summer Immersion Camp (the additionally earned credits are counted as part of the 30 credits in Language Courses required for graduation).

English B: Academic English: These are classes in which students develop English skills needed at the university level. There are skill-based and theme-based classes as well as classes in technical writing, labeled English B1, B2, B3, and B4. In addition, there are English B5 and B6 classes specifically designed for the School of Japan Studies students. As a general rule, students in the School of Japan Studies should take the English B5 and B6 classes, as well as six credits from English B1, B2, B3, and B4. Students can take these classes from the second year.

English C: Career English: These are practical English classes that aim to provide students with the language ability needed at the forefront of the business world. There are two types of classes: task-based and project-based. The classes are directed at third-year students and above.

Additionally, to foster the four language skills of English, Intensive English A and B classes and English Immersion Camp are also provided. These are classes for students planning to study abroad, students who have recently returned from abroad, and students who wish to pursue intensive English study in a short period of time.

Details are available in the separately provided GLIP Course Guide.

■ Regional Language Courses

These are language courses for students in other Schools that are also available to students in the School of Japan Studies. It should be noted that some of these classes start in the fall quarter.

① Minimum credits

Category	Year	Required credits
Fundamental Japanese Courses	First through fourth years	30 credits or more
Specialized Courses on Japanese Language Skills		
GLIP English Language Courses		
Foreign Languages Courses		
Regional Languages Courses		

Please refer to the model course recommended by the department.

② Notes

■ Fundamental Japanese, Specialized Courses in Japanese Language Skills, and GLIP English Language Courses

The School of Japan Studies offers a flexible curriculum for Japanese and international students to pursue language study appropriate to their respective language abilities.

The following guidelines have been established to ensure that class time is used effectively.

International students are required to take a placement test immediately after the enrollment. Classes are assigned according to the results of the placement test.

For students whose native language is Japanese:

These students will primarily take GLIP English Language Courses to advance their English capabilities. In addition, they are encouraged to take up to 5 classes (10 credits) from the Specialized Courses on Japanese Language Skills. In particular, they are strongly urged to take the classes in Japanese Critical Reading, Japanese Academic Writing, and Japanese Communication to foster the ability to comprehend, write and speak logically structured Japanese. Also recommended for these students are Introduction to Classical Japanese and Introduction to Classical Chinese which are offered in the Specialized Courses on Japanese Language Skills.

For students whose native language is not Japanese, but who have previous experience studying Japanese:

These students will primarily take classes in Specialized Courses on Japanese Language Skills and GLIP English Language Courses directed at advancing, respectively, their Japanese and English language skills. Note, however, that depending on the results of their placement test, these students may be required to take Fundamental Japanese Courses.

For students whose native language is not Japanese and who have no experience studying Japanese:

These students will take Fundamental Japanese Courses to complete the 600-level class (Advanced 1) in Fundamental Japanese Courses by the end of their third year.

Note that students whose native language is English are ineligible to take GLIP English Language Courses.

■ Foreign Languages Courses and Regional Languages Courses

- Students must select a language other than their native language.

- It is strongly recommended that students take courses in languages other than Japanese and English as needed.

3 Core Seminar Program and Related Courses

The Core Seminar Program is specific to the School of Japan Studies and opens with Project-based Courses (Collaborative Projects) and Introductory Courses and closes with the fourth-year Graduation Project.

(1) Core Seminar Program

The Core Seminar Program is systematically structured to develop skills and capabilities in the Project-based Courses and to move on from there in a step-by-step progression to the Introductory Courses and then the Survey Courses, and from the Survey Courses to the Major Courses.

① Course selection

Project-based Courses: Students must acquire 4 credits in Collaborative Projects in their first year and 4 or more credits in Community Linkage Projects in their second year.

Introductory Courses: Students must acquire a total of 10 credits in Introductory Courses in the spring and fall quarters of their first year.

Survey Courses: Students must acquire 12 or more credits in Survey Courses from the spring quarter of their second year up to graduation.

Major Courses: Students must acquire at least 32 credits in the Core Seminar Program other than the Project-based, Introductory and Survey Courses in their third and fourth years. These include 8 credits of Seminar Courses in the third year, 4 credits of Research Seminar Courses in their final year, and at least 20 credits in Lecture and Seminar Courses.

NOTE: See “(2) Research Seminar Courses and Graduation Project” below regarding Research Seminar Courses and Graduation Project (8 credits).

② Notes

- Credits in excess of the minimum required may also be counted toward the number of credits required to graduate.
- More than 8 credits are required in Seminar Courses. In principle, these credits should be acquired usually in the third year before registering for Research Seminar Courses usually in the fourth year.
- Students may also take Seminar Courses offered by instructors other than their supervising instructor as their Major Courses.

General Notes

- Students are encouraged to get advice from instructors in charge of oversight (Educational Affairs Division Assistant Dean, etc.) regarding their Core Seminar Program courses.
- There are special criteria for registering for some classes. Be sure to read the class syllabi carefully before registering.

Core Seminar Program Courses by Year and Required Credits

Category	Course	Year in which usually taken	Years offered	Required credits
Project-based	Collaborative Projects	First	First through fourth	4
	Community Linkage Projects	Second	Second through fourth	4 or more
Introductory	Introductory	First	First through fourth	10
Survey	Survey	Second	Second through fourth	12 or more
Major	Lecture, Seminar	Third	Third through fourth	28 or more*
	Research Seminar	Fourth	Final year	4

* A minimum of 8 credits for Seminar Courses is required

(2) Research Seminar Courses and Graduation Project

Students, in principle, take Research Seminar Courses conducted by their supervising instructor, where students work on their Graduation Project under the supervising instructor's guidance.

① Registration

- Students must register for both their supervising instructor's Research Seminar Course (fourth-year spring and fall quarters; 2 credits each) and Graduation Project (8 credits for the entire fourth year).
- For procedures required up to graduation, see "Procedures to Graduate" (Section 1,VI).

Course	Year	Required credits
Research Seminar	Fourth year (Final year)	4
Graduation Project	Fourth year (Final year)	8

② Notes

- You must obtain four credits for Research Seminar Courses in the year you submit the Graduation Project. But, if there are reasons (for example study abroad) why you cannot take Research Seminar Courses in the spring term of that year, credits for a Major Course (lecture or seminar) designated by your supervising professor in your course can be counted as Research Seminar Credits (although designated procedures are necessary).
- Research Seminar Courses must be registered for separately for the spring and fall quarters (course codes are different). For the purpose of grade evaluation, however, the total of 4 credits for 2 courses will be counted at the end of the quarter in which the student submits their Graduation Project.
- In the event that a student's Graduation Project is not approved for credit, the Research Seminar Courses (4 credits worth) will receive a fail grade.
- Students cannot take Research Seminar Courses by teachers other than their supervising instructor.
- Students should consult with their supervising instructor in the event that the instructor is able to offer the Research Seminar Course only for the spring or fall quarter. Procedures will be taken to provide a new supervising instructor for the student.

③ Submission format for Graduation Project

Thesis

- The “Thesis” must be written in an A4 size document in Japanese or English. There are no requirements as to style or length. Follow the instructions of your supervising instructor.
- In addition to the thesis, please submit a written “Abstract” in an A4 size document . For a thesis in Japanese, write an abstract of approximately 400 words in English. For a thesis in English, write an abstract of approximately 1,000 characters in Japanese. The number of words or characters may vary according to the instructions of your supervisor. For details, please check the instructions from your instructor or the seminar guide of your instructor.
- Titles must be submitted in both Japanese and English.

Work/Material other than a thesis

- For a work other than a thesis, students must submit a “Summary” (listing the title, outline, methods, and other such descriptive information) and an “Abstract”.
- The “Summary” must be written in Japanese or English in an A4 size document.
- The “Abstract” should be in an A4 size document, and in the case of a work in Japanese, the abstract should be approximately 400 words in English. In the case of a work in English, the abstract should be approximately 1,000 characters in Japanese. The number of words or characters may vary according to the instructions of your supervisor. For details, please check the instructions from your instructor or the seminar guide of your instructor.
- Follow your supervisor's instructions regarding submission format.
- The work itself must be submitted to your supervisor.
- Titles must be submitted in both Japanese and English.

④ Graduation Project submission period

- The submission period and deadline are given Section I, VI “Procedures to graduate”. Also refer to the instructions by the Educational Affairs Division given every year for details. Note that Graduation Project submissions cannot be accepted at any time other than the designated period.

⑤ Exceptions allowing for submission at other times

- In the event that illness or injury prevents the submission of Graduation Project documents during the required submission period, students must promptly notify their supervising instructor and the Educational Affairs Division of the delay (or possible delay).
- As soon as possible, submit the graduation documents with official certification (medical certificate, certification of accident, etc.) of the reason for delay. Submissions without certification will not be accepted.

⑥ Other notes

- The way to submit the Graduation Project is posted on the university website. Please follow those instructions.
- For students who pass their Graduation Project but have not fulfilled other graduation requirements, the credits they have earned for their Research Seminar Course and Graduation Project will remain valid through the next academic year only. The credits will be invalidated if

the student takes a leave of absence the next academic year.

- Graduation Project documents that have been submitted will not be returned. Requests to view or copy the submitted documents will not be accepted. Make sure to copy and file all documents before submission.

(3) Related Courses

Credits earned through courses taken in other Schools or at other universities (including those attended on study abroad programs) can be included as credits for “Related Courses” in the number of credits required for graduation.

① Registration

Courses that can be registered as Related Courses are as follows.

- Core Seminar Program Courses (excluding Research Seminar Courses) in the School of Language and Culture Studies and the School of International and Area Studies
- Courses (only those approved for TUFs credits) taken at other universities and institutions (including those overseas you studied at)

Course	Year	Required credits
Related Courses	First through fourth year	0 or more

② Notes

- This does not apply to Teacher Training Courses (Courses for Basic Understanding of Education, etc. except Liberal Arts Courses and Courses on School Subjects & Teaching Methods for acquiring a teaching certificate. (Credits for Teaching Courses cannot be counted as required credits for graduation, either.)

④ Routine exams

(1) What are “routine exams” ?

These are tests administered by the class instructor.

(2) Notes

- Be sure to write your School name, student number, year and class, name, course code, course category, and course title on all exam papers and reports.
- During exams, students will, in principle, be seated at every other desk. You must place your student ID card on the top right of your desk.
- Exam answer sheets may not be handed in for the first half-hour of the exam.
- Students who arrive within 30 minutes of the exam start may sit for the exam with the permission of the test proctor.
- Exam answer sheets must be signed and handed in regardless of whether they have been filled in or not.
- Students must follow the instructors of the exam proctor for all other matters during the exam.

(3) When absent from an exam due to unavoidable circumstances

In the following cases, students may take a make-up exam. To do so, the student must acquire an application form for Authorized Absence or Notice of Reason for Absence from the Educational Affairs Division and submit it to their class instructor.

- (1) When the provisions of Article 3 or Article 4 of the Tokyo University of Foreign Studies Policy Regarding Class Absences Agreement apply.
- (2) When submitting the document which certifies that an exam time at another university with which TUFs has a credit exchange agreement overlaps a TUFs exam time and the student has been authorized to take the subject in question at the other university.

(4) Cheating

Students who commit academic misconduct will be subject to disciplinary measures such as failing all courses taken in the same semester or academic year, as well as being disciplined in accordance with the university regulations. Please check page 18 for details.

5 Notes concerning the thesis, reports and comment sheets

1. Certain rules must be followed in writing your thesis, reports and comment sheets. Your thesis and reports will have greater credence if you have researched and analyzed the contents yourself. The comment sheets submitted in the classroom should also reflect your own ideas. Plagiarism, or the unattributed quoting of other peoples' writings and papers as if they were your own, or having someone else write your papers for you are unethical, academically and socially. We ask that you strictly abide by the following rules in writing your thesis, reports and comment sheets. You must write your thesis, reports and comment sheets yourself. Asking someone else to write them for you or agreeing to write someone else's papers is not allowed.
2. You must always include a listing of all reference materials, data, information sources, and the like in your thesis and reports.
Formats for citing references vary according to the field and subject. Follow the specific guidelines of your class or seminar instructor. For general reference styles, refer to the University library website.
For websites and other online references, specify the URL and the date when it was accessed. Websites that do not cite the academic basis for their content, such as information and publication sources, have little academic value and should not be used as references.
3. Failing to cite a source and writing as if you are presenting your own ideas is plagiarism. Such actions as copying text found on a website or in a book or other printed matter without citing your sources should never be done in writing a thesis or report. The same applies to a text in a foreign language that you translate yourself. You must always indicate that you have translated such text and, if necessary, should quote the text in the original language as well. Follow the instructions of your supervising instructor or language course instructor.

Failure to abide by these rules, even if unintended, is considered as cheating and inappropriate conduct for a student. Students who are found to have cheated will have all of their credits for the

quarter, or for the whole academic year in question, invalidated and otherwise will be punished in accordance with University regulations.

6 Taking graduate courses

Provisions for undergraduate students to take graduate courses in the Master's Program

Students who have made the required application and been approved may take Master's Program courses for up to 10 credits during their fourth year. With these credits, a student may apply at the time of matriculation to graduate school to shorten the duration of their Master's program and acquire the remaining credits needed within one year. With this provision and the submission of a Master's thesis a student can receive a Master's degree in five years.

It should be noted, however, that depending on your field of specialization in graduate school, not all of the graduate school credits you acquired as an undergraduate will be counted for your Master's degree requirements. Also, in one year after entering graduate school, you must acquire all the remaining needed credits and write your Master's thesis at the same time. You should plan carefully and consult your supervising instructor for advice.

There are specific criteria for applying to take graduate courses as an undergraduate student and for the kinds of graduate courses that can be taken. Contact the graduate school desk of the Educational Affairs Division for details. The application period is generally late February of a student's third year (for April graduate school admission) and around mid to late August of your fourth year (for October admission). Make sure you have properly prepared before applying.

Transferring to other Schools

Students may not transfer from the School of Japan Studies to other TUFSS Schools.

Section 3

Acquiring a Teaching Certificate

For students wishing to acquire a teaching certificate

TUFS offers a teacher-training curriculum. Students can acquire a teaching certificate for junior and senior high schools by taking designated courses in addition to those required to graduate and by undergoing teacher's training practice.

The following types of teaching certificates can be acquired. In the School of Language and Culture Studies: Type I junior high school teaching certificate for foreign languages, Type I senior high school teaching certificate for foreign languages. In the School of International and Area Studies: Type I junior high school teaching certificate for social studies, Type I senior high school teaching certificate for geography and history. In the School of Japan Studies: Type I junior high school teaching certificate for Japanese, Type I senior high school teaching certificate for Japanese.

The types and subjects of teaching certificates that can be acquired at TUFS are listed in the Teaching Certification Guide.

Teaching certification requires taking Courses for Basic Understanding of Education and Courses on School Subjects & Teaching Methods (including the use of information and communications technologies). Credits for these courses are in addition to required credits and do not count towards the total number of credits needed to graduate. Junior high school teaching certification also requires nursing care practice.

Note, if you plan to study abroad or have transferred into the University in your third year, it may be difficult to acquire all the credits needed for teaching certification in the time you have left. You will need to plan your courses very carefully.

See the separately provided Teaching Certification Guide for details.

I. Teaching curriculum outline

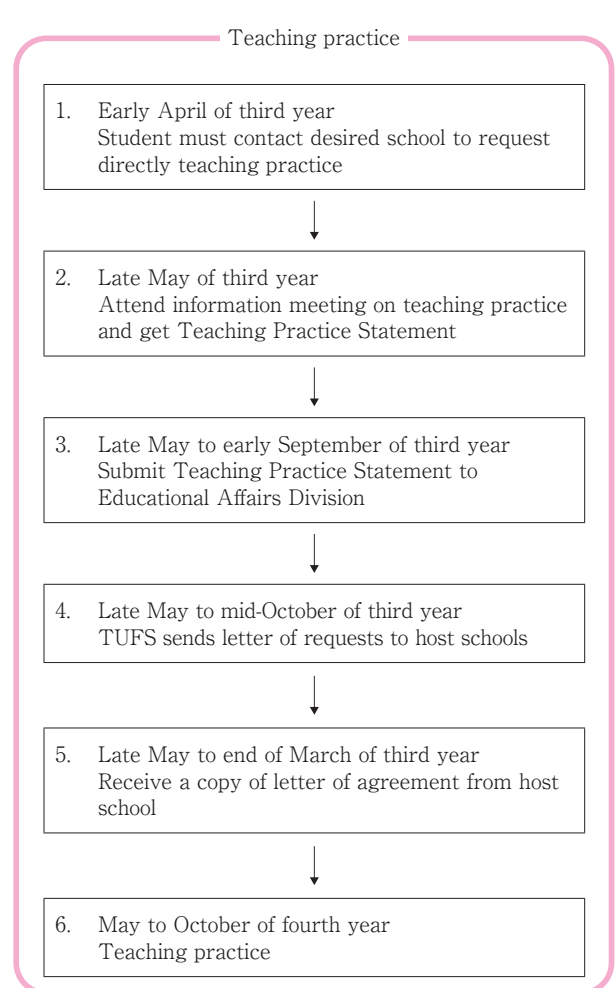
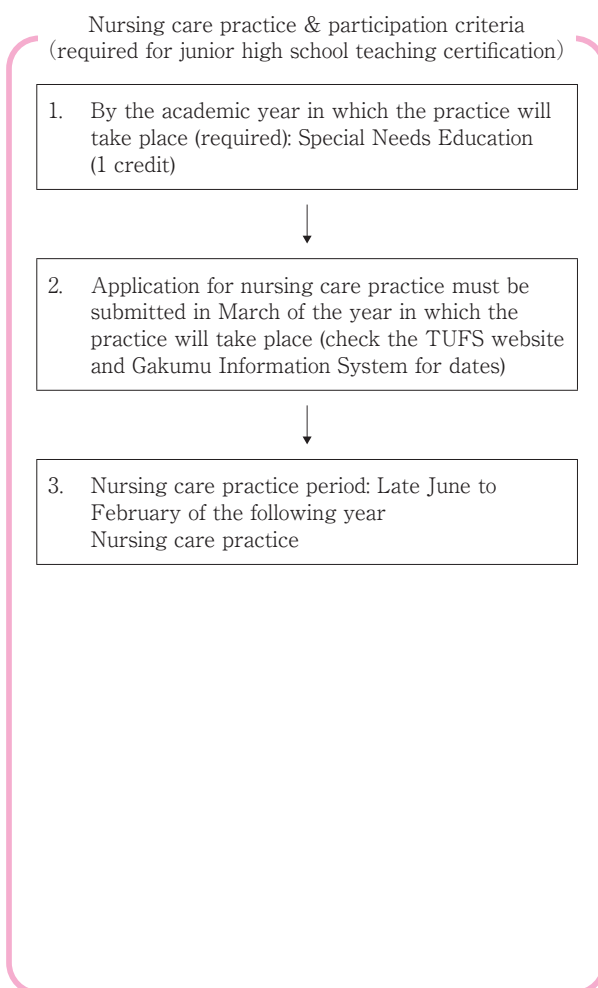
Credits required to get a teaching certificate

Credits for Courses on School Subjects & Teaching Methods	Credits for Courses for Basic Understanding of Education	Course credits required by TUFS*	Course credits required by Education Personnel Certification Act, Article 66, paragraph 6
28 credits (junior high) 24 credits (senior high)	29 credits (junior high) 25 credits (senior high)	4 credits (junior high) 12 credits (senior high)	<ul style="list-style-type: none"> Japanese Constitution: 2 credits Physical Education: 2 credits Foreign language communication: 2 credits IT operation: 2 credits

* Credits exceeding the required number for the Courses on School Subjects & Teaching Methods can be applied.

Teaching profession transcript

- Transcript ① Record of education related courses taken
- Transcript ② Self-evaluation sheet



Section 4

Study Abroad, Leave, and Readmission

I. Study abroad

There are four ways to study abroad, in addition to short-term overseas study programs.

- ① Double Degree Program (DDP)
- ② TUFS student exchange program
- ③ Leave of absence to study abroad
- ④ Leave of absence for overseas training

For more information on ①, see the explanation below. Procedures for ②~④ are shown in the table on the next page and explained in the Overseas Study and Credits Manual available at the Educational Affairs Division.

① Double Degree Program (DDP)

The Double Degree Program allows students enrolled in the School of Japan Studies to enroll in the School of Asia Pacific Studies at the University of Central Lancashire (UCLan) in the U.K. while still enrolled in the School of Japan Studies, and upon completion of the required credits as specified by the other university, receive a degree from both TUFS and UCLan.

The duration of the program is generally one year, starting in the fall, and students in their third year or above are expected to participate. Credits earned in UCLan will be recognized as credits by the School of Japan Studies. UCLan graduation requirements will be in accordance with UCLan regulations.

Internal selection of students recommended for dispatch will be conducted in the fall of each year. In principle, students in their second year or older may apply. The selected candidates will be recommended to UCLan by TUFS but will be selected by UCLan for admission. If you are not selected by UCLan, you will not be able to participate in this program.

Contact the Educational Affairs Division or the faculty member in charge of the SJS about this program as appropriate.

② TUFS student exchange programs

TUFS student exchange programs are programs lasting from 3 months to one year at collaborating overseas universities with which TUFS has student exchange agreements. In the case of both TUFS student exchange programs and taking a leave of absence to study abroad, a maximum of 60 credits from an overseas university will be accepted by TUFS. Students can go on a TUFS student exchange program in or after their third year. In some cases, the exchange agreement allows for students to study abroad after completing their second-year spring quarter exams.

Students wishing to apply for a TUFS student exchange program must take a screening exam in the fall quarter of the year before.

If a student wishes to go abroad after the end of spring quarter exams in their second year, they will need to take the screening exam in the fall quarter of their first year. This means they must start preparations from the spring quarter of their first year.

Students who wish to avail themselves of the TUFS student exchange program to go to a collaborating overseas university for one year from the fall quarter of their fourth year and return to graduate in September of the next academic year should consult the Educational Affairs Division in advance. It is recommended that students consult frequently with the Educational Affairs Division and the instructors in their School about their study abroad plans.

3 Leave of absence to study abroad

Students can take a leave of absence to study abroad from their third year. In principal, the duration overseas must be from 6 months to one year. With prior application to the Educational Affairs Division, a maximum of 60 credits earned at the overseas university will be accepted at TUFSS. During the study abroad program, students must pay tuition to the University and are exempted from paying tuition at the host university.

A student's leave of absence to study abroad should be approved by the faculty meeting. If not approved, you will study abroad taking leave of absence for overseas training (see the next section), and the credits earned at the overseas universities cannot be accepted at TUFSS.

Also, since study abroad programs require the approval of your academic advisor, please consult with your academic advisor about your study abroad plans as appropriate.

4 Leave of absence for overseas training

If you do not transfer the credits earned overseas to TUFSS credits, a student may choose to apply for a leave of absence and study at an overseas university or language school.

Regarding leaves of absence, see II. Leave of Absence below.

Methods of studying abroad

Procedures for TUFSS study abroad programs, leave of absence to study abroad, and overseas training are as follows.

	TUFSS student exchange program	Leave of absence	
		Study abroad	Overseas training or equivalent
Content	Applying through TUFSS to participate in a student exchange program with an overseas university with which TUFSS has an exchange agreement	Taking a leave of absence to study at an overseas university that TUFSS has approved as equivalent in quality.	Taking leave of absence to study at an overseas university or language school that the student has applied to on their own, or to undertake an internship or participate in a similar program.
Credits (Note 1)	Credits earned at the overseas university will be accepted by TUFSS (Note 2)	Credits from the host university can be accepted by TUFSS only if the student makes prior application for credit acceptance (Note 2)	Credits earned at the overseas university or language school will not be accepted by TUFSS.
Duration	3 months to one year	In principle, 6 months to one year	Maximum 3 years
Tuition	Tuition is paid to TUFSS and waived for the overseas university	TUFSS tuition is waived but student must pay host university tuition (does not apply for some countries)	TUFSS tuition is waived (may not be possible depending on the dates for the leave of absence)

Matriculation	Counted as part of academic year and regular attendance	Overseas study is not counted as part of academic year or regular attendance	Will need to repeat missed year (time overseas is not counted as part of academic year or regular attendance)
Year in which study abroad is allowed	After spring quarter exams of second year or third year and later	Third year or later	All years
Documents required before departure	Exchange program application, study abroad plan, letter of acceptance/contract (Forms can be acquired from and submitted to Student Exchange Division)	Leave of absence application, study abroad application, documents related to the host university, letter of acceptance, etc. (Forms can be acquired from and submitted to Educational Affairs Division)	Leave of absence application, letter of acceptance from host university, etc. (Forms can be acquired from and submitted to Educational Affairs Division)
Documents required upon return	Exchange program completion notice (to be submitted promptly upon returning to the Student Exchange Division), application to have credits accepted and transcript from overseas host university, syllabi, etc. (Submit promptly after return to the Educational Affairs Division)	Application to have credits accepted and transcript from overseas host university, syllabi, etc. (Submit promptly after return to the Educational Affairs Division)	

Note 1: Credits must be approved by the Management Council. Apply for approval through the Educational Affairs Division. In some cases, the Council may decide not to approve credits earned overseas. Procedures are explained in the Overseas Study and Credits Manual available at the Educational Affairs Division.

The manual can also be downloaded from the university website.

Note 2: In the case of both TUFs student exchange programs and taking a leave of absence to study abroad, a maximum of 60 credits from an overseas university will be accepted by TUFs.

II. Leave of absence

1 Leave of absence

Leave of absence is allowed with the approval of the University President when a student cannot attend classes for a continuous period of 2 months or longer. Students on leave of absence may not register for courses during that time.

International students on an exchange student visa (status of residence) must make sure to consult the Student Exchange Division before applying to the Educational Affairs Division for a leave of absence. International students on a student exchange visa (status of residence) who do not carry out their student activities for a continuous period of 3 months or longer and can give no acceptable reason for their lack of attendance will lose their exchange student status of residence (Immigration Control and Refugee Recognition Act, Article 22, paragraph 4). Because of this, international students who wish to take a leave of absence without sufficient justification must promptly return to their country or apply to change to another visa status. Note, financial difficulties are not recognized as an acceptable justification.

2 Criteria for taking leave of absence

Criteria for taking leave of absence are as follows.

- (1) Inability to attend classes for a continuous duration of 2 months or longer due to illness
- (2) Inability to attend TUFs classes for a duration of 2 months or longer because the student will be attending classes at an overseas educational or research institution
- (3) Inability to attend TUFs classes for a duration of 2 months or longer because of overseas investigation or inspection tour
- (4) Inability to attend TUFs classes for a duration of 2 months or longer because of financial reasons
- (5) Other special circumstances not covered by the above

Reason	Illness, overseas study, overseas training, financial reasons, family reasons, career plan changes, etc.
Tuition	TUFs tuition is waived (there may be exceptions depending on the date of application for leave of absence)
Status	Repeat year before extended absence (time missed is not counted as part of academic year or regular attendance)
Years in which leave of absence may be taken	All years
Required documents and where to submit before taking leave of absence	Medical certificate, certificate of enrollment, other reference documents (submit to Educational Affairs Division)
When documents are to be submitted before going overseas	One month before taking leave of absence
Documents and submission deadlines for readmission after leave of absence	Students will automatically be readmitted upon the end of their leave of absence. No application procedures are required. When the leave of absence was due to illness, however, a medical certificate showing that a doctor has given permission for the student to resume studies must be submitted to the Educational Affairs Division.

3 Leave of absence procedures

Submit an application for leave of absence to the Educational Affairs Division one month before taking leave. Prepare the application as early as possible since it must be stamped by the student's guarantor and instructors of the relevant schools as follows.

School of Japan Studies: For first, second and third-year students, the Deputy Director in charge of educational affairs; for fourth-year students, the student's supervising instructor.

The leave of absence application is available at the Educational Affairs Division and can also be downloaded from the University website. Undergraduate students may take a leave of absence for up to 3 years in total, but applications can only be made for one year at a time. To extend your leave of absence, you must apply again one month before the extension.

4 Procedures when a leave of absence ends

Students are automatically readmitted when a leave of absence ends. No application procedures are required.

See III. "Readmission" below.

5 Notes

See Section 4-I. "Overseas training" for information on taking a leave of absence to study abroad or attend an overseas language school.

III. Readmission

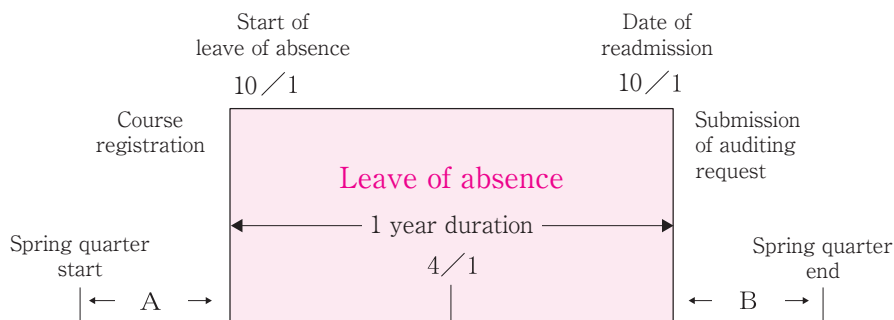
1 Readmission

Students are automatically readmitted when a leave of absence ends. No application procedures are required. When the leave of absence was due to illness, however, a medical certificate showing that a doctor has given permission for the student to resume studies must be submitted to the Educational Affairs Division. When a student wishes to cut short their leave of absence and be readmitted, an application for readmittance must be submitted to the Educational Affairs Division one month before the date on which the student wishes to be readmitted. Early readmission is allowed only if the application is approved.

2 Course registration after being readmitted

If a student takes a leave of absence for one year in the middle of a quarter or academic year and returns to the university at the same time the following year, he/she may be allowed to continue auditing courses for which he/she was registered before the leave of absence by submitting the "Continuing Auditing Course Registration" form. However, if the leave of absence is less than one year or longer than one year, the student will not be allowed to continue auditing.

Examples of courses that can be continued: The student takes a leave of absence from October and is readmitted on October of the following year (one-year leave of absence)



Auditing is allowed if the student attends the class for duration A before taking leave of absence and duration B after readmission.

Section 5

Credits and Classes at Other Universities

I. Transferring course credits at time of enrollment

① Certifying credits earned elsewhere by first year transfer students who have already graduated from a university or other educational institution

TUFS has a policy for evaluating and certifying course credits transferred by first-year transfer students from other educational institutions. The types of students transferring into TUFS include graduates of universities, 2-year colleges, technical colleges and vocational schools, students who withdrew from their institution before graduating, and those who have earned credits at other universities. In these cases, the transfer of course credits may be approved if equivalency can be found with TUFS courses.

This transfer credit certification must be applied for by a specified deadline. The application procedure is as shown below.

☆ Institutions and courses for which the credit transfer policy applies

- ① Domestic and overseas universities
- ② Domestic and overseas 2-year colleges
- ③ 2-year college advanced courses
- ④ Technical college advanced courses
- ⑤ University advanced courses
- ⑥ Technical college courses
- ⑦ Senior high school advanced courses
- ⑧ Vocational school courses extending for 2 years or more
- ⑨ Auditing students

Equivalent courses and maximum transfer credits that can be certified	GLIP English Language Foreign Languages Liberal Arts Up to maximum of 60 credits total
Documents to be submitted	<ul style="list-style-type: none"> • Application for credit certification • Transcript from previous institution • Documents explaining course content • Graduation certificate or withdrawal certificate
Deadline	Early April See guide for enrollment procedures for specific date and procedures
Where to submit	Educational Affairs Division
Comments	<ul style="list-style-type: none"> • Transfer credits will be evaluated and certified if they are found to be equivalent to TUFS courses. • In the case of technical colleges and vocational schools, only transfer credits for courses that meet university standards will be certified.

2 Status of third-year transfer students

- **Extent of length of study required and number of years a transfer student can remain at TUFS from the time of enrollment:** Enrollment must be in October. Third-year transfer students must take courses for 2 years and the maximum length of time they can remain at TUFS is 4 years.
- **Graduation criteria and degree:** A Bachelor of Arts Degree in Languages and Area Studies will be conferred on those who have earned the minimum number of credits required to graduate (125 credits, including 62 credits approved on matriculation.) as shown in the table in Section 1, IV.
- **Third-year transfer students:** A third-year student who transfers to TUFS in 2023 must meet the credit requirements for graduation that applied in 2021.

II. Outbound student exchange programs

① Credit exchange program

Under the credit exchange program, a TUFs student attending classes at a university with which TUFs has a credit exchange agreement will have the credits earned at the collaborating university deemed equivalent to credits earned at TUFs. Under the program, a TUFs student can earn up to 60 credits for courses attended at another university.

When opting to attend courses at another university, students are reminded that they should keep the commuting time in mind. The 50-credit rule for the number of credits that can be earned in one year does not apply for credits earned through courses taken at another university under the credit exchange program.

- (1) Consortiums with credit exchange agreements and application periods. However, the application period may change, so check for details on the TUFs website and Gakumu Information System.

	Consortium credit exchange agreements	Consortium universities other than TUFs	Year of outbound exchange	Application period	
①	Tama Area 5 National Universities Consortium credit exchange agreement	The University of Electro-Communications, Tokyo Gakugei University, Tokyo University of Agriculture and Technology, Hitotsubashi University	Second year and later	Spring Application Period Late January every year	Fall Application Period Early June every year
②	Confederation of the Four Universities credit exchange agreement	International Technical Writing Course with Tokyo Institute of Technology Overseas Cooperation Course with Tokyo Medical and Dental University, Tokyo Institute of Technology, Hitotsubashi University	Second year and later * Only those who have applied and been accepted during the application period of the first year are eligible to apply. * .Only those who have completed the application procedures in (1) "Application Period for Outbound exchange" and passed the screening may proceed to (2) "Application for Course Registration".	(1) Application Period for Outbound exchange Late January every year ↓ (2) Application for Course Registration Late March every year and Late September every year Those who have completed the prescribed procedures in ' (1) Application Period for Outbound exchange ' and passed the screening will be contacted by the Educational Affairs Division on how to apply for course registration. ↓ (3) Notes: A certificate of completion is issued upon earning the required credits for the Technical Writing Course and Overseas Cooperation Course	
③	Three Universities Initiative credit exchange program	University of Electro-Communications, Tokyo University of Agriculture and Technology	First year and later	May every year (The course period is from the summer semester to winter semester)	
④	Tama Academic Consortium (TAC) credit exchange program	Kunitachi College of Music, Musashino Art University, Tsuda University, International Christian University, Tokyo Keizai University	Second year and later	Late March or early April every year	
⑤	Domestic Partner Universities Participating in the ICL Project	Tohoku University, Fukushima University, Shinshu University, Osaka University, Kobe University	Second year and later	Spring Application Period March every year	Fall Application Period June every year

- (2) Universities with which TUFS has credit exchange agreements and application periods. However, the application period may change, so check for details on the TUFS website and Gakumu Information System.

	University	Outbound year	Application Period	
			Spring Application Period	Fall Application Period
①	Ochanomizu University	Second year and later	Late March or early April every year Summer school (Application period is May every year)	Late August every year
②	Tokyo Metropolitan University	Second year and later	Late March or early April every year	Early September every year
③	International Christian University	Second year and later	Late March or early April every year (Unify to TAC, (1)-④ on the previous page)	/
④	Tsuda University	Second year and later	Late March or early April every year	
⑤	Tokyo Woman's Christian University	Third year and later	Late March or early April every year	
⑥	Nagoya University of Foreign Studies	Second year and later	Not available (inbound only)	
⑦	Seisen University	Second year and later	Late March or early April every year	Early September every year
⑧	Soka University	Second year and later	Unspecified	
⑨	Toyo University	Second year and later	Late March or early April every year	/
⑩	Aoyama Gakuin University	Second year and later	Late March or early April every year	
⑪	Seinan Gakuin University	Third year and later	March every year	June every year

2 Common elements of the credit exchange programs

(1) Eligibility

Undergraduate students in years shown in the tables above (excluding students auditing undergraduate courses and research students)

(2) Quotas

To be decided by the host university (some host universities set limits on the number of students they will accept)

(3) Courses

The outbound student can take courses designated by the host university.

(4) Application periods

- As shown in the tables. Details will be announced at the end or beginning of the academic year.
- In some cases, two or three times a year, depending on the university

(5) Decision to accept outbound students

- Decided by the host university
- If the host university has a limit set on the number of students it will accept, the home university will screen applicants first and the host university will make the final decision.

(6) Course cancellation

Courses at the host university may be cancelled if none of the host university students register for the course.

(7) Status at host university

Special auditing student (some universities may use a different term)

(8) Attendance duration

A semester or within 1 year (the duration of a semester depends on the host university's term system.)

(9) Student ID

The host university will issue a special auditing student ID

(10) Exams

- When there is a conflict in the timing of exams between the host and home universities, the home university may arrange for the outbound student to take the exam at another time.
- Supplementary exams will not be provided if the student does not take the exam or fails the exam.

(11) Grades

- The host university will grade the outbound student.
- The home university will decide the grade evaluation and credit certification criteria.

(12) Cancelling participation in the outbound program

Outbound students must notify the Educational Affairs Division if they decide to drop out of the program.

(13) Use of facilities

- Outbound students who have been accepted by the host university may use the host university's facilities.
- The extent to which the outbound student may use the facilities will be decided by the host university.
- Outbound students may not, in principle, commute to the host university campus by bicycle, motorbike or car.

(14) Tuition

- Tuition will not be charged.
- However, some host universities may ask students to cover the costs of such things as training and experiments.

(15) Insurance

Outbound students should make sure to enroll in Personal Accident Insurance for Students Pursuing Education and Research. Some host universities will not accept students who are not covered by insurance.

(16) Other matters

- Outbound students must abide by the rules and regulations of the host university.
- Other criteria are, in principle, decided by the host university.
- For details, refer to the individual university's or consortium's call for applications.

3 Tama Area 5 National Universities Consortium credit exchange agreement

The purpose of this program is to promote exchange among five national universities in the Tama District and to enhance their curricula. Under this system, credits awarded for courses taken at participating universities will be recognized as credits taken at TUFUS.

■ About the "Standardization" Lecture (Intensive Lecture)

This landmark course run in cooperation with the five national universities in the Tama region is the first in Japan to be run under the auspices of the government-led "Public-Private Strategic Conference on Standardization".

"Standardization" (*hyojunka*) refers to the establishment of universal standards for technology, such as industrial standards, and means preparing the preconditions for the diffusion and development of technology. It is often confused with *kikakuka*, also usually translated as "standardization," but "standardization" (*hyojunka*) is itself a struggle to create international rules, a dynamic field of negotiation and coordination.

Japan has a bitter history of failing to translate success in technological development into international competitiveness because its efforts at standardization have been weaker than those of Europe, the U.S., and China. Based on this reflection, the Public-Private Strategic Conference on Standardization is attempting to make the top management of companies aware that standardization is a battlefield for international rule-making in parallel with technological development, and to cultivate an understanding and sense of standardization among the young elites who will be active in the international community. We are also attempting to cultivate an understanding and sense of "standardization" among the young elite who will be active in international society. Five national universities in the Tama region have responded to this issue, and with the support of the Ministry of Economy, Trade and Industry (METI) and the industrial world, have decided to realize a special intensive lecture program. Lecturers who are actually active in the field of public and private goods will be invited to give lectures.

4 Consortium of the Four Universities credit exchange agreement

As part of the credit transfer system under the Four-University Charter, TUFS has established partnerships with other universities for the International Technical Writing Course and the Overseas Cooperation Course described below. Students can apply for the courses when they advance from the first year to the second year, and if they pass the screening, they can take the courses they wish to take before graduation.

International Technical Writing Course with the Tokyo Institute of Technology

With rapid globalization and an increasingly borderless world, not only corporations, but whole industries are expanding overseas on an almost daily basis. Technicians need to be able to read technical documents in foreign languages, write papers and specifications in foreign languages, announce outcomes in foreign languages, and negotiate in foreign languages. There is, as well, a pressing need to foster communication experts who understand technical language, are well versed in international affairs, and can work closely with technicians.

This course aims to train international engineers and technical writers and provide outstanding human resources for globalized business areas.

The curriculum is directed at fostering an expert who has a practical and highly advanced level of foreign language ability and knowledge of basic engineering concepts. The objective is to foster internationally astute people who are not only fluent in English as a major global language, but also well informed about Japan's industrial partners in the United States, Asia, Europe, and Central and Southern America and familiar with their languages, regional characteristics and culture.

Students who fulfill the requirements given below will be issued a Technical Writing Course certificate of completion by the Consortium of the Four Universities.

■ Course outline

- Students earn a total of 20 credits from the two universities. (Each university requires more than 10 course credits. Students must earn at least 6 credits in the “recommended subjects” and at least 4 credits in the “special subjects” offered by TUFS (at least 10 credits in total), and more than 10 credits in subjects offered by the Tokyo Institute of Technology, for a total of 20 credits.)
- Academic advisor
Course supervisor: Otani Naoki
- Notes
This course is part of a joint program with the Tokyo Institute of Technology and is separate from the courses in the School of Languages and Culture Studies, the School of International and Area Studies.
- For details on course subjects and credits, refer to the call for applications that will be distributed in January.

Overseas Cooperation Course with Tokyo Medical and Dental University, Tokyo Institute of Technology, and Hitotsubashi University

In the twenty-first century, overseas cooperation and technology development will require outstanding human resources with broad vision, expertise, and a high level of skills in specialized technology. Universities are already striving to train just such human resources. This course is a jointly undertaken project of four universities with the objective of fostering human resources with broad expertise and capabilities.

The course brings together students with a diversity of backgrounds from each university to deepen their understanding of other fields, broaden their perspective, and acquire the expertise needed to play a meaningful role in a globalizing society.

Students who fulfill the requirements given below will be issued a certificate of completion bearing the name of the course.

■ Course outline

- For all 4 universities, a total of 20 credits to be earned (12 credits from the student's home university and 2 credits or more each from the other universities for the remaining 8 credits).
- Academic advisor
Course supervisor: Narita Takashi
- Notes

This course is part of a joint program with the Tokyo Medical and Dental University, Tokyo Institute of Technology and Hitotsubashi University and is separate from the courses in the School of Languages and Culture Studies, the School of International and Area Studies.

- For details on course subjects and credits, refer to the call for applications that will be distributed in January.

5 Three Universities Initiative credit exchange program

Solving the various complex issues facing the world requires the ability to collaborate with each other beyond the framework of humanities and science and engineering, while keeping a firm footing in one's specialty. Tokyo University of Foreign Studies, Tokyo University of Agriculture and Technology, and the University of Electro-Communications offer courses in which students from the three universities with different fields of specialization work together in groups to solve problems. In addition, they are promoting initiatives for the development of global human resources, such as the shift of class subjects to English. The following are the two main courses and activities related to the Collaborative Common Program.

■ Three-University Cooperative Basic Seminar

This is a seminar for first-year students to experience cutting-edge research at each university in mixed teams of about 10 students from the three universities. After the seminar, the student teams gather for a joint presentation.

■ Courses taught in English for students of the Three Universities

In addition to the many courses offered in English at the University, we offer introductory courses for students from different fields of specialization at the three universities.

6 Tama Academic Consortium (TAC) credit exchange program

The Tama Academic Consortium (TAC) comprises four-year universities in the Tama region. TAC offers a credit transfer system that takes advantage of the specialties of the six universities (International Christian University, Kunitachi College of Music, Musashino Art University, Tokyo Keizai University, Tokyo University of Foreign Studies, and Tsuda College), mutual library use, and student and faculty exchanges.

TAC offers a credit transfer system among member universities. Students from member universities can take TAC courses offered at other universities, and the credits earned will be recognized as graduation credits at their home universities.

TAC also allows students to use each other's libraries, which hold approximately 3.55 million volumes, and students are free to use the collections of each university, taking advantage of the expertise of each university.

7 Domestic Partner Universities Participating in the ICL Project

The project "Acceleration of Internationalization at Home through the Development of Intercultural Collaborative Learning Network" ("ICL Project") is a part of the Forum for the Promotion of University Internationalization of the Ministry of Education, Culture, Sports, Science and Technology (MEXT). The domestic partner universities participating in the ICL Project (Tohoku University, Fukushima University, Shinshu University, Osaka University, Kobe University, and Tokyo University of Foreign Studies) will promote mutual understanding through Meaningful Interactions between students from different cultures and languages, with the aim of promoting educational exchanges in the "Intercultural Collaborative Learning Network (ICL Project)" (hereinafter referred to as "ICL Project"). The program offers student exchanges through courses that deepen "international co-curricular activities".

Under this program, credits awarded for courses taken at the host university will be recognized as credits earned at TUFS (in the Contemporary Liberal Arts "Kokusai Kyoshu" program).

Section 6

Notes and FAQs

① Limits on course attendance and enrollment durations for general students and transfer students

Article 14, paragraph 1 of the University Regulations stipulates that for general students, course attendance is normally to 4 years and for students transferring into the University in their third year, the duration is normally 2 years. According to Article 15, enrollment duration must not exceed twice the normal duration of the course attendance duration.

② Issuance of certificates

The automatic certificate machines will issue the certificates listed below between 9:00 and 17:00, on Monday through Friday, (excluding national holidays, (including national holidays on which classes are held), University year-end and summer holidays). Certificates that cannot be provided by the automatic machines will take several days to issue and students are reminded to apply for them early.

- Certificate of enrollment (Japanese / English)
- Transcript (Japanese / English)
- Certificate of expected graduation (for fourth-year students; Japanese / English)
- Health certificate (only for those who underwent the University's regular health checks; Japanese)

For English versions and other types of certificates, an application must be made at the Educational Affairs Division Information Desk using the form provided. Applications can also be made by post. Include a note with the information listed below and a copy of your Student ID card or other ID.

- ① Student number, name, date of birth, year of enrollment
- ② Type of certificate required
- ③ Number of copies required
- ④ Reason why certificate is needed and where it will be submitted
- ⑤ Indicate whether the certificate should be provided in sealed envelope or not

Time required to issue certificates: 3 days for Japanese certificates, 7 days for English certificates, certificates related to Teacher Training courses, and other special certificates (excluding weekends, national holidays (including national holidays on which classes are held), University year-end and summer holidays). There are no handling fees, but you must supply a self-addressed envelope with postage stamp if you want the certificate mailed to you.

The automatic certificate machines cannot be used by persons who have graduated and left the University. In that case, you will need to apply at the Educational Affairs Division Information Desk or by post mail. Please note that it will take several days to issue the required certificates.

★ Notes regarding the certificate of expected graduation

In issuing the certificate of expected graduation, the University does not confirm whether the number of credits the student has earned to date fulfills the required number or other conditions for graduating. The document only certifies that the student can be expected to graduate if all

required credits and other conditions are met. Based on this premise, the certificate is issued only to registered fourth-year students.

Students are responsible for keeping track of their own credits and ensuring that they earn the required number of credits for graduation. It should be noted that even if a student miscalculates their credits, the automatic certificate machine will still issue the certificate.

★ Issuing of student report for application to graduate school

When a student report is required, such as for applying to graduate school, you must bring the required form to the Educational Affairs Division to be filled out and stamped. Make sure you bring the correct form and submit it along with a certificate application form.

The student report cannot be issued immediately. Confirm ahead of time how long it will take and apply accordingly.

When the University stamp is required for a letter of recommendation, the student should make the request directly to the instructor being asked to write the recommendation. Submit the letter along with an application form requesting the instructor's stamp.

③ Change of address: Students and/or guarantors

Submit any change of address as soon as possible to the Educational Affairs Division. Don't forget that when you move you must notify the local municipality by submitting a change of residence notification document.

④ Lost or damaged Campus Cards (student ID)

Immediately notify the Educational Affairs Division if you damage or lose your student ID card and submit an Application for Re-issue of Campus Card. It will take about one week to issue a new card.

⑤ Notices regarding credits earned

When a student fails to earn the required number of credits for the advancement to the next year (or for an equivalent purpose) or will remain enrolled beyond 4 years because of failing to earn the 125 credits required to graduate, a notice explaining this will be sent to the student's guarantor. (This does not apply if the student is on leave of absence or participating in a TUFs student exchange program).

To abide by the protection of personal information provisions, students are asked at the time of initial enrollment whether they will give the University permission to do this. Notices are not sent out if the student has so requested.

II. FAQs

1: Course Registration

Q 1 Can any course registrations be amended as long as it is within the course registration amendment period?

A Amendments can be made for courses that have not yet started. Note, however, that the registration of your Graduation Project (a full year course) at the beginning of the first quarter of your fourth year cannot be changed in later quarters.

Q 2 What languages can I study in the Foreign Languages Course?

A You can choose languages other than your native language. See "Foreign Language Courses" in Section 2, II.

Q 3 I will be going abroad to study and want to graduate in September. What do I need to do? (April entrant)

A If you wish to graduate in September, make sure to submit an application for September graduation when you register your courses in April. You must meet the following two criteria to be eligible.

- ① As of September 30 of the academic year in which you will graduate, you have been enrolled for a total of 4 years or more from the first through the fourth year (one year or more for each academic year).
- ② As of September 30 of the academic year in which you will graduate, you acquire 125 or more of the credits required to graduate. For details, see "Procedures for September graduation" in Section 1, VI.

Note, however, if you will be studying overseas for one year on the TUFs student exchange program from the fall quarter of your fourth year, and you wish to graduate in September after you return, please consult the Educational Affairs division ahead of time.

Q 4 I want to meet directly with my instructor to discuss my courses. Is that possible?

A All instructors have office hours during which students can meet with them to ask questions and get advice. For office hours, see the "Manual" page after logging in to the Gakumu Information System.

2: Intensive Courses

Q 5 Intensive courses

(Q-1) When are the intensive courses held?

(Q-2) How do I register for an intensive course?

(Q-3) I can't find the intensive course dates and times in the class schedule. Where do I need to look?

A-1 Intensive courses take place in the summer and winter quarters.

A-2 Intensive courses need to be registered at the same time as other courses. For example, if you want to attend an intensive course in summer, you can register for it during any of the registration periods in the spring or summer quarter. If you want to attend an intensive

course in winter, you can register for it during any of the registration periods in the fall or winter quarter.

A-3 Sometimes the schedule for the intensive course is not decided by the class registration time. In such cases, notices will be posted later to all students on the "Intensive Course Schedule" page of the Gakumu Information System (login screen).

Intensive courses for which the schedule is already set can be registered at the time of class registration for the spring quarter. If you are planning to attend two or more intensive lectures, you will only be able to register one if their times overlap for even just one hour.

3: Credit certification

Q 6 I have questions about the grades I got. Can I ask the University to investigate?

A If you have questions about your grades for a specific course, you can request an explanation from the instructor through the Educational Affairs Division. You must submit the required form to the Educational Affairs Division during the period specified after grades are posted on the Gakumu Information System. You should not approach your instructor directly.

Inquires can only be made for TUFs courses. You cannot question grades received for courses taken at another university under the credit exchange program. Auditing students and non-regular students are also excluded under this policy.

4: Leave of absence and readmission

Q 7 I want to take a leave of absence. Do I have to continue paying tuition?

A In principle, tuition is waived while a student is on leave of absence. Note, however, that there may be a charge depending on the start date of the leave or when it was applied for.

Submit the application for leave of absence to the Educational Affairs Division. There is no need to apply separately to the Finance and Accounting Division. See the TUFs Website for details.

[TUFs Website](#) → [Current Students](#) → [Certificates, Notifications, and Office Service Hours](#)
→ [Leave of Absence, Readmission, Extension of Leave of Absence](#) (Japanese Site Only)

Q 8 Is there a limit on how long a leave of absence can be?

A The total time allowed for leave of absence is 3 years, but you can only apply for leave for a maximum of one year at a time.

If you wish to continue a leave of absence, you must reapply one month before the end of the leave you are currently on by submitting a new application for leave of absence.

Q 9 Can a certificate of enrollment or a transcript still be issued even if I am on a leave of absence?

A Various certificates can still be issued even if you are on leave, but you cannot register for classes.

Q10 I want to be re-admitted in the middle of the academic year. Will it still be possible to earn credits?

A If you are re-admitted in the middle of the academic year, you can still register for courses in the next quarters. Students re-admitted in the middle of a quarter can still earn credits at the end of that quarter or at the end of the academic year, if they meet the criteria explained in Section 4, III. See Section 4, III. "Readmission" for details.

Q11 How do I withdraw from the University? What happens if I just leave without following any of the required procedures?

A Submit an application to withdraw and your student ID to the Educational Affairs Division at least one month before the date on which you plan to withdraw. As with an application for leave of absence, you will need your guarantor's stamp on the application form. First, second and third-year students must also get the stamp of the Deputy Director in charge of educational affairs and fourth-year students must get the stamp of their supervising instructor. The application should be made in ample time to get the necessary stamps. You will not be allowed to withdraw if you have not paid the tuition for the full quarter, even if you are withdrawing in mid-quarter. The amount covered by a leave of absence will be waived.

If you fail to make the above application and leave the University without paying tuition, you may be expelled from the University at the end of the academic year.

Q12 I recently moved. Do I need to let the University know my new address?

A Notification of a change of address should be made online on the Gakumu Information System as soon as possible. Don't forget that when you move you must notify the local municipality by submitting a change of residence notification document.

Q13 My guarantor has changed. Are there any documents I should submit?

A When changing guarantors, you must submit the following documents to the Educational Affairs Division.

- Change of Guarantor Notification
- Pledge (signed by the new guarantor)

5: Gakumu Information System

Q14 I don't know how to use the Gakumu Information System.

A You can log in to the Gakumu Information System with an ID and password (the password in the box highlighted in blue on the ICC Account Delivery Form) issued by the University's Information Collaboration Center (ICC).

Instructions on how to obtain the ID and password for new students will be sent to the e-mail address you registered during the enrollment process.

For details on how to use the Gakumu Information System, please refer to 'How to use the Gakumu Information System' in the 'Online Class Support' section of the TUFS website and the User's Manual displayed when clicking the 'Manual' button in the upper right corner of

the screen after logging into the Gakumu Information System.



Q15 I cannot log in to the Gakumu Information System.

- A** In many cases, this is caused by entering the wrong password. If you have entered your password manually, please make sure that you have not entered letters using the wrong case (If you are logging in with a smartphone or other device, the first letter may be automatically capitalized). If you are using your browser's auto-fill function, the password entered elsewhere on campus, such as the Moodle course enrollment key, may have been saved in your browser. Please check the passwords stored in your browser, delete unnecessary ones, and log in again, or check if you can log in using a different browser from the one you normally use. If you lose your password, contact the Information Collaboration Center (4th floor of the university library) immediately.

6: Faculty Contact Information

Q16 I would like to contact the faculty member in charge of a class.

- A** If the faculty member in charge of the class is a full-time faculty member, please check the contact information on the 'Manual' page → 'List of Office Hours by Faculty Member' after logging in to the Gakumu Information System. Contact information for part-time instructors is not disclosed to students for the protection of personal information. The Educational Affairs Division will not be able to contact them, so please try to contact them directly in class whenever possible.

Regulations

- University Regulations of Tokyo University of Foreign Studies
- Tokyo University of Foreign Studies General Rules for Undergraduate Schools
- Regulations concerning Courses Offered by the School of Japan Studies of Tokyo University of Foreign Studies and the Number of Credits Assigned to Each Course
- Regulations concerning Registration Procedures for Courses Offered by the School of Japan Studies of Tokyo University of Foreign Studies, the Number of Credits Required for Graduation, and Other Matters
- Regulations concerning the GPA System of the Tokyo University of Foreign Studies for Undergraduate Courses

Tokyo University of Foreign Studies Regulations
http://www.tufs.ac.jp/abouttufs/public_info/regulations/

*The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubts arise between the two versions, the Japanese version will prevail.

(Established: April 1, 1977)

The entirety of the University Regulations of Tokyo University of Foreign Studies is hereby amended as follows.

Section 1 General Provisions

Article 1 Mission

The mission of Tokyo University of Foreign Studies (“the University”) shall be to conduct research and instruction, both theoretical and practical, on the world’s languages and the cultures rooted in them, to provide the cultural refinement necessary to engage in international activities, and to deepen the understanding of regions around the world through the study of their languages.

- Article 1.2 Deleted
- Article 1.3 Deleted
- Article 1.4 Deleted
- Article 1.5 Deleted
- Article 1.6 Deleted
- Article 1.7 Deleted
- Article 1.8 Deleted
- Article 1.9 Deleted
- Article 2 Deleted
- Article 3 Deleted
- Article 4 Deleted
- Article 5 Deleted
- Article 6 Deleted
- Article 6.2 Deleted
- Article 6.3 Deleted
- Article 7 Deleted
- Article 8 Deleted
- Article 8.2 Deleted
- Article 9 Deleted
- Article 9.2 Deleted
- Article 9.3 Deleted
- Article 9.4 Deleted
- Article 9.5 Deleted
- Article 9.6 Deleted
- Article 9.7 Deleted
- Article 9.8 Deleted
- Article 9.9 Deleted
- Article 9.10 Deleted
- Article 10 Deleted
- Article 11 Deleted
- Article 12 Deleted
- Article 56 Deleted

Section 2 Organization

Part 1 Mission, Curriculum and Enrollment Limits

Article 13 Mission of the Schools

The School of Language and Culture Studies aims to nurture graduates who are familiar with languages and cultures from various parts of the world, possess communication and coordination abilities that can break through the barriers of language and culture, and can contribute to the creation of new values by becoming the bridge between the languages and

cultures of Japan and other countries.

2. The School of International and Area Studies aims to nurture graduates who understand the complex structures of the many regions of the world, possess competence in analysis and research, and the practical ability to solve problems from a global perspective, and can play an active role in society, politics, and economics, both in Japan and other countries.
3. The School of Japan Studies aims to nurture graduates who understand Japan comprehensively from an international perspective, possess the ability to promote Japan to the world and possess the knowledge and ability to cooperate in problem-solving related to multiculturalization in Japan.

Article 13.2 Curriculum and Enrollment Limits

The fields of study and enrollment limits at the Schools shall be as stated in the following table.

School	Field of Study	Admission limit	Third-Year Admission limit	Enrollment limit
School of Language and Culture Studies	Language and Culture Studies	335	10	1,360
School of International and Area Studies	International and Area Studies	335	10	1,360
School of Japan Studies	Japan Studies	75	10	320
Total		745	30	3,040

Part 2 Degree Program Length and Limit on Years Enrolled

Article 14 Degree Program Length

The length of the Faculty’s degree programs shall be four years. However, the length of degree programs shall be as follows for the following types of students.

- 1) Students permitted to enter in the second year in accordance with Article 24: 3 years
 - 2) Students permitted to enter in the third year in accordance with Article 20, Paragraph 2 and Article 24: 2 years
2. For individuals who as non-degree students (limited to non-college students) stipulated in Article 49, acquired a certain amount of credits at the University and then were permitted to enroll in the University and had their credits recognized as applying to a portion of a degree program at the University, a period not exceeding two years may be counted toward the degree program length prescribed in the preceding paragraph.

Article 15 Limit on Years Enrolled

The maximum number of years a student may be enrolled in the Faculty shall be eight.

2. Notwithstanding the preceding paragraph, a student shall not be allowed to take more than four years to reach the second year of a degree program.

3. Individuals permitted to enter midway through a degree program, as provided for in Article 24 and Article 20, Paragraph 2, may not be enrolled for a number of years that exceeds twice the degree program length, as established in Items 1 and 2 of the preceding article.
4. The limit on the number of years enrolled in the case a period of time is counted toward the degree program length, pursuant to Paragraph 2 of the preceding Article, shall not exceed twice the number of years derived by deducting said period from four years.

Part 3 Academic Year, Terms and Vacations

Article 16 Academic Year

The academic year shall begin on April 1 and end on March 31 of the following calendar year. The academic year for students who start in the fall quarter shall begin on October 1 and end on September 30 of the following calendar year.

Article 17 Terms

The academic year is divided into the spring, summer, autumn and winter quarters.

2. The dates of each quarter in the preceding paragraph shall be determined separately.

Article 18 Vacations and Non-Teaching Days

Classes shall not be held on the following vacation and non-teaching days.

- 1) Saturdays and Sundays
- 2) Holidays prescribed in the National Holiday Law (1948 Law No. 178)
- 3) Summer vacation
- 4) Winter vacation
- 5) Spring vacation
2. When necessary, the President may change the vacation days stated in the preceding paragraph or may establish temporary vacation days.
3. The dates for items 3 to 5 of paragraph 1 shall be determined separately.

Article 18.2 Anniversaries of Foundation and Establishment

The University's anniversary of its founding shall be November 4 and the anniversary of its establishment shall be April 22.

Part 4 Admissions

Article 19 Admission Date

The admission date shall be at the beginning of the spring or fall quarter. However, this shall not apply in exceptional circumstances as determined by the President.

Article 20 Admission Requirements

Individuals eligible to be admitted to the Faculty shall be those to whom any of the following apply.

- 1) Those who have graduated from a high school or a secondary educational institute
- 2) Those who have completed 12-year course of education with a traditional curriculum (or an equivalent course of education with a non-traditional curriculum)
- 3) Those who have completed a 12-year educational curriculum in a foreign country, or have been designated as the equivalent by the Minister of Education, Culture, Sports, Science and Technology
- 4) Those who have completed a curriculum at a foreign

educational institute accredited by the Minister of Education, Culture, Sports, Science and Technology as having a high school or the equivalent curriculum

- 5) Those who have completed a specialized curriculum at a vocational school designated by the Minister of Education, Culture, Sports, Science and Technology after a date specified by said Minister (limited to training programs that are at least three years in length and that meet other standards established by the Minister of Education, Culture, Sports, Science and Technology)
- 6) Those who have been designated by the Minister of Education, Culture, Sports, Science and Technology
- 7) Those who passed the upper secondary school equivalency examination according to the regulations for the upper secondary school equivalency examination (including those who have passed the university entrance qualification examination according to the old regulations)
- 8) Those who are 18 years of age or older and deemed by the University as possessing an equivalent or greater academic ability than a high school graduate following an individual admissions screening process.
2. Individuals eligible to enroll in the third year of a degree program, as stated in the table in Article 13.2, shall be those to whom any of the following apply.
 - 1) Those who possess a bachelor's degree
 - 2) Those who have enrolled in a university for at least two years
 - 3) Those who have graduated from a junior college, technical college, National Training Institute for Engineering Teachers or National Training Institute for Occupational School Nurses.
 - 4) Those who have completed an advanced course of a high school institution (including the senior division of a secondary school and the high school section of a special education school) (limited to programs that are at least two years in length and that meet other standards established by the Minister of Education, Culture, Sports, Science and Technology) (limited to individuals provided for in Article 90, paragraph 1 of the School Education Law).
 - 5) Those who have completed a specialized curriculum at a vocational school (limited to training programs that are at least two years in length and that meet other standards established by the Minister of Education, Culture, Sports, Science and Technology) (limited to individuals provided for in Article 90, paragraph 1 of the School Education Law).
 - 6) Those who have completed at least a 14-year educational curriculum in a country other than Japan
 - 7) Those who have completed at least a 14-year educational curriculum overseas by taking a correspondence course in Japan run by a school outside Japan
 - 8) Those who have completed a course at an educational institution in the foreign educational system that has a two-year junior college course in Japan (limited to those individuals who have completed at least a 14-year educational curriculum in a country other than Japan), with separate designation by the Minister of Education, Culture,

Sports, Science and Technology

- 9) Those who have completed a course at a high school, vocational school, teacher training school or equivalent, according to the previous provisions stipulated in Article 7 of the Supplementary Provisions of the Ordinance of Enforcement of the School Education Law, or a graduate whose period of enrollment is set at two or more years or one or more years when transferring to a university (excluding a junior college) under the School Education Law
- 10) Those who have been recognized by the University as having an equivalent or greater academic ability than an individual to which the any of the previous items applies

Article 21 Admissions Application

Individuals applying for admission to the University must submit to the President of the University an application form along with the prescribed examination fee and required documents.

Article 22 Selection of Successful Applicants

Individuals applying for admission, as stated in the preceding Article, shall be selected for admission in accordance with regulations stipulated separately.

Article 23 Admission Procedures and Approval

Individuals who have been accepted in accordance with the provisions of the preceding article and wish to be admitted to the university must submit the prescribed documents and must pay the prescribed admission fees by the prescribed due date, except individuals whose request for exemption from, or deferral of, admission fees was accepted.

2. The President shall approve the enrollment of individuals completing the admission procedures stipulated in the preceding paragraph.

Article 24 Mid-Program Admission, Transferring, Reenrollment and Enrollment in a Different Field of Study

In addition to students enrolling in the third-year of a degree program as provided for in Article 20, Paragraph 2, when an individual to whom any of the following items apply applies for admission to the University, admission to the appropriate year may be approved following a selection process.

- 1) Those who possess a bachelor's degree
- 2) Those who have enrolled in a university for at least one year and acquired the prescribed credits
- 3) Those who have graduated from a junior college, technical college, National Training Institute for Engineering Teachers or National Training Institute for Occupational School Nurses
- 4) Those who have completed an advanced course of a high school institution (including the senior division of a secondary school and the high school section of a special education school) (limited to programs that are at least two years in length and that meet other standards established by the Minister of Education, Culture, Sports, Science and Technology) (limited to individuals provided for in Article 90, paragraph 1 of the School Education Law)
- 5) Those who have completed a specialized curriculum at a vocational school (limited to training programs that are at least two years in length and that meet other standards established by the Minister of Education, Culture, Sports,

Science and Technology) (limited to individuals provided for in Article 90, paragraph 1 of the School Education Law)

- 6) Those who have completed at least a 13-year educational curriculum in a country other than Japan
- 7) Those who have completed at least a 13-year educational curriculum overseas by taking a correspondence course in Japan run by a school outside Japan
- 8) Those who have completed a course at an educational institution in the foreign educational system that has a two-year junior college course in Japan (limited to those individuals who have completed at least a 13-year educational curriculum in a country other than Japan), with separate designation by the Minister of Education, Culture, Sports, Science and Technology
- 9) Those who have completed a course at or graduated from a high school, vocational school, teacher training school or equivalent, according to the previous provisions stipulated in Article 7 of the Supplementary Provisions of the Ordinance of Enforcement of the School Education Law
- 10) Those who have been recognized by the University as having an equivalent or greater academic ability than an individual to which any of the previous items applies

Article 24.2 Individuals who apply to enroll in a different field of study at the University may be given approval for this as separately determined.

- (2) Regulations concerning enrollment in a different field of study shall be separately stipulated.

Article 24.3 Individuals who apply for reenrollment may be given approval for this in accordance with regulations stipulated separately.

2. Regulations concerning reenrollment shall be separately stipulated.

Part 5 Curriculum and Coursework

Article 25 Curriculum

The curriculum shall be organized systematically with courses that are necessary for the Faculty to fulfill its educational objectives.

Article 26 Course Classifications

The classification of courses offered by the Faculty shall be separately determined.

Article 26.2. Deleted

Article 27 Teacher Preparation Courses

The Faculty shall offer teacher preparation courses so that students may acquire teaching licenses, as provided for by the Education Personnel Certification Law (1949 Law No. 147).

2. The types of teaching licenses and licensed subjects for which qualifications can be obtained shall be stipulated separately.

Article 28 Deleted

Article 29 Courses Offered and Enrolling in Courses

Matters related to courses offered in accordance with the provisions of Articles 26 and 27, numbers of credits, and enrolling in courses shall be stipulated separately.

Article 30 Calculating Credits

Credits for coursework, etc. shall be calculated according to the following criteria, based on the standard that a one-credit course is comprised of content that requires 45 hours of study.

- 1) Lectures given one hour a week over 15 weeks shall be one credit.
- 2) Exercises and drills lasting two hours per week for 15 weeks shall be one credit.
- 3) Experiments and practices lasting three hours per week for 15 weeks shall be one credit.

Article 31 Awarding of Credits

Students who have taken the course will be evaluated their academic achievements through examinations, reports or other methods, and those who have passed the examination will be awarded prescribed credits.

Article 32 Grading

The results, award of pass or fail, and assessments for each class subject shall be determined separately.

Article 33 Taking Courses at Other Universities, Etc.

When deemed educationally beneficial by the President, credits acquired when a student takes classes at a junior college or at another university ("universities, etc."), based on arrangements with those universities, etc., may be regarded as credits earned by taking courses at the University, as long as the credits do not exceed 60.

2. The provisions of the preceding paragraph shall be applied to the handling of credits acquired by students who study at foreign universities or junior colleges and to that of credits acquired by students who take classes in correspondence courses offered by foreign universities or junior colleges while in Japan.

Article 34 Programs at Educational Institutions other than Universities

When deemed educationally beneficial by the President, study by a student in a program at a junior college or technical school, or in a program separately provided for by the Minister of Education, Culture, Sports, Science and Technology, may be regarded as coursework taken at the University and credits may be awarded.

2. The total number of credits that are awarded in accordance with the preceding paragraph and credits that are regarded as credits earned by taking courses at the University in accordance Paragraphs 1 and 2 of the preceding article shall not exceed a total of 60 credits.

Article 35 Approving Credits Earned Prior to Enrollment

When deemed educationally beneficial by the President, credits earned through courses taken at a university or junior college prior to a student enrolling at the University (including credits earned as a non-degree student) may be regarded as credits earned through coursework taken at the University.

2. When deemed educationally beneficial by the President, study stipulated in Paragraph 1 of the preceding article and conducted by a student before enrolling in the University may be regarded as coursework taken at the University and credits may be awarded.
3. Regarding the number of credits that may be regarded as having been earned, or that may be awarded, pursuant to the preceding paragraph, except in the case the student is admitted mid-program or transfers from another school, the total of credits not earned at the University and credits earned at the

University in accordance with Article 33, Paragraphs 1 and 2 and Paragraph 1 of the preceding article shall not exceed 60 credits.

4. Necessary matters pertaining to approving credits earned prior to enrollment shall be stipulated separately.

Article 36 Handling Credits of Students Admitted Mid-Program

The handling of prior coursework and numbers of credits for individuals admitted to the University midway through a degree program in accordance with Article 20, Paragraph 2 and Article 24 (including credits earned as a non-degree student) shall be stipulated separately.

Part 6 Taking Leave, Transferring, Studying Abroad and Withdrawing

Article 37 Taking Leave

Students unable to attend classes for two consecutive months or more due to illness or other special circumstances may take a leave of absence from the University upon approval by the President.

2. The President may order students to take a leave of absence when their attendance of classes is deemed inappropriate due to illness, etc.

Article 38 Period of Leave

The period of leave from the University shall be within one year.

However, when there are special circumstances, the President may permit, or order, extending a consecutive leave of absence for up to one year. The same shall apply when the period pertaining to the extension of leave has expired and approval to extend it further is requested.

2. Leaves of absence shall not exceed three years in total.

3. Leaves of absence shall not count toward the degree program length stated in Article 14 or the limit on years enrolled stated in Article 15.

Article 39 Reenrollment

Upon approval of the President, students may reenroll during the period of their leave of absence when the circumstances causing their leave no longer pertain.

Article 40 Transferring

Prior approval must be obtained from the President when a student applies to enroll in another university, transfer to another university or enroll in a different field of study at the University.

Article 41 Studying Abroad

Prior approval must obtain from the President when a student wishes to study abroad at a university overseas.

2. The period of study abroad of the preceding paragraph shall be included in the program length prescribed in Article 14 and the program length prescribed in Article 15.
3. In addition to the regulations stipulated in the preceding paragraph, regulations regarding study abroad shall be stipulated separately.

Article 41.2. Deleted

Article 42 Withdrawal

Students wishing to withdraw from the University must obtain the permission of the President.

Article 43 Expulsion

The President shall expel students to whom any of the following

apply.

- 1) The limit on years enrolled stipulated in Article 15 has been exceeded
- 2) The period of leave stipulated in Article 38, Paragraphs 1 and 2 has been exceeded
- 3) Payment for tuition has been neglected and payment is not made even when demanded
- 4) The student has requested exemption from, or deferred payment of, admission fees but either has been denied the exemption or deferment and has not paid admission fees by the prescribed deadline or has been exempted from half of the fees and has not paid by the prescribed deadline; or the student has received a deferment but has not paid tuition by the deferred deadline.

Part 7 Graduation and Academic Degrees

Article 44 Graduation Requirements

Students who have been enrolled in the Faculty for as long as the degree program length stipulated in Article 14, have taken the prescribed courses, and have earned at least 125 credits shall be approved by the President to graduate upon approval by the Faculty Meeting.

2. For courses included in the graduation requirements of the previous paragraph, students may take these courses in places other than the classroom or venue where the class is normally held, by making use of various media, up to a maximum of 60 credits.
3. Courses and credits required in order to graduate shall be stipulated separately.
4. The President shall award diplomas and official transcripts to students approved for graduation in accordance with the University's regulations regarding academic degrees.

Article 45 Academic Degrees

The degree awarded by the Faculty shall be the bachelor's degree (Language and Area Studies).

Part 8 Awards and Punishments

Article 46 Awards

When a student is involved in an act that is worthy of an award, the President shall officially honor that student.

Article 47 Punishments

To students that violate University regulations or students that act in a way that violates the duties of a student, the President shall mete out punishment, upon approval by the Education and Research Council.

2. The punishment stipulated in the preceding paragraph shall be expulsion, suspension or admonishment.
3. Expulsion stipulated in the preceding paragraph shall be the punishment for students to whom the any of the following apply.
 - 1) Those who have demonstrated poor behavior and conduct with no improvement prospects
 - 2) Those who have disrupted the public order at the University or otherwise violated the duties of a student in a serious manner
4. The period of time taken up by a suspension shall be counted toward the limit on years enrolled stipulated in Article 15, but shall not count toward the degree program length stipulated in

Article 14. However, if the suspension period does not exceed three months, it may be allowed to count toward the degree program length upon approval by the Faculty Meeting.

Section 3 Miscellaneous Provisions

Part 1 Research Students, etc.,

Article 48 Research Students

When individual wishes to receive research guidance on a specific specialized discipline the University, he/she may be admitted as a research student after selection, provided that this does not interfere with his/her education and research.

2. Necessary matters concerning research students shall be stipulated separately.

Article 49 Non-Degree Students

When an individual wish to take specific courses at the University, he or she may be allowed to enroll as a research student following a selection process as long as it does not hinder education and research.

2. Necessary matters concerning research students shall be stipulated separately.

Article 50 Special Audit Students

When a student enrolled in another university, etc., overseas university or an educational institute ("overseas university, etc."), that is not a university wishes to take classes at the University, he or she may be allowed to enroll as a special audit student based on arrangements with that university, etc., overseas university, etc. or non- university educational institute, etc.

2. Necessary matters pertaining to special audit students shall be stipulated separately.

Article 51 International Students

When a resident of another country wishes to come to Japan and attend the University for the purpose of receiving education, he or she may be allowed to enroll as an international student following a selection process.

2. Necessary matters pertaining to international students shall be stipulated separately.

Part 2 School Dormitories

Article 52 School Dormitories

There shall be school dormitories at the University.

2. Regulations pertaining to school dormitories shall be stipulated separately.

Part 3 Tuition etc.,

Article 53 Tuition, etc.

Amounts and collection of tuition, admission fees, examination fees, and boarding fees shall be in accordance with the regulations related to tuition and other fees at Tokyo University of Foreign Studies.

Article 54 Tuition During a Leave of Absence

When a student is permitted, or ordered, to take a leave of absence, that student shall be exempted from paying tuition from the month after taking leave to the month before reenrolling. However, if the student takes a leave of absence from the beginning of the month, that student shall be exempted from paying tuition from the month when the leave of absence begins to the month before reenrolling.

Article 55 Exemption and Deferral of Admission, Tuition and

Boarding Fees

In the case a student has difficulty paying admission and tuition fees for financial reasons and that student has been recognized for outstanding scholarship, or in the case there are other circumstances deemed unavoidable, that student may be granted an exemption or deferral of payment of these fees in part or in full upon application. If a student's circumstances are deemed to be exceptional, that student may be granted an exemption from paying boarding fees in part or in full upon application.

2. Matters related to the exemption and deferral of admission fees shall be stipulated separately.
3. Matters related to the exemption and deferral of tuition fees shall be stipulated separately.
4. Matters related to the exemption of boarding fees shall be stipulated separately.

Article 55.2 Waiving of Examination Fee

If there are unavoidable circumstances such as natural disasters including storms and flooding damage, payment of the full amount of the examination fee may be waived upon request.

2. Matters related to the waiving of examination fees shall be stipulated separately.

Article 56 Deleted

Article 57 Prepaid Tuition, etc.

Tuition, admission fees, examination fees, and boarding fees that have already been paid shall not be refunded. However, this stipulation shall not apply to students who paid tuition when accepted to the University but declined to enroll by the final day of the month before admission, or to students that paid tuition for the second semester (Fall quarter and Winter quarter) at the same time as paying tuition for the first semester (Spring quarter and Summer quarter), but then took a leave of absence or withdrew from the University before the time second semester tuition is normally collected, and to students who paid the admission examination fee for the second tier of the exam but failed the first tier, or to students exempted under the provisions of Article 55.2.

Part 4 Extension Courses

Article 58 Extension Courses

Extension courses may be held in order to improve the education of working adults and contribute to the advancement of culture.

2. Necessary matters pertaining to extension courses shall be stipulated separately.

*The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubts arise between the two versions, the Japanese version will prevail.

(March 27, 2012)
(Regulation No. 19)

Article 1 Purpose

These regulations provide for necessary matters concerning the School of Language and Culture Studies, School of International and Area Studies and School of Japan Studies (collectively, the “Schools”) in accordance with the provisions of Article 15, Paragraph 4 of the Organization Regulations of Tokyo University of Foreign Studies.

Article 2 Registration Procedure

Students must complete the course registration procedures for each semester by the prescribed date.

2. If a student registers for more than one course at the same time in the same semester, all courses may be invalidated.

Article 3 Regular Examinations, Additional Examinations and Follow-up Examinations Regular examinations are held at the end of each semester. However, for intensive courses, examinations are held at the end of the course concerned.

2. Regular examinations may be replaced by reports, etc.
3. The date, schedule, and other necessary matters for regular examinations shall be determined separately.
4. The faculty member in charge of the course may set occasional additional examinations if deemed necessary for teaching purposes.
5. A follow-up examination may be set for students who are unable to take the regular examination due to illness, accident, or other special circumstances.

Article 4 Misconduct

Any student who is found to have committed misconduct in any examination as stipulated in the preceding article shall fail all courses taken in the same semester or academic year.

2. In addition to the preceding paragraph, the student may be subject to disciplinary punishment as stipulated in Article 47 of the University Regulations of Tokyo University of Foreign Studies (the “University Regulations”).

Article 5 Approval of Credits.

The result of the examination stipulated in Article 3, state of academic progress, and other learning achievement, etc. are comprehensively evaluated, and the prescribed credits shall be awarded to those who pass.

2. Credits are awarded at the end of the semester, at the end of the academic year, or at the end of an intensive course.
3. As a general rule, the approval of credits is notified either before or after the start of the Fall Quarter or at the end of the academic year. However, if the Dean deems it necessary, notification may be made outside of this period.
4. The grading scheme and pass/fail grades are shown in the following table.

Grade	Mark	Pass/fail
S	100-90	Pass
A ⁺	89-87	
A	86-83	
A ⁻	82-80	
B ⁺	79-77	
B	76-73	
B ⁻	72-70	
C ⁺	69-67	
C	66-63	
C ⁻	62-60	
F	59-0	Fail

5. Notwithstanding the preceding item, credits awarded in accordance with Articles 33 to 36 of the University Regulations shall be denoted as “Approved”.
6. No credits can be canceled or grades changed.
7. Necessary matters related to the evaluation of grades shall be determined separately.
8. Credits for special audit students and other necessary matters shall be determined separately.

Article 6 Class Times

Class times are as follows.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
8:30-10:00	10:10-11:40	12:40-14:10	14:20-15:50	16:00-17:30	17:40-19:10	19:20-20:50

2. Class times for intensive courses and supplementary lectures shall be determined on a case-by-case basis.

Article 7 Graduation Date

Graduation is at the end of March for entrants at the beginning of the Spring Quarter and at the end of September for entrants at the beginning of the Fall Quarter.

2. Notwithstanding the preceding paragraph, students who have been enrolled for more than the degree program length and meet the graduation requirements stipulated in Article 44 of the University Regulations may graduate at the end of September if they enrolled at the beginning of the Spring Quarter, or at the end of March if they enrolled at the beginning of the Fall Quarter.

Article 8 Amendments

Any amendments to these regulations must be approved by a two-thirds majority of those present at a Faculty Meeting for each School.

*The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubts arise between the two versions, the Japanese version will prevail.

(March 19, 2019)
(Regulation No. 53)

Article 1 (Purpose)

The purpose of these regulations is to specify necessary details concerning courses offered by the School of Japan Studies of Tokyo University of Foreign Studies (“TUFS”) and the number of credits assigned to each course, based on the provisions of article 29 of the University Regulations of Tokyo University of Foreign Studies (established on April 1, 1977).

Article 2 (Global Liberal Arts Program)

1. The School of Japan Studies offers the Global Liberal Arts Program, which is shared by the School of Japan Studies, the School of Language and Culture Studies, and the School of International and Area Studies. The following table shows the groups and categories of courses offered under the Global Liberal Arts Program:

Course Group	Course Category
Foundation Courses	Foundation Courses
Liberal Arts Courses	Global Liberal Arts Courses
	Natural Science Courses
	General Courses on Japan
	Sports Courses
	World Languages Courses
	Career and Collaboration Courses
	Onsite Education Courses
Language Courses	Fundamental Japanese Courses
	Specialized Courses on Japanese Language Skills
	GLIP English Courses
	Foreign Languages Courses
	Regional Languages Courses

2. In addition to the courses listed in the above paragraph, Teaching Courses are offered for students who plan to satisfy requirements to obtain teacher certification. Teaching Courses are shared by the School of Japan Studies, the School of Language and Culture Studies, and the School of International and Area Studies.

Article 3 (Foundation Courses)

As for Foundation Courses, the course shown in Appendix 1 is offered as a lecture.

Article 4 (Liberal Arts Courses)

As for Liberal Arts Courses, the courses shown in Appendix 2 are offered as lectures, seminars, or practical courses.

Article 5 (Language Courses)

As for Language Courses, the courses shown in Appendix 3 are offered as seminars.

Article 6 (Core Seminar Program)

The School of Japan Studies offers the Core Seminar Program. The following table shows the groups and categories of courses offered under the Core Seminar Program:

Course Group	Course Category
Project-Based Courses	Collaborative Projects
	Community Linkage Projects
Introductory Courses	Introductory Courses
Survey Courses	Survey Courses
Major Courses	Lecture Courses
	Seminar Courses
	Research Seminar Courses

Article 7 (Project-Based Courses)

As for Project-Based Courses, the courses shown in Appendix 4 are offered as lectures or seminars.

Article 8 (Introductory Courses)

As for Introductory Courses, the courses shown in Appendix 5 are offered as lectures.

Article 9 (Survey Courses)

As for Survey Courses, the courses shown in Appendix 6 are offered as lectures.

Article 10 (Major Courses)

As for Major Courses, the courses shown in Appendix 7 are offered as lectures.

Article 11 (Graduation Project)

1. The Graduation Project shall be completed by writing a thesis, etc.

2. Eight credits are assigned to the Graduation Project.

Article 12 (Related Courses)

Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities are treated as credits under Related Courses.

Article 13 (Teaching Courses)

- As for Teaching Courses, “courses relating to school subjects and teaching methods,” “courses relating to basic understanding of education,” “courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters,” “courses relating to educational practice,” and “courses required by the university” are offered for students who plan to satisfy requirements to obtain teacher certification.
- The courses described in the previous paragraph are offered as lectures, seminars, or practical courses. These courses and the number of credits assigned to each course are listed in Appendices 8 to 10.
- The treatment of credits assigned to teaching practice and practical seminars for teaching profession and other matters shall be prescribed separately.

Appendix 1 (Related to article 3)

Foundation Courses

Course Category	Course	No. of credits
Foundation Courses	Academic Literacy	1

Appendix 2 (Related to article 4)

Liberal Arts Courses

Course Category	Course	No. of credits	
Global Liberal Arts Courses	Civic Initiatives 1	2	
	Civic Initiatives 2	2	
	Global Society and Local Society 1	2	
	Global Society and Local Society 2	2	
	Multiculturalism in Society 1	2	
	Multiculturalism in Society 2	2	
	Business Administration for Career Building 1	2	
	Business Administration for Career Building 2	2	
	Linguistics for Everyone 1	2	
	Linguistics for Everyone 2	2	
	Japanese History for Everyone 1	2	
	Japanese History for Everyone 2	2	
	World History for Everyone 1	2	
	World History for Everyone 2	2	
	Philosophy for Everyone 1	2	
	Philosophy for Everyone 2	2	
	Constitution 1	2	
	Constitution 2	2	
	Mental Science 1	2	
	Mental Science 2	2	
	Culture and Arts 1	2	
	Culture and Arts 2	2	
	Basic Pedagogy 1	2	
	Basic Pedagogy 2	2	
	Psychology of Learning	2	
	Sociology of School Education	2	
	School Counseling	2	
	Career Guidance	2	
	Intercultural Collaboration Learning (ICL) 1	2	
	Intercultural Collaboration Learning (ICL) 2	2	
	Natural Science Courses	Health and Medicine 1	2
		Health and Medicine 2	2
		Ecology and Science 1	2
Ecology and Science 2		2	
Statistics for Everyone 1		2	
Statistics for Everyone 2		2	
Information Skills 1		2	
Information Skills 2		2	

Course Category	Course	No. of credits
Natural Science Courses	Artificial Intelligence and Data Science 1	2
	Artificial Intelligence and Data Science 2	2
General Courses on Japan	Aspects of Contemporary Japan 1	2
	Aspects of Contemporary Japan 2	2
	Aspects of the Japanese Language 1	2
	Aspects of the Japanese Language 2	2
	Aspects of Teaching Japanese to Speakers of Other Languages 1	2
	Aspects of Teaching Japanese to Speakers of Other Languages 2	2
	Aspects of Japanese Literature and Culture 1	2
	Aspects of Japanese Literature and Culture 2	2
	Aspects of Japanese History 1	2
	Aspects of Japanese History 2	2
Sports Courses	Sports 1	1
	Sports 2	1
	Dance 1	1
	Dance 2	1
	Physical Training 1	1
	Physical Training 2	1
World Languages Courses	Classical Languages 1	2
	Classical Languages 2	2
	Languages in Asia 1	2
	Languages in Asia 2	2
	Languages in Oceania and America 1	2
	Languages in Oceania and America 2	2
	Languages in Europe 1	2
	Languages in Europe 2	2
	Languages in Africa 1	2
	Languages in Africa 2	2
	Sign Languages	2
	Career and Collaboration Courses	Career Designing 1
Career Designing 2		2
Career Designing 3		1
Career Trial 1		2
Career Trial 2		2
Social Collaboration 1		2
Onsite Education Courses	Social Collaboration 2	2
	Social Collaboration 3	1
Onsite Education Courses	Short Visit	2
	Study Tour	2

Appendix 3 (Related to article 5)

Language Courses

Course Category	Course	No. of credits
Fundamental Japanese Courses	Intensive Japanese for Beginners	10
	Japanese: Integrated-1	5
	Japanese: Integrated-2	5
	Japanese: Integrated-3	5
	Japanese: Integrated-4	5
	Japanese: Integrated-5	5
	Japanese: Integrated-6	3
	Japanese: Integrated-7	2
	Japanese: Grammar 1	1
	Japanese: Grammar 2	1
	Japanese: Grammar 3	1
	Japanese: Grammar 4	1
	Japanese: Reading Comprehension 3	1
	Japanese: Reading Comprehension 4	1
	Japanese: Reading Comprehension 5	1
	Japanese: Reading Comprehension 6	1
	Japanese: Reading Comprehension 7	1
	Japanese: Listening Comprehension 3	1
	Japanese: Listening Comprehension 4	1
	Japanese: Listening Comprehension 5	1
	Japanese: Listening Comprehension 6	1
	Japanese: Listening Comprehension 7	1
	Japanese: Writing 1	1
	Japanese: Writing 2	1
	Japanese: Writing 3	1
	Japanese: Writing 4	1
	Japanese: Writing 5	1
	Japanese: Writing 6	1
	Japanese: Writing 7	1
	Japanese: Oral Communication 1	1
	Japanese: Oral Communication 2	1
	Japanese: Oral Communication 3	1
	Japanese: Oral Communication 4	1
Japanese: Oral Communication 5	1	
Japanese: Oral Communication 6	1	
Japanese: Oral Communication 7	1	
Japanese: Business Japanese	1	

Course Category	Course	No. of credits
Fundamental Japanese Courses	Japanese: Current Japanese Studies	1
	Japanese: Kanji 1	1
	Japanese: Kanji 2	1
	Japanese: Kanji 3	1
Specialized Courses on Japanese Language Skills	Japanese: Kanji 4	1
	Japanese Critical Reading 1	2
	Japanese Critical Reading 2	2
	Japanese Communication 1	2
	Japanese Communication 2	2
	Japanese Academic Writing 1	2
	Japanese Academic Writing 2	2
	Critical Readings in Japanese Media 1	2
	Critical Readings in Japanese Media 2	2
	Business Japanese 1	2
	Business Japanese 2	2
	Introduction to Classical Japanese 1	2
	Introduction to Classical Japanese 2	2
Introduction to Classical Chinese	2	
GLIP English Courses	GLIP English A1	1
	GLIP English A2	1
	GLIP English A3	1
	GLIP English A4	1
	GLIP English A5	1
	GLIP English A6	1
	GLIP English B1	1
	GLIP English B2	1
	GLIP English B3	1
	GLIP English B4	1
	GLIP English B5	1
	GLIP English B6	1
	GLIP English B7	1
	GLIP English B8	1
	GLIP English C1	1
	GLIP English C2	1
GLIP English C3	1	
GLIP English C4	1	
Foreign Languages Courses	German A1	1
	German A2	1
	German A3	1
	German A4	1
	German B1	1
	German B2	1
	German B3	1
	German B4	1
	French A1	1

Course Category	Course	No. of credits
Foreign Languages Courses	French A2	1
	French A3	1
	French A4	1
	French B1	1
	French B2	1
	French B3	1
	French B4	1
	Italian A1	1
	Italian A2	1
	Italian A3	1
	Italian A4	1
	Italian B1	1
	Italian B2	1
	Italian B3	1
	Italian B4	1
	Spanish A1	1
	Spanish A2	1
	Spanish A3	1
	Spanish A4	1
	Spanish B1	1
	Spanish B2	1
	Spanish B3	1
	Spanish B4	1
	Portuguese A1	1
	Portuguese A2	1
	Portuguese A3	1
	Portuguese A4	1
	Portuguese B1	1
	Portuguese B2	1
	Portuguese B3	1
	Portuguese B4	1
	Russian A1	1
	Russian A2	1
	Russian A3	1
	Russian A4	1
	Russian B1	1
	Russian B2	1
	Russian B3	1
	Russian B4	1
	Chinese A1	1
	Chinese A2	1
	Chinese A3	1
Chinese A4	1	
Chinese B1	1	
Chinese B2	1	
Chinese B3	1	
Chinese B4	1	
Korean A1	1	
Korean A2	1	
Korean A3	1	

Course Category	Course	No. of credits
Foreign Languages Courses	Korean A4	1
	Korean B1	1
	Korean B2	1
	Korean B3	1
	Korean B4	1
	Arabic A1	1
	Arabic A2	1
	Arabic A3	1
	Arabic A4	1
	Arabic B1	1
	Arabic B2	1
	Arabic B3	1
	Arabic B4	1
	Regional Languages Courses	Regional Languages (Polish 1)
Regional Languages (Polish 2)		1
Regional Languages (Czech 1)		1
Regional Languages (Czech 2)		1
Regional Languages (Mongolian 1)		1
Regional Languages (Mongolian 2)		1
Regional Languages (Indonesian 1)		1
Regional Languages (Indonesian 2)		1
Regional Languages (Malay 1)		1
Regional Languages (Malay 2)		1
Regional Languages (Filipino 1)		1
Regional Languages (Filipino 2)		1
Regional Languages (Thai 1)		1
Regional Languages (Thai 2)		1
Regional Languages (Laotian 1)		1
Regional Languages (Laotian 2)		1
Regional Languages (Vietnamese 1)		1
Regional Languages (Vietnamese 2)		1
Regional Languages Course (Khmer 1)		1
Regional Languages (Khmer 2)		1
Regional Languages (Burmese 1)		1
Regional Languages (Burmese 2)		1
Regional Languages (Urdu 1)		1
Regional Languages (Urdu 2)		1
Regional Languages (Hindi 1)		1
Regional Languages (Hindi 2)		1
Regional Languages (Bengali 1)		1
Regional Languages (Bengali 2)		1
Regional Languages (Persian 1)		1
Regional Languages (Persian 2)		1
Regional Languages (Turkish 1)		1
Regional Languages (Turkish 2)		1
Regional Languages (Uzbek 1)	1	
Regional Languages (Uzbek 2)	1	

Course Category	Course	No. of credits
Regional Languages Courses	Regional Languages (Cantonese 1)	1
	Regional Languages (Cantonese 2)	1
	Regional Languages (Hokkienese 1)	1
	Regional Languages (Hokkienese 2)	1
	Regional Languages (Shanghainese 1)	1
	Regional Languages (Shanghainese 2)	1
	Regional Languages (Swahili 1)	1
	Regional Languages (Swahili 2)	1
	Regional Languages (Central Asian Languages 1)	1
	Regional Languages (Central Asian Languages 2)	1
	Regional Languages (Oceanic Languages 1)	1

Appendix 4 (Related to article 7)

Project-Based Courses

Course Category	Course	No. of credits
Collaborative Projects	Multicultural Collaboration 1	2
	Multicultural Collaboration 2	2
Community Linkage Projects	Fieldwork in the Local Community	2
	Community Outreach Project	2
	Educational Assistance in the Community	2

Appendix 5 (Related to article 8)

Introductory Courses

Course Category	Course	No. of credits
Introductory Courses	Introduction to Japan Studies	2
	Introduction to Japanese History	2
	Introduction to Japanese Society	2
	Introduction to Japanese Literature and Culture	2
	Introduction to Japanese Linguistics	2

Appendix 6 (Related to article 9)

Survey Courses

Course Category	Course	No. of credits
Survey Courses	Survey of Analytical Approaches to Japanese Society	2

Course Category	Course	No. of credits
Survey Courses	Survey of Japanese Diplomacy and International Relations	2
	Survey of Japanese History and Society	2
	Survey of Japanese Literature and Culture 1	2
	Survey of Japanese Literature and Culture 2	2
	Survey of Japanese Linguistics 1	2
	Survey of Japanese Linguistics 2	2
	Survey of Teaching Japanese to Speakers of Other Languages 1	2
	Survey of Teaching Japanese to Speakers of Other Languages 2	2

Appendix 7 (Related to article 10)

Major Courses

Course Category	Course	No. of credits
Lecture Courses	Approaches to Interdisciplinary Practice 1	2
	Approaches to Interdisciplinary Practice 2	2
	Understanding Cultural	2
	Theories of Multicultural Society 1	2
	Theories of Multicultural Society 2	2
	Theories of Contemporary Japanese Society	2
	Japanese Politics and Economy 1	2
	Japanese Politics and Economy 2	2
	Japanese Diplomacy and International Relations 1	2
	Japanese Diplomacy and International Relations 2	2
	Japanese History 1	2
	Japanese History 2	2
	Japanese Intellectual History 1	2
	Japanese Intellectual History 2	2
	Japanese Culture 1	2
	Japanese Culture 2	2
	Japanese Classical Literature 1	2
	Japanese Classical Literature 2	2
	Japanese Modern and Contemporary Literature 1	2
	Japanese Modern and Contemporary Literature 2	2
	Japanese Linguistics 1	2
	Japanese Linguistics 2	2
	Japanese Linguistics 3	2

Course Category	Course	No. of credits
Lecture Courses	Japanese Linguistics 4	2
	Classical Japanese Grammar 1	2
	Classical Japanese Grammar 2	2
	Second Language Acquisition 1	2
	Second Language Acquisition 2	2
	Teaching Japanese to Speakers of Other Languages 1	2
	Teaching Japanese to Speakers of Other Languages 2	2
	Teaching Japanese to Speakers of Other Languages 3	2
	Teaching Japanese to Speakers of Other Languages 4	2
	Classical Chinese	2
	Calligraphy	2
	Seminar Courses	Seminar in Approaches to Interdisciplinary Practice 1
Seminar in Approaches to Interdisciplinary Practice 2		2
Seminar in Theories of Multicultural Society 1		2
Seminar in Theories of Multicultural Society 2		2
Seminar in Japanese Society 1		2
Seminar in Japanese Society 2		2
Seminar in Japanese Society 3		2
Seminar in Japanese Society 4		2
Seminar in Japanese Society 5		2
Seminar in Japanese Society 6		2
Seminar in Japanese Society 7		2
Seminar in Japanese Society 8		2
Seminar in Japanese Literature and Culture 1		2
Seminar in Japanese Literature and Culture 2		2
Seminar in Japanese Literature and Culture 3		2
Seminar in Japanese Literature and Culture 4		2
Seminar in Japanese Literature and Culture 5		2
Seminar in Japanese Literature and Culture 6		2
Seminar in Japanese Linguistics 1		2
Seminar in Japanese Linguistics 2		2
Seminar in Japanese Linguistics 3		2
Seminar in Japanese Linguistics 4		2
Seminar in Japanese Linguistics 5		2
Seminar in Japanese Linguistics 6		2
Seminar in Japanese Linguistics 7	2	
Seminar in Japanese Linguistics 8	2	

Course Category	Course	No. of credits
Seminar Courses	Seminar in Teaching Japanese to Speakers of Other Languages 1	2
	Seminar in Teaching Japanese to Speakers of Other Languages 2	2
	Seminar in Teaching Japanese to Speakers of Other Languages 3	2
	Seminar in Teaching Japanese to Speakers of Other Languages 4	2
	Seminar in Teaching Japanese to Speakers of Other Languages 5	2
	Seminar in Teaching Japanese to Speakers of Other Languages 6	2
	Seminar in Teaching Japanese to Speakers of Other Languages 7	2
	Seminar in Teaching Japanese to Speakers of Other Languages 8	2
	Seminar in Teaching Japanese to Speakers of Other Languages 9	2
	Seminar in Teaching Japanese to Speakers of Other Languages 10	2
Research Seminar Courses	Research Seminar 1	2
	Research Seminar 2	2

Appendix 8 (Related to article 13)

Courses relating to school subjects and teaching methods
(Subject: Japanese language and literature)

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Courses offered under the category shown in the left column	No. of credits
Specialized educational contents relating to the school subject concerned	Japanese philology (including studies relating to spoken language and written expression)	Aspects of the Japanese Language 1	2
		Aspects of the Japanese Language 2	2
		Japanese Linguistics 1	2
		Classical Japanese Grammar 1	2
		Classical Japanese Grammar 2	2
		Teaching Japanese to Speakers of Other Languages 1	2
		Teaching Japanese to Speakers of Other Languages 2	2
		Seminar in Japanese Linguistics 1	2
		Seminar in Japanese Linguistics 2	2
	Japanese literature (including Japanese literature' history)	Introduction to Japanese Literature and Culture	2
		Survey of Japanese Literature and Culture 1	2
		Japanese Classical Literature 1	2
		Japanese Classical Literature 2	2
		Japanese Modern and Contemporary Literature 1	2
	Classical Chinese	Classical Chinese	2
		Calligraphy (mainly transcription)	2
	Teaching methods for the school subject concerned (including the use of information and communications technologies)	Japanese Teaching methodology 1	2
		Japanese Teaching methodology 2	2
		Japanese Teaching methodology 3	2
Japanese Teaching methodology 4		2	

Appendix 9 (Related to article 13)

Courses relating to basic understanding of education, courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters, and courses relating to educational practice

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Courses offered under the category shown in the left column	No. of credits
Courses	Educational contents that need to be included in the courses shown in the left column		
Courses relating to basic understanding of education	Educational philosophy and education-related history and thought	Basic Pedagogy 1	2
	Significance of teaching profession and teachers' roles and duties (including response to the concept of a "school as a team")	The Role of the Teacher	2
	Social, institutional, and managerial elements relating to education (including response to linkage between schools and local communities and to school safety)	Sociology of School Education	2
	Mental and physical development and learning processes of infants, children, and students	Psychology of Learning	2
	Understanding for infants, children, and students with special needs	Special Needs Education	1
	Significance of education curricula and methods of curriculum formation (including curriculum management)	Curriculum Studies	1

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Courses offered under the category shown in the left column	No. of credits
Courses	Educational contents that need to be included in the courses shown in the left column		
Courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters	Theories of moral education and teaching methods	Moral Education Guidance Studies	2
	Teaching methodology of the period for integrated studies Teaching methodology of extra-curricular activities	Teaching Methodology of Extra-Curricular Activities and the Period for Integrated Studies	2
	Educational methods and techniques	Teaching Methods and Techniques	2
	Theories and methods of education using information and communication technologies	(including the use of information and communications technologies)	
	Theories and methods of student guidance	Student Guidance	2
	Theories and methods of educational consultation (including basic knowledge of counseling)	School Counseling	2
	Theories and methods of guidance for future courses and careers and career education	Career Guidance	2
Courses relating to educational practice	Teaching practice (internships at schools, workplace experience activities at schools)	Teaching Practice (Junior and Senior High Schools)	5
		Teaching Practice (Senior High Schools)	3
	Teaching Practicum Seminar	Teaching Practicum Seminar (Junior and Senior High Schools)	2

Appendix 10 (Related to article 13)

Courses required by the university

Courses required by the university	Human Sciences 1	2
	International Education 2	2
	Sociology of Education 1	2
	Mental Science 1	2
	Mental Science 2	2
	Basic Pedagogy 2	2
	Moral Education Guidance Studies*	2

*: Moral Education Guidance Studies is for students who plan to satisfy requirements to obtain Type I senior high school teaching certification.

*The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubts arise between the two versions, the Japanese version will prevail.

(March 19, 2019)
Regulation No. 54

Article 1 (Purpose)

The purpose of these regulations is to specify necessary details concerning registration procedures for courses offered by the School of Japan Studies of Tokyo University of Foreign Studies ("TUFS") in accordance with the Regulations concerning Courses Offered by the School of Japan Studies of Tokyo University of Foreign Studies and the Number of Credits Assigned to Each Course (Regulation No. 53 of 2019), the number of credits required for graduation, and other matters, based on the provisions of article 29 and article 44, paragraph 2 of the University Regulations of Tokyo University of Foreign Studies ("University Regulations"), which were established on April 1, 1977.

Article 2 (Number of Credits Required for Graduation)

1. Article 44, paragraph 1 of the University Regulations stipulates that students need to earn 125 credits to graduate. Students must complete the 125 credits from the following course categories:

- (1) Foundation Courses: 1 credit
- (2) Liberal Arts Courses: 15 credits or more
- (3) Language Courses: 30 credits or more
- (4) Project-Based Courses: 8 credits or more
- (5) Introductory Courses: 10 credits
- (6) Survey Courses: 12 credits or more
- (7) Major Courses: 32 credits or more
- (8) Graduation Project: 8 credits
- (9) Related Courses: 0 credit or more

2. Article 30 of the University Regulations provides methods for calculating credits.

Article 3 (Course Registration Procedures, Etc.)

Appended Table 1 indicates the year in which the courses mentioned in the previous article need to be taken and the minimum number of credits required.

Article 4 (Restriction on Registration for Language Courses)

In principle, the following registration restrictions shall apply to Fundamental Japanese Courses, GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses under the category of Language Courses:

- (1) As for Foreign Languages Courses and Regional Languages Courses, native speakers cannot take courses in their own language.
- (2) Native speakers of Japanese cannot take Fundamental Japanese Courses.
- (3) Native speakers of English cannot take GLIP English Courses.

Article 5 (Seminar Courses under the Category of Major Courses)

Students shall earn eight credits from Seminar Courses under the category of Major Courses in their third year or beyond.

Article 6 (Research Seminar Courses under the Category of Major Courses)

Students shall earn four credits from Research Seminar Courses in their fourth year under the guidance of their supervising instructors.

Article 7 (Graduation Project)

Students shall earn eight credits by completing the Graduation Project by writing a thesis, etc. in their fourth year.

Article 8 (Related Courses)

Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Article 9 (Teaching Courses)

Students who plan to satisfy requirements to obtain teacher certification shall earn all required credits from the courses listed in Appendices 2 to 5, including the courses stipulated in article 66-6 of the Ordinance for Enforcement of the Education Personnel Certification Act (Ordinance of the Ministry of Education No. 26 of 1954).

Article 10 (Restriction on Course Registration)

1. Students shall not register for more than 50 credits per year; however, this shall not apply to third-year transfer students from other educational institutions and students under the teacher-training curriculum.
2. Irrespective of the provisions of the previous paragraph, if students earned at least 30 credits in the previous year, and the GPA for those credits is 3.0 or higher, they may register for up to 54 credits per year.

Article 11 (Miscellaneous Provisions)

Any matters not set forth in these regulations concerning course registration procedures, etc. shall be prescribed separately.

Appended Table 1 (Related to article 2)

Year in which courses should be taken and minimum number of credits required

	Course Group	Course Category	Year in which courses should be taken	Minimum number of credits required
Global Liberal Arts Program	Foundation Courses	Foundation Courses	First-year spring quarter, second-year spring quarter	1 credit
	Liberal Arts Courses	Global Liberal Arts Courses	From first-year spring quarter to fourth-year fall quarter	15 credits or more
		Natural Science Courses		
		General Courses on Japan		
		Sports Courses		
		World Languages Courses		
		Career and Collaboration Courses		
	Language Courses	Onsite Education Courses	From first-year spring quarter to fourth-year fall quarter	30 credits or more
		Fundamental Japanese Courses		
		Specialized Courses on Japanese Language Skills		
		GLIP English Courses		
		Foreign Languages Courses		
	Regional Languages Courses			

	Course Group	Course Category	Year in which courses should be taken	Minimum number of credits required	
Core Seminar Program	Project-Based Courses	Collaborative Projects	First-year spring quarter, first-year fall quarter	4 credits	
		Community Linkage Projects	From second-year spring quarter to fourth-year fall quarter	4 credits or more	
	Introductory Courses	Introductory Courses	First-year spring quarter, first-year fall quarter	10 credits	
	Survey Courses	Survey Courses	From second-year spring quarter to fourth-year fall quarter	12 credits or more	
	Major Courses	Lecture Courses, Seminar Courses	[Lecture Courses] From third-year spring quarter to fourth-year fall quarter	[Seminar Courses] Third-year spring quarter, third-year fall quarter	28 credits or more ¹
			Research Seminar Courses	Fourth-year spring quarter, fourth-year fall quarter	4 credits
	Graduation Project			Fourth-year spring quarter, fourth-year fall quarter	8 credits
	Related Courses ²				0 credit or more
	Number of credits required for graduation				125 credits

1. Eight credits from Seminar Courses are included.
2. Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities are treated as credits under Related Courses.

Appended Table 2 (Related to article 9)

Courses relating to school subjects and teaching methods
(Subject: Japanese language and literature)

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Minimum number of credits required
Courses relating to school subjects and teaching methods	Specialized educational contents relating to the school subject concerned	Japanese philology (including studies relating to spoken language and written expression)
		Japanese literature (including Japanese literature' history)
		Classical Chinese
	Calligraphy (mainly transcription)*	
Teaching methods for the school subject concerned (including the use of information and communication technologies)	Type I junior high school teaching certification: 8 credits from Japanese Teaching methodology Type I senior high school teaching certification: 4 credits from Japanese Teaching Methodology	
		1 credit or more for each of the course categories shown in the left column Total number of credits required: 20 credits

*: Calligraphy is required only for students who plan to satisfy requirements to obtain Type I junior high school teaching certification.

Appended Table 3 (Related to article 9)

Courses relating to basic understanding of education, courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters, and courses relating to educational practice

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Courses offered under the category shown in the left column	No. of credits
Courses	Educational contents that need to be included in the courses shown in the left column		
Courses relating to basic understanding of education	Educational philosophy and education-related history and thought	Basic Pedagogy 1	2
	Significance of teaching profession and teachers' roles and duties (including response to the concept of a "school as a team")	Role of Teachers	2
	Social, institutional, and managerial elements relating to education (including response to linkage between schools and local communities and to school safety)	Sociology of School Education	2
	Mental and physical development and learning processes of infants, children, and students	Psychology of Learning	2
	Understanding for infants, children, and students with special needs	Special Needs Education	1
Significance of education curricula and methods of curriculum formation (including curriculum management)	Curriculum Studies	1	

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Courses offered under the category shown in the left column	No. of credits
Courses	Educational contents that need to be included in the courses shown in the left column		
Courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters	Theories of moral education and teaching methods	Moral Education Guidance Studies	2
	Teaching methodology of the period for integrated studies Teaching methodology of extra-curricular activities	Teaching Methodology of Extra-Curricular Activities and the Period for Integrated Studies	2
	Educational methods and techniques	Teaching Methods and Techniques (including the use of information and communications technologies)	2
	Theories and methods of education using information and communications technologies		
	Theories and methods of student guidance	Student Guidance	2
	Theories and methods of educational consultation (including basic knowledge of counseling)	School Counseling	2
	Theories and methods of guidance for future courses and careers and career education	Career Guidance	2
Courses relating to educational practice	Teaching practice	Teaching Practice (Junior and Senior High Schools)	5
		Teaching Practice (Senior High Schools)	3
	Teaching Practicum Seminar	Teaching Practicum Seminar (Junior and Senior High Schools)	2

Appended Table 4 (Related to article 9)

Courses required by the university

Courses required by the university	Course title	No. of credits
	Basic Pedagogy 2	2
	Sociology of Education 1	2
	Human Sciences 1	2
	International Education 2	2
	Mental Science 1	2
	Mental Science 2	2
Moral Education Guidance Studies	2	

Note 1: Students who plan to obtain Type I senior high school teaching certification need to earn 12 credits; those who plan to obtain Type I junior high school teaching certification need to earn four credits.

Note 2: Students can use the following credits as credits under the category of "courses required by the university," provided in article 5-1 of the Education Personnel Certification Act:

- (1) Credits earned beyond the minimum number of credits required under the category of "specialized educational contents relating to the school subject concerned"
- (2) Credits earned beyond the minimum number of credits required under the category of "teaching methods for the school subject concerned (including the use of information and communication technologies)" (This applies only to students who plan to obtain Type I senior high school teaching certification.)
- (3) Credits earned beyond the minimum number of credits required by TUFs under the category of "courses relating to basic understanding of education" or the category of "courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters"
- (4) Credits earned by students who plan to obtain Type I senior high school teaching certification from Moral Education Guidance Studies under the category of "courses required by the university"

Appended Table 5 (Related to article 9)

Courses stipulated in article 66-6 of the Ordinance for Enforcement of the Education Personnel Certification Act (Ordinance of the Ministry of Education No. 26 of 1954)

Courses stipulated in article 66-6 of the Ordinance for Enforcement of the Education Personnel Certification Act (Ordinance of the Ministry of Education No. 26 of 1954)	Course title	No. of credits
	Constitution 1 or Constitution 2	2
	Sports 1, Sports 2, Dance 1, Dance 2, Physical Training 1, Physical Training 2	2
	Information Skills 1 or Information Skills 2	2
	GLIP English A1 to A4, Major Language (English) III-1 to III-4	2

*The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubts arise between the two versions, the Japanese version will prevail.

(January 13, 2021)
(Regulation No. 2)

Article 1 (Purposes)

The purposes of these regulations are to specify necessary details concerning the GPA (Grade Point Average) system of the Tokyo University of Foreign Studies (“TUFSS”) for undergraduate courses, thereby increasing students’ motivation for learning and contributing to providing appropriate educational guidance, and to promote rigorous evaluation of academic performance to improve the quality of students’ learning.

Article 2 (Evaluation and Grade Points)

The following table shows grade points that are awarded to students for courses completed:

Percentage points	Letter grade	Grade points
100-90	S	4.0
89-87	A ⁺	3.7
86-83	A	3.3
82-80	A ⁻	3.0
79-77	B ⁺	2.7
76-73	B	2.3
72-70	B ⁻	2.0
69-67	C ⁺	1.7
66-63	C	1.3
62-60	C ⁻	1.0
59-0	F	0.0

Article 3 (GPA Types and Calculation Methods)

1. There are three types of GPA used at TUFSS: a GPA that shows a student’s academic conditions and performance during the quarter concerned (“Quarterly GPA”), a GPA that shows a student’s academic conditions and performance during the academic year concerned (“Yearly GPA”), and a GPA that shows a student’s academic conditions and performance during the entire period in which the student is enrolled at TUFSS (“Cumulative GPA”).

2. Methods for calculating the Quarterly GPA, Yearly GPA, and Cumulative GPA are provided in the following items. (All figures are rounded off to one decimal place.)

(1) Formula for calculating the Quarterly GPA

$$\text{Quarterly GPA} = \frac{\text{Total grade points for courses enrolled in during the quarter concerned}^{1)} }{\text{Total number of credits for courses enrolled in during the quarter concerned}}$$

¹⁾ For each course enrolled in during the quarter, multiply the grade points by the number of credits assigned to the course, and then add these results together.

(2) Formula for calculating the Yearly GPA

$$\text{Yearly GPA} = \frac{\text{Total grade points for courses enrolled in during the academic year concerned}^{2)} }{\text{Total number of credits for courses enrolled in during the academic year concerned}}$$

²⁾ For each course enrolled in during the academic year, multiply the grade points by the number of credits assigned to the course, and then add these results together.

(3) Formula for calculating the Cumulative GPA

$$\text{Cumulative GPA} = \frac{\text{Total grade points for courses enrolled in during the entire period}^{3)} }{\text{Total number of credits for courses enrolled in during the entire period}}$$

³⁾ For each course enrolled in during the entire period in which the student is enrolled at TUFSS, multiply the grade points by the number of credits assigned to the course, and then add these results together.

Article 4 (Courses Used for GPA Calculation)

1. Only TUFSS’ s undergraduate courses for which grades are awarded and whose credits can be included in credits for graduation shall be used for GPA calculation.

2. Notwithstanding the provisions of the previous paragraph, the courses listed in the following items shall not be used for GPA calculation:

- (1) Foundation Courses: Academic Literacy
- (2) Liberal Arts Courses: Career and Collaboration Courses, Onsite Education Courses
- (3) Courses certified to be equivalent to TUFSS’ s courses

Article 5 (Treatment of Courses Repeated)

1. If a student receives an “F” grade in a course, repeats the course, and earns a passing grade, the new grade shall replace the initial failing grade and be used for GPA calculation.

2. Courses in the School of Language and Culture Studies and the School of International and Area Studies that may be repeated to improve grades, as described in the previous paragraph, are listed in the following items:

- (1) Major Language Courses: Major Language XXXX I, Major Language XXXX II, Major Language (Uzbek)
- (2) Major Courses: Seminar Courses, Research Seminar Courses
- (3) Graduation Project: Graduation Project

3. Courses in the School of Japan Studies that may be repeated to improve grades, as described in paragraph 1, are listed in the following items:

- (1) Language Courses: Fundamental Japanese Courses, Specialized Courses on Japanese Language Skills
- (2) Project-Based Courses: Collaborative Projects
- (3) Introductory Courses: Introductory Courses
- (4) Major Courses: Seminar Courses, Research Seminar Courses
- (5) Graduation Project: Graduation Project

Article 6 (Displaying GPAs on Documents)

GPAs may be displayed on the documents listed in the following items:

- (1) Transcript
- (2) TUFSS Diploma Supplement
- (3) Other documents deemed necessary by TUFSS

Article 7 (Miscellaneous Provisions)

Any matters not set forth in these regulations concerning GPA, etc. shall be prescribed separately.

(Supplemental Provisions)

1. These regulations shall take effect on April 1, 2021.

2. For students who are enrolled in the School of Language and Culture Studies or the School of International and Area Studies and entered TUFs in academic year 2019 or 2020, "Basic Seminar" shall be added to article 4, paragraph 2, item (1).

