



TOKYO UNIVERSITY OF FOREIGN STUDIES
TUFS ACADEMIC GUIDE
2007-2008

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Message from the President



We are living in a so-called global society, a society that could no longer be sustained as a sweet rosy dream. In fact, we see at global level, destruction of the environment, frequent terrorism, polarization of society fragmented by disparity and exponential increase of vicious crimes – each of them leaving indelible scars of globalization.

Should we simply be passive spectators to this, or should we put our foot down and confront the situation step by step? It could be said that it all depends on our conscience. I believe the important duty of a university that is regarded as a seat of intellect as well as of common sense is to develop those human resources that pay adequate attention to contradictions, try to solve them and thus create a better world. At our university, the stepping stone for achieving this goal is language – a fundamental tool for understanding the world and communicating with the global populace. However, in the present world so full of contradictions, we cannot simply stop on this first stepping stone of language. We need to take further steps.

The “Master Plan” of the university aims at ‘transforming itself into a strategic centre for teaching and research that envisages an era of global society’. In tandem, our “Action Principle” is ‘interacting with the global society’.

With the above plan and principles as the background, we wish to develop those human resources that can face the difficulties and contribute to the peaceful global co-existence through languages. Our graduates should not forget this spirit, whatever they do and wherever they live. The following 4+1 abilities empower our present and prospective students in fulfilling the goals:

Communication	excellent communication abilities to serve a multi-lingual society
Imagination	imaginative power to comprehend a multi-cultural society
Exploration	meticulous research abilities based in the community
Cooperation	vitality to act promptly together with the global society
	+
Presentation	excellent ability to present oneself to others

Developments of these abilities are the very first tasks among the university’s education and research goals. Although the development of these abilities are required for facing the global society, another important mission is to strive to accumulate an intensive knowledge-base for developing the intellect.

While in the present situation called the global era, deep fragmentation becomes discernible under the veneer of unification, our university will get into focus by developing a vast knowledge-base about world’s languages, cultures and societies. I promise that we will not remain as an institution specializing just in humanities but progress vigorously to become a world-level seat of intellect and project ourselves so the world.

KAMEYAMA Ikuo

President, Tokyo University of Foreign Studies

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About TUFSS



What is TUFSS?

A world center for language teaching and research

Approximately 50 languages are taught as part of the regular curriculum, and several more are being researched at TUFSS. Asian languages comprise around half of the total number; some of them are taught only at TUFSS.

A world center for Japanese-language education

As a world center for Japanese language teaching, the study of Japanese-language pedagogy, and the cultivation of Japanese-language teachers, TUFSS functions as an advisor to Japanese-language educational institutions both at home and abroad.

A world center for new cross-disciplinary area-transcultural studies

Educational and research activities covering nearly all the world's regions are conducted by specialists in various academic fields in the humanities and social sciences.



About TUFSS

History

The University is the oldest institution in Japan devoted to international studies. It began as Bansho Shirabesho (Institute for Research of Foreign Documents), a government translation bureau set up in 1857. It was established as an independent educational and research institution with the name Tokyo Gaikokugo Gakko (Tokyo School of Foreign Languages) in 1899. In 1999, the University celebrated both the 126th anniversary of its original establishment and the 100th anniversary of its independence. It subsequently moved its campus to its present location, where students can study in a modern, hi-tech environment.

Having entered the 21st century, TUFSS continues to play a leading role as a center of excellence in international studies, research, and worldwide academic exchange.



Education



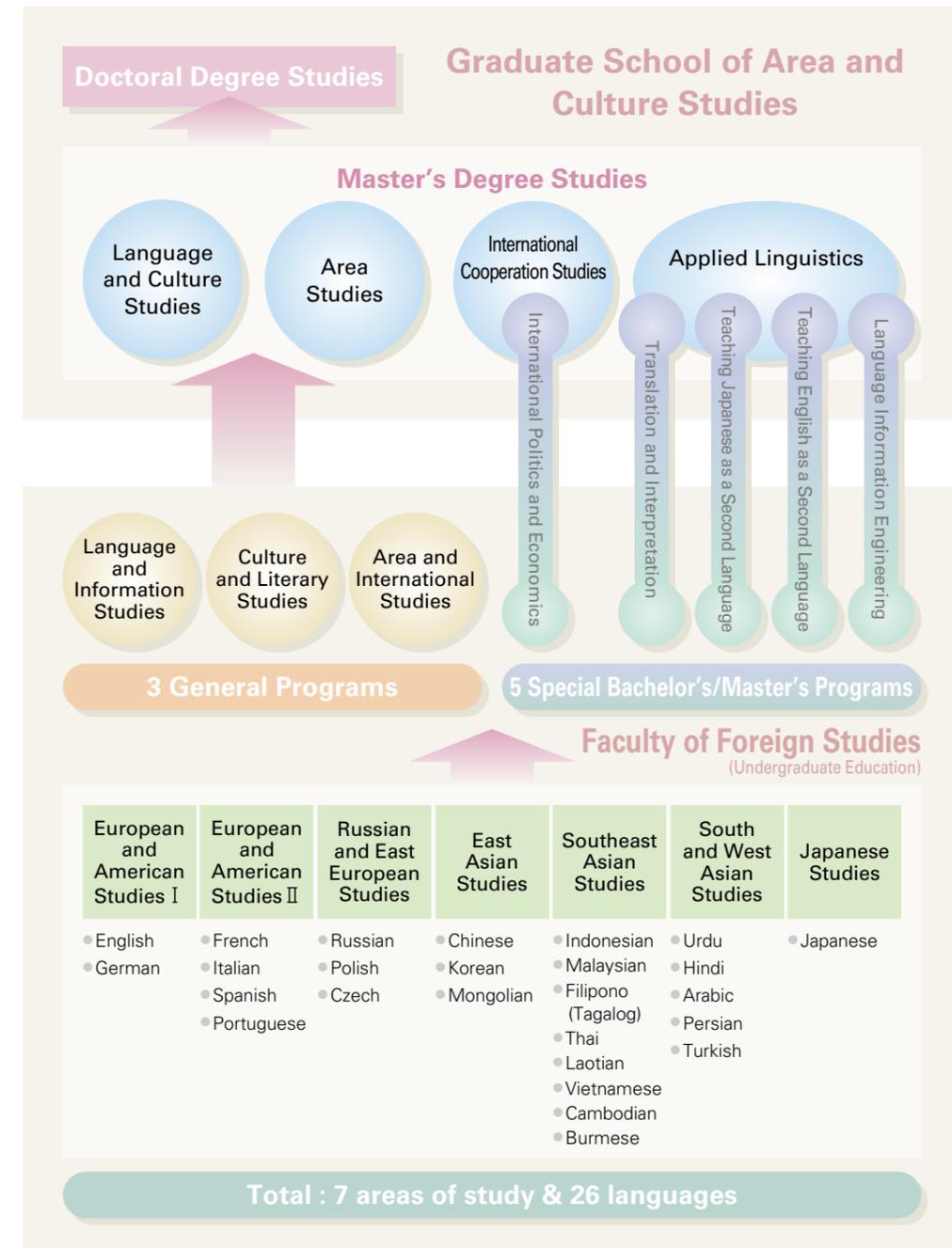
Faculty of Foreign Studies — Undergraduate —

The educational aim of the Faculty of Foreign Studies is to provide students with a deep understanding and knowledge of the languages, cultures, and societies found in various regions of the globe, and to nurture their ability to think critically and express their own ideas articulately. In order to achieve this goal, upon entering the university, students are required to choose a major from amongst twenty-six languages grouped into seven areas. They spend their first and second years intensively studying the language they have chosen as their major. They are also required to study subjects that will deepen their general understanding of the area related to that language, and improve their information literacy. In their third and fourth years, students choose one of the three programs available (Language and Information Studies, Culture and Literary Studies, Area and

International Studies) and pursue their studies in that field. In addition to these three programs of study, five 'special programs' were established in 2004 with the aim of preparing graduates for entry into the professional job market equipped with highly-specialized skills: International Politics and Economics; Translation and Interpretation; Teaching Japanese as a Second Language; Teaching English as a Second Language; Language Information Engineering. Students can continue these same programs to an advanced level in the Graduate School. These will eventually become five-year integrated undergraduate and graduate programs. Internships—including those undertaken within companies—and short-term overseas study programs will also be introduced into the curriculum of each program.



Education





■ Graduate School of Area and Culture Studies

The Graduate School of Area and Culture Studies began in 1966 as a Master's Program in Foreign Language Studies. In 1992, the program was reorganized and expanded into the Master's and Doctoral Program in Area and Culture Studies, thus turning the Graduate School of TUFS into a program that encompasses not only foreign language studies but also studies of regions and cultures. Lectures and classes conducted by visiting experts from other institutions, such as the Institute for Monetary and Economic Studies of the Bank of Japan, have also been established.

The following have been organized as primary fields of research in the Graduate School:

1. Language and Culture Studies (linguistics and informatics; literature and culture)
2. Applied Linguistics Studies (the teaching of Japanese; the teaching of English language

information engineering; international communication and interpreting)

3. Regional and International Studies (area studies, international society studies)
4. International Cooperation Studies (international cooperation; peace building and conflict prevention)

As a hub of research on languages, cultures and societies in different parts of the world, the Graduate School at TUFS is nurturing specialists in the most up-to-date area studies and research, as well as imparting to its students the highly-specialized skills required by the professional job market. By developing such human resources, the Graduate School continues to fulfill an important role in Japanese society.

■ Japanese Language Center for International Students

— JLCTUFS —

1. Preparatory Education to MEXT scholarship students

The primary function of JLCTUFS is to provide international students on MEXT (Ministry of Education, Culture, Sports, Science and Technology) scholarships with six-month and one-year courses of preparatory education prior to their entry into Japanese universities. Currently there are over 80 international students studying at JLCTUFS. The following programs are also provided by JLCTUFS.

2. Education in special academic fields

The Center offers in-service teacher trainees lectures on Japanese language education for the purpose of brushing up their knowledge and skills in Japanese language teaching. It also provides them with academic advice on their research projects.



3. Japanese Language and Culture Studies

The two aims of this course are to greatly improve the students' knowledge of the Japanese language, so that they will be able to conduct research at a Japanese university, and to deepen their academic knowledge of Japanese culture.

4. Japanese Language Program of TUFS (JLPTUFS)

JLPTUFS is designed for those who want to study the Japanese language intensively. The program is available for the following students: research students and in-service teacher trainees enrolled at the Center; international students on MEXT scholarships in the Japanese language and Culture Studies Program; international students coming to TUFS under overseas student-exchange agreements; research students enrolled in the TUFS graduate program; and other international students and researchers accepted by TUFS. The students in this program can take 3~10 lessons per week at their own language level, according to their purpose of study.





Distinctive University Education

In 2003, in order to promote a higher level of education, MEXT began a program in which distinctive university-level educational projects were selected to be models for other universities.

Despite the fierce competition for recognition, projects proposed by TUFS had the honor of being selected in 2007

Distinctive Programs Supporting University Education Intensive Program for Cultural Empowerment of Japan

At TUFS, in addition to education dealing with language, culture, and regional studies, education regarding “Japan” is provided. Having fundamental knowledge of Japan is crucial for playing an active role in the world, and in Japan’s society, which is changing into becoming more multilingual and multicultural than ever. Moreover, it is essential to have the ability to access and question Japan by oneself. In order to understand other cultures, it is necessary to first understand Japan.

This program, started in October, 2007, provides students more enrichment and structure in regards to lectures related to Japan, and offers them an easily understandable model of completion for the program. Furthermore, by researching current

Japanese research and education models of other institutions, both in Japan and abroad, the program aims to deepen relationships with these institutions, and to implement the achieved findings into student education at TUFS. Moreover, the program’s objective is to facilitate TUFS in attaining its mission of raising individuals who excel in understanding other cultures, as well as their own.



Education

Inter-University and Inter-Institutional Cooperation

TUFS has created networks of Japanese universities and research institutions at the undergraduate and graduate levels in order to jointly conduct a variety of educational and

research-oriented activities. These networks offer students rich learning opportunities while at the same time promoting interdisciplinary research.



	Partner universities/institutions	Activities
Four Universities Confederation	Tokyo Medical and Dental University (undergraduate) Tokyo Institute of Technology (Undergraduate) Hitotsubashi University (undergraduate)	Establishment of integrated courses at the undergraduate level
Tama Region Five National Universities Educational Alliance	Tokyo Gakugei University (Undergraduate & graduate) Tokyo University of Agriculture and Technology (Undergraduate & graduate) The University of Electro-Communications (Undergraduate & graduate) Hitotsubashi University (undergraduate)	Exchanges of credits at the undergraduate and graduate level
Public/Private Universities Educational Alliance	Chuo University (graduate) Tokyo Metropolitan University (graduate) Tokyo Institute of Technology (graduate) International Christian University (graduate) Tokyo Woman’s Christian University (undergraduate) Ochanomizu University (Undergraduate & graduate) Tokyo Geijutsu Daigaku (graduate)	Exchanges of credits at the undergraduate and graduate level.
EU Institute in Japan	Hitotsubashi University International Christian University Tsuda College	Establishment of joint courses; exchanges of credits; academic exchanges; dispatch of scholarship recipients; holding of seminars and lectures.
Lectures/class es conducted by visiting experts	Institute for Monetary and Economics Studies Bank of Japan Japan International Cooperation Agency Institute of Developing Economies Japan External Trade Organization	Establishment of graduate-level courses; provision of a driving force for collaborative graduate-level research between research students and graduate students.



Research at TUFS

At TUFS, there are three main research lines: linguistics, culture, and area studies.

In the field of linguistics, the research conducted at TUFS is distinguished by an extremely large number of topics and a wide range of research methods.

Synchronic and diachronic research is being conducted on over 50 languages, including Japanese. Simultaneously,

research in the fields of general linguistics, general phonetics, and acoustic phonetics is being conducted for each individual language. In terms of methodology, several perspectives and approaches—including comparative linguistics, contrastive linguistics, and social linguistics—are adopted in the research conducted at TUFS. One of TUFS' advantages is that the fruits of such research are linked with language education in the form of teaching-material development and improvements to teaching methodology. This is especially notable in research on the teaching of Japanese. Research results have been applied to various levels of Japanese-language education, from preschool teaching to higher-level teaching of the language. With more than 30 full-time members of staff doing research on Japanese and the teaching of Japanese, JLCTUFS is one of the world's largest institutions dedicated to the Japanese language.

Studies on cultural issues are conducted by a large number of outstanding staff members who are engaged in comprehensive and compound surveys on, and research into, the past and present status of the culture, literature, art, and human sciences in the different regions of the world. Against the continually changing



background of a region's economics and politics, researchers are keenly engaged in studying such subjects as "International Comparative Studies of Literature and the Society at Large," "The Universalism, Regionalism & Transnationalism of 21st-century Symbolic Culture," "The Principles and Methods of Studying Other Cultures," and "Problems with Paradigm Shifts in

the Human Sciences as a Result of the Information Technology Revolution." In addition, a new large-scale project, "Integrated Studies of Norms Found in Post-Globalization Western and Eurasian Cultures, and Transnationalism," was inaugurated in 2004.

Area studies conducted at TUFS include the study of the histories and societies of various regions of the world. Facing the reality of globalization, researchers conduct cross-regional research that looks at the connections between regional characteristics and movements on a global scale. A distinguishing feature of the area studies research at TUFS is that it is backed by a deep understanding and excellent command of the language of the region being studied. Some examples of the research topics are: an archaeological excavation in the Philippines in which the local language was put to good use to elucidate the mutual relationship between the prehistoric hunter-gatherer society and the agricultural society; and a study of the memory of the Vietnam War held by people in postwar Vietnam. Currently, a number of collaborative research projects are also under way, such as "A Multifaceted Study of Fundamental Thought and Movements in a Globalizing World."

Research Institute for Languages and Cultures of Asia and Africa

— ILCAA —

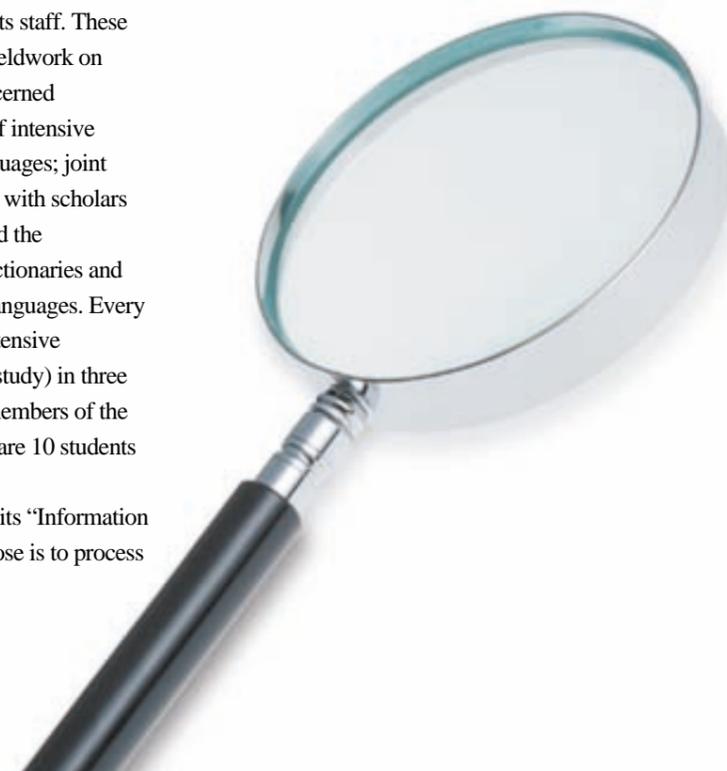
At the Research Institute for Study of Languages and Cultures of Asia and Africa (ILCAA), which is affiliated with TUFS, over 40 full-time staff members conduct research on Asia and Africa in fields such as linguistics, history and cultural anthropology. Founded in 1964, it was the first inter-university national research institution to be designated in humanities and social sciences with the primary purpose of promoting multi-disciplinary research on the languages and cultures of Asia and Africa, the compilation and publication of dictionaries and grammars, and education related to those languages.

As a nationwide collaborative research institution, ILCAA is a leader in the study of these fields through the research activities of its staff. These activities include: wide-ranging fieldwork on languages and cultures in the concerned geographical areas; sponsorship of intensive courses in Asian and African languages; joint research projects and publications with scholars within the country and abroad; and the compilation and publication of dictionaries and grammars of Asian and African languages. Every year, ILCAA offers short-term Intensive Language Courses (150 hours of study) in three Asian and African languages to members of the general public. On average, there are 10 students for each language.

Another component of ILCAA is its "Information Resources Center." Its main purpose is to process

information resources of languages and cultures of Asia and Africa—mainly in the form of storage, compilation, and publication—with a view to developing inter-institutional and international academic exchange.

Many of the research activities of ILCAA have won national and international recognition, and several major projects have received awards, such as the projects on "Grammatical Informatics Based on Corpora of Asian Scripts" and "Distribution and Sharing of Resources in Symbolic and Ecological Systems."





Global COE Program

— GCOE —

Based on assessments of the “21st Century COE Program” and verifications of its results to date carried out by MEXT from 2002, a decision was made to establish the “Global COE (Centers of Excellence) Program”. The program will provide funding support for establishing education and research centers that perform at the apex of global excellence to elevate the international competitiveness of the Japanese universities. The program will strengthen and enhance the education and research functions of graduate schools, to foster highly creative young researchers who will go on to become world leaders in their respective fields through experiencing and practicing research of the highest world standard.

Global COE Program Corpus-based Linguistics and Language Education

Our Global COE Program, Corpus-based Linguistics and Language Education, aims to develop such researcher as those who would be internationally-acknowledged and trend-setting leaders in the field of the empirical linguistics represented by Corpus.

Specifically, by enriching the educational programs mainly in the Graduate School of Area and Culture Studies and also by extending those internationally, we are planning to nurture those linguists and educators who would be familiar with the diversities of languages and cultures and also could consider the things from a range of viewpoints.

The Corpus-based Linguistics and Language Education Program will succeed to the academic achievements and accomplishments done by the 21st Century COE Program, “Language Information Education based on Language Working Knowledge.” Furthermore, this Program will fortify the international cooperative research activities originated by the 21st Century COE Program and strengthen and fulfill the functions of the academic research activities and academic staff developments under the overall supports and assistances from our university.



Office for International Academic Strategy — OFIAS-TUFS —



On September 1, 2005 Tokyo University of Foreign Studies(TUFS) opened the Office for International Academic Strategy(OFIAS-TUFS).OFIAS is one of the model projects of the MEXT which has been promoting the globalization of Japan’s Universities. OFIAS will be responsible for developing TUFS’s international strategies. In that context, OFIAS will undertake the operations of overseas bases, liaisons with

overseas organizations, and the establishment of human networks on a global scale. OFIAS will also work to accommodate researchers from overseas to promote exchanges of scholars as well as students, and contribute to the creation of a multilingual and multicultural campus. OFIAS will also be involved in the organization and support of international support activities conducted by TUFS. Through such activities, OFIAS will develop personnel who can contribute to the field global academics in a variety of fields.

The Consortium for Asian and African Studies — CAAS —

Based on the international strategy adopted by TUFS, Office for International Academic Strategy (OFIAS-TUFS) proposed and actively coordinated the formation of this Consortium, which is to facilitate multilateral collaborations among leading universities in the Asian and African studies worldwide in order to cover the highly diverse cultures in the regions. Through this new international coalition framework, the five institutions with long tradition and high professionalism in the fields would take advantage of their synergy, and aim to explore new frontiers

participated in the events – they are:
- Institut National des Langues et Civilisations Orientales (INALCO), France;
- Leiden University, the Netherlands;
- Faculty of Arts and Social Sciences (FASS) of National University of Singapore (NUS), Singapore;
- The School of Oriental and African Studies, London University (SOAS), U.K.
- Tokyo University of Foreign Studies (TUFS), Japan.

On March 7 the inauguration ceremony for the Consortium for Asian and African Studies (CAAS) and the commemorative symposium “Endangered Languages and Cultures of Asia and Africa” were held at Tokyo University of Foreign Studies (TUFS), Japan. All the five founding member institutions of the Consortium





■ The Research and Educational Project for Middle East and Islamic Studies at TUFS

On April 1, 2005, the Tokyo University of Foreign Studies Research Institute for the Languages and Cultures of Asia and Africa (ILCAA), in conjunction with Faculty of Foreign Studies and the Graduate School of Area and Culture Studies, inaugurated the Research and Educational Project for Middle East and Islamic Studies. The Project is funded by the Special Account Budget for Education and Research, granted by the Japan Ministry of Education, Culture, Sports, Sciences and Technology. At the core of the Project is collaborative research conducted at the Japan Center for Middle Eastern Studies, to be established in Lebanon by the ILCAA. In the field of Islamic society, politics, and culture, specifically in the Middle East, the Project offers programs of a high calibre and consistency in both research and education. This is achieved through parallel and



organically collaborative research programs, education programs, and community contribution programs.

The Research and Educational Project for Middle East and Islamic Studies is organized into three divisions: one based at the ILCAA, another at Faculty of Foreign Studies Graduate School of Area and Culture Studies, and finally the Project's Communication Center (located within the ILCAA Field Science Research Center) which serves to tie the divisions together.



■ Searching for New Regional Ideas and Symbiotic Relationships to Unite the Middle East and Asia

This project's objective is to, regarding research of the Middle East, "build a systematic relationship between learning and the actual scene." In other words, it is to "go out into the city with books!" Compared to Europe and America, Japanese research of the Middle East has a longer history and larger accumulation of research. Furthermore, it has standards of offering research results that sufficiently respond to current problems faced in the Middle East. However, to state that these achievements in

research are effectively made to use in Japan's general society is hard. With regards to the 9-11 incident and the war in Iraq, the Middle East ultimately becomes quoted as being unknown. The questions of why the needs of answering the general public's thirst for knowledge are unmet, despite accumulation of knowledge and achievements in research, and why this knowledge is not conveyed to society are this project's main points of focus.

■ Islam in Southeast Asia: Dynamics of Transnational Network and Local Contexts

— ISEA —



The ISEA (Islam in Southeast Asia: Dynamics of Transnational Network and Local Contexts) primarily aims to demonstrate the inherent nature of Islam in Southeast Asia, which is becoming more and more socially influential in local contexts, and to examine the effect of transnational Islamic revival, which originated in the Middle East, Islamism, and other related trends in local culture and society in the concerned areas, that is, their two-dimensional (local and translational) relationship and dynamics.

Further, detailed explanation is intended about the possible influence of such local and transnational dynamics on the public domain in a wide sense including politics, economy, conflicts, peace building, and so forth, through collaboration of researchers and persons practically involved in multiple fields (history anthropology, political science, international relations, jurisprudence, religious studies, and so on) including specialists in Middle Eastern affairs. Influence exerted by transnational Islamic revival, Islamism, and other related trends on local culture and society in the concerned areas.

International Cooperation



International Students at TUFS

While many TUFS students go to study abroad, TUFS welcomes international students from all over the world. The international atmosphere at TUFS is

considerably enhanced by the large number of students from various countries who choose to study with us.

Undergraduate Students

The students are from various parts of the world. As of May 2007, there are 134 international students enrolled in undergraduate programs, most of them in the Japanese Studies course. There are special procedures for admission to the undergraduate program for international students. Many graduates of the Japanese Studies course go on to assume positions of responsibility in their home countries

and help strengthen the links between their own countries and Japan. In addition, every year an increasing number of short-term exchange students come to study at TUFS as part of exchange agreements TUFS has with partner universities. These students participate in the ISEPTUFS Program and receive credits at their home institutions for their studies here.



International Student Exchange Program –ISEPTUFS–

The International Student Exchange Program of Tokyo University of Foreign Studies (ISEPTUFS) is designed to give students from international partner institutions an opportunity to study at TUFS by enrolling in a special one-year academic program. Courses are taught in English and Japanese. This program aims at fostering international exchange among students of different nationalities by providing an opportunity for foreign students to live and study in Japan. It also aims to provide students with an invaluable opportunity to meet and build friendships with students from all over the world. Currently, 74 students are enrolled in this program.

International Strategy Headquarters

TUFS will carry out International Strategy Projects, such as:

- 1) Establishing a research and education center for studies of the Middle East and Islam.
- 2) Establishing a center for the 'non-deprivation type' of sharing of research materials.
- 3) Promoting international contributions to regions in Asia and Africa.
- 4) Establishing an international consortium with organizations which perform ultramodern research and education in the fields related to languages, cultures, and societies around the world.
- 5) Cultivating people who can play an active part internationally, equipped with an excellent knowledge of the language and society of various areas in the world.
- 6) Providing advice about Japanese-language education.
- 7) Establishing research bases overseas.





Graduate Students

As of May 2007, there are 176 international students enrolled in the graduate programs at TUFS (111 in the Master's Program and 65 in the Doctoral Program). 35 of these graduate students are on Japanese government scholarships.



Master's Program for Peace and Conflict Studies

The Graduate School of Area and Culture Studies at TUFS launched a Master's Program for Peace and Conflict Studies in April 2004, the first of its kind in Japan. Its aim is to foster international experts who can contribute to peace-building and the prevention of conflicts through research and activities in regional and international organizations. The curriculum provides the students with basic knowledge about regional conflicts and equips them with fundamental skills of analysis through theoretical and practical research. The teaching staff consists of experts in international cooperation, peace studies, religious studies, comparative politics, and various regions of the Middle East, Central Asia, Southeast Asia and East Asia. All classes are conducted in English.

Welcoming International Students

The Student Exchange Division looks after international students at the Fuchu campus and arranges numerous excursions, activities, symposia, and international exchange activities with local community organizations. TUFS offers its international students the option of living in International Hall. In February 2004, a second International Hall was built on the campus. The off-campus dormitory is now in

located on to the campus; current residents include recipients of Japanese government scholarships and students studying under an exchange agreement with partner universities. In principle, exchange students studying at their own expense are not accepted in the school dormitories.



Type of room	No. of rooms	Floor Space(m ²)
Single	210	15
Married couples	14	44
Family	7	59



International Cooperation

[European]

- 1 Austria**
 - Universität Wien
 - Österreichische Akademie der Wissenschaften
- 2 Czech**
 - Charles University
- 3 France**
 - L' Université de la Sorbonne Nouvelle Paris III
 - Langues et cultures de l' aire tibétaine
 - Institut d' études Politiques de Paris
 - Fondation Nationale des Sciences Politiques
 - Institut National des Langues et Civilisations orientales
 - Maison des Sciences de l'Homme (MSH)
- 4 Germany**
 - Universität Bielefeld
 - Justus Liebig-Universität Giessen
 - Philipps-Universität Marburg
 - Friedrich Alexander Universität Erlangen-Nürnberg
 - Georg August-Universität Göttingen
 - Institute for Africa Studies, University of Cologne
- 5 Italy**
 - Università degli Studi di Napoli "L' Orientale"
 - Università Ca' Foscari di Venezia
 - Università degli Studi di Torino
 - Università degli studi di Roma "La Sapienza"
- 6 Nederland**
 - Leiden University
- 7 Portugal**
 - Universidade de Coimbra
- 8 Spain**
 - Universidad de Sevilla
 - La Universitat Pompeu Fabra
 - la Universidad Autónoma de Madrid
- 9 Swiss**
 - L'Université de Genève
 - Universität Zürich
- 10 U.K.**
 - The School of Oriental and African Studies, University of London
 - University of Leeds

[Asia]

- 1 Cambodia**
 - Royal University of Phnom Penh
- 2 China**
 - Shanghai Foreign Language University
 - Beijing Language and culture University
 - The Chinese University of Hong Kong
 - The University of Hong Kong
 - Xiamen University
 - Northeast Normal University
 - Dalian University of Foreign Languages
 - Inner Mongolia University
- 3 India**
 - Central Institute of Indian Languages, Ministry of Education
 - Indian Statistical Institute
 - The University of Delhi
 - Center for Development of Advanced Computing
 - National University of Mongolia
- 4 Indonesia**
 - Gadjah Mada University
 - Center for Social and Cultural Studies, Indonesian Institute of Sciences
 - Universitas Indonesia
- 5 Iran**
 - Centre of Agriculture Planning and Economic Studies
 - Allame Tabatabaee University
- 6 Republic of Korea**
 - Yonsei University
 - Seoul National University
 - Hankuk University of Foreign Studies
 - Sookmyung Women's University
- 7 Laos**
 - L'Institut des Recherches sur la Culture
 - National University of Laos

International Cooperation

[America]

- 1 Canada**
 - The University of British Columbia, Canada
- 2 United States**
 - Cornell University
 - University of California, San Diego
 - California State University, Fresno
 - The University at Albany, State University of New York
 - Mills College
- 3 Brazil**
 - Universidade do Estado do Rio de Janeiro
 - Universidade Federal do Paraná
- 8 Lebanon**
 - American University of Beirut
 - Faculty of Human Science, Branch I Lebanese University
 - Orient institute of the German Oriental Society-Beirut
- 9 Malaysia**
 - Institute Language and Literature Malaysia
- 10 Mongolia**
 - National University of Mongolia
- 11 Philippines**
 - University of the Philippines
- 12 Singapore**
 - Faculty of Arts & Social Science, National University of Singapore
- 13 Syria**
 - Damascus University
- 14 Thailand**
 - Srinakharinwirot University
- 15 Turkey**
 - Ankara University
 - Bogaziçi University
- 16 Viet Nam**
 - University of Social Sciences and Humanities
- 17 Taiwan**
 - National Chengchi University
 - National Taiwan University

[NIS]

- 1 Russia**
 - Russian State University for Humanities
- 2 Uzbekistan**
 - Tashkent State Institute of Oriental Studies

[Africa]

- 1 Cameroon**
 - Délégation Générale à la Recherche Scientifique et Technique
- 2 Côte d'Ivoire**
 - Le Centre Africain de Recherche, Formation et Creation en Arts du Spectacle et Commucation ciaprès désigné
- 3 Egypt**
 - Cairo University
 - Ain Shams University
- 4 Mali**
 - L'Institut des Sciences Humaines

[Pacific]

- 1 Australia**
 - The Australian National University



University Library

TUFS Library is striving to expand and complete its electronic library functions in order to cope with a multitude of languages. In 2004, “multilingual database system” operations were used to prepare a catalogue of materials that are not in the Roman alphabet and to develop a search support system. In collaboration with the “Center for Documentation and Area-Transcultural Studies”, we supported the construction of an electronic library system called “Dilins”. It came into use in December 2003. Since 2001, we have established a corner for international students in the library to support the study and research activities of international students and given priority to the collection of materials related to Japanese studies that are written in English and other foreign languages.

The University Library Collection

As of 2005, the University Library contains approximately 595,000 books and 7,000 periodicals in more than 100 languages.

Resources

The Library is a four-story building. The main entrance and service counter are on the 2nd Floor, where the card and online catalogue system and the

periodical and reference collections are also located. The online catalogue (Book Search System of TUFS Library) can be accessed on the Internet. Almost all the books are open-shelf collections and visitors are welcome to browse freely. There are reading tables on each floor, and nearly 210 networked PCs are provided for study and research purposes.

Rare Books and Donations

The Library has a rare book collection of 1,262 titles, including Japanese books on foreign affairs and foreign language studies published prior to the Meiji Period. There are also several privately-donated collections. The Morooka Library, consisting of 8,300 Chinese documents, is the largest of these.



This early work on Russian grammar, edited in 1755 by M. Lomonosov, is one of the few originals remaining in the world.



Nunez de Liao, *Orthographia da Lingoa Portuguesa*, 1576, Lisbon. The 16th century “Orthography of the Portuguese Language” by Nunez de Liao is an indispensable source for research on the history of the Portuguese language.



Lorenzo Valla, *Elegantiae Linguae Latinae*, Milan, 1477.

Information Processing Center

In today’s Internet-based society, where information technology has become an educational project of national significance, the Information Processing Center plays a leading role in providing for the information service needs of the TUFS community. The center serves the university as a whole, promoting effective information processing in the areas of education and research, academic information retrieval services, computer networking, courses in information processing, support services for the University Library, and office administration. The center’s information-processing environment on the new campus is truly fit for the 21st century. The center seeks to promote the active use of Internet resources and software from around the world, available via electronic mail, news services and the World Wide Web. It also provides advanced technology to enable the rich TUFS resources to be shared electronically with the rest of the world.

Special features of the Information Processing Center:

- *The largest number of computers per student of all national universities in Japan.
- *Ultra high-speed networks
- *Blade cluster server
- *One of the largest user file systems in Japan
- *State-of-the-art multimedia software environment
- *A large range of peripheral devices





Centre Center for Multilingual Multicultural Education and Research

Amidst globalization and the world wide trend of migration, the number of foreigners living in Japan is about to reach 2% of Japan's total population, and these foreigners are settling permanently in Japan at an increasing rate. As a result, a multilingual, multicultural society with people speaking various languages and possessing an array of cultural backgrounds is emerging, which consequently poses various kinds of challenges to us.

In order to actively meet the needs of such a society, in April 2006, with the objective of contributing to the solution of problems developing in a multilingual and multicultural society, Tufs established the Center for Multilingual Multicultural Education and Research, which operates in three fields of education, research and

community-university collaboration.

The center's three principal fields of activities involve: 1) education aimed at raising people who can handle problems characteristic of multilingual, multicultural societies, 2) research dealing with problems revolving multilingual, multicultural societies, and 3) collaboration with local governments, NPOs, organizations, schools, and private companies to tackle challenges manifested in multilingual, multicultural societies. By means of these activities, the center actively works towards creating a society where people, currently facing difficulty because of their linguistic or cultural background, can live without anxiety, thus creating a truly multilingual multicultural society, where there is no discrimination and prejudice against people with different languages, customs and cultures.



Health Care Center

The Health Care Center was set up in 1972 to maintain and promote the health of students and staff of the university. It is operated by a medical doctor (a specialist in internal medicine), a psychologist and a registered nurse.

The functions of the Health Care Center include:

- (1) conducting studies on health administration;
- (2) making plans for health administration and practice;
- (3) holding both regular and scheduled health check-ups and suggesting appropriate treatment based on the results;



- (4) offering medical advice and first-aid;
- (5) providing mental health counseling;
- (6) providing guidance and support for intra-university environmental sanitation and the prevention of contagious diseases;
- (7) education on personal hygiene; and
- (8) other services necessary for the promotion of good health.



Current Enrollment



Faculty – Undergraduate –



Major	Year	Year				Total
		1	2	3	4	
European and American Studies I	English	73	80	102	121	376
	German	70	73	73	80	296
European and American Studies II	French	64	76	65	96	301
	Italian	35	37	39	46	157
	Spanish	80	90	81	99	350
	Portuguese	38	30	42	37	147
Russian and East European Studies	Russian	81	75	73	87	316
	Polish	17	18	21	29	85
	Czech	18	18	21	29	86
East Asian Studies	Chinese	65	68	82	95	310
	Korean	35	33	42	53	163
	Mongolian	15	17	20	28	80
Southeast Asian Studies	Indonesian	23	18	21	31	93
	Malaysian	10	11	17	12	50
	Philippine	21	21	22	21	85
	Thai	17	16	16	30	79
	Laotian	12	12	16	15	55
	Vietnamese	13	13	20	12	58
	Cambodian	12	14	11	21	58
	Burmese	12	12	13	22	59
South and West Asian Studies	Urdu	16	23	16	24	79
	Hindi	18	21	18	32	89
	Arabic	17	16	17	29	79
	Persian	17	21	13	19	70
	Turkish	18	17	18	28	81
Japanese Studies	Japanese	51	50	51	54	206
Total		848	880	930	1150	3808

(As of 2007)

Current Enrollment

Graduate School



Major	Year	Year			Total
		1	2	3	
Master's Degree					
European Studies I		-	12	-	12
European Studies II		-	8	-	8
European Studies III		-	9	-	9
Asian Studies I		-	16	-	16
Asian Studies II		-	2	-	2
Asian Studies III		-	4	-	4
Japanese Studies		-	17	-	17
Language and Culture Studies		53	50	-	103
Applied Linguistics		22	36	-	58
Area and International Studies		34	43	-	77
International Cooperation Studies		19	14	-	33
Total		128	211	-	339
Doctoral Degree					
Area and Culture Studies		34	39	111	184
Total		74	39	111	184

(As of 2007)



International Students



Country/Area	Undergraduate, Graduate, Research, Exchange Students, etc.	Students at JLCTUFS
Afghanistan	1	0
Bangladesh	1	0
Cambodia	2	4
China	188	2
East Timor	1	0
India	2	2
Indonesia	8	4
Iran	3	3
Laos	2	2
Lebanon	1	0
Malaysia	2	3
Mongolia	10	7
Myanmar	2	0
Nepal	2	2
Philippines	1	0
Republic of Korea	132	3
Singapore	1	1
Sri Lanka	1	0
Syria	3	1
Taiwan	18	0
Thailand	12	6
Turkey	3	0
Viet Nam	6	8
Australia	1	1
Fiji	0	1
New Zealand	2	0
Egypt	4	0
Kenya	0	1
Morocco	0	1
Nigeria	0	1
Sudan	1	0
Tunisia	1	0
Uganda	0	1

● Undergraduate, Graduate, Research, Exchange Students, etc.
● Students at JLCTUFS

Country/Area	Undergraduate, Graduate, Research, Exchange Students, etc.	Students at JLCTUFS
Armenia	1	0
Austria	1	0
Azerbaijan	0	2
Belarus	1	0
Belgium	0	1
Bulgaria	0	6
Croatia	1	0
Czech Republic	2	0
France	5	0
Greece	1	0
Germany	4	2
Ireland	1	0
Italy	12	0
Kazakhstan	0	1
Kyrgyz	2	0
Malta	0	1
Nederland	0	1
Norway	1	0
Poland	1	0
Romania	0	3
Russia	6	3
Slovenia	1	0
Spain	4	1
Sweden	2	1
Swiss	1	0
Turkmenistan	0	1
U.K.	7	0
Ukraine	4	0
Uzbekistan	4	4
Canada	5	0
United States	4	2
Argentina	1	0
Brazil	3	1
Dominican Republic	0	1
Panama	0	1
Peru	0	1
total	486	87

(As of 2005)

Location of TUFS

Address
 3-11-1 Asahi-cho, Fuchu-shi
 Tokyo 183-8534
 URL : <http://www.tufs.ac.jp/>

Tama Station to Musashisakai (Seibu Tamagawa Line)
 Underpass
 Bus Stop (Tokyo Gaikokugo-daigaku-mae)
 To Koremasa
 To Hachioji
 Shiraitodai 3
 Route 20
 Tobitakyu 1
 Bus Stop
 To Chofu Inter change
 Tobitakyu Station
 To Shinjuku

TUFS
 Tokyo University of Foreign Studies
 Ajinomoto Stadium