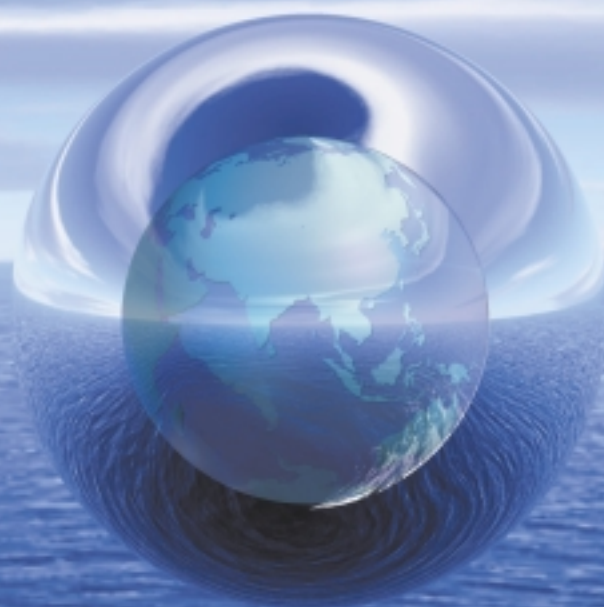


TUFS

TOKYO UNIVERSITY OF FOREIGN STUDIES
ACADEMIC GUIDE 2001-2002





Welcome from the President

Tokyo University of Foreign Studies, the oldest institution in the field of international studies in Japan, has moved to its new campus at Fuchu-shi, a western suburb of Tokyo. With greatly improved facilities and an advanced computing network, TUFS is enhancing its leading role as a center of academic excellence in international studies, research and exchange. Students are encouraged to cultivate deep insight into local, national and international issues based on intensive learning of languages and cultures. TUFS graduates have taken leadership in various fields, acting as cross-cultural ambassadors between diverse cultures. We welcome you to our university, which prides itself on the richness of its coverage of world languages and cultures, as well as the diversity of the student body and faculty staff, including visiting professors from many countries.

IKEHATA Setsuho
President, Tokyo University of Foreign Studies

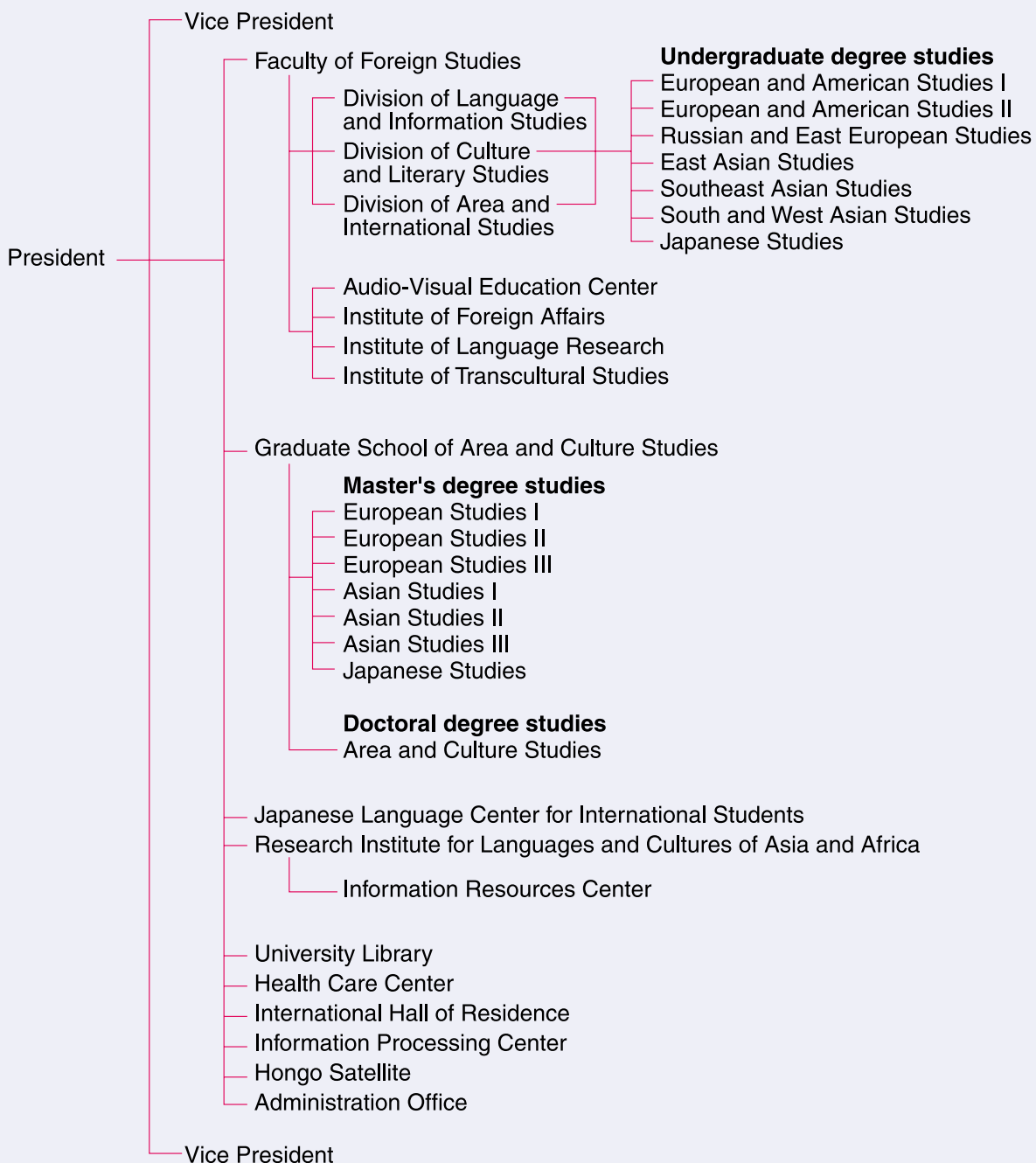
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TUFS at a glance

Tokyo University of Foreign Studies (TUFS) is a national university offering undergraduate and graduate programs related to the study of world languages, cultures and societies, and international relations. TUFS currently holds within its organization the Faculty of Foreign Studies, whose three divisions cover seven regions of study and twenty-six major languages and areas of specialization, the Graduate School of Area and Culture Studies, the Japanese Language Center for International Students, and the Research Institute for Languages and Cultures of Asia and Africa (ILCAA)

TUFS is the oldest institution in the field of international studies in Japan, and boasts a large number of graduates who play an active part in international exchange and academic research today. TUFS has always maintained and still continues to hold a unique role as a leading center of excellence in international studies, research and exchange.



a hundred years and more of history

In essence, the University is the oldest institution in the field of international studies in Japan, first constituted in 1899 as an independent educational and research institution as *Tokyo Gaikokugo Gakko* (Tokyo School of Foreign Languages), but with more distant antecedents in a government institute for translation, *Bansho Shirabesho* (Institute for Research of Foreign Documents) whose history can be traced back as far as 1857. With a focus on the translation of books from European languages (in particular, Portuguese, Spanish, and, latterly, Dutch, English, German and French), this Institute played a key role as a unique window on the outside world during Japan's period of isolation from other countries. The work of the Institute may be said to have prepared the ground for the massive influx of Western ideas occasioned by the Meiji Restoration of 1868, following which—adding educational functions to its previous research-oriented mission—the Institute consolidated its leading role as a focal point for international studies and exchange. The name "Tokyo School of Foreign Languages" was first applied in 1873. After twelve years during which the School was absorbed within the Tokyo Commercial School, it was restored in 1897, and re-established on a firm footing as an independent educational institution in 1899. During the Second World War, the University was renamed "Tokyo College of Foreign Affairs," and in 1949 the University gained its present name: "Tokyo University of Foreign Studies."

The University has maintained a focus on the languages and societies of Europe and the Americas (with current provision for undergraduate and graduate studies in the following language-related areas: English, German, French, Italian, Spanish, Portuguese, Russian, and the two recent additions of Polish and Czech). At the same time, the University has continuously developed and now provides strongly for Middle Eastern and Asian studies, with studies related to Chinese (since 1899) and Hindi (since 1911) having been established relatively early on in the University's history, and current provision also including Korean, Mongolian, Indonesian, Malaysian, Philippine, Thai, Laotian, Vietnamese, Cambodian, Burmese, Urdu, Arabic, Persian and Turkish studies. In addition, Japanese studies have been catered for since 1968, under the impetus of a perceived need for international exchange with non-Japanese students. In 1964, the Research Institute for Languages and Cultures of Asia and Africa was affiliated with the University as a research facility to

be used by personnel at all national institutions of higher learning. The University also contains within its organization (although not within its central campus) the Japanese Language Center for International Students, a national facility providing preparatory Japanese language training for students from abroad and engaging in research and materials development for the purpose of contributing significantly to the education of non-Japanese students in Japan.

In earlier days, research and teaching at the University was focused mainly on language description and literary studies, but since the 1960s, linguistics, culture and area studies have gained increasing importance. While the University continues to maintain its traditional emphasis on intensive language study as a prelude to further studies based on primary sources in the language of specialization, a major reform of the undergraduate curriculum in 1995 has introduced a greater emphasis on early development of the discipline-related knowledge and abilities needed to pursue specialized studies in a particular field of interest. Apart from majoring in a language area of specialization, undergraduate students now choose to follow one of three discipline-based programs: in language and information studies, culture and literary studies, or area and international studies.

In 1999, the University celebrated the 100th anniversary of its independence as well as the 126th anniversary of its original establishment. It subsequently moved its campus to a new location, where students can study in a modern and hi-tech environment. Having entered the 21st century, Tokyo University of Foreign Studies continues to play a leading role as a center of excellence in international studies, research, and exchange worldwide.

international students at TUFs

The international atmosphere at TUFs is considerably enhanced by the large number of students from various countries who choose to study here. Recently the ISEPTUFs program (described below) has made it possible for students from partner institutions to stay for a relatively short period and gain credits for courses which can be transferred to their home university. Meanwhile, the well-established Japanese Studies course for international students continues to produce graduates of high caliber. They frequently go on to assume positions of responsibility in their home countries, and help strengthen the links between their own countries and Japan.

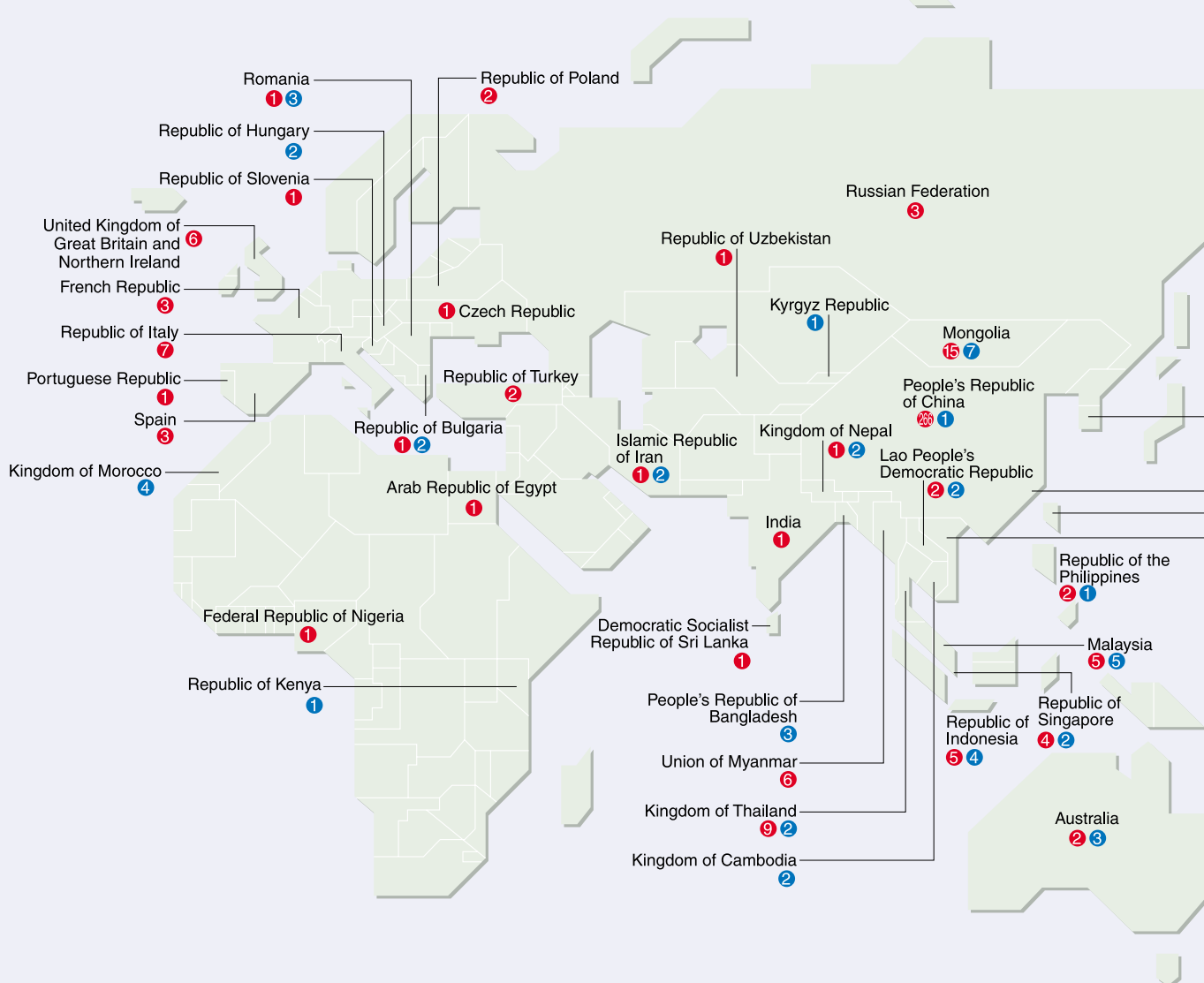
Undergraduate students

As of May 2001 there are 143 international students enrolled in undergraduate programs at TUFs. Almost all of these students are taking the Japanese Studies course. There are special procedures for

admission to the undergraduate studies program for international students, as described in detail on p. 7. Currently the majority of students are from China and the Republic of Korea. The rest of the students are from various parts of the world. Many graduates of the Japanese Studies course have returned to their home countries to take up Japanese teaching posts often at tertiary level.

ISEPTUFs

The International Student Exchange Program of Tokyo University of Foreign Studies (ISEPTUFs) is designed to give students from international partner institutions (see p. 34) an opportunity to study at TUFs by enrolling in a special one-year academic program. This is a new program of courses taught in English and other foreign languages. It aims to foster international exchange among students of different nationalities by providing an opportunity for foreign students to live and study in Japan. It



also aims to provide students with the valuable chance to meet and build friendships with students from all over the world. Currently 31 students are enrolled in this program. ISEPTUFS will be linked into the UMAP (University Mobility in Asia and the Pacific) credit transfer scheme in the near future.

Graduate students

There are currently a total of 182 international students enrolled in graduate programs at TUFUS (141 in the Master's Program and 41 in the Doctoral Program). Nineteen of these students are on Japanese government scholarships.

Other research and study arrangements

International students and visitors have three other programs to select from. They can become research students (currently, there are 159 students in this category at TUFUS). They can enter the Japanese Studies program. Or they can study on their own as visiting scholars, if they are professional teachers in their home country. All these programs are on one-year basis.

Welcoming international students

The Student Exchange Division of the University

looks after international students at the Fuchu campus, and arranges numerous excursions, activities, symposia and international exchange activities with local community organizations for such students. There is also an International Hall of Residence (see p. 31) which provides accommodation at a reasonable price for some students.

Japanese Language Center for International Students

This Center, which is located away from the central campus, is described in detail on pp. 21-24 of this guide. One of the main functions of the Center is to provide international students on Japanese Government scholarships with a six month to one year course of preparatory education (with a focus on Japanese language development) prior to their entrance into a Japanese national university. Currently there are 78 international students taking courses at the Center. (Note: The center is located in Sumiyoshi-cho, Fuchu.)



undergraduate and graduate studies

Faculty of Foreign Studies (Undergraduate Degree Studies)

Curriculum

Every undergraduate applicant chooses one of seven regions of study: European and American Studies I, European and American Studies II, Russian and East European Studies, East Asian Studies, Southeast Asian Studies, South and West Asian Studies, or Japanese Studies. Every faculty member belongs to one of three divisions, each offering independent programs: the Program of Language and Information Studies, the Program of Culture and Literary Studies, and the Program of Area and International Studies. All students begin to specialize in one of these programs at the beginning of their third year.

This variegated curriculum allows students to learn about language, culture, society and international relations from a broad perspective, with their major language forming the core of their studies. At the same time, in choosing one of the three programs, students are expected to acquire the academic principles and skills relevant to pursuing their specialized, discipline-related interests.

Programs Offered

- 1) Language and Information Studies: Students study various theories pertaining to studies of language with reference to ethnicity, society, history, and culture. Students may also choose to study the basics as well as the application of information science.
- 2) Culture and Literary Studies: Students study the foundations, structure, and characteristics of different cultures, along with historical background and concepts bound to culture. Literary studies are also focused on in this program.
- 3) Area and International Studies: Students examine the principles of the international law system and international relations, as well as analyze the characteristics, structure, dynamics, and other aspects of different areas from the points of view suggested by the political sciences, sociology, economics, and history.



Courses Offered (with number of credits required for graduation)

*Language Courses

1) Major Language: Students select one major language to study intensively prior to the time they enter the university. This major language forms the basis for students' academic activities throughout the four years of study (28 credits).

2) Minor Language(s): Students learn one or more minor languages, partly for the purpose of acquiring the ability to objectively and comparatively view the knowledge of their major language (8 credits).

3) Research Languages: Students may study an additional language, such as a classical language, partly in order to experience language diversity and deepen their understanding of languages in general.

*Area-Related Courses

1) Basic: Students learn the basic characteristics of language, culture and society in their chosen area of studies (8 credits).

2) Advanced: Students develop specialized knowledge and deepen their understanding of language, culture and society in their chosen area of studies (12 credits).

*Discipline-Related Courses

1) Basic: Introductory courses are offered for the three programs. These courses help students decide which program they will specialize in (12 credits).

2) Advanced: Advanced courses corresponding to each program are offered (24 credits).

*Interdisciplinary Courses

Students gain general knowledge required in modern society and deal with interdisciplinary issues (14 credits, including 2 in physical education).

*Elective Courses

Students select additional courses freely. These courses are credited as courses related to their major area of studies or as interdisciplinary courses (12 credits).

*Teacher Preparation Courses

Special courses are offered for those students who want to obtain the certificate for teaching at junior or senior high schools in Japan.

Certificates for the following subjects are offered: foreign languages, including English, French, Spanish, Chinese, and others; Japanese; social studies; geography and history; and komin (senior high school level economics, political studies, philosophy, law, etc.). Students are required to take subject courses as well as general teaching courses to obtain the certificate.

Requirements for graduation

Students in the Faculty of Foreign Studies are required to be enrolled for at least four years, to select one of the three programs of specialization,

and to earn at least 126 course credits. Those who fulfill these requirements are graduated with a Bachelor of Arts degree.

One credit is equivalent to 45 hours of class and extra-class study: 15 weeks of lectures, one session a week; 15 weeks of language practice, two sessions a week; or 15 weeks of laboratory work and/or fieldwork, three sessions a week. The breakdown of the 126 credits required for graduation is as detailed above.

Admission

Entrance into the University takes place in early April. All Japanese applicants must take both the National Center Test (NCT) (in four subjects consisting of Japanese, one foreign language, social studies and mathematics) conducted by the government for all national and public university applicants in January each year, and the university's own entrance examination held in February and March each year.

The February examination consists of a test in one designated foreign language, while applicants opting for the March examination take an essay writing (The applicants must compose an essay in Japanese on a subject given in English or in other foreign language). Foreign nationals are exempted from the NCT, but must have taken (1) the Japanese Language Proficiency Test ("Nihongo Noryoku Shiken") at level 1 in December of the previous year and (2) the General Examination for Foreign Students ("Toitsu Shiken"), also held in December. They must then take the university's March examination (described above). On the other hand, foreign nationals wishing to enter the Department of Japanese Studies are exempted from the NCT, the General Examination for Foreign Students and the university's entrance examinations as described above, but must take a special examination in Japanese language, Japanese history and one foreign language (other than their mother tongue) held by the university in February.

Current Enrollment Figures

Area of Studies	Year	Year				Total
		1	2	3	4	
European and American Studies I	English	88	85	85	121	379
	German	65	68	82	91	306
European and American Studies II	French	73	71	60	92	296
	Italian	34	38	32	37	141
	Spanish	87	80	71	101	339
	Portuguese	38	32	42	42	154
Russian and East European Studies	Russian	78	72	73	116	339
	Polish	17	23	16	16	72
	Czech	19	19	20	16	74
East Asian Studies	Chinese	72	61	76	106	315
	Korean	34	30	42	55	161
	Mongolian	18	20	20	25	83
Southeast Asian Studies	Indonesian	20	18	25	35	98
	Malaysian	14	8	13	22	57
	Philippine	22	14	15	20	71
	Thai	16	16	16	38	86
	Laotian	14	10	11	14	49
	Vietnamese	14	12	19	22	67
	Cambodian	13	9	12	14	48
	Burmese	10	13	11	17	51
South and West Asian Studies	Urdu	17	16	22	17	72
	Hindi	20	21	19	24	84
	Arabic	20	18	17	31	86
	Persian	17	18	13	29	77
	Turkish	18	19	14	24	75
Japanese Studies	Japanese	47	51	47	63	208
Total		885	842	873	1,188	3,788

(As of May 2001)

Enrollment Capacity

Area of Studies	Maximum Annual Admission	Special (Third Year) Entry	Enrollment Capacity
European and American Studies I	130	20	566
European and American Studies II	190		761
Russian and East European Studies	100		400
East Asian Studies	105	10	449
Southeast Asian Studies	100		420
South and West Asian Studies	75		300
Japanese Studies	45		180
Total	745	30	3,076

(As of May 2001)

Faculty of Foreign Studies Research Institutes

Academic staff in the Faculty of Foreign Studies often choose to participate in the research activities of the following attached facilities.

Institute of Foreign Affairs

The Institute of Foreign Affairs was established in 1954, with a view to researching the prevailing political, economic, social and cultural conditions in each area of the world. Its activities include sponsoring research studies, collecting materials necessary for such studies, publishing an annual journal and other reports, and holding study meetings and lectures. Since 1976 the following three kinds of research papers have been published under grants provided by the Ministry of Education, Culture, Sports, Science and Technology (henceforth, “the Ministry of Education”):

- 1) Research papers based on a common research theme;
- 2) Research papers written by individual members of the Institute;
- 3) Reviews of important new books in area studies.

Institute of Language Research

The Institute of Language Research was established in 1956, for the purpose of investigating the living languages of each area of the world and researching methods of language teaching. Its activities include collecting, preserving, and utilizing books and data necessary for research, publishing an annual journal and other reports, and holding conferences, seminars and exhibitions. Regular meetings for study and discussion are held almost every month. The linguistic studies at the Institute have come to deal with far more languages than are regularly taught at the University, including languages rarely investigated in the past. Furthermore, in line with the development of various kinds of computerized equipment for processing language data, studies making use of these new technological innovations have also increased.

Institute of Transcultural Studies

The Institute of Transcultural Studies was established in 1996. The Institute aims to conduct research into the traditions and prevailing conditions of culture, literature, art, and the humanities of each region of the world. Its activities are being carried out on the basis of the following core projects:

- 1) Traditions and innovations in literature;
- 2) Universality and regionalism in 20th century cultural representation;
- 3) Principles and methods of intercultural studies;
- 4) Influence of the information revolution on paradigm shift in the humanities.

Audio-Visual Education Center

The Audio-Visual Education Center was opened in 1980. Continuous efforts have been made to increase the Center's capabilities through the installation of new systems and equipment. The Center plays an important role in helping the university fulfill its basic aims by promoting the study of foreign languages and cultures through audio-visual media.

At present the Center's tape library comprises about 9,000 tapes (including 3,000 video tapes) covering more than 30 languages. The number of classes making use of the facilities is increasing every year. The content of classes has been enriched, and instructional methods diversified. In the self-access room, 30 video booths and 20 computer booths are provided where students can learn at their own pace. Furthermore, CNN is received through the satellite dish of the Center.

Graduate School of Area and Culture Studies (Master's Degree Studies)

Curriculum

Every applicant to the Master's program chooses one of seven regions of specialization, numbered I, II and III for Europe and the Americas and I, II and III, plus Japan, for Asia. These seven areas correspond broadly to those in the undergraduate curriculum.

In addition, at the time of application, students must choose one of the following discipline-related programs.

Programs offered

Students are accepted into one of the following programs:

1) Language and Culture Studies

The aim of the Language and Culture Studies program is to enhance knowledge about languages of the world, and to develop a broad and deep appreciation of the language and culture of specialization.

2) Area Studies

In this program, studies are conducted in order to clarify the uniqueness or the special characteristics of the society, the economy and the culture of the area in question. The area's relations vis-a-vis other areas are also examined.

3) International Exchange

The main aim of this program is to engage students in the comparison of cultures and the study of international relations between countries, without limitation to one particular area.

The International Exchange program will be replaced by the following three new programs, starting April, 2002.

1) International Politics and Economy

This program will train the students to acquire expert knowledge of the world's politics, global economy, and diverse cultures, as well as an excellent command of foreign languages, thereby enabling them to play an active role in international organizations and enterprises.

2) Translation and Interpretation

This program will train the students to acquire high proficiency in multiple languages and wide knowledge of international affairs, global economy, and diverse cultures, in order for them to act as translators, consecutive and simultaneous interpreters, and coordinators at international conferences.

3) Teaching of Japanese to Speakers of Other Languages (TJSOL)

In response to present-day demands of internationalization, this program offers pre-service and in-service training in the teaching of Japanese to

speakers of other languages, providing solid theoretical and practical foundations.

Courses offered (with number of credits required for graduation)

1) Language and Culture Studies

*Common courses (4 credits).

*Intensive language studies (4 credits).

*Language-related courses: literature, linguistic culture, area studies (12 credits).

2) Area Studies

*Common courses (4 credits).

*Intensive language studies (4 credits).

*Language-related courses: literature, linguistic culture, area studies (12 credits, including 8 credits for thesis).

3) International Exchange

*Common courses (16 credits, including 8 credits for thesis).

*Intensive language studies (4 credits).

*Language-related courses: literature, linguistic culture, area studies. (0 credits).

Requirements for graduation

Students in the Graduate School of Area and Culture Studies (Master's Degree Studies) are required to be enrolled for at least two years, to earn at least 30 course credits, to submit a satisfactory Master's thesis and to pass the oral examination on it.

Those who satisfy these requirements are awarded the Master's Degree (shushi) in (a) Linguistics, (b) Literature, (c) International Studies or (d) Humanities, depending on the courses chosen.

Admission

Entrance into the university takes place in early April.

1) Language and Culture

Both written and oral examinations take place in October every year. Subjects of the written examination are: one foreign language of specialization, a second foreign language, and linguistics/literature.

2) Area Studies

Both written and oral examinations take place in October. The written examination is conducted on one of the designated languages or the language of the area of specialization (excluding the applicant's mother tongue), and the oral examination is an

interview in Japanese mainly on the paper and the study plan submitted at the time of application. The oral examination is scheduled for applicants who have passed the written examination.

3) International Exchange

Both written and oral examinations take place in October. The written examination is conducted on two foreign languages (other than the applicant's mother tongue). The oral examination, scheduled for applicants who have passed the written examination, consists of an interview mainly in Japanese on the study plan submitted at the time of application, and some discussion in the applicant's registered language of specialization other than the mother tongue.

Current Enrollment Figures

Area of Studies	1	2	Total
European Studies I	33	30	63
European Studies II	16	33	49
European Studies III	16	25	41
Asian Studies I	26	63	89
Asian Studies II	7	21	28
Asian Studies III	7	11	18
Japanese Studies	44	77	121
Total	149	260	409

(As of May 2001)

Enrollment Capacity

Area of Studies	Maximum Annual Admission	Total Enrollment Capacity
European Studies I	20	40
European Studies II	20	40
European Studies III	9	18
Asian Studies I	20	40
Asian Studies II	10	20
Asian Studies III	10	20
Japanese Studies	32	64
Total	121	242

(As of May 2001)

Graduate School of Area and Culture Studies (Doctoral Degree Studies)

Aims

The Doctoral Program includes both linguistic and cultural studies relating to more than 30 different languages of the world, and area studies of the countries and regions of Europe, the Americas, East Asia, Southeast Asia, South Asia, the Middle East, Africa, Oceania and Japan. The Doctoral Program also includes international cultural studies focusing on transcultural research. The program's objective is to provide truly unique and advanced training and research opportunities in order to produce creative scholars and specialists for the teaching and research professions.

Requirements for award of degree

Students in the Graduate School of Area and Culture Studies (Doctoral Degree Studies) are required to be enrolled for at least three years, to earn at least 12 course credits, to submit a satisfactory Doctoral thesis and to pass the oral examination on it.

Those who satisfy these requirements are awarded the degree of Doctor of Philosophy (*gakujutsu hakushi*).

Admission

Entrance into the university takes place in early April. Both written and oral examinations take place in February for those who have passed an initial documentary screening. The written examination is conducted on a language of specialization other than the applicant's mother tongue and an additional language (likewise, other than the applicant's mother tongue). The oral examination is conducted on the applicant's major written paper and study plan submitted at the time of application. Oral examination in a third language may be conducted, if necessary, at the same time. Only those who already have, or expect to have within the Japanese academic year, a Master's degree from a Japanese or foreign institution, or those who have been recognized as having an equivalent qualification either by the Ministry of Education or by the university's graduate school, are eligible to apply.

Current Enrollment Figures

Area of Studies \ Year	1	2	3	Total
Area and Culture Studies	32	33	77	142

(As of May 2001)

Enrollment Capacity

	Maximum Annual Admission	Total Enrollment Capacity
Area and Culture Studies	24	69

(As of May 2001)

Academic Staff

Note: almost all members of academic staff in the Faculty of Foreign Studies teach both undergraduate and graduate courses, while members of the Graduate School teach only graduate courses. Members of staff of Associate Professor rank and higher may undertake Master's thesis supervision.

Dean of the Faculty of Foreign Studies
KUTSUKAKE, Yoshihiko

DIVISION OF LANGUAGE AND INFORMATION STUDIES

European and American Studies I

[English]

BABA, Akira (Professor)

Grammatical theory; Generative syntax;
Historical syntax; Corpus linguistics

SOHMIYA, Kiyoko (Professor)

Theoretical linguistics; Semantics; Philosophy of language

TAKAHASHI, Sakutarō (Professor)

Sociolinguistic study of American English;
English lexicography

NOMURA, Keizo (Associate Professor)

English linguistics; Pragmatics

SAITO, Hiroko (Associate Professor)

English phonetics and phonology

URATA, Kazuyuki (Associate Professor)

English philology and linguistics

YOSHITOMI, Asako (Senior Lecturer)

Applied linguistics; Second language acquisition;
Foreign language attrition of Japanese returnees;
Teaching English as a second/foreign language

[German]

ZAIMA, Susumu (Professor, Vice President)

Syntactico-semantics of German

KIDO, Fuyuki (Associate Professor)

German linguistics; Ethnolinguistics

NARITA, Takashi (Associate Professor)

Syntax and semantics of German

European and American Studies II

[French]

KAWAGUCHI, Yuji (Professor)

French linguistics; Old French and dialectology

TSURUGA, Yoichiro (Professor)

French linguistics; Functional linguistics

[Italian]

YAMAMOTO, Shinji (Senior Lecturer)

Italian linguistics; Italian dialectology

[Spanish]

TAKAGAKI, Toshihiro (Professor)

Morphological and syntactic studies of Spanish

TERASAKI, Hideki (Professor)

Spanish linguistics; Spanish morphosyntax;

History of Spanish; Romance philology

KAWAKAMI, Shigenobu (Senior Lecturer)

Hispanic linguistics; Functional syntax of

Modern Spanish; Spanish phonology

[Portuguese]

KUROSAWA, Naotoshi (Associate Professor)

Portuguese linguistics; Text criticism in medieval

Portuguese

Russian and East European Studies

[Russian]

NAKAZAWA, Hidehiko (Professor)

Russian linguistics; East Slavic languages;

Aspectology

[Polish]

ISHII, Tetsushiro (Professor)

Polish philology; Russian philology; Contrastive linguistics

[Czech]

KANAZASHI, Kumiko (Senior Lecturer)

Slavic philology

East Asian Studies

[Chinese]

HIGUCHI, Yasushi (Professor)

Descriptive study of the Southern Hokkien dialects

YORIFUJI, Atsushi (Professor)

Chinese linguistics

HIRAI, Kazuyuki (Associate Professor)

Grammar of contemporary Chinese

MIYAKE, Takayuki (Associate Professor)

Modern Chinese grammar

[Korean]

NOMA, Hideki (Professor)

Korean linguistics

ITO, Hideto (Senior Lecturer)

Korean linguistics (Middle Korean)

[Mongolian]

NUKUSHINA, Renzo (Senior Lecturer)
Mongolian linguistics

Southeast Asian Studies

[Indonesian]

FURIHATA, Masashi (Senior Lecturer)
Indonesian linguistics; Sundanese linguistics

[Malaysian]

SHOHO, Isamu (Professor)
Applicability of GB theory to Malay; A
transformational approach to Malay syntax

[Philippine]

YAMASHITA, Michiko (Senior Lecturer)
Tagalog and other Philippine languages

[Thai]

MITANI, Yasuyuki (Professor)
Southeast Asian linguistics; Thai linguistics

[Laotian]

SUZUKI, Reiko (Associate Professor)
Lao linguistics; Grammar of modern Lao

[Vietnamese]

UNE, Yoshio (Professor)
Vietnamese linguistics; Vietnamese syntax

[Cambodian]

UEDA, Hiromi (Senior Lecturer)
Cambodian linguistics

South and West Asian Studies

[Urdu]

HAGITA, Hiroshi (Senior Lecturer)
Urdu literature

[Arabic]

RATCLIFFE, Robert R. (Associate Professor)
Phonology; Morphology; Historical linguistics;
Arabic dialects; Comparative Afro-Asiatic
languages

[Persian]

YOSHIE, Satoko (Junior Lecturer)
Persian linguistics and sociolinguistics

[Turkish]

SUGAHARA, Mutsumi (Senior Lecturer)
Middle Turkic languages of Central Asia

Japanese Studies

AYUSAWA, Takako (Professor)

Speech Science; Teaching Japanese as a second
language

HAYATSU, Emiko (Professor)

Japanese linguistics; Modern Japanese syntax;
Voice system in Modern Japanese

KUDOO, Hiroshi (Professor)

Japanese linguistics; Modal system in Modern
Japanese

YUMOTO, Shonan (Professor)

Japanese linguistics; Modern Japanese;
Lexicology

KAZAMA, Shinjiro (Associate Professor)

Descriptive linguistics of Altaic languages,
especially Tungusic languages

MOCHIZUKI, Keiko (Associate Professor)

Contrastive linguistics between Japanese,
Mandarin Chinese and English; Pedagogy of
teaching Japanese for Chinese learners; Chinese
linguistics

USAMI, Mayumi (Associate Professor)

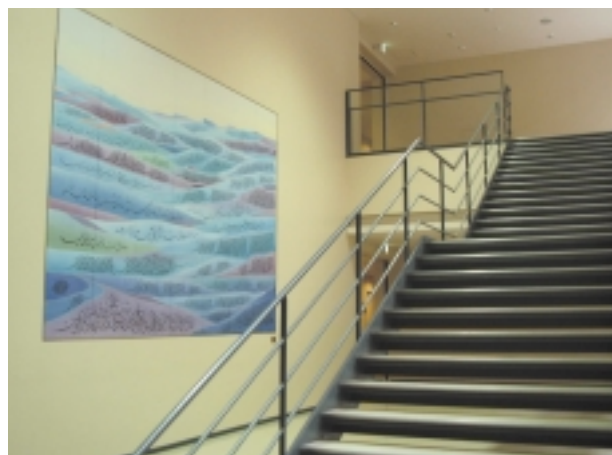
Social psychology of language; Conversation
analysis; Teaching Japanese as a second language

KAWAMURA, Futoshi (Senior Lecturer)

Japanese linguistics; Japanese grammar; History
of Japanese; Auxiliaries in Ancient Japanese

UMINO, Tae (Senior Lecturer)

Second language acquisition; Teaching Japanese
as a second language; Language in education
research



Humanities

INOUE, Fumio (Professor)

Sociolinguistic analysis of language use;
Sociolinguistic study of honorifics; Japanese
dialectology; Computational study of dialect
perception; Field research in linguistic change in
progress

TOMIMORI, Nobuo (Professor, Director of
University Library)

General linguistics; Saussurian linguistics;
Romance linguistics and philology; Rhaeto-
Romance languages and cultures

MASUKO, Yukie (Associate Professor)

Phonetics; Acoustic phonetics

NAKAGAWA, Hiroshi (Associate Professor)

Phonetics; Linguistics; Khoisan languages

SANO, Hiroshi (Associate Professor)

Natural language processing; Electronic
dictionary and thesaurus; Computational
linguistics; Research and development of
Computer-aided learning

MINOURA, Nobukatsu (Junior Lecturer)

General linguistics; Sign language linguistics;
Athabaskan linguistics

Human and Environmental Studies

ICHIKAWA, Masanori (Associate Professor)

Multivariate data analysis; Covariance structure
analysis; Latent variable models

NEGISHI, Masashi (Associate Professor)

Teaching English as a foreign language;
Language testing; Applied linguistics

LIN, Chun Chen (Junior Lecturer)

Thai word recognition; Development of
multimedia systems for language education;
Development of the use of LAN in school
education

DIVISION OF CULTURE AND LITERARY STUDIES

European And American Studies I

[English]

ARA, Konomi (Professor)

American literature

GORDON, Jan Baker (Professor)

19th century European fiction with an emphasis
on the British novel; The poetry and prose of
British Romanticism; The fiction of Yasunari
Kawabata

SUZUKI, Akira (Associate Professor)

Critical theory; Cultural theory; Anglo-Irish
literature

KATO, Yuji (Senior Lecturer)

American literature (novels)

[German]

TANIGAWA, Michiko (Professor)

German culture (literature and theatre)

European and American Studies II

[French]

MIZUBAYASHI, Akira (Professor)

The French Enlightenment; Literature and society
in France during the 18th century

NISHINAGA, Yoshinari (Professor, Chairman of the
Graduate School of Area and Culture Studies)

Modern French literature

MATSUURA, Hisao (Associate Professor)

History and theory of modern art

[Italian]

WADA, Tadahiko (Professor)

Italian literature

HAYASHI, Kazuhiko (Associate Professor)

Italian literature

[Spanish]

SUGIURA, Tsutomu (Associate Professor)

Narrative representations in writings and films of
Spanish-speaking areas

USHIJIMA, Nobuaki (Professor)

Spanish and Latin American literature; History of
Spanish thought

Russian and East European Studies

[Russian]

DOLIN, Alexandre (Professor)

Comparative literature and culture studies
(research in Japanese, Russian and European
poetry and poetics); Russian literature, classic art,
culture and society

KAMEYAMA, Ikuo (Professor)

Modern Russian literature

WATANABE, Masaji (Professor)

History of Russian thought

SUZUKI, Yoshikazu (Associate Professor)

Economic history of the Soviet Union (the
planned economy in the 1920s and 1930s; Public
opinion and Russian society during the transition
to a market economy)

[Polish]

SEKIGUCHI, Tokimasa (Professor)

History of Polish culture and literature;
Formation of Poles' self-image; Originality of
Cracow culture in the 19th and 20th centuries

East Asian Studies

[Chinese]

KOBAYASHI, Tsugio (Professor)

Modern Chinese literature

KAWASHIMA, Ikuo (Associate Professor)

Chinese literature

[Korean]

SAEGUSA, Toshikatsu (Professor)

Modern Korean literature

OM, Ki-ju (Senior Lecturer)

Korean literature

[Mongolian]

HASUMI, Haruo (Professor)

Studies of Mongol folklore; Studies of the Mongol language

OKADA, Kazuyuki (Associate Professor)

History of Mongolian literature; Modern Mongolian literature; Studies on Dashidorjiin Natsagdorj; Studies on writers politically persecuted since the 1930's

Southeast Asian Studies

[Indonesian]

ISHII, Kazuko (Professor)

Old Javanese literature and history

[Thai]

UDO, Seiji (Professor)

Thai literature

[Laotian]

KIKUCHI, Yoko (Senior Lecturer)

Modern and contemporary history of Laos

[Vietnamese]

KAWAGUCHI, Ken'ichi (Professor)

Vietnamese literature; Classical Chu-nom literature before the 19th century; Vietnamese modern literature in the first half of the 20th century

[Cambodian]

OKADA, Tomoko (Senior Lecturer)

Combodian literature

[Burmese]

OKUDAIRA, Ryuji (Professor)

Myanma history; Myanma legal history; Study of the Theravada Buddhist state

South and West Asian Studies

[Hindi]

MIZUNO, Yoshifumi (Associate Professor)

Indian literature

[Urdu]

ASADA, Yutaka (Associate Professor)

Urdu language and literature; Muslim culture in India and Pakistan

[Arabic]

NUTAHARA, Nobuaki (Professor)

Contemporary Arabic literature, particularly novels of the Sahara Desert written by Ibrahim, al-Kouni

YAGI, Kumiko (Associate Professor)

Religious studies of modern Islam, particularly in relation to nationalism; Negative and positive roles of Islam in the process of construction of Egyptian national identity in the first half of the 20th century

[Persian]

FUJII, Morio (Associate Professor)

Intellectual history of Iran

SASAKI, Ayano (Junior Lecturer)

Classical Persian literature, especially concerning Hafiz (the 14th century)

Japanese Studies

MURAO, Seiichi (Associate Professor)

Classical Japanese literature; Waka-poems of the 12th -16th centuries

SHIBATA, Shoji (Associate Professor)

Modern Japanese literature

YONETANI, Masafumi (Associate Professor)

Intellectual history of Japan; History of social thought

Humanities

- KURITA, Hiroyuki (Professor)
Cultural anthropology; Melanesian studies
- KUTSUKAKE, Yoshihiko (Professor, Dean of the Faculty of Foreign Studies)
Classical Greek poetry; Medieval Romance literature
- NAKAYAMA, Kazuyoshi (Professor)
Cultural anthropology; Historical anthropology of Oceania; Western images of Japan
- IWASAKI, Minoru (Associate Professor)
Philosophy; History of political thought; Cultural studies
- IWASAKI, Tsutomu (Associate Professor)
Roman poetry of the Augustan age

Human and Environmental Sciences

- ABO, Masayuki (Professor)
Sport management; Public administration for sport
- HIGASHI, Ken'ichi (Professor)
Budo-ron; Coaching methods of kendo
- TAJIMA, Nobumoto (Professor)
Developmental psychology (cognitive development, development of social relations, language acquisition); Instructional psychology (teacher- student interaction, family education); Cultural psychology (social formation of cognition); Cognitive science (man-machine interface)
- MANABE, Motomu (Associate Professor)
Neurophysiology
- YOSHIMOTO, Hideyuki (Associate Professor)
History of science

DIVISION OF AREA AND INTERNATIONAL STUDIES

European And American Studies I

- [English]
KANAI, Kotaro (Professor)
New England society in the Revolutionary period
- SASAKI, Takahiro (Professor)
American social history; Race relations in the south; Family and gender relations in the south, 1820-1920
- WAKAMATSU, Kunihiro (Associate Professor)
Contemporary British politics; West European politics; Policy process analysis
- [German]
MASUTANI, Hideki (Professor)
Modern history of Germany and Austria

- SOMA, Yasuo (Professor)
History of modern and contemporary Germany/ Europe

European and American studies II

- [French]
KUDO, Koichi (Associate Professor)
History of modern and contemporary France
- [Italian]
KOGE, Ichiro (Professor)
History of modern and contemporary Italy
- [Spanish]
TAKAHASHI, Masaaki (Professor, Vice President)
Contemporary history of Latin America
- TATEISHI, Hirota (Professor)
History of modern Spain; Reforms in the Enlightenment and Liberalism; Relations between state, church and society; Building of nation state
- YASUMURA, Naoki (Associate Professor)
History: Inter-ethnic relations in colonial Mexico; Anthropology: Ethnic movements in Latin America
- [Portuguese]
KINSHICHI, Norio (Professor)
Modern history of Portugal; Studies of the Inquisition and new Christians in Portugal
- SUZUKI, Shigeru (Associate Professor)
History of modern and contemporary Brazil

Russian and East European Studies

- [Russian]
TAKAHASHI, Seiji (Professor)
Russian history
- [Polish]
KOHARA, Masatoshi (Professor)
History and culture of Poland; History and culture of Polish Jews
- [Czech]
SHINOHARA, Taku (Associate Professor)
Modern Czech and East-Central European history; Czech social history

East Asian Studies

[Chinese]

USUI, Sachiko (Professor)

Chinese history

SAWADA, Yukari (Associate Professor)

Area Studies (contemporary China); Social welfare; Industrialization

[Korean]

NIWA, Izumi (Associate Professor)

Sociology of religion; Religions in Korea (shamanism, new religions)

TSUKIASHI, Tatsuhiko (Associate Professor)

Modern history of Korea

[Mongolian]

FUTAKI, Hiroshi (Professor)

Modern history of Mongolia; Legal history of Mongolia

Southeast Asian Studies

[Indonesian]

SATO, Hiroyuki (Professor)

Modern economic history of the Netherlands

[Malaysian]

ONOZAWA, Jun (Professor)

Socio-economy of Malaysia

[Philippine]

OGAWA, Hidefumi (Associate Professor)

Southeast Asian archaeology; Philippine archaeology; Symbiotic relationships between hunter-gatherers and farmers

[Thai]

KOIZUMI, Junko (Associate Professor)

Thai history

[Vietnamese]

IMAI, Akio (Associate Professor)

Modern history of Vietnam

[Burmese]

SAITO, Teruko (Professor)

Socio-economic history of Burma; Comparative studies of economic thought

South and West Asian Studies

[Urdu]

AWAYA, Toshie (Associate Professor)

Modern history of South Asia; Women's history

[Hindi]

FUJII, Takeshi (Professor)

Modern history of South Asia; Caste consciousness; Ethnic minorities, language problems, history of social thought and socio-religious reform movements in South Asia; Social history of South Asia

[Arabic]

FUJITA, Susumu (Professor)

Modern and contemporary history of the Arab world

[Persian]

HACHIOSHI, Makoto (Professor)

Modern history of Iran; Modern political thought of Shia Islam

[Turkish]

ARAI, Masami (Professor)

Modern history of the Ottoman Empire and Turkey

HAYASHI, Kayoko (Associate Professor)

Historical studies of Ottoman urban societies

Japanese Studies

NUMATA, Kyoko (Professor)

Modern history of Japan; Rural history of Japan

YOSHIDA, Yuriko (Associate Professor)

Early modern history of Japan

Humanities

SATO, Kimihiko (Professor)

Modern history of China, East Asia

INADA, Masahiro (Professor)

Modern history of Japan

Social Sciences

- IJIRI, Hidenori (Professor)
Politics and international relations in East Asia;
US- China-Taiwan relations; Domestic politics
and foreign policy of China and Taiwan
- NAKANO, Toshio (Professor)
Social theory; Social thought; Historical
sociology; Ethics
- NISHITATENO, Sonoko (Professor)
International law; International human rights law
- OBLAS, Peter B. (Professor)
International relations; Nationalism
- WATANABE, Hirotaka (Professor)
French politics and diplomacy; International
relations; European integration; History of
international relations in Europe
- OGASAWARA, Yoshiyuki (Associate Professor)
Comparative politics; Political economy of
Taiwan
- OKAWA, Masahiko (Associate Professor)
Political theory; Social ethics
- TAKAHASHI, Juichi (Associate Professor)
Civil law; Sociology of law; Land law
- GAMOU, Keiichi (Senior Lecturer)
Applied macroeconomics; US. economy
- SENDA, Yuki (Senior Lecturer)
Sociology; Gender studies
- TAJIMA, Yoichi (Senior Lecturer)
International economics; Development
economics; Mexican economy

Human and Environmental Studies

- OZAWA, Shuzo (Professor)
Comparative and international education;
Education and culture in Britain, the U.S.A. and
Japan; Ethnicity and education in the world;
European Union and educational policy in Britain

VISITING INSTRUCTORS

- BECK, Thomas Emil (Visiting Professor)
English (Interests; Second language acquisition;
language teaching methodology; attitudes and
motivation; psycholinguistics, short-term
memory processing; lexicography; idiolect and
social dialects, social trends and emerging usage;
the electronic media and language; language and
social policy in newly developing nations)
- CRAVIOTO, Graciela (Visiting Professor)
Spanish (Economics; Latin-America and Japan)
- DOLLAH Ali (Visiting Professor)
Malay language (Bahasa Malaysia) and Malay
culture (Kebudayaan Melayu)
- GALBAATAR, Dashlkhumbe (Visiting Professor)
Mongolian (Interests: Modern Mongolian
literature)
- JAHANGIRI, Nader (Visiting Professor)
Persian; Sociolinguistics; Pragmatics; Semantics;
Mythology
- PALIWAL, Krishna Dutt (Visiting Professor)
Hindi (Interests: Modern Hindi literature)
- PEINUKACHON, Vichai (Visiting Professor)
Thai (Interests: Thai grammar and conversation;
Applied linguistics; Methodology in Thai
teaching)
- SUN Xuanling (Visiting Professor)
Chinese
- SUHAIL, Ahmad, Khan (Visiting Professor)
Modern Urdu literature
- WAFIK, Khansa (Visiting Professor)
Arabic literature, particularly modern poetry
- ARIYANTO (Visiting Associate Professor)
Indonesian linguistics
- JIANG, Liping (Visiting Associate Professor)
Chinese
- THOMAS Karrer (Visiting Associate Professor)
Comparatistic literature science
- KO Ko Than (Visiting Associate Professor)
Myanmar language and literature
- LEITH Casel-Schuetz (Visiting Associate Professor)
Philippine linguistics, Tagalog (Interest: Tagalog
verbal system)
- NGUYEN Thien Nam (Visiting Associate
Professor)
Vietnamese (Interests: Vietnamese grammar and
methodology in Vietnamese teaching as a foreign
language)
- NIKIPORETS Galina (Visiting Associate Professor)
Interest: sociology of language (sociolinguistics);
language in culture and society

PAPHAPHANH Bualy (Visiting Associate Professor)

Lao language (interests: syntax and etymology, history of Lao alphabet)

RONALD Polito De Oliveira (Visiting Associate Professor)

Brazilian literature theory of history

ROUSSEL François (Visiting Associate Professor)
History of education in Japan and France; School textbooks in Japan and France; Didactics and methodology of teaching French as a foreign language

WOLFGANG Zoubek (Visiting Associate Professor)

Comparatistic theater science

BERGONZI, Silvia

Interest: glottodidactics; Teaching Italian as a L2 Second language; Didactic methodologies suitable for Japanese students; Controlled vocabulary system—vocabulary and lexical structures learning

GURKAN, Onal

Linguistic studies of Turkic languages

Kep Sokunhearath

Cambodian (Interest: Cambodian language and literature)

Yi Hongshik

Modern Korean Grammar

GRADUATE SCHOOL OF AREA AND CULTURE STUDIES

Division of Transcultural Studies

UEMURA, Tadao (Professor)

Theory of humanities and sciences; Intellectual history

KOSCHMANN, Julien Victor (Associate Professor)

Modern Japanese intellectual history

HSIAO HSINGCHUN (Junior Lecturer)

Modern Japanese literature

Division of International Politics and Economy

NISHITANI Osamu (Professor)

Philosophy; Contemporary thought

NAKAYAMA Chikako (Associate Professor)

History of economic thought

VISITING INSTRUCTORS

AGAWA, Hirosato (Visiting Professor)

A history of the Japanese finance;

A theory and analysis on the Japanese firms

HANATANI, Atsushi (Visiting Professor)

Rural development theory; Development and poverty reduction in Africa; Japan's ODA

INAGAKI, Tomikazu (Visiting Professor)

Development planning and cooperation in developing countries, especially South East Asia and Central Asia; Human resource development; Technology transfer

NISHIHATA, Norio (Visiting Professor)

Local & regional economic development theory focusing on the West African region; Specific global issues, e.g. decenrarization, good governance, participatory development, and gender theory; Socio-economic development and institution building approaches in transitional economies (Mongolia and Central Asian countries);

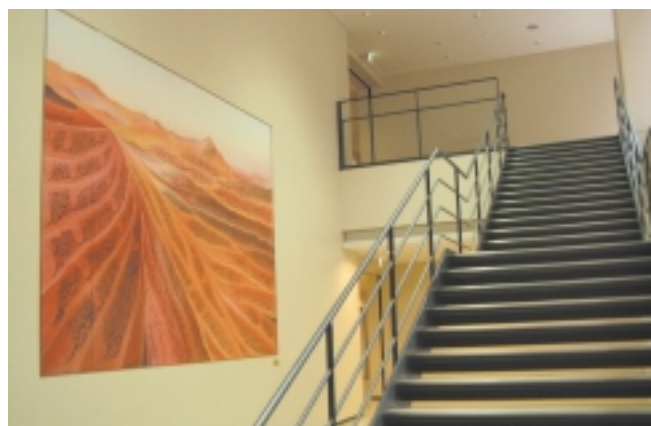
Project planning including cost-benefit analysis; International cooperation studies focusing on ODA and human resource development in developing countries

ORITANI Yoshiharu (Visiting Professor)

International finance

SHIZUME, Masato (Visiting Associate Professor)

International economy; Japanese economic history



Japanese Language Center for International Students

Address

5-10-1 Sumiyoshi-cho, Fuchu-shi, Tokyo 183-0034
Phone: +(81)-42-365-0311
Fax: +(81)-42-368-0393

Description

The Japanese Language Center for International Students (henceforth, "the Center") is an educational and research institute which serves the academic needs of international students on Japanese Government scholarships. It also furthers the establishment of a world-wide network of Japanese language teachers.

The Center started its operations in April 1992, following the integration of two intramural institutions: the Japanese Language School, which had been engaged in pre-college education for international students on a scholarship awarded by the Japanese Ministry of Education, Culture, Sports, Science and Technology (henceforth "Monbukagakusho"), over the preceding 24 years, and the Foreign Students Teaching Materials Development Center, which had operated as an interdepartmental research center for international student education since 1986.

Organization

The Center comprises the following four functional units:

- 1) Division of Japanese Teaching and Academic Studies
- 2) Division of Planning and Promoting Japanese Language Teaching
- 3) Division of Counseling and Guidance
- 4) Administrative Office

Division of Japanese Teaching and Academic Studies

This division, as its primary function, provides international students on Monbukagakusho scholarships with six-month or one year preparatory education prior to their entry into Japanese national universities. Students studying at the Center fall into two main categories: those who go on to undergraduate programs and those who go on to graduate programs. The former reside in a school dormitory (total occupancy of 60) on the campus and study at the Center for the entire academic year, while the latter take a six-month intensive program in the Japanese language. The courses offered include intensive training in the Japanese language

and, for the pre-undergraduate students, basic courses in major academic fields necessary for pursuing undergraduate studies.

The division also conducts research to develop effective teaching methods and materials, including CALL (Computer-Assisted Language Learning) materials and various types of audio-visual aid.

Division of Planning and Promoting Japanese Language Teaching

Activities of this division include planning and implementing training programs for Japanese language teachers, assisting domestic and foreign public institutions in their Japanese language programs, and establishing a world-wide network of Japanese language teachers.

There are two projects currently being undertaken:

- 1) Sending Center staff to a graduate program at Tung-pei Teachers' College, Jilin Province, China, to assist the local teachers in teaching Japanese to Chinese students who will come to Japan to enter graduate programs at Japanese universities. Period: February to September annually
- 2) Implementing a Japanese teacher training program for teachers at Japanese public schools who will be sent abroad to teach Japanese on the Monbukagakusho-supported program called "REX" (Regional and Educational Exchanges for Mutual Understanding). The training program is conducted annually from mid-April to mid-July.

Division of Counseling and Guidance

Three student advisers are assigned to this division to help the students live and study in a physically and mentally sound condition. Their duties include rendering counseling services to the students, giving advice to the student committee, planning and implementing recreational activities on—and off—campus and liaising with the local community

Required and Elective Subjects for Pre-undergraduate Students:

Major	Required Subjects	Elective Subjects
Humanities and Social Sciences	Japanese Language Japanese Studies Political Sciences and Economics Mathematics Social Studies	Mathematics (required for the economics majors) Japanese History
Natural Sciences	Japanese Language Japanese Studies Mathematics General Sciences Chemistry	Biology (required for the medical science majors) Physics

Number of REX Trainees(1990-2001)

Year	Number
1990	13
1991	20
1992	21
1993	18
1994	22
1995	22
1996	21
1997	22
1998	21
1999	22
2000	22
2001	20
Total	244

Location of Posting	Number
United States	106
Canada	19
Australia	67
New Zealand	18
United Kingdom	14
Russia	6
France	4
China	5
Palau	3
Korea	2
Total	244



Numbers and origins of the students in the current academic year (2001) are as follows:

Undergraduate Students

(As of May 2001)

Area & Country	Major	Humanities & Social Sciences	Natural Sciences	Total
<i>(Asia)</i>				
Nepal			2	2
Bangladesh			3 (1)	3 (1)
Thailand	1		1	2
Malaysia			5 (2)	5 (2)
Singapore	2 (1)			2 (1)
Indonesia	1 (1)		3 (1)	4 (2)
Philippines	1			1
Hong Kong	1			1
Mongolia	7			7
Vietnam			9 (1)	9 (1)
Cambodia	2			2
Laos	2			2
Macau			1 (1)	1 (1)
Iran			2 (1)	2 (1)
<i>(Africa)</i>				
Kenya			1 (1)	1 (1)
Morocco			4 (1)	4 (1)
<i>(Oceania)</i>				
Australia	3			3
New Zealand	1			1
Fiji			1 (1)	1 (1)
<i>(Latin America)</i>				
Brazil	2			2
Argentine	1			1
Chili	1			1
<i>(Europe)</i>				
Hungary	2 (1)			2 (1)
Romania	2 (2)		1	3 (2)
Bulgaria	2			2
Kyrgyzstan	1			1
Total		32 (5)	33 (10)	65 (15)

Research Students

Area & Country	Major	Humanities & Social Sciences	Natural Sciences	Total
<i>(Asia)</i>				
Thailand		1		1
Philippines		1		1
<i>(Africa)</i>				
Morocco		1		1
Nigeria		1		1
<i>(Oceania)</i>				
Palau		1 (1)		1 (1)
Total		5 (1)		5 (1)

*Figures in parentheses show the number of female students included.

Academic Staff

Director

YOKOTA, Atsuko

Division of Japanese Teaching and Academic Studies

KOBAYASHI, Yukie (Professor)

Japanese language education

MATSUI, Nobuyuki (Professor)

Synthetic chemistry; Solid and liquid chemistry; Electrolytic synthesis; Science education

MICHIWAKI, Ayako (Professor)

Applied physics; Crystallography and crystal growth; Electrolytic synthesis; Science education

SAKAMOTO, Megumi (Professor)

Japanese linguistics; Japanese language education

TANI, Kazuaki (Professor)

Pedagogy of adult education; Theory of Soziokultur

TAYAMA, Noriko (Professor)

Japanese language education; Text linguistics

UTSUMI, Takashi (Professor)

Modern Japanese history

YOKOTA, Atsuko (Professor, Director)

Japanese language education; Educational technology

FUJIMURA, Tomoko (Associate Professor)

Japanese language education; Text linguistics; Investigation of differences in reading comprehension and production between Japanese as a second language learners and Japanese university students; Developing computerized elementary Japanese reading materials related to the geography of Japan

ITAMI, Chie (Associate Professor)

Japanese language education

ITO, Sukero (Associate Professor)

Japanese language education; Applied linguistics, language testing

KUSUMOTO, Tetsuya (Associate Professor)

Japanese linguistics; Japanese language education

MOTAI, Takahiro (Associate Professor)

Partial differential equations

SAKAI, Junko (Associate Professor)

Japanese language education; *Kana* (Japanese characters) and *Kanji* (Chinese characters) education

SATO, Hirotaka (Associate Professor)

Algebraic number theory

SATO, Yumiko (Associate Professor)

Japanese linguistics; Phonetics

SUZUKI, Mika (Associate Professor)

Teaching Japanese as a foreign language; Educational technology

TSUCHIYA, Jun'ichi (Associate Professor)

Japanese linguistics; Phonetics

ZENNYOJI, Toshiyuki (Associate Professor)

Japanese language education; *Kanji* (Chinese characters) studies and education

HANAZONO, Satoru (Senior Lecturer)

Japanese linguistics

HASADA, Rie (Senior Lecturer)

Semantics; Pragmatics; Syntax; Language and culture; Foreign language education

NAKAMURA, Akira (Senior Lecturer)

Theoretical linguistics; Minimalist programme

OGATA, Rie (Senior Lecturer)

Japanese grammar; Ancient Japanese

SUZUKI, Tomomi (Senior Lecturer)

Semantics

Division of Planning and Promoting Japanese Language Teaching

KASHIWAZAKI, Masayo (Professor)

Japanese language education; Discourse analysis; Pragmatics

ARAKAWA, Yohey (Associate Professor)

Applied cognitive linguistics; Studies of conceptual metaphors and metonymies and applications in foreign language teaching

FUJIMORI, Hiroko (Associate Professor)

Applied linguistics; Interlanguage pragmatics; Teaching Japanese as a second language

KANEKO, Hiroko (Associate Professor)

Japanese language education

OKADA, Akito (Senior Lecturer)

Comparative and international education

Division of Counseling and Guidance

MACHIDA, Soho (Professor)

Comparative religion; Japanese intellectual history

MIYAGI, Toru (Associate Professor)

Cross-cultural education; Educational supervision

KOMATSU, Yumi (Senior Lecturer)

Intercultural communication and teaching

Research Institute for Languages and Cultures of Asia and Africa (ILCAA)

Main Activities

ILCAA was founded on April 1, 1964, following a recommendation by the Science Council of Japan in 1961. It was the first inter-university national research institution to be designated in the humanities and social sciences, and its primary purpose is to promote multidisciplinary research on languages and cultures of Asia and Africa, compilation of dictionaries, and education relating to those languages.

In addition to supporting individual research by institute members, ILCAA encourages inter-university scholarship and engages in research projects involving non-members.

Every year ILCAA offers short-term intensive language courses in three Asian and African languages to members of the general public. (On average, 10 students undertake 150 hours in each language.)

Since overseas field research is also encouraged, young scholars of ILCAA are enabled to spend two years abroad for the purpose of developing their language skills and conducting research in their areas of study.

The Institute underwent reorganization in 1991, whereby sixteen small sections were integrated into four major sections, with an expansion in the section for non-Japanese visiting faculty. This reform was designed to cater better for changing academic and social needs, social change in Asia and Africa, and development in research methods.

Collaborative Research Projects

1. Cross-linguistic Studies of Tonal Phenomena
2. Dynamism of Political Cultures in Africa and Asia
3. Studies on Linguistic and Cultural Contacts
4. Comparative Study of Travels and Representations
5. Social Change and International Relations in Modern East Asia
6. History of the Non-Han peoples of South-West China
7. Studies on the Historical Iran World
8. State and Religion in Post-Independence African Countries
9. Historical Development of International Relations in the Islamic World: A Case Study of the Ottoman Empire
10. Al-Afghani and Modern History of the Muslim World
11. Typography and Font History
12. Advanced Studies on the Indian Ocean Area
13. Gender and Sexuality in Asia and Africa
14. Social Space and Religion
15. Linguistic and Cultural Study on Phongxaly
16. Integrated Research on the Methods of Fieldwork under the 'Overseas Scientific Research' Scheme
17. Historical Studies on Japanese Occupation Period in Burma (1942-45)
18. Reinvestigation of Rhetoric via Informatics
19. Comparative Study of 20th Century's 'Individualization' in Trans-Atlantic African Societies
20. Asian and African Language Acquisition Program
21. A Study of Multilingual CALL SYSTEM
22. Research on Linguistic and Historical Materials of Formosan Indigenous Peoples in Asai Collection
23. "Classical" Narrative Texts and Historical Consciousness in Pre-Modern Southeast Asia

Information Resources Center

As a part of the Institute, an Information Resources Center was established in 1997 with an initial term of 10 years. Its main purpose is to process information resources of languages and cultures of Asia and Africa mainly in the form of storage, compilation, and publication with a view to developing inter-institutional and international academic exchange. The Center is constructing a "Digital Museum of Languages and Cultures", to be accessed through the Internet.

This Digital Museum not only presents a digital library of linguistic, cultural and historical data but also makes available insights into the theoretical and technical aspects of building such libraries.

Academic Staff

Director

MIYAZAKI, Koji

Foundations of Language and Culture

MACHIDA, Kazuhiko (Professor, Director of the Information Resources Center)

Indo-Aryan languages

MATSUSHITA, Shuji (Professor)

African languages

YAJIMA, Hikoichi (Professor)

Medieval Islamic social and economic history

IIZUKA, Masato (Associate Professor)

Islamic studies

MAJIMA, Ichiro (Associate Professor)

West African anthropology

MINEGISHI, Makoto (Associate Professor)

Austro-Asiatic languages

KUREBITO, Tokusu (Research Associate)

Chukchi language

Language and Culture Communication

KAGAYA, Ryohei (Professor)

Acoustic phonetics; Bantu & Khoisan Languages

NAKAJIMA, Motoki (Professor)

Languages of China

NAKAMI, Tatsuo (Professor)

International relations in East and Inner Asia

SHIBANO, Kohji (Professor)

Multimedia database; Multilingual text processing

KIKUSAWA, Ritsuko (Associate Professor)

Austronesian languages

NAKAYAMA, Toshihide (Associate Professor)

North American Indian Languages (Wakashan);

Linguistic typology; Linguistic anthropology

ODA, Jun'ichi (Associate Professor)

Bibliometrics

SAWADA, Hideo (Research Associate)

Tibeto-Burman languages of Kachin State and North-Eastern India

Wufela André Yaek'olingo (Visiting Researcher)

Oral literature



Transregional Studies I

DANIELS, Christian (Professor)

History of Chinese technology, Ming/Qing

ISHII, Hiroshi (Professor)

South Asian anthropology

MIYAZAKI, Koji (Professor, Director of the Institute)

Anthropology of Austronesian societies

NAITO, Masao (Professor)

Modern Indian history

SHINTANI, Tadahiko, L.A. (Professor)

Linguistics and metaphysics

KURIHARA, Hirohide (Associate Professor)

Contemporary Vietnamese history

MIO, Yuko (Associate Professor)

East Asian anthropology

MORI, Mikio (Associate Professor)

Comparative studies of Indo-Chinese cultures

NISHII, Ryoko (Associate Professor)

Anthropology of South-East Asia

TOKORO, Ikuya (Associate Professor)

Anthropology of South-East Asian islanders

HAFNER, Arnd Helmut (Research Associate)

Chinese legal history

SHIOHARA, Asako (Research Associate)

Indonesian languages (Sumbawan, Balinese)

Transregional Studies II

- KAJI, Shigeki (Professor)
Bantu languages; Ethnolinguistics
- OGAWA, Ryo (Professor)
Fulani people and culture of West Africa
- UCHIBORI, Motomitsu (Professor)
South East Asian ethnology; Anthropology of religion
- FUKAZAWA, Hideo (Associate Professor)
Social anthropology of the Malagasy speech communities in the Indian Ocean
- HANEDA, Koichi (Associate Professor)
Safavid Era Iranian history
- KUROKI, Hidemitsu (Associate Professor)
Modern Middle Eastern history
- NAGAHARA, Yoko (Associate Professor)
History of Southern Africa
- TAKACHIO, Hitoshi (Associate Professor)
Symbolism and representation of the world
- HOSHI, Izumi (Research Associate)
Tibetan language and its dialects

Comparative Studies in Language and Culture

- Jose, Lydia Yu (Visiting Researcher)
Politics
- Hassan, Hassan Bakr (Visiting Researcher)
Politics

Information Resources Center

- BHASKARARAO, Peri (Professor)
Phonetics, South Asian languages
- TAKASHIMA, Jun (Professor)
Computer-aided text analysis; Hinduism
- HONDA, Hiroshi (Associate Professor)
Anthropology of Korean societies
- NEMOTO, Kei (Associate Professor)
Modern Burmese history
- TOYOSHIMA, Masayuki (Associate Professor)
Japanese philology
- HORSTMANN, Alexander Klaus (Visiting Researcher)
Sociology



facilities

University Library

The Collection

As of 2001, the University Library contains approximately 516,000 books and 4,700 periodicals ranging over more than 100 languages. Further details of the collection are presented below.

Hours

The Library is open during the following hours:

Monday-Friday

9:00-21:45 (9:00-17:00 during vacations)

Saturday

9:30-16:45 (closed during vacations)

The Library is closed on Sundays and national holidays throughout the year.

Facilities

The Library is a four-story building. The main entrance and the service counter are on the 2nd floor, where the card and online catalogue system and the periodical and reference collections are also located. The online catalogue (Book Search System of TUFS Library) is offered via World Wide Web.

Almost all books are open-shelf collections which visitors may browse at will. There are reading tables on each floor, and nearly 200 networked PCs are provided for study and research.

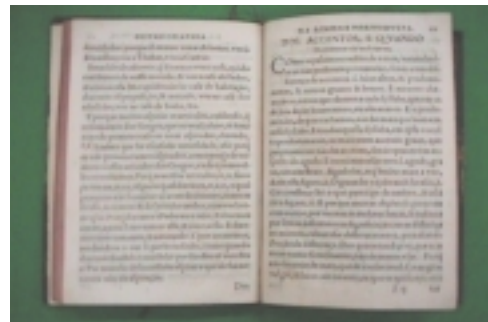
Rare Books and Donations

The Library has a rare book collection of 1,262 titles, including Japanese books on foreign affairs and foreign language studies published prior to the Meiji period.

There are also several privately donated collections. The Morooka Library is the largest of these, consisting of 8,300 Chinese documents.



This early work on Russian grammar, edited in 1755 by M. Remonsov, is one of the few originals remaining in the world.



Nunez de Liao, *Orthographia da Lingoa Portuguesa*, 1576, Lisbon. The 16th century "Orthography of the Portuguese Language" by Nunez de Liao is an indispensable source for research on the history of the Portuguese language.

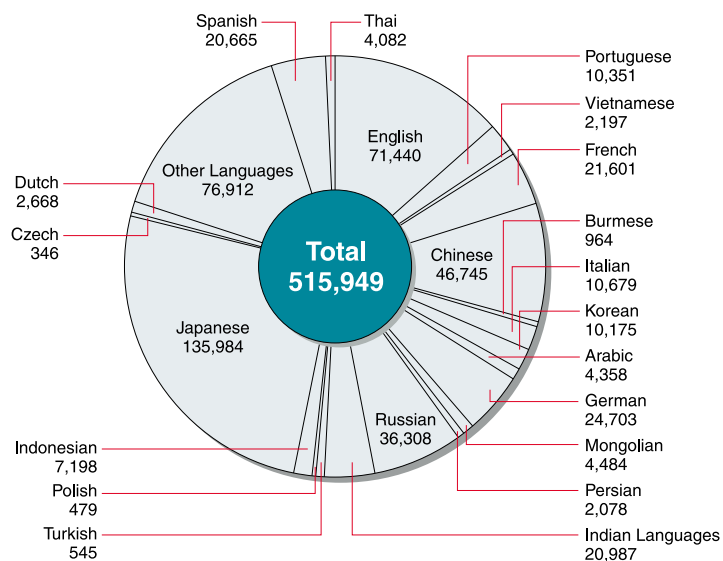


Lorenzo Valla, *Elegantiae Linguae Latinae*, Milan, 1477.

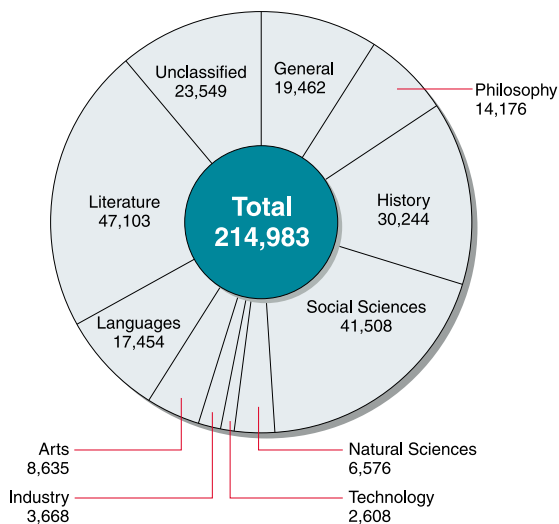


Books and Journals in the University Collection (as of May 2001)

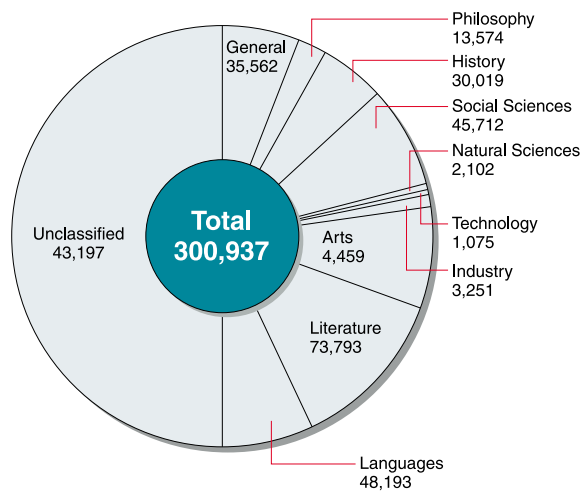
Books by Language



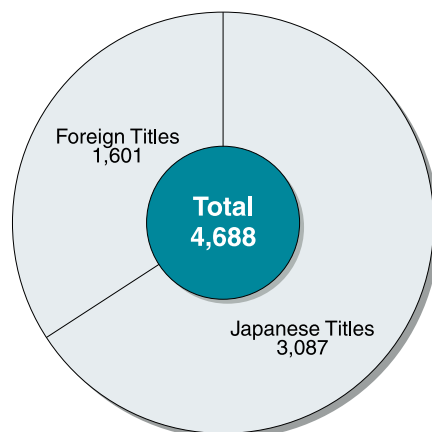
Japanese Titles Number of Books



Foreign Titles Number of Books



Journals



Information Processing Center

In today's Internet-based society, where information technology has become an educational project of national significance, the Information Processing Center plays a leading role in providing for the information service needs of the TUFS community.

The Center serves the University as a whole, promoting effective information processing in the areas of education and research, academic information retrieval services, computer networking, courses in information processing, support services for the University library and office administration.

On the new University campus, the Center has achieved an information processing environment truly fit for the 21st Century. The Center seeks to promote the active use of Internet resources and software from around the world, available by the means of electronic mail, news services and the World Wide Web. It also provides the advanced technology which enables the rich resources at TUFS to be shared electronically with the rest of the world.

Special features of the Center include:

- *The largest number of computers per student of any national University in Japan.
- *Introduction of ultra high-speed networks
- *Introduction of the Linux cluster server
- *One of the largest user file systems in Japan
- *State-of-the-art multimedia software environment
- *A large range of peripheral devices



Health Care Center

The Health Care Center was set up in 1972 for the purpose of preserving and promoting the health of students and staff of the university. Its constituent members are a medical doctor (a specialist in internal medicine), a psychologist and a registered nurse.

The functions of the Center include: (1) conducting studies on health administration, (2) making plans for health administration and practice, (3) holding both regular and scheduled health check-ups and suggesting appropriate treatments, depending on the results, (4) offering advice and first aid, (5) providing counseling on mental health, (6) providing guidance and support for intra-university environmental sanitation and the prevention of contagious diseases, (7) education on personal hygiene, and (8) other services necessary for the promotion of good health.

Office hours: 9:00-17:00 (Monday through Friday)

Staff

INOUE, Tetsufumi, M.D., Ph.D. (Professor, Director)
 Rheumatology; Allergology; Inflammatology;
 Clinical immunology; Internal medicine
 TSUKAGOSHI, Masayuki, Counselor (Associate
 Professor)
 Clinical psychology; Psychotherapy



International Hall of Residence

The TUFs International Hall, located at 3-8-12 Nishiogu, Arakawa-ku, Tokyo, (a 30-minute ride from the university campus) was opened in April 1985. The Hall has two buildings: the residential building for non-Japanese scholars and students and the common building which houses offices, meeting rooms and a lounge. The residential building contains 80 rooms (70 single rooms, 5 for couples and 5 for families). The rooms are all air-conditioned and furnished, with separate kitchens and unit bathrooms. The twin and family rooms are also equipped with washing machines and dryers. There are laundry rooms on the first and third floors. The Japanese-style room, located in the common building, provides an opportunity for visitors to experience aspects of Japanese traditional culture such as flower arrangement and tea ceremony.

The period of residence allowed in the International Hall is from one month to one year for researchers, and for up to one year for students. In addition to paying the rental fee for their room, each resident is required to pay a deposit and his or her own bill for gas, water and electricity. See the tables below for the rental fees for different categories of rooms (as of 2001).

1) For non-Japanese students

Room type	Monthly Rental Fee
Family suite	14,200 Yen
Twin room	9,500 Yen
Single room	3,300 Yen

2) For non-Japanese scholars

Room type	Monthly Rental Fee
Family suite	20,260 Yen / 21,645 Yen / 39,274 Yen
Twin room	12,324 Yen / 13,303 Yen
Single room	5,861 Yen

Boarding Fee - This fee must be paid by the end of the month at the Accounting Division of the university. Even if a resident vacates the Hall before the end of the month, a full month's boarding fee must still be paid.

Rental Fee - This fee may either be withdrawn from a researcher's salary automatically or be paid to a specified bank account once notice of payment has been received. If a researcher vacates the Hall in mid-month, a per diem charge will be assessed (including day of entry and withdrawal).

Hongo Satellite

The TUFs Hongo Satellite, located in inner Tokyo, was opened on May 10, 2001. It was established to provide an off-campus facility conducive to education, scholarly exchange, provision of education services to members of the community,

and information exchange.

The facility, spanning eight floors, includes an information hall, offices, function rooms, seminar rooms, a conference room and a library.

Address: 2-14-10, Bunkyo-ku, Tokyo 113-0033, JAPAN

other information

Student Life

Academic Calendar

The academic year is divided into two semesters, running from April to the end of September (first semester) and from October to the end of March (second semester). Main events are as follows:

First Semester (1 April-30 September)

April	2nd week:	Classes begin
	3rd week:	Registration
May	4th week:	Boat race competition
July	4th week:	Examinations
Aug.	1st:	Summer vacation begins
Sep.	30th:	Summer vacation ends

Second Semester (1 October-31 March)

Oct.	1st week:	Classes begin
	3rd week:	Sports competition with Osaka University of Foreign Studies
Nov.	3rd week:	Culture festival
Dec.	4th week:	Winter vacation begins
Jan.	1st week:	Winter vacation ends
	2nd week:	Classes resume; Submission deadline for graduation and Master's theses
Feb.	2nd/3rd weeks:	Examinations
Mar.	1st week:	Spring vacation begins
	4th week:	Graduation ceremony
April	1st week:	Spring vacation ends

Extracurricular Activities

Apart from their studies, TUFS students devote considerable energy to extracurricular activities. Currently, the university has 38 culture-related clubs and 42 sports clubs. Within the culture-related clubs, there are many international students who participate in such traditional Japanese arts as tea ceremony, koto, and calligraphy. Students also have the opportunity to join various sports groups including such martial arts clubs as judo, karate, kendo and archery.

Every November, students organize a week-long culture festival. The main campus is transformed and filled with visitors as students cook and serve food, perform plays, demonstrate dances and play music from many areas of the world.

Food and Shopping

TUFS has cafeterias and a general store on the main campus. Everyday items as well as books, stationery and magazines are available.

Occupations of 2001 Graduates

(As of Nov 2001)

	B.A.	M.A.
Finance and Insurance	34	1
Manufacturing	93	1
Mass Media and Publishing	155	5
Transport	21	0
Trade and Commerce	50	0
Teaching, Public Services	44	4
Further Study	98	18
Study Abroad, Unknown, Others	238	68
Total (number of persons)	733	97

Fees Expenses (in yen) for those entering in 2001 are as follows:

(As of May 2001)

Category of Student	Examination Fee	Admission Fee	Annual Tuition
Undergraduate	17,000	282,000	496,800 (per year)
Graduate	30,000	282,000	496,800 (per year)
Non-degree	9,800	84,600	27,600 (per month)
Auditor	9,800	28,200	13,800 (per credit)
Special Auditor	—	—	13,800 (per credit)



International Cooperation and Exchange

Tokyo University of Foreign Studies currently has cooperation and exchange agreements with the following institutions:

Europe

Czech

Charles University

France

Université de la Sorbonne Nouvelle-Paris III
Langues et cultures de l'aire tibétaine
Institut d'études Politiques de Paris Fondation
Nationale des Sciences Politiques
L'Institut National des Langues et Civilisations
Orientales de Paris (INALCO)

Germany

Universität Bielefeld
Justus Liebig-Universität
Philipps-Universität Marburg
Friedrich Alexander-Universität Erlangen-Nürnberg
Georg August-Universität Göttingen

Italy

Istituto Universitario Orientale di Napoli
Università degli Studi di Venezia

Portugal

Universidade de Coimbra

Russia

Russian State University for Humanities

Spain

Universidad de Sevilla
La Universidad Pompeu Fabra

United Kingdom

School of Oriental and African Studies,
University of London
University of Leeds

Uzbekistan

Tashkent State Institute of Oriental Studies

Africa

Cameroon

Délégation Générale à la
Recherche Scientifique et Technique

Egypt

Cairo University

Mali

L'Institut des Sciences Humaines

Middle East

Syria

University of Damascus

Turkey

Ankara University
Bogazici University

Oceania

Australia

Australian National University

Asia

Cambodia

Royal University of Phnom Penh

China

Shanghai Foreign Language University
Beijing Language and Culture University
The Chinese University of Hong Kong
The University of Hong Kong

India

Central Institute of Indian Languages, Ministry of Education
Indian Statistical Institute
University of Allahabad
University of Delhi

Indonesia

Gajah Mada University
Center for Social and Cultural Studies,
Indonesian Institute of Sciences
The University of Indonesia

Iran

Centre of Agriculture Planning and Economic Studies

Korea

Yonsei University
Seoul National University

Laos

L'Institut des Recherches sur la Culture
National University of Laos

Malaysia

Language and Literary Agency, Malaysia

Mongolia

National University of Mongolia

Philippines

University of the Philippines

Singapore

Faculty of Arts & Social Science,
National University of Singapore

Taiwan

National Chengchi University
National Taiwan University

Thailand

Srinakharinwirot University

Vietnam

University of Social Sciences and Humanities

North America

Canada

University of British Columbia, Canada

United States of America

Cornell University
University of California, San Diego
California State University, Fresno
Mills College
University at Albany, State University of New York

South America

Brazil

Universidade Federal de Juiz de Fora
Universidade do Estado do Rio de Janeiro

Fuchu Campus

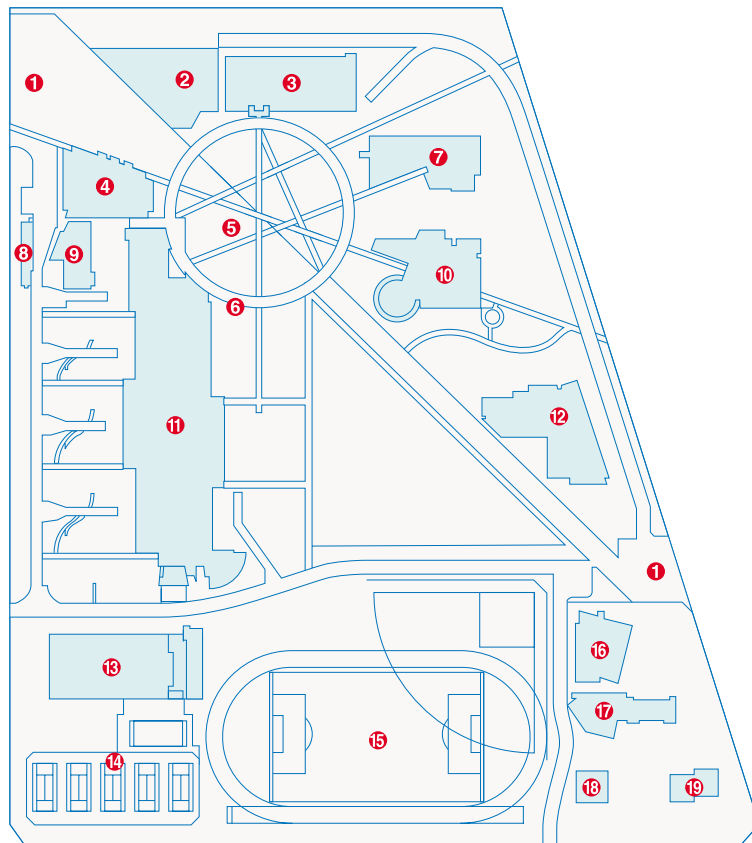
The twenty-first century is poised to become an age of mutual understanding between different cultures in the world and international exchange. In our day, TUFS is expected to play an even greater role in education and research.

In order to meet the challenges of community needs, internationalization, the information age and increasing specialization, the need for a more spacious campus has become apparent, which would facilitate the relocation and consolidation of various organs of the University, as well as provide for the expansion and maintenance of its infrastructure and

facilities.

Since October of 2000 undergraduate classes at the Faculty of Foreign Studies, together with postgraduate classes, have been conducted at the Fuchu Campus. The organs of the University not yet relocated to new facilities are expected to complete the move soon: The Research Institute for Languages and Cultures of Asia and Africa (ILCAA) is expected to relocate during the 2001 academic year, and the Japanese Language Center for International Students in 2003.

Map of the Campus

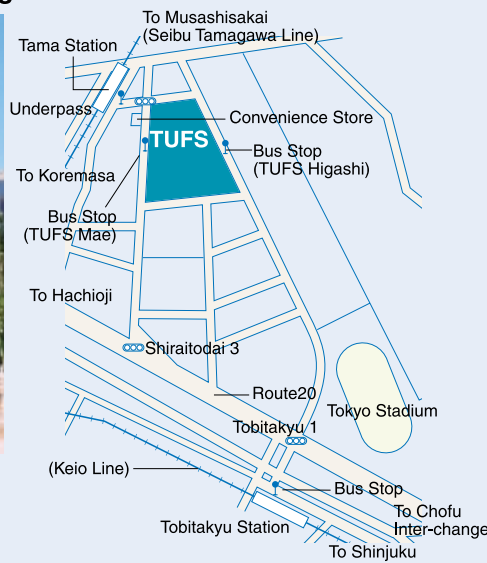


Location of campus: 3-11-1 Asahi-cho, Fuchu-shi, Tokyo
Area of entire campus: approximately 130,000m²

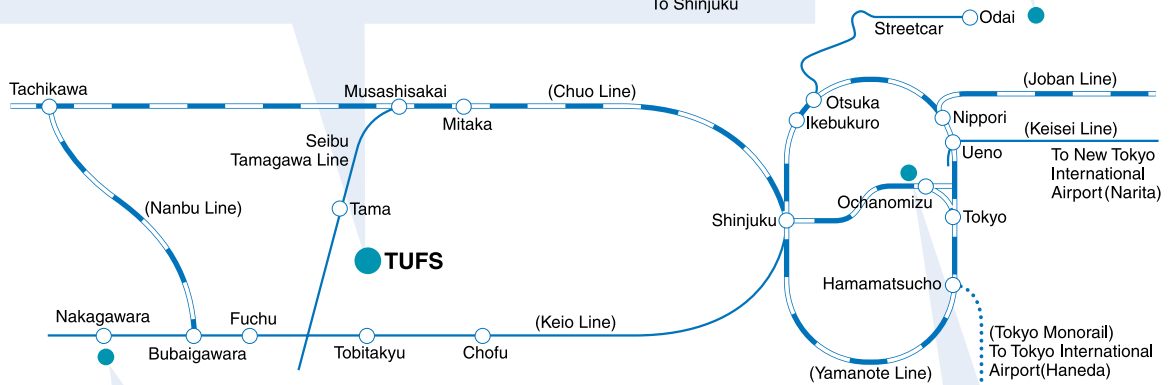
- ❶ Entrance
 - ❷ Auditorium
 - ❸ Library
 - ❹ Administration offices
(To be relocated in Mar.,2002.)
 - ❺ Central square
 - ❻ Gallery
 - ❼ Research Institute for Languages and Cultures of Asia and Africa
(To be relocated in Feb.,2002.)
 - ❽ Garage
 - ❾ Health Care Center
 - ❿ University Hall
 - ⓫ Research and Lecture building
 - ⓬ Japanese Language Center for International Students
 - ⓭ Gymnasium; Extracurricular activity facilities
 - ⓮ Tennis courts
 - ⓯ Sports grounds
 - ⓰ Japanese Language Center for International Students Dormitory
 - ⓱ International Hall of Residence
 - ⓲ Part-time Instructors' Residence
 - ⓳ Visiting Instructors' Residence
- (❷, ❸, ⓯~⓳ are to be under construction soon.)

Location of Facilities

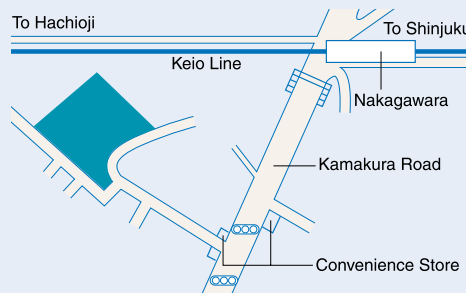
Tokyo University of Foreign Studies



International Hall of Residence (Kokusai Koryu Kaikan)



Japanese Language Center for International Students




Hongo Satellite



Lake Tazawa Alpine Training Camp





Edited by : Public Relations Committee

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Planning and Public Relations Division / E-mail : kikaku-kakari@tufs.ac.jp

Student Exchange Division / PHONE : +(81)-42-330-5183 FAX: +(81)-42-330-5189

December 2001

TUFS



TOKYO UNIVERSITY
OF
FOREIGN STUDIES