



在日フィリピン人児童のための算数教材 割り算マスター・日本語クリアー
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudiyanteng Pilipinong Naninirahan sa Japan
WARIZAN MASTER NIHONGO CLEAR

12課 / Lesson 12 / Leksyon 12

ようごとぶん / Words and phrases / Mga Salita

ようご	Words	Mga salita
ひっさん	written calculation	pagkalkula sa pagsulat / written calculation
けいさん	calculation	kalkulasyon
かたち	form / shape	paraan / hugis

ぶん	Phrases	Grupo ng mga salita
ひっさんで けいさんしましょう。	Calculate using written calculation.	Kalkulahin sa written calculation.
ひっさんの かたちに しましょう。	Form it in written calculation.	Ilagay sa paraan ng written calculation.



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【内容】 Contents Mga Nilalaman

- | |
|---|
| ① (2位数) ÷ (1位数) で余りのある割り算の筆算 |
| ① Written calculation of division with remainders by (2 digits) ÷ (1 digit) |
| ① Written calculation sa division na may labis sa (2 digits) ÷ (1 digits). |

【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

- | |
|--|
| ① 「形にする」 → 「筆算の形にする。」 |
| ② 「～ばいい」 → 「どれを使えばいいでしょうか。」 |
| ① 「KATACHINI SURU」(to do in the form of) → 「HISSANNO KATACHINI SURU」(Do into the form of a written calculation.) |
| ② 「～BA II」 → 「DOREO TUKAEBAA IIDESHOUKA」(Which one should be use?) |
| ① 「KATATINI SURU」(Isagawa sa paraan ng) → 「HISSANNO KATATINI SURU」(Isagawa sa paraan ng written calculation.) |
| ② 「～BA II」 → 「DOREO TUKAEBAA IIDESHOUKA」(Alin ba ang mabuting gamitin?) |



12 わりざんの ひっさん①

(2位数) ÷ (1位数)

Warizan no hissan

(2位数) ÷ (1位数) で余りのある割り算の筆算の仕方を知る。

1

$17 \div 3 = 5$ あまり 2 を ひっさんで けいさんしましょう。
go amari ni o hissann de keisan shimashoo

① $17 \div 3 =$ を つぎのように かきます。

$$3) \overline{17}$$

たとえば、Tatoeba
 $17 \div 3$ の ばあい。
no baai



② 3×5 の「5」を ここに かきます。

$$\begin{array}{r} \text{no go o koko ni kakimasu} \\ 3) \overline{17} \\ \hline 5 \end{array}$$

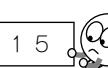
$$3 \times 5$$



③ 3×5 のこたえ「15」を ここに かきます。

$$\begin{array}{r} \text{no kotae juugo o koko ni kakimasu} \\ 3) \overline{17} \\ \hline 5 \\ 15 \end{array}$$

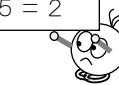
$$3 \times 5 = 15$$



④ $17 - 15$ の こたえ「2」を ここに かきます。

$$\begin{array}{r} 3) \overline{17} \\ 15 \\ \hline 2 \end{array}$$

$$17 - 15 = 2$$



12 わりざんの ひっさん①

(2位数) ÷ (1位数)

1

(2位数) ÷ (1位数) で余りのある割り算の筆算の仕方を知る。

Calculate $17 \div 3 = 5$ remainder 2 with written calculation.

Kalkulahin ang $17 \div 3 = 5$ may labis na 2 sa written calculation.

$17 \div 3$ = can be written as the following.

① Ang $17 \div 3 =$ ay isinusulat katulad ng sumusunod.

$$3) \overline{17}$$

In the case of $17 \div 3$ for example

Halimbawa sa case ng $17 \div 3$



② Write 5 of 3×5 here.

Isulat ditto ang 5 ng 3×5 .

$$\begin{array}{r} 5 \\ 3) \overline{17} \end{array}$$

$$3 \times 5$$



Write the answer 15 of 3×5 here.

③ Isulat ditto ang sagot 15 ng 3×5 .

$$\begin{array}{r} 5 \\ 3) \overline{17} \\ 15 \end{array}$$

$$3 \times 5 = 15$$

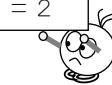


Write the answer 2 of $17 - 15$ here.

④ Isulat ditto ang sagot 2 ng $17 - 15$.

$$\begin{array}{r} 5 \\ 3) \overline{17} \\ 15 \\ 2 \end{array}$$

$$17 - 15 = 2$$



2

(2位数) ÷ (1位数) で余りのある割り算を筆算で解いてみる①

$17 \div 2 = 8$ あまり1をひっさんにしてみましょう。
 hachi amari icho hissann ni shitemimashoo

① $17 \div 2 =$ をひっさんのかたちにしましょう。
 o hissan no katachi ni shimashoo

$$\begin{array}{r} \boxed{} \\ \boxed{2}) \boxed{} \end{array}$$



② 2×8 の「8」をかきましょう。
 no hachi o kakimasushoo

$$\begin{array}{r} & \boxed{} \\ \boxed{2}) & \boxed{1} \boxed{7} \end{array}$$

$$\begin{array}{r} 2 \times 8 \\ \hline \end{array}$$



③ 2×8 のこたえをかきましょう。
 no kotae o kakimashoo

$$\begin{array}{r} & \boxed{8} \\ \boxed{2}) & \boxed{1} \boxed{7} \\ & \boxed{} \end{array}$$

$$2 \times 8 = 16$$



④ $17 - 16$ のこたえをかきましょう。
 no kotae o kakimashoo

$$\begin{array}{r} & \boxed{8} \\ \boxed{2}) & \boxed{1} \boxed{7} \\ & \boxed{1} \boxed{6} \\ \hline & \boxed{} \end{array}$$

$$17 - 16 = 1$$



2

(2位数) ÷ (1位数) で余りのある割り算を筆算で解いてみる①

Put $17 \div 2 = 8$ remainder 1 into written calculation.
 Gawin ang $17 \div 2 = 8$ may labis na 1 sa written calculation.

① Put $17 \div 2 =$ into the form of written calculation.
 Ilagay ang $17 \div 2 =$ sa paraan ng written calculation.

$$\begin{array}{r} \boxed{} \\ \boxed{2}) \boxed{} \end{array}$$



② Write the 8 of 2×8 .
 Isulat ang 8 ng 2×8 .

$$\begin{array}{r} & \boxed{} \\ \boxed{2}) & \boxed{1} \boxed{7} \end{array}$$

$$\begin{array}{r} 2 \times 8 \\ \hline \end{array}$$



③ Write the answer of 2×8 .
 Isulat ang sagot ng 2×8 .

$$\begin{array}{r} & \boxed{8} \\ \boxed{2}) & \boxed{1} \boxed{7} \\ & \boxed{} \end{array}$$

$$2 \times 8 = 16$$



Write the answer of $17 - 15$ here.
 Isulat dito ang sagot ng $17 - 15$.

$$\begin{array}{r} & \boxed{8} \\ \boxed{2}) & \boxed{1} \boxed{7} \\ & \boxed{1} \boxed{6} \\ \hline & \boxed{} \end{array}$$

$$17 - 16 = 1$$

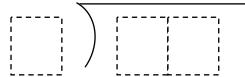


3

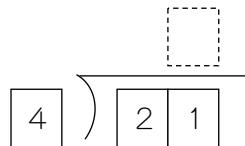
(2位数) ÷ (1位数) で余りのある割り算を筆算で解いてみる②

$21 \div 4$ を ひっさんで けいさんしてみましょう。
o hissann de keisan shitemimashoo

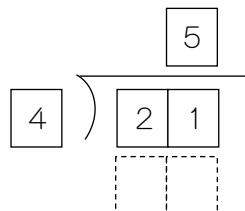
① $21 \div 4 =$ を ひっさんの かたちに しましょう。
o hissann no katachi ni shimashoo



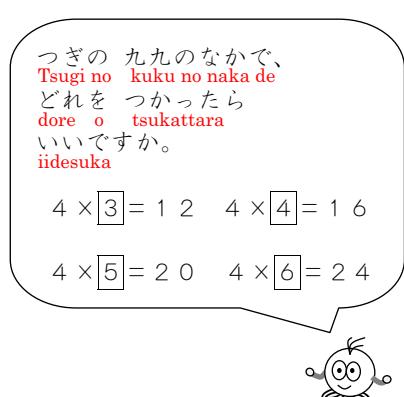
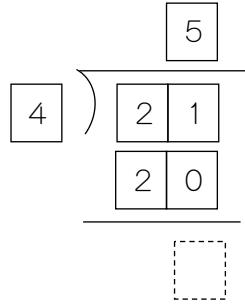
② [] に すうじを かきましょう。
ni suiji o kakimashoo



③ 4×5 の こたえを [] に かきましょう。
no kotae o ni kakimashoo



④ ひきざんをして あまりを もとめましょう。
Hikizan o shite amari o motomemashoo



$$4 \times 5 = 20$$



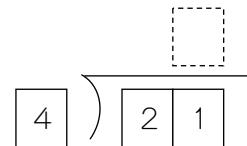
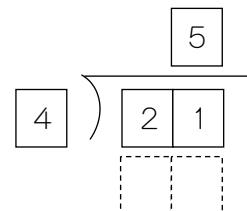
3

(2位数) ÷ (1位数) で余りのある割り算を筆算で解いてみる②

Calculate $21 \div 4$ with written calculation.Kalkuhin ang $21 \div 4$ sa written calculation.① Put $21 \div 4$ into the form of written calculation.Ilagay ang $21 \div 4$ sa paraan ng written calculation.

② Write the number in [].

Isulat ang bilang sa [].

③ Write the answer of 4×5 in [].Isulat ang sagot ng 4×5 sa [].

$$4 \times 3 = 12 \quad 4 \times 4 = 16$$

$$4 \times 5 = 20 \quad 4 \times 6 = 24$$

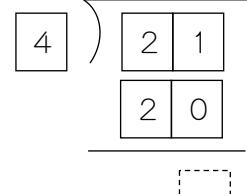


$$4 \times 5 = 20$$



④ Find the remainder with subtraction.

Hanapin ang labis sa paraan ng subtraction (pagbabawas).



$$21 - 20 = 1$$



4

(2位数) ÷ (1位数) で余りのある割り算を筆算で解いてみる③

$$27 \div 5 = \text{を} \quad \text{ひっさんで} \quad \text{けいさんして} \quad \text{みましょ。}$$

o hissann de keisan shitemimashoo

① $27 \div 5 =$ を ひっさんの かたちに しましょ。

o hissan no katachi ni shimashoo

□		
)	□	□

② [] に すうじを かきましょ。

ni suuji o kakimashoo

□		
)	□	□

③ 5×5 の こたえを かきましょ。

no kotae o kakimashoo

□			
)	□	□	
□)	□	□

④ ひきざんをして あまりを もとめましょ。

Hikizan o shite amari o motomemashoo

□			
)	□	□	
□)	□	□

つぎの 九九のなかで、
Tsugi no kuku no naka de
どれを つかったら
dore o tsukattara
いいですか。
iidesuka

$$5 \times [3] = 15 \quad 5 \times [4] = 20$$

$$5 \times [5] = 25 \quad 5 \times [6] = 30$$



4

(2位数) ÷ (1位数) で余りのある割り算を筆算で解いてみる③

Calculate $27 \div 5$ with written calculation.Kalkuhin ang $27 \div 5$ sa written calculation.① Put $21 \div 4$ into the form of written calculation.Ilagay ang $21 \div 4$ sa paraan ng written calculation.

□		
)	□	□

② Write the number in □.

Isulat ang sagot sa □.

□		
)	□	□

③ Write the answer of 5×5 .Isulat ang sagot ng 5×5 .

□			
)	□	□	
□)	□	□

Which of the followings of multiplication table can be used?

Alin sa mga sumusunod na multiplication table ang maaring gamitin?

$$5 \times [3] = 15 \quad 5 \times [4] = 20$$

$$5 \times [5] = 25 \quad 5 \times [6] = 30$$



④ Find the remainder with subtraction.

Hanapin ang labis sa paraan ng subtraction (pagbabawas).

□			
)	□	□	
□)	□	□

The answer of 5×5 should be written here.Ang sagot ng 5×5 ay kailangang isulat dito di ba?

□			
)	□	□	
□)	□	□

The answer in subtraction should be written here.

Ang sagot sa subtraction ay kailangang isulat dito di ba?