



TOKYO UNIVERSITY OF FOREIGN STUDIES
TUFS ACADEMIC GUIDE
2005-2006

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Message from the President



In April 2004, Japan's national universities became corporations, a development by which they simultaneously gained autonomy and acquired heavy responsibilities. Tokyo University of Foreign Studies (TUFS) aims to provide world-class levels of education and research in the fields of language and linguistics, area studies, and

Japanese-language education. For the past few years, we have achieved outstanding results in the pursuit of our aims.

Firstly, TUFS has established special undergraduate and graduate programs that endow students with a high level of language education, with an ability to promote international cooperation, and with other specialized skills that are deemed necessary within today's global society. In 2004, the graduate school at TUFS inaugurated a Peace and Conflict Studies Program that accepts students from all over the world with a view to cultivating all the world's human resources.

Secondly, in the area of research, three large-scale projects were singled out by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) for significant financial support in the fields of grammatological informatics, linguistic informatics, and area studies. Furthermore, in 2004 the University began receiving support from the EU in order to establish an EU Institute in Japan, in cooperation with three other private and national universities, to provide teaching and research activities in Japan about the EU. In addition, TUFS has begun a unique international contribution, with the title of "Cooperative Project for the Cataloguing and Conservation of Written Cultural Properties in the Possession of the National Archives of Afghanistan in Kabul." TUFS has also been honored by MEXT with financial support for educational activities in the fields of information literacy education and extracurricular activities.

TUFS is entering the final stage of relocating to its new campus and becoming fully operational there. The Japanese Language Center for International Students and the dormitory for exchange students have been moved to the new campus. The completion of this latest move will make it possible to conduct all the Japanese-language education of our more than 600 international students under one roof.

At TUFS, our aim is to become an international hub university, so that we can assume all the responsibilities entrusted to us by the Japanese people.

IKEHATA Setsuho

President, Tokyo University of Foreign Studies

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About TUFSS



What is TUFSS?

A world center for language teaching and research

Approximately 50 languages are taught as part of the regular curriculum, and several more are being researched at TUFSS. Asian languages comprise around half of the total number; some of them are taught only at TUFSS.

A world center for Japanese-language education

As a world center for Japanese language teaching, the study of Japanese-language pedagogy, and the cultivation of Japanese-language teachers, TUFSS functions as an advisor to Japanese-language educational institutions both at home and abroad.

A world center for new cross-disciplinary area-transcultural studies

Educational and research activities covering nearly all the world's regions are conducted by specialists in various academic fields in the humanities and social sciences.



About TUFSS

History

The University is the oldest institution in Japan devoted to international studies. It began as Bansho Shirabesho (Institute for Research of Foreign Documents), a government translation bureau set up in 1857. It was established as an independent educational and research institution with the name Tokyo Gaikokugo Gakko (Tokyo School of Foreign Languages) in 1899. In 1999, the University celebrated both the 126th anniversary of its original establishment and the 100th anniversary of its independence. It subsequently moved its campus to its present location, where students can study in a modern, hi-tech environment.

Having entered the 21st century, TUFSS continues to play a leading role as a center of excellence in international studies, research, and worldwide academic exchange.



Education



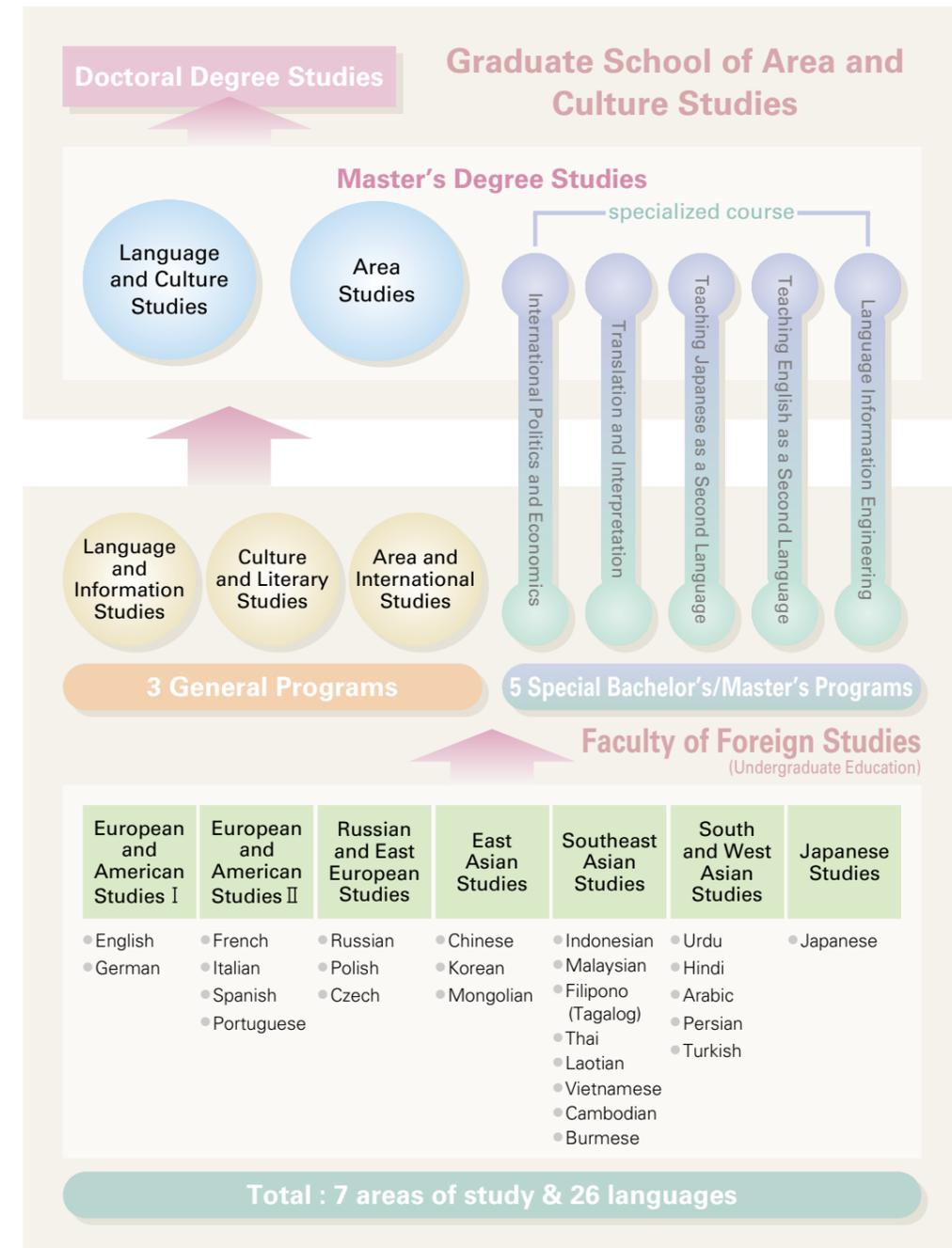
Faculty of Foreign Studies — Undergraduate —

The educational aim of the Faculty of Foreign Studies is to provide students with a deep understanding and knowledge of the languages, cultures, and societies found in various regions of the globe, and to nurture their ability to think critically and express their own ideas articulately. In order to achieve this goal, upon entering the university, students are required to choose a major from amongst twenty-six languages grouped into seven areas. They spend their first and second years intensively studying the language they have chosen as their major. They are also required to study subjects that will deepen their general understanding of the area related to that language, and improve their information literacy. In their third and fourth years, students choose one of the three programs available (Language and Information Studies, Culture and Literary Studies, Area and

International Studies) and pursue their studies in that field. In addition to these three programs of study, five 'special programs' were established in 2004 with the aim of preparing graduates for entry into the professional job market equipped with highly-specialized skills: International Politics and Economics; Translation and Interpretation; Teaching Japanese as a Second Language; Teaching English as a Second Language; Language Information Engineering. Students can continue these same programs to an advanced level in the Graduate School. These will eventually become five-year integrated undergraduate and graduate programs. Internships—including those undertaken within companies—and short-term overseas study programs will also be introduced into the curriculum of each program.



Education





■ Graduate School of Area and Culture Studies

The Graduate School of Area and Culture Studies began in 1966 as a Master's Program in Foreign Language Studies. In 1992, the program was reorganized and expanded into the Master's and Doctoral Program in Area and Culture Studies, thus turning the Graduate School of TUFS into a program that encompasses not only foreign language studies but also studies of regions and cultures. Lectures and classes conducted by visiting experts from other institutions, such as the Institute for Monetary and Economic Studies of the Bank of Japan, have also been established.

The following have been organized as primary fields of research in the Graduate School:

1. Language and Culture Studies (linguistics and informatics; literature and culture)
2. Applied Linguistics Studies (the teaching of Japanese; the teaching of English language

information engineering; international communication and interpreting)

3. Regional and International Studies (area studies, international society studies)
4. International Cooperation Studies (international cooperation; peace building and conflict prevention)

As a hub of research on languages, cultures and societies in different parts of the world, the Graduate School at TUFS is nurturing specialists in the most up-to-date area studies and research, as well as imparting to its students the highly-specialized skills required by the professional job market. By developing such human resources, the Graduate School continues to fulfill an important role in Japanese society.

■ Japanese Language Center for International Students — JLCTUFS —

The primary function of JLCTUFS is to provide international students on Japanese government scholarships with six-month and one-year courses of preparatory education prior to their entry into Japanese universities. Currently there are 82 international students studying at JLCTUFS. The following programs are also provided by JLCTUFS.

1. Education in special academic fields

The Center offers in-service teacher trainees lectures on Japanese language education for the purpose of brushing up their knowledge and skills in Japanese language teaching. It also provides them with academic advice on their research projects.

2. Japanese Language Program of TUFS (JLPTUFS)

JLPTUFS is designed for those who want to study the Japanese language intensively. The program is available for the following students:

research students and in-service teacher trainees enrolled at the Center; international students on MEXT scholarships in the Japanese language and Culture Studies Program; international students coming to TUFS under overseas student-exchange agreements; research students enrolled in the TUFS graduate program; and other international students and researchers accepted by TUFS. The students in this program can take 3~10 lessons per week at their own language level, according to their purpose of study.

3. Japanese Language and Culture Studies

The two aims of this course are to greatly improve the students' knowledge of the Japanese language, so that they will be able to conduct research at a Japanese university, and to deepen their academic knowledge of Japanese culture.





Distinctive University Education

In 2003, in order to promote a higher level of education, MEXT began a program in which distinctive university-level educational projects were selected to be models for other universities. Despite the fierce competition for recognition, projects proposed by TUFS had the honor of being selected both in 2003 and 2004.

The 2003 project focused on the application of the Internet and basic computer technology to digitalization of the entire curriculum.

The 2004 project aimed to support TUFS students in their extracurricular activities by promoting student dramas presented in the languages being

studied.

In 2004, MEXT launched a separate program in which projects were selected for addressing educational topics with a high social applicability. Again, a project being undertaken at TUFS has been selected to be part of this MEXT initiative: a program supporting the education of international children residing in Japan.

These projects at TUFS are testimony to the fact that society at large holds our education system in high esteem.



Inter-University and Inter-Institutional Cooperation

TUFS has created networks of Japanese universities and research institutions at the undergraduate and graduate levels in order to jointly conduct a variety of educational and

research-oriented activities. These networks offer students rich learning opportunities while at the same time promoting interdisciplinary research.



	Partner universities/institutions	Activities
Four Universities Confederation	Tokyo Medical and Dental University Tokyo Institute of Technology Hitotsubashi University	Establishment of integrated courses at the undergraduate level
Tama Region Five National Universities Educational Alliance	Tokyo Gakugei University Tokyo University of Agriculture and Technology The University of Electro-Communications Hitotsubashi University	Exchanges of credits at the undergraduate level
Tama Region Four Public/Private Universities Educational Alliance	Chuo University Tokyo Metropolitan University International Christian University Tokyo Woman's Christian University	Exchanges of credits at the undergraduate level.
EU Institute in Japan	Hitotsubashi University International Christian University Tsuda College	Establishment of joint courses; exchanges of credits; academic exchanges; dispatch of scholarship recipients; holding of seminars and lectures.
Lectures/classes conducted by visiting experts	Institute for Monetary and Economic Studies Bank of Japan Japan International Cooperation Agency Institute of Developing Economies Japan External Trade Organization	Establishment of graduate-level courses; provision of a driving force for collaborative graduate-level research between research students and graduate students.



Research at TUFUS

At TUFUS, there are three main research lines: linguistics, culture, and area studies.

In the field of linguistics, the research conducted at TUFUS is distinguished by an extremely large number of topics and a wide range of research methods. Synchronic and diachronic research is being conducted on over 50 languages, including Japanese. Simultaneously,

research in the fields of general linguistics, general phonetics, and acoustic phonetics is being conducted for each individual language. In terms of methodology, several perspectives and approaches—including comparative linguistics, contrastive linguistics, and social linguistics—are adopted in the research conducted at TUFUS. One of TUFUS' advantages is that the fruits of such research are linked with language education in the form of teaching-material development and improvements to teaching methodology. This is especially notable in research on the teaching of Japanese. Research results have been applied to various levels of Japanese-language education, from preschool teaching to higher-level teaching of the language. With more than 30 full-time members of staff doing research on Japanese and the teaching of Japanese, JLCTUFS is one of the world's largest institutions dedicated to the Japanese language.

Studies on cultural issues are conducted by a large number of outstanding staff members who are engaged in comprehensive and compound surveys on, and research into, the past and present status of the culture, literature, art, and human sciences in the different regions of the world. Against the continually changing



background of a region's economics and politics, researchers are keenly engaged in studying such subjects as "International Comparative Studies of Literature and the Society at Large," "The Universalism, Regionalism & Transnationalism of 21st-century Symbolic Culture," "The Principles and Methods of Studying Other Cultures," and "Problems with Paradigm Shifts in

the Human Sciences as a Result of the Information Technology Revolution." In addition, a new large-scale project, "Integrated Studies of Norms Found in Post-Globalization Western and Eurasian Cultures, and Transnationalism," was inaugurated in 2004.

Area studies conducted at TUFUS include the study of the histories and societies of various regions of the world. Facing the reality of globalization, researchers conduct cross-regional research that looks at the connections between regional characteristics and movements on a global scale. A distinguishing feature of the area studies research at TUFUS is that it is backed by a deep understanding and excellent command of the language of the region being studied. Some examples of the research topics are: an archaeological excavation in the Philippines in which the local language was put to good use to elucidate the mutual relationship between the prehistoric hunter-gatherer society and the agricultural society; and a study of the memory of the Vietnam War held by people in postwar Vietnam. Currently, a number of collaborative research projects are also under way, such as "A Multifaceted Study of Fundamental Thought and Movements in a Globalizing World."

Research Institute for Languages and Cultures of Asia and Africa

— ILCAA —

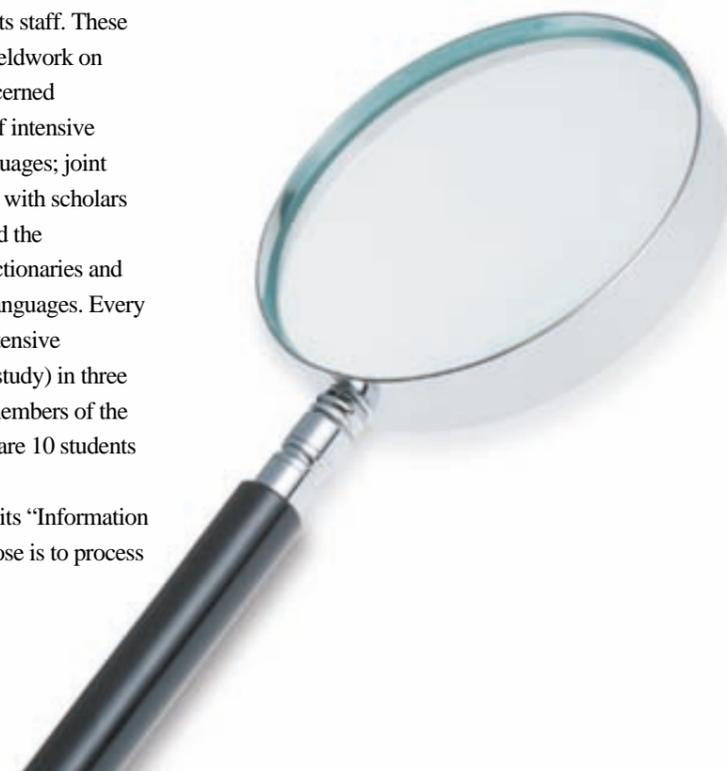
At the Research Institute for Study of Languages and Cultures of Asia and Africa (ILCAA), which is affiliated with TUFUS, over 40 full-time staff members conduct research on Asia and Africa in fields such as linguistics, history and cultural anthropology. Founded in 1964, it was the first inter-university national research institution to be designated in humanities and social sciences with the primary purpose of promoting multi-disciplinary research on the languages and cultures of Asia and Africa, the compilation and publication of dictionaries and grammars, and education related to those languages.

As a nationwide collaborative research institution, ILCAA is a leader in the study of these fields through the research activities of its staff. These activities include: wide-ranging fieldwork on languages and cultures in the concerned geographical areas; sponsorship of intensive courses in Asian and African languages; joint research projects and publications with scholars within the country and abroad; and the compilation and publication of dictionaries and grammars of Asian and African languages. Every year, ILCAA offers short-term Intensive Language Courses (150 hours of study) in three Asian and African languages to members of the general public. On average, there are 10 students for each language.

Another component of ILCAA is its "Information Resources Center." Its main purpose is to process

information resources of languages and cultures of Asia and Africa—mainly in the form of storage, compilation, and publication—with a view to developing inter-institutional and international academic exchange.

Many of the research activities of ILCAA have won national and international recognition, and several major projects have received awards, such as the projects on "Grammatical Informatics Based on Corpora of Asian Scripts" and "Distribution and Sharing of Resources in Symbolic and Ecological Systems."



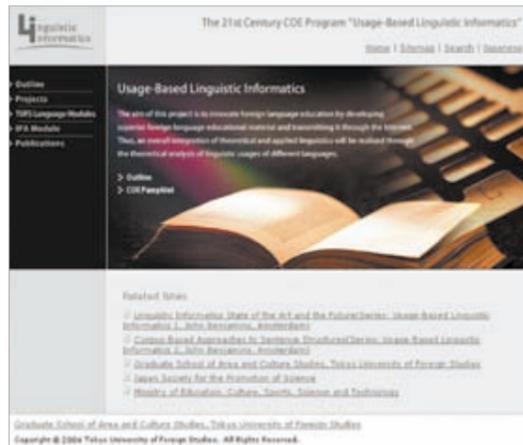
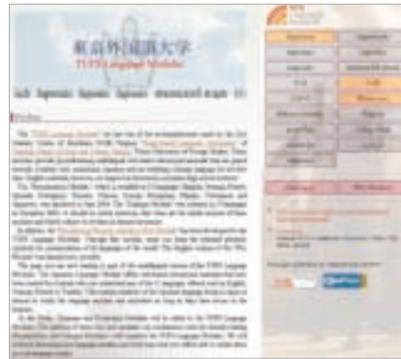


Center of Usage-Based Linguistic Informatics

—21st Century COE Program—

The Center of Usage-Based Linguistic Informatics aims was founded in 2002 to establish a new synthetic academic field called “Linguistic Informatics” that considers what happens when linguistics and linguistic education are combined based on computer science. The linguistics research conducted by TUFSS has been reconsidering language theory and its importance through actual linguistic education practice rather than mere theoretical research. This type of interactive feedback between linguistic research and linguistic education is a unique feature of TUFSS. One of the fruits of Linguistic Informatics has been the production of educational materials

named the “TUFSS Language Modules.” At present, 17 languages are covered: English, German, French, Spanish, Portuguese, Russian, Chinese, Korean, Mongolian, Indonesian, Filipino(Tagalog), Laotian, Cambodian, Vietnamese, Arabic, Turkish, and Japanese. By making the TUFSS Language Modules available on the Internet, the TUFSS Foreign Language Method is now available to the world.



Center for Documentation and Area-Transcultural Studies

—21st Century COE Program—

The Center for Documentation and Area-Transcultural Studies at the Tokyo University of Foreign Studies (TUFSS) was founded in 2002. The 21st Century COE Program aims to constructively reorganize TUFSS—which boasts the biggest collection of historical materials in Asian and African languages within Japan—into a key historical materials hub. The Center will act as a base for promoting the information-sending and

information-sharing projects that will form the backbone of new cross-disciplinary research in Area and Culture

Studies, able to meet the challenges of the highly information-oriented 21st century.





Grammatological Informatics Based on Corpora of Asian Scripts

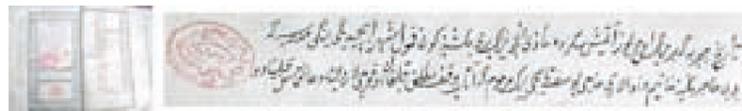
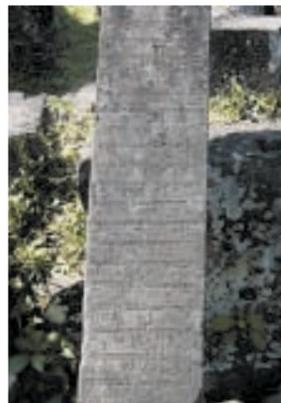
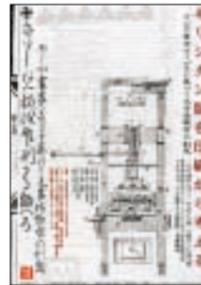
— GICAS —

As compared to its written facet, the spoken facet of language is generally regarded as primary, but in the present age of informatics we need to regard the written facet of languages as being of equal importance. The application of informatics to writing systems facilitates fast and accurate communication, storage and retrieval. However, such application also demands strict standardization as a prerequisite. In this project, the major Asian script systems are being studied: Brahmi-, Han- and Arabic-based.

Scripts are the products of historical processes, and the history of scripts does not always run parallel to the history of the languages that use them.

Languages with different genetic affiliations may use scripts belonging to a single family. For various reasons, including inherent differences in their phonemic inventories, different languages using scripts from the same source developed letter-inventories that differ to a certain extent. A script system sometimes inherits a set of letters from the original system for which it has no phonemic equivalents: in such cases, the letters may be preserved for historical reasons but with approximated pronunciation equivalents. The

personalities of both the script system as a whole and the individual letters in it reflect these historical processes. To understand this, we study the history of a script, which is the most palpable facet of a language. Every society attaches great value to the script of its language(s). For this reason, we are examining many social issues related to Asian scripts. Examination of both the diachronic and synchronic aspects of Asian scripts contributes to the creation of a reference center for these scripts. This involves the creation of a knowledge-base for them. One of the major applications of such a facility is the evolution, review and monitoring of the encoding principles for each script. An empirical and exhaustive evaluation of all such related issues of Asian scripts forms an essential part of this project.



Distribution and Sharing of Resources in Symbolic and Ecological Systems

This project aims at developing a new integrative perspective on anthropological research by focusing on feedback processes from the formation of “symbolic resources” and “ecological resources.” These two categories of resources jointly constitute the very basis that any human society works on. Our theoretical attempts are directed at establishing the thesis that their modes of allocation, distribution and common sharing can reveal the most fundamental aspects of social mechanisms. This theoretical

perspective enables us to analyze total current dynamic social processes at various global and local levels, ranging from micro-scale societies to supranational regions. The validity of the theory depends on its applicability to the problematic issues we face in the contemporary world. Around 50 anthropologists and 10 scholars of related disciplines, belonging to academic institutions throughout Japan, serve as the core members of the project.



International Cooperation



International Students at TUFS

While many TUFS students go to study abroad, TUFS welcomes international students from all over the world. The international atmosphere at TUFS is

considerably enhanced by the large number of students from various countries who choose to study with us.

Undergraduate Students

The students are from various parts of the world. As of May 2005, there are 142 international students enrolled in undergraduate programs, most of them in the Japanese Studies course. There are special procedures for admission to the undergraduate program for international students. Many graduates of the Japanese Studies course go on to assume positions of responsibility in their home countries

and help strengthen the links between their own countries and Japan. In addition, every year an increasing number of short-term exchange students come to study at TUFS as part of exchange agreements TUFS has with partner universities. These students participate in the ISEPTUFS Program and receive credits at their home institutions for their studies here.



International Student Exchange Program –ISEPTUFS–

The International Student Exchange Program of Tokyo University of Foreign Studies (ISEPTUFS) is designed to give students from international partner institutions an opportunity to study at TUFS by enrolling in a special one-year academic program. Courses are taught in English and Japanese. This program aims at fostering international exchange among students of different nationalities by providing an opportunity for foreign students to live and study in Japan. It also aims to provide students with an invaluable opportunity to meet and build friendships with students from all over the world. Currently, 32 students are enrolled in this program.

International Strategy Headquarters

TUFS will carry out International Strategy Projects, such as:

- 1) Establishing a research and education center for studies of the Middle East and Islam.
- 2) Establishing a center for the 'non-deprivation type' of sharing of research materials.
- 3) Promoting international contributions to regions in Asia and Africa.
- 4) Establishing an international consortium with organizations which perform ultramodern research and education in the fields related to languages, cultures, and societies around the world.
- 5) Cultivating people who can play an active part internationally, equipped with an excellent knowledge of the language and society of various areas in the world.
- 6) Providing advice about Japanese-language education.
- 7) Establishing research bases overseas.





Graduate Students

As of May 2005, there are 197 international students enrolled in the graduate programs at TUFS (132 in the Master's Program and 65 in the Doctoral Program). 29 of these graduate students are on Japanese government scholarships.



Master's Program for Peace and Conflict Studies

The Graduate School of Area and Culture Studies at TUFS launched a Master's Program for Peace and Conflict Studies in April 2004, the first of its kind in Japan. Its aim is to foster international experts who can contribute to peace-building and the prevention of conflicts through research and activities in regional and international organizations. The curriculum provides the students with basic knowledge about regional conflicts and equips them with fundamental skills of analysis through theoretical and practical research. The teaching staff consists of experts in international cooperation, peace studies, religious studies, comparative politics, and various regions of the Middle East, Central Asia, Southeast Asia and East Asia. All classes are conducted in English.

Welcoming International Students

The Student Exchange Division looks after international students at the Fuchu campus and arranges numerous excursions, activities, symposia, and international exchange activities with local community organizations. TUFS offers its international students the option of living in International Hall. In February 2004, a second International Hall was built on the campus. The off-campus dormitory is now in

the process of being relocated on to the campus; current residents include recipients of Japanese government scholarships and students studying under an exchange agreement with partner universities. In principle, exchange students studying at their own expense are not accepted in the school dormitories.

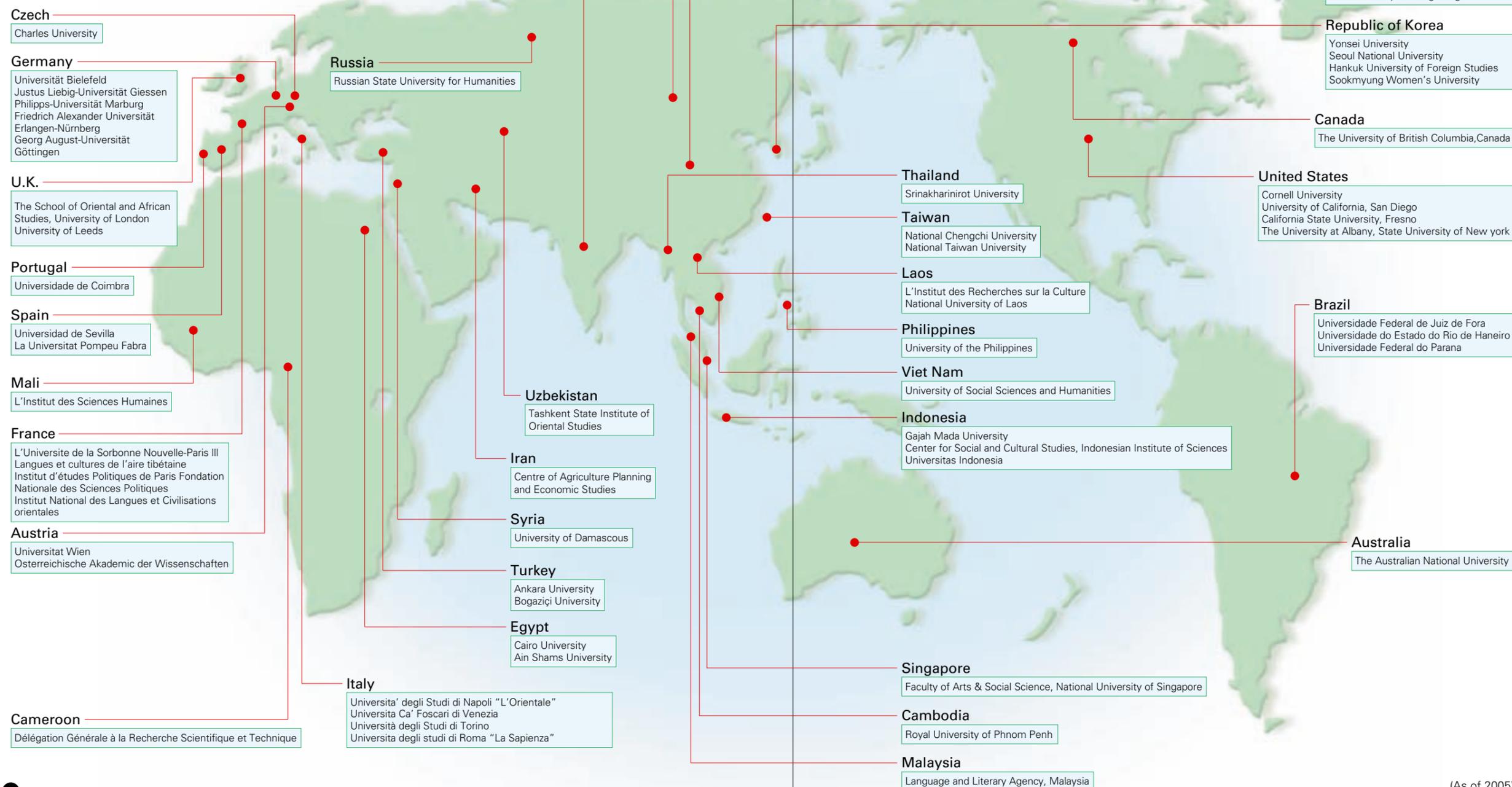


Type of room	No. of rooms	Floor Space(m ²)
Single	138	15
Married couples	2	44
Family	1	59



International Cooperation

International Cooperation and Exchange





University Library

TUFS Library is striving to expand and complete its electronic library functions in order to cope with a multitude of languages. In 2004, “multilingual database system” operations were used to prepare a catalogue of materials that are not in the Roman alphabet and to develop a search support system. In collaboration with the “Center for Documentation and Area-Transcultural Studies”, we supported the construction of an electronic library system called “Dilins”. It came into use in December 2003. Since 2001, we have established a corner for international students in the library to support the study and research activities of international students and given priority to the collection of materials related to Japanese studies that are written in English and other foreign languages.

The University Library Collection

As of 2005, the University Library contains approximately 542,000 books and 6,500 periodicals in more than 100 languages.

Resources

The Library is a four-story building. The main entrance and service counter are on the 2nd Floor, where the card and online catalogue system and the

periodical and reference collections are also located. The online catalogue (Book Search System of TUFS Library) can be accessed on the Internet. Almost all the books are open-shelf collections and visitors are welcome to browse freely. There are reading tables on each floor, and nearly 200 networked PCs are provided for study and research purposes.

Rare Books and Donations

The Library has a rare book collection of 1,262 titles, including Japanese books on foreign affairs and foreign language studies published prior to the Meiji Period. There are also several privately-donated collections. The Morooka Library, consisting of 8,300 Chinese documents, is the largest of these.



This early work on Russian grammar, edited in 1755 by M. Lomonosov, is one of the few originals remaining in the world.



Nunez de Liao, *Orthographia da Lingoa Portuguesa*, 1576, Lisbon. The 16th century “Orthography of the Portuguese Language” by Nunez de Liao is an indispensable source for research on the history of the Portuguese language.



Lorenzo Valla, *Elegantiae Linguae Latinae*, Milan, 1477.

Information Processing Center

In today’s Internet-based society, where information technology has become an educational project of national significance, the Information Processing Center plays a leading role in providing for the information service needs of the TUFS community. The center serves the university as a whole, promoting effective information processing in the areas of education and research, academic information retrieval services, computer networking, courses in information processing, support services for the University Library, and office administration. The center’s information-processing environment on the new campus is truly fit for the 21st century. The center seeks to promote the active use of Internet resources and software from around the world, available via electronic mail, news services and the World Wide Web. It also provides advanced technology to enable the rich TUFS resources to be shared electronically with the rest of the world.

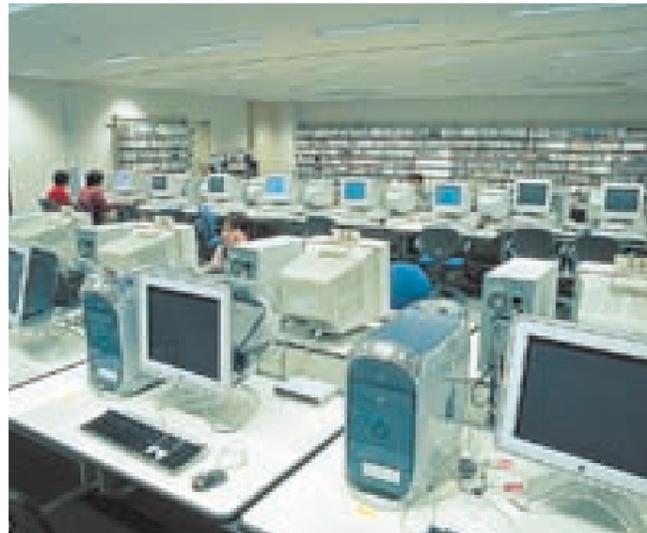
Special features of the Information Processing Center:

- *The largest number of computers per student of all national universities in Japan.
- *Ultra high-speed networks
- *Linux cluster server
- *One of the largest user file systems in Japan
- *State-of-the-art multimedia software environment
- *A large range of peripheral devices





Support Center for Computerized Education



teaching of classes and the creation of education materials using audiovisual devices, computers and networks.

Primary activities of The Support Center for Computerized Education:

- (1) Lending of audiovisual and information technology devices for use in classes
- (2) The duplication and revision of media for use in classes
- (3) Support for the operation of audiovisual and information technology devices used in classrooms
- (4) Technical support for the computerization of educational, research and school materials
- (5) Operation of the audiovisual library, equipped with audiovisual and information technology devices for the viewing of audiovisual materials by students and faculty members. Satellite broadcasts in several languages from around the world are also available.

The Support Center for Computerized Education was established in April 2004 with the aim of promoting the computerization of education at the Faculty of Foreign Studies. Along with the advances in information technology that have occurred in the last few years, there have been great advances and diversification of educational audiovisual and information technology devices. Use of the Internet and digital education materials is essential for a university like TUFS that is engaged in the study of languages and area studies. To achieve full use of these resources, a specialized support system is indispensable. Recognizing these circumstances, the Support Center for Computerized Education offers support for the

Health Care Center

The Health Care Center was set up in 1972 to maintain and promote the health of students and staff of the university. It is operated by a medical doctor (a specialist in internal medicine), a psychologist and a registered nurse.

The functions of the Health Care Center include:

- (1) conducting studies on health administration;
- (2) making plans for health administration and practice;
- (3) holding both regular and scheduled health check-ups and suggesting appropriate treatment based on the results;

- (4) offering medical advice and first-aid;
- (5) providing mental health counseling;
- (6) providing guidance and support for intra-university environmental sanitation and the prevention of contagious diseases;
- (7) education on personal hygiene; and
- (8) other services necessary for the promotion of good health.



Current Enrollment



Faculty – Undergraduate –



Major	Year	Year				Total
		1	2	3	4	
European and American Studies I	English	84	86	91	116	377
	German	68	65	81	102	316
European and American Studies II	French	71	78	76	78	303
	Italian	36	37	40	47	160
	Spanish	82	84	85	102	353
	Portuguese	38	36	42	41	157
Russian and East European Studies	Russian	78	81	80	100	339
	Polish	16	24	19	19	78
	Czech	19	20	18	23	80
East Asian Studies	Chinese	62	69	85	104	320
	Korean	33	38	33	48	152
	Mongolian	18	20	26	26	90
Southeast Asian Studies	Indonesian	21	23	25	20	89
	Malaysian	12	14	12	17	55
	Philippine	17	21	16	32	86
	Thai	16	19	22	26	83
	Laotian	13	16	10	17	56
	Vietnamese	14	16	13	23	66
	Cambodian	11	15	12	15	53
	Burmese	12	15	18	14	59
South and West Asian Studies	Urdu	17	19	20	18	74
	Hindi	18	24	18	19	79
	Arabic	16	19	25	26	86
	Persian	17	17	18	22	74
	Turkish	18	16	21	26	81
Japanese Studies	Japanese	55	53	46	59	213
Total		862	925	952	1140	3879

(As of 2005)

Current Enrollment

Graduate School



Major	Year	Year			Total
		1	2	3	
Master's Degree					
European Studies I		27	46	-	73
European Studies II		23	32	-	55
European Studies III		8	27	-	35
Asian Studies I		30	53	-	83
Asian Studies II		13	13	-	26
Asian Studies III		13	15	-	28
Japanese Studies		35	61	-	96
Total		149	247	-	396
Doctoral Degree					
Area and Culture Studies		42	35	105	182
Total		42	35	105	182

(As of 2005)



International Students



Country/Area	Undergraduate, Graduate, Research, Exchange Students, etc.	Students at JLCTUFS
Afghanistan	1	1
Bangladesh	1	1
Cambodia	1	2
China	261	2
India	1	3
Indonesia	7	6
Iran	0	1
Laos	2	0
Malaysia	3	1
Mongolia	18	12
Myanmar	2	0
Nepal	1	0
Philippines	2	0
Republic of Korea	109	2
Singapore	2	0
Sri Lanka	1	1
Syria	2	0
Taiwan	33	0
Thailand	9	5
Turkey	1	0
Viet Nam	9	8
Australia	4	0
Fiji	0	1
New Zealand	1	0
Egypt	3	0
Kenya	0	1
Morocco	1	0
Nigeria	1	2
Sudan	2	0
Tanzania	0	1
Tunisia	1	0

● Undergraduate, Graduate, Research, Exchange Students, etc.
● Students at JLCTUFS

Country/Area	Undergraduate, Graduate, Research, Exchange Students, etc.	Students at JLCTUFS
Armenia	1	0
Azerbaijan	1	0
Belarus	0	1
Bosnia and Herzegovina	0	1
Bulgaria	0	3
Croatia	0	1
Czech Republic	3	0
France	7	0
Georgia	1	0
Germany	2	1
Hungary	0	1
Italy	9	0
Kyrgyz	1	1
Macedonia	0	1
Poland	1	2
Portugal	2	0
Romania	0	4
Russia	5	1
Serbia and Montenegro	0	1
Slovenia	1	0
Spain	3	0
U.K.	3	0
Ukraine	2	1
Uzbekistan	2	2
Canada	7	2
United States	7	0
Argentina	1	0
Brazil	3	3
Colombia	0	3
Guatemala	0	1
Panama	0	1
Paraguay	0	1
total	541	82

(As of 2005)

Location of TUFS

Address
 3-11-1 Asahi-cho, Fuchu-shi
 Tokyo 183-8534
 URL : <http://www.tufs.ac.jp/>

The map shows the location of TUFS in Tokyo, Japan. It includes a map of Japan with a callout to the Tokyo area, a detailed inset map of the Tama area showing the Chuo Line, Musashino Line, Nambu Line, Seibu Tamagawa Line, and Keio Line, and a street map of the TUFS campus showing Tama Station, Tobitakyu Station, and various bus stops.