

スライアモン・セイリッシュ語のアプリカティブ接尾辞の歴史的起源について

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1. Introduction

Sliammon is one of the twenty-three languages that comprise the Salish language family. Major branches within Salish are: Bella Coola, Central Salish, Tillamook, Tsamosan, and Interior Salish Czaykowska-Higgins and Kinkade (1998:175). Sliammon is the northernmost language of the Central branch.¹ There may be some evidence for three sub-branches in the Central branch: Northern, Mid, and Southern (Kiyosawa & Gerds 2010:12).² See Table 1.

Salishan languages have rather complex morphology, employing reduplication and affixation (mostly suffixes) as main processes. Verbal morphology includes transitive, causative, active-intransitive (antipassive), middle, object (if transitive), reflexive, reciprocal, and applicative.

Each Salish language has at least two applicative suffixes. They are listed in Table 1.

The Sliammon applicative suffixes have been described in Watanabe (1996; 2003:243-261): *-ʔəm*, *-mi*, *-ni*. The purpose of this paper is to add another suffix, *-us*, as the Dative applicative, and to investigate the historical origins of these suffixes.

Table 1. Salish Language Family and Applicative Suffixes³

Branch	Language	Applicative suffixes	
Bella Coola		-amk, -m	
Northern	Sliammon/Comox	-ʔəm, -mi, -ni	
	Sechelt (Se)	-əm, -mi, -ni	
	Pentlatch		
Central Salish	Squamish (Sq)	-ši, -mi, -ni	
	Halkomelem (Hk)	-as, -ɬc, -meʔ, -nəs	
	Mid	Nooksack	-ši, -ni, -ns
		Northern Straits	-si, -ɲiy, -nəs
		Klallam (Kl)	-si, -ɲi, -nəs

¹ Sliammon is also known in the technical literature as the Mainland dialect of Comox. The dialect is spoken by three groups (or bands): Sliammon, Homalco, and Klahoose. For details on the issue of these designations, see Watanabe (2003: 2-3). I refer to this language as “Sliammon” in this paper. Also, I refer to the Salish languages by their anglicized names.

² Citing Dale Kinkade (p.c.).

³ Kiyosawa and Gerds (2010:20) with slight modification.

	Southern	Lushootseed	-yi, -bi, -di, -(a)c
		Twana	-ši, -ac
Tillamook			-ši, -əwi, -əs
Tsamosan		Upper Chehalis	-ši, -tux ^w t, -mi(s), -ni, -t(a)s, -tmi
		Cowlitz	-ši, -tux ^w t, -mi(s), -ni, -t(a)s, -s
		Quinalt	
		Lower Chehalis	
Interior Salish		Lillooet	-xit, -min
		Thompson	-xi, -mi
		Shuswap	-xi, -mi
		Okanagan	-xi, -ɬ, -tuɬ, -mi
		Kalispel	-xi, -ɬ, -mi
		Coeur d'Alene	-ši, -ɬ, -tuɬ, -min
		Columbian	-xit, -ɬ, -tuɬ, -mi

Most notably nearly all Salish languages have the reflex of **-xi* and **-mi*.

Historical sound changes that are relevant to applicative suffixes are given in Table 2.

Table 2. Relevant Sound Changes⁴

Proto-Salish		
*x	š	Sliammon/Comox, Sechelt, Squamish, [Island] Halkomelem, Nooksack, Lushootseed, Twana, Tillamook, Upper Chehalis, Cowlitz, Kalispel, Coeur d'Alene
*x	s	Northern Straits, Klallam
*m	ŋ	Northern Straits, Klallam
*m	b	Lushootseed, Twana
*m	w	Tillamook
*n	d	Lushootseed, Twana

2. Indirective -ʔəm.

2.1. Form and function.

The suffix *-ʔəm* followed immediately by the Control or the Noncontrol transitivizer creates stems that imply an actor and two goals. Since the maximum number of participants that can be encoded in a predicate is two, only the actor and one of the two goals can be marked overtly; the

⁴ Kiyosawa and Gerdts (2010:16)

second goal must be expressed, if expressed at all, in an oblique NP.⁵

-ʔəm is realized as -aʔam immediately after sequences of two or more consonants.

- (1)
- | <u>Indirectives</u> | | <u>Control transitives</u> | |
|---|---|--------------------------------------|--------------------------------------|
| ʔix-ʔəm-t | ‘carve (s.t.) for him’ | ʔix-i-t | ‘carve it’ |
| gət ^ʰ -ʔəm-t | ‘chop (s.t.) for him’ | gət ^ʰ -t | ‘chop it’ |
| gəq ^ʰ -ʔəm-t | ‘open (s.t.) for him’ | gəq ^ʰ -t | ‘open it’ |
| ʃax ^w -ʔəm-t | ‘thaw (s.t.) for him’ | ʃax ^w -a-t | ‘thaw it’ |
| ʃəpx ^w -aʔam-t | ‘break (s.t.) for him’ | ʃəpx ^w -a-t | ‘break it’ |
| p ^ʰ əsx ^w -aʔam-t | ‘flatten (s.t.) for him’ | p ^ʰ əsx ^w -a-t | ‘flatten it’ |
| q ^ʰ ət ^w -aʔam-t | ‘burn (s.t.) for him’ | q ^ʰ ət ^w -a-t | ‘burn it’ |
| t ^ʰ əmq ^w -aʔam-t | ‘break off (a piece, e.g., of bread) for him’ | t ^ʰ əmq ^w -a-t | ‘break it [e.g., bread into pieces]’ |
- (2)
- | <u>Indirectives</u> | | <u>Agentive free roots</u> | |
|----------------------------|-------------------------------|----------------------------|-----------------|
| ʃəʃ ^ʰ -ʔəm-t | ‘run for him’ | ʃəʃ ^ʰ | ‘run’ |
| ʔiʔq ^ʰ ay-ʔəm-t | ‘barbecue seal for him’ | ʔiʔq ^ʰ ay | ‘barbecue seal’ |
| q ^w ay-ʔəm-t | ‘ask (s.o.) on behalf of him’ | q ^w ay | ‘say’ |
| ʔuʔq ^w u-ʔəm-t | ‘dig clams for him’ | ʔuʔq ^w u | ‘dig clams’ |
- (3)
- | <u>Indirectives</u> | | <u>Middle stems</u> | |
|----------------------------|------------------------|----------------------|---------|
| čiʔ-im-ʔəm-t | ‘dance for him’ | čiʔ-im | ‘dance’ |
| č ^ʰ ah-am-ʔəm-t | ‘pray for him’ | č ^ʰ ah-am | ‘pray’ |
| tiwš-am-ʔəm-t | ‘teach (s.o.) for her’ | tiwš-am | ‘learn’ |
- (4a) t^ʰəmq^w-a-t-as təsaplin
break-LV-CTR-3ERG DETbread
‘He breaks off the bread.’
- (4b) t^ʰəmq^w-aʔam-t-as təčuy^ʰ ʔətəsaplin
break-IND-CTR-3ERG DETchild OBLDETbread
‘He breaks off the bread for the child.’
- (5) mək^w-ʔəm-θ-as
eat-IND-CTR+1SG.OBJ-3ERG
‘He [or an unknown s.o.] ate my food [on me, by stealing it from my plate].’

⁵ The Sliammon data in this paper are from my own research with its speakers. I have modified the symbols used for other language data for ease of comparison.

‘He ate it for me [because I could not finish it].’

2.2. Active-intransitive -ʔəm.

Morphologically, there are two types of intransitive predicates in Sliammon: unsuffixed and suffixed. Unsuffixed intransitives are equivalent to the bare forms of free roots. Suffixed intransitives are formed with one of the three intransitive suffixes: -ʔəm ‘Active-intransitive’, -Vm ‘Middle’, and -Vš. It is most likely that the Active-intransitive and the Middle are both reflexes of the Proto-Salish *-(ə)m. Sliammon is different from most Salish, and indeed from Sechelt, in that it developed distinct suffixes for Active-intransitive and Middle.

The **Active-intransitive** suffix renders agentive intransitive stems. The subject of such stems is the one who performs the act denoted by the root. The logical patient is demoted to an oblique status and expressed, if expressed at all, in an oblique NP.

The Active-intransitive -ʔəm is realized as -aʔam immediately after sequences of two or more consonants.

(6) Active-intransitives formed with free roots

<u>Active-intransitive</u>		<u>Unsuffixed intransitive</u>	
gət ^θ -ʔəm	‘chop (wood)’	gət ^θ	‘split’ (Intr.)
ʃax ^w -ʔəm	‘melt (s.t.)’	ʃax ^w	‘melt’ (Intr.)
k ^w əʔ-ʔəm	‘untie (s.t.); loosen (s.t.)’	k ^w əʔ	‘become untied; get loose’
k ^w əʔ-ʔəm	‘pour (s.t.)’	k ^w əʔ	‘be spilled’
k ^w əq-ʔəm	‘chop (wood)’	k ^w əq	‘split’ (Intr.)
ʃuʔ-ʔəm	‘raise (a child)’	ʃuʔ	‘grow up’
yəč ^ʔ -ʔəm	‘fill (s.t.)[container]’	yəč ^ʔ	‘[container is] full’
k ^w ət ^x -aʔam	‘light (s.t.)’	k ^w ət ^x	‘catch fire’
ʃəp ^x -aʔam	‘break (s.t.) [in two]’	ʃəp ^x	‘break [in two]’ (Intr.)
p ^ʔ əs ^x -aʔam	‘burst (s.t.); deflate (s.t.)[e.g., tire, ball]’	p ^ʔ əs ^x	‘burst; deflate’ (Intr.)
q ^ʔ ət ^x -aʔam	‘burn (s.t.)’	q ^ʔ ət ^x	‘burn’ (Intr.)

(7) Active-intransitives formed with bound roots: yəq-ʔəm ‘buy (s.t.)’, θiq-ʔəm ‘dig (s.t.)’, θəx^w-ʔəm ‘stab (s.t.)’, ʔix-ʔəm ‘carve (s.t.)’, gət^θ-ʔəm ‘chop (wood)’, ʔat^θq^w-aʔam ‘boil (meat)’

(8a) q^ʔət^x ǰən
burn 1SG.INDC.SBJ
‘I got burnt.’

(8b) q^ʔət^x-aʔam ǰč
burn-A.INTR 1SG.INDC.SBJ
‘I burn (s.t.).’

(8c) q'ətɣ^w-aʔam ǰ̣ ʔə̣ tə̣ pipa
 burn-A.INTR_1SG.INDC OBL_DET paper
 'I burned (some) paper.'

(8d) q'ətɣ^w-a-t t^θəm tiʔi pəq pipa
 burn-LV-CTR_1SG.INDC.SBJ+FUT DEM white paper
 'I am going to burn this white paper.'

The **Middle** suffix *-Vm* forms stems whose meanings fall reasonably within the category of the 'middle voice' (as discussed, for example, by Kemmer (1994)). This suffix is realized with any one of the four phonemic vowels.

(9) **-am**: *č'ah-am* 'pray', *has-am* 'sneeze', *jaq^w-am* 'sweat', *ʔan-am* 'be embarrassed', *qah-am* 'open mouth', *san-am* 'fall overboard', *šas-am* 'sneak', *t^θaq-am* 'be sour [e.g., berries]', *ɣaq-am* 'cry', *t^θik^w-am* '(be on) left side', *yik^w-am* 'go around [e.g., a point]', *k^wət-am* 'go over', *ʔaʔs-am* 'be strong', *tivš-am* 'learn'

(10) **-im**: *čit-im* 'dance', *čiq-im* 'be squished, torn', *jiɣ-im* 'collapse', *k^wit^θ-im* 'jump', *ʔiθ-im* 'drizzle', *p^θit^θ-im* 'squeezing (s.t.)', *t^θig-im* 'sweet', *t^θiq-im* 'shining', *ɣit^θ-im* 'be raw, not ripe', *həš-im* 'smell bad', *k^wəj-im* 'shining', *č'əyk-im* 'being fried', *gəsɣ-im* 'making banging noise', *jaɣk^w-im* 'shaking [e.g., leaves]', *t^θətq-im* 'jingling'

(11) **-um**: *t^θik^w-um* 'disembark [from boat, car]', *guh-um* '[animal] bark', *k^wuʔ-um* 'salty taste', *luq^w-um* 'be stuck [in mud, sand]', *nuh-um* '[people] gather [esp. for a feast]', *tuq^w-um* 'cough', *t^θus-um* 'be quiet', *kapu-h-um* 'put on a coat'

(12) **-əm**: *ʔat'-əm* '[hair] fall off', *jaɣ-əm* 'move', *mač'-əm* 'lubricate, rub [with oil]', *tač-əm* 'be visible' (possibly *tač-am*), *ɣas-əm* 'rustle, make rustling sound', *ɣ^way-əm* 'dive', *juɣ^w-əm* '[glass] break, shatter', *k^wət-əm* 'get sick', *nəš-əm* 'swim', *pəč-əm* 'wake up', *p'əʔ-əm* 'pick fruit', *q'ay'-əm* 'camp', *qək^w-əm* 'stop', *qəs-əm* 'laugh', *q^waʔq^w-əm* 'bump (into s.t.)', *səč-əm* 'itch', *sək^w-əm* 'shake [from cold]', *θay'-əm* 'sink', *məsq^w-əm* 'be soft', *təʔq^w-əm* '[ball] bounce, be bouncy'

Given the allomorphy and function (demotion of logical patient), it is likely that the Active-intransitive suffix came to be used as an applicative suffix, in which case the (reflex of the) Proto-Salish **-xi* must have been replaced by it.

However, we should also take Sechelt into consideration.

2.3. Sechelt

One of the applicative suffixes in Sechelt is *-əm* 'benefactive' (Beaumont 1985; 2011). It is apparently always realized as *-əm*, even after two consonants.

(13) Se. t^θi ǰ̣ən ʔacəm-əm-t-ci
 AUX_1SG.INDC.SBJ fix-APPL-CTR-2SG.OBJ
 'I fixed it for you.' (Beaumont 1985:109)

- (14) Se. xál-**ám**-t-cí-m sk^wa ʔə ʎə tán
 write-APPL-CTR-2SG.OBJ-PASS_FUT OBL_2SG.POSS_mother
 ‘Your mother will write it for you.’ (*lit.* ‘It will be written for you by your mother.’)
 (Beaumont 1985:110)

Sechelt applicative *-ám* after CC: no allomorph.

- (15) Se. q^wáʎ-st-**ám**-t
 come-CAU-APPL-TR
 ‘bring/take s.t. to s.o.’ (Beaumont 2011:581)

- (16) Se. yú-st-**ám**-t
 go.home-CAU-APPL-TR
 ‘bring/take (s.t.) home for s.o.’

In Sechelt *-(V)m* is a quite common marker of intransitives that corresponds to both Active-intransitives and Middles in Sliammon.

(17a)	Sliammon	Sechelt	(17b)	Sliammon	Sechelt
	Active-intr.			Middle	
‘shoot’	t’ut ^o -ʔəm	t’úc’-əm	‘learn’	tiwš-am	tíwš-ám
‘squeeze’	p’it ^o -ʔəm	p’óc’-ám	‘pray’	č’ah-am	č’íy-im
‘stab’	θəx ^w -ʔəm	ʎóq-ám	‘collapse’	jix-im	yíx-im
‘dig’	θiq-ʔəm	cíq-əm	‘bark (dog)’	guh-um	wuʔ-əm, wu-m
‘pinch’	t ^o əyp’-aʔam	c’álp’-ám	‘be quiet’	t’us-um	t’ús-um

- (18) Se. lóp’-**ám**-la ʔə ʃə sáplín
 break-MDL-IMP OBL_DET_bread
 ‘Break off some bread.’ (Beaumont 2011:59)

- (19) Se. q^wá-q^wəl-**ám** ʔə tə ʔásx^w-iws
 IMPF-cook-MDL OBL_DET_seal-body
 ‘He is cooking seal-meat.’ (Beaumont 2011:98)

- (20) Se. tí-tiwš-**ám** ʔə tə ms q^wáltən
 IMPF-learn-MDL OBL_DET_1PL.POSS_language
 ‘He is learning our language.’ (Beaumont 2011:253)

2.4. Sliammon and Sechelt

If the intransitive suffix **-Vm* actually came to be used as an applicative suffix in both Sliammon and Sechelt, we need to account for the difference in form of the intransitive/applicative suffixes.

Table 3. Sliammon and Sechelt Middle/Active-intransitive and Applicative

	Sliammon	Sechelt
Middle	-Vm	-Vm
Active-intr.	-ʔəm (-aʔam)	
Applicative	-ʔəm (-aʔam)	-ém

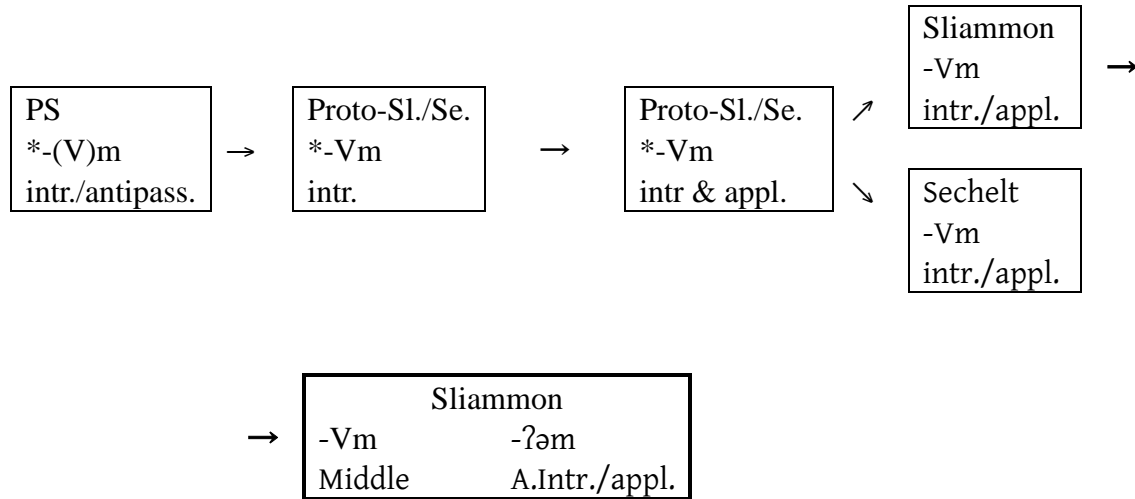


Figure 1. Evolution of Sliammon/Sechelt applicative suffix

Development of intransitive markers (with antipassive function) to applicatives is not found in previous literature on applicatives (e.g. Peterson 2007). Kiyosawa and Gerdt (2010:175) speculate that these applicative suffixes in Sliammon and Sechelt might be the result of grammaticalization of an older verb form ‘give’, as in Halkomelem *ʔəʔəm*.⁶ The verb that means ‘give’ is a source for applicative markers in genetically unrelated languages in the world (Peterson 2007:130-133). However, this verb form is not reconstructed to Proto-Salish or Proto-Central Salish (according to Kuipers 2002), and there is no evidence that there ever was a cognate form which meant ‘give’ in Sliammon or Sechelt.⁷ Alternatively, homonymy between an intransitive (antipassive) marker and an applicative marker is not unique to Sliammon/Sechelt; Central Alaskan Yupik has homophonous antipassive and applicative suffix, *-yi* (Miyaoaka 2012:1105).

3. Dative applicative *-us*.

Gerdt and Hinkson (2004) conclude that the dative applicative suffix *-as* in Island Halkomelem is an innovation and that its origin is the lexical suffix *-as* ‘face’.

The dative applicative suffix *-as* (*-əs* in unstressed environment) is found in the stems listed in (21)(Gerdt & Hinkson 2004:229):

⁶ Kiyosawa and Gerdt (2010:175) refute an earlier reconstruction **-VmV* by Kinkade for Sliammon *-ʔəm*, Sechelt *-əm*, and Upper Chehalis *-tmi* (Czaykowska-Higgins & Kinkade 1998:56).

⁷ Kuipers (2002:37) reconstructs **-kaʔ* ‘to give’ for Proto-Salish. In Sliammon the root ‘to give’ is *χənat-* and in Sechelt *yat* (Beaumont 2011:183).

-as dative

(21) Hk.	ʔeʔəm	‘give’	ʔa:m-əs-t	‘give it to him/her’
	sem’-ət	‘sell it’	sam’-əs-t	‘sell it to him/her’
	x ^w ayəm	‘sell’	x ^w ayəm-əs-t	‘sell it to him/her’
	√ʔiw’	‘instruct’	ʔiw’-əs-t	‘show it to him/her’
	√yəθ	‘tell’	yəθ-əs-t	‘tell him/her about it’

somatic use ‘face’ (22) → locational/directional extensions (23) → metonymic extensions (‘person’)(24) → dative applicative (21)

Figure 2. Grammaticalization of Halkomelem lexical suffix ‘face’ to dative applicative

(22) Hk.	x ^w -ʔaq ^w -əs-t	‘slap him/her on the face’
	š-t’ ^θ x ^w -as	‘washed face’
	x ^w -yəq ^w -s	‘burn face’

(Gerdts & Hinkson 2004:234)

(23) Hk.	nəʔ-as	‘facing away’ (niʔ ‘be there’)
	təh-as	‘facing this way’ (təʔi ‘this’)
	x ^w taʔ-əs-əm	‘face toward, head toward’ (x ^w teʔ ‘toward’)
	q’p’-as-t	‘turn it upside down’ (qp’ə ‘down’)
	c’al-əs-əm	‘look back, turn around’ (√c’al ‘change, switch’)

(Gerdts & Hinkson 2004:235)

(24) Hk.	ʔiy-əs	‘happy’ (cf. ʔəy’ ‘good’)
	qil-əs	‘sad’ (cf. qəl ‘bad’)
	k ^w ʔ-as-t	‘throw liquid on him’
	ʔəlt-əs-t	‘sprinkle him/her’
	miq’-əs-t	‘push, force him/her underwater’

(Gerdts & Hinkson 2004:236)

Gerdts and Hinkson (2004:236) cite three Interior Salish languages that show the metonymic extension of the lexical suffix ‘face’ to ‘person’: Shuswap, Lillooet, and Thompson.

Sliammon shows the same somatic and extended uses of the lexical suffix ‘face’.

Lexical suffix -us ‘face, head, round object, opening, flat surface’ (*muʔus* ‘face, head’)

Somatic uses:

(25)	sa-sax ^w -us-əm ǰč
	IMPF-shave-face-MDL 1SG.INDC.SBJ
	‘I am shaving my face.’

(26)	t’ ^θ əč’x ^w -us-t ǰčx ^w
	cut-face-CTR 2SG.INDC.SBJ
	‘Cut the head off (of the fish)!’

- (27) k^wət-**us**-t ʈəəm
 go.over-face-CTR 1SG.INDC.SBJ+FUT
 ‘I will turn it around. (e.g. mirror)’

Metonymic uses (‘person’)

- (28) k^wət-**us**-əm ʈx^w
 go.over-face-MDL
 ‘You turn around.’
- (29) x^wam-**us**-t ʈga
 wave?-face-CTR IMP
 ‘Wave at her!’

Although limited to only three stems, -us is used in dative applicative sense:

Dative applicative uses:

- (30) q^waq^wθ-**us**-t-as tə saɬtx^w ʔə k^w ʃ^wax^waʃim^w
 tell.stories-DAT-CTR-3ERG DET woman OBL_DET legend
 ‘He told the woman a legend.’
- (31) q^waq^wθ-**us**-θi ʈəəm
 tell.stories-DAT-CTR+2SG.OBJ 1SG.INDC.SBJ+FUT
 ‘I will tell you a story.’
- (32a) q^waq^wθ-əm’ ʈəəm
 tell.stories-MDL 1SG.INDC.SBJ+FUT
 ‘I will tell a story.’
- (32b) q^waq^wθ-əm’ ʈəəm ʔə k^w k^wəʃuθinəm
 tell.stories-MDL 1SG.INDC.SBJ+FUT OBL_DET joke
 ‘I am going to tell a joke.’
- (32c) q^waq^wθ-a-t-as tə ya-y’a-θut-s tə ʈəx ʈuy^w
 tell.stories-LINK-CTR-3ERG DET IMPF-do-CTR+RFL-3POSS DET bad child
 ‘He is telling about what the bad child is doing.’
- (33) x^wuʃ-um-**us**-t-uɬ ʈ ʔə tə ʃanx^w
 sell-MDL-DAT-CTR-PAST 1SG.INDC.SBJ OBL_DET fish
 ‘I sold him the fish.’
- (34) x^wuʃ-um-**us**-θ-as-uɬ ʔə tə ʃanx^w
 sell-MDL-DAT-CTR+1SG.OBJ-3ERG-PAST OBL_DET fish
 ‘He sold me the fish.’

- (35a) x^wu-x^wuj-um θu (k^w) pəču
 IMPF-sell-MDL go DET₁ basket
 ‘She used to go and sell her basket.’
- (35b) x^waǰ-əx^w-uǰ čǰ šə t^θ pəču
 sell-NTR-PAST₁SG.INDC.SBJ DET₁SG.POSS₁ basket
 ‘I sold a basket (to him).’
- (35c) x^way’ tə ǰanx^w
 sell DET₁ fish
 ‘The fish is sold.’
- (36a) taʔat ǰič-**us**-θ-as-uǰ k^w šin’ t’it’ist’is
 DEM point-DAT-CTR+1SG.OBJ-3ERG-PAST DET₁ DEM bird
 ‘He pointed out the bird to me.’
- (36b) ǰič-i-t-as
 point-LV-CTR-3ERG
 ‘He pointed at it.’
- (36c) hu ǰt ǰič-ig-**us**-ʔəm taʔa
 go₁PL.INDC.SBJ point-PL-DAT?-A.INTR DEM
 ‘We went pointing out some areas over there.’

Sliammon is not the only Central Salish language that shows the same phenomenon as Halkomelem. Sechelt and Squamish have comparable uses of the cognate lexical suffix, and Klallam has a “recipient applicative” suffix *-us* along with the lexical suffix *-us* ‘face’.

Sechelt

“-*us* dollar, end (bow of boat, point of pencil/tool/etc.), eye, face, flat face/object/surface, hair, head, money, opening, round object.... There are a few words in which the meaning of ‘eyes’, ‘face’ or ‘head’ seems to refer to the whole person:

- (37) Se. qáyx-**ús**-t ‘wave at/to s.o.’;
 (38) Se. qáw-**ús**-əm ‘share a bed, sleep together’;
 (39) Se. sáy-**us**-t ‘show to s.o.’;
 (40) Se. wíx-**us**-t ‘accuse s.o., blame s.o., expose s.o.’;
 (41) Se. yíyc-**ús**-əm ‘talk(ing)/tell(ing) about things’; etc.” (Beaumont 2011:899)
- (42) Se. yíyc-**ús**-t-cí čən ǰsk^{wa} ... ‘I’ll tell you (about) ...’ (Beaumont 2011:462)
 (43) Se. yíyc-ít ‘tell(ing) about s.o./s.t.’ (Beaumont 2011:462)

Squamish

- us** ‘face’ (*s-ʔác-us* ‘face’, *s-mʔ-us* ‘head’) (Kuipers 1967:124)
 (44) Sq. mik^w-**us**-m ‘wash one’s face’ (Kuipers 1967:124)
 (45a) Sq. x^wə-x^wiʔ-**ús**-n ‘tell a story to someone’ (Kuipers 1967:124)

(45b) Sq. $\text{x}^w\text{ə-x}^w\text{i}\text{?}-\text{ám?}$ ‘tell a story (Intr.)’ (Kuipers 1967:371)

Klallam

-us ‘face’ (*sʔacs* ‘face’) (Montler 2012:354, 812-813)

(46) Kl. $q^w\text{ay-}us\text{-}t$ ‘to talk to s.o. directly in the face’ ($q^w\text{ay}$ ‘to talk, speak’) (Montler 2012:337-338)

-us ‘recipient applicative’ ‘occurs on three participant stems marking the direct object as a recipient’
Examples listed in Montler (2012:800-801): ‘exchange’, ‘give’, ‘throw sand on’, ‘hang up’, ‘getting paid’, ‘throw to’, ‘hug/kiss’, ‘bend down for’, ‘take away from’, ‘cull’, ‘pour on/be spilled on’, ‘hang on hook’, ‘salt it’, ‘take in’, ‘pay’, ‘lend’, ‘sell’, ‘tell a story’, ‘drag’, ‘argue with’, ‘tell’

(47) Kl. $s\text{x}^w\text{i}\text{?am}'-\text{ús-t}_{\text{cn}}$ $ti\text{ə}$ $s\text{x}'\text{ayé}\text{?}\text{x}'\text{q}\text{t}$
story-RCPNT-TR 1SG.INDC.SBJ DEM children
‘I told these children a story.’ (Montler 2012:441)

Hence, Halkomelem is not the only language where the lexical suffix **-us* ‘face’ developed into a dative applicative.

4. Relational -mi.

The Relational *-mi* can be reconstructed to Proto-Salish **-mi*.

(48a) $\text{jə}\text{x}'-\text{mi-t}_{\text{ga}}$ $t\text{ə}_{\text{θ}}$ man
run-RLT-CTR IMP DET 2SG.POSS father
‘Run to your father!’

(48b) $hu_{\text{č}}$ $\text{jə}\text{x}'$?ə_{k^w} $\text{na}\text{?a}$ $t'\text{at}'\text{mi}\text{?im}'$ $\text{ta}\text{?at}$ $\text{t}_{\text{č}}$ $\text{ja}\text{?am-as}$
go 1SG.INDC.SBJ run OBL_DET_FILLER Bingo DEM when_some-3CNJ.SBJ
‘I run to bingo sometimes.’

(49a) x^wit $q^w\text{əl}'$ $\text{xə}\text{t}'-\text{mi-t-as}$ $q\text{ay}\text{x}$
really come angry-RLT-CTR-3ERG Mink
‘She was getting angry at Mink.’

(49b) x^wit $q^w\text{əl}'$ $\text{xə}\text{t}'$ $\text{tə}_{\text{č}}$ xawgas
really come angry DET grizzly.bear
‘Grizzly was starting to get mad.’

5. -ni.

The Sliammon suffix *-ni* occurs with only two roots: $\text{čəw}'\text{u}\text{t}$ ‘steal’ and $\text{č}'\text{ə}\text{t}$ ‘rain’. The applied object is the malefactive.

(50a) $\text{čəw}'\text{u-ni-}\theta\text{-as}$ $\text{?ə}_{\text{tə}}$ $\text{t}^{\theta}_{\text{tala}}$
steal-IND-CTR+1SG.OBJ-3ERG OBL_DET 1SG.POSS money
‘He stole money from me.’

(50b) čəw'uł tə čuy'
steal DET child
'The child stole (s.t.).'

(51) č'əł-ni-t-əm
rain-IND-CTR-PASS
'He got rained on.'

(52) č'əł-ni-θay-əm
rain-IND-CTR+1SG.OBJ-PASS
'I got rained on.'

Sechelt

(53) Se. čəl(?)úł-ni-t 'steal s.t. from s.o.'

(54) Se. č'əł-ní-t-əm 'get rained on'

Kiyosawa and Gerdts (2010:112-113) provides two possible scenarios for *-ni* attested in Central and Tsamosan Salish (though not all): (i) it was innovated in Proto-Central/Tsamosan branch or (ii) it was innovated in a single modern language (they speculate either Squamish or Nooksack to be the origin) and spread through the region.

6. Final remarks

Acknowledgements:

All the Sliammon data in the present paper are from my own research. My deepest gratitude goes to the Sliammon community and to my language consultants: the late Mrs. Mary George, the late Mrs. Agnes McGee, the late Mrs. Annie Dominick, Mrs. Elsie Paul, Mrs. Marion Harry, and the late Mr. Johnny George. Needless to say, I assume full responsibility of my analyses and any errors in the data. My research on Sliammon has been funded by various agencies, most recently by the Japanese Ministry of Education, Culture, Sports, Science and Technology (2011–2013: grant number 23401024) and also by funding awarded to ILCAA, Tokyo University of Foreign Studies (2008–2011; “Linguistic Dynamics Science Project”).

Abbreviations:

Se Sechelt; Hk Halkomelem; Kl Klallam; PS Proto-Salish; Sl Sliammon; Sq Squamish

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